

**Pearland Independent School District**  
**Robert Turner College & Career High School**

**2023-2024**



# Mission Statement

To build relationships with students, parents, and business partners to foster relevant learning experiences.

## Vision

All students will have a career opportunity and/or educational placement when they graduate from Turner College and Career High School.

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# Goals

**Goal 1:** Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 1:** To implement, communicate, evaluate and train safety protocols through consistent campus audits, campus drills and continuous professional development.

**High Priority**

**Evaluation Data Sources:** Professional Development materials and sign-in logs, exterior door audit documentation, THS Drill Day Agendas, etc.

Strategy 1 Details
<p><b>Strategy 1:</b> Train all THS Faculty and Staff on campus emergency protocols, including the Standard Response Protocol, prior to the first day of the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Communicate campus safety expectations and protocols to all faculty and staff.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>
Strategy 2 Details
<p><b>Strategy 2:</b> THS will implement a Campus Drill Day prior to the third week of school. The Drill Day will consist of THS administrators and faculty teaching the student body about the Standard Response Protocols. During the day the campus will discuss purposes and protocols for each of the following drills: Evacuation/Fire, Secure, Hold, Shelter/Tornado, Shelter/ Hazmat and Lockdown. Once the students have received instructions about how to proceed that campus will practice each of the drills discuss.</p> <p><b>Strategy's Expected Result/Impact:</b> To inform students of how to proceed in various emergency situations, and to give them an opportunity to rehearse emergency drills.</p> <p><b>Staff Responsible for Monitoring:</b> THS administrators, Faculty and Staff</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>

### Strategy 3 Details

**Strategy 3:** THS faculty and staff will receive Civilian Response to Active Shooter Events (CRASE Training). This training will be provided provided by the Pearland Police department.

**Strategy's Expected Result/Impact:** Faculty and Staff will better understand how they are to react in an emergency Lockdown event.

**Staff Responsible for Monitoring:** Principal

**ESF Levers:**

Lever 1: Strong School Leadership and Planning

### Strategy 4 Details

**Strategy 4:** All THS Faculty will be given CPR/AED training.

**Strategy's Expected Result/Impact:** To increase the number of CPR/AED certified individuals on campus.

**Staff Responsible for Monitoring:** Principal, Health Science Theory teachers (CPR trainers)

**ESF Levers:**

Lever 1: Strong School Leadership and Planning

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 1:** To increase student approaches level achievement on the Algebra I STAAR EOC by 10% (from 80% to 90%).

**High Priority**

**Evaluation Data Sources:** STAAR Accountability Data

**Strategy 1 Details**

**Strategy 1:** Dis-aggregate student assessment data from CBA's (Common Assessments) and their math course history from Junior High to identify targeted students. Those students who failed the 8th Grade Math STAAR test will be placed in a content specific advisory period to receive targeted math intervention (30-60 minutes weekly) from one of the Algebra I instructors.

**Strategy's Expected Result/Impact:** CBA data, EOC testing history, math course grade history (AWARE)

**Staff Responsible for Monitoring:** Math Assistant Principal, THS Algebra teachers, District Math Curriculum Specialist.

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** In anticipation of the redesigned STAAR Algebra I EOC, students will be taught on-line testing strategies as well as how to utilize the accessibility supports embedded within the STAAR testing software.

**Strategy's Expected Result/Impact:** Increases in Alg. 1 Common Assessment, Benchmark, STAAR data

**Staff Responsible for Monitoring:** Algebra I Teachers

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

### Strategy 3 Details

**Strategy 3:** The Math Department teachers will create common assessments/warm-up activities designed develop students' "number sense" and its application real-world math concepts.

**Strategy's Expected Result/Impact:** Increases in CBA data, EOC testing history, increases in the Math Sections of the SAT/ACT

**Staff Responsible for Monitoring:** ALL Math Teachers, District Math Curriculum Specialist, Math Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

### Strategy 4 Details

**Strategy 4:** Implement Math ARCS to spiral review previously learned concepts.

**Strategy's Expected Result/Impact:** Math Department Common Assessments, Benchmark, STAAR data

**Staff Responsible for Monitoring:** Math Assistant Principal, Algebra Teachers, Algebraic Reasoning Teachers, District Math Curriculum Specialist.

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

### Strategy 5 Details

**Strategy 5:** Conduct bi-weekly PLC meetings for commonly planned assessments, and enter test questions into AWARE by TEKS. Teachers will dis-aggregate data to improve instruction and identify commonly misunderstood concepts.

**Strategy's Expected Result/Impact:** Increases in Math Department Common Assessments, Benchmark, STAAR data

**Staff Responsible for Monitoring:** Math Assistant Principal, Math Department Teachers, District Math Curriculum Specialist.

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

### Strategy 6 Details

**Strategy 6:** Assistant Principals will monitor the students' 1st and 3rd Nine-weeks grades for the following courses: Algebra I, Geometry, Algebraic Reasoning and Algebra II. Students who receive a failing grade after the 1st or 3rd Nine-week report card will be invited to participate in our Summer School Now/Grade Repair Program.

**Strategy's Expected Result/Impact:** To reduce the number of students who fail the course and would need to recover the credit in summer school.

**Staff Responsible for Monitoring:** Assistant Principals

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Funding Sources:** - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

### Strategy 7 Details

**Strategy 7:** Algebra I teachers will identify a targeted group students who have previously struggled on Math STAAR assessments and implement personalized learning strategies based on common assessment data.

**Strategy's Expected Result/Impact:** To address learning gaps that exist in the Algebra I data and to increase the campus's Academic Growth Score.

**Staff Responsible for Monitoring:** Assistant Principal and Math Curriculum specialist.

**ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments

### Strategy 8 Details

**Strategy 8:** THS will create a sheltered section of Algebra I to be team taught by an Algebra I teacher and an ESL teacher. This class will be available to all EB/EL students who have previously struggled on their Math STAAR assessments.

**Strategy's Expected Result/Impact:** To increase STAAR scores among the EB/EL student population.

**Staff Responsible for Monitoring:** Algebra I Teachers, ESL Teacher, Administrator/Master Scheduler

**ESF Levers:**

Lever 1: Strong School Leadership and Planning



**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 2:** To increase student mastery level achievement on the Biology STAAR EOC by 7% (from 42% to 49%).

**Evaluation Data Sources:** STAAR Accountability Data

**Strategy 1 Details**

**Strategy 1:** Conduct weekly PLC meetings to commonly plan online unit assessments aligned to TEKS with a blueprint matching 60/40 split of readiness and supporting standards, including content clarifiers, test questions entered into AWARE for use of accessibility tools and each question identified by the TEK being tested. The TEKS will include readiness, supporting and scientific process standards. After common assessments are proctored, teachers will disaggregate data to validate or improve instructional practices, identify student level of mastery, and reteach strategies if necessary.

**Strategy's Expected Result/Impact:** PLC Meeting Agendas, AWARE Common Assessments, Benchmark Data, STAAR accountability results

**Staff Responsible for Monitoring:** Bio Team, Science Curriculum Lead, Assistant Principal

**ESF Levers:**

Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** Develop lessons using previous and current years' common assessment data, classroom formative assessments, EOC and CBA data to plan instructional activities with clear success criteria such as labs and first-time instruction or to reteach missed concepts through differentiation, build higher level thinking skills through practical application, and application of content to gain mastery level achievement on STAAR .

**Strategy's Expected Result/Impact:** PLC Meeting Agendas, AWARE Common Assessments, Benchmark Data, STAAR accountability results

**Staff Responsible for Monitoring:** Bio Team, Assistant Principal

**ESF Levers:**

Lever 5: Effective Instruction

**Strategy 3 Details**

**Strategy 3:** Biology exam blitz to prepare students for EOC Bio Exam through collaborative planning. Review activities will be organized by reporting category, frequently tested TEKS, and targeted toward student performance on unit exams, benchmarks and interim assessment.

**Strategy's Expected Result/Impact:** PLC Meeting Agendas, AWARE Common Assessments, Benchmark Data, STAAR accountability results

**Staff Responsible for Monitoring:** Bio Team, Science Curriculum Specialist, Assistant Principal

**ESF Levers:**

Lever 5: Effective Instruction

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 3:** Objective/Goal: Increase students reaching the mastery level on the English I STAAR End of Course Exam by 5% (from 19% to 24%) and increase students reaching the mastery level on English II STAAR End of Course Exam by 5% (from 17% to 23%).

**Evaluation Data Sources:** STAAR Accountability Data

#### Strategy 1 Details

**Strategy 1:** Conduct weekly PLC meetings to commonly plan unit assessments based on TEKS readiness and supporting standards to ensure a 60/40 split, enter test questions into AWARE by TEKS, disaggregate data to improve instruction, identify student level of mastery and reteach strategies.

**Strategy's Expected Result/Impact:** Bi-Weekly agendas, AWARE data, Student dis-aggregated data

**Staff Responsible for Monitoring:** ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers.

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

#### Strategy 2 Details

**Strategy 2:** Incorporate the use of vocabulary from short stories alongside STAAR testing vocabulary. (i.e. Freshman- Greek/ Latin roots).

**Strategy's Expected Result/Impact:** Bi-Weekly agendas, AWARE data, Student dis-aggregated data.

**Staff Responsible for Monitoring:** ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers.

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

#### Strategy 3 Details

**Strategy 3:** Discuss and teach instructional strategies to move students from approaches/meets and meets/ mastery levels by teachers analyzing examples of low, medium and high student work at department meetings. (analytically writing).

**Strategy's Expected Result/Impact:** Bi-Weekly agendas, AWARE data, Student dis-aggregated data.

**Staff Responsible for Monitoring:** ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers.

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

#### Strategy 4 Details

**Strategy 4:** Implement common rubrics for writing assignments (TEK based rubrics) to be used by all ELA teachers. Strategy's Expected Result/Impact: Student work samples, AWARE data, Student dis-aggregated data.

**Strategy's Expected Result/Impact:** Student work samples, AWARE data, Student dis-aggregated data.

**Staff Responsible for Monitoring:** ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers.

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

#### Strategy 5 Details

**Strategy 5:** Use previous years' EOC and CBA data to reteach unfinished learning/ missed concepts, build higher level thinking skills, and application of content to gain mastery level achievement on STAAR.

**Strategy's Expected Result/Impact:** AWARE data, Student dis-aggregated data, Student report card data.

**Staff Responsible for Monitoring:** ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers.

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

#### Strategy 6 Details

**Strategy 6:** Students who have failed the STAAR Assessment or the 1st semester of their ELA I course will be invited to participate in "Summer School Now" after school tutorials.

**Strategy's Expected Result/Impact:** To be measured by the number of students who recover their credits or pass the STAAR assessment on the second administration.

**Staff Responsible for Monitoring:** Assistant Principals

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Funding Sources:** - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

### Strategy 7 Details

**Strategy 7:** Scheduled intervention tutorials during homeroom/CCT for students who have not passed the 8th grade ELA STAAR test of the high school ELA End of Course Exams (HB 4545).

**Strategy's Expected Result/Impact:** Students who have previously failed an ELA STAAR test will pass its next administration.

**Staff Responsible for Monitoring:** ELA teachers, ELA specialist, Assistant Principals

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

### Strategy 8 Details

**Strategy 8:** In preparation for STAAR 2.0; Teacher created rubrics for Short Constructed Responses for reading comprehension in short stories; January 2023, teachers will begin to apply extended constructed responses to novels; Multi-select, multipart, and text entry questions are added to comprehensive quizzes biweekly in Canvas.

**Strategy's Expected Result/Impact:** To prepare students for the new STAAR 2.0 format

**Staff Responsible for Monitoring:** English Language Arts Teachers, Assistant Principal, ELA curriculum specialist

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 4:** Objective/Goal: TELPAS- Greater than 48% of our EB students will make progress toward achieving English language proficiency.

**Evaluation Data Sources:** 2021-22 School Report Card, TELPAS test results.

**Strategy 1 Details**

**Strategy 1:** Core Teachers will collect one writing sample per month for all students- EB students that will be taking the TELPAS in February of 2023 will be given specific feedback on their writing prompts to help them better prepare for the written section of the TELPAS test.

**Strategy's Expected Result/Impact:** Collect one writing sample per EL student, per core content area, per month (November, December, January). = 12 samples

**Staff Responsible for Monitoring:** Assistant Principal of English Language Learners (ELL). THS ELL teacher. All content teachers.

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** THS Leadership Team Meeting (Administrators & Department Heads). Focus of the meeting will be to analyze our TELPAS processes. Create a plan to address Speaking across the curriculum/TELPAS Speaking Rubrics. Strategy's Expected Result/Impact: TELPAS DATA, written current TELPAS Procedures, meeting minutes.

**Strategy's Expected Result/Impact:** To help faculty and staff better understand the TELPAS process.

**Staff Responsible for Monitoring:** Principal, Assistant Principals, Department Heads.

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Strategy 3 Details**

**Strategy 3:** The ESL teacher will meet with all EB students to review each student's previous TELPAS testing data, discuss strengths and weaknesses, and review instructional/testing strategies.

**Strategy's Expected Result/Impact:** To help students analyze and evaluate their own academic strengths and weaknesses.

**Staff Responsible for Monitoring:** ESL teacher, assistant principal

### Strategy 4 Details

**Strategy 4:** THS will offer sheltered sections of ELA II exclusively intended for EB students. The curriculum will be supplemented by an accelerated literacy and language development program. The program is adapted based on student progress and readiness.

**Strategy's Expected Result/Impact:** To better prepare EB students for the TELPAS assessment.

**Staff Responsible for Monitoring:** ESL/ELA teacher, Assistant Principal.

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 5:** Increase US History EOC Master Level Achievement from 58% to 60%. Evaluation Data Sources: Campus and District based Common Assessments in AWARE, 2022 STAAR Accountability Data.

**Evaluation Data Sources:** Campus and District based Common Assessments in AWARE, 2022 STAAR Accountability Data.

#### Strategy 1 Details

**Strategy 1:** Conduct weekly PLC meetings to commonly plan online unit assessments aligned to TEKS with a blueprint matching 60/40 split of readiness and supporting standards, including content clarifiers, test questions entered into AWARE for use of accessibility tools, including new question types and each question identified by the TEK being tested. The TEKS will include readiness, supporting and scientific process standards. After common assessments are proctored, teachers will disaggregate data to improve instruction, identify student level of mastery and reteach strategies.

**Strategy's Expected Result/Impact:** Alignment of assessment to instructional practices.

**Staff Responsible for Monitoring:** Assistant Principal, Team Leads, Social Studies Specialist.

#### Strategy 2 Details

**Strategy 2:** Teachers will develop lessons using previous and current years' common assessment data, classroom formative assessments, EOC and CBA data to plan instructional activities with clear success criteria for first-time instruction or to reteach missed concepts through differentiation, build higher level thinking skills through practical application to gain mastery level achievement on US History EOC.

**Strategy's Expected Result/Impact:** Increased EOC accountability scores on the US History EOC Assessment.

**Staff Responsible for Monitoring:** Teachers, Team Leads, Assistant Principals, Social Studies Specialist.

**ESF Levers:**

Lever 5: Effective Instruction

#### Strategy 3 Details

**Strategy 3:** Teachers will organize a US History Exam Blitz Review including Canvas Quizzes with STAAR-released questions, on-line games, content booklets, discussions, videos and mini-direct instruction. Activities will be organized by reporting categories, frequently tested TEKS and cumulative assessment data.

**Strategy's Expected Result/Impact:** Increased student achievement data of the US History STAAR EOC.

**Staff Responsible for Monitoring:** US History Team and Social Studies Specialist.

**ESF Levers:**

Lever 5: Effective Instruction

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 6:** Increase the percentage of THS graduates who have been identified as College, Career, Military Ready (CCMR) by to 90%.

**Evaluation Data Sources:** Annual TEA School Report Card/ CCMR Table.

Strategy 1 Details
<p><b>Strategy 1:</b> Assistance Principals will identify all seniors who have yet to meet one the CCMR qualifying criteria in the fall semester of the senior year. The assistant principal and student will identify a CCMR measure that is appropriate for that given student and develop an individualized plan for achieving that measure.</p> <p><b>Strategy's Expected Result/Impact:</b> A greater number of graduating seniors will be prepared for life after high school.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>



**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 7:** To analyze and apply core department common assessments and cumulative data that focuses on process and skills standards to align annual goals, present level of academic achievement and functional performance (PLAAF) and reporting of student progress.

**Evaluation Data Sources:** AWARE common assessment data, student work samples, anecdotal data from inclusion logs, teacher input

**Strategy 1 Details**

**Strategy 1:** Conduct weekly professional development/ department meetings focused on case manager responsibilities on topics such as: development of PLAAF statements, writing academic and functional and measurable goals, progress report writing, specifically designed instruction support, and analyzing multiple types of data.

**Strategy's Expected Result/Impact:** Increased alignment between instruction, assessment and IEP data.

**ESF Levers:**

Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** Bi-weekly collaborative SPED Team debriefs among case managers to review inclusion log anecdotal data, core subject TEKS being taught using district scope and sequence and student progress of both academic and behavioral in specific content area courses.

**Strategy 3 Details**

**Strategy 3:** Use a variety platforms and resources to collect and analyze student progress from the following data sources: TEK snapshots, AWARE common assessment data, student work, course scope and sequence, anecdotal data from inclusion logs, case manager collaboration, and content teacher observations, annual IEP goals , and PLAAF's.

**Staff Responsible for Monitoring:** Special Education Case Managers, assistant principals

**Goal 3:** Pearland ISD will provide for the physical and mental well being of all students and staff.

**Performance Objective 1:** Meet the physical, social, and emotional needs of students.

**Evaluation Data Sources:** Skyward Guidance Module Reports, Curriculum Documents, Fitness Gram, Campus Calendars of Events, Annual Child Builder Lesson Report, Meeting Sign-in Sheets, Service Reports, RISE Mentor Sign-in Sheets

**Strategy 1 Details**

**Strategy 1:** We will provide a series of Mental Health lessons to our students during homeroom classes. The mental health lessons will be aligned to monthly themes such as Suicide Prevention month, self-help/self/care month, dating violence etc.. We will hang posters throughout the building that align with each month's theme.

**Strategy's Expected Result/Impact:** An increase in the number of students who visit their counselors to seek help. We will collect data from student surveys.

**Staff Responsible for Monitoring:** Principal, Student Support Counselor, Homeroom Teachers.

**Strategy 2 Details**

**Strategy 2:** We will host a series of "meet the counselor events" where students can come and socialize with the counselors in an informal setting. These events include various "Counselor Connect" activities hosted by counselors during the lunch/homeroom period. The activities are designed to equip students with the skills necessary to cope with stress and to interact with others in a group format.

**Strategy's Expected Result/Impact:** This will increase the counselors' visibility on campus and increase the likelihood that the students will seek out a counselor when they need help.

**Staff Responsible for Monitoring:** Counseling Team

**Strategy 3 Details**

**Strategy 3:** The counseling team will meet with students individually, and facilitate groups (i.e., restorative circles, mindfulness skills-based- curriculum etc.) to address the students' social and emotional needs. They will conduct risk assessments, and make referrals to outside agencies when a student is in crisis or as circumstances deem appropriate.

**Strategy's Expected Result/Impact:** Data will be evaluated on a case by case basis.

**Staff Responsible for Monitoring:** Principal, Counselors

**Strategy 4 Details**

**Strategy 4:** The THS Counselors and Administrators meet monthly to discuss counseling services and evaluate the supports that have been put in place for each targeted student.

**Strategy's Expected Result/Impact:** When students' needs are met we will see better student performance data and attendance rates., and decreases in the number of visits to the counselors office, students referred into RTI or for an evaluation in Special Programs.

**Staff Responsible for Monitoring:** Principal, Assistant Principals, Counselors.

### Strategy 5 Details

**Strategy 5:** Students participate in safe, enjoyable and developmentally appropriate fitness activities that improve their fitness level.

**Strategy's Expected Result/Impact:** Measured by Fitness Gram Assessment.

**Staff Responsible for Monitoring:** Assistant Athletic Director

**Goal 4:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** Develop meaningful partnerships to engage and collaborate across a diverse community for the benefit of every student.

**Evaluation Data Sources:** Meeting Sign-in Sheets, Professional Development agendas

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> THS will hold Open House/ Parent nights for the parents of all THS students. The sessions cover topics such as: helping parents understand educational technology, SAT,ACT, TSI prep, filling out the FAFSA, navigating Dual Enrollment courses, Advance Placement class resources.</p> <p><b>Strategy's Expected Result/Impact:</b> To increase communication with parents. To be measured by parent feedback, sign in sheets.</p> <p><b>Staff Responsible for Monitoring:</b> THS Administrators and Counselors.</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> THS will host multiple open house/recruitment nights for prospective students. These nights are designed to allow prospective students, their families and the community to come and learn more about our school.</p> <p><b>Strategy's Expected Result/Impact:</b> To recruit students for the 2020-21 School Year. To be measured by the number of applicants who apply.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> THIS administrators will send students, parents, and community stakeholders a monthly newsletter discussing important news, accomplishments, and upcoming events.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase engagement of students, parents, and community stakeholders.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>

**Goal 4:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 2:** THS will utilize a clearly defined communication system to promote a high attendance rate and student achievement.

**Evaluation Data Sources:** Skyward Student Management System, AttendTrack, PEIMS Attendance Reports

Strategy 1 Details
<p><b>Strategy 1:</b> Parents will be notified every time a student is marked absent via an automated call-out and an automated email. Attendance Clerks will also send letters home to the parents or guardians of students when they accumulate 3 absences, 7 absences and when the student has been absent for greater than 10% of the total school days.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased communication will foster increased attendance rates.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>
Strategy 2 Details
<p><b>Strategy 2:</b> A Truancy Officer will meet with students who accrue greater than 5 unexcused absences to discuss their absences and to have the students sign an attendance behavior contract.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased communication will foster increased attendance rates.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant principal, Truancy Officer</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Assistant Principals will meet with students who have excessive absences and propose interventions.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased communication will foster increased attendance rates.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals</p>
Strategy 4 Details
<p><b>Strategy 4:</b> Administrators meet quarterly with student who have been failing three or more courses. They discuss grades, attendance, and the students' goals. In some cases they will facilitate Individual Graduation Committees (IGC's) to review student progress and discuss interventions that need to be put in place as dropout prevention measures.</p> <p><b>Strategy's Expected Result/Impact:</b> As measured by Graduation rates.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principals</p>

**Goal 4:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 3:** THS administrators will provide ongoing communications with students, parents, and community stakeholders to keep everyone informed about campus activities and programs and build ties with all stakeholders.

**Evaluation Data Sources:** Skyward Data Management System

Strategy 1 Details
<p><b>Strategy 1:</b> THS administrators will send students, parents and community stakeholders a monthly newsletter discussing important news, accomplishments and upcoming events.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved communications with stakeholders</p>