

Pearland Independent School District

PACE Center

2023-2024



Mission Statement

The PACE Center will equip students to fulfill their purpose through exceptional educational experiences that prepare them to lead with integrity and contribute valuable skills to a competitive global community.

Vision

At PACE, students will graduate as productive citizens who are
academically sound;
confident and resilient;
self-motivated, problem solvers;
steadfast in their work ethic;
hopeful about the future.

District Goals

World-Class Goals

Reviewed/Revised August 2022

1. **School Safety:** Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.
2. **Student Academic Performance:** Pearland ISD will continue to make quality instruction and academic performance a top priority.
3. **Physical and Mental Wellbeing:** Pearland ISD will provide for the physical and mental wellbeing of all students and staff.
4. **Communication:** Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.
5. **Finance:** Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

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Goals

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Provide efficient response to anonymous alert reporting from students, parents, and the community as well as in-school referrals and communications; provide efficient response to vape detection

High Priority

Evaluation Data Sources: Anonymous Alert reports (web-based)
Vape Detector Alerts
Staff referrals
Parent and/or Student reports (regarding concerns, bullying, etc.)
Skyward offense/discipline data

Strategy 1 Details
<p>Strategy 1: Campus administrators have cellular and laptop devices connected to alert notifications including real-time security response and Vape Detector alerts, real-time security monitoring system of interior and exterior areas, as well utilization of the Campus Crisis and Safety Team. Training in Standard Response Protocol supports effective response.</p> <p>Strategy's Expected Result/Impact: All stakeholders will have ability to report needs and/or concerns in a manner that allows swift and efficient response.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal SRO (supports with response)</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: All staff are provided a safety folder and receive a full review on August 11, 2022 and are trained in SafeSchools by September 30, 2022. At least 80% of staff participate in CRASE training by October 10, 2022. Staff will continue to engage in drills throughout the school year.

High Priority

Evaluation Data Sources: SafeSchools Course Completion
CRASE sign-in
Drill Documentation

Strategy 1 Details
<p>Strategy 1: Staff will participate in scheduled and unscheduled drill responses as well as trainings throughout the school year. Administrators will work with Safe/Secure Schools personnel, fire department, and Pearland PD to review drill and/or emergency event outcomes. A summary of outcomes, recommendations for improvement opportunities will be shared with the staff and students.</p> <p>Strategy's Expected Result/Impact: Increased awareness regarding safety best practices, improved response time, accurate responses in varied circumstances, and uniform response knowledge.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor SRO (supports with campus drills/emergencies)</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 3: Students and staff complete monthly Ed Tech digital citizenship and social media training.

High Priority

Evaluation Data Sources: Restore Attendance
Teacher Records

Strategy 1 Details
<p>Strategy 1: Teachers and students will review and respond to monthly online trainings that focus on appropriate social media and internet use. These trainings will include discussion and real-world scenarios.</p> <p>Strategy's Expected Result/Impact: Decreased misuse of internet/WiFi privileges, decreased social media misuse and resulting disciplinary response.</p> <p>Staff Responsible for Monitoring: EdTech Staff Principal Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 4: Campus Threat Assessment Team (TAT) will meet regularly and as needed for special alerts. Safety door checks will be conducted weekly and needed repairs/concerns addressed. School Resource Officer is present daily as a resource to assure campus safety.

High Priority

Evaluation Data Sources: Meeting Agendas and sign-in
Campus Input Sheets

Strategy 1 Details
<p>Strategy 1: PACE TAT has completed School Behavioral Threat Assessment training; meet monthly to review campus drill plans/actions, door checks and results; consult regarding student concerns, needed response(s), and possible community partnerships; serve as area leaders to support with lock down buttons, drill area leaders, and teacher resources.</p> <p>Strategy's Expected Result/Impact: Improved safety awareness and actions that support all stakeholders, safe and inviting school environment</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Increase the academic growth and performance of re-testers in EOC exams for English I/II, Algebra 1, Biology, and USH by 10-20% for all groups represented. Incorporate Accelerated Instruction (A.I.) for all tested areas through protected instructional time (AR, Practical Writing, and Bio review). In addition, weekly small-group tutorials assist with enhancing preparedness for STAAR. All ELA teachers provide inclusion of Independent Reading Workshop into EOC English Classes, and all teachers engage Writing Across the Curriculum practices. For Algebra I, teachers utilize arc warm-up, use Math GPS, and benchmark data. Biology testers are provided a Binder Review and Canvas review course to undergird student success.

High Priority

Evaluation Data Sources: Common Assessments for EOC classes
Forethought Lesson Plans
Aware Data
EOC Progress Monitors
A.I. (Accelerated Instruction) Assessments and Outcomes
STAAR/EOC Results
A-F Accountability

Strategy 1 Details

Strategy 1: Build in two-week intensive review and tutorials for fall EOC testers and three-week intensive review and tutorials for spring EOC testers. Use of the online testing platform, EOC formatted questions, and customized groupings (based on prior testing data) will be central to supporting testers' success. This is true for tutorials and daily classroom instruction.

Strategy's Expected Result/Impact: Students should experience incremental improvement and the closing of gaps.

Staff Responsible for Monitoring: Teachers

C&I Specialists
Administrators

TEA Priorities:

Build a foundation of reading and math, Improve low-performing schools

- ESF Levers:

Lever 5: Effective Instruction

Funding Sources: - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, Additional graphing calculators - 199 - General Fund

Strategy 2 Details

Strategy 2: Provide teachers with high quality professional development and instructional supports that enhance instructional practices. Core content and EOC teachers will visit high-performing teachers' classes within the district, will collaborate to assure lessons are relevant and rigorous, will provide curriculum differentiation by adding depth and complexity to daily instruction, and will engage professional learning that includes G/T, ELPS, and SpEd training.

Strategy's Expected Result/Impact: Lessons will be more effectively aligned with standards and students will be more effectively prepared for success of diverse learners.

Staff Responsible for Monitoring: Teachers

Administrators

C&I Experts

G/T Specialist

Bilingual/ESL Specialists

Special Programs Specialists

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools

- **ESF Levers:**

Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Align the academic performance of initial testers in EOC exams for English II and USH to the district's on-level testers within 10% for all groups represented. Provide TEKS aligned initial instruction that is data driven by district benchmark, Common Assessments, and STAAR released tests. Place students in instructional courses that assist with enhancing preparedness for STAAR. Include students in a week-long STAAR Blitz designed by the social studies team of teachers integrating reading, writing, and speaking to support student success.

High Priority

Evaluation Data Sources: Common Assessments for EOC classes

Forethought Lesson Plans

Aware Data

EOC Progress Monitors

A.I. (Accelerated Instruction) Assessments and Outcomes

STAAR/EOC Results

A-F Accountability

Strategy 1 Details

Strategy 1: Provide high-quality initial instruction for each first-time tester. Included in the instructional design: bell to bell instruction, test-taking strategies, test anxiety coping strategies, EOC structured warm-ups, online practice test, periodic benchmarking, etc.

Strategy's Expected Result/Impact: Pass rate for initial EOC testers in English II and USH will correspond with the district performance standards.

Staff Responsible for Monitoring: Course Teacher

C&I Specialist

Administrators

TEA Priorities:

Build a foundation of reading and math, Improve low-performing schools

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Use benchmark data to determine which students need the intensive two or three week Tutorial Blitz and can achieve Approaches or can attain Masters.

Strategy's Expected Result/Impact: Improved campus passing rate and Masters percentage.

Staff Responsible for Monitoring: Course Teachers

C&I Specialist

Administrators

TEA Priorities:

Connect high school to career and college, Improve low-performing schools

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Increase student completion of current career/industry based Program of Study (POS) -- includes Business and Industry and Public Services-- by 30%. Increase student access to Industry Based Certifications (IBC) from only Microsoft Office Specialist (MOS) certification and Entrepreneurship and Small Business (ESB) to now include OSHA 30 certification.

High Priority

Evaluation Data Sources: Course Grade
POS Completion
IBC Results

Strategy 1 Details
<p>Strategy 1: Include certification commitment form for every student who enrolls in the ACE Program at PACE. Provide checkpoints to assure progress is made in advance of IBC tests.</p> <p>Strategy's Expected Result/Impact: Increase CCMR for PACE students in the ACE program by 25%.</p> <p>Staff Responsible for Monitoring: CTE Teachers CTE Coordinator/Specialist Administrators</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Student attendance will meet or exceed the 90% state standard. Research shows that students who attend school regularly achieve at higher levels than students who do not have regular attendance. At least 65% of students currently enrolled at PACE have experienced high rates of absenteeism while attending their home campus. The COVID-19 responses have challenged student attendance.

High Priority

Evaluation Data Sources: Attendance Reports (Skyward and OnDataSuite)
Restore Progress Monitor (weekly accountability)
Attendtrack
A-B Honor Roll Recognitions
Attendance Contracts
TAPR

Strategy 1 Details

Strategy 1: Assure all stakeholders are invested and informed by providing morning calls home for absent students, providing regular opportunities to celebrate student attendance (announcements, note/email, drawings, snacks, party on the patio, etc.), providing community presentations that reinforce importance of attendance, providing home visits or transportation help as needed, and counseling with student & guardian regarding attendance issues by third absence.

Strategy's Expected Result/Impact: Communication between home and family should improve resulting in student needs being addressed and students being consistently present. An improvement in student performance should be a natural result.

Staff Responsible for Monitoring: Attendance Clerk
Attendance Officer
Truancy Prevention Manager
Administrators

TEA Priorities:

Improve low-performing schools

- ESF Levers:

Lever 3: Positive School Culture, Lever 5: Effective Instruction

Goal 3: Pearland ISD will provide for the physical and mental well-being of all students and staff.

Performance Objective 1: State data shows that over 600,000 students were excluded from the primary instructional setting during 2019-2020. While some student behavior mandates exclusionary discipline measures, one primary goal is to lower discipline referrals resulting in exclusionary discipline (ISS, OSS, etc.). The goal will be to decrease exclusionary placement by 20% each semester. Focus on character building through character-building curriculum and reparative engagement through Restorative Practices (includes Restore 101, community circles, and campus-wide respect agreement).

High Priority

Evaluation Data Sources: Skyward Discipline

Restorative Response Report

Repairing Harm Document

Progress Monitors

Student Concern Forms

Bi-Annual Discipline Data

Strategy 1 Details

Strategy 1: Research shows that students separated from the learning environment (through ISS, OSS, DAEP, expulsion, etc.) are more likely to fail, drop-out, or continue on a destructive behavioral path. Restorative practices, as applied at PACE, seek to help students manage their behaviors and to understand the benefits or implications (individually and communally) of certain actions/responses. Students will receive lessons in anti-bullying, and violence prevention. Additional support will be provided by community-based partnerships.

Strategy's Expected Result/Impact: Students and parents will experience greater connection to the campus and the students. Empathy and kindness will become the "norm" for self-expectations. Successful participation in campus-wide circles through Restore 101 cohorts will encourage connectivity among stakeholders. Students will remain in class and advance academically.

Staff Responsible for Monitoring: Administrators

Teachers

Students

Parents

Crisis Intervention Specialist (CIS)

Bay Area Counsel on Drugs and Alcohol (BACODA)

TEA Priorities:

Improve low-performing schools

- **ESF Levers:**

Lever 3: Positive School Culture, Lever 5: Effective Instruction

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Parent and community involvement will increase by 30% at campus-based functions focused on college, career, and military readiness.

High Priority

Evaluation Data Sources: Sign-In logs
Previous year attendance records
Parent/Student feedback
Social Media Activity
Increased CCMR

Strategy 1 Details

Strategy 1: Provide social media sign-up information during all ACE presentations and on the school's web page. Communicate important opportunities to parents/guardians (meetings, presentations, graduation celebrations, field trips, scholarships, testing, etc.).

Strategy's Expected Result/Impact: Parents will attend meetings (face-to-face, virtual, a.m./p.m., before school/after school, etc.), get needed information, and assist student with making effective decisions.

Staff Responsible for Monitoring: Administrators
Teachers

TEA Priorities:

Connect high school to career and college, Improve low-performing schools

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: Parents/guardians will receive information and updates regarding PSAT, SAT, ACT, and TSIA testing dates and preparation tools. Parents will also get information regarding ASVAB testing and military branch presentations, college campus visit protocols, etc.

Strategy's Expected Result/Impact: Students will prepare for and take the tests that prepare them for life after high school. An improved CCMR should be a natural result.

Staff Responsible for Monitoring: Administrators

TEA Priorities:

Connect high school to career and college, Improve low-performing schools

- ESF Levers:

Lever 3: Positive School Culture

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Provide weekly communication to students and families via social media, email, hallway postings, daily announcements, and varied digital platforms. Highlight student success with an opportunity for academic, social emotional, and service-learning opportunities.

Evaluation Data Sources: Social Media (published items)
Display of Student-Designed Products

Strategy 1 Details

Strategy 1: Social Media posts will occur no less than twice per week and will include at least one classroom connection.

Strategy's Expected Result/Impact: Increased community engagement that provides a more accurate view of the ACE program at PACE.

Staff Responsible for Monitoring: Administrators
Teachers

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture