

# Pearland Independent School District

## Pearland High School

2023-2024



# Mission Statement

*“Cultivating a culture of excellence  
that nurtures our students’ empathy, education, and passion”*

# Value Statement

**We have PRIDE in everything that we do, we HONOR our traditions, and we pursue SUCCESS every day!**

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# Goals

**Goal 1:** Pearland High School will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 1:** Provide a safe and secure campus.

**High Priority**

**Evaluation Data Sources:** Certifications, safety drill records, safety audit records

Strategy 1 Details
<p><b>Strategy 1:</b> Coordinate with Pearland PD, Brazoria County Sheriff's Office, District Safety Management, and Campus Administration to ensure proper training and post orders are in place and ensure a properly trained security staff.</p> <p><b>Strategy's Expected Result/Impact:</b> A more secure facility.</p> <p><b>Staff Responsible for Monitoring:</b> AP over Security</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p> <p><b>- Additional Targeted Support Strategy - Results Driven Accountability</b></p>
Strategy 2 Details
<p><b>Strategy 2:</b> Perform safety audits as required and monitor and secure exterior doors.</p> <p><b>Strategy's Expected Result/Impact:</b> A more secure facility</p> <p><b>Staff Responsible for Monitoring:</b> AP over Security</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Continue to maintain a significant security presence at each former main entrance.</p> <p><b>Strategy's Expected Result/Impact:</b> Successful implementation of security measures.</p> <p><b>Staff Responsible for Monitoring:</b> AP over Security</p>

**Goal 1:** Pearland High School will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 2:** Monitor and secure exterior doors at all times.

**High Priority**

**Evaluation Data Sources:** Security door check logs kept in the office and digitally.

Strategy 1 Details
<p><b>Strategy 1:</b> Monitor security door check logs weekly.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased safety of the campus with exterior doors being locked at a greater degree.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, campus security officers, and campus resource officers.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>

**Goal 1:** Pearland High School will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 3:** Continue to maintain a significant security presence at each former main entrance.

**Evaluation Data Sources:** Successful installation of security measures

Strategy 1 Details
<p><b>Strategy 1:</b> Daily observation of security personnel at each former main entrance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased presence at each main entrance by campus security personnel.</p>

**Goal 1:** Pearland High School will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 4:** Ensure proper training for staff as it related to building safety and crisis response.

**High Priority**

**Evaluation Data Sources:** Trainings offered at the beginning of the year and on professional development days.

**Strategy 1 Details**

**Strategy 1:** Provide beginning of year training "Building Basics" to inform staff about door policies and how to report suspicious activity. Additionally, promote the importance of CMAT and certain drills related to school safety.

**Strategy's Expected Result/Impact:** Better knowledge by staff of what to look for and how to respond.

**Staff Responsible for Monitoring:** Administrative Team

**TEA Priorities:**

Recruit, support, retain teachers and principals

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning

**Strategy 2 Details**

**Strategy 2:** CRASE Training - train all staff in the CRASE protocol including active shooter training, triage training, first aide, and processes for an emergency event.

**TEA Priorities:**

Recruit, support, retain teachers and principals

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning

**Goal 1:** Pearland High School will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 5:** CMAT Drill Day and Specific Drill Days - conduct a series of drill on a single day and hold additional drills as needed, including evacuation, lock out, shelter in place, and lock down drills.

**Evaluation Data Sources:** Drill logs.

Strategy 1 Details
<p><b>Strategy 1:</b> Conduct a "drill day" and schedule lockdown and other evacuation drills. Track success of those drills.</p> <p><b>Strategy's Expected Result/Impact:</b> A better campus wide understanding of how to respond in emergency situations.</p> <p><b>Staff Responsible for Monitoring:</b> AP over CMAT.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>



**Goal 1:** Pearland High School will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 6:** Monitor campus vape detecting systems and identify students that are in possession and/or under the influence of illegal and dangerous substances.

**High Priority**

**Evaluation Data Sources:** Bathroom Vape Detector Systems

**Strategy 1 Details**

**Strategy 1:** Monitor vape detector data weekly to track student possession of illegal and dangerous substances on campus.

**Strategy's Expected Result/Impact:** Decrease student possession of illegal and dangerous substances on campus.

**Staff Responsible for Monitoring:** Principal, Associate Principal

**TEA Priorities:**

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 3: Positive School Culture

**Goal 2:** Pearland High School will continue to make quality instruction and academic performance a top priority.

**Performance Objective 1:** Improve STAAR Performance on Algebra 1 EOC

**High Priority**

**Evaluation Data Sources:** STAAR EOC Results

**Strategy 1 Details**

**Strategy 1:** Creation of specific sections reserved for students who failed Algebra 1 EOC in the classes of Algebraic Reasoning and Geometry.

**Strategy's Expected Result/Impact:** More students passing Algebra 1 EOC

**Staff Responsible for Monitoring:** AP over Math and C&I Math Specialist

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

- **Targeted Support Strategy - Additional Targeted Support Strategy**

**Strategy 2 Details**

**Strategy 2:** Provide in school tutorials for students identified as failing Algebra 1 STAAR. Teachers have disaggregated individualized data and created tutoring plans with small group instruction during Oiler Time. Students currently in Algebra 1 have been partnered with special education inclusion teachers and have tutoring two days a week for five weeks of targeted intervention. Students not in an Algebra or Algebraic Reasoning class have been partnered with specified math teachers for targeted intervention on a rotation basis depending on weaknesses.

**Strategy's Expected Result/Impact:** Improved STAAR EOC Algebra 1 performance

**Staff Responsible for Monitoring:** AP over Math and C&I Instructional Specialist

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

- **Results Driven Accountability**

### Strategy 3 Details

**Strategy 3:** Summer remediation and retesting will be conducted in June. Students will have two weeks of remediation and the opportunity to retest STAAR exams that did not meet standard.

**Strategy's Expected Result/Impact:** Improved STAAR scores.

**Staff Responsible for Monitoring:** Campus Testing Admin and Campus Testing Coordinator, Core APs

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

**- Targeted Support Strategy - Additional Targeted Support Strategy**

**Goal 2:** Pearland High School will continue to make quality instruction and academic performance a top priority.

**Performance Objective 2:** Improve STAAR scores on ELA 1 and ELA 2 EOC through targeted classes such as Practical Writing, Reading 1 and Reading 2

**High Priority**

**Evaluation Data Sources:** Benchmark assessments, monitoring, EOC results

**Strategy 1 Details**

**Strategy 1:** Assign STAAR repeaters to specific classes according to grade level and transcript evaluation into the following classes: Practical Writing, Reading 1 and Reading 2. Practical writing will focus on meeting HB 4545 requirements for 9th grade while targeted 3rd period English 2, 3, & 4 classes for 10th-12th grade.

**Strategy's Expected Result/Impact:** Improved STAAR results

**Staff Responsible for Monitoring:** AP over ELA and C and I Specialist over ELA

**TEA Priorities:**

Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

**- Targeted Support Strategy - Additional Targeted Support Strategy**

**Goal 2:** Pearland High School will continue to make quality instruction and academic performance a top priority.

**Performance Objective 3:** Improve Meets & Masters Level Score for Algebra 1, Biology, and English 1 & 2 EOC.

**Evaluation Data Sources:** STAAR EOC Results

**Strategy 1 Details**

**Strategy 1:** Purposeful planning that targets differentiation of student population. Teachers, with aid of C&I Specialist, will plan lessons that target GT, 504, SPED, ELL, and gen ed students.

**Strategy's Expected Result/Impact:** Improved masters level on STAAR EOC

**Staff Responsible for Monitoring:** AP over Science and C&I Specialist for Science

**TEA Priorities:**

Connect high school to career and college

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

**- Additional Targeted Support Strategy - Results Driven Accountability**

**Strategy 2 Details**

**Strategy 2:** Provide tutoring for retest students to help increase retest passing rates and overall passing rates on December retest and spring time initial test for STAAR EOC tests.

**Strategy's Expected Result/Impact:** Improved STAAR EOC results.

**Staff Responsible for Monitoring:** AP core content and C&I Specialist for Science

**TEA Priorities:**

Connect high school to career and college

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

**Funding Sources:** Tutors, supplies and materials, substitutes, professional development - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

**Goal 2:** Pearland High School will continue to make quality instruction and academic performance a top priority.

**Performance Objective 4:** Focus on EB, SPED and under performing populations related to STAAR EOC for ELA 1 and ELA 2 to improve passing rate and progress measure.

**High Priority**

**Evaluation Data Sources:** Benchmark assessments, monitoring

**Strategy 1 Details**

**Strategy 1:** Intentional scheduling of EB students into specific ELA sections with targeted instructional strategies. Students will be placed according to their TELPAS level into either ESOL, ELA with a designated EB teacher or a mainstream course with ESL certified teachers.

**Strategy's Expected Result/Impact:** Improved STAAR performance for EL Students

**Staff Responsible for Monitoring:** EL Assistant Principal and ELA C and I Specialist.

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** Summer remediation and retesting will be conducted in June. Students will receive accelerated instruction according to parameters of HB 1416. Additionally, students will have two weeks of remediation and the opportunity to retest STAAR if HB 1416 measures are not found to be successful for individual students.

**Strategy's Expected Result/Impact:** Improved STAAR scores.

**Staff Responsible for Monitoring:** Campus Testing Admin and Campus Testing Coordinator, Core APs

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

- **Targeted Support Strategy - Additional Targeted Support Strategy**

**Funding Sources:** Tutors, supplies and materials - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

**Goal 2:** Pearland High School will continue to make quality instruction and academic performance a top priority.

**Performance Objective 5:** Increase CCMR Indicators.

**Evaluation Data Sources:** All CCMR, College Board, and TSI reporting categories.

Strategy 1 Details
<p><b>Strategy 1:</b> PEARamount Home Room Groupings - students will be placed in specific homerooms according to their PSAT scores, and tiered according to grade level. Specific Canvas lessons geared towards the PSAT will be designed leading up to the October PSAT test.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved performance on PSAT performance.</p> <p><b>Staff Responsible for Monitoring:</b> AP Coordinator</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- <b>Additional Targeted Support Strategy</b></p>
Strategy 2 Details
<p><b>Strategy 2:</b> Offer school day TSI testing opportunities and embed TSI instruction into junior and senior level math and ELA courses.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased CCMR.</p> <p><b>Staff Responsible for Monitoring:</b> AP Coordinator Meeting, AP over Math &amp; English</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Focus on streamlining Program of Studies for CTE courses by promoting career certifications and aligning 4 year plans to align with P.O.S. to improve completer status as linked to those programs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in industry certifications and CCMR rating.</p> <p><b>Staff Responsible for Monitoring:</b> AP over CTE, CTE Coordinator and Specialists</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>

### Strategy 4 Details

**Strategy 4:** Attend and host Career Fair to promote CTE programs.

**Strategy's Expected Result/Impact:** Increased enrollment in CTE courses leading to increase in CCMR rating.

**Staff Responsible for Monitoring:** AP over CTE

**TEA Priorities:**

Connect high school to career and college

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture



**Goal 2:** Pearland High School will continue to make quality instruction and academic performance a top priority.

**Performance Objective 6:** Reduce failure rates, increase attendance rates, and allow for opportunities to regain credits, increase graduation percentages and reduce drop out rates.

**High Priority**

**Evaluation Data Sources:** Transcript Evaluations

**Strategy 1 Details**

**Strategy 1:** Make use of Truancy Officers, APs, Attendance Clerks and Attendance/Outreach Office to reduce truancy and prevent drop out by making use of letters, face to face meetings, phone calls and home visits.

**TEA Priorities:**

Connect high school to career and college

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

**Goal 2:** Pearland High School will continue to make quality instruction and academic performance a top priority.

**Performance Objective 7:** Increase enrollment and success rates in PAP/AP programs.

**Evaluation Data Sources:** Benchmarks, Master Schedule, AP Results

Strategy 1 Details
<p><b>Strategy 1:</b> Create a focused plan including counselor conversations, visits to JH campuses, course selection fair, and teacher consultations with students to encourage academic risk taking and enrollment.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved enrollment in PAP program and AP results</p> <p><b>Staff Responsible for Monitoring:</b> AP Coordinator, CORE APs, Advanced Academic Specialists</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>

**Goal 2:** Pearland High School will continue to make quality instruction and academic performance a top priority.

**Performance Objective 8:** Improve Masters Level Score for US History EOC

**Evaluation Data Sources:** STAAR EOC Results

**Strategy 1 Details**

**Strategy 1:** Students are conducting self analysis of data provided teachers and having critical conversations about missed questions.

**Strategy's Expected Result/Impact:** Improved masters performance on EOC

**Staff Responsible for Monitoring:** AP of over Social Studies and C&I Specialist

**TEA Priorities:**

Connect high school to career and college

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** Teacher led data analysis broken down by TEK to determine what is needed for spiraled instruction.

**Strategy's Expected Result/Impact:** Improved masters performance on EOC

**Staff Responsible for Monitoring:** AP of over Social Studies and C&I Specialist

**TEA Priorities:**

Connect high school to career and college

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

**Goal 2:** Pearland High School will continue to make quality instruction and academic performance a top priority.

**Performance Objective 9:** Expand the implementation of PLCs to all content teams.

**Evaluation Data Sources:** Team meetings, lesson plans, and regular trainings for PLCs.

**Strategy 1 Details**

**Strategy 1:** Create an environment of collaboration and team work within individual content teams through common planning periods.

**Strategy's Expected Result/Impact:** Data driven instruction across all contents.

**Staff Responsible for Monitoring:** PHS Administration and Department Chairs.

**TEA Priorities:**

Recruit, support, retain teachers and principals

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

**- Targeted Support Strategy**

**Strategy 2 Details**

**Strategy 2:** Provide beginning of year, mid term, and beginning of semester trainings and ongoing support for PLC teams.

**Strategy's Expected Result/Impact:** Data driven instruction across all contents and supported teachers.

**Staff Responsible for Monitoring:** PHS Administration and Department Chairs.

**TEA Priorities:**

Recruit, support, retain teachers and principals

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

**- Additional Targeted Support Strategy**

**Goal 3:** Pearland High School will provide for the physical and mental well-being of all students and staff.

**Performance Objective 1:** Create a multifaceted and comprehensive approach to supporting students and staff in mental health awareness and mental health support.

**Evaluation Data Sources:** Campus Survey

**Strategy 1 Details**

**Strategy 1:** Guidance counselors and student support counselor will work collaboratively with school administration to develop and implement a homeroom/Oiler Time lesson program targeted at student mental health. This program will use Character Strong as our SEL curriculum.

**Strategy's Expected Result/Impact:** Improved awareness of mental health issues and supports available.

**Staff Responsible for Monitoring:** Lead Counselor, Principal, Associate Principal

**ESF Levers:**

Lever 3: Positive School Culture

- **Additional Targeted Support Strategy**

**Strategy 2 Details**

**Strategy 2:** Continue the implementation of Oiler Strong Group (#iwillask) to work collaboratively with students towards suicide prevention.

**Strategy's Expected Result/Impact:** Increased awareness of triggers and signs of suicidal tendencies and support systems to help prevent suicide.

**Staff Responsible for Monitoring:** Counselor over Oiler Strong, Lead Counselor

**ESF Levers:**

Lever 3: Positive School Culture

- **Additional Targeted Support Strategy**

**Strategy 3 Details**

**Strategy 3:** No Place for Hate Campaign - a committee to promote acceptance and tolerance of all demographics on campus.

**Strategy's Expected Result/Impact:** Increased awareness of diversity and respect for diversity.

**Staff Responsible for Monitoring:** Counselor over NPFH and Lead Counselor

**ESF Levers:**

Lever 3: Positive School Culture

- **Additional Targeted Support Strategy**

#### Strategy 4 Details

**Strategy 4:** Group Counseling - the Student Support Counselor will host multiple small group counseling sessions on a weekly/biweekly basis to meet the needs of a variety of student groups.

**Strategy's Expected Result/Impact:** Improved mental health of those students being serviced.

**Staff Responsible for Monitoring:** Student Support Counselor/Lead Counselor

**ESF Levers:**

Lever 3: Positive School Culture

- **Additional Targeted Support Strategy**

#### Strategy 5 Details

**Strategy 5:** Train staff and students on suicide prevention techniques.

**Strategy's Expected Result/Impact:** Increased awareness of suicidal tendencies and prevention measures.

**Staff Responsible for Monitoring:** Student Support Counselor/Principal

**ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

- **Additional Targeted Support Strategy**

#### Strategy 6 Details

**Strategy 6:** Utilize feedback from Principal's Student Advisory Council to improve school programs for all students.

**Strategy's Expected Result/Impact:** Improved supports and programs for all students.

**Staff Responsible for Monitoring:** Principal, Counselor

**ESF Levers:**

Lever 3: Positive School Culture

- **Additional Targeted Support Strategy**

**Goal 4:** Pearland High School will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** Make use of effective and timely communication at the campus level to parents and students.

**Evaluation Data Sources:** Skyward reports, social media

**Strategy 1 Details**

**Strategy 1:** Make use of student information software and newsletter software to provide effective and transparent communication about events happening on campus.

**Strategy's Expected Result/Impact:** Clear communication with family and community.

**Staff Responsible for Monitoring:** Campus Principal/Associate Principal

**ESF Levers:**

Lever 3: Positive School Culture

**Strategy 2 Details**

**Strategy 2:** Make use of social media platforms to communicate and celebrate campus events.

**Staff Responsible for Monitoring:** Associate Principal and select Assistant Principals

**Goal 4:** Pearland High School will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 2:** Teacher will communicate with parents via phone, email, and/or third party communication platforms.

**Evaluation Data Sources:** Data reports, call logs.

Strategy 1 Details
<p><b>Strategy 1:</b> Teacher will use classroom internet phones, student information software, and/or third party platforms to effectively communicate with parents and students.</p> <p><b>Strategy's Expected Result/Impact:</b> Transparent communication</p> <p><b>Staff Responsible for Monitoring:</b> Content APs</p>