

Pearland Independent School District

Silvercrest Elementary

2023-2024



Mission Statement

Silvercrest Elementary School will provide an exemplary educational program that empowers our students intellectually, physically, and socially to become well-rounded citizens.

Vision

Silvercrest is devoted to instilling honesty, integrity, and a love for learning in all students through fervent beliefs and relationships.

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Goals

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: 100% of staff and students will receive required training and instruction in areas such as emergency response and safety protocol.

High Priority

Evaluation Data Sources: Standard Response Protocol
Vector Training's

Strategy 1 Details
<p>Strategy 1: Promote a safe and secure environment by utilizing the Standard Response Protocol to respond to emergency situations</p> <p>Strategy's Expected Result/Impact: Increased awareness Decreased confusion and response time in emergency situations</p> <p>Staff Responsible for Monitoring: Administration Counselor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Identify campus crisis team and threat assessment team to provide nonviolent crisis intervention training for violence prevention.</p> <p>Strategy's Expected Result/Impact: Increased awareness Decreased confusion and response time in emergency situations</p> <p>Staff Responsible for Monitoring: Crisis Team Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>

Strategy 3 Details

Strategy 3: Silvercrest will perform weekly door checks on all exterior doors.

Strategy's Expected Result/Impact: Secure School

Staff Responsible for Monitoring: Administration
Teachers

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Silvercrest will participate in TEA safety Audits.

Strategy's Expected Result/Impact: Secure school

Staff Responsible for Monitoring: Administration
Teachers

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: Silvercrest will address violence prevention and intervention.

Strategy's Expected Result/Impact: Increase desired behavior

Staff Responsible for Monitoring: Administration, Teachers, Counselor

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: 100% of staff and students will receive required training and instruction in areas such as bullying prevention, conflict resolution, character building, etc.

High Priority

Evaluation Data Sources: Red Ribbon Week

Character Strong

Vector Training's

Strategy 1 Details

Strategy 1: Through a variety of required training's, the teachers will meet the drug and violence prevention requirements

Strategy's Expected Result/Impact: Increase awareness

Increase Safety

Staff Responsible for Monitoring: Teachers

Administrators

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: Campus will participate in Red Ribbon Week

Strategy's Expected Result/Impact: Increased awareness

Increased coping skills

Increased decision making skills

Staff Responsible for Monitoring: Counselor

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Our character building team will be trained and meet to implement character building program at Silvercrest through morning meetings, counselor lessons and faculty meetings.

Strategy's Expected Result/Impact: Increased social-emotional learning
Increased character development
Decreased discipline referrals

Staff Responsible for Monitoring: Administration
Character Strong team
Teachers
Counselor

ESF Levers:
Lever 3: Positive School Culture

Problem Statements: Perceptions 1

Strategy 4 Details

Strategy 4: Through character building program we will identify one Stellar Stallion a 9 weeks per classroom.

Strategy's Expected Result/Impact: increased character development

Staff Responsible for Monitoring: Teachers
Counselor
Administration

TEA Priorities:
Recruit, support, retain teachers and principals

- **ESF Levers:**
Lever 3: Positive School Culture

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Spring 2023, 3rd and 4th grade Reading STAAR Meets percentage was 87% and 89%. By the end of Spring 2024, The Reading STAAR meets percentages will be 90% for both grade levels.

High Priority

Evaluation Data Sources: STAAR data

Strategy 1 Details

Strategy 1: Eligible 4th grade students who failed the STAAR reading test in 3rd grade will receive 30 hours of accelerated tutoring throughout the school year.

Strategy's Expected Result/Impact: Pass the end of year STAAR Reading test test.

Staff Responsible for Monitoring: Teachers, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Funding Sources: Tutors, supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 2 Details

Strategy 2: Provide staff development to 3rd and 4th grade reading teachers to address identified weak objectives in reading as indicated on benchmark results incorporating vertical alignment activities.

Strategy's Expected Result/Impact: STAAR

Staff Responsible for Monitoring: District Specialists, 3rd & 4th Grade Reading Teachers, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Conduct in-school STAAR tutorials.

Strategy's Expected Result/Impact: STAAR

Staff Responsible for Monitoring: 3rd & 4th Grade Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Train teachers in implementing RtI strategies within MTSS and provide resources.

Strategy's Expected Result/Impact: STAAR, benchmarks

Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Teacher will analyze, monitor and track data to guide small group reading instruction ensuring that all students make growth.

Strategy's Expected Result/Impact: BAS growth

STAAR Growth

Staff Responsible for Monitoring: Administrators

Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Administration will attend professional development and train staff on best practices.

Strategy's Expected Result/Impact: STAAR Growth
BAS Levels

Staff Responsible for Monitoring: Principal
Assistant Principal

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Disaggregate common assessment and benchmarks by objectives and plan interventions based on results.

Strategy's Expected Result/Impact: STAAR

Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments

Strategy 8 Details

Strategy 8: Promote student reading skills and strategies through yearly Literacy Night and the PTA Reading Enrichment Committee.

Strategy's Expected Result/Impact: Increase student achievement

Staff Responsible for Monitoring: Administration
Teachers
PTA

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Spring 2023 3rd and 4th grade Math STAAR Meets percentages was 89% and 88%. By the end of Spring 2023, The Math STAAR meets percentages will be 90% for each grade level.

High Priority

Evaluation Data Sources: STAAR data

Strategy 1 Details

Strategy 1: Eligible 4th grade students who failed the STAAR math test in 3rd grade will receive 30 hours of accelerated tutoring throughout the school year.

Strategy's Expected Result/Impact: Pass the end of year STAAR Math test.

Staff Responsible for Monitoring: Teachers, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Funding Sources: Tutors, supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 2 Details

Strategy 2: Disaggregate common assessment and benchmarks by objectives and plan interventions based on results.

Strategy's Expected Result/Impact: STAAR

Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Conduct in-school STAAR tutorials to improve math skills as identified by benchmarks and common assessments

Strategy's Expected Result/Impact: STAAR

Staff Responsible for Monitoring: Administrators, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Continue to purchase resources including technology to support teaching math STAAR objectives.

Strategy's Expected Result/Impact: STAAR, benchmarks

Staff Responsible for Monitoring: Teachers, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Train teachers in implementing small group math instruction, word wall, and workstations.

Strategy's Expected Result/Impact: STAAR, benchmarks

Staff Responsible for Monitoring: Teachers, Administrators, District Specialists

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Train teachers in implementing RtI strategies through MTSS and provide resources.

Strategy's Expected Result/Impact: STAAR, benchmarks

Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Silvercrest will meet the required passing standards (Approaches Grade Level) or better for all student groups.

High Priority

Evaluation Data Sources: Aware Data
STAAR Results

Strategy 1 Details

Strategy 1: Eligible 4th grade students who failed the STAAR reading test in 3rd grade will receive 30 hours of accelerated tutoring throughout the school year.

Strategy's Expected Result/Impact: Pass the end of year STAAR Reading test test.

Staff Responsible for Monitoring: Teachers, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Provide staff development to 3rd and 4th grade reading teachers to address identified weak objectives in reading as indicated on benchmark results incorporating vertical alignment activities.

Strategy's Expected Result/Impact: STAAR

Staff Responsible for Monitoring: District Specialists, 3rd & 4th Grade Reading Teachers, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Conduct in-school STAAR tutorials.

Strategy's Expected Result/Impact: STAAR

Staff Responsible for Monitoring: 3rd & 4th Grade Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Train teachers in implementing RtI strategies through MTSS and provide resources.

Strategy's Expected Result/Impact: STAAR, benchmarks

Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Teacher will analyze, monitor and track data to guide small group reading instruction ensuring that all students make growth.

Strategy's Expected Result/Impact: BAS growth

STAAR Growth

Staff Responsible for Monitoring: Administrators

Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Administration will attend professional development and train staff on best practices.

Strategy's Expected Result/Impact: STAAR Growth

BAS Levels

Staff Responsible for Monitoring: Principal

Assistant Principal

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Disaggregate common assessment and benchmarks by objectives and plan interventions based on results.

Strategy's Expected Result/Impact: STAAR

Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: 95% of all GT identified students taking the STAAR RLA and Math tests will meet Masters standards.

High Priority

Evaluation Data Sources: STAAR data

Strategy 1 Details

Strategy 1: Annual 6-hour update of GT training for classroom teachers with new teachers receiving 30 hours of GT training.

Strategy's Expected Result/Impact: Eduphoria

Staff Responsible for Monitoring: District Specialists, Administrators, Counselor, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 2

Strategy 2 Details

Strategy 2: GT enrichment will be provided to identified students through the utilization of cluster classes.

Strategy's Expected Result/Impact: Increased enrichment opportunities

Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 2

Strategy 3 Details

Strategy 3: Disseminate GT information and referral process to students and parents through newsletter.

Strategy's Expected Result/Impact: Website

Staff Responsible for Monitoring: District Specialists, Administrators, Counselor, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 2

Strategy 4 Details

Strategy 4: Teachers will receive weekly gifted and talented teaching tips to implement in their classroom to support and enrich gifted students.

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 2

Strategy 5 Details

Strategy 5: GT students will go through the IIM process and present at a showcase.

Strategy's Expected Result/Impact: Increased Masters scores

Staff Responsible for Monitoring: Teachers, Administration

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 2

Strategy 6 Details

Strategy 6: Teachers will implement Depth and Complexity in their classroom.

Strategy's Expected Result/Impact: Increased Masters

Staff Responsible for Monitoring: Teachers, Administration

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 2

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: 100% of students will make at least one year's growth in Reading.

High Priority

Evaluation Data Sources: Guided Reading Binders

Bas Levels

Aware Data

Strategy 1 Details

Strategy 1: Teacher will analyze, monitor and track data to guide small group reading instruction ensuring that all students make growth.

Strategy's Expected Result/Impact: BAS growth

STAAR Growth

Staff Responsible for Monitoring: Administrators

Teachers

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Administration and staff will attend professional development on best practices.

Strategy's Expected Result/Impact: STAAR Growth

BAS Levels

Staff Responsible for Monitoring: Principal

Assistant Principal

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Silvercrest will utilize the Dyslexia specialist, Instructional Paraprofessional, and Special Education teacher(s) to provide intervention, dyslexia services and other supports for our Tier 2/3 students.

Strategy's Expected Result/Impact: STAAR Meets Growth

BAS growth

TELPAS Growth

Staff Responsible for Monitoring: Administrators

Instructional Paraprofessional

Dyslexia Specialist

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Train all PK-4 teachers in use of reading assessment instruments.

Strategy's Expected Result/Impact: EOY BAS

Staff Responsible for Monitoring: District Specialists, Teachers, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Assess the reading level of all K-4 students and plan interventions based on results.

Strategy's Expected Result/Impact: BAS

Staff Responsible for Monitoring: Teachers

Administration

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Provide balanced literacy training to all teachers and implement balanced literacy in the classroom.

Strategy's Expected Result/Impact: T-TESS, BAS, STAAR

Staff Responsible for Monitoring: District Specialists, Teachers, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: 6 week check in with teachers to document students growth in reading levels.

Strategy's Expected Result/Impact: increased BAS level

Staff Responsible for Monitoring: Teachers

Administration

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: Spring 2023, TELPAS proficiency ratings indicated that 75% of EB made a year's growth. By the end of Spring 2024, our proficiency rating will be 80% making a years growth.

High Priority

Evaluation Data Sources: TELPAS

Strategy 1 Details

Strategy 1: Teachers will be training in effective instructional strategies for Emergent Bilingual students, such as 7 steps to a Language -Rich Interactive Classroom, throughout the 2023-24 school year.

Strategy's Expected Result/Impact: Increased growth in TELPAS

Staff Responsible for Monitoring: Administration

Teachers
ESL Teacher
District Administration

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Throughout the 2023-24 school year, students will be expected to speak in complete sentences and turn and talk.

Strategy's Expected Result/Impact: TELPAS speaking ratings increased

Staff Responsible for Monitoring: Administration

Teachers

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Teachers will review TELPAS proficiency levels from previous years and will monitor ELL progress throughout the year in all areas.

Strategy's Expected Result/Impact: TELPSA Growth

Staff Responsible for Monitoring: Teachers
Administration

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Conduct in school TELPAS tutorials

Strategy's Expected Result/Impact: increase Listening, Speaking, Reading, and Writing scores

Staff Responsible for Monitoring: ESL Teacher
Administration

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Teachers will implement best practices for Emergent Bilingual students, such as Small Moves, Big Gains, in their lessons.

Strategy's Expected Result/Impact: Increased Speaking skills

Staff Responsible for Monitoring: Teachers, Administration

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 7: 100% of Special Education students will make at least one year's growth.

High Priority

Evaluation Data Sources: IEP Progress

BAS levels

STAAR Growth

Strategy 1 Details

Strategy 1: Teachers will utilize specially designed instruction to plan and implement differentiated instruction for special education students.

Strategy's Expected Result/Impact: IEP Progress

STAAR Growth

BAS Growth

Staff Responsible for Monitoring: Administration

Teachers

SPED Teachers

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 1

Strategy 2 Details

Strategy 2: Case manager will routinely track the accommodations and modification's that students are required to receive and document their effectiveness.

Strategy's Expected Result/Impact: IEP Progress

STAAR Growth

BAS Growth

Staff Responsible for Monitoring: Administration

Teachers

SPED Teachers

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 1

Strategy 3 Details

Strategy 3: Teachers will complete a book study such as Your Students, My Students, Our Students.

Strategy's Expected Result/Impact: Students will get more Tier 1 instruction from their general education teacher with the special education teacher helping to support. This will help close the gap.

Staff Responsible for Monitoring: Teachers, Administration

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 1

Strategy 4 Details

Strategy 4: Special Education teachers will attend all general education trainings.

Strategy's Expected Result/Impact: Increased alignment of general education and special education services

Staff Responsible for Monitoring: Special Education Staff, Administration

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 1

Strategy 5 Details

Strategy 5: Students will receive Tier 1 instruction from the general education teacher with support from special education.

Strategy's Expected Result/Impact: Increased grade level progress

IEP progress

STAAR Growth

BAS Growth

Staff Responsible for Monitoring: Special Education Teacher

General Education Teacher

Administration

TEA Priorities:

Build a foundation of reading and math

Problem Statements: Student Learning 1

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 8: 98% or above attendance rate for all students.

Evaluation Data Sources: AEIS Attendance Report

Strategy 1 Details
<p>Strategy 1: Recognize good student attendance with individual awards. Strategy's Expected Result/Impact: AEIS Attendance Report Staff Responsible for Monitoring: Teachers, Attendance Clerk, Counselor, Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Recognize staff perfect attendance. Strategy's Expected Result/Impact: Frontline Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: Written/verbal notification of compulsory attendance laws. Strategy's Expected Result/Impact: AEIS Attendance Report Staff Responsible for Monitoring: Teachers, Attendance Clerk, Counselor, Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>

Strategy 4 Details

Strategy 4: Promote good health in school to maintain high attendance rates.

Strategy's Expected Result/Impact: AEIS Attendance Report

Staff Responsible for Monitoring: Nurse, HCA, Staff, Teachers, Counselor, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 9: Silvercrest will attract and retain highly effective teachers

Evaluation Data Sources: retention rate

Strategy 1 Details
<p>Strategy 1: Implement the house system at Silvercrest with 5 house days a year and house meetings monthly.</p> <p>Strategy's Expected Result/Impact: School-wide observations</p> <p>Staff Responsible for Monitoring: Teachers, Staff, Counselor, Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Conduct special activities and programs such as music programs, book fairs and monthly fun calendars.</p> <p>Strategy's Expected Result/Impact: School-wide observations</p> <p>Staff Responsible for Monitoring: Teachers, Staff, Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: Silvercrest will conduct monthly staff surveys at faculty meetings.</p> <p>Strategy's Expected Result/Impact: Increased campus morale</p> <p>Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>

Strategy 4 Details

Strategy 4: Recognize our weekly stellar staff member.

Strategy's Expected Result/Impact: Increase Teacher Retention
Increase Staff Morale

Staff Responsible for Monitoring: Administration

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 10: Technology will be incorporated into instruction in 100% of the classrooms.

Evaluation Data Sources: Seesaw
Typing Agent
Aware

Strategy 1 Details

Strategy 1: All PK-4 will visit the computer lab or robotics lab weekly.

Strategy's Expected Result/Impact: Increase computer literacy

Staff Responsible for Monitoring: Administration
Teacher

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: 3rd and 4th grade classrooms will use Aware for all their common assessments and benchmarks

Strategy's Expected Result/Impact: increase computer literacy

Staff Responsible for Monitoring: Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Teachers will attend bi-monthly trainings with our ETS to enhance technology in their classroom.

Strategy's Expected Result/Impact: Increased use to technology

Staff Responsible for Monitoring: Administration, teachers, ETS

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 3: Pearland ISD will provide for the physical and mental well being of all students and staff.

Performance Objective 1: Establish and maintain a positive school climate that enhances student learning.

High Priority

Evaluation Data Sources: PBIS, classroom observations

Strategy 1 Details

Strategy 1: Implement the house system at Silvercrest with 5 house days a year and house meetings monthly.

Strategy's Expected Result/Impact: School-wide observations

Staff Responsible for Monitoring: Teachers, Staff, Counselor, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 1

Strategy 2 Details

Strategy 2: Conduct special activities and programs such as music programs, book fairs and monthly fun calendars.

Strategy's Expected Result/Impact: School-wide observations

Staff Responsible for Monitoring: Teachers, Staff, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Silvercrest will partner with the PTA to actively engage families for student success

Strategy's Expected Result/Impact: Increased parent involvement
Increased student achievement

Staff Responsible for Monitoring: Administration
Teachers
PTA

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Through character building program we will identify one Stellar Stallion a 9 weeks per classroom.

Strategy's Expected Result/Impact: increased character development

Staff Responsible for Monitoring: Teachers
Counselor
Administration

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Goal 3: Pearland ISD will provide for the physical and mental well being of all students and staff.

Performance Objective 2: Discipline referrals will stay below 5%.

High Priority

Evaluation Data Sources: Discipline Referral data

Strategy 1 Details

Strategy 1: Maintain and enforce standard set of PBIS expectations posted in the classrooms, cafeteria and hallways through use to stallion slips, classroom 100 chart and school 100 chart and the house system

Strategy's Expected Result/Impact: Increased student and teacher relationship
Decrease discipline referrals

Staff Responsible for Monitoring: Teachers
Administration
Counselor

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 1

Strategy 2 Details

Strategy 2: Implement the house system at Silvercrest with 5 house days a year and house meetings monthly.

Strategy's Expected Result/Impact: School-wide observations

Staff Responsible for Monitoring: Teachers, Staff, Counselor, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 1

Strategy 3 Details

Strategy 3: Train teachers on best practices using the district 5 non-negotiables.

Strategy's Expected Result/Impact: Increase desired behavior

Staff Responsible for Monitoring: District and Campus Administration

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 1

Goal 3: Pearland ISD will provide for the physical and mental well being of all students and staff.

Performance Objective 3: 100% of students will participate in physical fitness activities.

Evaluation Data Sources: Fitness Gram data
Mile club
SHAC participation

Strategy 1 Details

Strategy 1: All Pre-k-4 students will participate in a 30 minute daily recess.

Strategy's Expected Result/Impact: Increased opportunity for movement

Increased Self-Esteem

Increased Relationships

Staff Responsible for Monitoring: Teachers

Administration

ESF Levers:

Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: Through our master schedule, we will make sure that each student participates in physical activity during the PE classes for the required minutes.

Strategy's Expected Result/Impact: Increased physical fitness opportunities

Staff Responsible for Monitoring: PE Teacher

Administration

ESF Levers:

Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Promote wellness among students and staff.

Strategy's Expected Result/Impact: AEIS Attendance Report, Frontline

Staff Responsible for Monitoring: Nurse

Administration

Teachers

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: We will implement the mileage club to encourage movement while also building self-esteem and relationships

Strategy's Expected Result/Impact: Increased opportunities for movement

Increased Self-Esteem

Increased Relationships

Staff Responsible for Monitoring: Administration

PE Teacher

Goal 3: Pearland ISD will provide for the physical and mental well being of all students and staff.

Performance Objective 4: By the EOY behavior screener, our male population will drop from 6 times higher than females to 3 times higher.

High Priority

Evaluation Data Sources: Office Referrals, Emergent Tree Screener, Faculty QR code, Behavior RTI data

Strategy 1 Details

Strategy 1: Faculty Meeting QR Codes

Strategy's Expected Result/Impact: Increase desired behaviors in classroom

Staff Responsible for Monitoring: Administration

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 1 - Perceptions 1

Strategy 2 Details

Strategy 2: Counselor conducts Social Skill Groups

Strategy's Expected Result/Impact: Increase desired behaviors in classroom

Staff Responsible for Monitoring: Counselor

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 1 - Perceptions 1

Strategy 3 Details

Strategy 3: Behavior RTI meetings monthly with parents

Strategy's Expected Result/Impact: Increase desired behaviors in classroom

Staff Responsible for Monitoring: Administration, teachers

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 1 - Perceptions 1

Strategy 4 Details

Strategy 4: Implement the Watch Dog program at Silvercrest

Strategy's Expected Result/Impact: Increase desired behaviors in classroom

Staff Responsible for Monitoring: Administration

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 1 - Perceptions 1

Strategy 5 Details

Strategy 5: Implement the house system at Silvercrest with 5 house days a year and house meetings monthly.

Strategy's Expected Result/Impact: Increase desired behaviors in classroom

Staff Responsible for Monitoring: Teachers, Administration

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 1 - Perceptions 1

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Utilize technology to improve communications and disseminate information to school personnel and community.

High Priority

Evaluation Data Sources: Teacher and parent feedback

Strategy 1 Details

Strategy 1: Utilize hardware, multimedia software, interactive white boards, document cameras, devices brought by students, content related software, and internet to enrich the curriculum.

Strategy's Expected Result/Impact: T-TESS

Staff Responsible for Monitoring: Teachers, Staff, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: Communication with parents will be increased through improved, user friendly web pages and Skyward emails to publicize school related assignments and information.

Strategy's Expected Result/Impact: T-TESS

Staff Responsible for Monitoring: Teachers, Staff, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Increase the home/school connection by providing parents with timely information regarding the district and campus, information on their child's assessment results, and opportunities to participate in various activities through social media, web pages, teacher email blast and the weekly Stallion Stampede.

Strategy's Expected Result/Impact: Increased communication
Increased parent and community engagement

Staff Responsible for Monitoring: Administration
Teachers

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Provide high quality and timely customer service addressing community and parental questions at the campus level

Strategy's Expected Result/Impact: Increased parent communication
Increased positive community

Staff Responsible for Monitoring: Administration
Front office staff
Teachers

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: Silvercrest will participate in ongoing events such as college days and career fairs in order to promote career and college readiness.

Strategy's Expected Result/Impact: Increase exposure to various careers and colleges

TEA Priorities:

Connect high school to career and college

- ESF Levers:

Lever 3: Positive School Culture

Strategy 6 Details

Strategy 6: After the first grading period, teachers will meet with parents to discuss grade level standards and how their child is performing.

Strategy's Expected Result/Impact: Increased parent involvement
Increased student achievement

Staff Responsible for Monitoring: Teachers
Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments