

Pearland Independent School District
Shadycrest Elementary
2023-2024

Mission Statement

It is the mission of Shadycrest Elementary to provide all of its students with an educational program which will enable them to develop to their fullest potential intellectually, physically, and socially. We believe all students can learn and that school can make a positive contribution to their lives in order to help them become responsible citizens and contributing members of society.

Vision

Learning today, leading tomorrow

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Goals

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Shadycrest will provide a safe and orderly environment by enforcing district security measures and ensuring that staff is trained on safety and security.

Strategy 1 Details

Strategy 1: Continue to follow the recommendations of the review and safety audit to the best of our ability & availability of resources.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Complete weekly door checks and update the district spreadsheet as directed.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

Strategy 3 Details

Strategy 3: Include hourly door checks to the Watchdogs daily schedule.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: Shadycrest will implement methods to address violence prevention and intervention.

Strategy 1 Details

Strategy 1: Continue

- ~Anti-Bullying Guidance Lessons
- ~No Bullying Contracts
- ~Bully Folder
- ~Videos per grade level

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Continue character development program through morning messages, counselor lessons and morning meetings.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Assistant Principal
Counselor
Homeroom Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 3: Positive School Culture

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: At least 94% of all students in all subgroups in Gr. 3 & 4 will meet the required passing standard (Approaches Grade Level) on the Reading STAAR

Evaluation Data Sources: Gr. 3 & 4 STAAR Reading results
Gr. 2 Reading Benchmarks (May results)
K & 1 end-of-year BAS

Strategy 1 Details

Strategy 1: Meet every grading period to (a) identify rdg. comprehension deficiencies for individual sts, (b) determine causes for poor performance, (c) review instruction & interventions, & (d) modify as needed.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Teach text format using content materials in K-4th grades (ie. Headings, subheadings, font, captions, charts, tables, graphs).

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Continue phonics lessons in Gr. K-2 (all) & continue at 3rd to develop students' decoding & fluency skills with below-level readers. Utilize TEA-approved phonics resource.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Provide in-school reading tutorials for students reading below level.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Funding Sources: Tutors - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 5 Details

Strategy 5: Support Kindergarten at-risk students with Neuhaus intervention strategies and LLI through the MTSS process.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Support all students at their level with guided reading instruction.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Conduct a Family Literacy Night where parents are able to obtain information on how to support reading instruction at home as well as information about the STAAR assessment.
Strategy's Expected Result/Impact: Meet campus performance objectives
Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 8 Details

Strategy 8: Design, implement, and continue workstations. Encourage student 'I Can' lists.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 9 Details

Strategy 9: Implement poetry notebooks into weekly reading instruction.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 10 Details

Strategy 10: Implement enrichment group during tutoring blocks

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 11 Details

Strategy 11: Continue to meet as grade levels for frontloading sessions to increase understanding of academic vocabulary, genre, text choice, and focus for instruction.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 12 Details

Strategy 12: Implement Owl Hour: 30 minute campus wide reading intervention. Teachers pull students in small groups and provide targeted reading instruction 2 days a week for 30 minutes.

Strategy's Expected Result/Impact: Increase reading levels

Staff Responsible for Monitoring: Classroom teachers, principal, assistant principal

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 13 Details

Strategy 13: All K-4 teachers will track student progress through a data spreadsheet.

Strategy's Expected Result/Impact: Increase student progress at all grade levels.

Staff Responsible for Monitoring: Classroom teacher, principal, assistant principal

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: At least 94% of all students in all subgroups in Grades 3 and 4 will meet the required passing standard (Approaches Grade Level) on the Math STAAR

Evaluation Data Sources: Gr. 3 & 4 STAAR Math results
Gr. K & 1 EOY Performance Assessments
Gr. 2 EOY Benchmark

Strategy 1 Details

Strategy 1: Meet every 9 wks to (a) ID areas of need for individual sts, (b) determine causes for poor performance, (c) review instruction & interventions in place, & (d) modify as needed.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Access students' weekly progress on math facts test:

Gr. 1 (+/-) 1-10 (semester 2)

Gr. 2 (+/-) 1-20 (semester 2)

Gr. 3 (multiplication) (semester 2)

Gr. 4 (multiplication & division) (semester 2)

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Continue to write in math journals in Grades 2-4 and Math Chats in grades K-1.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 4 Details

Strategy 4: STAAR talks for Gr. 3 - 4 bubble kids and provide in-school math tutorials for sts. performing below level on math tasks.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Funding Sources: Tutor - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 5 Details

Strategy 5: Continue to use consistent strategies across grade levels (progressive).

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Ensure use of QD PAC & Problem-Solving Process (model, help students transfer, and use, ensure utilization).

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Continue small group instruction in all classrooms 4-5 days per week

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 8 Details

Strategy 8: Continue required 5 E lessons and math comprehension lessons.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 9 Details

Strategy 9: Continue enrichment groups during tutoring blocks

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 10 Details

Strategy 10: Continue to meet as grade levels for frontloading sessions to plan for purposeful embedding of Process TEKS into daily instruction to strengthen students' problem solving skills and increase rigor through higher level questioning

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 11 Details

Strategy 11: Utilize anecdotal notes to plan for small group instruction.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 12 Details

Strategy 12: Implement Owl Hour: 30 minute campus wide math intervention. Teachers work with small groups of students for 30 minutes, 2 days a week.

Strategy's Expected Result/Impact: Stronger mathematical foundation.

Staff Responsible for Monitoring: classroom teacher, assistant principal, principal

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 13 Details

Strategy 13: All K-4 teachers will track student progress through a data spreadsheet.

Strategy's Expected Result/Impact: We will increase student progress at all grade levels.

Staff Responsible for Monitoring: Campus teacher, principal, assistant principal

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: 95% of all Grade K-4 students will demonstrate mastery of required Social Studies TEK objectives.

Evaluation Data Sources: Students' work samples (i.e. timelines, research papers, cards, pamphlets, etc.)
Classroom Assessments

Strategy 1 Details

Strategy 1: Maintain & use current vocabulary throughout the school year for Gr. 3-4 to reinforce grade appropriate social studies vocabulary.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Reinforce reading skills & students' understanding of text structure in nonfiction using organizers (e.g., text survey, main idea web).

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Use technology to supplement other content materials to produce at least one project/product a year.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Promote Career Awareness.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Continue the integration of social studies and reading by utilizing trade books, expository text, biographies, and poetry for instruction.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: 95% of all Grade K-4 students will demonstrate mastery of required Science TEKS.

Evaluation Data Sources: Student Work Samples
Classroom Assessments

Strategy 1 Details

Strategy 1: Maintain & use current vocabulary throughout the school year for sts. in Gr. 3 & 4 to reinforce grade appropriate science vocabulary.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Conduct at least one hands-on experiment twice a semester & prepare a written summary of results in an interactive journal/recording sheet.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Use the 5 E Model to reinforce students' problem solving skills in 1-4

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Stock & maintain science materials mandated by state.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Create & follow a flexible time schedule for lab use for Gr. K - 4

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Continue the integration of science and reading by utilizing trade books, expository text, and poetry for instruction.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Maintain an outdoor garden with funds awarded through the PISD Education Foundation to provide an outdoor learning environment for all students and create an understanding and appreciation of life science.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: At least 91% of all identified EB students in Gr. 3 & 4 will meet the required passing standard (Approaches Grade Level) on the STAAR Reading (Gr. 3 and 4).

Evaluation Data Sources: Gr. 3 & 4 Reading STAAR results
Gr. 1 - 4 TELPAS

Strategy 1 Details

Strategy 1: Use the components of plot structure to reinforce story elements & to write summary statements.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Incorporate 6 Traits during writing instruction in Gr. 1-4.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Use SS & science resources and other nonfiction materials to reinforce content voc. & text formats in Gr. K - 4.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Collaborate with teachers of EB students at least once each 3 wks. to monitor progress in R/LA, Science & SS.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Provide in-school tutoring for specific skills.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Funding Sources: Tutor - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 6 Details

Strategy 6: Continue to build English reading and writing fluency by previewing vocabulary, presenting it visually, and checking for understanding.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Implement TELPAS Boost Camp to improve listening, speaking, reading and writing skills associated with the TELPAS Cambium testing platform.

Strategy's Expected Result/Impact: Increase student performance

Staff Responsible for Monitoring: Principal and
Asst. Principal

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: 95% of identified GT students in Gr. 3 & 4 will achieve the Masters level on the STAAR Rdg. & Math tests.

Evaluation Data Sources: Gr. 3 & 4 Reading , Math STAAR results

Strategy 1 Details
<p>Strategy 1: Coordinate and plan differentiated lessons and activities to support instruction in cluster classes.</p> <p>Strategy's Expected Result/Impact: Meet campus performance objectives</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>
Strategy 2 Details
<p>Strategy 2: Increase the number of teachers who have completed a 6 hour GT update.</p> <p>Strategy's Expected Result/Impact: Meet campus performance objectives</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>
Strategy 3 Details
<p>Strategy 3: Incorporate extension activities and rubric instruction in GT classrooms</p> <p>Strategy's Expected Result/Impact: Meet campus performance objectives</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p>

Strategy 4 Details

Strategy 4: Invite Advanced Academic Staff to present to the staff at least once per year- topics to include identification of underrepresented student populations and adding depth and complexity.

Strategy's Expected Result/Impact: Increase in identification of underrepresented student populations at Shadycrest. Increase in depth and complexity of knowledge and understanding of grade level concepts.

Staff Responsible for Monitoring: Principal
Asst. Principal

ESF Levers:
Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: 90% of G/T Students will score Masters Grade Level on STAAR.

Strategy's Expected Result/Impact: 90% of G/T Students will score Masters Grade Level on STAAR.

ESF Levers:
Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Link the GT newsletter to the campus principal's newsletter.

Strategy's Expected Result/Impact: Improve parent communication regarding GT services.

Staff Responsible for Monitoring: Principal, Receptionist

ESF Levers:
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 7 Details

Strategy 7: Invite parents to attend the GT parent session on Social and Emotional Support on August 16, 2021 at 6:00pm at Pearland ISD ESC.

Strategy's Expected Result/Impact: Parent's gain an understanding of how the district can support their student's social and emotional needs.

Staff Responsible for Monitoring: Principal and Assistant Principal

ESF Levers:
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 7: Identified special education and dyslexia students in Gr. 3 and 4 will achieve at least 69% on Math and 72% on Reading STAAR tests.

Evaluation Data Sources: Gr. 3 & 4 Reading & Math STAAR

Strategy 1 Details

Strategy 1: Meet with teachers of identified students (special ed., 504, dyslexia) before the 1st day of school to review students' modifications for implementation in regular ed. classes.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Provide special education and dyslexia teachers with copies of progress reports and report cards for all identified students each reporting period.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Meet with teachers of SpEd students who are failing every 3 weeks to review progress of each student in the regular ed. class & determine effectiveness of modifications being implemented.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Plan with 3rd or 4th grade teachers to ensure alignment of math, reading, and writing instruction across settings.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Utilize inclusion model in 3rd & 4th grade for math and reading.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Increase awareness and acceptance of students with special needs by general education students in order to foster a positive school climate.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 8: At least 85% of identified at-risk students in Grades 3 & 4 will meet the required passing standard (Approaches Grade Level) on the STAAR Reading & Math.

Evaluation Data Sources: Gr. 3 & 4 Reading & Math STAAR results
K-2 May BAS/OS
Gr. K-2 Math EOY performance assessments/benchmark results

Strategy 1 Details

Strategy 1: Meet monthly with Progress Monitoring team to monitor progress of at-risk students, discuss interventions being used, & problem-solve to provide additional support, as needed.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Schedule in-school reading and math tutorials (small group instruction) for at-risk students in Gr. K-4 at least 3 times/ week.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Funding Sources: Tutors, supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 3 Details

Strategy 3: Provide in-class small group reading & math instruction at least 3 days/week for ID at-risk students in Gr. K-4.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 9: All professional staff will be able to use a variety of technology software and tools to support and extend classroom instruction.

Evaluation Data Sources: T-TESS
Teacher observation

Strategy 1 Details

Strategy 1: Provide training for new teachers on how to use the Skyward Student Data program, particularly attendance & gradebook.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Continue to provide integrated lessons for teachers to use with students in lab settings.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Continue to implement keyboarding goals for each grade level.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Provide ongoing training for all instructional software and interactive classroom technology through Techy Tuesday's

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Provide additional training and support for the teacher's web page.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 6 Details

Strategy 6: Provide training for new teachers on Eduphoria & network.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 7 Details

Strategy 7: Continue use of electronic peeks via weekly skyward email.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 8 Details

Strategy 8: Provide training and classroom lessons to incorporate mobile learning technologies available on campus.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 9 Details

Strategy 9: Integrate technology into all content areas.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 10 Details

Strategy 10: Training and Use of Teacher Tablets for planning and instruction.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 11 Details

Strategy 11: Host monthly Techy Tuesdays to train teachers on new technology tools and enhance skills

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 10: Increase the 2023-24 attendance rate to at least 98% for K through Grade 4 students.

Evaluation Data Sources: PEIMS Summary Report, OnData Suite

Strategy 1 Details
<p>Strategy 1: Receive adequate training on district software & procedures for PEIMS reporting.</p> <p>Strategy's Expected Result/Impact: Meet campus performance objectives</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 2 Details
<p>Strategy 2: Compare the Daily Funding Absence report with the student sign in/out sheets.</p> <p>Strategy's Expected Result/Impact: Meet campus performance objectives</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 3 Details
<p>Strategy 3: Contact parents at 3 & 7 unexcused absences to check for the child's academic performance and to review Texas Compulsory Attendance Laws. Letters auto-generated will be sent via USPS. Parents are contacted by the counselor at 10 total absences. Parents are contacted by the Assistant Principal and sent a 90% letter and medical notes only letter at 15 total absences.</p> <p>Strategy's Expected Result/Impact: Meet campus performance objectives</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>

Strategy 4 Details

Strategy 4: Contact parents when a student has five and ten tardies within a grading period (a note will be sent home in take home folders at the end of each grading period when a student has 10 tardies).

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Require parents to come into the school and sign in their child when tardy.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 11: Provide staff development related to achieving campus performance objectives.

Evaluation Data Sources: T-TESS

STAAR Results

Agendas

Strategy 1 Details

Strategy 1: Develop highly effective and on-going professional development for teachers and paraprofessionals.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal

Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Recruit, hire and retain highly effective personnel.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal

Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 12: 100% of all identified Gr. 3 & 4 GT students will meet the required standard (meets grade level) on the Reading and Math STAAR. 90% of all identified Gr. 3 & 4 GT students will achieve masters on the Reading and Math STAAR.

Evaluation Data Sources: Gr. 3 and 4 STAAR Reading and Math results, Gr. 2 Reading Benchmarks (May results), K & 1 EOY BAS

Strategy 1 Details
<p>Strategy 1: Coordinate and plan differentiated lessons and activities to support instruction in cluster classes.</p> <p>Strategy's Expected Result/Impact: The strategy's expected result will be the increase of 3rd and 4th Grade STAAR Math and Reading scores to meet district expectations of 100% of all identified students meet grade level expectations and 90% of all identified GT students master grade level expectations.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>
Strategy 2 Details
<p>Strategy 2: Increase the number of teachers that have completed a 6-hour GT update.</p> <p>Strategy's Expected Result/Impact: The strategy's expected result will be the increase of 3rd and 4th Grade STAAR Math and Reading scores to meet district expectations of 100% of all identified students meet grade level expectations and 90% of all identified GT students master grade level expectations.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>
Strategy 3 Details
<p>Strategy 3: Incorporate extension activities in GT classrooms.</p> <p>Strategy's Expected Result/Impact: The strategy's expected result will be the increase of 3rd and 4th Grade STAAR Math and Reading scores to meet district expectations of 100% of all identified students meet grade level expectations and 90% of all identified GT students master grade level expectations.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>
Strategy 4 Details
<p>Strategy 4: Invite Advanced Academic staff to present at least once per year - topics to include identification of underrepresented student populations and adding depth and complexity.</p> <p>Strategy's Expected Result/Impact: The strategy's expected result will be the increase of 3rd and 4th Grade STAAR Math and Reading scores to meet district expectations of 100% of all identified students meet grade level expectations and 90% of all identified GT students master grade level expectations.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>

Strategy 5 Details

Strategy 5: Link the GT Newsletter to the monthly principal's newsletter.

Strategy's Expected Result/Impact: The strategy's expected result will be the increase of 3rd and 4th Grade STAAR Math and Reading scores to meet district expectations of 100% of all identified students meet grade level expectations and 90% of all identified GT students master grade level expectations.

Staff Responsible for Monitoring: Principal and Assistant Principal

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 13: At least 25% of all Identified special education students will achieve meets on the 3rd and 4th grade Reading and Math STAAR.

Evaluation Data Sources: Gr. 3 and 4 STAAR Reading and Math results

Strategy 1 Details
<p>Strategy 1: Meet with teachers of identified students (special education, 504 and dyslexia) to review students' modifications for implementation in regular education environment.</p> <p>Strategy's Expected Result/Impact: To meet district expectation of 25% of all 3rd and 4th grade special education students to meet grade level expectations of the 3rd and 4th Read and Math STAAR.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>
Strategy 2 Details
<p>Strategy 2: Provide special education and dyslexia teachers with copies of progress reports and report cards for all identified students each grading period.</p> <p>Strategy's Expected Result/Impact: To meet district expectation of 25% of all 3rd and 4th grade special education students to meet grade level expectations of the 3rd and 4th Read and Math STAAR.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>
Strategy 3 Details
<p>Strategy 3: Meet with teachers of special education teachers who are failing every 3 weeks to review progress of each student in the regular ed. Class and determine effectiveness of modifications being implemented.</p> <p>Strategy's Expected Result/Impact: To meet district expectation of 25% of all 3rd and 4th grade special education students to meet grade level expectations of the 3rd and 4th Read and Math STAAR.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 14: At least 75% of all identified EB students will meet grade level expectations of the Reading and Math STAAR (Grades 3 and 4)

Evaluation Data Sources: Gr. 3 & 4 Reading and Math STAAR results, Gr. 1-4 TELPAS

Strategy 1 Details
<p>Strategy 1: Implement the fall and spring EB Boost camps during Owl Hour.</p> <p>Strategy's Expected Result/Impact: Students will increase written and verbal communication resulting in increased STAAR scores on the Reading and Math STAAR (Grades 3 and 4)</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>
Strategy 2 Details
<p>Strategy 2: Use the components of plot structure to reinforce story elements and to write summary statements.</p> <p>Strategy's Expected Result/Impact: Students will increase written and verbal communication resulting in increased STAAR scores on the Reading and Math STAAR (Grades 3 and 4)</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>
Strategy 3 Details
<p>Strategy 3: Utilize writing to learn in math classes to support language acquisition and build academic vocabulary.</p> <p>Strategy's Expected Result/Impact: Students will increase written and verbal communication resulting in increased STAAR scores on the Reading and Math STAAR (Grades 3 and 4)</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 15: To increase the Reading STAAR Academic Growth score to meet the district average of at least 66.

Evaluation Data Sources: Gr. 3 and 4 STAAR Reading results, Gr. 2 Reading Benchmarks (May results)

Strategy 1 Details
<p>Strategy 1: Meet every grading period to identify (a) reading comprehension deficiencies for individual students (b) determine causes for poor performance (c) review instruction and interventions & (d) modify when needed.</p> <p>Strategy's Expected Result/Impact: The strategy's expected result will be the increase 4th Grade Reading STAAR academic growth scores to increase.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>
Strategy 2 Details
<p>Strategy 2: Teach text format using content materials in K-4 grades (headings, subheadings, font, captions. Charts, tables, graphs).</p> <p>Strategy's Expected Result/Impact: The strategy's expected result will be the increase 4th Grade Reading STAAR academic growth scores to increase.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>
Strategy 3 Details
<p>Strategy 3: Implement TEA-approved materials for phonics lessons and continue at 3rd and 4th grades to develop students' decoding and fluency skills with below level readers.</p> <p>Strategy's Expected Result/Impact: The strategy's expected result will be the increase 4th Grade Reading STAAR academic growth scores to increase.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p>

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Provide a campus culture and expectations that promote the physical and mental health of all students and staff.

Evaluation Data Sources: Staff Survey
Reduction in discipline referrals
PEIMS Summary Report

Strategy 1 Details

Strategy 1: Continue whole-campus incentives to improve school climate (i.e. teach PBIS expectations, use PBIS acknowledgement system, Pep Rallies, STAAR, Red Ribbon, assemblies, school wide themes, etc.)

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Continue "Bucket Fillers" Program with Safe, Respectful, and Responsible language. Tickets distributed to students to reward positive behavior. Weekly incentives and monthly winners.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:
Recruit, support, retain teachers and principals

Strategy 3 Details

Strategy 3: Employ Character Strong Celebrations to increase school-wide involvement and participation in the district initiative.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal
Counselor

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Kinder classes introduce a growth mindset initiative with several lessons to all students teaching them about brain development and function. 1st through 4th grades will continue to reinforce a growth mindset in every day class.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Continue implementation of the Character Strong Student of the Month program, recognizing a student from each homeroom every 6 weeks that exhibits a specific character trait for the period.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Continue the use of the Buddy Bench to promote friendship and inclusiveness among students at play during recess.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Provide 30 minutes of unstructured recess daily.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Build a foundation of reading and math

Strategy 8 Details

Strategy 8: Continue to support students through the district RISE Mentoring program.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Assistant Principal
Counselor

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 3: Positive School Culture

Strategy 9 Details

Strategy 9: Continue Character Strong Program through morning messages, counselor lessons and morning meetings.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Assistant Principal
Counselor
Homeroom Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 3: Positive School Culture

Strategy 10 Details

Strategy 10: Continue to support a positive campus culture by conducting fun campus activities such as monthly calendars, Pranksgiving, Staff Christmas Party, etc.

Strategy's Expected Result/Impact: Positive campus culture

Staff Responsible for Monitoring: Principal
Assistant Principal

TEA Priorities:

Recruit, support, retain teachers and principals

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Provide communications with parents and the community that increase parent involvement and engagement with the school and students.

Evaluation Data Sources: Communication records and responses, parent meeting records

Strategy 1 Details

Strategy 1: Increase parent communication and involvement through parent nights and use of technology by homeroom teachers.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Continue to support PTA parent involvement programs including WATCH DOGS, Carnival, guest speakers, etc.

Strategy's Expected Result/Impact: Meet campus performance objectives

Staff Responsible for Monitoring: Principal
Asst. Principal

TEA Priorities:

Recruit, support, retain teachers and principals