

Pearland Independent School District

C. J. Harris Elementary

2023-2024

Mission Statement

We, the staff of CJ Harris, seek to create a safe environment that encourages the development of happy, respectful and responsible life-long learners.

Vision

C.J. Harris Vision

We will educate students who are. . .

Strong minded (able to persevere)

Tenacious lifelong learners

Adventurous problem solvers

Respectful and effective communicators

Shining examples of character traits

Value Statement

All students will make progress.

Table of Contents

Goals	4
Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.	4
Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.	5
Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.	12
Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.	16

Goals

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Implement a physical safety plan to harden the campus.

Evaluation Data Sources: Monitoring Reports, Safety Drill Schedule and Reports, Sign-In Sheets

Strategy 1 Details
Strategy 1: Report unsafe and hazardous conditions. Strategy's Expected Result/Impact: To increase campus safety Staff Responsible for Monitoring: Administrators
Strategy 2 Details
Strategy 2: Crisis Committee meets at least 3 times per year to maintain campus safety procedures. Strategy's Expected Result/Impact: To ensure campus safety for all stakeholders Staff Responsible for Monitoring: Administrators
Strategy 3 Details
Strategy 3: Plan and implement district safety drills using software. Strategy's Expected Result/Impact: To ensure students and staff understand all drills in order to be safe. Staff Responsible for Monitoring: Administrators
Strategy 4 Details
Strategy 4: Students will receive character lessons including antibullying. Strategy's Expected Result/Impact: Students will exhibit proper behaviors. Staff Responsible for Monitoring: Administrators and counselor

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: By the end of Spring 2024, The Math STAAR approaches percentages will be 75% and 80%.

Evaluation Data Sources: STAAR Math Data
Benchmark Data
Common Assessments

Strategy 1 Details
Strategy 1: Eligible 4th grade students who failed the STAAR math test in 3rd grade will receive 30 hours of accelerated tutoring throughout the school year Strategy's Expected Result/Impact: To increase the number of students meeting the standard in STAAR Math and benchmarks Staff Responsible for Monitoring: Administrators, Teachers, Math District Specialists
Strategy 2 Details
Strategy 2: Disaggregate common assessment and benchmarks by objectives and plan interventions based on results. Strategy's Expected Result/Impact: To increase the number of students meeting the standard in STAAR Math and benchmarks Staff Responsible for Monitoring: Administrators, Teachers, Math District Specialists
Strategy 3 Details
Strategy 3: Build in daily intervention time in the master schedule. Strategy's Expected Result/Impact: To increase the number of students meeting the standard in STAAR Math and benchmarks Staff Responsible for Monitoring: Administrators, Teachers, Math District Specialists
Strategy 4 Details
Strategy 4: Implement math data monitoring using data wall and district provided tracking sheets for common assessments and benchmark data. Strategy's Expected Result/Impact: To increase the number of students meeting the standard in STAAR Math and benchmarks Staff Responsible for Monitoring: Administrators, Teachers, Math District Specialists
Strategy 5 Details
Strategy 5: Improve math fact fluency using supplemental resources. Strategy's Expected Result/Impact: To increase the number of students meeting the standard in STAAR Math and benchmarks Staff Responsible for Monitoring: Administrators, Teachers, Math District Specialists Problem Statements: Student Learning 1 Funding Sources: Supplies & Materials-math software - 211 - Title I, Part A

Strategy 6 Details

Strategy 6: Provide push in tutoring to increase the number of students receiving small group targeted instruction.

Strategy's Expected Result/Impact: To increase the number of students meeting the standard in STAAR Math and benchmarks

Staff Responsible for Monitoring: Administrators, Teachers, Math District Specialists

Problem Statements: Student Learning 1

Funding Sources: Tutors, Tutoring Supplies - 211 - Title I, Part A, Tutors, Tutoring Supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 7 Details

Strategy 7: Train teachers in implementing RtI strategies and provide resources.

Strategy's Expected Result/Impact: To increase the number of students meeting the standard in STAAR Math and benchmarks

Staff Responsible for Monitoring: Administrators, Teachers, Math District Specialists

Strategy 8 Details

Strategy 8: Promote student math skills through Math Night for families

Strategy's Expected Result/Impact: To increase the number of students meeting the standard in STAAR Math and benchmarks

Staff Responsible for Monitoring: Administrators, Teachers, Math District Specialists

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Students will demonstrate a years' worth a growth in RLA by May 2024.

Evaluation Data Sources: BAS levels
TPRI
Benchmarks
Common Assessments

Strategy 1 Details
Strategy 1: Eligible 4th grade students who failed the STAAR RLA test in 3rd grade will receive 30 hours of accelerated tutoring throughout the school year Strategy's Expected Result/Impact: To increase student growth in RLA. Staff Responsible for Monitoring: Administrators, Teachers, RLA District Specialists, Title Teacher
Strategy 2 Details
Strategy 2: Disaggregate common assessment and benchmarks by objectives and plan targeted interventions based on results. Strategy's Expected Result/Impact: To increase student growth in RLA. Staff Responsible for Monitoring: Administrators, Teachers, RLA District Specialists, Title Teacher
Strategy 3 Details
Strategy 3: Build in daily intervention time in the master schedule. Strategy's Expected Result/Impact: To increase student growth in RLA. Staff Responsible for Monitoring: Administrators, Teachers, RLA District Specialists, Title Teacher
Strategy 4 Details
Strategy 4: Data Monitoring Wall to track progress. Strategy's Expected Result/Impact: To increase student growth in RLA. Staff Responsible for Monitoring: Administrators, Teachers, RLA District Specialists, Title Teacher

Strategy 5 Details

Strategy 5: Provide push in tutoring to increase the number of students receiving small group targeted instruction.

Strategy's Expected Result/Impact: To increase student growth in RLA.

Staff Responsible for Monitoring: Administrators, Teachers, RLA District Specialists, Title Teacher

Problem Statements: Student Learning 2

Funding Sources: Tutors, Supplies - 211 - Title I, Part A, Tutors, Supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 6 Details

Strategy 6: Provide interventions for a reading teacher and a LLI paraprofessional

Strategy's Expected Result/Impact: To increase student growth in RLA.

Staff Responsible for Monitoring: Administrators, Teachers, RLA District Specialists, Title Teacher

Problem Statements: Student Learning 2

Funding Sources: Intervention teacher - 211 - Title I, Part A

Strategy 7 Details

Strategy 7: Train teachers in implementing RtI strategies and provide resources

Strategy's Expected Result/Impact: To increase student growth in RLA.

Staff Responsible for Monitoring: Administrators, Teachers, RLA District Specialists

Strategy 8 Details

Strategy 8: Teachers will analyze, monitor and track data to guide small group reading instruction ensuring that all students make growth

Strategy's Expected Result/Impact: To increase student growth in RLA.

Staff Responsible for Monitoring: Administrators, Teachers, RLA District Specialists, Title Teacher

Strategy 9 Details

Strategy 9: Promote student reading skills through Literacy Night for families

Strategy's Expected Result/Impact: To increase student growth in RLA.

Staff Responsible for Monitoring: Administrators, Teachers, RLA District Specialists, Title Teacher

Strategy 10 Details

Strategy 10: 10. Ensure that teachers attend district staff development including Writing Camp and Literacy Courses

Strategy's Expected Result/Impact: To increase student growth in RLA.

Staff Responsible for Monitoring: Administrators, Teachers, RLA District Specialists

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Students receiving special education services will perform at or above the state average.

Evaluation Data Sources: STAAR

Strategy 1 Details
Strategy 1: Eligible 4th grade students who failed the STAAR math test in 3rd grade will receive 30 hours of accelerated tutoring throughout the school year Strategy's Expected Result/Impact: Increase the number of students scoring "Approaches". Staff Responsible for Monitoring: Administrators, Teachers, District Specialists
Strategy 2 Details
Strategy 2: Special Education staff will complete FIE summaries to identify areas of weaknesses. Strategy's Expected Result/Impact: Increase the number of students scoring "Approaches". Staff Responsible for Monitoring: Administrators, Teachers, District Specialists
Strategy 3 Details
Strategy 3: Special Education and General Education teachers will collaborate for planning and discuss progress of students. Strategy's Expected Result/Impact: Increase the number of students scoring "Approaches". Staff Responsible for Monitoring: Administrators, Teachers, District Specialists
Strategy 4 Details
Strategy 4: Progress Reports will reflect progress for targeted goals. Strategy's Expected Result/Impact: Increase the number of students scoring "Approaches". Staff Responsible for Monitoring: Administrators, Teachers, District Specialists
Strategy 5 Details
Strategy 5: Students will remain in class for Tier 1 instruction during whole group instruction. Strategy's Expected Result/Impact: Increase the number of students scoring "Approaches". Staff Responsible for Monitoring: Administrators, Teachers

Strategy 6 Details

Strategy 6: FIE summaries will be used to write goals and objectives.

Strategy's Expected Result/Impact: Increase the number of students scoring "Approaches".

Staff Responsible for Monitoring: Administrators, Teachers, District Specialists

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: To develop and retain highly qualified teachers

Evaluation Data Sources: TTESS, staff surveys

Strategy 1 Details
Strategy 1: Provide meaningful and effective professional staff developments Strategy's Expected Result/Impact: Increase teacher compacity to improve instruction Staff Responsible for Monitoring: Administrators
Strategy 2 Details
Strategy 2: To provide opportunities for teachers to have positive relationships within the school community Strategy's Expected Result/Impact: To ensure positive staff morale Staff Responsible for Monitoring: Administrators

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: 98% or above attendance rate for all students

Evaluation Data Sources: End of year Skyward Attendance Report
End of year "Tardy" records
PEIMS Summary Report
End of year clinic reports
PEIMS report
End of year survey on participation of attendance awards.

Strategy 1 Details

Strategy 1: Recognize student, teacher, and staff perfect attendance quarterly and annually

Strategy's Expected Result/Impact: To improve student and staff attendance

Staff Responsible for Monitoring: Campus principal, Registrar

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 2 Details

Strategy 2: Contact parent using written notification/phone calls at district-designated absence intervals (3rd day, 7th day, 90%).

Strategy's Expected Result/Impact: To improve student attendance

Staff Responsible for Monitoring: Administrators, counselor and registrar

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: By the EOY universal behavior screener, we would like to decrease our high-risk level to five percent.

Evaluation Data Sources: Office Referrals, Emergent Tree Screener, Faculty QR code, Behavior RTI data

Strategy 1 Details
Strategy 1: District Behavior Initiative Strategy's Expected Result/Impact: Increase desired behaviors across all school settings Staff Responsible for Monitoring: Administrators, Teachers, Counselor
Strategy 2 Details
Strategy 2: Faculty QR code for feedback Strategy's Expected Result/Impact: Increase desired behaviors across all school settings Staff Responsible for Monitoring: Administrators, Teachers, Counselor
Strategy 3 Details
Strategy 3: Behavior MTSS meetings Strategy's Expected Result/Impact: Increase desired behaviors across all school settings Staff Responsible for Monitoring: Administrators, Teachers, Counselor
Strategy 4 Details
Strategy 4: Build teacher Tier 1 classroom management strategies. Strategy's Expected Result/Impact: Increase desired behaviors across all school settings Staff Responsible for Monitoring: Administrators, Teachers, Counselor
Strategy 5 Details
Strategy 5: Consistently implement PBIS strategies and acknowledgements Strategy's Expected Result/Impact: Increase desired behaviors across all school settings Staff Responsible for Monitoring: Administrators, Teachers, Counselor

Strategy 6 Details

Strategy 6: Intervention groups

Strategy's Expected Result/Impact: Increase desired behaviors across all school settings

Staff Responsible for Monitoring: Administrators, Teachers, Counselor

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 3: Promote Mental and physical well being for students.

Evaluation Data Sources: FitnessGram, Universal Screener, Observations

Strategy 1 Details
<p>Strategy 1: Promote positive health and mental well-being in school through character lessons and conversations provided by the nurse, coach, and school counselor.</p> <p>Strategy's Expected Result/Impact: To ensure positive mental well being.</p> <p>Staff Responsible for Monitoring: Administrators, counselor</p>
Strategy 2 Details
<p>Strategy 2: Students will participate in moderate to rigorous physical activity during PE classes for the required number of minutes.</p> <p>Strategy's Expected Result/Impact: Increased student fitness</p> <p>Staff Responsible for Monitoring: PE Teacher, Principal.</p>

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Provide multiple avenues of communications to share information to school personnel and community.

Evaluation Data Sources: Parent surveys
Social Media

Strategy 1 Details

Strategy 1: Utilize district and campus web pages, communication software to disseminate school related information, educational resources as well as Peek of the Week and weekly newsletters.

Strategy's Expected Result/Impact: To increase school community communication

Staff Responsible for Monitoring: Administrators

Funding Sources: Communication software and translation - 211 - Title I, Part A

Strategy 2 Details

Strategy 2: Disseminate GT information & referral process to students' parents & community through monthly newsletter and posters posted at school entrance and in monthly newsletters.

Strategy's Expected Result/Impact: To ensure parents/guardians are aware of the GT process

Staff Responsible for Monitoring: Administrators

Strategy 3 Details

Strategy 3: Harris will provide various opportunities for parents to build their capacity to support their students academically.

Strategy's Expected Result/Impact: Increased parent capacity

Staff Responsible for Monitoring: Administrators

Funding Sources: Supplies and materials, snacks - 211 - Title I, Part A