

Pearland Independent School District
Massey Ranch Elementary
2023-2024



Mission Statement

Massey Ranch will provide a diverse learning community that promotes academic, social emotional and personal growth.

Vision

Massey Ranch Elementary is an inclusive environment where all students, families, and staff collaboratively develop respectful, productive, lifelong learners.

Every child. Every minute. Every day.



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Goals

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Provide for safe and secure school focused on physical well-being of students and staff.

Evaluation Data Sources: Meeting agendas, school safety audits, drill reports, discipline data

Strategy 1 Details
<p>Strategy 1: Conduct assigned safety drills practicing for severe weather, lockdowns, lockouts, fire emergencies, etc.</p> <p>Strategy's Expected Result/Impact: Emergency preparedness</p> <p>Staff Responsible for Monitoring: Campus administrators, teachers</p>
Strategy 2 Details
<p>Strategy 2: Develop and maintain a Campus Threat Assessment Team.</p> <p>Strategy's Expected Result/Impact: Improve school safety and security.</p> <p>Staff Responsible for Monitoring: Principal</p>
Strategy 3 Details
<p>Strategy 3: Conduct weekly exterior door checks as required.</p> <p>Strategy's Expected Result/Impact: Improve school safety and security.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Students will perform at least 5% greater on the STAAR in each performance category in 3rd-4th grade reading.

Evaluation Data Sources: STAAR Reports, TEA Accountability Reports

Strategy 1 Details
<p>Strategy 1: Implement HB 1416 accelerated instruction for 4th graders who failed STAAR and provide more depth of instruction & extension for high achieving students.</p> <p>Strategy's Expected Result/Impact: Students will refine skills and increase performance.</p> <p>Staff Responsible for Monitoring: Teachers, Campus Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p>
Strategy 2 Details
<p>Strategy 2: Analyze multiple sources of student data through collaborative data meetings and utilize the data to develop small group instruction.</p> <p>Strategy's Expected Result/Impact: Improvement in student performance to meet the campus performance objective</p> <p>Staff Responsible for Monitoring: Campus Principal, C&I Specialists, Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>
Strategy 3 Details
<p>Strategy 3: Implement thirty minutes of Maverick Time each day in all grade levels to focus on intervention for struggling students and extension for high achieving students. Two days a week will focus on reading.</p> <p>Strategy's Expected Result/Impact: Progress and growth for every student.</p> <p>Staff Responsible for Monitoring: Teachers, Campus Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p>

Strategy 4 Details

Strategy 4: Provide training and mentoring (through the Maverick Academy) for new reading teachers, curriculum leads, data analysis, and instructional resources.

Strategy's Expected Result/Impact: Teachers will have the tools needed to positively impact instruction.

Staff Responsible for Monitoring: Teachers, C&I Specialists, Campus Administration

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 5 Details

Strategy 5: Provide coaching for teachers and opportunities to observe master teachers to help improve instructional strategies and student achievement.

Strategy's Expected Result/Impact: Improved student performance

Staff Responsible for Monitoring: Teachers, Campus Administration, C&I Specialists

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Student self goal setting and data tracking of common assessments, benchmark performance, beginning of the year assessments and end of the year assessments.

Strategy's Expected Result/Impact: Increased student achievement

Staff Responsible for Monitoring: All grade level Teachers, students, Campus Administrators

TEA Priorities:

Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Provide additional tutoring through Leveled Literacy Intervention for At-Risk students in all grade levels.

Strategy's Expected Result/Impact: Increased growth in student academic achievement.

Staff Responsible for Monitoring: Teachers, Campus Administrators

TEA Priorities:

Build a foundation of reading and math

Problem Statements: Student Learning 1, 2

Funding Sources: Tutors, Supplies - 211 - Title I, Part A, Intervention Teacher (reading and math) - 211 - Title I, Part A

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Students will perform at least 5% greater on the STAAR in each performance category in 3rd-4th grade math.

Evaluation Data Sources: STAAR Reports, TEA Accountability Reports

Strategy 1 Details

Strategy 1: Implement HB 1416 accelerated instruction for 4th graders who failed STAAR and provide more depth of instruction & extension for high achieving students.

Strategy's Expected Result/Impact: Students will refine skills and increase performance.

Staff Responsible for Monitoring: Teachers, Campus Principal

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Provide additional tutoring using for At-Risk students in all grade levels.

Strategy's Expected Result/Impact: Students will refine skills and increase performance.

Staff Responsible for Monitoring: Teachers, C&I Specialists, Campus Principal

TEA Priorities:

Build a foundation of reading and math

Problem Statements: Student Learning 1, 2

Funding Sources: Tutors, supplies - 211 - Title I, Part A, DUPLICATE (Intervention Teacher) - 211 - Title I, Part A, Tutors, supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Strategy 3 Details

Strategy 3: Track and analyze multiple sources of student data through collaborative data meetings and utilize the data to develop small group instruction.

Strategy's Expected Result/Impact: Increased student achievement

Staff Responsible for Monitoring: All grade level Teachers, Campus Administrators

TEA Priorities:

Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Implement thirty minutes of Maverick Time each day in all grade levels to focus on intervention for struggling students and extension for high achieving students. Two days a week will focus on math.

Strategy's Expected Result/Impact: Increased student achievement

Staff Responsible for Monitoring: All Teachers, Campus Administration

TEA Priorities:

Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Provide coaching for teachers and opportunities to observe master teachers to help improve instructional strategies and student achievement.

Strategy's Expected Result/Impact: Improved student performance

Staff Responsible for Monitoring: Teachers, Campus Administration, C&I Specialists

TEA Priorities:

Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Integrate technology resources (such as Imagine Math) in order to increase student engagement and math proficiency.

Strategy's Expected Result/Impact: Students' math fluency will improve.

Staff Responsible for Monitoring: Teachers, Administrators

TEA Priorities:

Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Provide training and mentoring (through the Maverick Academy) for new math teachers, curriculum leads, data analysis, and instructional resources.

Strategy's Expected Result/Impact: Teachers will have the tools needed to positively impact instruction.

Staff Responsible for Monitoring: Teachers, C&I Specialists, Administrators

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 8 Details

Strategy 8: Student self goal setting and data tracking of common assessments, benchmark performance, beginning of the year assessments and end of the year assessments.

Strategy's Expected Result/Impact: Improved student achievement.

Staff Responsible for Monitoring: Teachers, Administrators

TEA Priorities:

Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Massey Ranch Elementary will increase performance of students so that all 4th grade students make at least adequate progress on the Reading and Math STAAR (Domain 2).

Evaluation Data Sources: STAAR Reports, TEA Accountability Reports

Strategy 1 Details

Strategy 1: 4th grade students will track personal progress on math and reading assessments and create goals for increased performance.

Strategy's Expected Result/Impact: Increased performance for 4th graders on STAAR

Staff Responsible for Monitoring: Teachers, Campus Administration

TEA Priorities:

Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Track performance of each sub population to ensure all students are making adequate progress.

Strategy's Expected Result/Impact: Improved student performance on STAAR

Staff Responsible for Monitoring: Teachers, Campus Administration

TEA Priorities:

Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Massey Ranch will support the academic and social-emotional growth of gifted learners.

Evaluation Data Sources: GT progress reports and reflection documents, GT student STAAR performance

Strategy 1 Details
<p>Strategy 1: All G/T students will be clustered in one class unless there are more than 22 identified G/T students in a grade level Strategy's Expected Result/Impact: GT students will make growth and connect better with each other Staff Responsible for Monitoring: Campus Principal,</p>
Strategy 2 Details
<p>Strategy 2: All teachers will work toward completing the 30 hours of GT Foundational training and will receive a 6 hour update. Strategy's Expected Result/Impact: Teachers will be more knowledgeable about the needs of gifted students. Staff Responsible for Monitoring: Campus Principal, Advanced Academics staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 3 Details
<p>Strategy 3: Provide curriculum differentiation by adding depth and complexity to daily instruction in the four core content areas Strategy's Expected Result/Impact: Gifted students will achieve higher academic success. Staff Responsible for Monitoring: GT Cluster Teachers, Campus Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: Massey Ranch will improve TELPAS performance for all emerging bilinguals in listening, speaking, reading, and writing.

Evaluation Data Sources: TELPAS results and reclassification data

Strategy 1 Details
<p>Strategy 1: Provide students opportunities to practice listening, speaking, reading, and writing by effectively implementing Language 2.0 objectives in every classroom.</p> <p>Strategy's Expected Result/Impact: Students will become more proficient in the English language.</p> <p>Staff Responsible for Monitoring: Teachers, ESL teachers, Campus Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p>
Strategy 2 Details
<p>Strategy 2: Provide opportunities for 2nd-4th graders to practice utilizing the online platform for testing.</p> <p>Strategy's Expected Result/Impact: Students will be more comfortable when taking the TELPAS assessment and will ultimately perform better.</p> <p>Staff Responsible for Monitoring: ESL Teachers, Campus Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p>

Goal 3: Pearland ISD will provide for the physical and mental well-being of all students and staff.

Performance Objective 1: Massey Ranch will support the mental health of both students and staff.

Evaluation Data Sources: Attendance records, staff and student feedback, PEIMS data

Strategy 1 Details
<p>Strategy 1: Utilize PBIS with fidelity to encourage and recognize appropriate behavior. Strategy's Expected Result/Impact: Decreased office referrals Staff Responsible for Monitoring: Classroom teachers, Campus administration, counselor</p>
Strategy 2 Details
<p>Strategy 2: Implement counseling sessions for small groups of students. Strategy's Expected Result/Impact: Increase in student emotional well-being Staff Responsible for Monitoring: Counselor, Teachers</p>
Strategy 3 Details
<p>Strategy 3: Provide staff training for how to work with students exhibiting intense behaviors. Strategy's Expected Result/Impact: Maintain positive relationships between students and staff Staff Responsible for Monitoring: Teachers, Campus Administrators, Special Programs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 4 Details
<p>Strategy 4: Utilize the DBRC and Social Skills Curriculum with students to teach and reinforce appropriate behavior, including lessons addressing violence prevention and intervention (ex: Anti-Bullying activities). Strategy's Expected Result/Impact: Increase in appropriate behavior Staff Responsible for Monitoring: Campus administrators, teacher mentors</p>

Strategy 5 Details

Strategy 5: Recognize and encourage staff through activities such as shout-outs and team building activities.

Strategy's Expected Result/Impact: Positive school climate

Staff Responsible for Monitoring: Campus administrators, counselor, PTA

TEA Priorities:

Recruit, support, retain teachers and principals

Strategy 6 Details

Strategy 6: Incorporate district character education programs and classroom community circles during morning meetings to support students' social emotional needs.

Strategy's Expected Result/Impact: Positive school climate

Staff Responsible for Monitoring: Campus administrators, Counselor

TEA Priorities:

Recruit, support, retain teachers and principals

Goal 3: Pearland ISD will provide for the physical and mental well-being of all students and staff.

Performance Objective 2: Massey Ranch will support the physical health of students and staff.

Evaluation Data Sources: Attendance records, fire prevention documentation

Strategy 1 Details
<p>Strategy 1: Monitor student attendance and recognize perfect attendance with incentives.</p> <p>Strategy's Expected Result/Impact: Increased attendance rates</p> <p>Staff Responsible for Monitoring: Attendance Clerk, Campus Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p>
Strategy 2 Details
<p>Strategy 2: Recognize staff perfect attendance with incentives such as jeans passes.</p> <p>Strategy's Expected Result/Impact: Increased attendance rate</p> <p>Staff Responsible for Monitoring: Campus administrators, secretary</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 3 Details
<p>Strategy 3: Encourage student physical activity by providing 30 minutes of recess every day, 45 minutes of PE every other day, and incorporating movement breaks throughout instructional time.</p> <p>Strategy's Expected Result/Impact: Increased physical activity</p> <p>Staff Responsible for Monitoring: PE teacher, all teachers, campus administrators</p>

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Increase parental involvement to support student success.

Evaluation Data Sources: Attendance at school events
Feedback from parents

Strategy 1 Details

Strategy 1: Each teacher will send home a Peek of the Week and the campus will send a weekly reminder email message and a monthly newsletter sharing upcoming events, and other important information.

Strategy's Expected Result/Impact: Parents will feel more connected to the school and classroom teacher.

Staff Responsible for Monitoring: Teachers and Administrators

Strategy 2 Details

Strategy 2: We will partner with PTA to provide various volunteer and engagement opportunities such as Welcome Back Breakfast, Pizza with Pops, Watch DOGS, Copy Cats, Field Day, Abilities Awareness Week, Red Ribbon Week, etc.

Strategy's Expected Result/Impact: Parents will feel more welcome at school.

Staff Responsible for Monitoring: Principal

Strategy 3 Details

Strategy 3: We will host a variety of events inviting families such as Meet Your Teacher Night, Grandparents' lunches, Thanksgiving picnics, Veteran's Day celebration, holiday parties, field day, music performances, Fall and Spring Academic Nights, etc.

Strategy's Expected Result/Impact: Improved partnership between school and home

Staff Responsible for Monitoring: Administrators, Teachers

Funding Sources: Supplies & Materials, snacks - 211 - Title I, Part A

Strategy 4 Details

Strategy 4: Incorporate technology applications and social media to share information and highlight student and staff accomplishments.

Strategy's Expected Result/Impact: Increased knowledge about campus events

Staff Responsible for Monitoring: Teachers, ETS, Administrators

Funding Sources: Communication Software with Translation Capabilities - 211 - Title I, Part A

Strategy 5 Details

Strategy 5: Conference with each family at least once in the fall offering multiple options for meeting during the school day and a Saturday.

Strategy's Expected Result/Impact: Improved partnership between teacher and parents

Staff Responsible for Monitoring: Teachers

Strategy 6 Details

Strategy 6: The campus will utilize social media platforms to highlight student and staff accomplishments.

Strategy's Expected Result/Impact: Improved perception of the campus and increased understanding of campus events.

Staff Responsible for Monitoring: Campus administrators

TEA Priorities:

Recruit, support, retain teachers and principals