

Pearland Independent School District

Challenger Elementary

2023-2024



Mission Statement

At Challenger Elementary, we ALL share the responsibility of providing a safe environment, where ALL students will grow academically, socially, emotionally, and physically.

Vision

We will ALL foster a community where ALL Challenger students will achieve personal growth by engaging in activities that promote learning, social skills, resiliency, and wellness.

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Goals

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: 100% of staff members and students will receive required training to focus on prevention and mitigation throughout the 23-24 school year in standard response protocol.

Evaluation Data Sources: Documented Drills
Weekly door checks
TEA safety audits

Strategy 1 Details
Strategy 1: Challenger Elementary will have a drill week at the beginning of school to teach everyone in the building what each drill looks like.
Strategy 2 Details
Strategy 2: Challenger Elementary has a threat assessment team that is fully trained to evaluate threats on individual students and/or others. Staff Responsible for Monitoring: Principal Assistant Principal Counselor Threat assessment team members
Strategy 3 Details
Strategy 3: 100% of Challenger staff members will complete the school district's vector trainings within the first month of school every year. Strategy's Expected Result/Impact: Teachers will gain a deeper knowledge in keeping the students and staff safe through the required videos. Staff Responsible for Monitoring: Principal Assistant Principal Human Resources Department

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: 100% of staff and students will receive required training and instruction in areas such as bullying prevention, conflict resolution, and character building.

Evaluation Data Sources: Red Ribbon Week
Character Strong
Vector trainings

Strategy 1 Details
<p>Strategy 1: Students receive character building lessons every other week during scheduled Dot Day times.</p> <p>Strategy's Expected Result/Impact: Increase desired behaviors</p> <p>Staff Responsible for Monitoring: Administration Teachers</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Spring 2023 TELPAS Speaking Proficiency Advanced High Rating was 30%. By the end of the 2023-24 school year, the TELPAS Speaking Advanced high rating will be 40%.

Evaluation Data Sources: Anecdotal notes
Running records
Common Assessments
TELPAS
STAAR

Strategy 1 Details

Strategy 1: Teachers will continue to use instructional strategies from their Professional Development trainings such as 7 Steps to a Language Rich Interactive Classroom, Talk Read Talk Write, and Small Moves Big Gains throughout the school year.

Strategy's Expected Result/Impact: Improved TELPAS results
Improved STAAR results

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom teachers

Problem Statements: Student Learning 1

Strategy 2 Details

Strategy 2: Students will be expected to speak in complete sentences and Turn and Talk.

Strategy's Expected Result/Impact: Improved TELPAS results
Improved STAAR results

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom teachers

Problem Statements: Student Learning 1

Strategy 3 Details

Strategy 3: Teachers will plan TRTW lessons to increase rigor and conversation between students utilizing academic vocabulary.

Strategy's Expected Result/Impact: Improved TELPAS results
Improved STAAR results

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers

Problem Statements: Student Learning 1

Strategy 4 Details

Strategy 4: Every teacher will have a speaking station that all students rotate through by utilizing the Boost Camp material.

Strategy's Expected Result/Impact: Improved TELPAS results
Improved STAAR results

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers

Problem Statements: Student Learning 1

Strategy 5 Details

Strategy 5: The LLI interventionist is working through a Newcomer kit with our students that are new to the English language.

Strategy's Expected Result/Impact: Improved TELPAS results
Improved STAAR results

Staff Responsible for Monitoring: Principal
Assistant Principal
classroom teachers

Problem Statements: Student Learning 1 - School Processes & Programs 1

Strategy 6 Details

Strategy 6: Bilingual Dept helping teams during purposeful planning, specifically 2nd and 3rd grade.

Strategy's Expected Result/Impact: Improved TELPAS results
Improved STAAR results

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers

Problem Statements: Student Learning 1

Strategy 7 Details

Strategy 7: TELPAS Tutoring 3 days/week

Strategy's Expected Result/Impact: Improved STAAR results
Improved TELPAS results

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teacher

Problem Statements: Student Learning 1

Strategy 8 Details

Strategy 8: STAAR Tutoring 3 days/week

Strategy's Expected Result/Impact: Improved TELPAS results
Improved STAAR results

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers

Problem Statements: Student Learning 1

Funding Sources: Tutors, supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: 100% of students in grades K-3 will make 1 year's growth in reading by May 2024.

Evaluation Data Sources: Data walls tracking BAS levels

Anecdotal notes

Running records

Common assessments

Strategy 1 Details

Strategy 1: Teachers will analyze common assessment and benchmark data, and use data walls weekly to focus instruction.

Strategy's Expected Result/Impact: Benchmark and common assessment data conferences

Anecdotal notes and running records

Aware Data

BAS levels

STAAR results

Staff Responsible for Monitoring: Principal

Assistant Principal

Classroom teachers

Problem Statements: Student Learning 2

Strategy 2 Details

Strategy 2: Teachers will receive an extra hour of planning time each week for purposeful planning for guided reading lessons.

Strategy's Expected Result/Impact: MTSS/HB1416 interventions close the gaps needed to be successful on STAAR.

BAS levels

Continue to monitor these students and meet on them every 6-9 weeks.

Anecdotal notes and running records

Aware Data

Staff Responsible for Monitoring: Principal

Assistant Principal

Classroom teachers

Intervention teachers

Problem Statements: Student Learning 2

Strategy 3 Details

Strategy 3: Teachers will continue to use instructional strategies for Emergent Bilingual students, such as 7 Steps to a Language-Rich Interactive Classroom, throughout the school year.

Strategy's Expected Result/Impact: Principal documentation of ongoing plan will be shared with teachers and updated during campus staff development and faculty meetings

We will continue to train all new staff as they are hired.

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers

Problem Statements: Student Learning 2

Strategy 4 Details

Strategy 4: Guided Reading Refresher from C&I specialists.

Strategy's Expected Result/Impact: Benchmark and common assessment data conferences

Aware data
BAS levels
Anecdotal notes and Running records

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers

Problem Statements: Student Learning 2

Strategy 5 Details

Strategy 5: Push students to move up in reading levels if student is only missing one area. Then scaffold those areas in guided reading.

Strategy's Expected Result/Impact: Benchmark and common assessment data conferences

Aware data
BAS levels
Anecdotal notes and Running records

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom teachers

Problem Statements: Student Learning 2

Strategy 6 Details

Strategy 6: Dot Day meetings intentionally talking about WHY a student isn't moving levels. Get to the root of the targeted assistance that is needed.

Strategy's Expected Result/Impact: Benchmark and common assessment data conferences

Aware data

BAS levels

Anecdotal notes and Running records

Staff Responsible for Monitoring: Principal

Assistant Principal

Classroom teachers

Problem Statements: Student Learning 2

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Challenger Elementary is below the STAAR state average for students receiving Special Education services. 2023 STAAR RLA Meets percentages was 20% (3rd), 17% (4th) and Math Meets percentages was 20% (3rd) and 19% (4th). By the end of the 2023-24 school year, 25% of our students receiving Special Education services will Meet the Math and RLA STAAR tests.

Evaluation Data Sources: STAAR results
Common Assessment results
IEP Progress
BAS levels

Strategy 1 Details

Strategy 1: Every student that did not approach the 2023 3rd grade STAAR Test for Math and Reading is in HB1416 to address specific needs of each student.

Strategy's Expected Result/Impact: STAAR results
Common Assessment results
IEP Progress
BAS levels

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom teachers
Special Education case managers

Problem Statements: Demographics 1

Strategy 2 Details

Strategy 2: Special Education Teachers are being utilized in 3rd and 4th grade for a co-teach model

Strategy's Expected Result/Impact: Interventions will close the gaps needed to be successful on STAAR.
Continue to monitor students through the use of data walls.
Increased STAAR Results for students receiving Special Education services

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom Teachers
Special Education case managers

Problem Statements: Demographics 1

Strategy 3 Details

Strategy 3: Teachers will receive an extra hour of planning time each week for purposeful planning for guided reading lessons.

Strategy's Expected Result/Impact: On grade reading levels

Staff Responsible for Monitoring: Principal

Assistant Principal

Classroom Teachers

Problem Statements: Demographics 1

Strategy 4 Details

Strategy 4: STAAR Tutoring 3 times per week for 3rd and 4th grade.

Strategy's Expected Result/Impact: Interventions will close the gaps needed to be successful on STAAR.

Increased STAAR results for students receiving Special Education services.

Staff Responsible for Monitoring: Principal

Assistant Principal

Classroom teachers

Special Education case managers

Problem Statements: Demographics 1

Funding Sources: Tutors, supplies - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: By the end of year Universal Behavior Screener, our male population will drop from 4 times higher than females to 2 times higher than females.

Evaluation Data Sources: Office referrals
Emergent Tree Behavior Screener
QR code being filled out by teachers at faculty meetings
Behavior MTSS data

Strategy 1 Details

Strategy 1: Faculty Meeting QR code

Strategy's Expected Result/Impact: Increased desirable behaviors within the classroom.

Staff Responsible for Monitoring: Monthly monitoring through discipline referrals and end of year screener results.

Problem Statements: School Processes & Programs 3

Strategy 2 Details

Strategy 2: Behavior MTSS meetings with parents

Strategy's Expected Result/Impact: Increased desirable behaviors within the classroom.

Partnership between school and home.

Staff Responsible for Monitoring: Monthly monitoring through discipline referrals and end of year screener results.

Problem Statements: School Processes & Programs 3

Strategy 3 Details

Strategy 3: BSI teacher giving tips and suggestions to general education teachers.

Strategy's Expected Result/Impact: Increased desirable behaviors within the classroom.

Staff Responsible for Monitoring: Monthly monitoring through discipline referrals and end of year screener results.

Problem Statements: School Processes & Programs 3

Strategy 4 Details

Strategy 4: Monthly behavior tidbits to equip teachers with more tools.

Strategy's Expected Result/Impact: Increased desirable behaviors within the classroom.

Staff Responsible for Monitoring: Monthly monitoring through discipline referrals and end of year screener results.

Problem Statements: School Processes & Programs 3

Strategy 5 Details

Strategy 5: Teachers will plan TRTW lessons to increase rigor, engagement, and conversation between students.

Strategy's Expected Result/Impact: Increased desirable behaviors within the classroom.

Staff Responsible for Monitoring: Monthly monitoring through discipline referrals and end of year screener results.

Problem Statements: School Processes & Programs 3

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: Challenger Elementary 3rd grade RLA masters on STAAR needs to remain at 54%, Math masters at 56%, 4th grade RLA masters from 35% to 44%, Math masters from 47% to 53%.

Evaluation Data Sources: District Benchmarks
Common Assessments
Anecdotal notes
STAAR data
BAS testing

Strategy 1 Details

Strategy 1: Teachers will analyze common assessment data and use data walls weekly to focus instruction.

Strategy's Expected Result/Impact: STAAR results
Aware data
Increased use of complete sentences and academic vocabulary
Benchmark and common assessment data conferences

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom teachers

Problem Statements: Student Learning 4

Strategy 2 Details

Strategy 2: Teachers will utilize new question types from the STAAR redesign throughout lessons.

Strategy's Expected Result/Impact: STAAR results
Aware data
Increased use of complete sentences and academic vocabulary
Benchmark and common assessment data conferences

Staff Responsible for Monitoring: Principal
Assistant Principal
Classroom teachers

Problem Statements: Student Learning 4

Strategy 3 Details

Strategy 3: Teachers will create lessons that focus on talking and writing utilizing academic vocabulary and deeper discussion.

Strategy's Expected Result/Impact: STAAR results

Aware data

Increased use of complete sentences and academic vocabulary

Benchmark and common assessment data conferences

Staff Responsible for Monitoring: Principal

Assistant Principal

Classroom teachers

Problem Statements: Student Learning 4

Strategy 4 Details

Strategy 4: STAAR tutoring for 3rd and 4th grade 3 times per week.

Strategy's Expected Result/Impact: STAAR results

Aware data

Increased use of complete sentences and academic vocabulary

Benchmark and common assessment data conferences

Staff Responsible for Monitoring: Principal

Assistant Principal

Classroom teachers

Problem Statements: Student Learning 4

Funding Sources: Tutors, Resources - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Campus wide practices will be implemented to maintain a safe learning environment.

Evaluation Data Sources: PBIS

Red Ribbon Week

Start with Hello Week

Character Strong Morning Messages

Strategy 1 Details
<p>Strategy 1: Teachers will be trained in the district's safety response protocol and bullying prevention.</p> <p>Strategy's Expected Result/Impact: Threat Assessment Protocol Training Trauma Training</p> <p>Staff Responsible for Monitoring: Counselor Teacher Principal Assistant Principal SRO</p>

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: During the 2023-24 school year, 100% of students will participate in all physical fitness activities.

Evaluation Data Sources: Fitness Gram
PE attendance records

Strategy 1 Details
<p>Strategy 1: All PK-4 students will participate in physical education classes.</p> <p>Strategy's Expected Result/Impact: 2023-24 Fitness Gram results</p> <p>Documentation of student schedules</p> <p>Staff Responsible for Monitoring: Physical Education Teacher</p>

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Through our programs and parent communication, we will form highly effective relationships that support student success in all areas.

Evaluation Data Sources: Increased student and parent participation in school activities.

Strategy 1 Details

Strategy 1: We will hold two evening family night events. One event in the fall and one event in the spring.

Strategy's Expected Result/Impact: Increased student and parent participation in school activities.

Staff Responsible for Monitoring: Principal

Assistant Principal

Classroom Teachers-vertical teams

Strategy 2 Details

Strategy 2: We will continue to monitor student attendance through parent phone calls and home visits to increase our ADA from 95.8% to 97%. We will also discuss with students the importance of staying in school in order to promote drop out reduction.

Strategy's Expected Result/Impact: Quarterly ADA reports

Staff Responsible for Monitoring: Principal

Assistant Principal

Registrar

Teachers