

# Pearland Independent School District

## Magnolia Elementary

2023-2024



# Mission Statement

The mission of Magnolia Elementary School is to develop our students academically, emotionally, socially, physically, and technologically to their fullest potential, utilizing a broad and balanced curriculum in a positive environment, so that they become productive and valued citizens.

## Vision

**The vision of Magnolia Elementary School is for all of our students to be taught academic, social, and emotional skills that will help them to be life-long learners and upstanding, productive citizens.**

## Core Beliefs

Pearland ISD BELIEFS:

- We believe students come first.
- We believe all learners are unique, valuable, and teachable.
- We believe a successful education includes engaged students, staff, families, and community.
- We believe that a positive culture and safe learning environment are critical for the success of all learners.

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# Goals

**Goal 1:** Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 1:** Magnolia will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

## Strategy 1 Details

**Strategy 1:** Campus will participate in emergency drills in compliance with district timeline to stay up to date with processes and procedures. We will also continue to practice monthly fire drills.

**Strategy's Expected Result/Impact:** Staff and students prepared in the event of an emergency while at school.

**Staff Responsible for Monitoring:** Campus Administration and Staff

## Strategy 2 Details

**Strategy 2:** Administrators will conduct a weekly door sweep to check all exteriors are locked, latched and secured. A log will be kept electronically to document the inspections.

**Strategy's Expected Result/Impact:** Building would be safe and secure.

**Staff Responsible for Monitoring:** Campus Administration

**TEA Priorities:**

Recruit, support, retain teachers and principals

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning

## Strategy 3 Details

**Strategy 3:** Campus staff will be vigilant and knows to follow appropriate protocol to ensure all visitors have followed appropriate protocol to be on campus. Students are instructed to not open exterior doors for anyone.

**Strategy's Expected Result/Impact:** Campus is continually secure.

**Staff Responsible for Monitoring:** Administration, staff, and students

**Goal 1:** Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 2:** Magnolia will have methods for addressing violence prevention and intervention.

**Evaluation Data Sources:** Decrease the number of bullying investigations,

<b>Strategy 1 Details</b>
<b>Strategy 1:</b> Magnolia will investigate all bullying allegations and address them accordingly.
<b>Strategy 2 Details</b>
<b>Strategy 2:</b> Magnolia will continue to implement the Character-Building program and PBIS programs to promote positive behaviors. <b>Strategy's Expected Result/Impact:</b> Decrease in student discipline referrals. <b>Staff Responsible for Monitoring:</b> Counselor and admin.
<b>Strategy 3 Details</b>
<b>Strategy 3:</b> Magnolia will continue the Watch Dog program to have extra adults on campus to help monitor the school campus.
<b>Strategy 4 Details</b>
<b>Strategy 4:</b> Magnolia will continue to host Pearland PD officers on campus to be present and visible.

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 1:** Magnolia will improve 3rd and 4th grade RLA and math STAAR approaching and mastery averages according to the 2024 STAAR.

**Evaluation Data Sources:** Common assessments, benchmark assessments, and STAAR scores will be used to measure progress.

**Strategy 1 Details**

**Strategy 1:** Teachers will formally assess the reading level of all students K-4, including GT, at-risk, bilingual, special ed. ESL, LEP and 504 students at the beginning of the year to plan intervention/tutoring/enrichment based on results. Informal assessment reported quarterly.

**Strategy's Expected Result/Impact:** BAS Scores

Progress Reports

Forethought Lesson Plans

Walkthroughs

Common Assessments

STAAR Results

**Staff Responsible for Monitoring:** Teachers, Administrators, Paras, Intervention, Tutors

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

**Funding Sources:** - 199 - General Fund, - 263 - Title III - LEP

**Strategy 2 Details**

**Strategy 2:** Guided reading instruction will take place 4 days a week, focusing on individualized, differentiated instruction for ALL students based on individual students' needs.

**Strategy's Expected Result/Impact:** Increased BAS levels

Progress on Common Assessments

STAAR /TELPAS Performance

**Staff Responsible for Monitoring:** Administrators, Intervention, Teachers, LLI Paras.

**TEA Priorities:**

Build a foundation of reading and math

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### Strategy 3 Details

**Strategy 3:** Small group instruction will take place 4 days a week in English and Spanish for our Dual Language (EB) students.

**Strategy's Expected Result/Impact:** Meet campus objectives  
Increase performance on campus and district assessments

**Staff Responsible for Monitoring:** Administrators, Dual Language Teachers, Paras

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Funding Sources:** - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, - 263 - Title III - LEP

### Strategy 4 Details

**Strategy 4:** 4th grade teachers and support staff will provide intentional STAAR interventions for our 4th grade students who failed reading and/or math STAAR the previous year 4 days a week for 30 minutes a day depending on the required minutes based off HB1416.

**Strategy's Expected Result/Impact:** BAS levels, STAAR results, Benchmark scores

**Staff Responsible for Monitoring:** Title Teachers, Title para, Tutors

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning

**Funding Sources:** - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, - 199 - General Fund

### Strategy 5 Details

**Strategy 5:** Teachers will participate in weekly common planning meetings to align assessments, review student data, and purposely plan instruction that is aligned with the depth and complexity of the TEKS as well as for campus wide intervention time. Administration will participate in common planning meetings to provide guidance and support.

**Strategy's Expected Result/Impact:** BAS, Benchmarks, Lesson Plans

**Staff Responsible for Monitoring:** Teachers, Support Staff, Admin

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 2:** 90% of 4th grade gifted and talented students will show mastery in RLA according to the 2024 STAAR.

- Evaluation Data Sources:**
1. Targeting students who were on the cusp of meeting and mastering the RLA standards in small reading intervention groups.
  2. Tutors will be provided beginning in January 2024 to provide both small group pull out and push in interventions during reading.
  3. Use of a school-wide data wall will provide a visual for progress in student reading levels.

**Strategy 1 Details**

**Strategy 1:** Interventionist will provide small group instruction/support to provide differentiation, rigor, and intervention.

**Strategy's Expected Result/Impact:** Benchmarks, STAAR results

**Staff Responsible for Monitoring:** Teachers, Math Interventionist

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Funding Sources:** - 199 - General Fund, - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

**Strategy 2 Details**

**Strategy 2:** Teacher will utilize data to provide tutorials to 4th grade students to ensure they are able to apply their previous knowledge in reading.

**Strategy's Expected Result/Impact:** Benchmarks, STAAR results

**Staff Responsible for Monitoring:** Teachers, Support Staff, Tutors, ACE

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Funding Sources:** - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, - 199 - General Fund



### Strategy 3 Details

**Strategy 3:** Teachers will provide differentiated strategies during small group, enrichment and one on one instruction to support all students, including EB students, to increase academic achievement.

**Strategy's Expected Result/Impact:** BAS, Benchmarks

**Staff Responsible for Monitoring:** Teachers, Support Staff, ACE

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**Funding Sources:** - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 3:** Magnolia will continue to maintain or increase an attendance rate of 97% and reduce chronic absenteeism.

**Evaluation Data Sources:** Attendance rates and absent reports.

Strategy 1 Details
<p><b>Strategy 1:</b> Magnolia will continue to monitor student absences through parent communication via email, phone, and letters sent home.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve attendance rates.</p> <p><b>Staff Responsible for Monitoring:</b> School registrar and admin.</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Magnolia will have grade level attendance rates posted in the front office to display as "friendly competition".</p>

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 4:** Magnolia will support highly effective teachers through site and district level professional development.

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Teachers will participate in weekly common planning meetings to align assessments, review student data, and purposely plan instruction that is aligned with the depth and complexity of the TEKS. Administration will participate in common planning meetings to provide guidance and support.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased depth and rigor in lesson plans in Forethought. Progress in campus based assessments.</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Provide opportunities for teachers to attend district workshops to increase content knowledge: Lit.1&amp;2, Math Academy, Dual Lang. planning, Bilingual/ESL compliance requirements, Data Analysis for content areas, Classroom Management Strategies, BAS training, Spotlight content areas, Intervention Lit. Course, Accommodation, IEP training.</p> <p><b>Strategy's Expected Result/Impact:</b> BAS levels, Benchmark Scores, STAAR results</p> <p><b>Staff Responsible for Monitoring:</b> Administration, C&amp;I</p>

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 5:** Magnolia will attract and retain quality and appropriately certified teachers.

**Evaluation Data Sources:** Teacher retention.

Strategy 1 Details
<p><b>Strategy 1:</b> Provide campus mentors to new teachers to Magnolia.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher Retention</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Provide coaching rounds from the district reading , math and dual language specialists and campus Intervention teachers to model district expectations for new teachers and teachers struggling with grade level instruction</p> <p><b>Strategy's Expected Result/Impact:</b> Meet district expectations, Meet performance objectives Increased BAS/STAAR results</p> <p><b>Staff Responsible for Monitoring:</b> Administration, PISD ESC Departments, Teachers and Staff</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p> <p><b>Funding Sources:</b> - 199 - General Fund, - 263 - Title III - LEP</p>

### Strategy 3 Details

**Strategy 3:** Require all teachers to receive GT and ESL certifications in which they gain valuable strategies to meet all learners.

**Strategy's Expected Result/Impact:** BAS levels, Benchmark scores

**Staff Responsible for Monitoring:** Administration, Teachers, HR

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning

### Strategy 4 Details

**Strategy 4:** Provide professional development in staff meetings to equip teachers with strategies for delivering effective instruction to our EB and special education, student populations as well as addressing the gaps.

**Strategy's Expected Result/Impact:** BAS, Common Assessments, Benchmark Scores, STAAR results

**Staff Responsible for Monitoring:** Administration, C&I, Dual/ESL dept. and teachers.

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning

**Funding Sources:** - 199 - General Fund, - 199 - PIC 30 State SCE Title I-A, Schoolwide, - 263 - Title III - LEP

### Strategy 5 Details

**Strategy 5:** Provide training for Kinder, First and Second grade teachers in purposeful planning to develop instruction to the rigor of the grade level expectations, develop appropriate assessments, and deliver grade level lessons to the depth and rigor of the TEK.

**Strategy's Expected Result/Impact:** BAS levels, Benchmark Scores, formal and informal assessments, report cards

**Staff Responsible for Monitoring:** Administration/C&I/Dual Lang./Special Ed depts.

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning

**Funding Sources:** - 199 - General Fund, - 224 - IDEA B, Formula SpEd, - 263 - Title III - LEP

### Strategy 6 Details

**Strategy 6:** Provide technology training to supplement enrichment, tutoring and language development for all students with a focus on EB/At-risk students.

**Strategy's Expected Result/Impact:** BAS levels, Benchmark scores, STAAR results

**Staff Responsible for Monitoring:** Administration, Technology, C&I, Dual, SpEd

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning

**Funding Sources:** - 199 - General Fund

**Goal 3:** Pearland ISD will provide for the physical and mental well-being of all students and staff.

**Performance Objective 1:** Magnolia will prioritize the physical and mental well-being of all students and staff.

**Evaluation Data Sources:** Parent/Staff Survey, Discipline Records, PBIS Screener, PBIS/MTSS Committee, Counselor

**Strategy 1 Details**

**Strategy 1:** Character lessons will be provided to K-4 classes by the school counselor addressing violence prevention, anti-bullying and emotional well-being for a well rounded education.

**Strategy's Expected Result/Impact:** Decrease of bullying incident reports

Increase in student self esteem

Decrease in discipline reports

**Staff Responsible for Monitoring:** Teachers, counselor, Admin., District Counseling services

**ESF Levers:**

Lever 3: Positive School Culture

**Strategy 2 Details**

**Strategy 2:** Magnolia teachers and students will follow the School Wide Expectations of PBIS in all classrooms, common areas and during district events by being safe, responsible and respectful following the guidance of Emergent Tree training.

**Strategy's Expected Result/Impact:** Decrease the number of students found to be at high risk on PBIS screener

Decrease in number of office referrals

Increase the self esteem and well being of students

**Staff Responsible for Monitoring:** All campus staff and C&I

**ESF Levers:**

Lever 3: Positive School Culture

**Funding Sources:** - 199 - General Fund

### Strategy 3 Details

**Strategy 3:** Implement positive behavior supports with expectations posted in the hallways, classrooms, and cafeteria. Provide classroom and school wide rewards when campus expectations are met.

**Strategy's Expected Result/Impact:** PBIS/RTI agendas and committee notes with suggestions for improvement.

**Staff Responsible for Monitoring:** Admin., PBIS/RTI committee, and teachers and staff

**ESF Levers:**

Lever 3: Positive School Culture, Lever 5: Effective Instruction

**Funding Sources:** - 199 - General Fund

### Strategy 4 Details

**Strategy 4:** Provide district training of classroom management for our new staff at Magnolia

**Strategy's Expected Result/Impact:** PBIS screener, decrease in discipline referrals

**Staff Responsible for Monitoring:** Administration, HR

**ESF Levers:**

Lever 1: Strong School Leadership and Planning



**Goal 3:** Pearland ISD will provide for the physical and mental well-being of all students and staff.

**Performance Objective 2:** Magnolia will increase parents' understanding of the school wide behavior system, Positive Behavior Interventions and Support (PBIS) through monthly communications.

**Evaluation Data Sources:** Parent/Staff Survey, Discipline Records, PBIS Screener, PBIS/MTSS Committee, Counselor

Strategy 1 Details
<p><b>Strategy 1:</b> Provide positive/reinforcement strategies to use at home to connect home and school.</p> <p><b>Strategy's Expected Result/Impact:</b> PBIS Screener, decrease in discipline referrals, parent survey</p> <p><b>Staff Responsible for Monitoring:</b> Teacher/Counselor/Administration</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - 199 - General Fund, - 461 - Campus Activity Fund</p>

**Goal 3:** Pearland ISD will provide for the physical and mental well-being of all students and staff.

**Performance Objective 3:** Magnolia will continue to utilize the school counselor to address any deeper level of emotional strain students may be experiencing.

Strategy 1 Details
Strategy 1: Admin will refer parents to the counselor to address student emotional needs such as anxiety, grief, and kindness one-one-one or in small groups.

**Goal 4:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** Magnolia Elementary will provide continuous communication to involve parents and community in the education of our students, including through their website, email, phone, PEKS, and conferences.

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Monthly newsletters will be sent home to keep parents aware of events on campus. <b>Strategy's Expected Result/Impact:</b> Increase parent and community communication and involvement <b>Staff Responsible for Monitoring:</b> Administration and staff</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Campus expectation is for teachers to regularly communicate with parents as needed to update them on progress and involve them in the education of their students. Teachers will hold parent conferences each 9 weeks and complete a 9 weeks phone log. <b>Strategy's Expected Result/Impact:</b> Enhance unity between parents and campus <b>Staff Responsible for Monitoring:</b> Administration and staff</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> Parents will be encouraged to be a part of the PTA, CEIC, and volunteer on campus when needed.</p>