

Pearland Independent School District

E. A. Lawhon Elementary

2023-2024



Mission Statement

LAWHON ELEMENTARY MISSION STATEMENT

Created by Staff August 2019

TEACHERS, PARENTS, AND STUDENTS WORK AS A TEAM YEAR-ROUND TO CULTIVATE STUDENTS' ACADEMIC, SOCIAL, AND EMOTIONAL STRENGTHS. OUR SCHOOL FAMILY IS COMMITTED TO BUILDING CORE VALUES, POSITIVE RELATIONSHIPS, AND GIVING CONFIDENCE SO ALL CHILDREN CAN AND WILL LEARN.

Vision

Vision Statement

Created by Staff August 2019

The vision of Lawhon Elementary is to empower our students to discover their maximum potential in a safe, supportive, and nurturing environment. Through enrichment, innovation, and intervention, Lawhon is a place where our students will be successful today and prepared for tomorrow.

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Goals

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Increase awareness and practice opportunities for daily safety protocols as well as continue to develop the physical safety plan to harden all campuses and district facilities.

Evaluation Data Sources: District/Campus Plans, Monitoring Reports, Safety Drills, Reporting Documentation, Sign-In Sheets

Strategy 1 Details
<p>Strategy 1: Increased staff development as well as increased opportunities for students and staff to gain ongoing knowledge and practice of safety drills.</p> <p>Strategy's Expected Result/Impact: Maintain a Safe and Secure Campus. Provide required safety training to all staff and students</p> <p>Staff Responsible for Monitoring: All campus and district staff</p>
Strategy 2 Details
<p>Strategy 2: Develop and Implement Threat Assessment Team at Campus.</p> <p>Strategy's Expected Result/Impact: Safe and Secure Campus</p> <p>Staff Responsible for Monitoring: Administrator Team</p>
Strategy 3 Details
<p>Strategy 3: Monitor and document that all campus exterior doors are closed, locked and latched during the instructional day</p> <p>Strategy's Expected Result/Impact: Maintain campus security at all times. Weekly documentation that all campus doors have been checked. Ensure that the campus is not easily accessible</p> <p>Staff Responsible for Monitoring: Administrators</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Provide rigorous, innovative, engaging, and relevant learning opportunities, both 1st teach and through intervention, to ensure every student achieves growth.

High Priority

Evaluation Data Sources: STAAR Data, TELPAS, BAS, Common Assessments, Benchmarks, Simulation

Strategy 1 Details

Strategy 1: Implement the Intervention Support Model for ALL Learners in the areas of reading and math as well as the use of effective assessments and data that inspires and informs students and staff toward continuous improvement.

Staff Responsible for Monitoring: Admin., Staff, C&I, PISD Assessment Department, Intervention support staff

TEA Priorities:

Build a foundation of reading and math

Problem Statements: Student Learning 1, 2, 3, 4

Funding Sources: Tutors, Supplies and Materials - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, Intervention Teachers - 211 - Title I, Part A, Extended Day/Extended Year Intervention Staff and Supplies - 211 - Title I, Part A, Tutors, Supplies and Materials - 211 - Title I, Part A

Strategy 2 Details

Strategy 2: Teachers will implement purposeful planning to increase rigor in instruction in all grades Pre- K-4.

Strategy's Expected Result/Impact: All student groups will make growth on Campus Performance Objectives at the approaches, meets and masters level.

Staff Responsible for Monitoring: Admin., Teachers, C&I, support staff

Title I:

2.4, 2.5, 2.6

Strategy 3 Details

Strategy 3: HB 1416 - pulling Approaches- Low and Approaches-High along with DNM

Strategy's Expected Result/Impact: Increase in the number of students achieving passing score on benchmarks, simulation and Spring STAAR

Staff Responsible for Monitoring: Admin., Teachers, Advanced Academic Staff, C&I

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Push In/Push out Support from ISP Tutors and Title I staff.

Strategy's Expected Result/Impact: Increase student's reading levels and math proficiency

Staff Responsible for Monitoring: Title 1 Teachers, Tutors and Teachers

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: This year we will increase our support of ALL students by providing intervention and targeted strategies and ongoing training of student needs based off the data.

Strategy 6 Details

Strategy 6: Data Decisions from Monitoring walls

Strategy's Expected Result/Impact: Target trends and patterns from data conversations throughout out the school year

Staff Responsible for Monitoring: Teachers and Administrators

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Lawhon EB students will increase English proficiency levels on TELPAS scores in the areas of listening, speaking, reading and writing.

Evaluation Data Sources: TELPAS, Daily and classroom practice opportunities beginning in September and specific and appropriate feedback from staff.

Strategy 1 Details

Strategy 1: TELPAS Boost Camp - as provided by the Bilingual Department

Strategy's Expected Result/Impact: Improved TELPAS scores in the areas of Listening, Speaking, Reading and writing with a focus on Speaking.

Staff Responsible for Monitoring: Administrators, Teachers, Bilingual Department, Support Staff and C & I.

Admin will collaborate with Bilingual and C& I Dept. Admin and Intervention Team will monitor and track progress for students receiving push-in/pullout support. Teachers will collaborate with Admin in making data-informed decisions in Reading and Math.

Title I:

2.4, 2.5, 2.6

- TEA Priorities:

Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Weekly planning meetings to include conversations and planned opportunities for students to practice their English proficiencies in the areas of listening, speaking, reading and writing. These will occur during whole group, small group and station times.

Strategy's Expected Result/Impact: Improved TELPAS scores in the areas of Listening, Speaking, Reading and writing with a focus on Speaking.

Staff Responsible for Monitoring: Administrators, Teachers, Bilingual Department, Support Staff and C & I.

Admin will collaborate with Bilingual and C& I Dept. Admin and Intervention Team will monitor and track progress for students receiving push-in/pullout support. Teachers will collaborate with Admin in making data-informed decisions in Reading and Math.

Title I:

2.4, 2.6

Strategy 3 Details

Strategy 3: Ongoing during stations and small group using Headphones with speaking microphones and other needed supports in grades K- 4

Strategy's Expected Result/Impact: Improved TELPAS scores in the areas of Listening, Speaking, Reading and writing with a focus on Speaking.

Staff Responsible for Monitoring: Administrators, Teachers, Bilingual Department, Support Staff and C &I.

Admin will collaborate with Bilingual and C& I Dept. Admin and Intervention Team will monitor and track progress for students receiving push-in/pullout support. Teachers will collaborate with Admin in making data-informed decisions in Reading and Math.

Strategy 4 Details

Strategy 4: Use of built in Intervention in Daily Schedules to support EB with TELPAS, particularly the Speaking and Writing.

Strategy's Expected Result/Impact: Improved TELPAS scores in the areas of Listening, Speaking, Reading and writing with a focus on Speaking.

Staff Responsible for Monitoring: Administrators, Teachers, Bilingual Department, Support Staff and C &I.

Admin will collaborate with Bilingual and C& I Dept. Admin and Intervention Team will monitor and track progress for students receiving push-in/pullout support. Teachers will collaborate with Admin in making data-informed decisions in Reading and Math.

Strategy 5 Details

Strategy 5: Data Decisions from Monitoring walls

Strategy's Expected Result/Impact: Improved TELPAS scores in the areas of Listening, Speaking, Reading and writing with a focus on Speaking.

Staff Responsible for Monitoring: Administrators, Teachers, Bilingual Department, Support Staff and C &I.

Admin will collaborate with Bilingual and C& I Dept. Admin and Intervention Team will monitor and track progress for students receiving push-in/pullout support. Teachers will collaborate with Admin in making data-informed decisions in Reading and Math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Lawhon Elementary will increase its attendance by 2%.

Evaluation Data Sources: Attend Track, 6 week verification reports

Strategy 1 Details

Strategy 1: Monitor daily attendance through Skyward and utilize AttendTrack and personal contact with families to support daily student attendance.

Strategy's Expected Result/Impact: An increase in daily student attendance.

Staff Responsible for Monitoring: Nurse, Teachers, Counselor, Attendance Clerk, Admin. District support staff.

ESF Levers:

Lever 3: Positive School Culture, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Classroom attendance incentives after a set number of "All Present" days in a class. Recognition on the daily announcements for "All Present".

Strategy's Expected Result/Impact: Increased attendance rate.

Staff Responsible for Monitoring: Teachers, Administration

Title I:

2.4, 2.5, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Professional development is provided to all staff to support their designated content assignments.

Evaluation Data Sources: Lesson Plan, T-Tess, STAAR Scores, PBIS Data, Discipline Referrals

Strategy 1 Details
<p>Strategy 1: Throughout the year staff will be provided ongoing professional development in the areas of reading, writing, math, technology, GT, SPED, ESL/Bil. social/emotional support. Campus ETS will provide monthly training to all grade levels on the integration of technology for all students.</p> <p>Strategy's Expected Result/Impact: Staff will be trained in strategies that will provide opportunities for all children including each student group (Eco. Dis., Sub-pops, children with disabilities and ELL students) to meet the rigorous state academic standards. Campus training and supports are ongoing throughout the school year.</p> <p>Staff Responsible for Monitoring: Admin., PISD C and I department, Special Programs, Campus Staff, Campus ETS, various district departments</p>
Strategy 2 Details
<p>Strategy 2: Support teacher professional learning opportunities by increasing the percentage of teachers with their G/T 30 Hours by 10%</p> <p>Strategy's Expected Result/Impact: All students identified or not identified will benefit from instruction from GT certified staff. This year, due to Advanced Academics various training opportunities, our numbers of GT Certified Staff continue to increase.</p> <p>Staff Responsible for Monitoring: Teachers, Admin., Advanced Academic Department</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools -</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: Provide rigorous, innovative, engaging, and relevant learning opportunities to ensure every student achieves growth in Reading.

Evaluation Data Sources: Data Walls, BAS, STAAR, TELPAS, Common Assessments/Benchmarks

Strategy 1 Details

Strategy 1: Intervention Model - ALL below level readers receive LLI or Targeted Support and push in support for teachers in grades K-4 during guided reading. Push in support for all teachers in grades K-4 during math workstations/small group.

Strategy's Expected Result/Impact: Increase in the number of students being on or above guided reading levels

Staff Responsible for Monitoring: Administrators, Teachers, Bilingual Department, Support Staff and C &I

Admin and Intervention Team will monitor and track progress for students receiving push-in/pullout support. Teachers will collaborate with Admin in making data-informed decisions in Reading.

TEA Priorities:

Build a foundation of reading and math, Improve low-performing schools

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Embedded Intervention time to Daily Schedules

Strategy's Expected Result/Impact: Targeted set time for students to have the extra support in Reading and Math

Staff Responsible for Monitoring: Teachers, Title 1 Staff

Title I:

2.4, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Tier 1 instruction and on-going Professional Development in Guided Reading and Stations

Strategy's Expected Result/Impact: More proficient and confident teachers with instruction and station implementation

Staff Responsible for Monitoring: C & I Dept, Administrators, Teachers

TEA Priorities:

Improve low-performing schools

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Data Conversations 2x/nine weeks to monitor Student Reading Levels and the correlation to Common Assessment Data

Strategy's Expected Result/Impact: Targeted Focus throughout the year on ALL Learners to track their progress and have conversations about trends, patterns and how to support

Staff Responsible for Monitoring: Teachers, Administrators, Title 1 Teachers

Support form C & I and Bilingual Dept as needed

TEA Priorities:

Improve low-performing schools

- **ESF Levers:**

Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: Exposure and practice in the new question types/expectations on STAAR. Continued practice in grades 2-4 writing across the curriculum using the short constructive response strategies and tools.

Evaluation Data Sources: Common assessments, teacher observation, informal data collected.

Strategy 1 Details
<p>Strategy 1: Assure all assessments as well as daily work incorporate questions of the new type. Use the constructive response tools and more to increase writing across the curriculum.</p> <p>Strategy's Expected Result/Impact: Success on STAAR and Telpas</p> <p>Staff Responsible for Monitoring: Admin, C&I, Teachers, Intervention Staff</p> <p>Title I: 2.4, 2.5, 2.6</p>

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Support the district emphasis on student staff physical and mental well-being campus wide.

Evaluation Data Sources: Discipline data, counselor referrals, parent surveys, staff surveys

Strategy 1 Details
<p>Strategy 1: Daily Character lessons from the District, classrooms lessons, and parent communication specific to the traits in Sunday emails, daily announcements and classroom communication.</p> <p>Strategy's Expected Result/Impact: Increased level of social and emotional well-being for all students.</p> <p>Staff Responsible for Monitoring: All campus staff.</p> <p>Title I: 2.5, 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Students will learn anti-bullying lessons from counselors.</p> <p>Strategy's Expected Result/Impact: Improved student well-being and mental health.</p> <p>Staff Responsible for Monitoring: Counselors</p>
Strategy 3 Details
<p>Strategy 3: Students will participate in physical activity during PE classes for the required number of minutes.</p> <p>Strategy's Expected Result/Impact: Increased physical fitness opportunities.</p> <p>Staff Responsible for Monitoring: PE Teacher, Principal</p>

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Lawhon will maintain on-going parent communication in English and Spanish (when possible).

Evaluation Data Sources: Campus Facebook Page to increase communication to community.

Weekly Newsletter (The Dolphin), Sunday Message to parents through Skyward. Mid-Year (January) End of the year (May) parent surveys conducted and included questions specifically addressing:

- * the knowledge parents have that our campus receives federal funding for students
- * the knowledge parents have on how that funding is spent to improve the campus
- * the opportunity for parents to acknowledge that they conference with their child's teacher this school year
- * the knowledge parents have on the expected Parent and Family Engagement requirements
- * the knowledge parents have on receiving and viewing the school compact (Open House - August 2023)

Strategy 1 Details

Strategy 1: Teacher websites and links that provide instructional support and helpful tips for homework/TEKs reinforcement

Strategy's Expected Result/Impact: Increased parent knowledge of academic expectations. We have incorporated and communicated the additional grade level specific support on the Lawhon website that helps explain developmental growth and learning expectations for each grade level and across grade levels. These resources and support include the content areas reading, writing and math.

Staff Responsible for Monitoring: Admin., Teachers, Support Staff

TEA Priorities:

Improve low-performing schools

- ESF Levers:

Lever 3: Positive School Culture, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Provide multiple family involvement opportunities to increase community/school relationships and involvement.

Strategy's Expected Result/Impact: Increase involvement in order to promote academic support for families. Activities included Book Bistro Night, Trunk or Treat, Mingle and Jingle and participation in Brookside Parade, Meet your Teacher Night, Fall and Spring Book Fairs, Family Art Night, Grade level music programs, Field Day

Staff Responsible for Monitoring: CIS Staff, Admin., Teachers, Outside Consultant and PTO, ACE staff

Title I:

2.6, 4.1, 4.2

- TEA Priorities:

Build a foundation of reading and math, Improve low-performing schools

- ESF Levers:

Lever 3: Positive School Culture, Lever 5: Effective Instruction

Funding Sources: Books, supplies and materials, snacks - 211 - Title I, Part A