

**Pearland Independent School District**  
**Barbara Cockrell Elementary**  
**2023-2024**

# Mission Statement

**Cockrell Vision:** Children are our future: we are dedicated to their success. Cockrell Elementary exists to ensure all students feel respected, treasured, loved and empowered.

**Cockrell Mission:** Through modeling compassion, kindness and acceptance, all students will become world class leaders. We will teach innovation, independence and resilience in a positive environment while preparing students to be safe, respectful and responsible citizens.

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# Goals

**Goal 1:** Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 1:** Continue to develop the physical safety plan for Cockrell Elementary.

Strategy 1 Details
<p><b>Strategy 1:</b> Continue to monitor bullying/cyberbullying anonymous reporting from students, parents, and the community via the campus website</p> <p><b>Strategy's Expected Result/Impact:</b> Campus administrators investigate all reports of bullying/cyberbullying received.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Monitor physical safety measures and schedule safety drills on a regular basis.</p> <p><b>Strategy's Expected Result/Impact:</b> 1. Maintain campus security at all times. 2. Provide required safety training to all staff and students. 3. Documentation of two Lockdown drills per year, four Fire drills per year, one Secure drill, one Shelter in Place Severe Weather drill per year, and one Evacuate drill per year.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Monitor and document that all campus exterior doors are closed, locked, and latched during the instructional day.</p> <p><b>Strategy's Expected Result/Impact:</b> 1. Maintain campus security at all times. 2. Weekly documentation that all campus doors have been checked. 3. Ensure campus is not easily accessible.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 1:** At least 80% of all students in 4th grade and 70% of all 3rd grade students will be on or above reading level based on EOY BAS and 90% of all students will meet standards on STAAR.

**Evaluation Data Sources:** STAAR data and Accountability information for the current school year

**Strategy 1 Details**

**Strategy 1:** Teachers will implement purposeful planning to increase rigor in instruction from PK-4th grade.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal

Assistant Principal

Teachers

C&I

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

**Strategy 2 Details**

**Strategy 2:** Provide intervention support for struggling students through use of tutors, paraprofessionals and Title I staff in math and reading.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal

Assistant Principal

Teachers

Title I Teacher

C&I

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

**Problem Statements:** Student Learning 1

**Funding Sources:** - 263 - Title III - LEP, Tutors, supplies and materials - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, Intervention Teacher - 211 - Title I, Part A, Tutors, supplies and materials - 211 - Title I, Part A

### Strategy 3 Details

**Strategy 3:** Teachers will use common assessment data and district benchmarks to drive instruction.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal  
Classroom Teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

### Strategy 4 Details

**Strategy 4:** Teachers receive highly effective professional development at the district and campus levels such as: Vertical Team PLCs, campus and district technology training, LLI training for all intervention teachers and paraprofessionals, coaching at the district and campus level, and campus and district staff development trainings

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** C&I Department  
Administration  
Title I Interventionist

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

**Funding Sources:** Staff Development - 211 - Title I, Part A

### Strategy 5 Details

**Strategy 5:** Support at-risk students with intervention strategies through LLI/SLI and the MTSS process.

**Strategy's Expected Result/Impact:** Meet campus performance objectives

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

### Strategy 6 Details

**Strategy 6:** Design, implement, and continue rigorous learning stations.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

### Strategy 7 Details

**Strategy 7:** Provide campus mentors and training for all new teachers.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Administration  
Mentor teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals

### Strategy 8 Details

**Strategy 8:** Provide coaching from district math, reading, and bilingual specialists to teach and model district expectations for new/struggling teachers.

**Strategy's Expected Result/Impact:** Meet campus performance objectives

**Staff Responsible for Monitoring:** Administration  
C&I  
Teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

### Strategy 9 Details

**Strategy 9:** Provide training for all teachers on how to execute purposeful planning so that instruction is rigorous and to the depth of the TEKS.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Administration  
C&I

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

### Strategy 10 Details

**Strategy 10:** Provide in school tutoring for students reading below level.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

### Strategy 11 Details

**Strategy 11:** Support all students at their reading level with guided reading instruction.

**Strategy's Expected Result/Impact:** Meet campus performance objectives

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

### Strategy 12 Details

**Strategy 12:** Meet as grade levels for frontloading with C&I to increase understanding of academic vocabulary and focus of instruction.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

### Strategy 13 Details

**Strategy 13:** Implement strategies from book study on improving instruction for Emergent Bilingual, Dual Language, and All Learners.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math



**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 2:** At least 90% of all students in 4th grade will meet standards on STAAR 2024.

**Evaluation Data Sources:** STAAR data and Accountability information for the current school year.

**Strategy 1 Details**

**Strategy 1:** Intervention team will provide additional small group support for Kinder - 4th grade students with a focus on struggling students.

**Strategy's Expected Result/Impact:** Improve students overall reading level and assessment scores.

**Staff Responsible for Monitoring:** Title I teacher

Title Paras

Campus tutors

**TEA Priorities:**

Build a foundation of reading and math

**Funding Sources:** Intervention - 211 - Title I, Part A, Intervention - 263 - Title III - LEP

**Strategy 2 Details**

**Strategy 2:** Teachers will implement purposeful planning to increase rigor in instruction from PK-4th grade.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal

Assistant Principal

Teachers

C&I

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

### Strategy 3 Details

**Strategy 3:** Provide intervention support for struggling students through use of tutors, paraprofessionals and Title I staff in math.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal

Assistant Principal

Teachers

Title I Teacher

C&I

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

**Funding Sources:** Tutors, supplies & materials - 211 - Title I, Part A, - 263 - Title III - LEP, Tutors, supplies & materials - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed

### Strategy 4 Details

**Strategy 4:** Teachers will use common assessment data and district benchmarks to drive instruction.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal

Assistant Principal

Classroom Teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

### Strategy 5 Details

**Strategy 5:** Teachers receive highly effective professional development at the district and campus levels such as:

Vertical Team PLCs, campus and district technology training, LLI training for all intervention teachers and paraprofessionals, coaching at the district and campus level, and campus and district staff development trainings

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** C&I Department

Administration

Title I Interventionist

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

**Funding Sources:** Staff Development - 211 - Title I, Part A

### Strategy 6 Details

**Strategy 6:** Support at-risk students with intervention strategies through LLI/SLI and the MTSS process.

**Strategy's Expected Result/Impact:** Meet campus performance objectives

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

**Funding Sources:** Intervention - 199 - PIC 24, 26, 28, &/or 30, State Comp Ed, Intervention - 211 - Title I, Part A

### Strategy 7 Details

**Strategy 7:** Design, implement, and continue rigorous learning stations.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

### Strategy 8 Details

**Strategy 8:** Provide campus mentors and training for all new teachers.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Administration  
Mentor teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals

### Strategy 9 Details

**Strategy 9:** Provide coaching from district math, reading, and bilingual specialists to teach and model district expectations for new/struggling teachers.

**Strategy's Expected Result/Impact:** Meet campus performance objectives

**Staff Responsible for Monitoring:** Administration  
C&I  
Teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

### Strategy 10 Details

**Strategy 10:** Provide training for all teachers on how to execute purposeful planning so that instruction is rigorous and to the depth of the TEKS.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Administration  
C&I

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

### Strategy 11 Details

**Strategy 11:** Provide in school tutoring for students performing below level in math.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

### Strategy 12 Details

**Strategy 12:** Support all students at their math level through small group instruction.

**Strategy's Expected Result/Impact:** Meet campus performance objectives

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

### Strategy 13 Details

**Strategy 13:** Meet as grade levels for frontloading with C&I to increase understanding of academic vocabulary and focus of instruction.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 3:** At least 55% of all students taking TELPAS will improve at least one proficiency rating in two or more domains for 2023-2024.

**Evaluation Data Sources:** TELPAS

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Implement strategies from book study on improving instruction for Emergent Bilingual learners.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved performance on classroom assignments, common assessments, benchmarks, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Push in tutoring to support the language domains and specific language instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet campus performance objectives.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> All classroom teachers are ESL trained and utilizing sheltered instruction strategies in their planning and teaching.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet campus performance objectives.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Classroom Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>

### Strategy 4 Details

**Strategy 4:** Monthly data meetings to review student progress and plan for student growth.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 4:** To ensure that 80% of 2nd grade students make one years' worth of growth in reading.

**Evaluation Data Sources:** BOY BAS scores compared to EOY BAS scores.

Strategy 1 Details
<p><b>Strategy 1:</b> Provide Push-in Tutoring during guided reading to meet the needs of struggling students.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet campus performance objectives.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Tutors, supplies &amp; materials - 199 - PIC 24, 26, 28, &amp;/or 30, State Comp Ed, Tutors, supplies &amp; materials - 211 - Title I, Part A</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Campus coaching for all new teachers and new to grade level teachers. Monthly meetings with admin and 6 guided reading coaching sessions with Title I teacher,</p> <p><b>Strategy's Expected Result/Impact:</b> Meet campus performance objectives.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Title I Teacher</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Provide coaching from district specialists to teach and model district expectations.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet campus performance objectives.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>

#### Strategy 4 Details

**Strategy 4:** Provide expert presenter to model and plan shared reading lessons with team.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Recruit, support, retain teachers and principals

#### Strategy 5 Details

**Strategy 5:** Teachers will implement purposeful planning to increase rigor in instruction with an emphasis on reading strategies.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

#### Strategy 6 Details

**Strategy 6:** Teachers will utilize district planning documents when planning.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

#### Strategy 7 Details

**Strategy 7:** Implement strategies from book study on improving instruction for Emergent Bilingual students, Dual Language students, and All Learners.

**Strategy's Expected Result/Impact:** Meet campus performance objectives

**Staff Responsible for Monitoring:** Principal  
Assistant Principal  
Classroom Teachers

**TEA Priorities:**

Build a foundation of reading and math



**Strategy 8 Details**

**Strategy 8:** Monthly data meetings to review student progress and plan for student growth where anecdotal notes will be reviewed.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal

Assistant Principal

Classroom Teacher

**TEA Priorities:**

Build a foundation of reading and math

**Strategy 9 Details**

**Strategy 9:** Support At-Risk students with intervention strategies through LLI/SLI and the MTSS process.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal

Assistant Principal

**TEA Priorities:**

Build a foundation of reading and math

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 5:** Increase the 2023-2024 attendance rate to 97%

**Evaluation Data Sources:** PEIMS Report

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Contact parents when students meet the threshold of 3 or 7 unexcused absences to review the Texas compulsory attendance laws.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet campus performance objectives.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Teachers will call home if a student misses more than 3 days in a row.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet campus performance objectives.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> Using district attendance data, students with chronic absenteeism and/or patterns of tardiness will receive district generated attendance letters and phone calls from administration.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Registrar, campus administrators</p>
<b>Strategy 4 Details</b>
<p><b>Strategy 4:</b> Incentivize attendance with help from Communities in Schools.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor</p>

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 6:** At least 50% of all special education students will approach grade level on STAAR, 20% will meet expectations, and 10% will master expectations.

**Evaluation Data Sources:** STAAR

Strategy 1 Details
<p><b>Strategy 1:</b> Meet with teachers of identified students before the first day of school to review students' accommodations and/or modifications for general education classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Make teachers aware of student needs from day 1.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Ensure that all supports and accommodations are appropriate for the students disability.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet campus performance objectives.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Provide additional training to special education teachers to ensure the individual needs of each student are being met.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet campus performance objectives.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>

#### Strategy 4 Details

**Strategy 4:** Monthly data meetings to review student progress and plan for student growth.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

#### Strategy 5 Details

**Strategy 5:** Implement strategies from book study to improve instruction for Special Education students.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

#### Strategy 6 Details

**Strategy 6:** Ensure that special education student are receiving the majority of their instruction from their general education teacher.

**Strategy's Expected Result/Impact:** Meet campus performance objectives.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**Goal 3:** Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 1:** Create a positive campus culture that promotes the physical and mental health of all.

**Evaluation Data Sources:** PBIS

Character Strong Lessons

Parent Surveys

Teacher Surveys

**Strategy 1 Details**

**Strategy 1:** Host parent and family events to help support cultural awareness, family involvement and academic success such as: Holiday Drive-thru, Family Game Night, PTO events, Meet the Teacher Night, and Book Fair.

**Strategy's Expected Result/Impact:** Students will develop an appreciation for different cultures and feel safe and respected.  
Parents will feel welcomed and supported in the school.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal  
Teachers

**ESF Levers:**  
Lever 3: Positive School Culture

**Funding Sources:** Parent and Family Engagement supplies and snack - 211 - Title I, Part A

**Strategy 2 Details**

**Strategy 2:** Counselor and Communities in Schools representative will provide student support through lunch groups, lessons and school-wide activities.

**Strategy's Expected Result/Impact:** Students will have a deeper understanding of strong character traits and be empowered to have a strong sense of self-worth.

**Staff Responsible for Monitoring:** Administration  
Counselor  
Communities in Schools rep

**ESF Levers:**  
Lever 3: Positive School Culture

### Strategy 3 Details

**Strategy 3:** Implement Positive Behavior Instructional Support (PBIS) throughout the entire school and provide celebrations for PBIS success to promote behavior that is safe, respectful and responsible.

**Strategy's Expected Result/Impact:** Students following campus expectations throughout the building.

Appropriate/expected behaviors reinforced and increased.

Decrease in number of discipline referrals

**Staff Responsible for Monitoring:** Administration

Teachers

Paraprofessionals

### Strategy 4 Details

**Strategy 4:** Provide behavior management training for all staff members at the beginning of the year and at each monthly faculty meeting.

**Strategy's Expected Result/Impact:** Improve classroom behaviors and decrease the number of students needing office intervention.

**Staff Responsible for Monitoring:** Administration

Counselor

CIS

Teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals

**Goal 3:** Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 2:** 100% of students will participate in physical fitness activities for the 2023-2024 school year.

**Evaluation Data Sources:** Fitness Gram

Strategy 1 Details
<p><b>Strategy 1:</b> All Pre-K - 4 students will participate in physical education classes, with a minimum of 100 minutes a week of activity.</p> <p><b>Strategy's Expected Result/Impact:</b> 2022 Fitness Gram</p> <p><b>Staff Responsible for Monitoring:</b> PE Teachers</p>

**Goal 3:** Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 3:** Students will receive weekly class guidance lessons, small group guidance lessons and one on one as needed through counseling curriculums that address violence prevention and intervention.

**Evaluation Data Sources:** Lesson plans  
Counseling schedule

Strategy 1 Details
<p><b>Strategy 1:</b> The school counselor and CIS (Communities in Schools) liaison will work collaboratively to ensure students receive relevant and age-appropriate character education lessons. Students needing additional support will be offered lunch groups, small group and/or individual sessions.</p> <p><b>Strategy's Expected Result/Impact:</b> improved school-wide behavior</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor CIS</p>



**Goal 4:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** All stakeholders will have access to student and campus information.

**Evaluation Data Sources:** Website  
Skyward emails  
Weekly newsletters  
Peek of the Week  
Daily staff email

**Strategy 1 Details**

**Strategy 1:** Administration will use Skyward to send out a weekly parent newsletter, provided updates on the campus web page and send parent information via social media.

**Strategy's Expected Result/Impact:** Improved home to school connection

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**TEA Priorities:**  
Build a foundation of reading and math

**Strategy 2 Details**

**Strategy 2:** Teachers will send out a weekly Skyward message and update their Peek of the Week each week and provided information on their teacher web pages.

**Strategy's Expected Result/Impact:** Improved home to school connection

**Staff Responsible for Monitoring:** Administration, Teachers

**TEA Priorities:**  
Build a foundation of reading and math

**Strategy 3 Details**

**Strategy 3:** Teachers will schedule meetings with each students' parents /guardians in the fall semester.

**Strategy's Expected Result/Impact:** Improved home to school connection and academic improvement based on specific need of each student.

**Staff Responsible for Monitoring:** Administration, Teachers

**TEA Priorities:**  
Build a foundation of reading and math

**Goal 4:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 2:** Parents will receive communication on the array of learning opportunities and services available to all students through campus weekly newsletter, social media accounts, and campus website.

**Evaluation Data Sources:** Website, emails, newsletters

Strategy 1 Details
<p><b>Strategy 1:</b> Increase parent communication and involvement through parent and family engagement nights and weekly campus and teacher communication.</p> <p><b>Strategy's Expected Result/Impact:</b> Identify all students in need of accelerated instructional strategies</p> <p><b>Funding Sources:</b> Communication and translation software - 211 - Title I, Part A</p>