

# Pearland Independent School District

## H. C. Carlestone Elementary

2023-2024



# **Mission Statement**

We provide exceptional service to the community and empower children by meeting every students' needs, delivering rigorous instruction, developing innovative programs, modeling professionalism and producing outstanding student performance.

## **Vision**

To instill in students a love of learning through an exemplary education, civic responsibility and personal determination

# Table of Contents

Goals	4
Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.	4
Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.	6
Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.	10
Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.	14

# Goals

**Goal 1:** Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 1:** Carleston will develop safety measures, drills and trainings.

**Evaluation Data Sources:** District Plans, Monitoring Reports, Safety Drill Reports, Reporting Documentation

Strategy 1 Details
<p><b>Strategy 1:</b> Develop and maintain a Campus Threat Assessment Team.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in safe and secure school.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Monitor physical safety measures and schedule safety drills on a regular basis.</p> <p><b>Strategy's Expected Result/Impact:</b> Maintain campus security at all times. Provide required safety training to all staff and students.</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Monitor and document that all campus exterior doors are closed, locked and latched during the instructional day.</p> <p><b>Strategy's Expected Result/Impact:</b> Maintain campus security at all times. Weekly documentation that all campus doors have been checked. Ensure that campuses are not easily accessible.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>

**Goal 1:** Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 2:** Carleston will provide methods for addressing violence prevention and intervention.

**Evaluation Data Sources:** Discipline referrals, Threat Assessments

Strategy 1 Details
<p><b>Strategy 1:</b> Students will receive character lessons, including anti-bullying lessons, to promote positive behaviors.</p> <p><b>Strategy's Expected Result/Impact:</b> Student behaviors will improve; lower referrals for discipline</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Counselor</p>

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 1:** Score at least 5% higher than the state average on the 2024 STAAR tests in Math and Reading.

**Evaluation Data Sources:** Math and Reading STAAR tests, Grades 3 and 4

Strategy 1 Details
<p><b>Strategy 1:</b> Planning meetings focused on how the concept is taught <b>Strategy's Expected Result/Impact:</b> Improved student reading levels. <b>Staff Responsible for Monitoring:</b> Administrators, Intervention staff</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Solid Tier I instruction <b>Strategy's Expected Result/Impact:</b> Increase each student's academic growth and performance <b>Staff Responsible for Monitoring:</b> Classroom Teachers, Special Education Teachers, and Administrators</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Campus Reading Instructional Coach to help guide data meetings, model lessons, coach teachers with purposeful planning, lesson plan implementation, and executing balanced literacy with fidelity. <b>Strategy's Expected Result/Impact:</b> Increase student performance and growth on STAAR and BAS levels. <b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Problem Statements:</b> Student Learning 1, 2 <b>Funding Sources:</b> Instructional Coach - 199 - PIC 24, 26, 28, &amp;/or 30, State Comp Ed</p>
Strategy 4 Details
<p><b>Strategy 4:</b> Push in/Pull out support from Tutors and Title I staff <b>Strategy's Expected Result/Impact:</b> Increased student performance. <b>Staff Responsible for Monitoring:</b> Classroom teachers, Administrators</p> <p><b>Problem Statements:</b> Student Learning 1, 2 <b>Funding Sources:</b> Tutors, supplies - 199 - PIC 24, 26, 28, &amp;/or 30, State Comp Ed, Tutors, supplies - 211 - Title I, Part A, Intervention Teacher - 211 - Title I, Part A</p>

**Strategy 5 Details**

**Strategy 5:** Data-driven decision making from monitoring walls

**Strategy's Expected Result/Impact:** Students will make progress and meet standard for passing on the 2023 STAAR.

**Staff Responsible for Monitoring:** Administrators

**Strategy 6 Details**

**Strategy 6:** Increase student achievement on grade level tasks in reading and math by utilizing our Resource teachers as collaborators with Gen Ed staff, increase "push-in" support for students.

**Strategy's Expected Result/Impact:** Improved student performance on appropriate grade level assessments

**Staff Responsible for Monitoring:** Instructional Specialists, Administrators

**TEA Priorities:**

Build a foundation of reading and math

**Strategy 7 Details**

**Strategy 7:** Tier II instruction based on students' needs

**Strategy's Expected Result/Impact:** More efficient support in Gen Ed classrooms and appropriate support for students.

**Staff Responsible for Monitoring:** Administrators, Gen Ed teachers, Special Ed teachers

**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 2:** Increase student attendance to at least 97%

**Evaluation Data Sources:** Attendance rate at the end of each 6 week period.

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Provide professional development opportunities which provide instructional strategies to support Emergent Bilinguals.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved instructional effectiveness in all content areas</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Teachers will incorporate visual supports, anchor charts, speaking and voice recording opportunities, and listening opportunities for our EB students in all content areas to support second language acquisition.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve instructional effectiveness in all content areas</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> Provide Emergent Bilingual students additional listening, speaking, reading, and writing lessons all core areas</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in Emergent Bilingual progress on TELPAS</p> <p><b>Staff Responsible for Monitoring:</b> Gen Ed teachers, Administrators</p>



**Goal 2:** Pearland ISD will continue to make quality instruction and academic performance a top priority.

**Performance Objective 3:** Students will stay in class for Tier I instruction for 98% of the school day.

**Evaluation Data Sources:** Discipline referrals, student achievement, STAAR scores

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Kindergarten through Fourth grade teachers will participate in Cub Time for 30 minutes once a week to disaggregate math, reading, and behavior data, discuss student progress and growth, build strong instructional strategies for student success.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Instructional Reading Coach</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Instructional and behavioral support including modeled lessons, specific lesson feedback, targeted goals, and PBIS strategies are provided through several instructional coaching experts.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher performance and student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> Provide high quality professional development to staff to ensure they are supported on district initiatives and professional growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve academic success of students.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, AP</p>

**Goal 3:** Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 1:** Develop a positive school culture through building positive relationships and healthy communication among staff, students, administrators, and families.

**Evaluation Data Sources:** Teacher and student attendance, PFE Survey information

Strategy 1 Details
<p><b>Strategy 1:</b> Build positive relationships with staff and students by greeting each other in halls by name, ensuring each campus member is valued and respected, and supporting student learning and teacher growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved attendance, buy-in from all stakeholders, improved student and teacher success.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>

**Goal 3:** Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 2:** 100% of students will participate in PBIS initiative and other character-building activities.

**Evaluation Data Sources:** PBIS Data and Character-Building Program implementation plan

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Positive Behavior Intervention Support will be implemented using the Carleston PBIS Handbook which outlines school-wide matrix and acknowledgement practices as well as classroom matrices and acknowledgement practices.</p> <p><b>Strategy's Expected Result/Impact:</b> PBIS data will demonstrate a decrease in student misbehaviors that result in discipline actions such as in-school suspension allowing students to remain in class for instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers, PBIS team, and Administrators</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Students will receive social-emotional behavior lessons and other character-building activities, such as anti-bullying campaign, Red Ribbon Week, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will learn and demonstrate behaviors to be productive citizens of our school community.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counseling</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> Staff and parents will receive additional training and support on PBIS and other social-emotional behavior programs and how to implement the program with fidelity.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parental support, involvement, and a decrease in student misbehavior.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Administrators</p> <p><b>Funding Sources:</b> Professional Development - 211 - Title I, Part A</p>

**Goal 3:** Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 3:** Increase student attendance to at least 97%

**Evaluation Data Sources:** PEIMS Reports

Strategy 1 Details
<p><b>Strategy 1:</b> Recognize student perfect attendance through individual and class acknowledgements</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>

**Goal 3:** Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 4:** 100% of students will participate in all physical fitness activities.

**Evaluation Data Sources:** Master Schedule, Recess Schedule, and Fitness Gram

Strategy 1 Details
<p><b>Strategy 1:</b> Provide a Master Schedule that include 225 minutes of PE every 2 weeks. <b>Strategy's Expected Result/Impact:</b> Improved student performance on Fitness Gram <b>Staff Responsible for Monitoring:</b> Administrators</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Provide a Recess Schedule that includes 30 minutes daily for free play. <b>Strategy's Expected Result/Impact:</b> Students participate daily in free choice of physical fitness activities. <b>Staff Responsible for Monitoring:</b> Administrators</p>

**Goal 4:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** All parents/guardians will have access to student information and campus information.

Strategy 1 Details
<p><b>Strategy 1:</b> Teachers will communicate with parents weekly about schedules, agendas, assignments, etc. through district student management systems, and/or teacher's website. <b>Strategy's Expected Result/Impact:</b> Improved home-school connection <b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Administration will using digital software to post and send a weekly campus newsletter including events on the campus website. <b>Strategy's Expected Result/Impact:</b> Improved home-school connection <b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Funding Sources:</b> Communication and translation software - 211 - Title I, Part A</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Promote importance of academics, school attendance, and positive behavior interventions through Meet the Teacher Night, Learning Events, Multicultural Events, Title I Parent and Family Engagement Meetings, and PBIS trainings. <b>Strategy's Expected Result/Impact:</b> Improved home-school connection <b>Staff Responsible for Monitoring:</b> Administrators, Counselor, Title I Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Supplies and materials, light snacks - 211 - Title I, Part A</p>
Strategy 4 Details
<p><b>Strategy 4:</b> Increase family involvement by introducing new events such as Popsicles with Principals, Trick or Treat Trail, Thanksgiving Feast, and collaborating with PTA more. <b>Strategy's Expected Result/Impact:</b> Strong community and stakeholder buy-in <b>Staff Responsible for Monitoring:</b> Administrators</p>