

CHALLENGER HIGH SCHOOL

Spanish Syllabus 1A -1B

WLS 101-102

Instructor: Señora Willmott

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Time Requirements:

Students will be required to do 5 hours per week of class work and to do 7.5 hours of homework per week. Students are required to contact the instructor prior to an absence in order to determine how the student will make up any missed assignments.

Class Information:

Spanish is a popular World Language to study because of its practicality, immediate opportunities for use, and the way it gives access to the fascinating and diverse cultures of Spanish speakers around the world. In this beginning class, students are introduced to the Spanish language and cultures. Students develop skills in listening, speaking, reading and writing, and acquire an appreciation for the many diverse Spanish speaking cultures.

Course Objectives:

1. Students will be able to communicate information, needs and opinions in Spanish.
2. Students will further develop their existing literacy skills and will be able to read and understand authentic Spanish texts.
3. Students will also study the common roots and close connections between the Spanish and English languages and learn to apply these linguistic connections to enhance their facility in both languages.
4. Students will learn about several Spanish speaking cultures and compare them to their own.

Course goals and student learning outcomes are in accordance with state and national standards regarding: Communication, Cultures, Connections, Comparisons, and Communities.

Motivation and self-monitoring will be facilitated through frequent feedback . The textbook Auténtico Level 1 for Spanish 1 with accompanying workbook will be used for this course . Supplementary materials include audio DVDs,

handouts, videos, and authentic readings. Students in Spanish 1A-1B will cover chapters Para Empezar through 4B in the first year.

Grading:

Students earn points through homework, class work, performance tasks, quizzes and tests based on demonstrating mastery of skills through listening, speaking, reading, and writing. Mid-term will be given at the 4.5 week of the course and final exam will be given at the 9th week of the course.

Grades are cumulative for each quarter. The grading scale is as follows: A = 100-90, B= 89-80, C= 79-70, C = 79-70, D = 69-60, F = 59-0. The overall quarter grades will be based on 20% formative work (classwork/homework) and 80% Summative work (assessments, quizzes, tests).

Late work: After an excused absence, it is the student's responsibility to determine missed work by checking the course Canvas page.

- Students have 24 hours to turn in missed work due to absences.
- All work assigned via Canvas, is expected to be turned in on the assigned due date.
- **No late work will be accepted.** If a student has special circumstances other than an educational or medical contract, they will have to speak with me to seek an extension.

Redo Policy: If a students' performance on an assessment results in an F, they may retake it within 5 days of completing the first assessment. Student must show proof of study before they may retake an assessment. Retakes can only be taken once and may not be used on midterms or finals.

****Students who do not show adequate progress or effort, who misuse class time talking, sleeping, and/or on their cell phones will not be eligible for this option.**

Grade Inquiries:

Parents/Guardians, or students wanting information about grades can check Synergy, Canvas, or may email me at kwillmott@bethelsd.org. Emails received after 3:00 pm or on weekends won't be answered until the following day or the next school day.

Additional Help: I am available after school from 2:30-3:00 pm by appointment or on open lab days.

Attendance/Tardies: Students are expected to be seated and ready to work when the bell rings. Students who drop off their backpacks and then come back into class after the bell rings will be counted as tardy. As language learning is

the result of the accumulation of skills, information and practice, students who miss class can get behind quickly. Attendance is crucial for language learning for serious language learners. Those with excessive absences and tardies may find it difficult to be successful in the course.

Electronics:

Cell phones and earphones / earbuds are prohibited in class unless specified on an individual learning contract or agreement with the counselor and/or administration. Please notify the instructor and the office if you have an emergent situation that requires you to be available for calls from family. Emergent calls may be taken in the hallway so as not to disrupt the class. Students are expected to bring their CHARGED iPads daily. Cell phones may not be substituted for iPads.

Additional Expectations:

1. Respect and follow the 10:10 rule.
2. Restroom passes will be given one student at a time. Students should be aware there are others waiting their turn and should limit themselves to no more than 5 minutes maximum.
3. Treat staff and each other with respect.
4. Come every day with a spirit of desire to learn. Allow teachers to teach, administrators to keep us safe, and fellow students to learn.
5. Treat school and personal property with respect. Don't write on tables/desks, pick up your garbage, leave your area better than you found it.
6. Return textbooks in good condition.
7. Stow cell phones for the duration of class.
8. Use iPads responsibly and for educational purposes only.
9. Refrain from cheating and plagiarizing as this will result in a 0 on the test or assignment with no chance of retake.
10. Be aware of and comply with all CHs rules and policies as outlined in the student handbook and BSD Student Rights and Responsibilities.