

**Roma Independent School District  
Rafaela T. Barrera Elementary (RTB)  
2023-2024 Campus Improvement Plan**



# EAGLES

# Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

## Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovation

## Vision

Roma I.S.D., a dynamic community **committed** to the achievement of student excellence.

## Campus Mission & Vision

### Vision Statement:

Rafaela T. Barrera Elementary School is a learning community where everyone is nurtured, respected and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive and to be successful life-long learners.

### Mission Statement:

The mission of Rafaela T. Barrera Elementary School is to provide a safe, positive, and challenging environment which will promote a desire for life-long learning and will meet the intellectual, physical, social, and emotional needs of each child. This will be accomplished through a team effort of parental, teacher, administrative, and community support which will ensure that all students reach their full potential as productive members of society.

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# Priority Problem Statements

**Problem Statement 1:** Fifth grade students had a 76% passing rate for Science on STAAR with a decrease compared to the previous school year.

**Root Cause 1:** Covid19 effect and lack of educational opportunities for some of the students.

**Problem Statement 1 Areas:** Demographics

**Problem Statement 2:** Focused and intensive professional development sessions need to be implemented to ensure all teachers continue working collaboratively.

**Root Cause 2:** All the new initiatives including Reading Academies, TIA and HB 1416.

**Problem Statement 2 Areas:** Student Learning

**Problem Statement 3:** Technology infrastructure overall at the campus needs to be updated in all classrooms, laboratories, library and offices.

**Root Cause 3:** Due to the fact that our campus was built in 2001, most technology infrastructure needs updating.

**Problem Statement 3 Areas:** School Processes & Programs

**Problem Statement 4:** English learners in 1st and 2nd grade did not meet the campus projected growth during the school year 2022-2023.

**Root Cause 4:** Lack of academic opportunities did not allow ample time for academic success.

**Problem Statement 4 Areas:** Perceptions



# Goals






## Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

**Performance Objective 1:** From August 2023 to May 2024, 100% of students and staff will take steps to ensure a safe and secure facility conducting scheduled drills on a monthly basis.

**Evaluation Data Sources:** Safety protocols and scheduled EOP drills.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Practice monthly emergency drills and modify as necessary through debriefing.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and staff will have a clear understanding of the steps to be followed for each emergency drill.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers Support Staff</p> <p><b>Title I:</b> 2.4</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement the use of TxSSC Audit Tool and the Raptor System at the campus throughout the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure a safe and nurturing environment for all students and staff.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Office Staff EOP Members</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide lessons and support in areas such as social emotional coping mechanisms and anti-bullying strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensuring the provision of an educational environment that fosters respect and social emotional support for those in need.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Counselor Administrators Support Staff</p>	Formative			Summative
	Nov	Mar	June	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 1:** From August 2023 to May 2024, 95% of our students will master the taught and targeted literacy skills.




**High Priority**








**Evaluation Data Sources:** Bi-weekly Assessments

Benchmark Assessments

TPRI

Pre K to 3rd Grade Grant expenditure reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Research new or alternate programs to meet character education and curriculum needs for our populations (students and staff) from August 2023 through May 2024.</p> <p><b>Strategy's Expected Result/Impact:</b> Students practice the How will I monitor the positive behavior from the Character Education?</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p> <p><b>Title I:</b> 2.4</p> <p><b>Funding Sources:</b> Character Program - 211 Title I, Part A, Incentives - 199 General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Promote the character education program on a daily basis for all students.</p> <p><b>Title I:</b> 2.4</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> From August 2023 through May 2024 provide opportunities for all students to participate in career awareness activities.</p> <p><b>Title I:</b> 2.4</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> From August 2023 through May 2024, we will continue to implement Read Naturally campus-wide for our different student populations.</p> <p><b>Strategy's Expected Result/Impact:</b> This strategy will help students build on their reading fluency and comprehension.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p> <p><b>Title I:</b> 2.4</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> From August 2023 through May 2024, students will be provided with an opportunity to participate in enrichment and Eagles Academic Success Sessions.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in student performance.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Associate Principal Facilitator Teachers</p> <p><b>Title I:</b> 2.4</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Rafaela T. Barrera Elementary School will provide all necessary supplies, materials and resources to ensure that this performance objective is fulfilled.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will master the taught and targeted literacy skills.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p> <p><b>Title I:</b> 2.4</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				






**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 2:** 95% of pre-kinder through second grade students will be developed by May 2024 as measured by the Math district post-assessments.

**High Priority**

**Evaluation Data Sources:** Math post assessments  
 CLI/KEA/CIRCLE followup documentation  
 Pre K to 3rd Grant expenditure reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement IXL to help students master all taught Math learning objectives.</p> <p><b>Strategy's Expected Result/Impact:</b> The percent of students that score on grade level or above in Math will increase by May 2024.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers</p> <p><b>Title I:</b> 2.4</p>	Formative			Summative
	Nov	Mar	June	June
	 50%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2: STUDENT LEARNING**



Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.








**Performance Objective 3:** From August 2023 to May 2024, different strategies will be implemented to improve the level of student performance for all populations.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** End of year assessments

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will encourage attendance through meetings, phone calls to parents, rewards and incentives for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in the level of student performance for all populations.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Paraprofessionals Administrators</p> <p><b>Title I:</b> 2.4</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Emphasize importance of students' attendance through Parental Compact and Attendance Policy:</p> <ul style="list-style-type: none"> <li>*Meet the Teacher Day</li> <li>*Parent Meetings</li> <li>*Phone Calls</li> <li>*Open House</li> <li>*Encourage Positive School/Home Relations</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Improvement in student attendance and academic performance and strengthening of parent-teacher relationships.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Associate Principal Counselor Facilitator Attendance Clerk Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement a Robotics club for students in an effort to enhance and promote critical thinking, problem-solving and student engagement in science, technology, engineering and mathematics (STEM) subject areas and promote a well-rounded education for our students.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement of reading fluency and comprehension skills as we build the enthusiasm and love for reading.</p> <p><b>Staff Responsible for Monitoring:</b> Robotics teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Utilize TELPAS Summit Program to reinforce all linguistic areas including listening, speaking, reading and writing.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in overall language proficinecy.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implement the use of the SIRIUS program to reinforce learning in Math, Reading and Science.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement of academic performance in all core areas.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 4:** 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI).

**High Priority**

**Evaluation Data Sources:** RtI committee and RTI-SuccessEd documentation, progress monitoring, teacher/parent input, six weeks benchmark and state assessment data.

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 5:** 100% Instructional academic support will be provided to all our 504 students.

**High Priority**





**Evaluation Data Sources:** Expressway to Learning (ETR)Lab documentation, 504 committee and 504-SuccessEd documentation including student accommodations in the regular classroom, teacher/parent input, six weeks benchmarks and state assessment data.






**Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS**

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

**Performance Objective 1:** Roma ISD will provide professional development training sessions for all staff members following the SBEC Clearinghouse training recommendations for all District employees.

**Evaluation Data Sources:** District Improvement Plan, Campus Improvement Plans, Sign-in rosters, documentation of required professional development for all District employees.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide research based staff development sessions for all teachers on differentiated instruction and best teaching practices on all core areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Student improvement in all subject areas.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide professional development on T-TESS implementation and monitoring.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in lesson delivery and instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide professional development sessions on the implementation of Sharon Wells Mathematics Program for teachers in grades 2nd through 5th.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in mathematics skills and scores</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Conduct professional learning community meetings and planning sessions after regular school days and on Saturdays.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in all core areas.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				







Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Make the Science of Teaching Reading Academies available for teachers that have not had the opportunity to complete this program.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to deliver higher quality and targeted Reading/Literacy instruction for all students.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators</p>	Formative			Summative
	Nov	Mar	June	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT**

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

**Performance Objective 1:** The district will identify campus parent and family engagement programs and increase the involvement of stakeholders.







**Evaluation Data Sources:** Participation data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> From August 2023 through May 2024 parents will be provided with training opportunities in areas such as the gifted and talented program, biligual program, Title I Program and other workshop opportunities to ehlp them strengthen their knowledge and parenting skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will become knowledgeable about all support programs available at their child's school and will gain skills to better assist their children with homework and other assigned projects.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Conduct monthly parental meetings on topics such as but not limited to:</p> <ul style="list-style-type: none"> <li>*How to help their child at home with homework</li> <li>*Bullying</li> <li>Parent Strategies</li> <li>Balancing your diet</li> <li>Oral hygiene and Food Safety</li> <li>*Texas Health Plan Fair/Rodeo Dental</li> </ul>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
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**Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES**

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

**Performance Objective 1:** The district will allocate resources from Federal funds to ensure we have an efficiently-running federal programs department.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide activities promoting fine-arts and creativity through the implementation of Art on the Move Outreach Program- "Self-Expressions Through Art"</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have the opportunity to learn about new art techniques using their creativity and self-expression.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Artist</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide activities promoting self-confidence and self-awareness such as but not limited to:</p> <ul style="list-style-type: none"> <li>*Extra-curricular activities</li> <li>*Jump Rope for Heart</li> <li>*Awards Assemblies</li> <li>*Trophies/Medals/Certificates</li> <li>*UIL</li> <li>*Gifted &amp; Talented Program Celebrations</li> <li>*AR Celebrations</li> <li>*Summer Program Celebrations</li> <li>*Student Field Trips</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> This strategy will help us promote student self-confidence, self-awareness and motivation for continuous academic growth.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Counselor Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
				
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# State Compensatory

## Budget for Rafaela T. Barrera Elementary (RTB)

Total SCE Funds: \$4,485.00

Total FTEs Funded by SCE: 2

### Brief Description of SCE Services and/or Programs

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## Personnel for Rafaela T. Barrera Elementary (RTB)

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Eufemia Jasso	Teacher	1
Natalie R Garza	Facilitator	1

# Campus Funding Summary

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Incentives		\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$32,055.43
<b>+/- Difference</b>					<b>\$32,055.43</b>
199 State Special Education (SpEd)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$355,428.00
<b>+/- Difference</b>					<b>\$355,428.00</b>
199 State Bilingual/ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$178,843.00
<b>+/- Difference</b>					<b>\$178,843.00</b>
199 State Comp Ed (SCE), Title IA, Schoolwide Acti					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$409,309.32
<b>+/- Difference</b>					<b>\$409,309.32</b>
199 G/T Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00

199 G/T Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Budgeted Fund Source Amount</b>					\$7,996.00
<b>+/- Difference</b>					\$7,996.00
211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Character Program		\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$218,535.00
<b>+/- Difference</b>					\$218,535.00
224 IDEA B Special Ed (SpEd)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$82,396.50
<b>+/- Difference</b>					\$82,396.50
255 Title II, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$11,033.00
<b>+/- Difference</b>					\$11,033.00
263 Title III, Part A EL/Immigrant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$1,023.00
<b>+/- Difference</b>					\$1,023.00
289 Title IV, Part A -SSAEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00

289 Title IV, Part A -SSAEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Budgeted Fund Source Amount</b>					\$3,745.00
<b>+/- Difference</b>					\$3,745.00
461 Campus Activity Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$20,456.88
<b>+/- Difference</b>					\$20,456.88
282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$15,061.26
<b>+/- Difference</b>					\$15,061.26
<b>Grand Total Budgeted</b>					\$1,335,882.39
<b>Grand Total Spent</b>					\$0.00
<b>+/- Difference</b>					\$1,335,882.39