

Roma Independent School District
Public Hearing
for the
2022-2023
District Annual Report
February 28, 2024



Roma Independent School District Board of Trustees

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2022-2023 District Accreditation Status



2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2022-2023 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
ROMA ISD	1	A - Superior Achievement	A	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous Next

***Report on
Violent or Criminal
Incidents***

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2022 - 2023 Summer Collection, Accepted Submission

LEA: 214903 - ROMA ISD

Action Reason Code	Action Codes													Action Sub-Total *
	01	02	03	04	05	06	07	08	09	10	11	12	13	
04 - Marijuana	2	0	0	0	63	1	50	0	0	0	0	0	0	116
07 - Lewdness/IndExp	0	0	0	0	6	0	5	0	0	0	0	0	0	11
14 - Prohib Weapon	0	0	0	0	2	0	0	0	0	0	0	0	0	2
21 - St Code Conduct	0	0	0	0	220	373	47	1	0	0	0	0	0	641
22 - Crim Mischief	0	0	0	0	4	4	1	0	0	0	0	0	0	9
26 - Terror Threat	0	0	0	0	5	0	5	0	0	0	0	0	0	10
27 - Assault Emp/Vol	0	0	0	0	1	0	1	0	0	0	0	0	0	2
28 - Assault NonEmpV	0	0	0	0	5	0	5	0	0	0	0	0	0	10
41 - Fighting	0	0	0	0	66	4	8	0	0	0	0	0	0	78
Total	2	0	0	0	372	382	122	1	0	0	0	0	0	879

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2022 - 2023 Summer Collection, Accepted Submission

LEA: 214903 - ROMA ISD

Action Reason Code	Action Codes						Action Sub-Total *
	14	15	16	17	25	26	
21 - St Code Conduct	0	0	0	0	0	14	14
Total	0	0	0	0	0	14	14

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2022 - 2023 Summer Collection, Accepted Submission

Action Codes Reflecting 'Mandatory Actions Not Taken'

<u>Action Reason Code</u>	<u>27</u>	<u>28</u>
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<u>Action Sub-Total *</u>

* * * No Data to Report * * *

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2022 - 2023 Summer Collection, Accepted Submission

LEA: 214903 - ROMA ISD

Action Codes Requiring Intervention by Non-District Special Education Hearing Officer **

Action Reason Code	50	51	52	53	54	55	56	57	58	59	60	61	Action Sub-Total *
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* * * No Data to Report * * *

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

** NOTE: These action codes reflect disciplinary actions taken as the result of a special education hearing conducted by a state appointed hearing officer.

LEA: 214903 - ROMA ISD

2022 - 2023 Summer Collection, Accepted Submission

<u>Action Reason Code</u>	<u>Action Total</u>
04 - Marijuana	116
07 - Lewdness/IndExp	11
14 - Prohib Weapon	2
21 - St Code Conduct	655
22 - Crim Mischief	9
26 - Terror Threat	10
27 - Assault Emp/Vol	2
28 - Assault NonEmpV	10
41 - Fighting	78
Total	<u>893</u>

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

LEA-level Data

Campuses: All

2022 - 2023 Summer Collection, Accepted Submission

LEA: 214903 - ROMA ISD

Action Code Description

01 Expul No Plcmnt

05 OOS Suspension

06 IS Suspension

07 DAEP

08 C Oth LEA DAEP

26 Part IS Suspen

Parameters Selected:

Student Type: All Students

Disciplinary Action Reason Codes: 04, 07, 14, 21, 22, 26, 27, 28, 41

Disciplinary Action Codes: 01, 05, 06, 07, 08, 26

***Report on
PEIMS Financial
Standard Report***

(2021-2022 Financial Actual Reports)

2021 - 2022 Actual Financial Data
Totals for ROMA ISD (214903)
Total Enrolled Membership: 5,621

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$6,352,705	9.39%	\$1,130	\$6,352,705	6.60%	\$1,130	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$49,262,965	72.81%	\$8,764	\$49,992,894	51.98%	\$8,894	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$8,525,775	12.60%	\$1,517	\$36,149,216	37.58%	\$6,431	\$14,103,811,039	20.88%	\$2,611
Other Local	\$3,522,516	5.21%	\$627	\$3,686,935	3.83%	\$656	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$67,663,961	100.00%	\$12,038	\$96,181,750	100.00%	\$17,111	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$3,018,296	53.50%	\$537	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$2,623,180	46.50%	\$467	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$251	0.00%	\$0	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$952,245,471	9.33%	\$176
Total Other Revenue	\$0	0.00%	\$0	\$5,641,727	100.00%	\$1,004	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$67,663,961	100.00%	\$12,038	\$101,823,477	100.00%	\$18,115	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$67,663,961	100.00%	\$12,038	\$101,823,477	100.00%	\$18,115	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$4,937,169	64.08%	\$878	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$2,766,941	100.00%	\$492	\$2,767,083	35.92%	\$492	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,766,941	100.00%	\$492	\$7,704,252	100.00%	\$1,371	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$70,430,902	100.00%	\$12,530	\$109,527,729	100.00%	\$19,485	\$85,129,343,873	100.00%	\$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$49,902,612	79.42%	\$8,878	\$71,840,955	79.45%	\$12,781	\$50,301,683,879	77.97%	\$9,312

2021 - 2022 Actual Financial Data
Totals for ROMA ISD (214903)
Total Enrolled Membership: 5,621

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$5,143,056	8.19%	\$915	\$5,957,458	6.59%	\$1,060	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$5,717,480	9.10%	\$1,017	\$10,372,290	11.47%	\$1,845	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$2,071,959	3.30%	\$369	\$2,246,683	2.48%	\$400	\$1,852,436,057	2.87%	\$343
Total Operating Expenditures by Object	\$62,835,107	100.00%	\$11,179	\$90,417,386	100.00%	\$16,086	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$514,548	49.41%	\$92	\$6,684,914	63.56%	\$1,189	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$526,823	50.59%	\$94	\$3,832,709	36.44%	\$682	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Object	\$1,041,371	100.00%	\$185	\$10,517,623	100.00%	\$1,871	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	\$63,876,478	100.00%	\$11,364	\$100,935,009	100.00%	\$17,957	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$29,275,854	46.59%	\$5,208	\$49,366,793	54.60%	\$8,783	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$1,236,751	1.97%	\$220	\$1,327,345	1.47%	\$236	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$387,130	0.62%	\$69	\$819,248	0.91%	\$146	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$970,679	1.54%	\$173	\$1,173,504	1.30%	\$209	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$4,480,855	7.13%	\$797	\$5,167,017	5.71%	\$919	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$1,498,951	2.39%	\$267	\$2,810,736	3.11%	\$500	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$195,421	0.31%	\$35	\$224,747	0.25%	\$40	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$492,206	0.78%	\$88	\$1,279,852	1.42%	\$228	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$2,685,692	4.27%	\$478	\$3,254,667	3.60%	\$579	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$5,093,126	8.11%	\$906	\$5,518,595	6.10%	\$982	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$3,391,951	5.40%	\$603	\$3,464,128	3.83%	\$616	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$2,251,063	3.58%	\$400	\$2,555,160	2.83%	\$455	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$8,149,006	12.97%	\$1,450	\$10,341,575	11.44%	\$1,840	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$1,773,577	2.82%	\$316	\$2,002,897	2.22%	\$356	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$905,082	1.44%	\$161	\$1,027,864	1.14%	\$183	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$47,763	0.08%	\$8	\$83,258	0.09%	\$15	\$326,634,310	0.51%	\$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4

2021 - 2022 Actual Financial Data
Totals for ROMA ISD (214903)
Total Enrolled Membership: 5,621

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$62,835,107	100.00%	\$11,179	\$90,417,386	100.00%	\$16,086	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$514,548	49.41%	\$92	\$6,684,914	63.56%	\$1,189	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$526,823	50.59%	\$94	\$3,832,709	36.44%	\$682	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Function	\$1,041,371	100.00%	\$185	\$10,517,623	100.00%	\$1,871	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	\$63,876,478	100.00%	\$11,364	\$100,935,009	100.00%	\$17,957	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$24,364,632	38.78%	\$4,335	\$25,221,233	27.89%	\$4,487	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$86,091	0.14%	\$15	\$86,091	0.10%	\$15	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$1,959,206	3.12%	\$349	\$2,110,285	2.33%	\$375	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$4,477,812	7.13%	\$797	\$5,884,339	6.51%	\$1,047	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$4,746,307	7.55%	\$844	\$29,211,516	32.31%	\$5,197	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$1,414,531	2.25%	\$252	\$2,117,366	2.34%	\$377	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$1,461,142	2.33%	\$260	\$1,461,142	1.62%	\$260	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$8,136	0.01%	\$1	\$8,136	0.01%	\$1	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$310,002	0.49%	\$55	\$310,002	0.34%	\$55	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$1,872,249	2.98%	\$333	\$1,872,249	2.07%	\$333	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$22,134,999	35.23%	\$3,938	\$22,135,027	24.48%	\$3,938	\$17,044,154,137	26.42%	\$3,155
Total Operating Expenditures by Program Intent Code (PIC)	\$62,835,107	100.00%	\$11,179	\$90,417,386	100.00%	\$16,086	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$514,548	49.41%	\$92	\$6,684,914	63.56%	\$1,189	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$526,823	50.59%	\$94	\$3,832,709	36.44%	\$682	\$10,445,000,110	51.36%	\$1,934

2021 - 2022 Actual Financial Data
Totals for ROMA ISD (214903)
Total Enrolled Membership: 5,621

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,041,371	100.00%	\$185	\$10,517,623	100.00%	\$1,871	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$63,876,478	100.00%	\$11,364	\$100,935,009	100.00%	\$17,957	\$84,854,165,916	100.00%	\$15,708

Disbursements
Total Disbursements

Operating Expenditures	\$62,835,107	97.82%	\$11,179	\$90,417,386	89.26%	\$16,086	\$64,517,811,062	71.92%	\$11,943
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$134,933	0.21%	\$24	\$134,933	0.13%	\$24	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$226,810	0.35%	\$40	\$226,810	0.22%	\$40	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$514,548	0.80%	\$92	\$6,684,914	6.60%	\$1,189	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$526,823	0.82%	\$94	\$3,832,709	3.78%	\$682	\$10,445,000,110	11.64%	\$1,934
Total Disbursements	\$64,238,221	100.00%	\$11,428	\$101,296,752	100.00%	\$18,021	\$89,711,751,589	100.00%	\$16,607

Tax Rates

2021 - 2022 (current tax year) Tax Rates

Maintenance & Operations Tax Rate				1.0268			0.9543		
Interest & Sinking Tax Rate				0.3848			0.2270		
Total Tax Rate				1.4116			1.1813		

Tax Detail

Maximum Compressed Tax Rate (MCR)				0.8885			0.8616		
Tier I Tax Rate				0.8885			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0928		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$1,440,782		\$256	\$1,440,782		\$256	\$390,605,886		\$78
Restricted Fund Balance	\$793,540		\$141	\$6,904,946		\$1,228	\$24,753,496,577		\$4,926

**2021 - 2022 Actual Financial Data
Totals for ROMA ISD (214903)
Total Enrolled Membership: 5,621**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Committed Fund Balance	\$7,348,000		\$1,307	\$7,449,490		\$1,325	\$4,412,645,483		\$878
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$4,020,147,608		\$800
Unassigned Fund Balance	\$32,909,988		\$5,855	\$32,909,988		\$5,855	\$17,164,429,624		\$3,416
Total Fund Balance**	\$42,492,310		\$7,560	\$48,705,206		\$8,665	\$50,741,325,178		\$10,098
Fund Balance Reconciliation									
2020-2021 Total Fund Balance (Previous Year)	\$36,299,878		\$6,001	\$43,787,650		\$7,239			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$0		\$0	-\$7,094,836,097		-\$1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$13,356,331,866		\$2,658
2021-2022 Uncommon Items	\$6,192,432		\$1,102	\$4,917,556		\$875			
2021-2022 Total Fund Balance	\$42,492,310		\$7,560	\$48,705,206		\$8,665			

Performance Objective

Roma Independent School District District Improvement Plan 2023-2024 Performance Objectives



Board Approval Date: October 11, 2023

Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Vision

Roma I.S.D. is a dynamic community committed to the achievement of student excellence.

Core Beliefs

As a results-oriented community committed to excellence, we will adhere to the following values:

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovation

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Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.	7
Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.	8
Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.	9

Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: 100% of safety protocols will be implemented throughout the district to make staff and students feel safe.

Performance Objective 2: Staff training will be provided through out the school year.

Performance Objective 3: Transportation Staff will be trained on the use of CPR, CPI, bus Pre-trip and will do physical and drug test.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: Roma ISD will align instructional activities and resources through sharing and developing campus leadership plans of action based on 6wks benchmark data to increase student performance in all tested subject areas by 5% in Meets and 3% in Masters to ensure high levels of student learning as measured by STAAR by May 3, 2024.

Performance Objective 2: Roma ISD will establish and implement a Truancy Program so that By May 2024, all student population groups, will meet a minimum of 80% graduation rate and less than 1.8% drop out rate on the RDA District Report.

Performance Objective 3: Roma ISD will provide high quality instructional materials and resources so that the percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase to 90+% by June 2024.

HB3 Goal

Performance Objective 4: Roma ISD will monitor CLI-Circle/KEA progress reports and share and plan with respective campus principals to ensure that the percent of PreK and Kinder students that score on grade level or above in Reading on the CLI-Circle/KEA Assessment increases to 80+% by June 2024.

HB3 Goal

Performance Objective 5: Roma ISD will implement and provide the necessary resources for an elementary math curriculum (Sharon Wells) to ensure the percent of 3rd grade students that score meets grade level or above on STAAR Math will increase to 90+% by June 2024.

HB3 Goal

Performance Objective 6: Roma ISD will monitor CLI-Circle/KEA progress data to ensure the percent of PreK and Kinder students score on grade level or above in math on the CLI-Circle/KEA Assessment will increase to 80+% by June 2024.

HB3 Goal

Performance Objective 7: The percentage of graduates that meet the criteria for CCMR will increase to 70% by June 2024.

HB3 Goal

Performance Objective 8: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase to 60% by June 2024.

HB3 Goal

Performance Objective 9: Roma ISD will implement its District Improvement Plan to exceed the region and state passing rates for all student groups in Domain I (Student Achievement).

Performance Objective 10: Roma ISD will monitor attendance, grades, enrollment, and benchmark scores for students receiving Special Education services throughout the school year.

Performance Objective 11: Roma ISD will monitor attendance, grades, enrollment, and benchmark scores for students receiving and/or identified as Migrant throughout the school year.

Performance Objective 12: Roma ISD will monitor attendance, grades, enrollment, and benchmark scores for students receiving McKinney-Vento (Homeless)services and/or identified as homeless throughout the school year.

Performance Objective 13: Roma ISD will provide Response to Intervention instructional support to at-risk students in order to help persistently struggling reading and math students.

Performance Objective 14: Roma ISD will implement its Section 504 Campus Guide and Operating Procedures in order to provide 100% instructional support to our 504 student population.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Roma ISD will provide professional development training sessions for all staff members following the SBEC Clearinghouse training recommendations for all District employees.

Performance Objective 2: The district will develop and sustain an equitable compensation plan for all employees

Performance Objective 3: The Special Education Department will provide new teachers with professional development opportunities throughout the school year to enhance their skills.

Performance Objective 4: Roma ISD will provide professional learning training to administrators and teachers using 3rd party vendors on pre- and post-testing of students for student growth measures for Teacher Incentive Allotment purposes. These 3rd party vendors are NWEA, Study Island, AAPPL, and CTE Precision Exams.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: Roma ISD will survey all parents at the end of the school year to gather their input on the effectiveness and timeliness of communication regarding student academic progress. Our goal is to increase the rating received in the survey to a mean average of no less than 4.5 by the end of the school year.

Performance Objective 2: All Roma ISD campuses will increase the opportunities for parents to attend events that foster relationships and open communication.

Performance Objective 3: The district will identify campus parent and family engagement programs and increase the involvement of stakeholders.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: The district will increase parent participation in the academic monitoring of their students.

Performance Objective 2: The district will allocate resources from Federal funds to ensure we have an efficiently-running federal programs department.

Roma Independent School District

Roma High School (RHS)

2023-2024 Performance Objectives

Accountability Rating: B

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth



Board Approval Date: October 11, 2023

Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovation

Vision

Roma I.S.D., a dynamic community **committed** to the achievement of student excellence.

Campus Vision and Mission

Vision:

Roma High School ensures all students receive a high quality education.

Mission:

As a dynamic community committed to the achievement of student excellence, Roma High School will ensure that all students receive a high quality education by providing students with the experiences, skills, and values to achieve their full potential now and in the future.

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Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: Roma High School will continue to implement safety procedures and protocols throughout all facilities.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: Percentage of students attaining "Approaches" performance level in English 1 & English 2 EOC will increase by 30% to attain an overall "Approaches" percentage of 90% for the 2023-2024 academic school year.

Performance Objective 2: Percentage of students attaining "Meets" performance level in Algebra 1 & Biology will increase between 15%-20% to attain an overall "Meets" percentage of 60% for the 2023-2024 academic school year.

Performance Objective 3: Percentage of students attaining "Masters" performance level in US History EOC will increase between by 5% to attain an overall "Masters" percentage of 30% for the 2023-2024 academic school year.

Performance Objective 4: 40% of EB students will grow by one proficiency level or attain Advanced High in at least 2 domains (i.e. Listening, Speaking, & Reading) on the TELPAS assessment by May of 2024.

Performance Objective 5: The percentage of graduates that meet the criteria for CCMR will increase to 90% by August 2024.

HB3 Goal

Performance Objective 6: All identified Gifted & Talented students will receive individualized and challenging instruction in alignment with their advanced abilities and learning styles.

Performance Objective 7: Implement targeted academic support programs and resources to significantly enhance the academic growth and achievement of at-risk students, including migrant and homeless youth, by the end of the academic year.

Performance Objective 8: Provide instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI).

Performance Objective 9: 100% Instructional academic support will be provided to all our 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Utilize Professional Learning Communities to facilitate collaboration and knowledge sharing among teachers and administrators, fostering the enhancement and implementation of best instructional practices across the campus.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: By the end of the 2023-2024 school year, parent and family engagement will increase by 10%.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: Roma High School will implement a system in which to streamline the inventories of resources purchased with the district instructional materials allotment funds, federal funds, and district and campus state local funds.

Roma Independent School District Instructional and Guidance Center 2023-2024 Performance Objectives



Board Approval Date: October 11, 2023
Public Presentation Date: September 12, 2023

Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovation

Vision

Roma I.S.D., a dynamic community **committed** to the achievement of student excellence.

Campus Mission & Vision

Roma Instructional and Guidance Center Vision Statement

United with immense passion for students' success and self-discipline, we undertake multiple roles to ensure students are academically, socially, and behaviorally successful students and members of our community.

Roma Instructional and Guidance Center Mission Statement

Our mission at Roma ISD's Instructional and Guidance Center is to develop students' understanding of life's challenges whether academic, social, or behavioral. We challenge students with a rigorous delivery of academic content, establish high expectations, and enable them to learn from their mistakes and focus on the future. With sound leadership and unequivocal passion for students' success, we strive for

students' achievement of self-discipline, becoming successful and productive citizens, and ultimately lifelong learners in this diverse and changing world.

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Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: All students will improve performance in the classroom by May 2024 as a result of a safe learning environment.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: 100% of all students will improve grades by their exit date as a requirement for placement term completion at DAEP.

HB3 Goal

Performance Objective 2: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RTI).

Performance Objective 3: 100% Instructional academic support will be provided to all our 504 students

Performance Objective 4: Monitor attendance, grades, enrollment, and benchmark scores for students receiving and/or identified as Migrant throughout the school year.

Performance Objective 5: Monitor attendance, grades, enrollment, and benchmark scores for students receiving McKinney-Vento (Homeless)services and/or identified as homeless throughout the school year.

Performance Objective 6: Monitor attendance, grades, enrollment, and benchmark scores for students receiving GT services throughout the school year.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: All teachers will follow state aligned curriculum used by home campuses.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships, and community partnerships.

Performance Objective 1: Improve student performance as per home campus projections by utilizing parental and community involvement.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: To improve student academic success with highly trained and motivated staff.

Roma Independent School District

Roma Middle School (RMS)

2023-2024 Performance Objectives



Board Approval Date: October 11, 2023

Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovation

Vision

Roma ISD is a dynamic community committed to the achievement of student excellence.

Campus Mission & Vision

The mission of Roma Middle School, through a partnership of students, families, staff and community, is to ensure that every student has the skills to build a strong social and academic foundation, in order to transition into a successful high school student and responsible member of society. Roma Middle School's environment of trust and mutual respect for all people reflects our beliefs that all students can learn. We are committed to promoting a positive learning atmosphere that builds self-esteem and empowers all students to reach their maximum potential. With rigorous and varied academic standards, we will work together as a team to prepare our students as productive citizens and help develop their personal commitment to lifelong learning.

Roma Middle School will continue to be an exceptional learning community where all opinions and ideas are welcomed and valued. Through collaboration and high expectations, we will work towards continuous growth, creating a safe and innovative environment that upholds a reputation of excellence and good character. By integrating Citizenship, Responsibility, Respect, Self-Leadership, Perseverance and Honesty, our students will transition into independent learners and productive members of society.

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Goals

Goal 1: SAFETY AND WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: 100% of students will continue to understand the importance of safety protocols and continue to implement them by May 2024.

Performance Objective 2: By the end of May 2024, all of our students that need support as far as mental health issues due to the pandemic and other related reasons will be serviced.

Performance Objective 3: Provide a healthy and safe environment for all students.

Performance Objective 4: Implement the use of Raptor Technologies in our campus.

Performance Objective 5: Implement the use of TxSSC Audit Tool in our district/campus to aid in the safety and security of staff and students.

Performance Objective 6: Having a Police Officer stationed at campus daily to enforce safety and security.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: Students that fail to be successful in the STAAR Exams will be required to receive 15 or 30 hours of tutorials as enrichment for each of the tested areas failed. The areas are: 6th Grade: Math, RLA & Science; 7th Grade: Math & RLA; 8th Grade; Math & RLA (previous year exams taken).

Performance Objective 2: All students that need tutoring will be offered those services either after school or on Saturdays to be able to close the achievement gap that still exists.

Performance Objective 3: Staff will meet after school and/or Saturdays to make sure curriculum is aligned to the state standards and that all the TEKS that need to be covered are covered on a six-weeks basis.

Performance Objective 4: Provide school supplies to students and staff including planners to aid in organization.

Performance Objective 5: Offer AR Reading Program and Battle of the Book through the Library to motivate students to read more during the day.

Performance Objective 6: Implement intervention programs and any support systems (RtI Process/Section 504) to aid in student learning.

Performance Objective 7: Roma ISD will monitor attendance, grades, enrollment, and benchmark scores for students receiving and/or identified as Migrant throughout the school year.

Performance Objective 8: Roma ISD will monitor attendance, grades, enrollment, and benchmark scores for students receiving McKinney-Vento (Homeless) services and/or identified as homeless throughout the school year.

Performance Objective 9: STAAR scores will increase in all core areas tested (Math, RLA, Science, Social Studies) to 80+%.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: 100% of our staff will be trained in different areas throughout the school year.

Performance Objective 2: Ensure that the needs of all staff members are being addressed.

Performance Objective 3: Provide department conference time so that teachers may meet in PLCs.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: 100% of our parents will be informed of upcoming monthly meetings throughout the school year.

Performance Objective 2: Improve family involvement in student learning particularly with At-Risk students.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: 100% of all campus activities and resources will be conducted to advance student outcomes supporting students in closing achievement gaps.

Performance Objective 2: 100% of all students that need after-school transportation during tutorials will be bused home.

Performance Objective 3: All RMS Staff members will be provided with necessary materials to incorporate and enhance the TEKS that are required to be covered by the state.

Performance Objective 4: Provide the necessary technological updates to internet and electronic devices to ensure that students and staff have the most up-to-date technology to enhance their learning experience.

Roma Independent School District
Ramiro Barrera Middle School (RBMS)
2023-2024 Performance Objectives



Mission Statement



Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovations

Vision

Roma ISD, a dynamic community committed to the achievement of student excellence.

Campus Mission & Vision

RBMS Mission

Ramiro Barrera Middle School's commitment to the students of Roma Independent School District is one that is second to none. We will strive hard for the continuous improvement of our academic and extracurricular programs. Our school will be an educational setting that everyone will love to come to on a daily basis. It will be a place where teaching and learning will take place every day, and everyone will call "home". Student success will always come first.

RBMS Vision

Ramiro Barrera Middle School will be an educational setting committed to the achievement of student excellence.



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Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: RBMS will implement additional safety protocols to prevent the spread of COVID-19 and other viruses to promote health and wellness.

Performance Objective 2: For the 23-24 school year, RBMS will implement a plan of action to ensure that campus stakeholders feel safe at school and school events.

Performance Objective 3: For the 2023-24 school year, RBMS will have fulfilled 100% of all the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Performance Objective 4: For the 23-24 school year, the number of bullying-related incidents reported at RBMS will remain at a 0% tolerance.

Performance Objective 5: By May 2024, RBMS will build mindsets, healthy habits, and skills that strengthen students' and staff social, emotional and academic competence by ensuring schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness at 80% .

Performance Objective 6: RBMS will promote, educate, and raise awareness for all students and staff of the effects of substance abuse.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: All students will expand their reading literacy and knowledge across multiple genres

Performance Objective 2: All students in special education will increase STAAR Reading and Math by 5% in Meets by May 2024.

Performance Objective 3: May 2024, RBMS will implement a guaranteed and viable student-centered District curriculum that meets all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction with 70% fidelity for all students

Performance Objective 4: By May 2024, RBMS will ensure that all students are provided with a technology device in each classroom to utilize during the day so students are exposed to the most UpToDate technology and testing platforms that mimic all state assessments.

Performance Objective 5: RBMS will dedicate 100% of our instructional activities and resources to increase all student performance in all tested subject areas by 5% in Meets and 3% in Masters to help close achievement gaps as measured by STAAR by May 2024

Performance Objective 6: May 2024, RBMS will increase the average daily attendance for all students to 97%.

Performance Objective 7: Increase student motivation and pride in academic achievement by implementing an Honor Roll recognition program.

Performance Objective 8: RBMS will foster a positive transition and recognize student achievement for students transitioning from 8th grade to 9th grade.

Performance Objective 9: Provide all students with opportunities to engage in activities that foster high levels of thinking and self-directed learning along with leadership awareness.

Performance Objective 10: RBMS will provide teachers with professional development in order meet the needs of all students.

Performance Objective 11: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to

Intervention (RtI).

Performance Objective 12: 100% Instructional academic support will be provided to all our 504 students.

Performance Objective 13: By May 2024, Special Education student performance on state assessments will increase by 7% compared to the 2022-2023 performance

Performance Objective 14: RBMS will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: For the 2023-2024 school year 100% of RBMS teachers will utilize Professional Learning Communities (PLCs) in a collaborative effort to increase overall student achievement by 20%.

Performance Objective 2: Department and district teachers will collaborate regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students

Performance Objective 3: RBMS will attract and retain highly qualified educators.

Performance Objective 4: RBMS will ensure that all testing planning and procedures are in place to ensure fidelity of testing process and success in the classroom.

Performance Objective 5: May 2024, RBMS will implement a guaranteed and viable student-centered District curriculum that meet all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction with 70% fidelity for all students

Performance Objective 6: By May 2024, RBMS will empower employees with education skills to enable them to achieve their best possible health (physical, emotional & mental). Positively affect employee morale and job satisfaction. This will be measured using campus culture survey data. Participation in staff surveys will increase by 20%

Performance Objective 7: RBMS will provide teachers with professional development in order meet the needs of all students.

Performance Objective 8: Support all employees in order to achieve at least 95% retention rate by the end of the school year.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: RBMS will survey all parents at the end of the school year to gather their input on the effectiveness and timeliness of communication regarding student academic progress.

Performance Objective 2: RBMS will increase the opportunities for parents to attend events that foster relationships and open communication.

Performance Objective 3: By June 2024, RBMS will stabilize enrollment by increasing the number of new students enrolling or transferring back to RBMS by 5%

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: Promote Student Performance Success Initiative

Performance Objective 2: By May 2024, RBMS will increase student participation in UIL, extra-curricular, co-curricular activities at all levels by 20%

Roma Independent School District
F.J. Scott Elementary
2023-2024 Performance Objectives



Board Approval Date: October 11, 2023

Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovations

Vision

Roma ISD a dynamic community committed to the achievement of student excellence.

Campus Mission & Vision



Mission

The entire school community of F. J. Scott Elementary is committed to teaching all students in a safe, secure, student-centered climate so that they may strive to reach their highest potential.

We are committed to provide our students with an instructional program that will produce well-rounded, self-directed, lifelong learners, who will one day become the most productive leaders of our society.

Vision

At F. J. Scott Elementary we will work together as a learning community to provide the necessary framework that will ensure the success of all our students while preparing them to be college and career ready.

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Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: Implement a behavior intervention program and support systems at F. J. Scott to ensure equity and student success.

Performance Objective 2: The campus will meet 100% of Mandated Health Services by the required dates for Immunization Monitoring, Vision Screening (Grades PK - 5th), Hearing Screening (Grades PK - 5th), Medication Administration and AED Maintenance Checks. IMMUNIZATION MONITORING, data entry and state reporting requirements will be completed by a certified school nurse on or before October 23, 2023.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: Increase 3rd Grade Math performance and the number of students in Masters level by at least 10% by May 25, 2024, as measured by STAAR.

HB3 Goal

Performance Objective 2: Increase 5th Grade Reading performance at the Masters level by at least 10% by May 25, 2024, as measured by STAAR.

HB3 Goal

Performance Objective 3: Increase 5th Grade Science performance at the Masters level by at least 10% by May 25, 2024, as measured by STAAR.

Performance Objective 4: Increase the overall level of Performance in Approaches, Meets and Masters in all state assessments for Reading, Math and Science a minimum of 10% by May 25, 2024, as measured by STAAR. Purchase necessary materials

HB3 Goal

Performance Objective 5: Increase Early Childhood Literacy Progress Measure and Math Progress Measure 1, 2 and 3 Performance to a minimum of 90% on target as measured by the Texas Kindergarten Entry Assessment and CIRCLE by May 19, 2024.

HB3 Goal

Performance Objective 6: Provide necessary materials to help increase comprehension and fluency for all learners and motivate students to become avid readers.

HB3 Goal

Performance Objective 7: Teachers will implement activities to improve instruction and student engagement in science, technology, GT - engineering, and mathematics, including computer science (STEM)- ROBOTICS. Purchase necessary materials.

HB3 Goal

Performance Objective 8: Implement a program that encourages and motivates students to attend school and actively participate in lessons. Purchase

necessary materials.

Performance Objective 9: Implement supplemental accelerated instructional program to provide support for the students in their reading and math developmental in grades K-5th.

HB3 Goal

Performance Objective 10: Provide students with a differentiated instructional program which will support the reading and writing skill development of each individual.

HB3 Goal

Performance Objective 11: Provide students with opportunities to be involved in activities that promote leadership development and increase participation in extra-curricular activities.

Performance Objective 12: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI).

Performance Objective 13: 100% Instructional academic support will be provided to all our 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Develop and implement a professional development plan to support increased student achievement and teacher growth.

Performance Objective 2: Coordinate efforts with central office personnel to recruit, train, hire and retain highly qualified staff.

Performance Objective 3: Conduct regular classroom walkthroughs and observations in order to provide focused, constructive and instructional feedback to classroom teachers.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: Increase opportunities for parent and family engagement at F. J. Scott Elementary to better prepare parents as partners in education.

HB3 Goal

Performance Objective 2: Improve student performance levels by promoting leadership skills, high levels of learning.

HB3 Goal

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: F. J. Scott teachers will instruct students using the most up to date instructional strategies and computer based strategies.

Performance Objective 2: Students will be provided with an IPAD (PK-1st grade) or a chrome book (2nd-5th grade) to enhance their daily learning.

Roma Independent School District
F.J. Scott Elementary
2023-2024 Performance Objectives



Board Approval Date: October 11, 2023

Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovations

Vision

Roma ISD a dynamic community committed to the achievement of student excellence.

Campus Mission & Vision



Mission

The entire school community of F. J. Scott Elementary is committed to teaching all students in a safe, secure, student-centered climate so that they may strive to reach their highest potential.

We are committed to provide our students with an instructional program that will produce well-rounded, self-directed, lifelong learners, who will one day become the most productive leaders of our society.

Vision

At F. J. Scott Elementary we will work together as a learning community to provide the necessary framework that will ensure the success of all our students while preparing them to be college and career ready.

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Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: Implement a behavior intervention program and support systems at F. J. Scott to ensure equity and student success.

Performance Objective 2: The campus will meet 100% of Mandated Health Services by the required dates for Immunization Monitoring, Vision Screening (Grades PK - 5th), Hearing Screening (Grades PK - 5th), Medication Administration and AED Maintenance Checks. IMMUNIZATION MONITORING, data entry and state reporting requirements will be completed by a certified school nurse on or before October 23, 2023.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: Increase 3rd Grade Math performance and the number of students in Masters level by at least 10% by May 25, 2024, as measured by STAAR.

HB3 Goal

Performance Objective 2: Increase 5th Grade Reading performance at the Masters level by at least 10% by May 25, 2024, as measured by STAAR.

HB3 Goal

Performance Objective 3: Increase 5th Grade Science performance at the Masters level by at least 10% by May 25, 2024, as measured by STAAR.

Performance Objective 4: Increase the overall level of Performance in Approaches, Meets and Masters in all state assessments for Reading, Math and Science a minimum of 10% by May 25, 2024, as measured by STAAR. Purchase necessary materials

HB3 Goal

Performance Objective 5: Increase Early Childhood Literacy Progress Measure and Math Progress Measure 1, 2 and 3 Performance to a minimum of 90% on target as measured by the Texas Kindergarten Entry Assessment and CIRCLE by May 19, 2024.

HB3 Goal

Performance Objective 6: Provide necessary materials to help increase comprehension and fluency for all learners and motivate students to become avid readers.

HB3 Goal

Performance Objective 7: Teachers will implement activities to improve instruction and student engagement in science, technology, GT - engineering, and mathematics, including computer science (STEM)- ROBOTICS. Purchase necessary materials.

HB3 Goal

Performance Objective 8: Implement a program that encourages and motivates students to attend school and actively participate in lessons. Purchase

necessary materials.

Performance Objective 9: Implement supplemental accelerated instructional program to provide support for the students in their reading and math developmental in grades K-5th.

HB3 Goal

Performance Objective 10: Provide students with a differentiated instructional program which will support the reading and writing skill development of each individual.

HB3 Goal

Performance Objective 11: Provide students with opportunities to be involved in activities that promote leadership development and increase participation in extra-curricular activities.

Performance Objective 12: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI).

Performance Objective 13: 100% Instructional academic support will be provided to all our 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Develop and implement a professional development plan to support increased student achievement and teacher growth.

Performance Objective 2: Coordinate efforts with central office personnel to recruit, train, hire and retain highly qualified staff.

Performance Objective 3: Conduct regular classroom walkthroughs and observations in order to provide focused, constructive and instructional feedback to classroom teachers.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: Increase opportunities for parent and family engagement at F. J. Scott Elementary to better prepare parents as partners in education.

HB3 Goal

Performance Objective 2: Improve student performance levels by promoting leadership skills, high levels of learning.

HB3 Goal

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: F. J. Scott teachers will instruct students using the most up to date instructional strategies and computer based strategies.

Performance Objective 2: Students will be provided with an IPAD (PK-1st grade) or a chrome book (2nd-5th grade) to enhance their daily learning.

Roma Independent School District
Rafaela T. Barrera Elementary (RTB)
2023-2024 Performance Objectives



EAGLES

Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovation

Vision

Roma I.S.D., a dynamic community **committed** to the achievement of student excellence.

Campus Mission & Vision

Vision Statement:

Rafaela T. Barrera Elementary School is a learning community where everyone is nurtured, respected and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive and to be successful life-long learners.

Mission Statement:

The mission of Rafaela T. Barrera Elementary School is to provide a safe, positive, and challenging environment which will promote a desire for life-long learning and will meet the intellectual, physical, social, and emotional needs of each child. This will be accomplished through a team effort of parental, teacher, administrative, and community support which will ensure that all students reach their full potential as productive members of society.

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Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: From August 2023 to May 2024, 100% of students and staff will take steps to ensure a safe and secure facility conducting scheduled drills on a monthly basis.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: From August 2023 to May 2024, 95% of our students will master the taught and targeted literacy skills.

Performance Objective 2: 95% of pre-kinder through second grade students will be developed by May 2024 as measured by the Math district post-assessments.

Performance Objective 3: From August 2023 to May 2024, different strategies will be implemented to improve the level of student performance for all populations.

HB3 Goal

Performance Objective 4: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI).

Performance Objective 5: 100% Instructional academic support will be provided to all our 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Roma ISD will provide professional development training sessions for all staff members following the SBEC Clearinghouse training recommendations for all District employees.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: The district will identify campus parent and family engagement programs and increase the involvement of stakeholders.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: The district will allocate resources from Federal funds to ensure we have an efficiently-running federal programs department.

Roma Independent School District
Emma Vera Elementary
2023-2024 Performance Objectives



Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovations

Vision

Roma ISD, a dynamic community committed to the achievement of student excellence.

Campus Mission & Vision

Vision Statement

Our vision at Emma Vera Elementary is to prepare our students to achieve academic excellence by acquiring the necessary cognitive, sociological, and psychological skills needed in order to lay the best foundation for success now, here in school, and later in society.

Mission Statement

Emma Vera Elementary teachers, administrators, parents, and community members believe that all students can learn given the opportunity; therefore, our purpose is to provide an instructional program with an environment that is conducive to learning and that addresses all the students' needs. Students shall be guided to explore the full range of their potential to become self-directed, lifelong learners, and productive citizens in our society.

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Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: Intervention programs and support systems will promote equity and ensure student success.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment Wave 3 will increase from 85% to 90% by May 2024.

Performance Objective 2: The percent of Pre-K students that score on grade level or above in Reading CLI-Circle Wave 3 , will increase from 85% to 90% by May 2024.

Performance Objective 3: The percent of Kindergarten students that score on grade level or above in Reading KEA Wave 3, will increase from 85% to 95% by May 2024.

HB3 Goal

Performance Objective 4: 90% of First and Second grade students will achieve a develop status in all areas of the TPRI exam, by May 2024.

HB3 Goal

Performance Objective 5: The percent of kindergarten students that score on grade level or above in math on the Kinder Entry Assessment (KEA) will increase from 85% to 90% by May 2024.

HB3 Goal

Performance Objective 6: Increased number of students achieving a Meets Level or above on the STAAR Math Exam will increase by 5%.

HB3 Goal

Performance Objective 7: Increased number of students achieving a Meets Level or above on the STAAR Reading Exam will increase by 5%.

HB3 Goal

Performance Objective 8: All students will demonstrate a 10% fluency and comprehension level increase by May 2024.

HB3 Goal

Performance Objective 9: Activities will be implemented to improve student engagement in science, technology, G.T., engineering, and mathematics, including computer science (STEM)-ROBOTICS. Purchase of necessary materials to fulfill the needs of the activities.

HB3 Goal

Performance Objective 10: After school tutorial classes will be offered for both enrichment and remediation. Fourth and fifth grade students will receive 15 hours of supplemental instruction if they meet requirements as per HB1416.

Performance Objective 11: Increased number of students achieving a Meets Level or above on the 5th Grade STAAR Science Exam will increase 5% by May 2024.

Performance Objective 12: Implement a program that encourages and motivates students to attend school and actively participate in lessons. Purchase necessary materials as needed.

Performance Objective 13: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI).

Performance Objective 14: 100% Instructional academic support will be provided to all our 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Develop and implement a professional development plan to support increased student achievement and teacher growth.

Performance Objective 2: Implement a supplemental accelerated instructional program to provide developmental support in reading and math to all K-5th grade students.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: Increase parental involvement in monthly meetings by improving communication with parents.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: Emma Vera Elementary teachers will deliver high quality instruction using up to date technology devices, computer based strategies, and instructional strategies.

Roma Independent School District
Roel & Celia R. Saenz Elementary (RCS)
2023-2024 Performance Objectives



Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovation

Vision

Vision

Roma I.S.D., a dynamic community committed to the achievement of student excellence.

Campus/Mission & Vision

Mission Statement

Roel A. and Celia R. Saenz Elementary is committed to challenge students to reach their academic and social potential. We are devoted to providing students with a developmentally appropriate education that emphasizes high academic and social expectations for all students; the opportunities, resources, and environment necessary to be lifelong learners; the skills and encouragement needed to be productive, responsible citizens and the support required to develop a healthy sound judgment and appropriate decision making.

Vision Statement

The vision at Roel A. and Celia R. Saenz Elementary is to provide a safe, supportive, respectful, and community-supported learning environment that promotes high academic achievement, active thinking, and life-long learning for all students.

School Mascot: The Spartans

Grade Levels: PreK-5th

School Color: Red, Black, Silver

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Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness.

Performance Objective 1: Roel A. and Celia R. Saenz Elementary will implement safety procedures to help prevent the spread of COVID-19 and its variants.

Performance Objective 2: Roel A. and Celia R. Saenz Elementary will utilize a wellness plan to guarantee students success.

Performance Objective 3: Roel A. and Celia R. Saenz Elementary will continue to implement the Student Respond Protocol (SRP) and building safety.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curriculum, instruction, and enrichment to prepare all students for graduation and post-secondary success.

Performance Objective 1: 70% of Early Childhood (PK and K) students will perform "On Track" in Reading on the CLI-Circle/KEA for the end of the year.

HB3 Goal

Performance Objective 2: First grade and second grade students will score 70 % developed in the areas of Phonics, Fluency and Comprehension.

HB3 Goal

Performance Objective 3: The percentage of students in Beginner level in TELPAS Reading will decrease at least by 10% in each grade level.

Performance Objective 4: The percentage of students in Beginner level in TELPAS Speaking will decrease at least by 10% in each grade level.

Performance Objective 5: Students will enhance their post secondary education.

Performance Objective 6: Teachers will enhance, implement, and enrich students with activities to improve instruction and student engagement in UIL, Science, Technology, Engineering, Arts, and Mathematics (STEAM), Robotics, and GT.

Performance Objective 7: The number of students in the Extended Constructed Response with a rating of a "0" will go down.

3rd grade will go from 48% to 0%

4th grade will go from 33% to 0%

5th grade will go from 24% to 0%

Performance Objective 8: The percentage number of students with a "Did Not Meet" performance in 4th Grade Math STAAR will decrease.

Performance Objective 9: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI).

Performance Objective 10: 100% Instructional academic support will be provided to all our 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future-ready students.

Performance Objective 1: During the 2023 - 2024 school year, Roel A. and Celia R. Saenz Elementary will continue to provide all staff members with the necessary professional development which will promote student academic achievement.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and meaningful communication.

Performance Objective 1: During the 2023 - 2024 academic school year, parents of Roel A. and Celia R. Saenz Elementary will be invited to attend and participate in multiple sessions targeting the Gifted and Talented, Bilingual, Title 1 programs, improving parental skills, helping with homework, health and well-being, and arts and crafts as well as a variety of other topics.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize learning opportunities for all students and staff.

Performance Objective 1: Effectively provide resources and opportunities in technology for students and staff to enhance curriculum.

Performance Objective 2: Teachers will effectively use resources available by the state and purchased by school. Examples: Summitk12 Kinder - 5th, BrainPop, BrainPop ELL, Clever, Google Classroom, Kami, etc.

HB3 Goal

**Roma Independent School District
Veterans Memorial Elementary
2023-2024 Performance Objectives**



Board Approval Date: October 11, 2023
Public Presentation Date: September 14, 2023

Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovations

Vision

Roma I.S.D., a dynamic community **committed** to the achievement of student excellence.

Campus Mission & Vision

Veterans Memorial Elementary Mission Statement

Veterans Memorial Elementary school community is committed to teaching all students in a safe, secure, student-centered climate so that they may strive to reach their highest potential. We are committed to provide our students with an instructional program that will produce well rounded, self-directed, lifelong learners, who will one day become the most productive leaders of our society and proud citizens of our country.

Veteran Memorial Elementary Vision Statement

At Veterans Mmorial Elementary we will work collaboratively as a learning community to provide the foundation that will ensure the success of ALL our students.

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Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: 100% of students and staff will receive information on how to stay safe and healthy by the end of the 2023-2024 school year.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: All 3rd-5th Grade students will perform at or above grade level, or demonstrate improvement on performance levels and/or scores on the RLA and Math STAAR exams by May 2024.

HB3 Goal

Performance Objective 2: 80% of Pre-Kinder - 2nd grade students will perform at or above grade level, or show the necessary skills to be promoted to the next grade by May 2024

Performance Objective 3: All students will be provided with opportunities to represent our campus and grow individually to become a more well rounded student and demonstrate growth in multiple facets of the educational process that are grade appropriate and provide enrichment.

Performance Objective 4: All students will have the opportunity to receive instruction and best practices in all subjects using technology and software that meets the needs of all students. The software programs will be implemented and data received will help in determinations of academic levels and progress and data for accelerated instruction and overall growth in the STAAR Progress measures as well as TELPAS, TPRI, Circle, and KIA.

Performance Objective 5: All students in grades 2-5 will have access to a focused and continuous Science Curriculum in grades 2nd, 3rd, 4th, and 5th to prepare for success in the 5th grade STAAR exam and meet the requirements set for passing the Science TEKS in grades K-5 and have a solid base for higher education.

Performance Objective 6: The opportunity for closing the educational gaps will be offered in the form of summer GOLD. Program for all students. Teachers will be provided with vouchers to purchase instructional supplies of their choice in order to help them prepare for student success.

Performance Objective 7: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI).

Performance Objective 8: 100% Instructional academic support will be provided to all our 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: All teacher and administration will all be trained and remain highly qualified to meet the individual needs of all students in all demographics.

Performance Objective 2: All teachers and administrators will meet regularly to plan, conduct PLC Meetings, and review data in order to ensure lessons are meeting the needs of all students in all demographics.

Performance Objective 3: 30 hour new teacher G/T professional development and the 6 hour yearly G/T professional development.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: Increase the parental involvement percentage of attendance for all monthly and informational parental meetings.

Performance Objective 2: Provide informational meetings for parents and stakeholders in the well rounded education of a child.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: Increase the resources and opportunities in technological activities for students and staff to use other forms of technology to enhance the instructional program.

Performance Objective 2: Provide all the necessary instructional materials needed for the day to day running of the school.

Roma Independent School District
Delia Gonzalez Garcia Elementary (DGG)
2023-2024 Performance Objectives



Board Approval Date: October 11, 2023
Public Presentation Date: September 12, 2023

Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovation

Vision

Roma I.S.D., a dynamic community **committed** to the achievement of student excellence.

Campus Mission & Vision

Delia Gonzalez Garcia Elementary Mission Statement

Delia G. Garcia Elementary School recognizes that each child is an individual; that all children are creative; that all children need to succeed. Therefore, Delia G. Garcia Elementary School respects the individual needs of children; fosters a caring and creative environment; and emphasizes the social, emotional, physical, intellectual development of each child.

Delia Gonzalez Garcia Elementary Vision Statement

Delia G. Garcia Elementary representing and in partnership with our stakeholders, the Roma Independent School District recognizes that all children can learn and dedicates itself to providing a challenging educational environment that allows each student to achieve to his or her highest potential as a learner and citizen.

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Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: By May 2024, all students and staff will have opportunities to participate in activities that promote safety and wellness.

HB3 Goal

Performance Objective 2: By May 2024, all parents will receive information related to safety and wellness including social-emotional learning, bullying, dating violence, and T-CHAT.

Performance Objective 3: By May 2024 student and teacher interaction will improve which will lead to student achievement and success.

Performance Objective 4: Professional Development Best Practices (Effective School Framework)

HB3 Goal

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: By May 2024 through rigorous, effective, and engaging curricula, instruction, and enrichment activities students will score approach, meets, and master level in the Reading and Math STAAR test which will help to prepare all students for graduation and post-secondary success.

HB3 Goal

Performance Objective 2: 70% of ALL students in 1st and 2nd grade will be performing at the Developed level in TPRI by April 2024 as measured by CLI Engage.

70% of ALL students in PK will be performing at the Developed level in Circle by April 2024 as measured by CLI Engage.

70% of ALL students in Kindergarten will be performing at the Developed level in KEA by April 2024 as measured by CLI Engage.

HB3 Goal

Performance Objective 3: Services will be provided to students who fall under the umbrella 504.

Performance Objective 4: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI).

Performance Objective 5: By May 2024, all students will have knowledge of the Writing Process will be embedded in all core area subjects which will allow students to gain knowledge of the basic format of the composition. (Introduction, Body, and Conclusion)

HB3 Goal

Performance Objective 6: Technology will be embedded within the PLC process to promote and support improving students' usage in order to communicate, collaborate, create and think critically,

HB3 Goal

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: By May 2024, teachers and staff will continuously provide all staff with professional development that will lead to student achievement.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: During the academic school year, parents will be trained with opportunities in areas of GT, bilingual program, Title 1 program and other opportunities to strengthen their parental skill which will allow them to use these strategies to be implemented at home to assure student success.

HB3 Goal

Performance Objective 2: During the academic school year, students and parents will be trained with opportunities in areas of GT, bilingual program, Title 1 program. Other opportunities to strengthen their parental skill which will allow them to use these strategies to be implemented at home to assure student success. Delia Garcia Elementary will address character trait education each month.

Performance Objective 3: To improve student performance levels by promoting leadership skills, high levels of learning.

HB3 Goal

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: During the academic school year 2022-2023, Delia Garcia Elementary will continuously ensure effective management of campus resources and operations in an effort to maximize opportunities for all students and staff.

HB3 Goal

2021 Graduates

*Enrollment and Academic
Performance*

in

Texas Public Higher Education

Report of 2020-2021 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2022

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2020-2021 high school graduates who attended public four-year and two-year higher education in FY 2022. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2021, spring 2022, and summer 2022 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2022, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2022 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2021
Enrolled in Texas Public or Independent Higher Education in FY 2022**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
ROMA ISD								
	214903001 ROMA H S							
	Four-Year Public University	82	11	10	15	12	34	0
	Two-Year Public Colleges	154	57	18	11	35	21	12
	Independent Colleges & Universities	2						
	Not Trackable	9						
	Not Found	170						
	Total High School Graduates	417						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

***Progress Toward
Meeting HB 3
Goals***

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets (EV)

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 75% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	78%	80%	83%	85%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	76%	53%	95%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		75%							73%		73%		
2021		78%							75%		75%		
2022		80%							78%		78%		
2023		83%							80%		80%		
2024		85%							83%		83%		

Early Childhood Math Progress Measure 2

Used in applicable Campus Plans with campus targets(EV)

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 65% to 75% by June

Yearly Target Goals

2020	2021	2022	2023	2024
65%	67%	70%	73%	75%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	70%	35%	20%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		65%							63%		63%		
2021		67%							65%		65%		
2022		70%							68%		68%		
2023		73%							70%		70%		
2024		75%							73%		73%		

Early Childhood Math Progress Measure 3

Used in applicable Campus Plans with campus targets(EV)

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in math on the (Math STAAR) will

Yearly Target Goals				
2020	2021	2022	2023	2024
70%	72%	73%	78%	80%
Yearly Attained Goals				
2020	2021	2022	2023	2024
No DATA	45%	73%	94%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		70%							68%		68%		
2021		72%							70%		70%		
2022		73%							72%		72%		
2023		78%							74%		74%		
2024		80%							76%		76%		

EC Math Targeted Professional Development Plan	
Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)	
Content Support throughout school year.	
Campus level PLC's.	

Roma ISD 5-year Literacy Goals

Early Childhood Literacy Board Outcome Goal													
The percent of 3 rd grade students that score Meets grade level or above on STAAR Reading will increase from 60% to 70% by June 2024.													
Yearly Target Goals													
2020	2021	2022	2023	2024									
60%	62%	65%	68%	70%									
Yearly Attained Goals													
2020	2021	2022	2023	2024									
No Data- COVID	39%	69%	80%										
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		60%						20%	58%		60%		
2021		62%						22%	60%		62%		
2022		65%						24%	62%		65%		
2023		68%						26%	66%		68%		
2024		70%						28%	68%		70%		

Roma ISD 5-year Literacy Goals

Early Childhood Literacy Progress Measure 1				
The percent of PreK students that score on grade level or above in Reading on the (CLI-Circle Assessment) will increase from 81% to 90% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
81%	83%	84%	87%	90%
Yearly Attained Goals				
2020	2021	2022	2023	2024
No DATA	66%	54%	85%	

Early Childhood Literacy Progress Measure 2				
The percent of K students that score on grade level or above in Reading on the Kinder Entry Assessment (KEA) will increase from 52% to 60% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
52%	54%	56%	58%	60%
Yearly Attained Goals				
2020	2021	2022	2023	2024
No DATA	61%	40%	21%	

Early Childhood Literacy Progress Measure 3				
The percent of 3rd grade students that score on grade level (MEETS) or above in Reading on the STAAR will increase from 60% to 70% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
60%	62%	65%	68%	70%
Yearly Attained Goals				
2020	2021	2022	2023	2024
No DATA	49%	69%	80%	

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (FJS)

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE Assessment-Rapid Letter Name) will increase from 83% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
83%	85%	87%	89%	90%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	84%	53%	86%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		83%							80%		80%		
2021		85%							82%		82%		
2022		87%							85%		85%		
2023		89%							87%		87%		
2024		90%							88%		88%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(FJS)

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 56% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
56%	56%	58%	58%	60%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	73%	39%	12%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		56%							54%		54%		
2021		56%							54%		54%		
2022		58%							58%		58%		
2023		58%							58%		58%		
2024		60%							60%		60%		

Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(FJS)

EXAMPLE: The percent of 3rd grade students that score on grade level or above in Reading on the (STAAR Reading Assessment) will increase from 62% to 70% by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
62%	64%	66%	68%	70%
Yearly Attained Goals				
2020	2021	2022	2023	2024
	64%	74%	92%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		62%							60%		60%		
2021		64%							62%		62%		
2022		66%							64%		64%		
2023		68%							66%		66%		
2024		70%							68%		68%		

EC Literacy Targeted Professional Development Plan
All PreK through 3rd grade teachers will complete The Science of Reading Academies.
Professional Development Sessions focused on best practices (STR) Reading Instruction
Content Support throughout school year. Emphasis on Voc. Dev./Building Comp.
Campus level PLC's.

Early Childhood Math Progress Measure 1 FJS
Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 75% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	78%	80%	82%	85%

Yearly Attained Goals

2020	2021	2022	2023	2024
	84%	53%	96%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		75%							63%		63%		
2021		78%							65%		65%		
2022		80%							78%		78%		
2023		82%							80%		80%		
2024		85%							83%		83%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 56% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
56%	57%	59%	60%	62%

Yearly Attained Goals

2020	2021	2022	2023	2024
	73%	39%	12%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		56%							53%		53%		
2021		57%							55%		55%		
2022		59%							57%		57%		
2023		60%							58%		58%		
2024		62%							60%		60%		

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st through 3rd grade students that score **on grade level or **above** in math on the (Math STAAR) will increase from 68% to 78% by June 2024.**

Yearly Target Goals

2020	2021	2022	2023	2024
68%	70%	74%	76%	78%
Yearly Attained Goals				
2020	2021	2022	2023	2024
	45%	79%	93%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		68%							66%		66%		
2021		70%							68%		68%		
2022		74%							72%		72%		
2023		76%							74%		74%		
2024		78%							76%		76%		

EC Math Targeted Professional Development Plan													
Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)													
Content Support throughout school year.													
Campus level PLC's.													

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (RT)

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE) will increase from 83% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
83%	85%	87%	89%	90%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	67%	71%	96%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		83%							80%		80%		
2021		85%							82%		82%		
2022		87%							85%		85%		
2023		89%							87%		87%		
2024		90%							88%		88%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(RT)

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 55% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	56%	58%	58%	60%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	58%	60%	28%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		55%							54%		54%		
2021		56%							54%		54%		
2022		58%							58%		58%		
2023		58%							58%		58%		
2024		60%							60%		60%		

Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(RT)

EXAMPLE: The percent of 3rd grade students that score on grade level or above in Reading on the (STAAR Reading Assessment) will increase from 60% to 70% by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
60%	64%	66%	68%	70%

Yearly Attained Goals				
2020	2021	2022	2023	2024
No DATA	14%	61%	84%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		60%							59%		59%		
2021		64%							62%		62%		
2022		66%							64%		64%		
2023		68%							66%		66%		
2024		70%							68%		68%		

EC Literacy Targeted Professional Development Plan

EXAMPLE: All PreK through 3rd grade teachers will complete The Science of Reading Academies.

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets (RT)

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 75% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	78%	80%	82%	85%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	67%	71%	100%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		75%							63%		63%		
2021		78%							65%		65%		
2022		80%							78%		78%		
2023		82%							80%		80%		
2024		85%							83%		83%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets(RT)

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 60% to 70% by June

Yearly Target Goals

2020	2021	2022	2023	2024
60%	62%	65%	68%	70%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	58%	60%	28%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		60%							58%		58%		
2021		62%							60%		60%		
2022		65%							63%		63%		
2023		68%							65%		65%		
2024		70%							68%		68%		

Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets(RT)

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in math on the (Math STAAR) will

Yearly Target Goals

2020	2021	2022	2023	2024
68%	70%	74%	76%	78%

Yearly Attained Goals

2020	2021	2022	2023	2024
	0%	49%	88%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		68%							66%		66%		
2021		70%							68%		68%		
2022		74%							72%		72%		
2023		76%							74%		74%		
2024		78%							76%		76%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (DGG)

EXAMPLE: The percent of PreK students that score **on grade level or above** in Reading on the (CLI -CIRCLE Assessment) will increase from 53% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
53%	59%	63%	72%	80%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	69%	65%	89%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		53%							50%		50%		
2021		59%							56%		56%		
2022		63%							60%		60%		
2023		72%							70%		70%		
2024		80%							76%		76%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(DGG)

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 44% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
44%	50%	58%	58%	60%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	66%	33%	31%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		42%							40%		40%		
2021		50%							48%		48%		
2022		58%							56%		56%		
2023		58%							56%		56%		
2024		60%							60%		60%		

Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(DGG)

EXAMPLE: The percent of 3rd grade students that score **on grade level or above** in Reading on the (STAAR Reading Assessment) will increase from 60% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
------	------	------	------	------

60%	64%	66%	68%	70%
Yearly Attained Goals				
2020	2021	2022	2023	2024
No DATA	13%	76%	73%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		60%							58%		58%		
2021		65%							62%		62%		
2022		66%							64%		64%		
2023		68%							66%		66%		
2024		70%							68%		68%		

EC Literacy Targeted Professional Development Plan

: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets (DGG)

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 77% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
77%	78%	80%	82%	85%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	69%	65%	91%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		77%							73%		73%		
2021		78%							75%		75%		
2022		80%							78%		78%		
2023		82%							80%		80%		
2024		85%							83%		83%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets(DGG)

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 60% to 70% by June

Yearly Target Goals

2020	2021	2022	2023	2024
60%	62%	65%	68%	70%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	66%	33%	31%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		60%							58%		58%		
2021		62%							60%		60%		
2022		65%							63%		63%		
2023		68%							65%		65%		
2024		70%							68%		68%		

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in math on the (Math STAAR) will

Yearly Target Goals				
2020	2021	2022	2023	2024
65%	70%	72%	74%	75%
Yearly Attained Goals				
2020	2021	2022	2023	2024
No DATA	14%	66%	82%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		65%							66%		66%		
2021		70%							68%		68%		
2022		72%							72%		72%		
2023		74%							74%		74%		
2024		75%							76%		76%		

EC Math Targeted Professional Development Plan
Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)
Content Support throughout school year.
Campus level PLC's.

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (VME)

EXAMPLE: The percent of PreK students that score **on grade level** or **above** in Reading on the (CLI -CIRCLE Assessment) will increase from **83% to 90%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
83%	85%	87%	89%	90%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	57%	44%	73%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		83%							80%		80%		
2021		85%							82%		82%		
2022		87%							85%		85%		
2023		89%							87%		87%		
2024		90%							88%		88%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(VME)

EXAMPLE: The percent of K students that score **on grade level** or **above** in Reading on the (Kindergarten Entry Assessment-KEA) will increase from **44% to 60%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
44%	50%	58%	58%	60%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	55%	43%	16%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		44%							42%		42%		
2021		50%							48%		48%		
2022		58%							56%		56%		
2023		58%							56%		56%		
2024		60%							60%		60%		

Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(VME)

EXAMPLE: The percent of 3rd grade students that score **on grade level** or **above** in Reading on the (STAAR Reading Assessment) will increase from **60% to 70%** by June 2024.

Yearly Target Goals													
2020	2021	2022	2023	2024									
60%	64%	66%	68%	70%									
Yearly Attained Goals													
2020	2021	2022	2023	2024									
No DATA	14%	45%	56%										
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		60%							58%		58%		
2021		65%							62%		62%		
2022		66%							64%		64%		
2023		68%							66%		66%		
2024		70%							68%		68%		
EC Literacy Targeted Professional Development Plan													
EXAMPLE: All PreK through 3rd grade teachers will complete The Science of Reading Academies.													

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets (VME)

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 70% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
70%	72%	73%	74%	75%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	57%	44%	87%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		70%							68%		68%		
2021		72%							70%		70%		
2022		73%							71%		71%		
2023		74%							72%		72%		
2024		75%							73%		73%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets(VME)

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 60% to 70% by June

Yearly Target Goals

2020	2021	2022	2023	2024
60%	62%	65%	68%	70%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	55%	43%	16%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		60%							58%		58%		
2021		62%							60%		60%		
2022		65%							63%		63%		
2023		68%							65%		65%		
2024		70%							68%		68%		

Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets(VME)

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in math on the (Math STAAR) will increase from 65% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
65%	70%	72%	74%	75%

Yearly Attained Goals

2020	2021	2022	2023	2024
NO DATA	0%	33%	71%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		65%							66%		66%		
2021		70%							68%		68%		
2022		72%							72%		72%		
2023		74%							74%		74%		
2024		75%							76%		76%		

EC Math Targeted Professional Development Plan

EXAMPLE: All PreK through 3rd grade teachers will complete the Science of Reading Academies over the next three years.

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (RC)

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE Assessment) will increase from 83% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
83%	85%	87%	89%	90%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	53%	41%	89%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		83%							80%		80%		
2021		85%							82%		82%		
2022		87%							85%		85%		
2023		89%							87%		87%		
2024		90%							88%		88%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(RC)

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 50% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
50%	56%	58%	58%	60%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	47%	35%	19%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		50%							48%		48%		
2021		56%							54%		54%		
2022		58%							58%		58%		
2023		58%							58%		58%		
2024		60%							60%		60%		

Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(RC)

EXAMPLE: The percent of 3rd grade students that score on grade level or above in Reading on the (STAAR Reading Assessment) will increase from 65% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
------	------	------	------	------

65%	64%	66.00%	68%	70%
Yearly Attained Goals				
2020	2021	2022	2023	2024
No DATA	36%	71%	83%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		65%							60%		60%		
2021		65%							62%		62%		
2022		66%							64%		64%		
2023		68%							66%		66%		
2024		70%							68%		68%		

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets (RCS)

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 75% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
75%	78%	80%	83%	85%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	53%	41%	96%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		75%							73%		73%		
2021		78%							75%		75%		
2022		80%							78%		78%		
2023		83%							80%		80%		
2024		85%							83%		83%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets(RCS)

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 65% to 75% by June

Yearly Target Goals

2020	2021	2022	2023	2024
65%	67%	70%	73%	75%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	47%	35%	19%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		65%							63%		63%		
2021		67%							65%		65%		
2022		70%							68%		68%		
2023		73%							70%		70%		
2024		75%							73%		73%		

Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets(RCS)

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in math on the (Math STAAR) will

Yearly Target Goals

2020	2021	2022	2023	2024
68%	70%	74%	76%	78%

Yearly Attained Goals

2020	2021	2022	2023	2024
	32%	82%	82%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		68%							66%		66%		
2021		70%							68%		68%		
2022		74%							72%		72%		
2023		76%							74%		74%		
2024		78%							76%		76%		

EC Math Targeted Professional Development Plan													
Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)													
Content Support throughout school year.													
Campus level PLC's.													

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (EV)

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE Assessment-Rapid Letter Name) will increase from 84% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
84%	85%	87%	89%	90%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	76%	53%	87%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		84%							81%		81%		
2021		85%							82%		82%		
2022		87%							85%		85%		
2023		89%							87%		87%		
2024		90%							88%		88%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(EV)

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 56% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	56%	58%	58%	60%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	70%	35%	20%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		54%							53%		53%		
2021		56%							54%		54%		
2022		58%							58%		58%		
2023		58%							58%		58%		
2024		60%							60%		60%		

Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(EV)

EXAMPLE: The percent of 3rd grade students that score on grade level or above in Reading on the (STAAR Reading Assessment) will increase from 65% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
65%	68%	70%	72%	75%

Yearly Attained Goals

2020	2021	2022	2023	2024
No DATA	66%	87%	92%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		65%							63%		63%		
2021		68%							64%		64%		
2022		70%							66%		66%		
2023		72%							70%		70%		
2024		75%							72%		72%		

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies.

Professional Development Sessions focused on best practices (STR) Reading Instruction

Content Support throughout school year. Emphasis on Voc. Dev./Building Comp.

Campus level PLC's.

Roma ISD 5-year Math Goals

Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 65% to 75% by June 2024.													
Yearly Target Goals													
2020	2021	2022	2023	2024									
65%	68%	70%	72%	75%									
Yearly Attained Goals													
2020	2021	2022	2023	2024									
No Data			84%										
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		65%							63%		63%		
2021		68%							65%		65%		
2022		70%							68%		68%		
2023		72%							70%		70%		
2024		75%							72%		72%		

Roma ISD 5-year Math Goals

Early Childhood Math Progress Measure 1				
The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 85% to 90% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
85%	86%	87%	88%	90%
Yearly Attained Goals				
2020	2021	2022	2023	2024
No Data			93%	

Early Childhood Math Progress Measure 2				
The percent of K students that score on grade level or above in math on the Kinder Entry Assessment will increase from 55% to 62% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
55%	57%	59%	60%	62%
Yearly Attained Goals				
2020	2021	2022	2023	2024
		39%	21%	

Early Childhood Math Progress Measure 3				
The percent of 3rd grade students that score on grade level or above in math on the STAAR will increase from 65% to 75% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
65%	68%	70%	72%	75%
Yearly Attained Goals				
2020	2021	2022	2023	2024
No Data- COVID	34%	65%	84%	
Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)				
Content Support throughout school year.				
Campus level PLC's.				

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 85% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
85%	86%	87%	88%	90%

Yearly Attained Goals

2020	2021	2022	2023	2024
No Data	33%	64%	84%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		85%							83%		83%		
2021		86%							85%		85%		
2022		87%							83%		83%		
2023		88%							85%		85%		
2024		90%							88%		88%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 55% to 62% by June

Yearly Target Goals

2020	2021	2022	2023	2024
55%	57%	59%	60%	62%

Yearly Attained Goals

2020	2021	2022	2023	2024
No Data			21%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		55%							53%		53%		
2021		57%							55%		55%		
2022		59%							57%		57%		
2023		60%							58%		58%		
2024		62%							60%		60%		

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in math on the (Math STAAR) will

Yearly Target Goals

2020	2021	2022	2023	2024
65%	68%	70%	72%	75%
Yearly Attained Goals				
2020	2021	2022	2023	2024
			84%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		65%							63%		63%		
2021		68%							65%		65%		
2022		70%							68%		68%		
2023		72%							70%		70%		
2024		75%							72%		72%		

EC Math Targeted Professional Development Plan
Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)
Content Support throughout school year.
Campus level PLC's.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 72% to 80% by August 2024.

Yearly Target Goals

Yearly Target Goals				
2020	2021	2022	2023	2024
72%	74%	76%	78%	80%
Yearly Attained Goals				
80%	65%	58%	57%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	72	xx%	xx%	xx%	xx%	xx%	xx%	72	xx%	72	xx%	xx%
2021	xx%	74	xx%	xx%	xx%	xx%	xx%	xx%	74	xx%	74	xx%	xx%
2022	xx%	76	xx%	xx%	xx%	xx%	xx%	xx%	76	xx%	76	xx%	xx%
2023	xx%	78	xx%	xx%	xx%	xx%	xx%	xx%	78	xx%	78	xx%	xx%
2024	xx%	80	xx%	xx%	xx%	xx%	xx%	xx%	80	xx%	80	xx%	xx%

CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 47% to 65% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
47%	50%	55%	60%	65%

Yearly Attained Goals

54%	46%	39%	35%	
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CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 0% to 16% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
0%	4%	8%	12%	16%

Yearly Attained Goals

15%	14%	12%	24%	
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CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 0% to 1% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
0%	0.25%	0.50%	0.75%	1%

Yearly Attained Goals

N/A	N/A	N/A	N/A	
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***Texas Academic
Performance Report
(TAPR)***

*District and Campus
Reports 2022-2023*

2022-23 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

District Number: 214903

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	91%	-	91%	-	-	-	-	-	71%	100%	91%	93%	90%	91%
	2022	76%	76%	90%	-	90%	*	-	-	-	-	35%	100%	89%	94%	89%	89%
At Meets Grade Level or Above	2023	50%	50%	78%	-	78%	-	-	-	-	-	50%	100%	79%	75%	77%	78%
	2022	51%	49%	69%	-	69%	*	-	-	-	-	18%	60%	69%	65%	66%	68%
At Masters Grade Level	2023	20%	21%	50%	-	50%	-	-	-	-	-	16%	83%	51%	46%	48%	50%
	2022	30%	26%	46%	-	46%	*	-	-	-	-	6%	20%	46%	50%	42%	45%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	94%	-	94%	-	-	-	-	-	79%	100%	95%	93%	94%	95%
	2022	71%	70%	85%	-	85%	*	-	-	-	-	32%	80%	84%	88%	84%	84%
At Meets Grade Level or Above	2023	45%	44%	83%	-	83%	-	-	-	-	-	61%	100%	84%	76%	81%	83%
	2022	43%	41%	65%	-	65%	*	-	-	-	-	18%	40%	66%	56%	62%	65%
At Masters Grade Level	2023	19%	17%	52%	-	52%	-	-	-	-	-	18%	67%	52%	52%	50%	51%
	2022	21%	18%	37%	-	37%	*	-	-	-	-	3%	40%	38%	26%	34%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	93%	-	93%	-	-	-	-	-	65%	*	93%	91%	92%	93%
	2022	77%	77%	90%	-	90%	*	-	-	-	-	63%	100%	90%	91%	89%	90%
At Meets Grade Level or Above	2023	48%	48%	76%	-	76%	-	-	-	-	-	33%	*	76%	73%	74%	74%
	2022	54%	52%	72%	-	72%	*	-	-	-	-	34%	20%	71%	73%	70%	72%
At Masters Grade Level	2023	22%	22%	44%	-	44%	-	-	-	-	-	4%	*	43%	45%	43%	42%
	2022	28%	25%	43%	-	43%	*	-	-	-	-	7%	0%	44%	40%	40%	42%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	93%	-	93%	-	-	-	-	-	56%	*	93%	90%	92%	93%
	2022	70%	71%	89%	-	89%	*	-	-	-	-	61%	100%	88%	93%	88%	90%
At Meets Grade Level or Above	2023	48%	49%	86%	-	86%	-	-	-	-	-	44%	*	87%	82%	85%	85%
	2022	43%	43%	75%	-	75%	*	-	-	-	-	46%	60%	75%	76%	73%	75%
At Masters Grade Level	2023	22%	21%	59%	-	59%	-	-	-	-	-	17%	*	59%	55%	57%	57%
	2022	23%	22%	46%	-	46%	*	-	-	-	-	20%	20%	46%	44%	43%	45%
Grade 5 Reading																	

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	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	93%	-	93%	-	-	-	-	-	78%	*	94%	89%	93%	93%
	2022	81%	81%	88%	-	88%	*	-	-	-	-	57%	*	88%	90%	87%	88%
At Meets Grade Level or Above	2023	57%	57%	76%	-	76%	-	-	-	-	-	62%	*	76%	76%	75%	75%
	2022	58%	57%	70%	-	69%	*	-	-	-	-	31%	*	69%	77%	68%	70%
At Masters Grade Level	2023	28%	29%	47%	-	47%	-	-	-	-	-	19%	*	50%	34%	46%	46%
	2022	36%	34%	47%	-	47%	*	-	-	-	-	10%	*	46%	50%	45%	48%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	95%	-	95%	-	-	-	-	-	86%	*	95%	94%	95%	95%
	2022	77%	79%	88%	-	88%	*	-	-	-	-	64%	*	87%	92%	87%	87%
At Meets Grade Level or Above	2023	51%	54%	83%	-	83%	-	-	-	-	-	71%	*	85%	77%	83%	84%
	2022	48%	49%	69%	-	69%	*	-	-	-	-	38%	*	68%	73%	67%	69%
At Masters Grade Level	2023	21%	20%	54%	-	54%	-	-	-	-	-	27%	*	57%	40%	54%	54%
	2022	25%	24%	40%	-	40%	*	-	-	-	-	10%	*	39%	49%	38%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	88%	-	88%	-	-	-	-	-	76%	*	90%	79%	88%	88%
	2022	66%	68%	86%	-	86%	*	-	-	-	-	55%	*	85%	94%	86%	86%
At Meets Grade Level or Above	2023	36%	36%	72%	-	72%	-	-	-	-	-	48%	*	72%	70%	71%	72%
	2022	38%	40%	58%	-	58%	*	-	-	-	-	24%	*	56%	73%	56%	58%
At Masters Grade Level	2023	16%	16%	46%	-	46%	-	-	-	-	-	17%	*	48%	36%	44%	46%
	2022	18%	18%	30%	-	30%	*	-	-	-	-	7%	*	30%	29%	28%	30%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	77%	-	77%	-	-	-	-	-	28%	*	78%	72%	76%	78%
	2022	70%	68%	61%	-	61%	*	-	-	-	-	29%	*	61%	54%	60%	60%
At Meets Grade Level or Above	2023	52%	50%	52%	-	52%	-	-	-	-	-	15%	*	53%	50%	50%	52%
	2022	43%	40%	31%	-	31%	*	-	-	-	-	17%	*	32%	26%	30%	30%
At Masters Grade Level	2023	22%	20%	20%	-	20%	-	-	-	-	-	13%	*	20%	20%	17%	19%
	2022	23%	20%	12%	-	12%	*	-	-	-	-	2%	*	12%	14%	12%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	71%	-	71%	-	-	-	-	-	40%	*	71%	69%	69%	70%
	2022	73%	69%	62%	-	62%	*	-	-	-	-	40%	*	62%	57%	60%	60%

Texas Education Agency
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 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	35%	35%	-	35%	-	-	-	-	-	18%	*	35%	36%	33%	34%
	2022	39%	33%	27%	-	27%	*	-	-	-	-	17%	*	27%	29%	26%	26%
At Masters Grade Level	2023	16%	12%	9%	-	9%	-	-	-	-	-	8%	*	9%	12%	8%	9%
	2022	16%	12%	7%	-	7%	*	-	-	-	-	6%	*	8%	3%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	71%	-	71%	-	-	-	-	-	33%	80%	74%	54%	70%	70%
	2022	80%	79%	73%	-	73%	-	-	-	-	*	23%	60%	73%	69%	70%	70%
At Meets Grade Level or Above	2023	55%	54%	43%	-	43%	-	-	-	-	-	18%	80%	46%	28%	43%	42%
	2022	56%	54%	45%	-	45%	-	-	-	-	*	13%	20%	46%	38%	42%	41%
At Masters Grade Level	2023	27%	27%	16%	-	16%	-	-	-	-	-	6%	20%	16%	12%	15%	15%
	2022	37%	34%	28%	-	28%	-	-	-	-	*	10%	0%	29%	15%	26%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	66%	-	66%	-	-	-	-	-	31%	80%	68%	54%	66%	64%
	2022	61%	61%	71%	-	71%	-	-	-	-	*	33%	60%	71%	74%	69%	69%
At Meets Grade Level or Above	2023	37%	35%	40%	-	40%	-	-	-	-	-	19%	80%	41%	35%	40%	39%
	2022	31%	31%	38%	-	38%	-	-	-	-	*	13%	40%	40%	23%	37%	35%
At Masters Grade Level	2023	11%	11%	12%	-	12%	-	-	-	-	-	4%	20%	13%	10%	12%	12%
	2022	13%	13%	17%	-	17%	-	-	-	-	*	10%	20%	18%	8%	16%	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	81%	-	81%	-	-	-	-	-	30%	*	83%	72%	79%	79%
	2022	83%	83%	78%	-	78%	*	-	-	-	-	43%	*	80%	64%	77%	77%
At Meets Grade Level or Above	2023	58%	57%	55%	-	55%	-	-	-	-	-	14%	*	56%	46%	52%	51%
	2022	58%	57%	54%	-	54%	*	-	-	-	-	14%	*	55%	44%	50%	52%
At Masters Grade Level	2023	28%	25%	21%	-	21%	-	-	-	-	-	5%	*	22%	14%	20%	19%
	2022	37%	36%	33%	-	33%	*	-	-	-	-	0%	*	34%	18%	30%	31%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	78%	85%	-	85%	-	-	-	-	-	41%	*	87%	75%	84%	84%
	2022	71%	72%	82%	-	82%	*	-	-	-	-	43%	*	84%	67%	81%	81%
At Meets Grade Level or Above	2023	46%	47%	62%	-	62%	-	-	-	-	-	19%	*	65%	46%	60%	59%
	2022	40%	41%	61%	-	61%	*	-	-	-	-	24%	*	62%	51%	58%	59%

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	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	15%	26%	-	26%	-	-	-	-	-	8%	*	27%	19%	26%	23%
	2022	14%	15%	29%	-	29%	*	-	-	-	-	14%	*	30%	21%	25%	27%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	67%	-	67%	-	-	-	-	-	30%	*	68%	63%	65%	65%
	2022	74%	75%	73%	-	73%	*	-	-	-	-	29%	*	74%	62%	71%	72%
At Meets Grade Level or Above	2023	47%	44%	36%	-	36%	-	-	-	-	-	11%	*	37%	30%	34%	31%
	2022	45%	44%	47%	-	47%	*	-	-	-	-	14%	*	49%	31%	44%	45%
At Masters Grade Level	2023	17%	14%	10%	-	10%	-	-	-	-	-	5%	*	9%	12%	9%	8%
	2022	24%	22%	20%	-	20%	*	-	-	-	-	0%	*	21%	13%	15%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	65%	-	65%	-	-	-	-	-	24%	*	66%	58%	62%	62%
	2022	61%	60%	61%	-	62%	*	-	-	-	-	33%	*	63%	46%	58%	59%
At Meets Grade Level or Above	2023	33%	31%	37%	-	37%	-	-	-	-	-	14%	*	37%	35%	35%	34%
	2022	31%	27%	32%	-	32%	*	-	-	-	-	14%	*	34%	13%	28%	30%
At Masters Grade Level	2023	16%	15%	18%	-	18%	-	-	-	-	-	3%	*	18%	18%	16%	14%
	2022	18%	15%	20%	-	20%	*	-	-	-	-	10%	*	22%	8%	17%	19%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	72%	65%	-	65%	-	-	-	-	-	16%	67%	67%	57%	64%	64%
	2022	65%	64%	54%	-	54%	*	-	-	-	-	16%	56%	54%	53%	52%	49%
At Meets Grade Level or Above	2023	52%	50%	40%	-	40%	-	-	-	-	-	11%	50%	42%	31%	39%	38%
	2022	47%	44%	34%	-	34%	*	-	-	-	-	9%	22%	34%	29%	32%	27%
At Masters Grade Level	2023	13%	11%	9%	-	9%	-	-	-	-	-	0%	0%	9%	5%	7%	7%
	2022	11%	9%	6%	-	6%	*	-	-	-	-	0%	0%	6%	0%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	63%	-	63%	-	-	-	-	-	16%	*	64%	52%	61%	58%
	2022	72%	70%	60%	-	60%	*	-	-	-	-	22%	*	63%	38%	59%	50%
At Meets Grade Level or Above	2023	54%	50%	38%	-	38%	-	-	-	-	-	9%	*	40%	31%	37%	32%
	2022	55%	51%	44%	-	44%	*	-	-	-	-	15%	*	46%	28%	42%	32%

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	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%	4%	-	4%	-	-	-	-	-	0%	*	3%	5%	3%	1%
	2022	9%	7%	5%	-	5%	*	-	-	-	-	2%	*	5%	1%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	80%	-	80%	-	-	-	-	-	37%	*	83%	69%	79%	79%
	2022	76%	80%	72%	-	73%	*	-	-	-	-	28%	44%	73%	63%	71%	69%
At Meets Grade Level or Above	2023	43%	46%	40%	-	40%	-	-	-	-	-	10%	*	44%	27%	39%	39%
	2022	43%	44%	24%	-	24%	*	-	-	-	-	4%	11%	25%	20%	22%	19%
At Masters Grade Level	2023	23%	22%	15%	-	15%	-	-	-	-	-	2%	*	16%	9%	13%	14%
	2022	27%	26%	12%	-	12%	*	-	-	-	-	2%	11%	13%	7%	10%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	80%	-	80%	-	-	-	-	-	43%	*	81%	74%	79%	79%
	2022	83%	82%	73%	-	73%	*	-	-	-	-	40%	89%	74%	64%	72%	68%
At Meets Grade Level or Above	2023	56%	50%	31%	-	31%	-	-	-	-	-	13%	*	34%	20%	30%	28%
	2022	55%	48%	28%	-	28%	*	-	-	-	-	6%	22%	29%	20%	27%	21%
At Masters Grade Level	2023	21%	16%	8%	-	8%	-	-	-	-	-	0%	*	8%	5%	6%	6%
	2022	21%	15%	7%	-	7%	*	-	-	-	-	0%	0%	7%	4%	5%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	93%	-	93%	-	-	-	-	-	68%	*	94%	90%	93%	91%
	2022	89%	88%	83%	-	83%	*	-	-	-	-	49%	*	84%	76%	82%	76%
At Meets Grade Level or Above	2023	70%	65%	54%	-	54%	-	-	-	-	-	29%	*	55%	43%	50%	42%
	2022	68%	61%	55%	-	56%	*	-	-	-	-	23%	*	57%	40%	54%	42%
At Masters Grade Level	2023	38%	30%	23%	-	23%	-	-	-	-	-	8%	*	24%	18%	20%	12%
	2022	42%	33%	29%	-	29%	*	-	-	-	-	8%	*	31%	11%	26%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	80%	-	80%	-	-	-	-	-	50%	81%	81%	74%	79%	78%
	2022	74%	74%	75%	-	75%	81%	-	-	-	*	40%	77%	75%	70%	74%	73%
At Meets Grade Level or Above	2023	49%	48%	54%	-	54%	-	-	-	-	-	31%	62%	55%	47%	53%	52%
	2022	48%	45%	48%	-	48%	62%	-	-	-	*	20%	41%	49%	43%	46%	45%

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	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	18%	25%	-	25%	-	-	-	-	-	10%	31%	26%	22%	24%	23%
	2022	23%	21%	24%	-	24%	24%	-	-	-	*	6%	18%	24%	19%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	77%	-	77%	-	-	-	-	-	44%	82%	79%	70%	77%	76%
	2022	75%	74%	72%	-	72%	88%	-	-	-	*	35%	78%	72%	66%	71%	69%
At Meets Grade Level or Above	2023	53%	52%	55%	-	55%	-	-	-	-	-	28%	64%	56%	49%	54%	53%
	2022	53%	50%	50%	-	50%	63%	-	-	-	*	19%	36%	51%	45%	48%	47%
At Masters Grade Level	2023	20%	19%	23%	-	23%	-	-	-	-	-	8%	30%	24%	20%	23%	22%
	2022	25%	22%	24%	-	24%	13%	-	-	-	*	4%	11%	25%	20%	23%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	83%	-	83%	-	-	-	-	-	56%	82%	84%	78%	82%	82%
	2022	72%	73%	78%	-	78%	86%	-	-	-	*	44%	71%	78%	76%	76%	77%
At Meets Grade Level or Above	2023	45%	44%	60%	-	60%	-	-	-	-	-	38%	71%	61%	53%	59%	59%
	2022	42%	40%	48%	-	49%	71%	-	-	-	*	24%	44%	49%	46%	47%	48%
At Masters Grade Level	2023	19%	17%	31%	-	31%	-	-	-	-	-	13%	39%	32%	28%	31%	30%
	2022	20%	19%	25%	-	25%	43%	-	-	-	*	9%	26%	26%	22%	23%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	78%	-	78%	-	-	-	-	-	54%	80%	80%	73%	77%	77%
	2022	76%	76%	77%	-	77%	*	-	-	-	-	43%	88%	77%	72%	76%	75%
At Meets Grade Level or Above	2023	47%	44%	44%	-	44%	-	-	-	-	-	27%	30%	46%	36%	43%	42%
	2022	47%	44%	42%	-	42%	*	-	-	-	-	14%	38%	42%	39%	40%	39%
At Masters Grade Level	2023	18%	15%	19%	-	19%	-	-	-	-	-	9%	20%	20%	15%	18%	18%
	2022	21%	17%	17%	-	17%	*	-	-	-	-	3%	13%	18%	14%	15%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	77%	80%	-	80%	-	-	-	-	-	47%	*	81%	75%	78%	76%
	2022	75%	75%	75%	-	75%	*	-	-	-	-	43%	80%	76%	65%	72%	68%
At Meets Grade Level or Above	2023	52%	48%	46%	-	46%	-	-	-	-	-	21%	*	47%	40%	43%	38%
	2022	50%	45%	46%	-	46%	*	-	-	-	-	20%	60%	48%	29%	43%	36%

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At Masters Grade Level	2023	27%	22%	21%	-	21%	-	-	-	-	-	5%	*	21%	18%	18%	13%
	2022	30%	24%	25%	-	26%	*	-	-	-	-	8%	20%	27%	10%	22%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	36%	74%	-	74%	-	-	-	-	-	45%	100%	75%	67%	72%	73%
	2022	36%	33%	56%	-	56%	*	-	-	-	-	12%	20%	56%	50%	52%	56%
Reading and Mathematics Including EOC	2023	37%	36%	74%	-	74%	-	-	-	-	-	45%	100%	75%	67%	72%	73%
	2022	36%	33%	56%	-	56%	*	-	-	-	-	12%	20%	56%	50%	52%	56%
Reading Including EOC	2023	50%	50%	79%	-	79%	-	-	-	-	-	51%	100%	79%	75%	77%	78%
	2022	51%	49%	69%	-	69%	*	-	-	-	-	18%	60%	69%	65%	66%	68%
Math Including EOC	2023	45%	44%	83%	-	83%	-	-	-	-	-	60%	100%	84%	76%	81%	83%
	2022	43%	41%	65%	-	65%	*	-	-	-	-	18%	40%	66%	56%	62%	65%
4th Graders																	
Reading and Mathematics	2023	38%	38%	74%	-	74%	-	-	-	-	-	30%	*	75%	71%	72%	72%
	2022	36%	35%	64%	-	64%	*	-	-	-	-	32%	0%	64%	62%	61%	65%
Reading and Mathematics Including EOC	2023	38%	38%	74%	-	74%	-	-	-	-	-	30%	*	75%	71%	72%	72%
	2022	36%	35%	64%	-	64%	*	-	-	-	-	32%	0%	64%	62%	61%	65%
Reading Including EOC	2023	48%	48%	76%	-	76%	-	-	-	-	-	32%	*	76%	73%	74%	74%
	2022	54%	52%	72%	-	72%	*	-	-	-	-	34%	20%	71%	73%	70%	72%
Math Including EOC	2023	48%	49%	86%	-	86%	-	-	-	-	-	45%	*	87%	82%	85%	85%
	2022	43%	43%	75%	-	75%	*	-	-	-	-	46%	60%	75%	76%	73%	75%
5th Graders																	
Reading and Mathematics	2023	43%	44%	72%	-	72%	-	-	-	-	-	59%	*	73%	69%	71%	72%
	2022	41%	41%	60%	-	60%	*	-	-	-	-	24%	*	59%	65%	58%	61%
Reading and Mathematics Including EOC	2023	43%	44%	72%	-	72%	-	-	-	-	-	59%	*	73%	69%	71%	72%
	2022	41%	41%	60%	-	60%	*	-	-	-	-	24%	*	59%	65%	58%	61%
Reading Including EOC	2023	57%	57%	76%	-	76%	-	-	-	-	-	62%	*	76%	76%	75%	75%
	2022	58%	57%	70%	-	69%	*	-	-	-	-	31%	*	69%	77%	68%	70%
Math Including EOC	2023	51%	54%	83%	-	83%	-	-	-	-	-	71%	*	85%	77%	83%	84%
	2022	48%	49%	69%	-	69%	*	-	-	-	-	38%	*	68%	73%	67%	69%
6th Graders																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	31%	30%	-	30%	-	-	-	-	-	13%	*	30%	31%	28%	30%
	2022	31%	26%	17%	-	17%	*	-	-	-	-	10%	*	17%	17%	17%	16%
Reading and Mathematics Including EOC	2023	35%	31%	30%	-	30%	-	-	-	-	-	13%	*	30%	31%	28%	30%
	2022	31%	26%	17%	-	17%	*	-	-	-	-	10%	*	17%	17%	17%	16%
Reading Including EOC	2023	52%	50%	52%	-	52%	-	-	-	-	-	15%	*	53%	50%	50%	52%
	2022	43%	40%	31%	-	31%	*	-	-	-	-	17%	*	32%	26%	30%	30%
Math Including EOC	2023	40%	36%	35%	-	35%	-	-	-	-	-	18%	*	35%	36%	33%	34%
	2022	40%	33%	27%	-	27%	*	-	-	-	-	17%	*	27%	29%	26%	26%
7th Graders																	
Reading and Mathematics	2023	37%	33%	32%	-	32%	-	-	-	-	-	15%	80%	33%	25%	32%	31%
	2022	32%	28%	29%	-	29%	-	-	-	-	*	13%	20%	30%	15%	27%	24%
Reading and Mathematics Including EOC	2023	38%	34%	32%	-	32%	-	-	-	-	-	15%	80%	33%	25%	32%	31%
	2022	33%	29%	29%	-	29%	-	-	-	-	*	13%	20%	30%	15%	27%	24%
Reading Including EOC	2023	55%	54%	43%	-	43%	-	-	-	-	-	18%	80%	46%	28%	43%	42%
	2022	56%	54%	45%	-	45%	-	-	-	-	*	13%	20%	46%	38%	42%	41%
Math Including EOC	2023	43%	38%	40%	-	40%	-	-	-	-	-	19%	80%	41%	35%	40%	39%
	2022	37%	33%	38%	-	38%	-	-	-	-	*	13%	40%	40%	23%	37%	35%
8th Graders																	
Reading and Mathematics	2023	31%	34%	49%	-	49%	-	-	-	-	-	14%	*	51%	37%	46%	45%
	2022	27%	30%	46%	-	46%	*	-	-	-	-	14%	*	47%	38%	42%	44%
Reading and Mathematics Including EOC	2023	44%	44%	49%	-	49%	-	-	-	-	-	14%	*	51%	37%	46%	45%
	2022	41%	41%	46%	-	46%	*	-	-	-	-	14%	*	47%	38%	42%	44%
Reading Including EOC	2023	58%	59%	55%	-	55%	-	-	-	-	-	14%	*	56%	46%	52%	51%
	2022	58%	58%	54%	-	54%	*	-	-	-	-	14%	*	55%	44%	50%	52%
Math Including EOC	2023	51%	52%	62%	-	62%	-	-	-	-	-	19%	*	65%	46%	60%	59%
	2022	48%	50%	61%	-	61%	*	-	-	-	-	24%	*	62%	51%	58%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	55%	-	55%	-	-	-	-	-	32%	67%	55%	51%	53%	53%
	2022	34%	32%	45%	-	45%	67%	-	-	-	*	19%	28%	46%	43%	43%	44%
Reading and Mathematics Including EOC	2023	39%	38%	55%	-	55%	-	-	-	-	-	32%	67%	55%	51%	53%	53%
	2022	36%	34%	45%	-	45%	67%	-	-	-	*	19%	28%	46%	43%	43%	44%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	53%	53%	63%	-	63%	-	-	-	-	-	35%	71%	64%	59%	62%	62%
	2022	53%	52%	57%	-	57%	67%	-	-	-	*	23%	40%	57%	55%	54%	56%
Math Including EOC	2023	47%	45%	64%	-	64%	-	-	-	-	-	42%	75%	65%	60%	64%	63%
	2022	43%	41%	56%	-	56%	67%	-	-	-	*	28%	56%	56%	53%	54%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	58%	69%	-	69%	-	-	-	-	-	57%	*	68%	73%	68%	67%
Grade 4 Mathematics	2023	63%	66%	85%	-	85%	-	-	-	-	-	83%	*	85%	86%	84%	85%
Grade 5 ELA/Reading	2023	65%	68%	77%	-	77%	-	-	-	-	-	85%	*	77%	73%	77%	76%
Grade 5 Mathematics	2023	71%	73%	82%	-	82%	-	-	-	-	-	85%	*	82%	79%	83%	81%
Grade 6 ELA/Reading	2023	51%	49%	39%	-	39%	-	-	-	-	-	26%	*	38%	44%	36%	39%
Grade 6 Mathematics	2023	54%	48%	31%	-	31%	-	-	-	-	-	41%	*	29%	42%	30%	29%
Grade 7 ELA/Reading	2023	71%	74%	70%	-	70%	-	-	-	-	-	39%	80%	72%	54%	71%	69%
Grade 7 Mathematics	2023	56%	56%	69%	-	69%	-	-	-	-	-	42%	90%	70%	63%	70%	69%
Grade 8 ELA/Reading	2023	63%	67%	67%	-	67%	-	-	-	-	-	34%	*	68%	58%	67%	66%
Grade 8 Mathematics	2023	74%	80%	85%	-	85%	-	-	-	-	-	53%	*	87%	75%	84%	85%
End of Course English I	2023	57%	52%	51%	-	51%	-	-	-	-	-	20%	*	52%	48%	50%	50%
End of Course English II	2023	74%	72%	74%	-	74%	-	-	-	-	-	44%	*	77%	61%	75%	73%
End of Course Algebra I	2023	76%	76%	62%	-	62%	-	-	-	-	-	33%	*	61%	67%	60%	61%
All Grades Both Subjects	2023	64%	64%	66%	-	66%	-	-	-	-	-	54%	66%	66%	64%	66%	65%
All Grades ELA/Reading	2023	63%	63%	64%	-	64%	-	-	-	-	-	49%	63%	64%	59%	63%	63%
All Grades Mathematics	2023	66%	66%	68%	-	68%	-	-	-	-	-	60%	69%	68%	69%	68%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	68%	-	68%	-	-	-	-	-	61%	-	69%	67%	67%	69%
Grade 4 Mathematics	2023	27%	33%	73%	-	73%	-	-	-	-	-	52%	-	73%	77%	73%	73%
Grade 5 ELA/Reading	2023	37%	40%	63%	-	63%	-	-	-	-	-	54%	-	63%	67%	63%	61%
Grade 5 Mathematics	2023	48%	56%	74%	-	74%	-	-	-	-	-	72%	-	76%	67%	75%	76%
Grade 6 ELA/Reading	2023	26%	25%	23%	-	23%	-	-	-	-	-	0%	-	23%	25%	25%	23%
Grade 6 Mathematics	2023	35%	33%	28%	-	28%	-	-	-	-	-	19%	*	27%	33%	28%	24%
Grade 7 ELA/Reading	2023	39%	43%	35%	-	35%	-	-	-	-	-	11%	*	38%	21%	36%	34%
Grade 7 Mathematics	2023	22%	23%	35%	-	35%	-	-	-	-	-	13%	*	37%	26%	36%	34%
Grade 8 ELA/Reading	2023	39%	45%	41%	-	41%	-	-	-	-	-	11%	*	42%	38%	41%	40%
Grade 8 Mathematics	2023	49%	58%	57%	-	57%	-	-	-	-	-	24%	*	59%	43%	54%	54%
End of Course English I	2023	26%	23%	23%	-	23%	-	-	-	-	-	0%	*	25%	17%	23%	23%
End of Course English II	2023	41%	38%	42%	-	42%	-	-	-	-	-	18%	*	46%	30%	43%	42%
End of Course Algebra I	2023	58%	64%	48%	-	48%	-	-	-	-	-	7%	*	50%	42%	52%	47%
All Grades Both Subjects	2023	38%	41%	44%	-	44%	-	-	-	-	-	29%	10%	45%	36%	44%	42%
All Grades ELA/Reading	2023	35%	36%	39%	-	39%	-	-	-	-	-	24%	17%	41%	31%	40%	38%
All Grades Mathematics	2023	40%	45%	49%	-	49%	-	-	-	-	-	34%	*	51%	43%	50%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	80%	92%	-	92%	-	-	-	71%	-	71%	-	100%	91%	78%	96%
	2022	74%	74%	75%	88%	100%	88%	-	-	-	64%	-	64%	-	58%	87%	72%	96%
At Meets Grade Level or Above	2023	49%	48%	54%	79%	-	79%	-	-	-	38%	-	38%	-	83%	74%	51%	83%
	2022	48%	45%	48%	68%	86%	68%	-	-	-	32%	-	32%	-	25%	65%	44%	76%
At Masters Grade Level	2023	20%	18%	25%	49%	-	49%	-	-	-	10%	-	10%	-	33%	41%	23%	45%
	2022	23%	21%	24%	41%	43%	41%	-	-	-	12%	-	12%	-	8%	34%	21%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	77%	92%	-	92%	-	-	-	67%	-	67%	-	*	90%	75%	95%
	2022	75%	74%	72%	89%	*	89%	-	-	-	57%	-	57%	-	50%	86%	68%	96%
At Meets Grade Level or Above	2023	53%	52%	55%	76%	-	76%	-	-	-	40%	-	40%	-	*	77%	52%	86%
	2022	53%	50%	50%	70%	*	70%	-	-	-	33%	-	33%	-	17%	69%	46%	85%
At Masters Grade Level	2023	20%	19%	23%	46%	-	46%	-	-	-	10%	-	10%	-	*	37%	21%	41%
	2022	25%	22%	24%	45%	*	45%	-	-	-	11%	-	11%	-	17%	35%	23%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	76%	83%	94%	-	94%	-	-	-	74%	-	74%	-	*	91%	82%	98%
	2022	72%	73%	78%	87%	*	87%	-	-	-	69%	-	69%	-	*	83%	76%	95%
At Meets Grade Level or Above	2023	45%	44%	60%	84%	-	84%	-	-	-	41%	-	41%	-	*	74%	58%	83%
	2022	42%	40%	48%	69%	*	69%	-	-	-	31%	-	31%	-	*	58%	47%	64%
At Masters Grade Level	2023	19%	17%	31%	54%	-	54%	-	-	-	13%	-	13%	-	*	47%	29%	62%
	2022	20%	19%	25%	41%	*	41%	-	-	-	12%	-	12%	-	*	32%	24%	42%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	78%	88%	-	88%	-	-	-	72%	-	72%	-	*	87%	77%	95%
	2022	76%	76%	77%	86%	*	86%	-	-	-	68%	-	68%	-	*	90%	74%	98%
At Meets Grade Level or Above	2023	47%	44%	44%	72%	-	72%	-	-	-	27%	-	27%	-	*	67%	40%	79%
	2022	47%	44%	42%	57%	*	57%	-	-	-	28%	-	28%	-	*	57%	38%	72%
At Masters Grade Level	2023	18%	15%	19%	46%	-	46%	-	-	-	5%	-	5%	-	*	31%	17%	40%
	2022	21%	17%	17%	29%	*	29%	-	-	-	8%	-	8%	-	*	26%	15%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	80%	-	-	-	-	-	-	75%	-	75%	-	*	94%	75%	98%
	2022	75%	75%	75%	-	-	-	-	-	-	67%	-	67%	-	-	94%	66%	96%
At Meets Grade Level or Above	2023	52%	48%	46%	-	-	-	-	-	-	36%	-	36%	-	*	73%	36%	80%
	2022	50%	45%	46%	-	-	-	-	-	-	34%	-	34%	-	-	75%	33%	81%
At Masters Grade Level	2023	27%	22%	21%	-	-	-	-	-	-	13%	-	13%	-	*	52%	12%	41%
	2022	30%	24%	25%	-	-	-	-	-	-	16%	-	16%	-	-	45%	16%	53%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	64%	66%	77%	-	77%	-	-	-	59%	-	59%	-	*	75%	64%	81%
All Grades ELA/Reading	2023	63%	63%	64%	71%	-	71%	-	-	-	58%	-	58%	-	*	73%	62%	79%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	68%	83%	-	83%	-	-	-	59%	-	59%	-	*	79%	67%	84%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	41%	44%	70%	-	70%	-	-	-	37%	-	37%	-	-	66%	42%	*
All Grades ELA/Reading	2023	35%	36%	39%	65%	-	65%	-	-	-	35%	-	35%	-	-	56%	38%	-
All Grades Mathematics	2023	40%	45%	49%	74%	-	74%	-	-	-	41%	-	41%	-	-	74%	48%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	-	93%	-	-	-	-	-	95%	94%	95%	84%	95%	93%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	-	-	-	-	1%	5%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	4%	-	4%	-	-	-	-	-	3%	1%	4%	7%	4%	5%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	89%	-	89%	-	-	-	-	-	91%	92%	91%	82%	91%	88%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	-	-	-	-	1%	6%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	9%	-	9%	-	-	-	-	-	7%	3%	9%	10%	8%	10%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	97%	-	97%	-	-	-	-	-	99%	93%	99%	86%	98%	97%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	-	-	-	-	-	1%	7%	1%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	0%	0%	6%	1%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	97%	-	97%	-	-	-	-	-	99%	100%	99%	86%	98%	97%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	-	-	-	-	1%	0%	0%	10%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	0%	0%	4%	0%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	-	99%	-	-	-	-	-	97%	*	99%	99%	99%	99%
Included in Accountability	94%	95%	96%	-	96%	-	-	-	-	-	97%	*	99%	82%	97%	96%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	-	-	-	-	-	0%	*	0%	16%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Not Tested	1%	1%	1%	-	1%	-	-	-	-	-	3%	*	1%	1%	1%	1%
Absent	1%	1%	1%	-	1%	-	-	-	-	-	3%	*	1%	1%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	-	98%	100%	-	-	-	*	98%	99%	99%	97%	98%	99%
Included in Accountability	93%	92%	90%	-	91%	81%	-	-	-	*	90%	83%	95%	62%	92%	90%
Not Included in Accountability: Mobile	5%	4%	4%	-	2%	12%	-	-	-	*	6%	15%	0%	22%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	5%	-	5%	8%	-	-	-	*	2%	1%	3%	12%	4%	5%
Not Tested	1%	1%	2%	-	2%	0%	-	-	-	*	2%	1%	1%	3%	2%	1%
Absent	1%	1%	2%	-	2%	0%	-	-	-	*	2%	1%	1%	3%	2%	1%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	-	98%	100%	-	-	-	*	99%	98%	99%	96%	98%	98%
Included in Accountability	92%	91%	86%	-	87%	80%	-	-	-	*	88%	84%	91%	59%	89%	85%
Not Included in Accountability: Mobile	5%	4%	3%	-	3%	10%	-	-	-	*	6%	12%	0%	21%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	9%	-	9%	10%	-	-	-	*	5%	2%	7%	15%	7%	10%
Not Tested	1%	1%	2%	-	2%	0%	-	-	-	*	1%	2%	1%	4%	2%	2%
Absent	1%	1%	2%	-	2%	0%	-	-	-	*	1%	2%	1%	4%	2%	2%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	99%	100%	-	-	-	*	98%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	93%	-	95%	78%	-	-	-	*	92%	87%	99%	63%	96%	93%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	-	3%	11%	-	-	-	*	7%	13%	0%	24%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	11%	-	-	-	*	0%	0%	0%	12%	1%	2%
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	*	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	-	1%	0%	-	-	-	*	2%	0%	1%	2%	1%	1%
Other	0%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	-	98%	*	-	-	-	-	97%	100%	99%	97%	98%	98%
Included in Accountability	93%	94%	93%	-	94%	*	-	-	-	-	92%	76%	98%	64%	94%	92%
Not Included in Accountability: Mobile	4%	4%	4%	-	3%	*	-	-	-	-	5%	24%	0%	23%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	0%	0%	0%	11%	1%	2%
Not Tested	2%	2%	2%	-	2%	*	-	-	-	-	3%	0%	1%	3%	2%	2%
Absent	1%	1%	2%	-	2%	*	-	-	-	-	3%	0%	1%	3%	2%	2%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	-	98%	*	-	-	-	-	97%	100%	98%	97%	97%	98%
Included in Accountability	94%	95%	94%	-	95%	*	-	-	-	-	91%	71%	98%	71%	95%	93%
Not Included in Accountability: Mobile	4%	3%	3%	-	2%	*	-	-	-	-	6%	29%	0%	22%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	2%	1%	2%	-	2%	*	-	-	-	-	3%	0%	2%	3%	3%	2%
Absent	1%	1%	2%	-	2%	*	-	-	-	-	3%	0%	2%	3%	3%	2%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.7%	91.8%	-	91.8%	92.2%	-	-	-	*	91.6%	91.5%	91.6%
2020-21	95.0%	96.4%	95.9%	*	95.9%	92.9%	-	-	-	*	96.2%	95.7%	95.8%
Chronic Absenteeism													
2021-22	25.7%	34.7%	29.3%	-	29.3%	26.3%	-	-	-	*	30.1%	30.0%	30.3%
2020-21	15.0%	11.1%	11.8%	*	11.8%	18.8%	-	-	-	*	11.4%	12.3%	12.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.3%	0.6%	-	0.6%	*	-	-	-	*	1.6%	0.4%	0.3%
2020-21	0.9%	0.9%	3.1%	-	3.1%	*	-	-	-	-	1.8%	3.0%	3.4%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.3%	3.2%	-	3.2%	*	-	-	-	-	4.0%	3.7%	3.9%
2020-21	2.4%	2.0%	2.9%	-	2.9%	*	-	-	-	-	5.7%	3.2%	4.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	92.9%	87.6%	-	87.6%	*	-	-	-	-	63.0%	83.8%	83.9%
Received TxCHSE	0.3%	0.1%	0.2%	-	0.2%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	3.5%	3.2%	2.2%	-	2.2%	*	-	-	-	-	18.5%	2.9%	1.6%
Dropped Out	6.4%	3.9%	10.0%	-	10.0%	*	-	-	-	-	18.5%	12.9%	14.5%
Graduates and TxCHSE	90.0%	93.0%	87.9%	-	87.8%	*	-	-	-	-	63.0%	84.2%	83.9%
Graduates, TxCHSE, and Continuers	93.6%	96.1%	90.0%	-	90.0%	*	-	-	-	-	81.5%	87.1%	85.5%
Class of 2021													
Graduated	90.0%	92.1%	92.1%	-	92.1%	-	-	-	-	-	79.4%	90.5%	89.2%
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	2.5%	-	2.5%	-	-	-	-	-	14.7%	2.9%	2.4%
Dropped Out	5.8%	4.5%	5.4%	-	5.4%	-	-	-	-	-	5.9%	6.6%	8.4%
Graduates and TxCHSE	90.3%	92.2%	92.1%	-	92.1%	-	-	-	-	-	79.4%	90.5%	89.2%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	94.6%	-	94.6%	-	-	-	-	-	94.1%	93.4%	91.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	94.1%	93.9%	-	93.9%	-	-	-	-	-	90.6%	92.4%	90.4%
Received TxCHSE	0.4%	0.1%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.4%
Continued HS	1.0%	1.0%	0.2%	-	0.2%	-	-	-	-	-	3.1%	0.3%	0.4%
Dropped Out	6.3%	4.7%	5.7%	-	5.7%	-	-	-	-	-	6.3%	7.0%	8.8%
Graduates and TxCHSE	92.7%	94.3%	94.1%	-	94.1%	-	-	-	-	-	90.6%	92.7%	90.8%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.3%	94.3%	-	94.3%	-	-	-	-	-	93.8%	93.0%	91.2%
Class of 2020													
Graduated	92.2%	93.8%	92.6%	-	92.6%	*	-	-	-	-	84.6%	91.6%	84.1%
Received TxCHSE	0.5%	0.2%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.6%	0.8%
Continued HS	1.1%	1.1%	0.5%	-	0.5%	*	-	-	-	-	7.7%	0.3%	0.8%
Dropped Out	6.2%	4.9%	6.4%	-	6.4%	*	-	-	-	-	7.7%	7.5%	14.3%
Graduates and TxCHSE	92.7%	94.0%	93.1%	-	93.1%	*	-	-	-	-	84.6%	92.2%	84.9%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	93.6%	-	93.6%	*	-	-	-	-	92.3%	92.5%	85.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.2%	93.1%	-	93.1%	*	-	-	-	-	92.3%	91.9%	84.9%
Received TxCHSE	0.5%	0.2%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.7%	0.8%
Continued HS	0.5%	0.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	6.4%	-	6.4%	*	-	-	-	-	7.7%	7.5%	14.3%
Graduates and TxCHSE	93.2%	94.4%	93.6%	-	93.6%	*	-	-	-	-	92.3%	92.5%	85.7%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	93.6%	-	93.6%	*	-	-	-	-	92.3%	92.5%	85.7%
Class of 2019													
Graduated	92.6%	93.3%	89.1%	-	89.1%	*	-	-	-	-	62.5%	87.3%	78.6%
Received TxCHSE	0.6%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.2%	-	0.2%	*	-	-	-	-	6.3%	0.3%	0.6%
Dropped Out	6.2%	5.7%	10.6%	-	10.7%	*	-	-	-	-	31.3%	12.5%	20.8%
Graduates and TxCHSE	93.2%	93.5%	89.1%	-	89.1%	*	-	-	-	-	62.5%	87.3%	78.6%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	89.4%	-	89.3%	*	-	-	-	-	68.8%	87.5%	79.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	92.9%	86.9%	-	86.8%	*	-	-	-	-	60.7%	83.1%	82.8%
Class of 2021	90.0%	92.1%	90.5%	-	90.5%	-	-	-	-	-	77.1%	88.7%	87.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	60.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	2.0%	0.6%	-	0.6%	*	-	-	-	-	5.9%	0.9%	0.5%
Class of 2021	3.8%	1.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	92.0%	91.7%	-	91.7%	*	-	-	-	-	88.2%	89.5%	87.9%
Class of 2021	81.9%	92.2%	95.4%	-	95.4%	-	-	-	-	-	81.5%	94.9%	92.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	94.0%	92.2%	-	92.2%	*	-	-	-	-	94.1%	90.4%	88.3%
Class of 2021	85.7%	93.6%	95.4%	-	95.4%	-	-	-	-	-	81.5%	94.9%	92.3%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	36.1%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	2.3%	0.5%	-	0.5%	*	-	-	-	-	4.5%	0.8%	0.5%
2020-21	3.8%	1.5%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.3%	90.1%	-	90.1%	*	-	-	-	-	77.3%	89.0%	86.8%
2020-21	80.4%	91.0%	95.0%	-	95.0%	-	-	-	-	-	78.6%	94.4%	92.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	92.5%	90.6%	-	90.6%	*	-	-	-	-	81.8%	89.8%	87.3%
2020-21	84.1%	92.3%	94.7%	-	94.7%	-	-	-	-	-	75.9%	94.1%	92.4%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	373	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	372	99.7%	191,125	51.8%
White	1	0.3%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	35	9.4%	51,023	13.8%
Foundation H.S. Program (Endorsement)	2	0.5%	14,179	3.8%
Foundation H.S. Program (DLA)	336	90.1%	302,917	82.2%
Special Education Graduates	22	5.9%	32,447	8.8%
Economically Disadvantaged Graduates	236	63.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	220	59.0%	40,398	11.0%
At-Risk Graduates	270	72.4%	159,689	43.3%
CTE Completers	149	39.9%	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
ROMA ISD (214903) - STARR COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	88.5%	51.5%	-	51.6%	*	-	-	-	-	86.4%	47.9%	37.3%
2020-21	65.2%	80.5%	57.8%	-	57.8%	-	-	-	-	-	93.1%	54.1%	40.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	59.1%	45.8%	-	46.0%	*	-	-	-	-	0.0%	43.6%	30.5%
2020-21	52.7%	60.2%	47.5%	-	47.5%	-	-	-	-	-	0.0%	44.1%	26.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	58.3%	50.4%	-	50.5%	*	-	-	-	-	0.0%	48.3%	36.4%
2020-21	56.1%	58.0%	47.7%	-	47.7%	-	-	-	-	-	3.4%	43.8%	22.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	53.2%	46.1%	-	46.2%	*	-	-	-	-	9.1%	43.2%	33.2%
2020-21	45.7%	51.2%	43.6%	-	43.6%	-	-	-	-	-	0.0%	40.6%	22.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	46.8%	41.3%	-	41.4%	*	-	-	-	-	0.0%	38.6%	26.8%
2020-21	40.4%	45.0%	38.8%	-	38.8%	-	-	-	-	-	0.0%	35.6%	17.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	21.6%	22.3%	-	22.3%	*	-	-	-	-	0.0%	20.3%	13.2%
2020-21	21.3%	23.2%	28.5%	-	28.5%	-	-	-	-	-	0.0%	25.6%	16.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	5.4%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.4%	0.5%
2020-21	2.6%	6.3%	1.0%	-	1.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	30.3%	12.1%	-	12.1%	*	-	-	-	-	0.0%	9.3%	3.6%
2020-21	25.9%	35.1%	14.1%	-	14.1%	-	-	-	-	-	0.0%	12.5%	4.9%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.0%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.4%	0.9%
2020-21	4.4%	3.3%	1.2%	-	1.2%	-	-	-	-	-	0.0%	0.9%	0.4%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	62.4%	8.3%	-	8.3%	*	-	-	-	-	86.4%	6.8%	8.6%
2020-21	24.2%	43.1%	18.0%	-	18.0%	-	-	-	-	-	93.1%	17.8%	16.9%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	57.7%	3.2%	-	3.2%	*	-	-	-	-	0.0%	3.4%	2.3%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ROMA ISD (214903) - STARR COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	37.1%	11.8%	-	11.8%	-	-	-	-	-	3.4%	11.6%	7.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	1.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	1.4%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.6%	2.1%	-	2.2%	*	-	-	-	-	36.4%	0.8%	2.3%
2020-21	2.4%	2.5%	4.6%	-	4.6%	-	-	-	-	-	65.5%	4.7%	7.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	6.0%	4.8%	-	4.8%	*	-	-	-	-	81.8%	3.4%	5.9%
2020-21	4.4%	5.5%	5.3%	-	5.3%	-	-	-	-	-	75.9%	5.3%	8.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
ROMA ISD (214903) - STARR COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	43.8%	41.6%	-	41.7%	*	-	-	-	-	0.0%	39.4%	23.6%
	2020-21	25.9%	44.6%	44.1%	-	44.1%	-	-	-	-	-	3.4%	39.7%	16.4%
Mathematics	2021-22	18.7%	37.2%	36.2%	-	36.3%	*	-	-	-	-	0.0%	33.9%	20.0%
	2020-21	19.4%	36.7%	37.9%	-	37.9%	-	-	-	-	-	0.0%	34.1%	15.1%
Both Subjects	2021-22	12.6%	31.6%	34.0%	-	34.1%	*	-	-	-	-	0.0%	31.4%	17.7%
	2020-21	14.4%	31.3%	34.1%	-	34.1%	-	-	-	-	-	0.0%	29.7%	12.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	13.7%	9.7%	-	9.7%	*	-	-	-	-	0.0%	9.7%	14.1%
	2020-21	8.6%	10.9%	5.0%	-	5.0%	-	-	-	-	-	0.0%	5.6%	7.6%
Mathematics	2021-22	14.0%	16.6%	10.5%	-	10.5%	*	-	-	-	-	9.1%	10.2%	13.6%
	2020-21	10.3%	13.4%	6.7%	-	6.7%	-	-	-	-	-	0.0%	7.5%	8.4%
Both Subjects	2021-22	7.5%	10.5%	4.6%	-	4.6%	*	-	-	-	-	0.0%	5.1%	6.4%
	2020-21	4.9%	7.9%	2.9%	-	2.9%	-	-	-	-	-	0.0%	3.1%	4.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	28.1%	13.2%	-	13.3%	*	-	-	-	-	0.0%	13.3%	6.5%
	2021	21.1%	23.0%	10.9%	-	10.9%	*	-	-	-	-	0.0%	9.6%	4.4%
English Language Arts	2022	13.2%	17.7%	5.1%	-	5.1%	*	-	-	-	-	0.0%	5.1%	1.1%
	2021	12.1%	13.9%	4.1%	-	4.1%	*	-	-	-	-	0.0%	3.5%	0.5%
Mathematics	2022	6.9%	7.6%	0.2%	-	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
	2021	6.1%	5.4%	0.1%	-	0.1%	*	-	-	-	-	0.0%	0.2%	0.0%
Science	2022	9.6%	11.1%	3.9%	-	3.9%	*	-	-	-	-	0.0%	3.6%	0.8%
	2021	8.7%	8.7%	0.9%	-	0.9%	*	-	-	-	-	0.0%	0.5%	0.0%
Social Studies	2022	12.5%	16.8%	5.0%	-	5.0%	*	-	-	-	-	0.0%	5.8%	1.1%
	2021	11.6%	14.1%	4.9%	-	4.9%	*	-	-	-	-	0.0%	4.6%	0.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	35.1%	65.1%	-	65.1%	-	-	-	-	-	-	64.8%	64.5%
	2021	48.6%	29.6%	61.2%	-	61.2%	-	-	-	-	-	-	60.3%	57.9%
English Language Arts	2022	53.2%	23.6%	61.9%	-	61.9%	-	-	-	-	-	-	66.7%	20.0%
	2021	42.7%	15.3%	40.6%	-	40.6%	-	-	-	-	-	-	47.6%	*
Mathematics	2022	50.4%	20.6%	*	-	*	-	-	-	-	-	-	*	-
	2021	49.4%	20.1%	*	-	*	-	-	-	-	-	-	*	-
Science	2022	44.7%	15.8%	9.4%	-	9.4%	-	-	-	-	-	-	10.5%	*
	2021	41.4%	13.0%	42.9%	-	42.9%	-	-	-	-	-	-	*	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.3%	43.9%	-	43.9%	-	-	-	-	-	-	41.9%	0.0%
	2021	42.2%	13.2%	34.2%	-	34.2%	-	-	-	-	-	-	32.1%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	49.6%	23.6%	-	23.7%	*	-	-	-	-	0.0%	20.5%	13.6%
	2020-21	70.8%	47.9%	39.6%	-	39.6%	-	-	-	-	-	10.3%	37.8%	23.1%
At/Above Criterion for All Examinees	2021-22	32.1%	20.7%	12.5%	-	12.5%	-	-	-	-	-	-	14.6%	0.0%
	2020-21	32.9%	20.8%	15.2%	-	15.2%	-	-	-	-	-	*	12.4%	1.9%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	969	1102	-	1102	-	-	-	-	-	-	1147	*
	2020-21	1002	953	1116	-	1116	-	-	-	-	-	-	1057	770
English Language Arts and Writing	2021-22	506	495	569	-	569	-	-	-	-	-	-	588	*
	2020-21	504	483	570	-	570	-	-	-	-	-	-	537	400
Mathematics	2021-22	496	474	533	-	533	-	-	-	-	-	-	558	*
	2020-21	498	470	546	-	546	-	-	-	-	-	-	520	370
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	18.2	18.3	-	18.3	-	-	-	-	-	-	18.8	16.1
	2020-21	20.0	18.0	18.2	-	18.2	-	-	-	-	-	14.3	18.1	14.9
English Language Arts	2021-22	19.2	18.0	18.0	-	18.0	-	-	-	-	-	-	18.5	15.0
	2020-21	19.6	17.4	17.9	-	17.9	-	-	-	-	-	13.0	17.8	13.6
Mathematics	2021-22	19.3	17.8	18.0	-	18.0	-	-	-	-	-	-	18.4	17.0
	2020-21	19.9	18.0	18.1	-	18.1	-	-	-	-	-	13.3	17.9	16.3
Science	2021-22	19.8	18.7	18.8	-	18.8	-	-	-	-	-	-	19.3	16.9
	2020-21	20.3	18.5	18.3	-	18.3	-	-	-	-	-	17.0	18.3	15.2

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	53.6%	25.2%	-	25.2%	*	-	-	-	-	12.6%	21.6%	15.5%
	2020-21	42.5%	54.0%	26.1%	-	26.2%	*	-	-	-	-	6.8%	22.8%	14.7%
English Language Arts	2021-22	16.6%	22.8%	7.7%	-	7.7%	*	-	-	-	-	0.0%	5.9%	2.1%
	2020-21	16.3%	23.2%	8.1%	-	8.2%	*	-	-	-	-	0.8%	6.8%	2.0%
Mathematics	2021-22	19.9%	23.6%	9.5%	-	9.6%	*	-	-	-	-	1.0%	7.5%	5.1%
	2020-21	19.3%	25.2%	9.3%	-	9.4%	*	-	-	-	-	1.7%	8.2%	4.7%
Science	2021-22	21.1%	24.4%	8.1%	-	8.1%	*	-	-	-	-	2.0%	6.8%	4.3%
	2020-21	20.6%	24.0%	7.9%	-	7.9%	*	-	-	-	-	0.0%	6.2%	3.2%
Social Studies	2021-22	22.8%	30.6%	9.2%	-	9.3%	*	-	-	-	-	0.9%	6.5%	2.8%
	2020-21	22.8%	30.7%	10.7%	-	10.7%	*	-	-	-	-	0.0%	8.5%	3.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	51.3%	57.1%	-	57.1%	-	-	-	-	-	27.6%	53.1%	45.3%
	2019-20	46.1%	48.9%	56.7%	-	56.7%	-	-	-	-	-	10.0%	55.7%	27.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
ROMA ISD (214903) - STARR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	5,960	100.0%	5,504,150	100.0%	5,977	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	8	0.1%	17,201	0.3%	25	0.4%	25,110	0.5%
Pre-Kindergarten	322	5.4%	243,493	4.4%	322	5.4%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	322	5.4%	203,294	3.7%	322	5.4%	203,749	3.7%
Kindergarten	420	7.0%	367,180	6.7%	420	7.0%	367,633	6.7%
Grade 1	388	6.5%	399,048	7.2%	388	6.5%	399,419	7.2%
Grade 2	409	6.9%	395,639	7.2%	409	6.8%	395,969	7.2%
Grade 3	448	7.5%	393,583	7.2%	448	7.5%	393,871	7.1%
Grade 4	429	7.2%	393,765	7.2%	429	7.2%	394,020	7.1%
Grade 5	420	7.0%	395,111	7.2%	420	7.0%	395,384	7.2%
Grade 6	455	7.6%	399,341	7.3%	455	7.6%	399,557	7.2%
Grade 7	446	7.5%	409,362	7.4%	446	7.5%	409,566	7.4%
Grade 8	432	7.2%	425,589	7.7%	432	7.2%	425,758	7.7%
Grade 9	512	8.6%	477,875	8.7%	512	8.6%	478,101	8.7%
Grade 10	434	7.3%	436,752	7.9%	434	7.3%	437,002	7.9%
Grade 11	461	7.7%	385,894	7.0%	461	7.7%	386,246	7.0%
Grade 12	376	6.3%	364,317	6.6%	376	6.3%	366,512	6.6%
Ethnic Distribution:								
African American	0	0.0%	705,310	12.8%	0	0.0%	706,775	12.8%
Hispanic	5,930	99.5%	2,915,219	53.0%	5,947	99.5%	2,921,416	52.9%
White	28	0.5%	1,410,571	25.6%	28	0.5%	1,416,240	25.7%
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%
Asian	0	0.0%	280,306	5.1%	0	0.0%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	2	0.0%	166,128	3.0%	2	0.0%	166,565	3.0%
Sex:								
Female	2,996	50.3%	2,688,496	48.8%	3,004	50.3%	2,693,780	48.8%
Male	2,964	49.7%	2,815,654	51.2%	2,973	49.7%	2,824,652	51.2%
Economically Disadvantaged	5,119	85.9%	3,415,987	62.1%	5,135	85.9%	3,421,217	62.0%
Non-Educationally Disadvantaged	841	14.1%	2,088,163	37.9%	842	14.1%	2,097,215	38.0%
Section 504 Students	601	10.1%	407,619	7.4%	601	10.1%	407,904	7.4%
EB Students/EL	4,948	83.0%	1,269,408	23.1%	4,958	83.0%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	124	2.1%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
ROMA ISD (214903) - STARR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	115	1.9%	302,409	5.5%	115	1.9%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	32	0.5%	72,534	1.3%	32	0.5%	72,654	1.3%
Immigrant	24	0.4%	122,390	2.2%	25	0.4%	122,504	2.2%
Migrant	54	0.9%	13,769	0.3%	54	0.9%	13,810	0.3%
Title I	5,958	100.0%	3,555,650	64.6%	5,975	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	5,101	85.6%	2,935,164	53.3%	5,113	85.5%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	5,161	86.6%	1,278,846	23.2%	5,167	86.4%	1,279,697	23.2%
Career and Technical Education	1,487	24.9%	1,459,380	26.5%	1,487	24.9%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,485	83.3%	1,203,083	72.3%	1,485	83.3%	1,203,363	72.2%
Gifted and Talented Education	590	9.9%	453,585	8.2%	590	9.9%	453,689	8.2%
Special Education	558	9.4%	693,061	12.6%	575	9.6%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	558		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	234	41.9%	305,800	44.1%				
Students with Physical Disabilities	116	20.8%	138,820	20.0%				
Students with Autism	117	21.0%	107,586	15.5%				
Students with Behavioral Disabilities	84	15.1%	130,018	18.8%				
Students with Non-Categorical Early Childhood	7	1.3%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	827	15.0%	893,031	16.8%				
By Ethnicity:								
African American	0	0.0%	176,665	3.3%				
Hispanic	824	14.9%	462,284	8.7%				
White	3	0.1%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	93	17.8%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	669	15.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	535	13.6%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	403	9.0%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ROMA ISD (214903) - STARR COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	4.9%	1.5%	6.1%	4.5%
Grade 1	3.3%	2.5%	2.4%	3.6%
Grade 2	2.9%	1.6%	0.0%	2.0%
Grade 3	0.3%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.3%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	21.3%	8.7%	32.0%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	12	0.4%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.1	18.7
Grade 1	15.8	19.1
Grade 2	17.3	19.1
Grade 3	17.8	19.3
Grade 4	19.1	19.4
Grade 5	18.0	20.8
Grade 6	19.4	19.2
Secondary:		
English/Language Arts	16.0	16.2
Foreign Languages	15.6	18.8
Mathematics	15.9	17.5
Science	17.5	18.5
Social Studies	18.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ROMA ISD (214903) - STARR COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,082.4	100.0%	763,729.4	100.0%
Professional Staff:	550.1	50.8%	489,326.8	64.1%
Teachers	431.5	39.9%	371,646.7	48.7%
Professional Support	73.9	6.8%	82,878.8	10.9%
Campus Administration (School Leadership)	30.0	2.8%	25,300.5	3.3%
Central Administration	14.6	1.3%	9,500.8	1.2%
Educational Aides:	121.6	11.2%	86,185.9	11.3%
Auxiliary Staff:	410.7	37.9%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	10.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	22.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	1,071.2	99.0%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	0.2%	44,033.4	11.8%
Hispanic	424.5	98.4%	110,015.9	29.6%
White	5.0	1.2%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	0.2%	4,531.1	1.2%
Teachers by Sex:				
Males	149.0	34.5%	90,752.5	24.4%
Females	282.6	65.5%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	1.9	0.4%	7,591.2	2.0%
Bachelors	335.1	77.7%	268,238.6	72.2%
Masters	93.5	21.7%	92,878.9	25.0%
Doctorate	1.0	0.2%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.4	3.3%	36,179.6	9.7%
1-5 Years Experience	103.2	23.9%	97,667.0	26.3%
6-10 Years Experience	87.4	20.3%	76,209.5	20.5%
11-20 Years Experience	156.0	36.1%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	68.5	15.9%	49,550.0	13.3%
Over 30 Years Experience	2.0	0.5%	10,867.4	2.9%
Number of Students per Teacher	13.8	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.8	6.1
Average Years Experience of Principals with District	5.4	5.3
Average Years Experience of Assistant Principals	7.1	5.2
Average Years Experience of Assistant Principals with District	7.0	4.4
Average Years Experience of Teachers:	11.8	11.0
Average Years Experience of Teachers with District:	11.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$32,228	\$53,300
1-5 Years Experience	\$52,710	\$56,516
6-10 Years Experience	\$56,392	\$59,732
11-20 Years Experience	\$61,273	\$63,389
21-30 Years Experience	\$66,973	\$67,876
Over 30 Years Experience	\$76,456	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$58,244	\$60,717
Professional Support	\$74,595	\$72,022
Campus Administration (School Leadership)	\$85,943	\$85,167
Central Administration	\$116,432	\$112,702
Instructional Staff Percent:	57.8%	65.1%
Turnover Rate for Teachers:	5.8%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	1.4%	22,050.2	5.9%
Career and Technical Education	25.0	5.8%	19,907.7	5.4%
Compensatory Education	17.6	4.1%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	355.5	82.4%	262,398.5	70.6%
Special Education	27.5	6.4%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: ROMA H S

Campus Number: 214903001

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	65%	66%	-	66%	-	-	-	-	-	16%	67%	67%	59%	65%	64%
	2022	65%	54%	54%	-	54%	*	-	-	-	-	16%	56%	55%	53%	52%	49%
At Meets Grade Level or Above	2023	52%	40%	40%	-	40%	-	-	-	-	-	11%	50%	42%	32%	39%	38%
	2022	47%	34%	34%	-	34%	*	-	-	-	-	9%	22%	35%	29%	32%	27%
At Masters Grade Level	2023	13%	9%	9%	-	9%	-	-	-	-	-	0%	0%	10%	5%	7%	7%
	2022	11%	6%	6%	-	6%	*	-	-	-	-	0%	0%	6%	0%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	63%	63%	-	63%	-	-	-	-	-	17%	*	64%	54%	62%	58%
	2022	72%	60%	60%	-	61%	*	-	-	-	-	23%	*	63%	37%	59%	50%
At Meets Grade Level or Above	2023	54%	38%	39%	-	39%	-	-	-	-	-	9%	*	40%	33%	37%	32%
	2022	55%	44%	45%	-	45%	*	-	-	-	-	15%	*	47%	27%	42%	32%
At Masters Grade Level	2023	9%	4%	4%	-	4%	-	-	-	-	-	0%	*	3%	5%	3%	1%
	2022	9%	5%	5%	-	5%	*	-	-	-	-	2%	*	5%	1%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	80%	-	80%	-	-	-	-	-	38%	*	83%	69%	79%	80%
	2022	76%	72%	73%	-	73%	*	-	-	-	-	29%	44%	74%	63%	71%	70%
At Meets Grade Level or Above	2023	43%	40%	41%	-	41%	-	-	-	-	-	10%	*	44%	28%	40%	39%
	2022	43%	24%	24%	-	24%	*	-	-	-	-	4%	11%	25%	20%	22%	19%
At Masters Grade Level	2023	23%	15%	15%	-	15%	-	-	-	-	-	2%	*	16%	9%	14%	14%
	2022	27%	12%	12%	-	12%	*	-	-	-	-	2%	11%	13%	7%	10%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	80%	80%	-	80%	-	-	-	-	-	43%	*	81%	75%	79%	79%
	2022	83%	73%	73%	-	73%	*	-	-	-	-	40%	89%	74%	64%	72%	68%
At Meets Grade Level or Above	2023	56%	31%	31%	-	31%	-	-	-	-	-	13%	*	34%	20%	29%	29%
	2022	55%	28%	28%	-	28%	*	-	-	-	-	6%	22%	29%	20%	27%	21%
At Masters Grade Level	2023	21%	8%	8%	-	8%	-	-	-	-	-	0%	*	8%	5%	6%	6%
	2022	21%	7%	7%	-	7%	*	-	-	-	-	0%	0%	7%	4%	5%	4%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	93%	93%	-	93%	-	-	-	-	-	68%	*	94%	89%	93%	91%
	2022	89%	83%	84%	-	84%	*	-	-	-	-	50%	*	85%	76%	82%	76%
At Meets Grade Level or Above	2023	70%	54%	54%	-	54%	-	-	-	-	-	29%	*	56%	44%	50%	42%
	2022	68%	55%	56%	-	56%	*	-	-	-	-	24%	*	58%	39%	54%	42%
At Masters Grade Level	2023	38%	23%	24%	-	24%	-	-	-	-	-	8%	*	24%	18%	20%	12%
	2022	42%	29%	29%	-	29%	*	-	-	-	-	8%	*	31%	11%	27%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	75%	-	75%	-	-	-	-	-	34%	67%	77%	68%	74%	73%
	2022	74%	75%	68%	-	68%	67%	-	-	-	-	30%	67%	70%	58%	67%	62%
At Meets Grade Level or Above	2023	49%	54%	41%	-	41%	-	-	-	-	-	14%	39%	43%	30%	39%	36%
	2022	48%	48%	37%	-	37%	67%	-	-	-	-	11%	23%	38%	27%	34%	27%
At Masters Grade Level	2023	20%	25%	11%	-	11%	-	-	-	-	-	2%	0%	12%	8%	9%	8%
	2022	23%	24%	11%	-	11%	0%	-	-	-	-	2%	7%	12%	5%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	64%	-	64%	-	-	-	-	-	16%	56%	66%	57%	63%	62%
	2022	75%	72%	57%	-	57%	*	-	-	-	-	19%	64%	59%	45%	56%	49%
At Meets Grade Level or Above	2023	53%	55%	40%	-	40%	-	-	-	-	-	10%	44%	41%	32%	38%	35%
	2022	53%	50%	39%	-	39%	*	-	-	-	-	12%	27%	40%	28%	37%	30%
At Masters Grade Level	2023	20%	23%	6%	-	6%	-	-	-	-	-	0%	0%	6%	5%	5%	5%
	2022	25%	24%	5%	-	5%	*	-	-	-	-	1%	0%	6%	1%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	80%	-	80%	-	-	-	-	-	38%	*	83%	69%	79%	80%
	2022	72%	78%	73%	-	73%	*	-	-	-	-	29%	44%	74%	63%	71%	70%
At Meets Grade Level or Above	2023	45%	60%	41%	-	41%	-	-	-	-	-	10%	*	44%	28%	40%	39%
	2022	42%	48%	24%	-	24%	*	-	-	-	-	4%	11%	25%	20%	22%	19%
At Masters Grade Level	2023	19%	31%	15%	-	15%	-	-	-	-	-	2%	*	16%	9%	14%	14%
	2022	20%	25%	12%	-	12%	*	-	-	-	-	2%	11%	13%	7%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	80%	-	80%	-	-	-	-	-	43%	*	81%	75%	79%	79%
	2022	76%	77%	73%	-	73%	*	-	-	-	-	40%	89%	74%	64%	72%	68%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	47%	44%	31%	-	31%	-	-	-	-	-	13%	*	34%	20%	29%	29%
	2022	47%	42%	28%	-	28%	*	-	-	-	-	6%	22%	29%	20%	27%	21%
At Masters Grade Level	2023	18%	19%	8%	-	8%	-	-	-	-	-	0%	*	8%	5%	6%	6%
	2022	21%	17%	7%	-	7%	*	-	-	-	-	0%	0%	7%	4%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	80%	93%	-	93%	-	-	-	-	-	68%	*	94%	89%	93%	91%
	2022	75%	75%	84%	-	84%	*	-	-	-	-	50%	*	85%	76%	82%	76%
At Meets Grade Level or Above	2023	52%	46%	54%	-	54%	-	-	-	-	-	29%	*	56%	44%	50%	42%
	2022	50%	46%	56%	-	56%	*	-	-	-	-	24%	*	58%	39%	54%	42%
At Masters Grade Level	2023	27%	21%	24%	-	24%	-	-	-	-	-	8%	*	24%	18%	20%	12%
	2022	30%	25%	29%	-	29%	*	-	-	-	-	8%	*	31%	11%	27%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	51%	52%	-	52%	-	-	-	-	-	21%	*	52%	49%	50%	50%
End of Course English II	2023	74%	74%	74%	-	74%	-	-	-	-	-	46%	*	76%	61%	75%	73%
End of Course Algebra I	2023	76%	62%	62%	-	62%	-	-	-	-	-	30%	*	61%	68%	60%	61%
All Grades Both Subjects	2023	64%	66%	63%	-	63%	-	-	-	-	-	33%	61%	63%	59%	62%	61%
All Grades ELA/Reading	2023	63%	64%	63%	-	63%	-	-	-	-	-	35%	58%	65%	55%	62%	61%
All Grades Mathematics	2023	66%	68%	62%	-	62%	-	-	-	-	-	30%	*	61%	68%	60%	61%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	23%	23%	-	23%	-	-	-	-	-	0%	*	25%	17%	23%	23%
End of Course English II	2023	41%	42%	42%	-	42%	-	-	-	-	-	19%	*	45%	32%	43%	42%
End of Course Algebra I	2023	58%	48%	49%	-	49%	-	-	-	-	-	8%	*	51%	42%	52%	48%
All Grades Both Subjects	2023	38%	44%	38%	-	38%	-	-	-	-	-	11%	20%	41%	30%	39%	38%
All Grades ELA/Reading	2023	35%	39%	36%	-	36%	-	-	-	-	-	12%	*	39%	27%	36%	36%
All Grades Mathematics	2023	40%	49%	49%	-	49%	-	-	-	-	-	8%	*	51%	42%	52%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	75%	-	-	-	-	-	-	72%	-	72%	-	-	90%	72%	97%
	2022	74%	75%	68%	-	-	-	-	-	-	60%	-	60%	-	40%	86%	60%	96%
At Meets Grade Level or Above	2023	49%	54%	41%	-	-	-	-	-	-	33%	-	33%	-	-	73%	33%	85%
	2022	48%	48%	37%	-	-	-	-	-	-	26%	-	26%	-	0%	66%	25%	73%
At Masters Grade Level	2023	20%	25%	11%	-	-	-	-	-	-	6%	-	6%	-	-	31%	6%	44%
	2022	23%	24%	11%	-	-	-	-	-	-	5%	-	5%	-	0%	28%	5%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	64%	-	-	-	-	-	-	61%	-	61%	-	-	85%	60%	94%
	2022	75%	72%	57%	-	-	-	-	-	-	48%	-	48%	-	*	80%	48%	95%
At Meets Grade Level or Above	2023	53%	55%	40%	-	-	-	-	-	-	33%	-	33%	-	-	75%	33%	85%
	2022	53%	50%	39%	-	-	-	-	-	-	28%	-	28%	-	*	69%	27%	84%
At Masters Grade Level	2023	20%	23%	6%	-	-	-	-	-	-	3%	-	3%	-	-	16%	3%	34%
	2022	25%	24%	5%	-	-	-	-	-	-	1%	-	1%	-	*	17%	1%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	80%	-	-	-	-	-	-	79%	-	79%	-	-	82%	79%	98%
	2022	72%	78%	73%	-	-	-	-	-	-	69%	-	69%	-	*	75%	69%	94%
At Meets Grade Level or Above	2023	45%	60%	41%	-	-	-	-	-	-	37%	-	37%	-	-	56%	36%	84%
	2022	42%	48%	24%	-	-	-	-	-	-	18%	-	18%	-	*	42%	18%	50%
At Masters Grade Level	2023	19%	31%	15%	-	-	-	-	-	-	11%	-	11%	-	-	21%	10%	66%
	2022	20%	25%	12%	-	-	-	-	-	-	8%	-	8%	-	*	24%	8%	30%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	80%	-	-	-	-	-	-	78%	-	78%	-	-	90%	78%	98%
	2022	76%	77%	73%	-	-	-	-	-	-	67%	-	67%	-	*	92%	67%	98%
At Meets Grade Level or Above	2023	47%	44%	31%	-	-	-	-	-	-	25%	-	25%	-	-	65%	25%	88%
	2022	47%	42%	28%	-	-	-	-	-	-	19%	-	19%	-	*	52%	19%	64%
At Masters Grade Level	2023	18%	19%	8%	-	-	-	-	-	-	4%	-	4%	-	-	26%	4%	45%
	2022	21%	17%	7%	-	-	-	-	-	-	2%	-	2%	-	*	19%	2%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	80%	93%	-	-	-	-	-	-	90%	-	90%	-	-	100%	90%	99%
	2022	75%	75%	84%	-	-	-	-	-	-	76%	-	76%	-	-	97%	76%	97%
At Meets Grade Level or Above	2023	52%	46%	54%	-	-	-	-	-	-	40%	-	40%	-	-	85%	40%	83%
	2022	50%	46%	56%	-	-	-	-	-	-	40%	-	40%	-	-	80%	40%	83%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	24%	-	-	-	-	-	-	11%	-	11%	-	-	62%	11%	44%
	2022	30%	25%	29%	-	-	-	-	-	-	17%	-	17%	-	-	47%	17%	52%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	63%	-	-	-	-	-	-	60%	-	60%	-	-	73%	60%	79%
All Grades ELA/Reading	2023	63%	64%	63%	-	-	-	-	-	-	61%	-	61%	-	-	76%	60%	78%
All Grades Mathematics	2023	66%	68%	62%	-	-	-	-	-	-	59%	-	59%	-	-	64%	59%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	44%	38%	-	-	-	-	-	-	38%	-	38%	-	-	50%	38%	-
All Grades ELA/Reading	2023	35%	39%	36%	-	-	-	-	-	-	36%	-	36%	-	-	40%	36%	-
All Grades Mathematics	2023	40%	49%	49%	-	-	-	-	-	-	48%	-	48%	-	-	*	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	86%	-	86%	-	-	-	-	-	86%	95%	88%	80%	87%	85%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	2%	0%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	10%	-	10%	-	-	-	-	-	11%	5%	11%	7%	9%	11%
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	1%	0%	1%	2%	1%	1%
Absent	1%	0%	1%	-	1%	-	-	-	-	-	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	99%	100%	99%	98%	99%	99%
Included in Accountability	92%	89%	77%	-	77%	-	-	-	-	-	76%	90%	77%	75%	78%	75%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	1%	0%	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	3%	9%	20%	-	20%	-	-	-	-	-	21%	10%	21%	12%	19%	22%
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	1%	0%	1%	2%	1%	1%
Absent	1%	0%	1%	-	1%	-	-	-	-	-	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	100%	*	100%	98%	99%	99%
Included in Accountability	94%	97%	96%	-	96%	-	-	-	-	-	96%	*	99%	89%	97%	97%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	-	-	-	-	-	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	0%	1%
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Absent	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	100%	*	100%	98%	99%	99%
Included in Accountability	93%	97%	95%	-	95%	-	-	-	-	-	96%	*	98%	82%	97%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	4%	*	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	0%	1%
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	-	99%	-	-	-	-	-	95%	*	99%	99%	99%	98%
Included in Accountability	94%	96%	95%	-	95%	-	-	-	-	-	95%	*	98%	79%	96%	95%
Not Included in Accountability: Mobile	4%	3%	4%	-	3%	-	-	-	-	-	0%	*	0%	20%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	1%	-	-	-	-	-	5%	*	1%	1%	1%	2%
Absent	1%	1%	1%	-	1%	-	-	-	-	-	5%	*	1%	1%	1%	2%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	96%	-	96%	100%	-	-	-	-	97%	97%	97%	92%	96%	96%
Included in Accountability	93%	90%	84%	-	84%	100%	-	-	-	-	84%	86%	88%	62%	86%	82%
Not Included in Accountability: Mobile	5%	4%	4%	-	4%	0%	-	-	-	-	7%	9%	1%	16%	2%	4%
Not Included in Accountability: Other Exclusions	1%	5%	9%	-	9%	0%	-	-	-	-	6%	3%	8%	15%	8%	11%
Not Tested	1%	2%	4%	-	4%	0%	-	-	-	-	3%	3%	3%	8%	4%	4%
Absent	1%	2%	4%	-	4%	0%	-	-	-	-	3%	3%	3%	8%	4%	4%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	96%	-	96%	*	-	-	-	-	98%	93%	97%	90%	96%	96%
Included in Accountability	92%	86%	75%	-	75%	*	-	-	-	-	80%	79%	79%	56%	78%	72%
Not Included in Accountability: Mobile	5%	3%	3%	-	3%	*	-	-	-	-	7%	7%	1%	15%	2%	3%
Not Included in Accountability: Other Exclusions	2%	9%	17%	-	17%	*	-	-	-	-	12%	7%	17%	19%	16%	21%
Not Tested	1%	2%	4%	-	4%	*	-	-	-	-	2%	7%	3%	10%	4%	4%
Absent	1%	2%	4%	-	4%	*	-	-	-	-	2%	7%	3%	10%	4%	4%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	-	97%	*	-	-	-	-	95%	100%	98%	94%	97%	97%
Included in Accountability	93%	93%	92%	-	92%	*	-	-	-	-	88%	90%	96%	65%	94%	91%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	-	4%	*	-	-	-	-	7%	10%	1%	16%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	0%	0%	13%	0%	2%
Not Tested	1%	1%	3%	-	3%	*	-	-	-	-	5%	0%	2%	6%	3%	3%
Absent	1%	1%	3%	-	3%	*	-	-	-	-	5%	0%	2%	6%	3%	3%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	-	97%	*	-	-	-	-	96%	100%	97%	94%	96%	96%
Included in Accountability	93%	93%	90%	-	90%	*	-	-	-	-	89%	90%	96%	63%	93%	89%
Not Included in Accountability: Mobile	4%	4%	4%	-	4%	*	-	-	-	-	8%	10%	1%	16%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	*	-	-	-	-	0%	0%	0%	15%	1%	3%
Not Tested	2%	2%	3%	-	3%	*	-	-	-	-	4%	0%	3%	6%	4%	4%
Absent	1%	2%	3%	-	3%	*	-	-	-	-	4%	0%	3%	6%	4%	4%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	96%	-	96%	*	-	-	-	-	95%	*	97%	94%	96%	96%
Included in Accountability	94%	94%	93%	-	93%	*	-	-	-	-	88%	*	95%	78%	93%	92%
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	*	-	-	-	-	7%	*	2%	15%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Not Tested	2%	2%	4%	-	4%	*	-	-	-	-	5%	*	3%	6%	4%	4%
Absent	1%	2%	4%	-	4%	*	-	-	-	-	5%	*	3%	6%	4%	4%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	89.3%	-	89.3%	*	-	-	-	-	88.9%	88.7%	88.0%
2020-21	95.0%	95.9%	92.6%	-	92.6%	*	-	-	-	-	92.3%	92.0%	91.0%
Chronic Absenteeism													
2021-22	25.7%	29.3%	38.8%	-	38.9%	*	-	-	-	-	38.0%	40.7%	44.2%
2020-21	15.0%	11.8%	20.9%	-	20.9%	*	-	-	-	-	23.7%	22.1%	25.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	3.2%	-	3.2%	*	-	-	-	-	4.0%	3.7%	3.9%
2020-21	2.4%	2.9%	2.9%	-	2.9%	*	-	-	-	-	5.7%	3.2%	4.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.6%	87.6%	-	87.6%	*	-	-	-	-	63.0%	83.8%	83.9%
Received TxCHSE	0.3%	0.2%	0.2%	-	0.2%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	3.5%	2.2%	2.2%	-	2.2%	*	-	-	-	-	18.5%	2.9%	1.6%
Dropped Out	6.4%	10.0%	10.0%	-	10.0%	*	-	-	-	-	18.5%	12.9%	14.5%
Graduates and TxCHSE	90.0%	87.9%	87.9%	-	87.8%	*	-	-	-	-	63.0%	84.2%	83.9%
Graduates, TxCHSE, and Continuers	93.6%	90.0%	90.0%	-	90.0%	*	-	-	-	-	81.5%	87.1%	85.5%
Class of 2021													
Graduated	90.0%	92.1%	92.1%	-	92.1%	-	-	-	-	-	79.4%	90.5%	89.2%
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	2.5%	2.5%	-	2.5%	-	-	-	-	-	14.7%	2.9%	2.4%
Dropped Out	5.8%	5.4%	5.4%	-	5.4%	-	-	-	-	-	5.9%	6.6%	8.4%
Graduates and TxCHSE	90.3%	92.1%	92.1%	-	92.1%	-	-	-	-	-	79.4%	90.5%	89.2%
Graduates, TxCHSE, and Continuers	94.2%	94.6%	94.6%	-	94.6%	-	-	-	-	-	94.1%	93.4%	91.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.9%	93.9%	-	93.9%	-	-	-	-	-	90.6%	92.4%	90.4%
Received TxCHSE	0.4%	0.2%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.4%
Continued HS	1.0%	0.2%	0.2%	-	0.2%	-	-	-	-	-	3.1%	0.3%	0.4%
Dropped Out	6.3%	5.7%	5.7%	-	5.7%	-	-	-	-	-	6.3%	7.0%	8.8%
Graduates and TxCHSE	92.7%	94.1%	94.1%	-	94.1%	-	-	-	-	-	90.6%	92.7%	90.8%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.3%	94.3%	-	94.3%	-	-	-	-	-	93.8%	93.0%	91.2%
Class of 2020													
Graduated	92.2%	92.6%	92.6%	-	92.6%	*	-	-	-	-	84.6%	91.6%	84.1%
Received TxCHSE	0.5%	0.5%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.6%	0.8%
Continued HS	1.1%	0.5%	0.5%	-	0.5%	*	-	-	-	-	7.7%	0.3%	0.8%
Dropped Out	6.2%	6.4%	6.4%	-	6.4%	*	-	-	-	-	7.7%	7.5%	14.3%
Graduates and TxCHSE	92.7%	93.1%	93.1%	-	93.1%	*	-	-	-	-	84.6%	92.2%	84.9%
Graduates, TxCHSE, and Continuers	93.8%	93.6%	93.6%	-	93.6%	*	-	-	-	-	92.3%	92.5%	85.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.1%	93.1%	-	93.1%	*	-	-	-	-	92.3%	91.9%	84.9%
Received TxCHSE	0.5%	0.5%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.7%	0.8%
Continued HS	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.4%	6.4%	-	6.4%	*	-	-	-	-	7.7%	7.5%	14.3%
Graduates and TxCHSE	93.2%	93.6%	93.6%	-	93.6%	*	-	-	-	-	92.3%	92.5%	85.7%
Graduates, TxCHSE, and Continuers	93.8%	93.6%	93.6%	-	93.6%	*	-	-	-	-	92.3%	92.5%	85.7%
Class of 2019													
Graduated	92.6%	89.1%	89.1%	-	89.1%	*	-	-	-	-	62.5%	87.3%	78.6%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.2%	-	0.2%	*	-	-	-	-	6.3%	0.3%	0.6%
Dropped Out	6.2%	10.6%	10.6%	-	10.7%	*	-	-	-	-	31.3%	12.5%	20.8%
Graduates and TxCHSE	93.2%	89.1%	89.1%	-	89.1%	*	-	-	-	-	62.5%	87.3%	78.6%
Graduates, TxCHSE, and Continuers	93.8%	89.4%	89.4%	-	89.3%	*	-	-	-	-	68.8%	87.5%	79.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	86.9%	86.9%	-	86.8%	*	-	-	-	-	60.7%	83.1%	82.8%
Class of 2021	90.0%	90.5%	90.5%	-	90.5%	-	-	-	-	-	77.1%	88.7%	87.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.6%	0.6%	-	0.6%	*	-	-	-	-	5.9%	0.9%	0.5%
Class of 2021	3.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.7%	91.7%	-	91.7%	*	-	-	-	-	88.2%	89.5%	87.9%
Class of 2021	81.9%	95.4%	95.4%	-	95.4%	-	-	-	-	-	81.5%	94.9%	92.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.2%	92.2%	-	92.2%	*	-	-	-	-	94.1%	90.4%	88.3%
Class of 2021	85.7%	95.4%	95.4%	-	95.4%	-	-	-	-	-	81.5%	94.9%	92.3%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.5%	0.5%	-	0.5%	*	-	-	-	-	4.5%	0.8%	0.5%
2020-21	3.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	90.1%	-	90.1%	*	-	-	-	-	77.3%	89.0%	86.8%
2020-21	80.4%	95.0%	95.0%	-	95.0%	-	-	-	-	-	78.6%	94.4%	92.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	90.6%	-	90.6%	*	-	-	-	-	81.8%	89.8%	87.3%
2020-21	84.1%	94.7%	94.7%	-	94.7%	-	-	-	-	-	75.9%	94.1%	92.4%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	373	100.0%	373	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	372	99.7%	372	191,125
White	1	0.3%	1	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	35	9.4%	35	51,023
Foundation H.S. Program (Endorsement)	2	0.5%	2	14,179
Foundation H.S. Program (DLA)	336	90.1%	336	302,917
Special Education Graduates	22	5.9%	22	32,447
Economically Disadvantaged Graduates	236	63.3%	236	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	220	59.0%	220	40,398
At-Risk Graduates	270	72.4%	270	159,689
CTE Completers	149	39.9%	149	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	51.5%	51.5%	-	51.6%	*	-	-	-	-	86.4%	47.9%	37.3%
2020-21	65.2%	57.8%	57.8%	-	57.8%	-	-	-	-	-	93.1%	54.1%	40.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	45.8%	45.8%	-	46.0%	*	-	-	-	-	0.0%	43.6%	30.5%
2020-21	52.7%	47.5%	47.5%	-	47.5%	-	-	-	-	-	0.0%	44.1%	26.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	50.4%	50.4%	-	50.5%	*	-	-	-	-	0.0%	48.3%	36.4%
2020-21	56.1%	47.7%	47.7%	-	47.7%	-	-	-	-	-	3.4%	43.8%	22.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	46.1%	46.1%	-	46.2%	*	-	-	-	-	9.1%	43.2%	33.2%
2020-21	45.7%	43.6%	43.6%	-	43.6%	-	-	-	-	-	0.0%	40.6%	22.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	41.3%	41.3%	-	41.4%	*	-	-	-	-	0.0%	38.6%	26.8%
2020-21	40.4%	38.8%	38.8%	-	38.8%	-	-	-	-	-	0.0%	35.6%	17.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	22.3%	22.3%	-	22.3%	*	-	-	-	-	0.0%	20.3%	13.2%
2020-21	21.3%	28.5%	28.5%	-	28.5%	-	-	-	-	-	0.0%	25.6%	16.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.8%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.4%	0.5%
2020-21	2.6%	1.0%	1.0%	-	1.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	12.1%	12.1%	-	12.1%	*	-	-	-	-	0.0%	9.3%	3.6%
2020-21	25.9%	14.1%	14.1%	-	14.1%	-	-	-	-	-	0.0%	12.5%	4.9%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	0.8%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.4%	0.9%
2020-21	4.4%	1.2%	1.2%	-	1.2%	-	-	-	-	-	0.0%	0.9%	0.4%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	8.3%	8.3%	-	8.3%	*	-	-	-	-	86.4%	6.8%	8.6%
2020-21	24.2%	18.0%	18.0%	-	18.0%	-	-	-	-	-	93.1%	17.8%	16.9%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	3.2%	3.2%	-	3.2%	*	-	-	-	-	0.0%	3.4%	2.3%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	11.8%	11.8%	-	11.8%	-	-	-	-	-	3.4%	11.6%	7.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.1%	2.1%	-	2.2%	*	-	-	-	-	36.4%	0.8%	2.3%
2020-21	2.4%	4.6%	4.6%	-	4.6%	-	-	-	-	-	65.5%	4.7%	7.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.8%	4.8%	-	4.8%	*	-	-	-	-	81.8%	3.4%	5.9%
2020-21	4.4%	5.3%	5.3%	-	5.3%	-	-	-	-	-	75.9%	5.3%	8.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	41.6%	41.6%	-	41.7%	*	-	-	-	-	0.0%	39.4%	23.6%
	2020-21	25.9%	44.1%	44.1%	-	44.1%	-	-	-	-	-	3.4%	39.7%	16.4%
Mathematics	2021-22	18.7%	36.2%	36.2%	-	36.3%	*	-	-	-	-	0.0%	33.9%	20.0%
	2020-21	19.4%	37.9%	37.9%	-	37.9%	-	-	-	-	-	0.0%	34.1%	15.1%
Both Subjects	2021-22	12.6%	34.0%	34.0%	-	34.1%	*	-	-	-	-	0.0%	31.4%	17.7%
	2020-21	14.4%	34.1%	34.1%	-	34.1%	-	-	-	-	-	0.0%	29.7%	12.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	9.7%	9.7%	-	9.7%	*	-	-	-	-	0.0%	9.7%	14.1%
	2020-21	8.6%	5.0%	5.0%	-	5.0%	-	-	-	-	-	0.0%	5.6%	7.6%
Mathematics	2021-22	14.0%	10.5%	10.5%	-	10.5%	*	-	-	-	-	9.1%	10.2%	13.6%
	2020-21	10.3%	6.7%	6.7%	-	6.7%	-	-	-	-	-	0.0%	7.5%	8.4%
Both Subjects	2021-22	7.5%	4.6%	4.6%	-	4.6%	*	-	-	-	-	0.0%	5.1%	6.4%
	2020-21	4.9%	2.9%	2.9%	-	2.9%	-	-	-	-	-	0.0%	3.1%	4.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	13.2%	13.2%	-	13.3%	*	-	-	-	-	0.0%	13.3%	6.5%
	2021	21.1%	10.9%	10.9%	-	10.9%	*	-	-	-	-	0.0%	9.6%	4.4%
English Language Arts	2022	13.2%	5.1%	5.1%	-	5.1%	*	-	-	-	-	0.0%	5.1%	1.1%
	2021	12.1%	4.1%	4.1%	-	4.1%	*	-	-	-	-	0.0%	3.5%	0.5%
Mathematics	2022	6.9%	0.2%	0.2%	-	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
	2021	6.1%	0.1%	0.1%	-	0.1%	*	-	-	-	-	0.0%	0.2%	0.0%
Science	2022	9.6%	3.9%	3.9%	-	3.9%	*	-	-	-	-	0.0%	3.6%	0.8%
	2021	8.7%	0.9%	0.9%	-	0.9%	*	-	-	-	-	0.0%	0.5%	0.0%
Social Studies	2022	12.5%	5.0%	5.0%	-	5.0%	*	-	-	-	-	0.0%	5.8%	1.1%
	2021	11.6%	4.9%	4.9%	-	4.9%	*	-	-	-	-	0.0%	4.6%	0.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	65.1%	65.1%	-	65.1%	-	-	-	-	-	-	64.8%	64.5%
	2021	48.6%	61.2%	61.2%	-	61.2%	-	-	-	-	-	-	60.3%	57.9%
English Language Arts	2022	53.2%	61.9%	61.9%	-	61.9%	-	-	-	-	-	-	66.7%	20.0%
	2021	42.7%	40.6%	40.6%	-	40.6%	-	-	-	-	-	-	47.6%	*
Mathematics	2022	50.4%	*	*	-	*	-	-	-	-	-	-	*	-
	2021	49.4%	*	*	-	*	-	-	-	-	-	-	*	-
Science	2022	44.7%	9.4%	9.4%	-	9.4%	-	-	-	-	-	-	10.5%	*
	2021	41.4%	42.9%	42.9%	-	42.9%	-	-	-	-	-	-	*	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	43.9%	43.9%	-	43.9%	-	-	-	-	-	-	41.9%	0.0%
	2021	42.2%	34.2%	34.2%	-	34.2%	-	-	-	-	-	-	32.1%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	23.6%	23.6%	-	23.7%	*	-	-	-	-	0.0%	20.5%	13.6%
	2020-21	70.8%	39.6%	39.6%	-	39.6%	-	-	-	-	-	10.3%	37.8%	23.1%
At/Above Criterion for All Examinees	2021-22	32.1%	12.5%	12.5%	-	12.5%	-	-	-	-	-	-	14.6%	0.0%
	2020-21	32.9%	15.2%	15.2%	-	15.2%	-	-	-	-	-	*	12.4%	1.9%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1102	1102	-	1102	-	-	-	-	-	-	1147	*
	2020-21	1002	1116	1116	-	1116	-	-	-	-	-	-	1057	770
English Language Arts and Writing	2021-22	506	569	569	-	569	-	-	-	-	-	-	588	*
	2020-21	504	570	570	-	570	-	-	-	-	-	-	537	400
Mathematics	2021-22	496	533	533	-	533	-	-	-	-	-	-	558	*
	2020-21	498	546	546	-	546	-	-	-	-	-	-	520	370
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	18.3	18.3	-	18.3	-	-	-	-	-	-	18.8	16.1
	2020-21	20.0	18.2	18.2	-	18.2	-	-	-	-	-	14.3	18.1	14.9
English Language Arts	2021-22	19.2	18.0	18.0	-	18.0	-	-	-	-	-	-	18.5	15.0
	2020-21	19.6	17.9	17.9	-	17.9	-	-	-	-	-	13.0	17.8	13.6
Mathematics	2021-22	19.3	18.0	18.0	-	18.0	-	-	-	-	-	-	18.4	17.0
	2020-21	19.9	18.1	18.1	-	18.1	-	-	-	-	-	13.3	17.9	16.3
Science	2021-22	19.8	18.8	18.8	-	18.8	-	-	-	-	-	-	19.3	16.9
	2020-21	20.3	18.3	18.3	-	18.3	-	-	-	-	-	17.0	18.3	15.2

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	25.2%	25.3%	-	25.3%	*	-	-	-	-	12.6%	21.7%	15.5%
	2020-21	42.5%	26.1%	26.1%	-	26.2%	*	-	-	-	-	6.8%	22.8%	14.7%
English Language Arts	2021-22	16.6%	7.7%	7.7%	-	7.7%	*	-	-	-	-	0.0%	5.9%	2.1%
	2020-21	16.3%	8.1%	8.1%	-	8.2%	*	-	-	-	-	0.8%	6.8%	2.0%
Mathematics	2021-22	19.9%	9.5%	9.6%	-	9.6%	*	-	-	-	-	1.0%	7.6%	5.1%
	2020-21	19.3%	9.3%	9.3%	-	9.4%	*	-	-	-	-	1.7%	8.2%	4.7%
Science	2021-22	21.1%	8.1%	8.1%	-	8.2%	*	-	-	-	-	2.0%	6.8%	4.3%
	2020-21	20.6%	7.9%	7.9%	-	7.9%	*	-	-	-	-	0.0%	6.2%	3.2%
Social Studies	2021-22	22.8%	9.2%	9.3%	-	9.3%	*	-	-	-	-	0.9%	6.5%	2.8%
	2020-21	22.8%	10.7%	10.7%	-	10.7%	*	-	-	-	-	0.0%	8.5%	3.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	57.1%	57.1%	-	57.1%	-	-	-	-	-	27.6%	53.1%	45.3%
	2019-20	46.1%	56.7%	56.7%	-	56.7%	-	-	-	-	-	10.0%	55.7%	27.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,773	100.0%	5,960	5,504,150	1,773	100.0%	5,977	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 9	510	28.8%	8.6%	8.7%	510	28.8%	8.6%	8.7%
Grade 10	431	24.3%	7.3%	7.9%	431	24.3%	7.3%	7.9%
Grade 11	456	25.7%	7.7%	7.0%	456	25.7%	7.7%	7.0%
Grade 12	376	21.2%	6.3%	6.6%	376	21.2%	6.3%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	1,769	99.8%	99.5%	53.0%	1,769	99.8%	99.5%	52.9%
White	4	0.2%	0.5%	25.6%	4	0.2%	0.5%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.0%	0	0.0%	0.0%	3.0%
Sex:								
Female	910	51.3%	50.3%	48.8%	910	51.3%	50.3%	48.8%
Male	863	48.7%	49.7%	51.2%	863	48.7%	49.7%	51.2%
Economically Disadvantaged	1,418	80.0%	85.9%	62.1%	1,418	80.0%	85.9%	62.0%
Non-Educationally Disadvantaged	355	20.0%	14.1%	37.9%	355	20.0%	14.1%	38.0%
Section 504 Students	198	11.2%	10.1%	7.4%	198	11.2%	10.1%	7.4%
EB Students/EL	1,253	70.7%	83.0%	23.1%	1,253	70.7%	83.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	88	4.7%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	6	0.3%	1.9%	5.5%	6	0.3%	1.9%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	15	0.8%	0.5%	1.3%	15	0.8%	0.5%	1.3%
Immigrant	3	0.2%	0.4%	2.2%	3	0.2%	0.4%	2.2%
Migrant	21	1.2%	0.9%	0.3%	21	1.2%	0.9%	0.3%
Title I	1,773	100.0%	100.0%	64.6%	1,773	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	1,365	77.0%	85.6%	53.3%	1,365	77.0%	85.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1,258	71.0%	86.6%	23.2%	1,258	71.0%	86.4%	23.2%
Career and Technical Education	1,478	83.4%	24.9%	26.5%	1,478	83.4%	24.9%	26.5%
Career and Technical Education (9-12 grades only)	1,478	83.4%	83.3%	72.3%	1,478	83.4%	83.3%	72.2%
Gifted and Talented Education	221	12.5%	9.9%	8.2%	221	12.5%	9.9%	8.2%
Special Education	124	7.0%	9.4%	12.6%	124	7.0%	9.6%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	124							
By Type of Primary Disability								
Students with Intellectual Disabilities	77	62.1%	41.9%	44.1%				
Students with Physical Disabilities	7	5.6%	20.8%	20.0%				
Students with Autism	22	17.7%	21.0%	15.5%				
Students with Behavioral Disabilities	18	14.5%	15.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	249	13.4%	15.0%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	3.3%				
Hispanic	249	13.4%	14.9%	8.7%				
White	0	0.0%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	17.1%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	190	15.5%	15.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	166	13.9%	13.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	135	9.5%	9.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.9%	1.5%	-	6.1%	4.5%
Grade 1	-	3.3%	2.5%	-	2.4%	3.6%
Grade 2	-	2.9%	1.6%	-	0.0%	2.0%
Grade 3	-	0.3%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	21.2%	21.3%	8.7%	32.0%	32.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	18.7
Grade 1	-	15.8	19.1
Grade 2	-	17.3	19.1
Grade 3	-	17.8	19.3
Grade 4	-	19.1	19.4
Grade 5	-	18.0	20.8
Grade 6	-	19.4	19.2
Secondary:			
English/Language Arts	16.0	16.0	16.2
Foreign Languages	15.7	15.6	18.8
Mathematics	16.6	15.9	17.5
Science	18.3	17.5	18.5
Social Studies	20.0	18.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	166.3	100.0%	100.0%	100.0%
Professional Staff:	151.0	90.8%	50.8%	64.1%
Teachers	125.4	75.4%	39.9%	48.7%
Professional Support	15.6	9.4%	6.8%	10.9%
Campus Administration (School Leadership)	10.0	6.0%	2.8%	3.3%
Educational Aides:	15.3	9.2%	11.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	10.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	7.0	n/a	22.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	162.3	97.6%	99.0%	53.2%
Teachers by Ethnicity:				
African American	0.5	0.4%	0.2%	11.8%
Hispanic	120.9	96.4%	98.4%	29.6%
White	3.0	2.4%	1.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.9	0.7%	0.2%	1.2%
Teachers by Sex:				
Males	72.9	58.2%	34.5%	24.4%
Females	52.5	41.8%	65.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.9	1.5%	0.4%	2.0%
Bachelors	89.5	71.3%	77.7%	72.2%
Masters	34.0	27.1%	21.7%	25.0%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.3	9.0%	3.3%	9.7%
1-5 Years Experience	35.4	28.2%	23.9%	26.3%
6-10 Years Experience	28.1	22.4%	20.3%	20.5%
11-20 Years Experience	37.2	29.6%	36.1%	27.2%
21-30 Years Experience	13.4	10.7%	15.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.1	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.3	5.8	6.1
Average Years Experience of Principals with District	3.7	5.4	5.3
Average Years Experience of Assistant Principals	9.2	7.1	5.2
Average Years Experience of Assistant Principals with District	9.2	7.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.8	11.8	11.0
Average Years Experience of Teachers with District:	9.0	11.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,723	\$32,228	\$53,300
1-5 Years Experience	\$52,576	\$52,710	\$56,516
6-10 Years Experience	\$57,636	\$56,392	\$59,732
11-20 Years Experience	\$61,579	\$61,273	\$63,389
21-30 Years Experience	\$66,855	\$66,973	\$67,876
Over 30 Years Experience	-	\$76,456	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$56,018	\$58,244	\$60,717
Professional Support	\$70,586	\$74,595	\$72,022
Campus Administration (School Leadership)	\$89,111	\$85,943	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.5%	1.4%	5.9%
Career and Technical Education	22.3	17.8%	5.8%	5.4%
Compensatory Education	1.0	0.8%	4.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	91.7	73.1%	82.4%	70.6%
Special Education	9.8	7.8%	6.4%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: INSTRUCTIONAL AND GUIDANCE CENTER

Campus Number: 214903003

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	63%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	54%	38%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	9%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	80%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	56%	31%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	21%	8%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	70%	54%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	38%	23%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	49%	54%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	20%	25%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	53%	55%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	20%	23%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	47%	44%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	18%	19%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	80%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	52%	46%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	27%	21%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	74%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	54%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	48%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	25%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	23%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	75%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	55%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	53%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	23%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	25%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	76%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	44%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	47%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	21%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	80%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	75%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	46%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	50%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	21%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*
	2022	30%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	93%	21%	-	21%	-	-	-	-	-	*	-	60%	0%	25%	0%
Not Included in Accountability: Mobile	4%	2%	79%	-	79%	-	-	-	-	-	*	-	40%	100%	75%	100%
Not Included in Accountability: Other Exclusions	2%	4%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	92%	89%	13%	-	13%	-	-	-	-	-	*	-	*	0%	20%	*
Not Included in Accountability: Mobile	4%	2%	88%	-	88%	-	-	-	-	-	*	-	*	100%	80%	*
Not Included in Accountability: Other Exclusions	3%	9%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Absent	1%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	94%	97%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	5%	2%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Tested	1%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Absent	1%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Science																
Assessment Participant	99%	100%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Included in Accountability	93%	97%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	4%	2%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Not Tested	1%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Social Studies																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	96%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	82.2%	-	82.2%	-	-	-	-	-	*	81.7%	82.6%
2020-21	95.0%	95.9%	*	-	*	*	-	-	-	-	*	*	*
Chronic Absenteeism													
2021-22	25.7%	29.3%	34.9%	-	34.9%	-	-	-	-	-	37.5%	36.4%	35.5%
2020-21	15.0%	11.8%	50.0%	-	60.0%	*	-	-	-	-	-	60.0%	50.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	0.9%	3.1%	*	-	*	-	-	-	-	-	*	-	*
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	2.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	373	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	372	191,125
White	-	-	1	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	35	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	336	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	236	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	220	40,398
At-Risk Graduates	-	-	270	159,689
CTE Completers	-	-	149	107,502

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	25.2%	4.2%	-	4.2%	-	-	-	-	-	*	5.3%	6.3%
	2020-21	42.5%	26.1%	*	-	*	-	-	-	-	-	-	*	*
English Language Arts	2021-22	16.6%	7.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	16.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.9%	9.5%	5.0%	-	5.0%	-	-	-	-	-	*	6.3%	7.1%
	2020-21	19.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	21.1%	8.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	20.6%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021-22	22.8%	9.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	22.8%	10.7%	*	-	*	-	-	-	-	-	-	*	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	57.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	20	100.0%	5,960	5,504,150	20	100.0%	5,977	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	4	20.0%	7.6%	7.3%	4	20.0%	7.6%	7.2%
Grade 7	3	15.0%	7.5%	7.4%	3	15.0%	7.5%	7.4%
Grade 8	3	15.0%	7.2%	7.7%	3	15.0%	7.2%	7.7%
Grade 9	2	10.0%	8.6%	8.7%	2	10.0%	8.6%	8.7%
Grade 10	3	15.0%	7.3%	7.9%	3	15.0%	7.3%	7.9%
Grade 11	5	25.0%	7.7%	7.0%	5	25.0%	7.7%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	20	100.0%	99.5%	53.0%	20	100.0%	99.5%	52.9%
White	0	0.0%	0.5%	25.6%	0	0.0%	0.5%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.0%	0	0.0%	0.0%	3.0%
Sex:								
Female	6	30.0%	50.3%	48.8%	6	30.0%	50.3%	48.8%
Male	14	70.0%	49.7%	51.2%	14	70.0%	49.7%	51.2%
Economically Disadvantaged	18	90.0%	85.9%	62.1%	18	90.0%	85.9%	62.0%
Non-Educationally Disadvantaged	2	10.0%	14.1%	37.9%	2	10.0%	14.1%	38.0%
Section 504 Students	3	15.0%	10.1%	7.4%	3	15.0%	10.1%	7.4%
EB Students/EL	18	90.0%	83.0%	23.1%	18	90.0%	83.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	1	5.0%	1.9%	5.5%	1	5.0%	1.9%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	0	0.0%	0.4%	2.2%	0	0.0%	0.4%	2.2%
Migrant	0	0.0%	0.9%	0.3%	0	0.0%	0.9%	0.3%
Title I	20	100.0%	100.0%	64.6%	20	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	19	95.0%	85.6%	53.3%	19	95.0%	85.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	18	90.0%	86.6%	23.2%	18	90.0%	86.4%	23.2%
Career and Technical Education	8	40.0%	24.9%	26.5%	8	40.0%	24.9%	26.5%
Career and Technical Education (9-12 grades only)	7	70.0%	83.3%	72.3%	7	70.0%	83.3%	72.2%
Gifted and Talented Education	0	0.0%	9.9%	8.2%	0	0.0%	9.9%	8.2%
Special Education	4	20.0%	9.4%	12.6%	4	20.0%	9.6%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.9%	44.1%				
Students with Physical Disabilities	0	0.0%	20.8%	20.0%				
Students with Autism	0	0.0%	21.0%	15.5%				
Students with Behavioral Disabilities	*	*	15.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	139	100.0%	15.0%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	3.3%				
Hispanic	139	100.0%	14.9%	8.7%				
White	0	0.0%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	100.0%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	114	100.0%	15.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	103	100.0%	13.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	9.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.9%	1.5%	-	6.1%	4.5%
Grade 1	-	3.3%	2.5%	-	2.4%	3.6%
Grade 2	-	2.9%	1.6%	-	0.0%	2.0%
Grade 3	-	0.3%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	0.0%	0.3%	0.4%	-	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	-	0.0%	0.5%
Grade 9	28.6%	21.3%	8.7%	-	32.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	18.7
Grade 1	-	15.8	19.1
Grade 2	-	17.3	19.1
Grade 3	-	17.8	19.3
Grade 4	-	19.1	19.4
Grade 5	-	18.0	20.8
Grade 6	3.3	19.4	19.2
Secondary:			
English/Language Arts	2.4	16.0	16.2
Foreign Languages	-	15.6	18.8
Mathematics	2.4	15.9	17.5
Science	2.4	17.5	18.5
Social Studies	2.4	18.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	11.0	100.0%	100.0%	100.0%
Professional Staff:	9.0	82.4%	50.8%	64.1%
Teachers	6.0	54.8%	39.9%	48.7%
Professional Support	2.0	18.5%	6.8%	10.9%
Campus Administration (School Leadership)	1.0	9.1%	2.8%	3.3%
Educational Aides:	1.9	17.6%	11.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	10.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	22.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	11.0	100.0%	99.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.8%
Hispanic	6.0	100.0%	98.4%	29.6%
White	0.0	0.0%	1.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	6.0	100.0%	34.5%	24.4%
Females	0.0	0.0%	65.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	2.0%
Bachelors	3.0	50.0%	77.7%	72.2%
Masters	3.0	50.0%	21.7%	25.0%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.3%	9.7%
1-5 Years Experience	2.0	33.3%	23.9%	26.3%
6-10 Years Experience	0.0	0.0%	20.3%	20.5%
11-20 Years Experience	2.0	33.3%	36.1%	27.2%
21-30 Years Experience	2.0	33.3%	15.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	3.3	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	5.8	6.1
Average Years Experience of Principals with District	13.0	5.4	5.3
Average Years Experience of Assistant Principals	0.0	7.1	5.2
Average Years Experience of Assistant Principals with District	0.0	7.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.2	11.8	11.0
Average Years Experience of Teachers with District:	14.2	11.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$32,228	\$53,300
1-5 Years Experience	\$50,457	\$52,710	\$56,516
6-10 Years Experience	-	\$56,392	\$59,732
11-20 Years Experience	\$61,772	\$61,273	\$63,389
21-30 Years Experience	\$69,082	\$66,973	\$67,876
Over 30 Years Experience	-	\$76,456	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,437	\$58,244	\$60,717
Professional Support	\$66,267	\$74,595	\$72,022
Campus Administration (School Leadership)	\$102,609	\$85,943	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.4%	5.9%
Career and Technical Education	0.7	11.1%	5.8%	5.4%
Compensatory Education	0.0	0.0%	4.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	4.3	72.2%	82.4%	70.6%
Special Education	1.0	16.7%	6.4%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: ROMA MIDDLE

Campus Number: 214903041

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	83%	-	83%	-	-	-	-	-	39%	*	83%	82%	80%	83%
	2022	70%	61%	67%	-	68%	-	-	-	-	-	41%	*	68%	64%	66%	67%
At Meets Grade Level or Above	2023	52%	52%	58%	-	58%	-	-	-	-	-	26%	*	58%	59%	54%	59%
	2022	43%	31%	35%	-	36%	-	-	-	-	-	26%	*	36%	27%	35%	33%
At Masters Grade Level	2023	22%	20%	22%	-	22%	-	-	-	-	-	22%	*	22%	21%	17%	21%
	2022	23%	12%	14%	-	14%	-	-	-	-	-	4%	*	14%	18%	14%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	79%	-	79%	-	-	-	-	-	61%	*	80%	74%	78%	78%
	2022	73%	62%	76%	-	76%	-	-	-	-	-	63%	*	77%	68%	74%	75%
At Meets Grade Level or Above	2023	40%	35%	43%	-	43%	-	-	-	-	-	26%	*	43%	41%	40%	43%
	2022	39%	27%	40%	-	40%	-	-	-	-	-	30%	*	40%	41%	39%	39%
At Masters Grade Level	2023	16%	9%	11%	-	11%	-	-	-	-	-	13%	*	11%	12%	9%	11%
	2022	16%	7%	12%	-	12%	-	-	-	-	-	11%	*	13%	5%	12%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	71%	71%	-	71%	-	-	-	-	-	47%	*	76%	50%	70%	70%
	2022	80%	73%	75%	-	75%	-	-	-	-	*	26%	*	75%	77%	74%	73%
At Meets Grade Level or Above	2023	55%	43%	44%	-	44%	-	-	-	-	-	30%	*	49%	22%	43%	42%
	2022	56%	45%	50%	-	49%	-	-	-	-	*	16%	*	50%	50%	46%	45%
At Masters Grade Level	2023	27%	16%	14%	-	14%	-	-	-	-	-	10%	*	16%	4%	14%	14%
	2022	37%	28%	30%	-	30%	-	-	-	-	*	16%	*	31%	19%	28%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	66%	71%	-	71%	-	-	-	-	-	43%	*	75%	52%	71%	70%
	2022	61%	71%	82%	-	82%	-	-	-	-	*	42%	*	81%	88%	81%	80%
At Meets Grade Level or Above	2023	37%	40%	45%	-	45%	-	-	-	-	-	30%	*	48%	30%	46%	44%
	2022	31%	38%	46%	-	46%	-	-	-	-	*	16%	*	48%	31%	45%	41%
At Masters Grade Level	2023	11%	12%	14%	-	14%	-	-	-	-	-	7%	*	15%	9%	15%	14%
	2022	13%	17%	19%	-	19%	-	-	-	-	*	16%	*	20%	12%	18%	18%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	81%	82%	-	82%	-	-	-	-	-	26%	*	84%	75%	81%	80%
	2022	83%	78%	82%	-	82%	*	-	-	-	-	60%	*	85%	57%	80%	81%
At Meets Grade Level or Above	2023	58%	55%	58%	-	58%	-	-	-	-	-	17%	*	60%	53%	55%	54%
	2022	58%	54%	60%	-	60%	*	-	-	-	-	20%	*	63%	33%	57%	58%
At Masters Grade Level	2023	28%	21%	19%	-	19%	-	-	-	-	-	9%	*	19%	18%	18%	17%
	2022	37%	33%	38%	-	39%	*	-	-	-	-	0%	*	41%	14%	36%	37%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	85%	87%	-	87%	-	-	-	-	-	39%	*	88%	83%	86%	85%
	2022	71%	82%	88%	-	88%	*	-	-	-	-	60%	*	90%	71%	86%	88%
At Meets Grade Level or Above	2023	46%	62%	64%	-	64%	-	-	-	-	-	22%	*	67%	53%	63%	61%
	2022	40%	61%	66%	-	66%	*	-	-	-	-	33%	*	68%	48%	63%	65%
At Masters Grade Level	2023	17%	26%	26%	-	26%	-	-	-	-	-	13%	*	28%	20%	26%	23%
	2022	14%	29%	34%	-	34%	*	-	-	-	-	20%	*	34%	29%	29%	33%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	67%	65%	-	65%	-	-	-	-	-	30%	*	66%	63%	64%	63%
	2022	74%	73%	79%	-	80%	*	-	-	-	-	40%	*	82%	57%	77%	78%
At Meets Grade Level or Above	2023	47%	36%	31%	-	31%	-	-	-	-	-	13%	*	32%	25%	29%	26%
	2022	45%	47%	51%	-	52%	*	-	-	-	-	20%	*	55%	19%	48%	50%
At Masters Grade Level	2023	17%	10%	9%	-	9%	-	-	-	-	-	4%	*	8%	13%	7%	7%
	2022	24%	20%	20%	-	20%	*	-	-	-	-	0%	*	21%	10%	15%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	65%	67%	-	67%	-	-	-	-	-	30%	*	69%	60%	66%	64%
	2022	61%	61%	70%	-	70%	*	-	-	-	-	47%	*	73%	43%	66%	68%
At Meets Grade Level or Above	2023	33%	37%	40%	-	40%	-	-	-	-	-	17%	*	40%	38%	37%	36%
	2022	31%	32%	39%	-	39%	*	-	-	-	-	20%	*	43%	5%	34%	37%
At Masters Grade Level	2023	16%	18%	20%	-	20%	-	-	-	-	-	4%	*	20%	20%	17%	15%
	2022	18%	20%	28%	-	29%	*	-	-	-	-	13%	*	31%	5%	24%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	76%	-	76%	-	-	-	-	-	40%	83%	78%	66%	75%	74%
	2022	74%	75%	77%	-	77%	*	-	-	-	*	47%	79%	78%	67%	75%	76%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	49%	54%	48%	-	48%	-	-	-	-	-	23%	61%	49%	39%	46%	46%
	2022	48%	48%	48%	-	48%	*	-	-	-	*	23%	43%	50%	32%	45%	46%
At Masters Grade Level	2023	20%	25%	17%	-	17%	-	-	-	-	-	10%	6%	17%	14%	15%	15%
	2022	23%	24%	24%	-	24%	*	-	-	-	*	10%	14%	25%	14%	22%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	79%	-	79%	-	-	-	-	-	38%	88%	81%	68%	77%	78%
	2022	75%	72%	75%	-	75%	*	-	-	-	*	41%	67%	76%	67%	73%	73%
At Meets Grade Level or Above	2023	53%	55%	53%	-	53%	-	-	-	-	-	25%	63%	55%	43%	51%	52%
	2022	53%	50%	48%	-	48%	*	-	-	-	*	21%	33%	49%	38%	45%	45%
At Masters Grade Level	2023	20%	23%	18%	-	18%	-	-	-	-	-	13%	0%	19%	13%	16%	17%
	2022	25%	24%	27%	-	27%	*	-	-	-	*	7%	0%	28%	17%	25%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	79%	-	79%	-	-	-	-	-	47%	75%	81%	68%	78%	78%
	2022	72%	78%	82%	-	82%	*	-	-	-	*	56%	83%	82%	77%	80%	81%
At Meets Grade Level or Above	2023	45%	60%	50%	-	50%	-	-	-	-	-	26%	63%	52%	41%	49%	49%
	2022	42%	48%	50%	-	50%	*	-	-	-	*	26%	67%	51%	39%	48%	48%
At Masters Grade Level	2023	19%	31%	17%	-	17%	-	-	-	-	-	11%	13%	18%	13%	16%	16%
	2022	20%	25%	21%	-	21%	*	-	-	-	*	15%	33%	22%	14%	19%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	65%	-	65%	-	-	-	-	-	30%	*	66%	63%	64%	63%
	2022	76%	77%	79%	-	80%	*	-	-	-	-	40%	*	82%	57%	77%	78%
At Meets Grade Level or Above	2023	47%	44%	31%	-	31%	-	-	-	-	-	13%	*	32%	25%	29%	26%
	2022	47%	42%	51%	-	52%	*	-	-	-	-	20%	*	55%	19%	48%	50%
At Masters Grade Level	2023	18%	19%	9%	-	9%	-	-	-	-	-	4%	*	8%	13%	7%	7%
	2022	21%	17%	20%	-	20%	*	-	-	-	-	0%	*	21%	10%	15%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	80%	67%	-	67%	-	-	-	-	-	30%	*	69%	60%	66%	64%
	2022	75%	75%	70%	-	70%	*	-	-	-	-	47%	*	73%	43%	66%	68%
At Meets Grade Level or Above	2023	52%	46%	40%	-	40%	-	-	-	-	-	17%	*	40%	38%	37%	36%
	2022	50%	46%	39%	-	39%	*	-	-	-	-	20%	*	43%	5%	34%	37%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	21%	20%	-	20%	-	-	-	-	-	4%	*	20%	20%	17%	15%
	2022	30%	25%	28%	-	29%	*	-	-	-	-	13%	*	31%	5%	24%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	30%	36%	-	36%	-	-	-	-	-	22%	*	36%	38%	33%	36%
	2022	31%	17%	25%	-	25%	-	-	-	-	-	19%	*	25%	23%	25%	23%
Reading and Mathematics Including EOC	2023	35%	30%	36%	-	36%	-	-	-	-	-	22%	*	36%	38%	33%	36%
	2022	31%	17%	25%	-	25%	-	-	-	-	-	19%	*	25%	23%	25%	23%
Reading Including EOC	2023	52%	52%	58%	-	58%	-	-	-	-	-	26%	*	58%	59%	54%	59%
	2022	43%	31%	35%	-	36%	-	-	-	-	-	26%	*	36%	27%	35%	33%
Math Including EOC	2023	40%	35%	43%	-	43%	-	-	-	-	-	26%	*	43%	41%	40%	43%
	2022	40%	27%	40%	-	40%	-	-	-	-	-	30%	*	40%	41%	39%	39%
7th Graders																	
Reading and Mathematics	2023	37%	32%	34%	-	34%	-	-	-	-	-	23%	*	37%	20%	34%	33%
	2022	32%	29%	36%	-	35%	-	-	-	-	*	16%	*	37%	23%	34%	30%
Reading and Mathematics Including EOC	2023	38%	32%	34%	-	34%	-	-	-	-	-	23%	*	37%	20%	34%	33%
	2022	33%	29%	36%	-	35%	-	-	-	-	*	16%	*	37%	23%	34%	30%
Reading Including EOC	2023	55%	43%	44%	-	44%	-	-	-	-	-	30%	*	49%	22%	43%	42%
	2022	56%	45%	50%	-	49%	-	-	-	-	*	16%	*	50%	50%	46%	45%
Math Including EOC	2023	43%	40%	45%	-	45%	-	-	-	-	-	30%	*	48%	30%	46%	44%
	2022	37%	38%	46%	-	46%	-	-	-	-	*	16%	*	48%	31%	45%	41%
8th Graders																	
Reading and Mathematics	2023	31%	49%	51%	-	51%	-	-	-	-	-	17%	*	53%	43%	49%	47%
	2022	27%	46%	50%	-	50%	*	-	-	-	-	20%	*	53%	29%	46%	48%
Reading and Mathematics Including EOC	2023	44%	49%	51%	-	51%	-	-	-	-	-	17%	*	53%	43%	49%	47%
	2022	41%	46%	50%	-	50%	*	-	-	-	-	20%	*	53%	29%	46%	48%
Reading Including EOC	2023	58%	55%	58%	-	58%	-	-	-	-	-	17%	*	60%	53%	55%	54%
	2022	58%	54%	60%	-	60%	*	-	-	-	-	20%	*	63%	33%	57%	58%
Math Including EOC	2023	51%	62%	64%	-	64%	-	-	-	-	-	22%	*	67%	53%	63%	61%
	2022	48%	61%	66%	-	66%	*	-	-	-	-	33%	*	68%	48%	63%	65%
3rd - 8th Graders																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	37%	55%	40%	-	40%	-	-	-	-	-	21%	50%	42%	33%	39%	38%
	2022	34%	45%	36%	-	36%	*	-	-	-	*	18%	33%	38%	25%	34%	33%
Reading and Mathematics Including EOC	2023	39%	55%	40%	-	40%	-	-	-	-	-	21%	50%	42%	33%	39%	38%
	2022	36%	45%	36%	-	36%	*	-	-	-	*	18%	33%	38%	25%	34%	33%
Reading Including EOC	2023	53%	63%	53%	-	53%	-	-	-	-	-	25%	63%	55%	43%	51%	52%
	2022	53%	57%	48%	-	48%	*	-	-	-	*	21%	33%	49%	38%	45%	45%
Math Including EOC	2023	47%	64%	50%	-	50%	-	-	-	-	-	26%	63%	52%	41%	49%	49%
	2022	43%	56%	50%	-	50%	*	-	-	-	*	26%	67%	51%	39%	48%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	39%	37%	-	37%	-	-	-	-	-	35%	*	36%	43%	32%	37%
Grade 6 Mathematics	2023	54%	31%	25%	-	25%	-	-	-	-	-	52%	*	23%	45%	24%	24%
Grade 7 ELA/Reading	2023	71%	70%	68%	-	68%	-	-	-	-	-	53%	*	72%	49%	71%	68%
Grade 7 Mathematics	2023	56%	69%	69%	-	69%	-	-	-	-	-	45%	*	70%	63%	70%	69%
Grade 8 ELA/Reading	2023	63%	67%	68%	-	68%	-	-	-	-	-	36%	*	69%	59%	68%	67%
Grade 8 Mathematics	2023	74%	85%	83%	-	83%	-	-	-	-	-	48%	*	84%	74%	82%	82%
All Grades Both Subjects	2023	64%	66%	58%	-	58%	-	-	-	-	-	45%	53%	58%	56%	57%	57%
All Grades ELA/Reading	2023	63%	64%	57%	-	57%	-	-	-	-	-	43%	50%	58%	50%	57%	57%
All Grades Mathematics	2023	66%	68%	58%	-	58%	-	-	-	-	-	48%	56%	58%	61%	58%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	23%	33%	-	33%	-	-	-	-	-	0%	-	30%	*	36%	40%
Grade 6 Mathematics	2023	35%	28%	54%	-	54%	-	-	-	-	-	50%	-	56%	*	55%	45%
Grade 7 ELA/Reading	2023	39%	35%	29%	-	29%	-	-	-	-	-	16%	*	33%	17%	30%	28%
Grade 7 Mathematics	2023	22%	35%	32%	-	32%	-	-	-	-	-	20%	*	34%	29%	34%	33%
Grade 8 ELA/Reading	2023	39%	41%	41%	-	41%	-	-	-	-	-	0%	-	45%	25%	42%	39%
Grade 8 Mathematics	2023	49%	57%	51%	-	51%	-	-	-	-	-	21%	-	53%	44%	51%	49%
All Grades Both Subjects	2023	38%	44%	37%	-	37%	-	-	-	-	-	16%	*	40%	28%	38%	36%
All Grades ELA/Reading	2023	35%	39%	34%	-	34%	-	-	-	-	-	7%	*	38%	22%	35%	33%
All Grades Mathematics	2023	40%	49%	41%	-	41%	-	-	-	-	-	26%	*	44%	35%	43%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	76%	*	-	*	-	-	-	73%	-	73%	-	*	90%	73%	97%
	2022	74%	75%	77%	-	-	-	-	-	-	74%	-	74%	-	*	91%	74%	98%
At Meets Grade Level or Above	2023	49%	54%	48%	*	-	*	-	-	-	44%	-	44%	-	*	69%	44%	79%
	2022	48%	48%	48%	-	-	-	-	-	-	42%	-	42%	-	*	75%	42%	87%
At Masters Grade Level	2023	20%	25%	17%	*	-	*	-	-	-	14%	-	14%	-	*	33%	14%	46%
	2022	23%	24%	24%	-	-	-	-	-	-	19%	-	19%	-	*	43%	19%	62%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	79%	*	-	*	-	-	-	77%	-	77%	-	*	89%	77%	100%
	2022	75%	72%	75%	-	-	-	-	-	-	71%	-	71%	-	*	89%	71%	100%
At Meets Grade Level or Above	2023	53%	55%	53%	*	-	*	-	-	-	50%	-	50%	-	*	71%	50%	92%
	2022	53%	50%	48%	-	-	-	-	-	-	43%	-	43%	-	*	76%	43%	88%
At Masters Grade Level	2023	20%	23%	18%	*	-	*	-	-	-	16%	-	16%	-	*	30%	16%	64%
	2022	25%	24%	27%	-	-	-	-	-	-	22%	-	22%	-	*	53%	22%	65%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	79%	*	-	*	-	-	-	77%	-	77%	-	*	93%	77%	100%
	2022	72%	78%	82%	-	-	-	-	-	-	79%	-	79%	-	*	93%	79%	98%
At Meets Grade Level or Above	2023	45%	60%	50%	*	-	*	-	-	-	47%	-	47%	-	*	73%	47%	88%
	2022	42%	48%	50%	-	-	-	-	-	-	45%	-	45%	-	*	73%	45%	88%
At Masters Grade Level	2023	19%	31%	17%	*	-	*	-	-	-	14%	-	14%	-	*	30%	14%	56%
	2022	20%	25%	21%	-	-	-	-	-	-	18%	-	18%	-	*	29%	18%	63%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	65%	-	-	-	-	-	-	61%	-	61%	-	*	80%	61%	93%
	2022	76%	77%	79%	-	-	-	-	-	-	76%	-	76%	-	-	92%	76%	100%
At Meets Grade Level or Above	2023	47%	44%	31%	-	-	-	-	-	-	24%	-	24%	-	*	63%	24%	57%
	2022	47%	42%	51%	-	-	-	-	-	-	44%	-	44%	-	-	83%	43%	92%
At Masters Grade Level	2023	18%	19%	9%	-	-	-	-	-	-	6%	-	6%	-	*	23%	6%	14%
	2022	21%	17%	20%	-	-	-	-	-	-	14%	-	14%	-	-	42%	14%	54%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	80%	67%	-	-	-	-	-	-	62%	-	62%	-	*	93%	62%	93%
	2022	75%	75%	70%	-	-	-	-	-	-	65%	-	65%	-	-	92%	64%	96%
At Meets Grade Level or Above	2023	52%	46%	40%	-	-	-	-	-	-	34%	-	34%	-	*	63%	34%	64%
	2022	50%	46%	39%	-	-	-	-	-	-	31%	-	31%	-	-	75%	30%	79%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	20%	-	-	-	-	-	-	15%	-	15%	-	*	50%	15%	29%
	2022	30%	25%	28%	-	-	-	-	-	-	21%	-	21%	-	-	67%	21%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	58%	*	-	*	-	-	-	56%	-	56%	-	*	69%	56%	84%
All Grades ELA/Reading	2023	63%	64%	57%	*	-	*	-	-	-	56%	-	56%	-	*	64%	56%	82%
All Grades Mathematics	2023	66%	68%	58%	*	-	*	-	-	-	56%	-	56%	-	*	75%	56%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	44%	37%	-	-	-	-	-	-	36%	-	36%	-	-	62%	36%	-
All Grades ELA/Reading	2023	35%	39%	34%	-	-	-	-	-	-	33%	-	33%	-	-	50%	33%	-
All Grades Mathematics	2023	40%	49%	41%	-	-	-	-	-	-	40%	-	40%	-	-	80%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	95%	-	-	-	-	-	98%	90%	97%	84%	96%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	10%	2%	8%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	2%	-	2%	-	-	-	-	-	1%	0%	0%	8%	1%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	94%	-	95%	-	-	-	-	-	96%	89%	97%	83%	96%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	1%	11%	2%	7%	2%	3%
Not Included in Accountability: Other Exclusions	3%	9%	3%	-	2%	-	-	-	-	-	3%	0%	1%	10%	2%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	95%	-	95%	-	-	-	-	-	99%	89%	97%	85%	96%	95%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	0%	11%	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	1%	0%	0%	8%	1%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	-	96%	-	-	-	-	-	100%	*	98%	85%	97%	96%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	-	-	-	-	-	0%	*	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	-	96%	-	-	-	-	-	100%	*	98%	85%	97%	96%
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	-	-	-	-	-	0%	*	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	91%	-	94%	67%	-	-	-	*	90%	100%	98%	56%	94%	90%
Not Included in Accountability: Mobile	5%	4%	7%	-	3%	0%	-	-	-	*	10%	0%	1%	32%	4%	7%
Not Included in Accountability: Other Exclusions	1%	5%	3%	-	3%	33%	-	-	-	*	0%	0%	1%	12%	2%	3%
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	91%	-	94%	*	-	-	-	*	91%	100%	98%	57%	95%	90%
Not Included in Accountability: Mobile	5%	3%	6%	-	3%	*	-	-	-	*	9%	0%	1%	30%	4%	7%
Not Included in Accountability: Other Exclusions	2%	9%	3%	-	3%	*	-	-	-	*	0%	0%	1%	13%	2%	3%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	91%	-	94%	*	-	-	-	*	91%	100%	98%	57%	95%	90%
Not Included in Accountability: Mobile	5%	4%	6%	-	3%	*	-	-	-	*	9%	0%	1%	30%	4%	7%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	*	0%	0%	0%	12%	1%	3%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	-	94%	*	-	-	-	-	88%	*	97%	53%	92%	89%
Not Included in Accountability: Mobile	4%	4%	8%	-	3%	*	-	-	-	-	12%	*	2%	38%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	*	-	-	-	-	0%	*	1%	10%	3%	3%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	-	94%	*	-	-	-	-	88%	*	97%	53%	92%	89%
Not Included in Accountability: Mobile	4%	3%	8%	-	3%	*	-	-	-	-	12%	*	2%	38%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	*	-	-	-	-	0%	*	1%	10%	3%	3%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	93.3%	-	93.3%	*	-	-	-	*	92.5%	93.0%	93.1%
2020-21	95.0%	95.9%	98.9%	-	98.9%	*	-	-	-	*	98.6%	98.7%	98.8%
Chronic Absenteeism													
2021-22	25.7%	29.3%	23.7%	-	23.7%	*	-	-	-	*	27.5%	24.7%	24.6%
2020-21	15.0%	11.8%	3.7%	-	3.6%	*	-	-	-	*	5.6%	4.1%	3.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	0.6%	-	0.6%	*	-	-	-	*	2.6%	0.0%	0.2%
2020-21	0.9%	3.1%	2.6%	-	2.6%	*	-	-	-	-	2.9%	2.4%	3.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	373	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	372	191,125
White	-	-	1	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	35	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	336	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	236	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	220	40,398
At-Risk Graduates	-	-	270	159,689
CTE Completers	-	-	149	107,502

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	779	100.0%	5,960	5,504,150	779	100.0%	5,977	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	265	34.0%	7.6%	7.3%	265	34.0%	7.6%	7.2%
Grade 7	263	33.8%	7.5%	7.4%	263	33.8%	7.5%	7.4%
Grade 8	251	32.2%	7.2%	7.7%	251	32.2%	7.2%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	774	99.4%	99.5%	53.0%	774	99.4%	99.5%	52.9%
White	4	0.5%	0.5%	25.6%	4	0.5%	0.5%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.1%	0.0%	3.0%	1	0.1%	0.0%	3.0%
Sex:								
Female	382	49.0%	50.3%	48.8%	382	49.0%	50.3%	48.8%
Male	397	51.0%	49.7%	51.2%	397	51.0%	49.7%	51.2%
Economically Disadvantaged	675	86.6%	85.9%	62.1%	675	86.6%	85.9%	62.0%
Non-Educationally Disadvantaged	104	13.4%	14.1%	37.9%	104	13.4%	14.1%	38.0%
Section 504 Students	142	18.2%	10.1%	7.4%	142	18.2%	10.1%	7.4%
EB Students/EL	695	89.2%	83.0%	23.1%	695	89.2%	83.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	20	2.7%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	22	2.8%	1.9%	5.5%	22	2.8%	1.9%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.5%	1.3%	1	0.1%	0.5%	1.3%
Immigrant	5	0.6%	0.4%	2.2%	5	0.6%	0.4%	2.2%
Migrant	7	0.9%	0.9%	0.3%	7	0.9%	0.9%	0.3%
Title I	779	100.0%	100.0%	64.6%	779	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	710	91.1%	85.6%	53.3%	710	91.1%	85.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	694	89.1%	86.6%	23.2%	694	89.1%	86.4%	23.2%
Career and Technical Education	1	0.1%	24.9%	26.5%	1	0.1%	24.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.3%	72.3%	0	-	83.3%	72.2%
Gifted and Talented Education	98	12.6%	9.9%	8.2%	98	12.6%	9.9%	8.2%
Special Education	77	9.9%	9.4%	12.6%	77	9.9%	9.6%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	55.8%	41.9%	44.1%				
Students with Physical Disabilities	10	13.0%	20.8%	20.0%				
Students with Autism	12	15.6%	21.0%	15.5%				
Students with Behavioral Disabilities	12	15.6%	15.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	88	11.8%	15.0%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	3.3%				
Hispanic	88	11.8%	14.9%	8.7%				
White	0	0.0%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	10.1%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	79	12.3%	15.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	9.2%	13.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	27	5.7%	9.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.9%	1.5%	-	6.1%	4.5%
Grade 1	-	3.3%	2.5%	-	2.4%	3.6%
Grade 2	-	2.9%	1.6%	-	0.0%	2.0%
Grade 3	-	0.3%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	21.3%	8.7%	-	32.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	18.7
Grade 1	-	15.8	19.1
Grade 2	-	17.3	19.1
Grade 3	-	17.8	19.3
Grade 4	-	19.1	19.4
Grade 5	-	18.0	20.8
Grade 6	21.4	19.4	19.2
Secondary:			
English/Language Arts	20.1	16.0	16.2
Foreign Languages	17.3	15.6	18.8
Mathematics	18.5	15.9	17.5
Science	21.1	17.5	18.5
Social Studies	22.0	18.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.3	100.0%	100.0%	100.0%
Professional Staff:	71.0	87.3%	50.8%	64.1%
Teachers	59.6	73.2%	39.9%	48.7%
Professional Support	7.5	9.2%	6.8%	10.9%
Campus Administration (School Leadership)	4.0	4.9%	2.8%	3.3%
Educational Aides:	10.3	12.7%	11.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	4.0	n/a	22.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	80.8	99.3%	99.0%	53.2%
Teachers by Ethnicity:				
African American	0.5	0.8%	0.2%	11.8%
Hispanic	58.5	98.3%	98.4%	29.6%
White	0.5	0.8%	1.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.1	0.1%	0.2%	1.2%
Teachers by Sex:				
Males	21.9	36.8%	34.5%	24.4%
Females	37.7	63.2%	65.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	2.0%
Bachelors	43.6	73.2%	77.7%	72.2%
Masters	16.0	26.8%	21.7%	25.0%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.1	5.1%	3.3%	9.7%
1-5 Years Experience	12.7	21.3%	23.9%	26.3%
6-10 Years Experience	14.5	24.3%	20.3%	20.5%
11-20 Years Experience	17.6	29.6%	36.1%	27.2%
21-30 Years Experience	10.7	17.9%	15.9%	13.3%
Over 30 Years Experience	1.0	1.7%	0.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.1	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.8	6.1
Average Years Experience of Principals with District	0.0	5.4	5.3
Average Years Experience of Assistant Principals	6.5	7.1	5.2
Average Years Experience of Assistant Principals with District	6.0	7.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.4	11.8	11.0
Average Years Experience of Teachers with District:	11.9	11.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,102	\$32,228	\$53,300
1-5 Years Experience	\$52,213	\$52,710	\$56,516
6-10 Years Experience	\$56,293	\$56,392	\$59,732
11-20 Years Experience	\$61,017	\$61,273	\$63,389
21-30 Years Experience	\$68,855	\$66,973	\$67,876
Over 30 Years Experience	\$78,063	\$76,456	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$58,301	\$58,244	\$60,717
Professional Support	\$74,503	\$74,595	\$72,022
Campus Administration (School Leadership)	\$76,945	\$85,943	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.4%	5.9%
Career and Technical Education	1.0	1.7%	5.8%	5.4%
Compensatory Education	2.6	4.4%	4.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	52.7	88.4%	82.4%	70.6%
Special Education	3.3	5.5%	6.4%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: RAMIRO BARRERA MIDDLE

Campus Number: 214903042

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 6 Reading																		
At Approaches Grade Level or Above	2023	77%	77%	71%	-	71%	-	-	-	-	-	12%	*	73%	56%	71%	70%	
	2022	70%	61%	52%	-	52%	*	-	-	-	-	14%	*	53%	42%	52%	51%	
At Meets Grade Level or Above	2023	52%	52%	46%	-	46%	-	-	-	-	-	0%	*	46%	40%	45%	44%	
	2022	43%	31%	25%	-	25%	*	-	-	-	-	5%	*	25%	25%	24%	24%	
At Masters Grade Level	2023	22%	20%	17%	-	17%	-	-	-	-	-	0%	*	16%	20%	16%	16%	
	2022	23%	12%	10%	-	10%	*	-	-	-	-	0%	*	10%	8%	11%	10%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	60%	-	60%	-	-	-	-	-	12%	*	59%	67%	59%	58%	
	2022	73%	62%	43%	-	43%	*	-	-	-	-	10%	*	43%	42%	43%	42%	
At Meets Grade Level or Above	2023	40%	35%	25%	-	25%	-	-	-	-	-	6%	*	24%	29%	24%	23%	
	2022	39%	27%	9%	-	10%	*	-	-	-	-	0%	*	10%	8%	9%	9%	
At Masters Grade Level	2023	16%	9%	8%	-	8%	-	-	-	-	-	0%	*	7%	13%	7%	6%	
	2022	16%	7%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	1%	
Grade 7 Reading																		
At Approaches Grade Level or Above	2023	78%	71%	71%	-	71%	-	-	-	-	-	12%	*	72%	67%	72%	70%	
	2022	80%	73%	69%	-	70%	-	-	-	-	*	20%	*	71%	50%	64%	66%	
At Meets Grade Level or Above	2023	55%	43%	43%	-	43%	-	-	-	-	-	0%	*	42%	43%	42%	43%	
	2022	56%	45%	41%	-	41%	-	-	-	-	*	10%	*	42%	17%	38%	37%	
At Masters Grade Level	2023	27%	16%	18%	-	18%	-	-	-	-	-	0%	*	17%	29%	17%	18%	
	2022	37%	28%	26%	-	26%	-	-	-	-	*	0%	*	27%	8%	25%	23%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2023	63%	66%	59%	-	59%	-	-	-	-	-	12%	*	59%	62%	59%	56%	
	2022	61%	71%	56%	-	57%	-	-	-	-	*	20%	*	58%	42%	53%	55%	
At Meets Grade Level or Above	2023	37%	40%	34%	-	34%	-	-	-	-	-	0%	*	32%	48%	34%	33%	
	2022	31%	38%	28%	-	29%	-	-	-	-	*	10%	*	30%	8%	27%	26%	
At Masters Grade Level	2023	11%	12%	10%	-	10%	-	-	-	-	-	0%	*	9%	14%	9%	9%	
	2022	13%	17%	15%	-	15%	-	-	-	-	*	0%	*	16%	0%	15%	11%	
Grade 8 Reading																		

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	81%	80%	-	80%	-	-	-	-	-	38%	*	82%	65%	78%	78%
	2022	83%	78%	74%	-	74%	-	-	-	-	-	0%	*	75%	71%	73%	72%
At Meets Grade Level or Above	2023	58%	55%	50%	-	50%	-	-	-	-	-	8%	*	52%	29%	47%	47%
	2022	58%	54%	46%	-	46%	-	-	-	-	-	0%	*	44%	59%	42%	45%
At Masters Grade Level	2023	28%	21%	22%	-	22%	-	-	-	-	-	0%	*	24%	6%	23%	20%
	2022	37%	33%	26%	-	26%	-	-	-	-	-	0%	*	27%	24%	24%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	85%	83%	-	83%	-	-	-	-	-	46%	*	86%	59%	81%	81%
	2022	71%	82%	75%	-	75%	-	-	-	-	-	0%	*	77%	65%	74%	74%
At Meets Grade Level or Above	2023	46%	62%	59%	-	59%	-	-	-	-	-	15%	*	62%	29%	57%	56%
	2022	40%	61%	54%	-	54%	-	-	-	-	-	0%	*	53%	59%	51%	51%
At Masters Grade Level	2023	17%	26%	26%	-	26%	-	-	-	-	-	0%	*	27%	18%	27%	23%
	2022	14%	29%	23%	-	23%	-	-	-	-	-	0%	*	25%	12%	20%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	67%	70%	-	70%	-	-	-	-	-	31%	*	70%	65%	67%	67%
	2022	74%	73%	65%	-	65%	-	-	-	-	-	0%	*	65%	65%	63%	63%
At Meets Grade Level or Above	2023	47%	36%	43%	-	43%	-	-	-	-	-	8%	*	43%	41%	41%	38%
	2022	45%	47%	41%	-	41%	-	-	-	-	-	0%	*	41%	47%	39%	39%
At Masters Grade Level	2023	17%	10%	11%	-	11%	-	-	-	-	-	8%	*	11%	12%	11%	10%
	2022	24%	20%	20%	-	20%	-	-	-	-	-	0%	*	20%	18%	15%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	65%	62%	-	62%	-	-	-	-	-	15%	*	63%	53%	57%	60%
	2022	61%	61%	52%	-	52%	-	-	-	-	-	0%	*	51%	53%	49%	49%
At Meets Grade Level or Above	2023	33%	37%	33%	-	33%	-	-	-	-	-	8%	*	34%	29%	32%	31%
	2022	31%	32%	23%	-	23%	-	-	-	-	-	0%	*	23%	24%	21%	21%
At Masters Grade Level	2023	16%	18%	15%	-	15%	-	-	-	-	-	0%	*	15%	12%	16%	13%
	2022	18%	20%	10%	-	10%	-	-	-	-	-	0%	*	10%	12%	9%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	69%	-	69%	-	-	-	-	-	21%	38%	70%	62%	68%	67%
	2022	74%	75%	61%	-	61%	*	-	-	-	*	10%	61%	61%	55%	59%	59%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	49%	54%	41%	-	41%	-	-	-	-	-	5%	25%	42%	36%	40%	39%
	2022	48%	48%	33%	-	33%	*	-	-	-	*	3%	39%	33%	34%	31%	31%
At Masters Grade Level	2023	20%	25%	16%	-	16%	-	-	-	-	-	1%	13%	16%	16%	16%	14%
	2022	23%	24%	16%	-	16%	*	-	-	-	*	0%	0%	17%	11%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	74%	-	74%	-	-	-	-	-	19%	*	76%	62%	74%	72%
	2022	75%	72%	65%	-	65%	*	-	-	-	*	14%	67%	66%	56%	63%	63%
At Meets Grade Level or Above	2023	53%	55%	46%	-	46%	-	-	-	-	-	2%	*	47%	38%	45%	44%
	2022	53%	50%	37%	-	37%	*	-	-	-	*	5%	17%	37%	37%	34%	35%
At Masters Grade Level	2023	20%	23%	19%	-	19%	-	-	-	-	-	0%	*	19%	19%	19%	18%
	2022	25%	24%	21%	-	21%	*	-	-	-	*	0%	0%	21%	15%	20%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	67%	-	67%	-	-	-	-	-	21%	*	68%	63%	66%	65%
	2022	72%	78%	58%	-	58%	*	-	-	-	*	11%	50%	59%	51%	57%	57%
At Meets Grade Level or Above	2023	45%	60%	39%	-	39%	-	-	-	-	-	6%	*	40%	35%	38%	37%
	2022	42%	48%	30%	-	30%	*	-	-	-	*	3%	33%	30%	29%	29%	28%
At Masters Grade Level	2023	19%	31%	15%	-	15%	-	-	-	-	-	0%	*	15%	15%	14%	13%
	2022	20%	25%	13%	-	13%	*	-	-	-	*	0%	0%	13%	5%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	70%	-	70%	-	-	-	-	-	31%	*	70%	65%	67%	67%
	2022	76%	77%	65%	-	65%	-	-	-	-	-	0%	*	65%	65%	63%	63%
At Meets Grade Level or Above	2023	47%	44%	43%	-	43%	-	-	-	-	-	8%	*	43%	41%	41%	38%
	2022	47%	42%	41%	-	41%	-	-	-	-	-	0%	*	41%	47%	39%	39%
At Masters Grade Level	2023	18%	19%	11%	-	11%	-	-	-	-	-	8%	*	11%	12%	11%	10%
	2022	21%	17%	20%	-	20%	-	-	-	-	-	0%	*	20%	18%	15%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	80%	62%	-	62%	-	-	-	-	-	15%	*	63%	53%	57%	60%
	2022	75%	75%	52%	-	52%	-	-	-	-	-	0%	*	51%	53%	49%	49%
At Meets Grade Level or Above	2023	52%	46%	33%	-	33%	-	-	-	-	-	8%	*	34%	29%	32%	31%
	2022	50%	46%	23%	-	23%	-	-	-	-	-	0%	*	23%	24%	21%	21%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	21%	15%	-	15%	-	-	-	-	-	0%	*	15%	12%	16%	13%
	2022	30%	25%	10%	-	10%	-	-	-	-	-	0%	*	10%	12%	9%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	30%	23%	-	23%	-	-	-	-	-	0%	*	23%	21%	23%	21%
	2022	31%	17%	7%	-	7%	*	-	-	-	-	0%	*	7%	8%	7%	7%
Reading and Mathematics Including EOC	2023	35%	30%	23%	-	23%	-	-	-	-	-	0%	*	23%	21%	23%	21%
	2022	31%	17%	7%	-	7%	*	-	-	-	-	0%	*	7%	8%	7%	7%
Reading Including EOC	2023	52%	52%	46%	-	46%	-	-	-	-	-	0%	*	46%	40%	45%	44%
	2022	43%	31%	25%	-	25%	*	-	-	-	-	5%	*	25%	25%	24%	24%
Math Including EOC	2023	40%	35%	25%	-	25%	-	-	-	-	-	6%	*	24%	29%	24%	23%
	2022	40%	27%	9%	-	10%	*	-	-	-	-	0%	*	10%	8%	9%	9%
7th Graders																	
Reading and Mathematics	2023	37%	32%	29%	-	29%	-	-	-	-	-	0%	*	28%	38%	28%	29%
	2022	32%	29%	21%	-	21%	-	-	-	-	*	10%	*	22%	0%	20%	18%
Reading and Mathematics Including EOC	2023	38%	32%	29%	-	29%	-	-	-	-	-	0%	*	28%	38%	28%	29%
	2022	33%	29%	21%	-	21%	-	-	-	-	*	10%	*	22%	0%	20%	18%
Reading Including EOC	2023	55%	43%	43%	-	43%	-	-	-	-	-	0%	*	42%	43%	42%	43%
	2022	56%	45%	41%	-	41%	-	-	-	-	*	10%	*	42%	17%	38%	37%
Math Including EOC	2023	43%	40%	34%	-	34%	-	-	-	-	-	0%	*	32%	48%	34%	33%
	2022	37%	38%	28%	-	29%	-	-	-	-	*	10%	*	30%	8%	27%	26%
8th Graders																	
Reading and Mathematics	2023	31%	49%	45%	-	45%	-	-	-	-	-	8%	*	47%	24%	42%	42%
	2022	27%	46%	40%	-	40%	-	-	-	-	-	0%	*	38%	53%	37%	39%
Reading and Mathematics Including EOC	2023	44%	49%	45%	-	45%	-	-	-	-	-	8%	*	47%	24%	42%	42%
	2022	41%	46%	40%	-	40%	-	-	-	-	-	0%	*	38%	53%	37%	39%
Reading Including EOC	2023	58%	55%	50%	-	50%	-	-	-	-	-	8%	*	52%	29%	47%	47%
	2022	58%	54%	46%	-	46%	-	-	-	-	-	0%	*	44%	59%	42%	45%
Math Including EOC	2023	51%	62%	59%	-	59%	-	-	-	-	-	15%	*	62%	29%	57%	56%
	2022	48%	61%	54%	-	54%	-	-	-	-	-	0%	*	53%	59%	51%	51%
3rd - 8th Graders																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	37%	55%	32%	-	32%	-	-	-	-	-	2%	*	33%	27%	31%	30%
	2022	34%	45%	22%	-	22%	*	-	-	-	*	3%	17%	22%	24%	21%	21%
Reading and Mathematics Including EOC	2023	39%	55%	32%	-	32%	-	-	-	-	-	2%	*	33%	27%	31%	30%
	2022	36%	45%	22%	-	22%	*	-	-	-	*	3%	17%	22%	24%	21%	21%
Reading Including EOC	2023	53%	63%	46%	-	46%	-	-	-	-	-	2%	*	47%	38%	45%	44%
	2022	53%	57%	37%	-	37%	*	-	-	-	*	5%	17%	37%	37%	34%	35%
Math Including EOC	2023	47%	64%	39%	-	39%	-	-	-	-	-	6%	*	40%	35%	38%	37%
	2022	43%	56%	30%	-	30%	*	-	-	-	*	3%	33%	30%	29%	29%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	39%	42%	-	42%	-	-	-	-	-	13%	*	42%	48%	43%	42%
Grade 6 Mathematics	2023	54%	31%	39%	-	39%	-	-	-	-	-	25%	*	39%	39%	39%	37%
Grade 7 ELA/Reading	2023	71%	70%	72%	-	72%	-	-	-	-	-	18%	*	72%	68%	73%	72%
Grade 7 Mathematics	2023	56%	69%	71%	-	71%	-	-	-	-	-	38%	*	72%	68%	71%	70%
Grade 8 ELA/Reading	2023	63%	67%	66%	-	66%	-	-	-	-	-	33%	*	67%	57%	66%	65%
Grade 8 Mathematics	2023	74%	85%	89%	-	89%	-	-	-	-	-	67%	*	90%	78%	88%	89%
All Grades Both Subjects	2023	64%	66%	63%	-	63%	-	-	-	-	-	31%	58%	64%	58%	63%	62%
All Grades ELA/Reading	2023	63%	64%	60%	-	60%	-	-	-	-	-	20%	*	60%	57%	60%	59%
All Grades Mathematics	2023	66%	68%	66%	-	66%	-	-	-	-	-	41%	*	67%	59%	65%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	23%	21%	-	21%	-	-	-	-	-	0%	-	22%	17%	23%	19%
Grade 6 Mathematics	2023	35%	28%	20%	-	20%	-	-	-	-	-	0%	*	21%	20%	21%	19%
Grade 7 ELA/Reading	2023	39%	35%	42%	-	42%	-	-	-	-	-	6%	-	43%	30%	44%	41%
Grade 7 Mathematics	2023	22%	35%	37%	-	37%	-	-	-	-	-	6%	-	39%	20%	38%	36%
Grade 8 ELA/Reading	2023	39%	41%	43%	-	43%	-	-	-	-	-	33%	*	40%	56%	41%	42%
Grade 8 Mathematics	2023	49%	57%	60%	-	60%	-	-	-	-	-	30%	*	64%	42%	57%	57%
All Grades Both Subjects	2023	38%	44%	40%	-	40%	-	-	-	-	-	11%	*	41%	33%	40%	38%
All Grades ELA/Reading	2023	35%	39%	38%	-	38%	-	-	-	-	-	11%	*	38%	36%	38%	36%
All Grades Mathematics	2023	40%	49%	42%	-	42%	-	-	-	-	-	11%	*	43%	30%	41%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	69%	-	-	-	-	-	-	67%	-	67%	-	-	89%	67%	88%
	2022	74%	75%	61%	-	-	-	-	-	-	59%	-	59%	-	*	76%	58%	94%
At Meets Grade Level or Above	2023	49%	54%	41%	-	-	-	-	-	-	39%	-	39%	-	-	62%	39%	75%
	2022	48%	48%	33%	-	-	-	-	-	-	31%	-	31%	-	*	46%	30%	74%
At Masters Grade Level	2023	20%	25%	16%	-	-	-	-	-	-	14%	-	14%	-	-	30%	14%	50%
	2022	23%	24%	16%	-	-	-	-	-	-	15%	-	15%	-	*	27%	14%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	74%	-	-	-	-	-	-	72%	-	72%	-	-	91%	72%	100%
	2022	75%	72%	65%	-	-	-	-	-	-	62%	-	62%	-	*	87%	62%	100%
At Meets Grade Level or Above	2023	53%	55%	46%	-	-	-	-	-	-	44%	-	44%	-	-	63%	44%	89%
	2022	53%	50%	37%	-	-	-	-	-	-	35%	-	35%	-	*	54%	34%	76%
At Masters Grade Level	2023	20%	23%	19%	-	-	-	-	-	-	18%	-	18%	-	-	30%	17%	56%
	2022	25%	24%	21%	-	-	-	-	-	-	19%	-	19%	-	*	31%	19%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	67%	-	-	-	-	-	-	65%	-	65%	-	-	91%	65%	89%
	2022	72%	78%	58%	-	-	-	-	-	-	56%	-	56%	-	*	69%	56%	94%
At Meets Grade Level or Above	2023	45%	60%	39%	-	-	-	-	-	-	37%	-	37%	-	-	61%	37%	67%
	2022	42%	48%	30%	-	-	-	-	-	-	28%	-	28%	-	*	44%	27%	76%
At Masters Grade Level	2023	19%	31%	15%	-	-	-	-	-	-	12%	-	12%	-	-	35%	12%	44%
	2022	20%	25%	13%	-	-	-	-	-	-	11%	-	11%	-	*	31%	10%	41%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	70%	-	-	-	-	-	-	67%	-	67%	-	-	89%	67%	*
	2022	76%	77%	65%	-	-	-	-	-	-	64%	-	64%	-	-	67%	63%	90%
At Meets Grade Level or Above	2023	47%	44%	43%	-	-	-	-	-	-	38%	-	38%	-	-	74%	38%	*
	2022	47%	42%	41%	-	-	-	-	-	-	40%	-	40%	-	-	44%	38%	80%
At Masters Grade Level	2023	18%	19%	11%	-	-	-	-	-	-	9%	-	9%	-	-	21%	9%	*
	2022	21%	17%	20%	-	-	-	-	-	-	19%	-	19%	-	-	22%	17%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	80%	62%	-	-	-	-	-	-	60%	-	60%	-	-	79%	60%	*
	2022	75%	75%	52%	-	-	-	-	-	-	49%	-	49%	-	-	67%	48%	90%
At Meets Grade Level or Above	2023	52%	46%	33%	-	-	-	-	-	-	30%	-	30%	-	-	53%	30%	*
	2022	50%	46%	23%	-	-	-	-	-	-	22%	-	22%	-	-	22%	20%	60%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	15%	-	-	-	-	-	-	13%	-	13%	-	-	26%	13%	*
	2022	30%	25%	10%	-	-	-	-	-	-	11%	-	11%	-	-	0%	9%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	63%	-	-	-	-	-	-	62%	-	62%	-	-	69%	62%	92%
All Grades ELA/Reading	2023	63%	64%	60%	-	-	-	-	-	-	59%	-	59%	-	-	64%	59%	100%
All Grades Mathematics	2023	66%	68%	66%	-	-	-	-	-	-	65%	-	65%	-	-	75%	65%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	44%	40%	-	-	-	-	-	-	38%	-	38%	-	-	76%	38%	*
All Grades ELA/Reading	2023	35%	39%	38%	-	-	-	-	-	-	36%	-	36%	-	-	67%	36%	-
All Grades Mathematics	2023	40%	49%	42%	-	-	-	-	-	-	40%	-	40%	-	-	82%	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	-	96%	-	-	-	-	-	94%	100%	99%	79%	98%	96%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	6%	0%	1%	15%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	1%	-	1%	-	-	-	-	-	0%	0%	0%	5%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	96%	-	96%	-	-	-	-	-	94%	*	99%	79%	98%	96%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	6%	*	1%	15%	2%	3%
Not Included in Accountability: Other Exclusions	3%	9%	1%	-	1%	-	-	-	-	-	0%	*	0%	6%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	97%	96%	-	96%	-	-	-	-	-	94%	*	99%	78%	98%	96%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	6%	*	1%	15%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	-	97%	-	-	-	-	-	93%	*	99%	81%	99%	97%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	7%	*	1%	14%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	-	97%	-	-	-	-	-	93%	*	99%	81%	99%	97%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	-	-	-	-	7%	*	1%	14%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	0%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	-	99%	*	-	-	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	90%	94%	-	96%	*	-	-	-	*	91%	69%	98%	65%	94%	93%
Not Included in Accountability: Mobile	5%	4%	4%	-	2%	*	-	-	-	*	9%	31%	1%	31%	4%	5%
Not Included in Accountability: Other Exclusions	1%	5%	1%	-	1%	*	-	-	-	*	0%	0%	1%	4%	1%	1%
Not Tested	1%	2%	1%	-	1%	*	-	-	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	2%	1%	-	1%	*	-	-	-	*	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	-	99%	*	-	-	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	92%	86%	92%	-	95%	*	-	-	-	*	90%	75%	97%	63%	94%	92%
Not Included in Accountability: Mobile	5%	3%	5%	-	3%	*	-	-	-	*	10%	25%	1%	31%	3%	5%
Not Included in Accountability: Other Exclusions	2%	9%	2%	-	2%	*	-	-	-	*	0%	0%	2%	6%	2%	2%
Not Tested	1%	2%	1%	-	1%	*	-	-	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	2%	1%	-	1%	*	-	-	-	*	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	99%	*	-	-	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	93%	94%	-	96%	*	-	-	-	*	90%	75%	98%	63%	95%	93%
Not Included in Accountability: Mobile	5%	4%	5%	-	3%	*	-	-	-	*	10%	25%	1%	32%	3%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	*	-	-	-	*	0%	0%	0%	5%	1%	1%
Not Tested	1%	1%	1%	-	1%	*	-	-	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	1%	1%	-	1%	*	-	-	-	*	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	-	99%	-	-	-	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	93%	95%	-	98%	-	-	-	-	-	100%	60%	99%	71%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	-	1%	-	-	-	-	-	0%	40%	0%	29%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	2%	1%	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	-	99%	-	-	-	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	94%	95%	-	98%	-	-	-	-	-	100%	60%	99%	71%	95%	94%
Not Included in Accountability: Mobile	4%	3%	4%	-	1%	-	-	-	-	-	0%	40%	0%	29%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	2%	1%	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	89.9%	-	89.9%	*	-	-	-	*	86.5%	89.9%	89.7%
2020-21	95.0%	95.9%	98.8%	-	98.8%	*	-	-	-	*	99.1%	98.8%	98.7%
Chronic Absenteeism													
2021-22	25.7%	29.3%	35.5%	-	35.6%	*	-	-	-	*	51.2%	35.9%	36.8%
2020-21	15.0%	11.8%	3.2%	-	3.2%	*	-	-	-	*	0.0%	3.2%	3.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	0.6%	-	0.6%	-	-	-	-	*	0.0%	0.8%	0.3%
2020-21	0.9%	3.1%	3.8%	-	3.8%	*	-	-	-	-	0.0%	3.8%	4.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	373	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	372	191,125
White	-	-	1	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	35	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	336	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	236	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	220	40,398
At-Risk Graduates	-	-	270	159,689
CTE Completers	-	-	149	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	544	100.0%	5,960	5,504,150	544	100.0%	5,977	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.4%	4.4%	0	0.0%	5.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.2%
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	186	34.2%	7.6%	7.3%	186	34.2%	7.6%	7.2%
Grade 7	180	33.1%	7.5%	7.4%	180	33.1%	7.5%	7.4%
Grade 8	178	32.7%	7.2%	7.7%	178	32.7%	7.2%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	542	99.6%	99.5%	53.0%	542	99.6%	99.5%	52.9%
White	1	0.2%	0.5%	25.6%	1	0.2%	0.5%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.0%	3.0%	1	0.2%	0.0%	3.0%
Sex:								
Female	281	51.7%	50.3%	48.8%	281	51.7%	50.3%	48.8%
Male	263	48.3%	49.7%	51.2%	263	48.3%	49.7%	51.2%
Economically Disadvantaged	483	88.8%	85.9%	62.1%	483	88.8%	85.9%	62.0%
Non-Educationally Disadvantaged	61	11.2%	14.1%	37.9%	61	11.2%	14.1%	38.0%
Section 504 Students	64	11.8%	10.1%	7.4%	64	11.8%	10.1%	7.4%
EB Students/EL	489	89.9%	83.0%	23.1%	489	89.9%	83.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	16	2.9%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	23	4.2%	1.9%	5.5%	23	4.2%	1.9%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.4%	0.5%	1.3%	2	0.4%	0.5%	1.3%
Immigrant	3	0.6%	0.4%	2.2%	3	0.6%	0.4%	2.2%
Migrant	8	1.5%	0.9%	0.3%	8	1.5%	0.9%	0.3%
Title I	544	100.0%	100.0%	64.6%	544	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	496	91.2%	85.6%	53.3%	496	91.2%	85.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	489	89.9%	86.6%	23.2%	489	89.9%	86.4%	23.2%
Career and Technical Education	0	0.0%	24.9%	26.5%	0	0.0%	24.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.3%	72.3%	0	-	83.3%	72.2%
Gifted and Talented Education	87	16.0%	9.9%	8.2%	87	16.0%	9.9%	8.2%
Special Education	48	8.8%	9.4%	12.6%	48	8.8%	9.6%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	56.3%	41.9%	44.1%				
Students with Physical Disabilities	*	*	20.8%	20.0%				
Students with Autism	9	18.8%	21.0%	15.5%				
Students with Behavioral Disabilities	**	**	15.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	65	11.9%	15.0%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	3.3%				
Hispanic	65	11.9%	14.9%	8.7%				
White	0	0.0%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	18.2%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	57	11.7%	15.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	43	10.6%	13.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	28	8.0%	9.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.9%	1.5%	-	6.1%	4.5%
Grade 1	-	3.3%	2.5%	-	2.4%	3.6%
Grade 2	-	2.9%	1.6%	-	0.0%	2.0%
Grade 3	-	0.3%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.6%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	21.3%	8.7%	-	32.0%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	18.7
Grade 1	-	15.8	19.1
Grade 2	-	17.3	19.1
Grade 3	-	17.8	19.3
Grade 4	-	19.1	19.4
Grade 5	-	18.0	20.8
Grade 6	18.1	19.4	19.2
Secondary:			
English/Language Arts	18.4	16.0	16.2
Foreign Languages	13.1	15.6	18.8
Mathematics	14.0	15.9	17.5
Science	15.2	17.5	18.5
Social Studies	14.9	18.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.7	100.0%	100.0%	100.0%
Professional Staff:	59.6	86.8%	50.8%	64.1%
Teachers	51.3	74.7%	39.9%	48.7%
Professional Support	5.3	7.7%	6.8%	10.9%
Campus Administration (School Leadership)	3.0	4.4%	2.8%	3.3%
Educational Aides:	9.1	13.2%	11.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	22.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	68.1	99.2%	99.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.8%
Hispanic	50.8	99.0%	98.4%	29.6%
White	0.5	1.0%	1.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	27.1	52.7%	34.5%	24.4%
Females	24.3	47.3%	65.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	2.0%
Bachelors	46.3	90.3%	77.7%	72.2%
Masters	5.0	9.7%	21.7%	25.0%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.3%	9.7%
1-5 Years Experience	15.4	29.9%	23.9%	26.3%
6-10 Years Experience	13.8	26.9%	20.3%	20.5%
11-20 Years Experience	10.8	21.1%	36.1%	27.2%
21-30 Years Experience	11.3	22.0%	15.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	10.6	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.1
Average Years Experience of Principals with District	1.0	5.4	5.3
Average Years Experience of Assistant Principals	1.5	7.1	5.2
Average Years Experience of Assistant Principals with District	1.5	7.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	11.8	11.0
Average Years Experience of Teachers with District:	11.0	11.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$32,228	\$53,300
1-5 Years Experience	\$55,399	\$52,710	\$56,516
6-10 Years Experience	\$57,304	\$56,392	\$59,732
11-20 Years Experience	\$60,542	\$61,273	\$63,389
21-30 Years Experience	\$67,885	\$66,973	\$67,876
Over 30 Years Experience	-	\$76,456	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,749	\$58,244	\$60,717
Professional Support	\$78,340	\$74,595	\$72,022
Campus Administration (School Leadership)	\$83,014	\$85,943	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.4%	1.4%	5.9%
Career and Technical Education	1.0	1.9%	5.8%	5.4%
Compensatory Education	3.0	5.8%	4.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	43.8	85.3%	82.4%	70.6%
Special Education	2.3	4.5%	6.4%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: FLORENCE J SCOTT EL

Campus Number: 214903103

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	91%	96%	-	96%	-	-	-	-	-	73%	*	95%	100%	95%	95%
	2022	76%	90%	89%	-	89%	-	-	-	-	-	33%	*	88%	100%	87%	89%
At Meets Grade Level or Above	2023	50%	78%	90%	-	90%	-	-	-	-	-	55%	*	90%	80%	88%	91%
	2022	51%	69%	74%	-	74%	-	-	-	-	-	22%	*	72%	100%	71%	73%
At Masters Grade Level	2023	20%	50%	78%	-	78%	-	-	-	-	-	9%	*	77%	80%	77%	78%
	2022	30%	46%	50%	-	50%	-	-	-	-	-	11%	*	46%	100%	47%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	94%	99%	-	99%	-	-	-	-	-	91%	*	98%	100%	98%	98%
	2022	71%	85%	84%	-	84%	-	-	-	-	-	33%	*	82%	100%	84%	82%
At Meets Grade Level or Above	2023	45%	83%	91%	-	91%	-	-	-	-	-	55%	*	90%	100%	90%	92%
	2022	43%	65%	77%	-	77%	-	-	-	-	-	22%	*	77%	80%	76%	77%
At Masters Grade Level	2023	19%	52%	72%	-	72%	-	-	-	-	-	9%	*	69%	100%	70%	72%
	2022	21%	37%	44%	-	44%	-	-	-	-	-	11%	*	46%	20%	42%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	93%	98%	-	98%	-	-	-	-	-	91%	*	98%	100%	98%	98%
	2022	77%	90%	90%	-	89%	*	-	-	-	-	38%	*	90%	*	88%	90%
At Meets Grade Level or Above	2023	48%	76%	83%	-	83%	-	-	-	-	-	64%	*	81%	100%	82%	81%
	2022	54%	72%	75%	-	74%	*	-	-	-	-	25%	*	76%	*	72%	78%
At Masters Grade Level	2023	22%	44%	54%	-	54%	-	-	-	-	-	18%	*	51%	75%	52%	49%
	2022	28%	43%	58%	-	58%	*	-	-	-	-	13%	*	59%	*	55%	60%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	93%	95%	-	95%	-	-	-	-	-	73%	*	95%	100%	95%	95%
	2022	70%	89%	90%	-	89%	*	-	-	-	-	38%	*	89%	*	88%	92%
At Meets Grade Level or Above	2023	48%	86%	92%	-	92%	-	-	-	-	-	73%	*	93%	88%	92%	92%
	2022	43%	75%	78%	-	77%	*	-	-	-	-	25%	*	76%	*	76%	80%
At Masters Grade Level	2023	22%	59%	72%	-	72%	-	-	-	-	-	55%	*	72%	75%	70%	69%
	2022	23%	46%	57%	-	56%	*	-	-	-	-	13%	*	59%	*	55%	58%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	93%	96%	-	96%	-	-	-	-	-	90%	-	97%	88%	95%	95%
	2022	81%	88%	90%	-	90%	-	-	-	-	-	45%	*	90%	100%	90%	92%
At Meets Grade Level or Above	2023	57%	76%	87%	-	87%	-	-	-	-	-	60%	-	89%	75%	86%	87%
	2022	58%	70%	82%	-	82%	-	-	-	-	-	27%	*	80%	100%	83%	84%
At Masters Grade Level	2023	28%	47%	59%	-	59%	-	-	-	-	-	20%	-	62%	38%	58%	60%
	2022	36%	47%	61%	-	61%	-	-	-	-	-	9%	*	60%	63%	63%	63%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	95%	97%	-	97%	-	-	-	-	-	90%	-	98%	88%	97%	97%
	2022	77%	88%	92%	-	92%	-	-	-	-	-	55%	*	92%	100%	93%	93%
At Meets Grade Level or Above	2023	51%	83%	94%	-	94%	-	-	-	-	-	80%	-	95%	88%	94%	95%
	2022	48%	69%	84%	-	84%	-	-	-	-	-	27%	*	84%	88%	86%	86%
At Masters Grade Level	2023	21%	54%	78%	-	78%	-	-	-	-	-	40%	-	82%	50%	80%	79%
	2022	25%	40%	57%	-	57%	-	-	-	-	-	9%	*	58%	50%	57%	59%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	88%	94%	-	94%	-	-	-	-	-	60%	-	93%	100%	94%	95%
	2022	66%	86%	85%	-	85%	-	-	-	-	-	36%	*	84%	100%	87%	86%
At Meets Grade Level or Above	2023	36%	72%	93%	-	93%	-	-	-	-	-	60%	-	93%	88%	92%	94%
	2022	38%	58%	66%	-	66%	-	-	-	-	-	0%	*	64%	88%	67%	68%
At Masters Grade Level	2023	16%	46%	68%	-	68%	-	-	-	-	-	20%	-	69%	63%	66%	68%
	2022	18%	30%	36%	-	36%	-	-	-	-	-	0%	*	38%	13%	33%	37%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	96%	-	96%	-	-	-	-	-	81%	*	96%	96%	96%	96%
	2022	74%	75%	89%	-	89%	*	-	-	-	-	40%	100%	88%	98%	88%	89%
At Meets Grade Level or Above	2023	49%	54%	90%	-	90%	-	-	-	-	-	64%	*	90%	88%	89%	90%
	2022	48%	48%	77%	-	77%	*	-	-	-	-	21%	67%	76%	88%	76%	78%
At Masters Grade Level	2023	20%	25%	69%	-	69%	-	-	-	-	-	24%	*	69%	66%	68%	68%
	2022	23%	24%	52%	-	52%	*	-	-	-	-	9%	56%	52%	45%	51%	53%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	97%	-	97%	-	-	-	-	-	84%	*	97%	95%	96%	96%
	2022	75%	72%	90%	-	90%	*	-	-	-	-	39%	*	89%	94%	89%	91%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	55%	87%	-	87%	-	-	-	-	-	59%	*	87%	86%	85%	87%
	2022	53%	50%	78%	-	77%	*	-	-	-	-	25%	*	77%	88%	77%	79%
At Masters Grade Level	2023	20%	23%	64%	-	64%	-	-	-	-	-	16%	*	64%	62%	62%	63%
	2022	25%	24%	57%	-	57%	*	-	-	-	-	11%	*	56%	71%	56%	58%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	97%	-	97%	-	-	-	-	-	84%	*	97%	95%	97%	97%
	2022	72%	78%	89%	-	89%	*	-	-	-	-	43%	*	88%	100%	89%	90%
At Meets Grade Level or Above	2023	45%	60%	93%	-	93%	-	-	-	-	-	69%	*	93%	90%	92%	93%
	2022	42%	48%	80%	-	80%	*	-	-	-	-	25%	*	80%	88%	80%	82%
At Masters Grade Level	2023	19%	31%	74%	-	74%	-	-	-	-	-	34%	*	74%	71%	74%	74%
	2022	20%	25%	53%	-	53%	*	-	-	-	-	11%	*	55%	35%	52%	54%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	94%	-	94%	-	-	-	-	-	60%	-	93%	100%	94%	95%
	2022	76%	77%	85%	-	85%	-	-	-	-	-	36%	*	84%	100%	87%	86%
At Meets Grade Level or Above	2023	47%	44%	93%	-	93%	-	-	-	-	-	60%	-	93%	88%	92%	94%
	2022	47%	42%	66%	-	66%	-	-	-	-	-	0%	*	64%	88%	67%	68%
At Masters Grade Level	2023	18%	19%	68%	-	68%	-	-	-	-	-	20%	-	69%	63%	66%	68%
	2022	21%	17%	36%	-	36%	-	-	-	-	-	0%	*	38%	13%	33%	37%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	74%	87%	-	87%	-	-	-	-	-	36%	*	87%	80%	85%	88%
	2022	36%	56%	68%	-	68%	-	-	-	-	-	22%	*	67%	80%	65%	66%
Reading and Mathematics Including EOC	2023	37%	74%	87%	-	87%	-	-	-	-	-	36%	*	87%	80%	85%	88%
	2022	36%	56%	68%	-	68%	-	-	-	-	-	22%	*	67%	80%	65%	66%
Reading Including EOC	2023	50%	79%	90%	-	90%	-	-	-	-	-	55%	*	90%	80%	88%	91%
	2022	51%	69%	74%	-	74%	-	-	-	-	-	22%	*	72%	100%	71%	73%
Math Including EOC	2023	45%	83%	91%	-	91%	-	-	-	-	-	55%	*	90%	100%	90%	92%
	2022	43%	65%	77%	-	77%	-	-	-	-	-	22%	*	77%	80%	76%	77%
4th Graders																	
Reading and Mathematics	2023	38%	74%	82%	-	82%	-	-	-	-	-	64%	*	81%	88%	80%	80%
	2022	36%	64%	72%	-	71%	*	-	-	-	-	25%	*	73%	*	69%	75%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	74%	82%	-	82%	-	-	-	-	-	64%	*	81%	88%	80%	80%
	2022	36%	64%	72%	-	71%	*	-	-	-	-	25%	*	73%	*	69%	75%
Reading Including EOC	2023	48%	76%	83%	-	83%	-	-	-	-	-	64%	*	81%	100%	82%	81%
	2022	54%	72%	75%	-	74%	*	-	-	-	-	25%	*	76%	*	72%	78%
Math Including EOC	2023	48%	86%	92%	-	92%	-	-	-	-	-	73%	*	93%	88%	92%	92%
	2022	43%	75%	78%	-	77%	*	-	-	-	-	25%	*	76%	*	76%	80%
5th Graders																	
Reading and Mathematics	2023	43%	72%	86%	-	86%	-	-	-	-	-	50%	-	87%	75%	85%	85%
	2022	41%	60%	80%	-	80%	-	-	-	-	-	18%	*	79%	88%	81%	82%
Reading and Mathematics Including EOC	2023	43%	72%	86%	-	86%	-	-	-	-	-	50%	-	87%	75%	85%	85%
	2022	41%	60%	80%	-	80%	-	-	-	-	-	18%	*	79%	88%	81%	82%
Reading Including EOC	2023	57%	76%	87%	-	87%	-	-	-	-	-	60%	-	89%	75%	86%	87%
	2022	58%	70%	82%	-	82%	-	-	-	-	-	27%	*	80%	100%	83%	84%
Math Including EOC	2023	51%	83%	94%	-	94%	-	-	-	-	-	80%	-	95%	88%	94%	95%
	2022	48%	69%	84%	-	84%	-	-	-	-	-	27%	*	84%	88%	86%	86%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	55%	85%	-	85%	-	-	-	-	-	50%	*	85%	81%	83%	84%
	2022	34%	45%	74%	-	74%	*	-	-	-	-	21%	*	74%	76%	73%	76%
Reading and Mathematics Including EOC	2023	39%	55%	85%	-	85%	-	-	-	-	-	50%	*	85%	81%	83%	84%
	2022	36%	45%	74%	-	74%	*	-	-	-	-	21%	*	74%	76%	73%	76%
Reading Including EOC	2023	53%	63%	87%	-	87%	-	-	-	-	-	59%	*	87%	86%	85%	87%
	2022	53%	57%	78%	-	77%	*	-	-	-	-	25%	*	77%	88%	77%	79%
Math Including EOC	2023	47%	64%	93%	-	93%	-	-	-	-	-	69%	*	93%	90%	92%	93%
	2022	43%	56%	80%	-	80%	*	-	-	-	-	25%	*	80%	88%	80%	82%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	79%	-	79%	-	-	-	-	-	73%	*	80%	75%	78%	77%
Grade 4 Mathematics	2023	63%	85%	89%	-	89%	-	-	-	-	-	82%	*	89%	88%	89%	88%
Grade 5 ELA/Reading	2023	65%	77%	77%	-	77%	-	-	-	-	-	75%	-	80%	50%	79%	76%
Grade 5 Mathematics	2023	71%	82%	94%	-	94%	-	-	-	-	-	100%	-	97%	67%	95%	93%
All Grades Both Subjects	2023	64%	66%	85%	-	85%	-	-	-	-	-	82%	*	86%	71%	85%	84%
All Grades ELA/Reading	2023	63%	64%	78%	-	78%	-	-	-	-	-	74%	*	80%	64%	78%	77%
All Grades Mathematics	2023	66%	68%	92%	-	92%	-	-	-	-	-	90%	*	93%	79%	92%	91%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	68%	100%	-	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
Grade 4 Mathematics	2023	27%	73%	80%	-	80%	-	-	-	-	-	71%	-	80%	-	80%	80%
Grade 5 ELA/Reading	2023	37%	63%	75%	-	75%	-	-	-	-	-	83%	-	83%	*	75%	71%
Grade 5 Mathematics	2023	48%	74%	75%	-	75%	-	-	-	-	-	83%	-	86%	*	75%	67%
All Grades Both Subjects	2023	38%	44%	82%	-	82%	-	-	-	-	-	84%	-	87%	*	82%	79%
All Grades ELA/Reading	2023	35%	39%	87%	-	87%	-	-	-	-	-	92%	-	92%	*	87%	85%
All Grades Mathematics	2023	40%	49%	78%	-	78%	-	-	-	-	-	77%	-	82%	*	78%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	96%	96%	-	96%	-	-	-	-	-	-	-	-	97%	96%	*
	2022	74%	75%	89%	89%	-	89%	-	-	-	-	-	-	-	-	77%	89%	100%
At Meets Grade Level or Above	2023	49%	54%	90%	90%	-	90%	-	-	-	-	-	-	-	-	86%	90%	*
	2022	48%	48%	77%	78%	-	78%	-	-	-	-	-	-	-	-	54%	78%	100%
At Masters Grade Level	2023	20%	25%	69%	68%	-	68%	-	-	-	-	-	-	-	-	76%	68%	*
	2022	23%	24%	52%	53%	-	53%	-	-	-	-	-	-	-	-	34%	53%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	97%	96%	-	96%	-	-	-	-	-	-	-	-	100%	96%	*
	2022	75%	72%	90%	91%	-	91%	-	-	-	-	-	-	-	-	75%	91%	*
At Meets Grade Level or Above	2023	53%	55%	87%	87%	-	87%	-	-	-	-	-	-	-	-	87%	86%	*
	2022	53%	50%	78%	79%	-	79%	-	-	-	-	-	-	-	-	56%	79%	*
At Masters Grade Level	2023	20%	23%	64%	63%	-	63%	-	-	-	-	-	-	-	-	73%	63%	*
	2022	25%	24%	57%	58%	-	58%	-	-	-	-	-	-	-	-	38%	58%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	97%	97%	-	97%	-	-	-	-	-	-	-	-	100%	97%	*
	2022	72%	78%	89%	90%	-	90%	-	-	-	-	-	-	-	-	81%	90%	*
At Meets Grade Level or Above	2023	45%	60%	93%	93%	-	93%	-	-	-	-	-	-	-	-	87%	93%	*
	2022	42%	48%	80%	81%	-	81%	-	-	-	-	-	-	-	-	63%	81%	*
At Masters Grade Level	2023	19%	31%	74%	74%	-	74%	-	-	-	-	-	-	-	-	80%	74%	*
	2022	20%	25%	53%	54%	-	54%	-	-	-	-	-	-	-	-	38%	54%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	94%	95%	-	95%	-	-	-	-	-	-	-	-	86%	95%	*
	2022	76%	77%	85%	86%	-	86%	-	-	-	-	-	-	-	-	*	86%	*
At Meets Grade Level or Above	2023	47%	44%	93%	94%	-	94%	-	-	-	-	-	-	-	-	86%	93%	*
	2022	47%	42%	66%	68%	-	68%	-	-	-	-	-	-	-	-	*	68%	*
At Masters Grade Level	2023	18%	19%	68%	68%	-	68%	-	-	-	-	-	-	-	-	71%	67%	*
	2022	21%	17%	36%	37%	-	37%	-	-	-	-	-	-	-	-	*	37%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	85%	84%	-	84%	-	-	-	-	-	-	-	-	96%	84%	*
All Grades ELA/Reading	2023	63%	64%	78%	77%	-	77%	-	-	-	-	-	-	-	-	92%	76%	*
All Grades Mathematics	2023	66%	68%	92%	91%	-	91%	-	-	-	-	-	-	-	-	100%	91%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	44%	82%	79%	-	79%	-	-	-	-	-	-	-	-	*	79%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	87%	85%	-	85%	-	-	-	-	-	-	-	-	*	85%	-
All Grades Mathematics	2023	40%	49%	78%	75%	-	75%	-	-	-	-	-	-	-	-	*	75%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	93%	93%	96%	-	96%	-	-	-	-	-	100%	*	99%	76%	98%	95%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	2%	-	2%	-	-	-	-	-	0%	*	0%	17%	0%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	95%	-	95%	-	-	-	-	-	100%	*	99%	72%	98%	95%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	7%	1%	2%
Not Included in Accountability: Other Exclusions	3%	9%	3%	-	3%	-	-	-	-	-	0%	*	0%	21%	1%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	97%	100%	99%
Included in Accountability	94%	97%	95%	-	95%	-	-	-	-	-	100%	*	99%	72%	98%	95%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	17%	1%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	3%	0%	1%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	3%	0%	1%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	99%	-	99%	-	-	-	-	-	100%	-	98%	100%	98%	98%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	-	-	-	-	-	0%	-	2%	0%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	-	96%	*	-	-	-	-	100%	100%	99%	69%	95%	95%
Not Included in Accountability: Mobile	5%	4%	2%	-	2%	*	-	-	-	-	0%	0%	1%	15%	3%	2%
Not Included in Accountability: Other Exclusions	1%	5%	2%	-	2%	*	-	-	-	-	0%	0%	0%	16%	2%	2%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	96%	-	96%	*	-	-	-	-	100%	*	99%	68%	95%	95%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	*	-	-	-	-	0%	*	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	9%	2%	-	2%	*	-	-	-	-	0%	*	0%	20%	2%	2%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	96%	*	-	-	-	-	100%	*	99%	68%	95%	95%
Not Included in Accountability: Mobile	5%	4%	2%	-	2%	*	-	-	-	-	0%	*	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	*	0%	20%	2%	2%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	-	98%	-	-	-	-	-	100%	*	100%	73%	97%	97%
Not Included in Accountability: Mobile	4%	4%	3%	-	2%	-	-	-	-	-	0%	*	0%	27%	3%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	98.2%	-	98.2%	*	-	-	-	-	97.8%	98.2%	98.3%
2020-21	95.0%	95.9%	98.6%	-	98.6%	*	-	-	-	-	97.9%	98.5%	98.6%
Chronic Absenteeism													
2021-22	25.7%	29.3%	0.3%	-	0.3%	*	-	-	-	-	0.0%	0.3%	0.3%
2020-21	15.0%	11.8%	3.5%	-	3.5%	*	-	-	-	-	8.6%	3.8%	3.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	373	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	372	191,125
White	-	-	1	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	35	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	336	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	236	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	220	40,398
At-Risk Graduates	-	-	270	159,689
CTE Completers	-	-	149	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	478	100.0%	5,960	5,504,150	479	100.0%	5,977	5,518,432
Students by Grade:								
Early Childhood Education	1	0.2%	0.1%	0.3%	2	0.4%	0.4%	0.5%
Pre-Kindergarten	51	10.7%	5.4%	4.4%	51	10.6%	5.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	51	10.7%	5.4%	3.7%	51	10.6%	5.4%	3.7%
Kindergarten	81	16.9%	7.0%	6.7%	81	16.9%	7.0%	6.7%
Grade 1	63	13.2%	6.5%	7.2%	63	13.2%	6.5%	7.2%
Grade 2	75	15.7%	6.9%	7.2%	75	15.7%	6.8%	7.2%
Grade 3	72	15.1%	7.5%	7.2%	72	15.0%	7.5%	7.1%
Grade 4	66	13.8%	7.2%	7.2%	66	13.8%	7.2%	7.1%
Grade 5	69	14.4%	7.0%	7.2%	69	14.4%	7.0%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	476	99.6%	99.5%	53.0%	477	99.6%	99.5%	52.9%
White	2	0.4%	0.5%	25.6%	2	0.4%	0.5%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.0%	0	0.0%	0.0%	3.0%
Sex:								
Female	247	51.7%	50.3%	48.8%	247	51.6%	50.3%	48.8%
Male	231	48.3%	49.7%	51.2%	232	48.4%	49.7%	51.2%
Economically Disadvantaged	411	86.0%	85.9%	62.1%	412	86.0%	85.9%	62.0%
Non-Educationally Disadvantaged	67	14.0%	14.1%	37.9%	67	14.0%	14.1%	38.0%
Section 504 Students	46	9.6%	10.1%	7.4%	46	9.6%	10.1%	7.4%
EB Students/EL	439	91.8%	83.0%	23.1%	439	91.6%	83.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	12	2.5%	1.9%	5.5%	12	2.5%	1.9%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	0	0.0%	0.4%	2.2%	0	0.0%	0.4%	2.2%
Migrant	2	0.4%	0.9%	0.3%	2	0.4%	0.9%	0.3%
Title I	477	99.8%	100.0%	64.6%	478	99.8%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	441	92.3%	85.6%	53.3%	441	92.1%	85.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	458	95.8%	86.6%	23.2%	458	95.6%	86.4%	23.2%
Career and Technical Education	0	0.0%	24.9%	26.5%	0	0.0%	24.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.3%	72.3%	0	-	83.3%	72.2%
Gifted and Talented Education	22	4.6%	9.9%	8.2%	22	4.6%	9.9%	8.2%
Special Education	44	9.2%	9.4%	12.6%	45	9.4%	9.6%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	47.7%	41.9%	44.1%				
Students with Physical Disabilities	12	27.3%	20.8%	20.0%				
Students with Autism	*	*	21.0%	15.5%				
Students with Behavioral Disabilities	6	13.6%	15.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	29	7.3%	15.0%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	3.3%				
Hispanic	29	7.3%	14.9%	8.7%				
White	0	0.0%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	6.0%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	6.5%	15.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	20	7.6%	13.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	34	8.6%	9.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	11.7%	4.9%	1.5%	0.0%	6.1%	4.5%
Grade 1	7.6%	3.3%	2.5%	11.1%	2.4%	3.6%
Grade 2	12.1%	2.9%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	21.3%	8.7%	-	32.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.2	19.1	18.7
Grade 1	15.8	15.8	19.1
Grade 2	18.6	17.3	19.1
Grade 3	17.2	17.8	19.3
Grade 4	16.2	19.1	19.4
Grade 5	16.7	18.0	20.8
Grade 6	-	19.4	19.2
Secondary:			
English/Language Arts	-	16.0	16.2
Foreign Languages	-	15.6	18.8
Mathematics	-	15.9	17.5
Science	-	17.5	18.5
Social Studies	-	18.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	36.6	75.6%	50.8%	64.1%
Teachers	32.2	66.4%	39.9%	48.7%
Professional Support	3.5	7.1%	6.8%	10.9%
Campus Administration (School Leadership)	1.0	2.1%	2.8%	3.3%
Educational Aides:	11.8	24.4%	11.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	22.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	48.4	100.0%	99.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.8%
Hispanic	32.2	100.0%	98.4%	29.6%
White	0.0	0.0%	1.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	4.0	12.4%	34.5%	24.4%
Females	28.2	87.6%	65.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	2.0%
Bachelors	25.0	77.6%	77.7%	72.2%
Masters	7.2	22.4%	21.7%	25.0%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.3%	9.7%
1-5 Years Experience	2.0	6.1%	23.9%	26.3%
6-10 Years Experience	5.0	15.6%	20.3%	20.5%
11-20 Years Experience	18.0	56.1%	36.1%	27.2%
21-30 Years Experience	7.2	22.3%	15.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.9	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.1
Average Years Experience of Principals with District	1.0	5.4	5.3
Average Years Experience of Assistant Principals	0.0	7.1	5.2
Average Years Experience of Assistant Principals with District	0.0	7.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.8	11.8	11.0
Average Years Experience of Teachers with District:	14.8	11.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$32,228	\$53,300
1-5 Years Experience	\$54,518	\$52,710	\$56,516
6-10 Years Experience	\$54,797	\$56,392	\$59,732
11-20 Years Experience	\$61,534	\$61,273	\$63,389
21-30 Years Experience	\$65,587	\$66,973	\$67,876
Over 30 Years Experience	-	\$76,456	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,961	\$58,244	\$60,717
Professional Support	\$75,357	\$74,595	\$72,022
Campus Administration (School Leadership)	\$90,565	\$85,943	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.8%	1.4%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	1.1	3.4%	4.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	28.0	87.0%	82.4%	70.6%
Special Education	2.2	6.8%	6.4%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: RT BARRERA EL

Campus Number: 214903105

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	91%	94%	-	94%	-	-	-	-	-	*	-	93%	100%	93%	91%
	2022	76%	90%	91%	-	91%	-	-	-	-	-	*	*	90%	100%	91%	91%
At Meets Grade Level or Above	2023	50%	78%	83%	-	83%	-	-	-	-	-	*	-	86%	67%	82%	77%
	2022	51%	69%	60%	-	60%	-	-	-	-	-	*	*	59%	67%	56%	58%
At Masters Grade Level	2023	20%	50%	56%	-	56%	-	-	-	-	-	*	-	55%	67%	56%	49%
	2022	30%	46%	36%	-	36%	-	-	-	-	-	*	*	34%	50%	30%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	94%	98%	-	98%	-	-	-	-	-	*	-	98%	100%	98%	97%
	2022	71%	85%	85%	-	85%	-	-	-	-	-	*	*	85%	83%	84%	84%
At Meets Grade Level or Above	2023	45%	83%	88%	-	88%	-	-	-	-	-	*	-	90%	67%	87%	83%
	2022	43%	65%	51%	-	51%	-	-	-	-	-	*	*	49%	67%	47%	53%
At Masters Grade Level	2023	19%	52%	63%	-	63%	-	-	-	-	-	*	-	62%	67%	60%	57%
	2022	21%	37%	21%	-	21%	-	-	-	-	-	*	*	22%	17%	16%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	93%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
	2022	77%	90%	98%	-	98%	-	-	-	-	-	*	-	98%	*	98%	97%
At Meets Grade Level or Above	2023	48%	76%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
	2022	54%	72%	80%	-	80%	-	-	-	-	-	*	-	80%	*	79%	76%
At Masters Grade Level	2023	22%	44%	75%	-	75%	-	-	-	-	-	*	*	78%	67%	75%	80%
	2022	28%	43%	54%	-	54%	-	-	-	-	-	*	-	52%	*	51%	45%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	93%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
	2022	70%	89%	94%	-	94%	-	-	-	-	-	*	-	93%	*	93%	95%
At Meets Grade Level or Above	2023	48%	86%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
	2022	43%	75%	82%	-	82%	-	-	-	-	-	*	-	80%	*	81%	82%
At Masters Grade Level	2023	22%	59%	72%	-	72%	-	-	-	-	-	*	*	71%	75%	69%	71%
	2022	23%	46%	54%	-	54%	-	-	-	-	-	*	-	54%	*	49%	50%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	93%	89%	-	89%	-	-	-	-	-	*	-	93%	75%	87%	86%
	2022	81%	88%	77%	-	77%	-	-	-	-	-	25%	-	75%	88%	74%	76%
At Meets Grade Level or Above	2023	57%	76%	62%	-	62%	-	-	-	-	-	*	-	63%	58%	57%	55%
	2022	58%	70%	57%	-	57%	-	-	-	-	-	25%	-	60%	38%	54%	59%
At Masters Grade Level	2023	28%	47%	40%	-	40%	-	-	-	-	-	*	-	42%	33%	34%	36%
	2022	36%	47%	45%	-	45%	-	-	-	-	-	13%	-	48%	25%	44%	47%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	95%	95%	-	95%	-	-	-	-	-	*	-	95%	92%	96%	93%
	2022	77%	88%	89%	-	89%	-	-	-	-	-	50%	-	90%	88%	88%	88%
At Meets Grade Level or Above	2023	51%	83%	67%	-	67%	-	-	-	-	-	*	-	70%	58%	64%	64%
	2022	48%	69%	61%	-	61%	-	-	-	-	-	13%	-	60%	63%	60%	59%
At Masters Grade Level	2023	21%	54%	44%	-	44%	-	-	-	-	-	*	-	47%	33%	38%	36%
	2022	25%	40%	34%	-	34%	-	-	-	-	-	0%	-	35%	25%	32%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	88%	76%	-	76%	-	-	-	-	-	*	-	81%	58%	74%	71%
	2022	66%	86%	84%	-	84%	-	-	-	-	-	38%	-	83%	88%	82%	82%
At Meets Grade Level or Above	2023	36%	72%	55%	-	55%	-	-	-	-	-	*	-	56%	50%	49%	48%
	2022	38%	58%	48%	-	48%	-	-	-	-	-	25%	-	48%	50%	46%	47%
At Masters Grade Level	2023	16%	46%	36%	-	36%	-	-	-	-	-	*	-	40%	25%	30%	29%
	2022	18%	30%	21%	-	21%	-	-	-	-	-	13%	-	23%	13%	22%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	91%	-	91%	-	-	-	-	-	43%	*	92%	85%	90%	89%
	2022	74%	75%	88%	-	88%	-	-	-	-	-	44%	100%	88%	91%	87%	87%
At Meets Grade Level or Above	2023	49%	54%	77%	-	77%	-	-	-	-	-	35%	*	78%	69%	75%	73%
	2022	48%	48%	62%	-	62%	-	-	-	-	-	18%	67%	63%	61%	60%	61%
At Masters Grade Level	2023	20%	25%	55%	-	55%	-	-	-	-	-	22%	*	56%	50%	52%	51%
	2022	23%	24%	38%	-	38%	-	-	-	-	-	6%	33%	39%	32%	35%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	92%	-	92%	-	-	-	-	-	40%	*	93%	87%	91%	90%
	2022	75%	72%	88%	-	88%	-	-	-	-	-	46%	*	87%	94%	87%	87%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	55%	79%	-	79%	-	-	-	-	-	30%	*	80%	73%	77%	75%
	2022	53%	50%	65%	-	65%	-	-	-	-	-	23%	*	67%	56%	63%	64%
At Masters Grade Level	2023	20%	23%	57%	-	57%	-	-	-	-	-	20%	*	58%	53%	55%	56%
	2022	25%	24%	45%	-	45%	-	-	-	-	-	8%	*	45%	44%	42%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	95%	-	95%	-	-	-	-	-	50%	*	95%	93%	95%	94%
	2022	72%	78%	90%	-	90%	-	-	-	-	-	46%	*	90%	89%	88%	88%
At Meets Grade Level or Above	2023	45%	60%	82%	-	82%	-	-	-	-	-	40%	*	84%	73%	81%	80%
	2022	42%	48%	65%	-	65%	-	-	-	-	-	8%	*	64%	72%	63%	64%
At Masters Grade Level	2023	19%	31%	59%	-	59%	-	-	-	-	-	30%	*	60%	57%	56%	55%
	2022	20%	25%	37%	-	37%	-	-	-	-	-	0%	*	38%	28%	32%	35%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	76%	-	76%	-	-	-	-	-	*	-	81%	58%	74%	71%
	2022	76%	77%	84%	-	84%	-	-	-	-	-	38%	-	83%	88%	82%	82%
At Meets Grade Level or Above	2023	47%	44%	55%	-	55%	-	-	-	-	-	*	-	56%	50%	49%	48%
	2022	47%	42%	48%	-	48%	-	-	-	-	-	25%	-	48%	50%	46%	47%
At Masters Grade Level	2023	18%	19%	36%	-	36%	-	-	-	-	-	*	-	40%	25%	30%	29%
	2022	21%	17%	21%	-	21%	-	-	-	-	-	13%	-	23%	13%	22%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	74%	79%	-	79%	-	-	-	-	-	*	-	81%	67%	78%	71%
	2022	36%	56%	38%	-	38%	-	-	-	-	-	*	*	37%	50%	33%	40%
Reading and Mathematics Including EOC	2023	37%	74%	79%	-	79%	-	-	-	-	-	*	-	81%	67%	78%	71%
	2022	36%	56%	38%	-	38%	-	-	-	-	-	*	*	37%	50%	33%	40%
Reading Including EOC	2023	50%	79%	83%	-	83%	-	-	-	-	-	*	-	86%	67%	82%	77%
	2022	51%	69%	60%	-	60%	-	-	-	-	-	*	*	59%	67%	56%	58%
Math Including EOC	2023	45%	83%	88%	-	88%	-	-	-	-	-	*	-	90%	67%	87%	83%
	2022	43%	65%	51%	-	51%	-	-	-	-	-	*	*	49%	67%	47%	53%
4th Graders																	
Reading and Mathematics	2023	38%	74%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
	2022	36%	64%	74%	-	74%	-	-	-	-	-	*	-	74%	*	72%	71%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	74%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
	2022	36%	64%	74%	-	74%	-	-	-	-	-	*	-	74%	*	72%	71%
Reading Including EOC	2023	48%	76%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
	2022	54%	72%	80%	-	80%	-	-	-	-	-	*	-	80%	*	79%	76%
Math Including EOC	2023	48%	86%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
	2022	43%	75%	82%	-	82%	-	-	-	-	-	*	-	80%	*	81%	82%
5th Graders																	
Reading and Mathematics	2023	43%	72%	51%	-	51%	-	-	-	-	-	*	-	53%	42%	47%	45%
	2022	41%	60%	48%	-	48%	-	-	-	-	-	13%	-	52%	25%	48%	51%
Reading and Mathematics Including EOC	2023	43%	72%	51%	-	51%	-	-	-	-	-	*	-	53%	42%	47%	45%
	2022	41%	60%	48%	-	48%	-	-	-	-	-	13%	-	52%	25%	48%	51%
Reading Including EOC	2023	57%	76%	62%	-	62%	-	-	-	-	-	*	-	63%	58%	57%	55%
	2022	58%	70%	57%	-	57%	-	-	-	-	-	25%	-	60%	38%	54%	59%
Math Including EOC	2023	51%	83%	67%	-	67%	-	-	-	-	-	*	-	70%	58%	64%	64%
	2022	48%	69%	61%	-	61%	-	-	-	-	-	13%	-	60%	63%	60%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	55%	74%	-	74%	-	-	-	-	-	30%	*	75%	67%	72%	70%
	2022	34%	45%	54%	-	54%	-	-	-	-	-	8%	*	55%	44%	51%	53%
Reading and Mathematics Including EOC	2023	39%	55%	74%	-	74%	-	-	-	-	-	30%	*	75%	67%	72%	70%
	2022	36%	45%	54%	-	54%	-	-	-	-	-	8%	*	55%	44%	51%	53%
Reading Including EOC	2023	53%	63%	79%	-	79%	-	-	-	-	-	30%	*	80%	73%	77%	75%
	2022	53%	57%	65%	-	65%	-	-	-	-	-	23%	*	67%	56%	63%	64%
Math Including EOC	2023	47%	64%	82%	-	82%	-	-	-	-	-	40%	*	84%	73%	81%	80%
	2022	43%	56%	65%	-	65%	-	-	-	-	-	8%	*	64%	72%	63%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	86%	-	86%	-	-	-	-	-	*	*	88%	75%	84%	88%
Grade 4 Mathematics	2023	63%	85%	93%	-	93%	-	-	-	-	-	*	*	91%	100%	92%	94%
Grade 5 ELA/Reading	2023	65%	77%	60%	-	60%	-	-	-	-	-	*	-	59%	67%	55%	55%
Grade 5 Mathematics	2023	71%	82%	65%	-	65%	-	-	-	-	-	*	-	63%	83%	63%	62%
All Grades Both Subjects	2023	64%	66%	76%	-	76%	-	-	-	-	-	38%	*	75%	82%	74%	76%
All Grades ELA/Reading	2023	63%	64%	73%	-	73%	-	-	-	-	-	17%	*	73%	71%	70%	73%
All Grades Mathematics	2023	66%	68%	79%	-	79%	-	-	-	-	-	58%	*	77%	93%	78%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	68%	60%	-	60%	-	-	-	-	-	*	-	*	*	*	60%
Grade 4 Mathematics	2023	27%	73%	75%	-	75%	-	-	-	-	-	*	-	80%	*	71%	75%
Grade 5 Mathematics	2023	48%	74%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Both Subjects	2023	38%	44%	73%	-	73%	-	-	-	-	-	33%	-	80%	60%	69%	71%
All Grades ELA/Reading	2023	35%	39%	60%	-	60%	-	-	-	-	-	*	-	*	*	*	60%
All Grades Mathematics	2023	40%	49%	80%	-	80%	-	-	-	-	-	*	-	86%	*	78%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	91%	89%	-	89%	-	-	-	-	-	-	-	-	96%	89%	-
	2022	74%	75%	88%	87%	-	87%	-	-	-	-	-	-	-	-	96%	87%	-
At Meets Grade Level or Above	2023	49%	54%	77%	73%	-	73%	-	-	-	-	-	-	-	-	88%	73%	-
	2022	48%	48%	62%	61%	-	61%	-	-	-	-	-	-	-	-	70%	61%	-
At Masters Grade Level	2023	20%	25%	55%	51%	-	51%	-	-	-	-	-	-	-	-	67%	51%	-
	2022	23%	24%	38%	36%	-	36%	-	-	-	-	-	-	-	-	47%	36%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	92%	90%	-	90%	-	-	-	-	-	-	-	-	97%	90%	-
	2022	75%	72%	88%	87%	-	87%	-	-	-	-	-	-	-	-	96%	87%	-
At Meets Grade Level or Above	2023	53%	55%	79%	75%	-	75%	-	-	-	-	-	-	-	-	91%	75%	-
	2022	53%	50%	65%	64%	-	64%	-	-	-	-	-	-	-	-	74%	64%	-
At Masters Grade Level	2023	20%	23%	57%	56%	-	56%	-	-	-	-	-	-	-	-	62%	56%	-
	2022	25%	24%	45%	42%	-	42%	-	-	-	-	-	-	-	-	61%	42%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	95%	94%	-	94%	-	-	-	-	-	-	-	-	97%	94%	-
	2022	72%	78%	90%	88%	-	88%	-	-	-	-	-	-	-	-	96%	88%	-
At Meets Grade Level or Above	2023	45%	60%	82%	80%	-	80%	-	-	-	-	-	-	-	-	88%	80%	-
	2022	42%	48%	65%	64%	-	64%	-	-	-	-	-	-	-	-	70%	64%	-
At Masters Grade Level	2023	19%	31%	59%	55%	-	55%	-	-	-	-	-	-	-	-	74%	55%	-
	2022	20%	25%	37%	35%	-	35%	-	-	-	-	-	-	-	-	43%	35%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	76%	71%	-	71%	-	-	-	-	-	-	-	-	92%	71%	-
	2022	76%	77%	84%	82%	-	82%	-	-	-	-	-	-	-	-	100%	82%	-
At Meets Grade Level or Above	2023	47%	44%	55%	48%	-	48%	-	-	-	-	-	-	-	-	77%	48%	-
	2022	47%	42%	48%	47%	-	47%	-	-	-	-	-	-	-	-	57%	47%	-
At Masters Grade Level	2023	18%	19%	36%	29%	-	29%	-	-	-	-	-	-	-	-	62%	29%	-
	2022	21%	17%	21%	22%	-	22%	-	-	-	-	-	-	-	-	14%	22%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	76%	76%	-	76%	-	-	-	-	-	-	-	-	75%	76%	-
All Grades ELA/Reading	2023	63%	64%	73%	73%	-	73%	-	-	-	-	-	-	-	-	72%	73%	-
All Grades Mathematics	2023	66%	68%	79%	79%	-	79%	-	-	-	-	-	-	-	-	78%	79%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	44%	73%	71%	-	71%	-	-	-	-	-	-	-	-	*	71%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	60%	60%	-	60%	-	-	-	-	-	-	-	-	-	60%	-
All Grades Mathematics	2023	40%	49%	80%	78%	-	78%	-	-	-	-	-	-	-	-	*	78%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	-	97%	-	-	-	-	-	100%	67%	99%	92%	98%	97%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	33%	1%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	1%	-	1%	-	-	-	-	-	0%	0%	1%	3%	1%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	96%	-	96%	-	-	-	-	-	100%	*	98%	91%	97%	96%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	3%	9%	2%	-	2%	-	-	-	-	-	0%	*	2%	3%	2%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	98%	-	98%	-	-	-	-	-	100%	*	99%	91%	98%	98%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	97%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	-	93%	-	-	-	-	-	94%	67%	98%	68%	94%	93%
Not Included in Accountability: Mobile	5%	4%	5%	-	5%	-	-	-	-	-	6%	33%	2%	20%	5%	5%
Not Included in Accountability: Other Exclusions	1%	5%	2%	-	2%	-	-	-	-	-	0%	0%	0%	12%	1%	2%
Not Tested	1%	2%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	93%	-	93%	-	-	-	-	-	93%	*	98%	67%	94%	93%
Not Included in Accountability: Mobile	5%	3%	5%	-	5%	-	-	-	-	-	7%	*	2%	22%	6%	5%
Not Included in Accountability: Other Exclusions	2%	9%	2%	-	2%	-	-	-	-	-	0%	*	0%	11%	1%	2%
Not Tested	1%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	-	93%	-	-	-	-	-	93%	*	98%	67%	94%	93%
Not Included in Accountability: Mobile	5%	4%	5%	-	5%	-	-	-	-	-	7%	*	2%	22%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	-	-	-	-	-	0%	*	0%	11%	1%	2%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	-	93%	-	-	-	-	-	100%	*	98%	73%	96%	92%
Not Included in Accountability: Mobile	4%	4%	3%	-	3%	-	-	-	-	-	0%	*	2%	9%	4%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	-	-	-	-	-	0%	*	0%	18%	0%	4%
Not Tested	2%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	94.6%	-	94.7%	*	-	-	-	-	96.7%	94.2%	94.2%
2020-21	95.0%	95.9%	97.3%	-	97.3%	*	-	-	-	-	98.2%	97.1%	97.1%
Chronic Absenteeism													
2021-22	25.7%	29.3%	19.3%	-	19.1%	*	-	-	-	-	10.7%	21.1%	21.5%
2020-21	15.0%	11.8%	8.0%	-	8.1%	*	-	-	-	-	0.0%	9.0%	8.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	373	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	372	191,125
White	-	-	1	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	35	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	336	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	236	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	220	40,398
At-Risk Graduates	-	-	270	159,689
CTE Completers	-	-	149	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	351	100.0%	5,960	5,504,150	354	100.0%	5,977	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	3	0.8%	0.4%	0.5%
Pre-Kindergarten	33	9.4%	5.4%	4.4%	33	9.3%	5.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	33	9.4%	5.4%	3.7%	33	9.3%	5.4%	3.7%
Kindergarten	58	16.5%	7.0%	6.7%	58	16.4%	7.0%	6.7%
Grade 1	51	14.5%	6.5%	7.2%	51	14.4%	6.5%	7.2%
Grade 2	47	13.4%	6.9%	7.2%	47	13.3%	6.8%	7.2%
Grade 3	49	14.0%	7.5%	7.2%	49	13.8%	7.5%	7.1%
Grade 4	57	16.2%	7.2%	7.2%	57	16.1%	7.2%	7.1%
Grade 5	56	16.0%	7.0%	7.2%	56	15.8%	7.0%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	346	98.6%	99.5%	53.0%	349	98.6%	99.5%	52.9%
White	5	1.4%	0.5%	25.6%	5	1.4%	0.5%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.0%	0	0.0%	0.0%	3.0%
Sex:								
Female	172	49.0%	50.3%	48.8%	173	48.9%	50.3%	48.8%
Male	179	51.0%	49.7%	51.2%	181	51.1%	49.7%	51.2%
Economically Disadvantaged	313	89.2%	85.9%	62.1%	316	89.3%	85.9%	62.0%
Non-Educationally Disadvantaged	38	10.8%	14.1%	37.9%	38	10.7%	14.1%	38.0%
Section 504 Students	29	8.3%	10.1%	7.4%	29	8.2%	10.1%	7.4%
EB Students/EL	262	74.6%	83.0%	23.1%	262	74.0%	83.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	5	1.4%	1.9%	5.5%	5	1.4%	1.9%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	7	2.0%	0.5%	1.3%	7	2.0%	0.5%	1.3%
Immigrant	2	0.6%	0.4%	2.2%	2	0.6%	0.4%	2.2%
Migrant	1	0.3%	0.9%	0.3%	1	0.3%	0.9%	0.3%
Title I	351	100.0%	100.0%	64.6%	354	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	263	74.9%	85.6%	53.3%	263	74.3%	85.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	350	99.7%	86.6%	23.2%	350	98.9%	86.4%	23.2%
Career and Technical Education	0	0.0%	24.9%	26.5%	0	0.0%	24.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.3%	72.3%	0	-	83.3%	72.2%
Gifted and Talented Education	45	12.8%	9.9%	8.2%	45	12.7%	9.9%	8.2%
Special Education	23	6.6%	9.4%	12.6%	26	7.3%	9.6%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	34.8%	41.9%	44.1%				
Students with Physical Disabilities	8	34.8%	20.8%	20.0%				
Students with Autism	*	*	21.0%	15.5%				
Students with Behavioral Disabilities	*	*	15.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	31	11.5%	15.0%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	3.3%				
Hispanic	31	11.5%	14.9%	8.7%				
White	0	0.0%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	10.7%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	10.0%	15.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	22	10.1%	13.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	28	10.0%	9.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	4.9%	1.5%	0.0%	6.1%	4.5%
Grade 1	0.0%	3.3%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	2.9%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	21.3%	8.7%	-	32.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	19.1	18.7
Grade 1	17.0	15.8	19.1
Grade 2	15.7	17.3	19.1
Grade 3	16.2	17.8	19.3
Grade 4	19.0	19.1	19.4
Grade 5	18.7	18.0	20.8
Grade 6	-	19.4	19.2
Secondary:			
English/Language Arts	-	16.0	16.2
Foreign Languages	-	15.6	18.8
Mathematics	-	15.9	17.5
Science	-	17.5	18.5
Social Studies	-	18.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.3	100.0%	100.0%	100.0%
Professional Staff:	28.5	72.7%	50.8%	64.1%
Teachers	23.0	58.6%	39.9%	48.7%
Professional Support	3.5	9.0%	6.8%	10.9%
Campus Administration (School Leadership)	2.0	5.1%	2.8%	3.3%
Educational Aides:	10.7	27.3%	11.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	22.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	39.3	100.0%	99.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.8%
Hispanic	23.0	100.0%	98.4%	29.6%
White	0.0	0.0%	1.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	2.0	8.7%	34.5%	24.4%
Females	21.0	91.3%	65.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	2.0%
Bachelors	19.0	82.6%	77.7%	72.2%
Masters	4.0	17.4%	21.7%	25.0%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.3%	9.7%
1-5 Years Experience	1.0	4.3%	23.9%	26.3%
6-10 Years Experience	2.0	8.7%	20.3%	20.5%
11-20 Years Experience	15.0	65.2%	36.1%	27.2%
21-30 Years Experience	4.0	17.4%	15.9%	13.3%
Over 30 Years Experience	1.0	4.3%	0.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.3	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.1
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	2.0	7.1	5.2
Average Years Experience of Assistant Principals with District	2.0	7.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	17.1	11.8	11.0
Average Years Experience of Teachers with District:	16.6	11.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$32,228	\$53,300
1-5 Years Experience	\$54,441	\$52,710	\$56,516
6-10 Years Experience	\$53,829	\$56,392	\$59,732
11-20 Years Experience	\$61,386	\$61,273	\$63,389
21-30 Years Experience	\$66,774	\$66,973	\$67,876
Over 30 Years Experience	\$74,849	\$76,456	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$61,949	\$58,244	\$60,717
Professional Support	\$76,211	\$74,595	\$72,022
Campus Administration (School Leadership)	\$84,312	\$85,943	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.4%	5.9%
Career and Technical Education	0.0	0.2%	5.8%	5.4%
Compensatory Education	1.6	6.8%	4.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	20.4	88.8%	82.4%	70.6%
Special Education	1.0	4.2%	6.4%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: EMMA VERA EL

Campus Number: 214903106

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	91%	99%	-	99%	-	-	-	-	-	90%	*	98%	100%	98%	98%
	2022	76%	90%	96%	-	96%	-	-	-	-	-	*	-	96%	*	95%	96%
At Meets Grade Level or Above	2023	50%	78%	92%	-	92%	-	-	-	-	-	60%	*	95%	75%	90%	92%
	2022	51%	69%	87%	-	87%	-	-	-	-	-	*	-	90%	*	84%	88%
At Masters Grade Level	2023	20%	50%	72%	-	72%	-	-	-	-	-	30%	*	76%	50%	69%	73%
	2022	30%	46%	72%	-	72%	-	-	-	-	-	*	-	74%	*	65%	71%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	94%	99%	-	99%	-	-	-	-	-	90%	*	98%	100%	98%	98%
	2022	71%	85%	92%	-	92%	-	-	-	-	-	*	-	94%	*	91%	94%
At Meets Grade Level or Above	2023	45%	83%	93%	-	93%	-	-	-	-	-	60%	*	95%	83%	92%	92%
	2022	43%	65%	74%	-	74%	-	-	-	-	-	*	-	76%	*	67%	73%
At Masters Grade Level	2023	19%	52%	71%	-	71%	-	-	-	-	-	30%	*	70%	75%	69%	68%
	2022	21%	37%	36%	-	36%	-	-	-	-	-	*	-	36%	*	28%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	93%	98%	-	98%	-	-	-	-	-	*	-	98%	100%	98%	98%
	2022	77%	90%	94%	-	94%	-	-	-	-	-	50%	-	94%	93%	92%	95%
At Meets Grade Level or Above	2023	48%	76%	95%	-	95%	-	-	-	-	-	*	-	95%	92%	93%	96%
	2022	54%	72%	81%	-	81%	-	-	-	-	-	38%	-	85%	64%	76%	81%
At Masters Grade Level	2023	22%	44%	57%	-	57%	-	-	-	-	-	*	-	52%	75%	59%	59%
	2022	28%	43%	49%	-	49%	-	-	-	-	-	13%	-	53%	36%	44%	48%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	93%	98%	-	98%	-	-	-	-	-	*	-	98%	100%	98%	98%
	2022	70%	89%	96%	-	96%	-	-	-	-	-	63%	-	96%	93%	94%	95%
At Meets Grade Level or Above	2023	48%	86%	96%	-	96%	-	-	-	-	-	*	-	98%	92%	95%	96%
	2022	43%	75%	84%	-	84%	-	-	-	-	-	63%	-	87%	71%	78%	82%
At Masters Grade Level	2023	22%	59%	79%	-	79%	-	-	-	-	-	*	-	77%	83%	80%	80%
	2022	23%	46%	46%	-	46%	-	-	-	-	-	50%	-	47%	43%	38%	44%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	93%	99%	-	99%	-	-	-	-	-	88%	*	98%	100%	98%	98%
	2022	81%	88%	100%	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	57%	76%	94%	-	94%	-	-	-	-	-	88%	*	93%	100%	95%	94%
	2022	58%	70%	85%	-	85%	-	-	-	-	-	*	*	84%	88%	84%	87%
At Masters Grade Level	2023	28%	47%	61%	-	61%	-	-	-	-	-	50%	*	66%	38%	62%	58%
	2022	36%	47%	63%	-	63%	-	-	-	-	-	*	*	61%	75%	59%	67%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	95%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2022	77%	88%	98%	-	98%	-	-	-	-	-	*	*	98%	100%	100%	98%
At Meets Grade Level or Above	2023	51%	83%	96%	-	96%	-	-	-	-	-	88%	*	95%	100%	96%	95%
	2022	48%	69%	91%	-	91%	-	-	-	-	-	*	*	89%	100%	90%	90%
At Masters Grade Level	2023	21%	54%	68%	-	68%	-	-	-	-	-	38%	*	68%	67%	67%	65%
	2022	25%	40%	54%	-	54%	-	-	-	-	-	*	*	51%	75%	51%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	88%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2022	66%	86%	100%	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	36%	72%	92%	-	92%	-	-	-	-	-	75%	*	90%	100%	93%	92%
	2022	38%	58%	88%	-	88%	-	-	-	-	-	*	*	88%	88%	86%	87%
At Masters Grade Level	2023	16%	46%	69%	-	69%	-	-	-	-	-	38%	*	69%	67%	70%	68%
	2022	18%	30%	46%	-	46%	-	-	-	-	-	*	*	46%	50%	45%	46%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	99%	-	99%	-	-	-	-	-	90%	100%	99%	100%	99%	99%
	2022	74%	75%	97%	-	97%	-	-	-	-	-	67%	*	97%	95%	96%	97%
At Meets Grade Level or Above	2023	49%	54%	94%	-	94%	-	-	-	-	-	72%	100%	94%	92%	93%	94%
	2022	48%	48%	84%	-	84%	-	-	-	-	-	50%	*	86%	74%	81%	84%
At Masters Grade Level	2023	20%	25%	68%	-	68%	-	-	-	-	-	32%	100%	69%	65%	68%	67%
	2022	23%	24%	52%	-	52%	-	-	-	-	-	27%	*	53%	50%	47%	52%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	99%	-	99%	-	-	-	-	-	86%	*	98%	100%	98%	98%
	2022	75%	72%	97%	-	97%	-	-	-	-	-	57%	*	97%	96%	96%	97%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	55%	94%	-	94%	-	-	-	-	-	71%	*	95%	89%	93%	94%
	2022	53%	50%	84%	-	84%	-	-	-	-	-	36%	*	86%	68%	81%	85%
At Masters Grade Level	2023	20%	23%	64%	-	64%	-	-	-	-	-	33%	*	66%	54%	64%	63%
	2022	25%	24%	61%	-	61%	-	-	-	-	-	14%	*	63%	48%	56%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	99%	-	99%	-	-	-	-	-	90%	*	99%	100%	99%	99%
	2022	72%	78%	96%	-	96%	-	-	-	-	-	71%	*	96%	92%	95%	96%
At Meets Grade Level or Above	2023	45%	60%	95%	-	95%	-	-	-	-	-	71%	*	96%	92%	94%	95%
	2022	42%	48%	83%	-	83%	-	-	-	-	-	57%	*	84%	76%	79%	83%
At Masters Grade Level	2023	19%	31%	72%	-	72%	-	-	-	-	-	29%	*	71%	75%	71%	70%
	2022	20%	25%	46%	-	46%	-	-	-	-	-	36%	*	45%	52%	40%	45%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2022	76%	77%	100%	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	47%	44%	92%	-	92%	-	-	-	-	-	75%	*	90%	100%	93%	92%
	2022	47%	42%	88%	-	88%	-	-	-	-	-	*	*	88%	88%	86%	87%
At Masters Grade Level	2023	18%	19%	69%	-	69%	-	-	-	-	-	38%	*	69%	67%	70%	68%
	2022	21%	17%	46%	-	46%	-	-	-	-	-	*	*	46%	50%	45%	46%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	74%	92%	-	92%	-	-	-	-	-	60%	*	95%	75%	90%	92%
	2022	36%	56%	72%	-	72%	-	-	-	-	-	*	-	74%	*	65%	71%
Reading and Mathematics Including EOC	2023	37%	74%	92%	-	92%	-	-	-	-	-	60%	*	95%	75%	90%	92%
	2022	36%	56%	72%	-	72%	-	-	-	-	-	*	-	74%	*	65%	71%
Reading Including EOC	2023	50%	79%	92%	-	92%	-	-	-	-	-	60%	*	95%	75%	90%	92%
	2022	51%	69%	87%	-	87%	-	-	-	-	-	*	-	90%	*	84%	88%
Math Including EOC	2023	45%	83%	93%	-	93%	-	-	-	-	-	60%	*	95%	83%	92%	92%
	2022	43%	65%	74%	-	74%	-	-	-	-	-	*	-	76%	*	67%	73%
4th Graders																	
Reading and Mathematics	2023	38%	74%	93%	-	93%	-	-	-	-	-	*	-	95%	83%	91%	94%
	2022	36%	64%	73%	-	73%	-	-	-	-	-	38%	-	77%	57%	66%	73%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	74%	93%	-	93%	-	-	-	-	-	*	-	95%	83%	91%	94%
	2022	36%	64%	73%	-	73%	-	-	-	-	-	38%	-	77%	57%	66%	73%
Reading Including EOC	2023	48%	76%	95%	-	95%	-	-	-	-	-	*	-	95%	92%	93%	96%
	2022	54%	72%	81%	-	81%	-	-	-	-	-	38%	-	85%	64%	76%	81%
Math Including EOC	2023	48%	86%	96%	-	96%	-	-	-	-	-	*	-	98%	92%	95%	96%
	2022	43%	75%	84%	-	84%	-	-	-	-	-	63%	-	87%	71%	78%	82%
5th Graders																	
Reading and Mathematics	2023	43%	72%	94%	-	94%	-	-	-	-	-	88%	*	93%	100%	95%	94%
	2022	41%	60%	78%	-	78%	-	-	-	-	-	*	*	77%	88%	76%	80%
Reading and Mathematics Including EOC	2023	43%	72%	94%	-	94%	-	-	-	-	-	88%	*	93%	100%	95%	94%
	2022	41%	60%	78%	-	78%	-	-	-	-	-	*	*	77%	88%	76%	80%
Reading Including EOC	2023	57%	76%	94%	-	94%	-	-	-	-	-	88%	*	93%	100%	95%	94%
	2022	58%	70%	85%	-	85%	-	-	-	-	-	*	*	84%	88%	84%	87%
Math Including EOC	2023	51%	83%	96%	-	96%	-	-	-	-	-	88%	*	95%	100%	96%	95%
	2022	48%	69%	91%	-	91%	-	-	-	-	-	*	*	89%	100%	90%	90%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	55%	93%	-	93%	-	-	-	-	-	71%	*	95%	86%	92%	93%
	2022	34%	45%	75%	-	75%	-	-	-	-	-	36%	*	76%	64%	69%	75%
Reading and Mathematics Including EOC	2023	39%	55%	93%	-	93%	-	-	-	-	-	71%	*	95%	86%	92%	93%
	2022	36%	45%	75%	-	75%	-	-	-	-	-	36%	*	76%	64%	69%	75%
Reading Including EOC	2023	53%	63%	94%	-	94%	-	-	-	-	-	71%	*	95%	89%	93%	94%
	2022	53%	57%	84%	-	84%	-	-	-	-	-	36%	*	86%	68%	81%	85%
Math Including EOC	2023	47%	64%	95%	-	95%	-	-	-	-	-	71%	*	96%	92%	94%	95%
	2022	43%	56%	83%	-	83%	-	-	-	-	-	57%	*	84%	76%	79%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	71%	-	71%	-	-	-	-	-	*	-	66%	88%	72%	71%
Grade 4 Mathematics	2023	63%	85%	95%	-	95%	-	-	-	-	-	*	-	95%	92%	93%	96%
Grade 5 ELA/Reading	2023	65%	77%	91%	-	91%	-	-	-	-	-	100%	*	90%	100%	95%	91%
Grade 5 Mathematics	2023	71%	82%	90%	-	90%	-	-	-	-	-	86%	*	88%	100%	91%	89%
All Grades Both Subjects	2023	64%	66%	87%	-	87%	-	-	-	-	-	90%	*	85%	95%	88%	87%
All Grades ELA/Reading	2023	63%	64%	82%	-	82%	-	-	-	-	-	90%	*	79%	94%	85%	82%
All Grades Mathematics	2023	66%	68%	92%	-	92%	-	-	-	-	-	90%	*	91%	96%	92%	92%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	68%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 ELA/Reading	2023	37%	63%	80%	-	80%	-	-	-	-	-	*	-	*	*	80%	*
Grade 5 Mathematics	2023	48%	74%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2023	38%	44%	80%	-	80%	-	-	-	-	-	63%	-	70%	100%	80%	77%
All Grades ELA/Reading	2023	35%	39%	75%	-	75%	-	-	-	-	-	60%	-	60%	*	75%	71%
All Grades Mathematics	2023	40%	49%	86%	-	86%	-	-	-	-	-	*	-	80%	*	86%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	99%	99%	-	99%	-	-	-	-	-	-	-	*	100%	99%	*
	2022	74%	75%	97%	97%	*	97%	-	-	-	-	-	-	-	-	93%	97%	*
At Meets Grade Level or Above	2023	49%	54%	94%	94%	-	94%	-	-	-	-	-	-	-	*	93%	94%	*
	2022	48%	48%	84%	84%	*	84%	-	-	-	-	-	-	-	-	83%	84%	*
At Masters Grade Level	2023	20%	25%	68%	67%	-	67%	-	-	-	-	-	-	-	*	78%	67%	*
	2022	23%	24%	52%	52%	*	52%	-	-	-	-	-	-	-	-	53%	52%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	99%	98%	-	98%	-	-	-	-	-	-	-	*	100%	98%	*
	2022	75%	72%	97%	97%	*	97%	-	-	-	-	-	-	-	-	92%	97%	*
At Meets Grade Level or Above	2023	53%	55%	94%	94%	-	94%	-	-	-	-	-	-	-	*	90%	94%	*
	2022	53%	50%	84%	85%	*	85%	-	-	-	-	-	-	-	-	69%	85%	*
At Masters Grade Level	2023	20%	23%	64%	63%	-	63%	-	-	-	-	-	-	-	*	70%	63%	*
	2022	25%	24%	61%	61%	*	62%	-	-	-	-	-	-	-	-	46%	61%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	99%	99%	-	99%	-	-	-	-	-	-	-	*	100%	99%	*
	2022	72%	78%	96%	96%	*	96%	-	-	-	-	-	-	-	-	92%	96%	*
At Meets Grade Level or Above	2023	45%	60%	95%	94%	-	94%	-	-	-	-	-	-	-	*	100%	94%	*
	2022	42%	48%	83%	82%	*	82%	-	-	-	-	-	-	-	-	92%	82%	*
At Masters Grade Level	2023	19%	31%	72%	70%	-	70%	-	-	-	-	-	-	-	*	85%	70%	*
	2022	20%	25%	46%	44%	*	44%	-	-	-	-	-	-	-	-	62%	44%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	100%	100%	-	100%	-	-	-	-	-	-	-	-	100%	100%	*
	2022	76%	77%	100%	100%	-	100%	-	-	-	-	-	-	-	-	*	100%	-
At Meets Grade Level or Above	2023	47%	44%	92%	92%	-	92%	-	-	-	-	-	-	-	-	83%	92%	*
	2022	47%	42%	88%	87%	-	87%	-	-	-	-	-	-	-	-	*	87%	-
At Masters Grade Level	2023	18%	19%	69%	68%	-	68%	-	-	-	-	-	-	-	-	83%	67%	*
	2022	21%	17%	46%	46%	-	46%	-	-	-	-	-	-	-	-	*	46%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	87%	87%	-	87%	-	-	-	-	-	-	-	*	89%	87%	*
All Grades ELA/Reading	2023	63%	64%	82%	82%	-	82%	-	-	-	-	-	-	-	*	86%	82%	*
All Grades Mathematics	2023	66%	68%	92%	92%	-	92%	-	-	-	-	-	-	-	*	91%	92%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	44%	80%	77%	-	77%	-	-	-	-	-	-	-	-	*	77%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	75%	71%	-	71%	-	-	-	-	-	-	-	-	*	71%	-
All Grades Mathematics	2023	40%	49%	86%	83%	-	83%	-	-	-	-	-	-	-	-	*	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	-	96%	-	-	-	-	-	96%	100%	97%	89%	97%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	4%	0%	3%	2%	1%	3%
Not Included in Accountability: Other Exclusions	2%	4%	2%	-	2%	-	-	-	-	-	0%	0%	0%	9%	2%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	95%	-	95%	-	-	-	-	-	95%	*	97%	88%	97%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	5%	*	3%	2%	1%	3%
Not Included in Accountability: Other Exclusions	3%	9%	2%	-	2%	-	-	-	-	-	0%	*	0%	10%	2%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	95%	-	95%	-	-	-	-	-	95%	*	97%	88%	97%	95%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	5%	*	3%	2%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	10%	2%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	-	97%	-	-	-	-	-	100%	*	98%	92%	98%	97%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	-	-	-	-	-	0%	*	2%	0%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	8%	2%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	-	99%	*	-	-	-	-	94%	100%	99%	100%	99%	99%
Included in Accountability	93%	90%	91%	-	93%	*	-	-	-	-	91%	50%	97%	65%	94%	91%
Not Included in Accountability: Mobile	5%	4%	5%	-	4%	*	-	-	-	-	0%	50%	1%	20%	3%	5%
Not Included in Accountability: Other Exclusions	1%	5%	3%	-	3%	*	-	-	-	-	3%	0%	1%	15%	2%	3%
Not Tested	1%	2%	1%	-	1%	*	-	-	-	-	6%	0%	1%	0%	1%	1%
Absent	1%	2%	1%	-	1%	*	-	-	-	-	6%	0%	1%	0%	1%	1%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	91%	-	92%	*	-	-	-	-	93%	*	98%	64%	94%	91%
Not Included in Accountability: Mobile	5%	3%	4%	-	3%	*	-	-	-	-	0%	*	1%	18%	3%	5%
Not Included in Accountability: Other Exclusions	2%	9%	4%	-	4%	*	-	-	-	-	7%	*	1%	18%	3%	5%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	99%	*	-	-	-	-	93%	*	99%	100%	99%	99%
Included in Accountability	93%	93%	92%	-	93%	*	-	-	-	-	93%	*	98%	66%	95%	91%
Not Included in Accountability: Mobile	5%	4%	4%	-	4%	*	-	-	-	-	0%	*	1%	18%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	*	-	-	-	-	0%	*	0%	16%	1%	3%
Not Tested	1%	1%	1%	-	1%	*	-	-	-	-	7%	*	1%	0%	1%	1%
Absent	1%	1%	1%	-	1%	*	-	-	-	-	7%	*	1%	0%	1%	1%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	-	99%	*	-	-	-	-	*	*	98%	100%	98%	99%
Included in Accountability	93%	93%	92%	-	94%	*	-	-	-	-	*	*	97%	67%	94%	91%
Not Included in Accountability: Mobile	4%	4%	7%	-	4%	*	-	-	-	-	*	*	2%	33%	4%	7%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	2%	2%	1%	-	1%	*	-	-	-	-	*	*	2%	0%	2%	1%
Absent	1%	2%	1%	-	1%	*	-	-	-	-	*	*	2%	0%	2%	1%
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	96.8%	-	96.8%	*	-	-	-	-	97.0%	96.5%	96.8%
2020-21	95.0%	95.9%	99.1%	-	99.1%	*	-	-	-	-	98.2%	98.9%	99.0%
Chronic Absenteeism													
2021-22	25.7%	29.3%	7.2%	-	7.2%	*	-	-	-	-	6.7%	7.1%	7.0%
2020-21	15.0%	11.8%	1.7%	-	1.8%	*	-	-	-	-	6.7%	1.9%	1.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	373	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	372	191,125
White	-	-	1	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	35	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	336	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	236	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	220	40,398
At-Risk Graduates	-	-	270	159,689
CTE Completers	-	-	149	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	464	100.0%	5,960	5,504,150	465	100.0%	5,977	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	64	13.8%	5.4%	4.4%	64	13.8%	5.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	64	13.8%	5.4%	3.7%	64	13.8%	5.4%	3.7%
Kindergarten	59	12.7%	7.0%	6.7%	59	12.7%	7.0%	6.7%
Grade 1	71	15.3%	6.5%	7.2%	71	15.3%	6.5%	7.2%
Grade 2	53	11.4%	6.9%	7.2%	53	11.4%	6.8%	7.2%
Grade 3	79	17.0%	7.5%	7.2%	79	17.0%	7.5%	7.1%
Grade 4	62	13.4%	7.2%	7.2%	62	13.3%	7.2%	7.1%
Grade 5	76	16.4%	7.0%	7.2%	76	16.3%	7.0%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	462	99.6%	99.5%	53.0%	463	99.6%	99.5%	52.9%
White	2	0.4%	0.5%	25.6%	2	0.4%	0.5%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.0%	0	0.0%	0.0%	3.0%
Sex:								
Female	230	49.6%	50.3%	48.8%	230	49.5%	50.3%	48.8%
Male	234	50.4%	49.7%	51.2%	235	50.5%	49.7%	51.2%
Economically Disadvantaged	375	80.8%	85.9%	62.1%	376	80.9%	85.9%	62.0%
Non-Educationally Disadvantaged	89	19.2%	14.1%	37.9%	89	19.1%	14.1%	38.0%
Section 504 Students	40	8.6%	10.1%	7.4%	40	8.6%	10.1%	7.4%
EB Students/EL	406	87.5%	83.0%	23.1%	406	87.3%	83.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	2	0.4%	1.9%	5.5%	2	0.4%	1.9%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	0	0.0%	0.4%	2.2%	0	0.0%	0.4%	2.2%
Migrant	2	0.4%	0.9%	0.3%	2	0.4%	0.9%	0.3%
Title I	464	100.0%	100.0%	64.6%	465	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	411	88.6%	85.6%	53.3%	411	88.4%	85.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	433	93.3%	86.6%	23.2%	433	93.1%	86.4%	23.2%
Career and Technical Education	0	0.0%	24.9%	26.5%	0	0.0%	24.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.3%	72.3%	0	-	83.3%	72.2%
Gifted and Talented Education	20	4.3%	9.9%	8.2%	20	4.3%	9.9%	8.2%
Special Education	36	7.8%	9.4%	12.6%	37	8.0%	9.6%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.9%	44.1%				
Students with Physical Disabilities	20	55.6%	20.8%	20.0%				
Students with Autism	8	22.2%	21.0%	15.5%				
Students with Behavioral Disabilities	*	*	15.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	50	14.3%	15.0%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	3.3%				
Hispanic	48	13.7%	14.9%	8.7%				
White	2	0.6%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	16.7%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	43	13.6%	15.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24	10.4%	13.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	32	9.4%	9.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	4.9%	1.5%	0.0%	6.1%	4.5%
Grade 1	6.4%	3.3%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	2.9%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	21.3%	8.7%	-	32.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.7	19.1	18.7
Grade 1	17.8	15.8	19.1
Grade 2	17.7	17.3	19.1
Grade 3	19.8	17.8	19.3
Grade 4	20.7	19.1	19.4
Grade 5	19.2	18.0	20.8
Grade 6	-	19.4	19.2
Secondary:			
English/Language Arts	-	16.0	16.2
Foreign Languages	-	15.6	18.8
Mathematics	-	15.9	17.5
Science	-	17.5	18.5
Social Studies	-	18.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.6	100.0%	100.0%	100.0%
Professional Staff:	36.0	75.7%	50.8%	64.1%
Teachers	29.9	62.9%	39.9%	48.7%
Professional Support	3.1	6.5%	6.8%	10.9%
Campus Administration (School Leadership)	3.0	6.3%	2.8%	3.3%
Educational Aides:	11.5	24.3%	11.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	22.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	47.6	100.0%	99.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.8%
Hispanic	29.9	100.0%	98.4%	29.6%
White	0.0	0.0%	1.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	4.0	13.4%	34.5%	24.4%
Females	25.9	86.6%	65.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	2.0%
Bachelors	26.9	90.0%	77.7%	72.2%
Masters	3.0	10.0%	21.7%	25.0%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.3%	9.7%
1-5 Years Experience	8.9	29.8%	23.9%	26.3%
6-10 Years Experience	7.0	23.4%	20.3%	20.5%
11-20 Years Experience	10.0	33.4%	36.1%	27.2%
21-30 Years Experience	4.0	13.4%	15.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.5	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	5.8	6.1
Average Years Experience of Principals with District	18.0	5.4	5.3
Average Years Experience of Assistant Principals	8.5	7.1	5.2
Average Years Experience of Assistant Principals with District	8.5	7.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	11.8	11.0
Average Years Experience of Teachers with District:	9.6	11.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$32,228	\$53,300
1-5 Years Experience	\$51,445	\$52,710	\$56,516
6-10 Years Experience	\$54,520	\$56,392	\$59,732
11-20 Years Experience	\$60,830	\$61,273	\$63,389
21-30 Years Experience	\$65,090	\$66,973	\$67,876
Over 30 Years Experience	-	\$76,456	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$57,124	\$58,244	\$60,717
Professional Support	\$76,348	\$74,595	\$72,022
Campus Administration (School Leadership)	\$80,923	\$85,943	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.4%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	3.6	12.0%	4.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	25.4	84.7%	82.4%	70.6%
Special Education	1.0	3.3%	6.4%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: ROEL A AND CELIA R SAENZ EL

Campus Number: 214903108

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	91%	99%	-	99%	-	-	-	-	-	100%	*	98%	100%	99%	99%
	2022	76%	90%	96%	-	96%	*	-	-	-	-	40%	-	96%	100%	96%	96%
At Meets Grade Level or Above	2023	50%	78%	82%	-	82%	-	-	-	-	-	50%	*	80%	89%	81%	81%
	2022	51%	69%	70%	-	70%	*	-	-	-	-	20%	-	71%	63%	67%	70%
At Masters Grade Level	2023	20%	50%	43%	-	43%	-	-	-	-	-	17%	*	42%	47%	41%	41%
	2022	30%	46%	43%	-	44%	*	-	-	-	-	20%	-	42%	50%	37%	41%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	94%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2022	71%	85%	96%	-	96%	*	-	-	-	-	40%	-	96%	100%	96%	96%
At Meets Grade Level or Above	2023	45%	83%	82%	-	82%	-	-	-	-	-	83%	*	86%	68%	81%	83%
	2022	43%	65%	81%	-	81%	*	-	-	-	-	40%	-	85%	50%	79%	82%
At Masters Grade Level	2023	19%	52%	38%	-	38%	-	-	-	-	-	0%	*	40%	32%	38%	37%
	2022	21%	37%	56%	-	55%	*	-	-	-	-	0%	-	58%	38%	52%	54%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	93%	98%	-	98%	-	-	-	-	-	100%	-	100%	87%	97%	98%
	2022	77%	90%	98%	-	98%	-	-	-	-	-	92%	-	97%	100%	97%	98%
At Meets Grade Level or Above	2023	48%	76%	77%	-	77%	-	-	-	-	-	67%	-	78%	73%	74%	76%
	2022	54%	72%	77%	-	77%	-	-	-	-	-	52%	-	76%	100%	78%	77%
At Masters Grade Level	2023	22%	44%	37%	-	37%	-	-	-	-	-	0%	-	40%	27%	34%	38%
	2022	28%	43%	42%	-	42%	-	-	-	-	-	8%	-	41%	50%	42%	42%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	93%	95%	-	95%	-	-	-	-	-	89%	-	96%	93%	95%	95%
	2022	70%	89%	98%	-	98%	-	-	-	-	-	92%	-	97%	100%	99%	98%
At Meets Grade Level or Above	2023	48%	86%	82%	-	82%	-	-	-	-	-	67%	-	81%	87%	79%	81%
	2022	43%	75%	85%	-	85%	-	-	-	-	-	68%	-	83%	100%	88%	84%
At Masters Grade Level	2023	22%	59%	36%	-	36%	-	-	-	-	-	0%	-	38%	27%	32%	35%
	2022	23%	46%	58%	-	58%	-	-	-	-	-	24%	-	55%	100%	59%	58%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	93%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2022	81%	88%	99%	-	99%	*	-	-	-	-	100%	*	100%	89%	98%	99%
At Meets Grade Level or Above	2023	57%	76%	84%	-	84%	-	-	-	-	-	85%	*	81%	94%	82%	83%
	2022	58%	70%	84%	-	84%	*	-	-	-	-	55%	*	83%	89%	81%	83%
At Masters Grade Level	2023	28%	47%	43%	-	43%	-	-	-	-	-	19%	*	45%	31%	42%	44%
	2022	36%	47%	57%	-	58%	*	-	-	-	-	9%	*	56%	67%	53%	57%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	95%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2022	77%	88%	99%	-	99%	*	-	-	-	-	100%	*	100%	89%	98%	99%
At Meets Grade Level or Above	2023	51%	83%	96%	-	96%	-	-	-	-	-	100%	*	97%	88%	95%	97%
	2022	48%	69%	92%	-	92%	*	-	-	-	-	82%	*	92%	89%	91%	92%
At Masters Grade Level	2023	21%	54%	57%	-	57%	-	-	-	-	-	30%	*	61%	38%	60%	57%
	2022	25%	40%	60%	-	59%	*	-	-	-	-	9%	*	59%	67%	55%	61%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	88%	98%	-	98%	-	-	-	-	-	100%	*	99%	94%	98%	98%
	2022	66%	86%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	36%	72%	81%	-	81%	-	-	-	-	-	63%	*	80%	88%	81%	81%
	2022	38%	58%	72%	-	72%	*	-	-	-	-	55%	*	70%	89%	67%	71%
At Masters Grade Level	2023	16%	46%	49%	-	49%	-	-	-	-	-	22%	*	52%	38%	48%	51%
	2022	18%	30%	41%	-	41%	*	-	-	-	-	9%	*	39%	56%	34%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	99%	-	99%	-	-	-	-	-	99%	100%	99%	97%	98%	98%
	2022	74%	75%	98%	-	98%	100%	-	-	-	-	89%	*	98%	96%	98%	98%
At Meets Grade Level or Above	2023	49%	54%	84%	-	84%	-	-	-	-	-	78%	100%	84%	84%	82%	83%
	2022	48%	48%	80%	-	80%	100%	-	-	-	-	58%	*	80%	82%	79%	80%
At Masters Grade Level	2023	20%	25%	44%	-	44%	-	-	-	-	-	18%	80%	46%	34%	42%	44%
	2022	23%	24%	51%	-	51%	60%	-	-	-	-	13%	*	50%	60%	48%	51%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	99%	-	99%	-	-	-	-	-	100%	*	100%	96%	99%	99%
	2022	75%	72%	98%	-	97%	*	-	-	-	-	88%	*	98%	96%	97%	97%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	55%	81%	-	81%	-	-	-	-	-	76%	*	80%	86%	79%	80%
	2022	53%	50%	77%	-	77%	*	-	-	-	-	49%	*	76%	83%	75%	77%
At Masters Grade Level	2023	20%	23%	41%	-	41%	-	-	-	-	-	14%	*	42%	36%	39%	41%
	2022	25%	24%	47%	-	47%	*	-	-	-	-	10%	*	46%	57%	44%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	98%	-	98%	-	-	-	-	-	98%	*	99%	98%	98%	98%
	2022	72%	78%	98%	-	97%	*	-	-	-	-	88%	*	98%	96%	98%	97%
At Meets Grade Level or Above	2023	45%	60%	87%	-	87%	-	-	-	-	-	90%	*	88%	80%	86%	87%
	2022	42%	48%	86%	-	86%	*	-	-	-	-	68%	*	87%	78%	86%	86%
At Masters Grade Level	2023	19%	31%	44%	-	44%	-	-	-	-	-	19%	*	47%	32%	43%	44%
	2022	20%	25%	58%	-	58%	*	-	-	-	-	17%	*	57%	65%	55%	58%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	98%	-	98%	-	-	-	-	-	100%	*	99%	94%	98%	98%
	2022	76%	77%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	47%	44%	81%	-	81%	-	-	-	-	-	63%	*	80%	88%	81%	81%
	2022	47%	42%	72%	-	72%	*	-	-	-	-	55%	*	70%	89%	67%	71%
At Masters Grade Level	2023	18%	19%	49%	-	49%	-	-	-	-	-	22%	*	52%	38%	48%	51%
	2022	21%	17%	41%	-	41%	*	-	-	-	-	9%	*	39%	56%	34%	42%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	74%	69%	-	69%	-	-	-	-	-	43%	*	71%	63%	68%	70%
	2022	36%	56%	65%	-	65%	*	-	-	-	-	20%	-	67%	50%	62%	64%
Reading and Mathematics Including EOC	2023	37%	74%	69%	-	69%	-	-	-	-	-	43%	*	71%	63%	68%	70%
	2022	36%	56%	65%	-	65%	*	-	-	-	-	20%	-	67%	50%	62%	64%
Reading Including EOC	2023	50%	79%	82%	-	82%	-	-	-	-	-	57%	*	80%	89%	81%	82%
	2022	51%	69%	70%	-	70%	*	-	-	-	-	20%	-	71%	63%	67%	70%
Math Including EOC	2023	45%	83%	81%	-	81%	-	-	-	-	-	71%	*	85%	68%	80%	82%
	2022	43%	65%	81%	-	81%	*	-	-	-	-	40%	-	85%	50%	79%	82%
4th Graders																	
Reading and Mathematics	2023	38%	74%	71%	-	71%	-	-	-	-	-	50%	-	70%	73%	67%	70%
	2022	36%	64%	73%	-	73%	-	-	-	-	-	48%	-	71%	100%	74%	72%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	74%	71%	-	71%	-	-	-	-	-	50%	-	70%	73%	67%	70%
	2022	36%	64%	73%	-	73%	-	-	-	-	-	48%	-	71%	100%	74%	72%
Reading Including EOC	2023	48%	76%	77%	-	77%	-	-	-	-	-	63%	-	78%	73%	74%	76%
	2022	54%	72%	77%	-	77%	-	-	-	-	-	52%	-	76%	100%	78%	77%
Math Including EOC	2023	48%	86%	83%	-	83%	-	-	-	-	-	75%	-	82%	87%	81%	82%
	2022	43%	75%	85%	-	85%	-	-	-	-	-	68%	-	83%	100%	88%	84%
5th Graders																	
Reading and Mathematics	2023	43%	72%	81%	-	81%	-	-	-	-	-	85%	*	81%	81%	80%	82%
	2022	41%	60%	81%	-	81%	*	-	-	-	-	55%	*	80%	89%	78%	81%
Reading and Mathematics Including EOC	2023	43%	72%	81%	-	81%	-	-	-	-	-	85%	*	81%	81%	80%	82%
	2022	41%	60%	81%	-	81%	*	-	-	-	-	55%	*	80%	89%	78%	81%
Reading Including EOC	2023	57%	76%	84%	-	84%	-	-	-	-	-	85%	*	81%	94%	82%	83%
	2022	58%	70%	84%	-	84%	*	-	-	-	-	55%	*	83%	89%	81%	83%
Math Including EOC	2023	51%	83%	96%	-	96%	-	-	-	-	-	100%	*	97%	88%	95%	97%
	2022	48%	69%	92%	-	92%	*	-	-	-	-	82%	*	92%	89%	91%	92%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	55%	74%	-	74%	-	-	-	-	-	71%	*	75%	72%	72%	74%
	2022	34%	45%	73%	-	73%	*	-	-	-	-	46%	*	72%	78%	71%	72%
Reading and Mathematics Including EOC	2023	39%	55%	74%	-	74%	-	-	-	-	-	71%	*	75%	72%	72%	74%
	2022	36%	45%	73%	-	73%	*	-	-	-	-	46%	*	72%	78%	71%	72%
Reading Including EOC	2023	53%	63%	81%	-	81%	-	-	-	-	-	76%	*	80%	86%	79%	80%
	2022	53%	57%	77%	-	77%	*	-	-	-	-	49%	*	76%	83%	75%	77%
Math Including EOC	2023	47%	64%	87%	-	87%	-	-	-	-	-	90%	*	88%	80%	86%	87%
	2022	43%	56%	86%	-	86%	*	-	-	-	-	68%	*	87%	78%	86%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	70%	-	70%	-	-	-	-	-	83%	-	70%	67%	69%	70%
Grade 4 Mathematics	2023	63%	85%	68%	-	68%	-	-	-	-	-	100%	-	68%	67%	67%	68%
Grade 5 ELA/Reading	2023	65%	77%	77%	-	77%	-	-	-	-	-	98%	*	79%	64%	77%	78%
Grade 5 Mathematics	2023	71%	82%	84%	-	84%	-	-	-	-	-	89%	*	86%	71%	84%	84%
All Grades Both Subjects	2023	64%	66%	75%	-	75%	-	-	-	-	-	93%	*	76%	67%	75%	75%
All Grades ELA/Reading	2023	63%	64%	74%	-	74%	-	-	-	-	-	95%	*	75%	65%	73%	74%
All Grades Mathematics	2023	66%	68%	76%	-	76%	-	-	-	-	-	91%	*	77%	69%	76%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	68%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	73%	80%	-	80%	-	-	-	-	-	*	-	*	*	80%	80%
Grade 5 ELA/Reading	2023	37%	63%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2023	48%	74%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2023	38%	44%	92%	-	92%	-	-	-	-	-	92%	-	88%	100%	92%	92%
All Grades ELA/Reading	2023	35%	39%	100%	-	100%	-	-	-	-	-	100%	-	*	*	100%	100%
All Grades Mathematics	2023	40%	49%	86%	-	86%	-	-	-	-	-	83%	-	*	*	86%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	99%	98%	-	98%	-	-	-	-	-	-	-	-	100%	98%	100%
	2022	74%	75%	98%	98%	-	98%	-	-	-	-	-	-	-	-	100%	98%	100%
At Meets Grade Level or Above	2023	49%	54%	84%	83%	-	83%	-	-	-	-	-	-	-	-	87%	83%	100%
	2022	48%	48%	80%	79%	-	79%	-	-	-	-	-	-	-	-	90%	79%	100%
At Masters Grade Level	2023	20%	25%	44%	43%	-	43%	-	-	-	-	-	-	-	-	43%	43%	86%
	2022	23%	24%	51%	50%	-	50%	-	-	-	-	-	-	-	-	62%	50%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	99%	99%	-	99%	-	-	-	-	-	-	-	-	100%	99%	*
	2022	75%	72%	98%	97%	-	97%	-	-	-	-	-	-	-	-	100%	97%	*
At Meets Grade Level or Above	2023	53%	55%	81%	80%	-	80%	-	-	-	-	-	-	-	-	93%	80%	*
	2022	53%	50%	77%	76%	-	76%	-	-	-	-	-	-	-	-	89%	76%	*
At Masters Grade Level	2023	20%	23%	41%	41%	-	41%	-	-	-	-	-	-	-	-	43%	41%	*
	2022	25%	24%	47%	45%	-	45%	-	-	-	-	-	-	-	-	67%	45%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	98%	98%	-	98%	-	-	-	-	-	-	-	-	100%	98%	*
	2022	72%	78%	98%	97%	-	97%	-	-	-	-	-	-	-	-	100%	97%	*
At Meets Grade Level or Above	2023	45%	60%	87%	87%	-	87%	-	-	-	-	-	-	-	-	79%	87%	*
	2022	42%	48%	86%	85%	-	85%	-	-	-	-	-	-	-	-	89%	85%	*
At Masters Grade Level	2023	19%	31%	44%	44%	-	44%	-	-	-	-	-	-	-	-	50%	43%	*
	2022	20%	25%	58%	57%	-	57%	-	-	-	-	-	-	-	-	67%	57%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	98%	98%	-	98%	-	-	-	-	-	-	-	-	*	98%	*
	2022	76%	77%	100%	100%	-	100%	-	-	-	-	-	-	-	-	*	100%	*
At Meets Grade Level or Above	2023	47%	44%	81%	81%	-	81%	-	-	-	-	-	-	-	-	*	81%	*
	2022	47%	42%	72%	70%	-	70%	-	-	-	-	-	-	-	-	*	70%	*
At Masters Grade Level	2023	18%	19%	49%	51%	-	51%	-	-	-	-	-	-	-	-	*	50%	*
	2022	21%	17%	41%	40%	-	40%	-	-	-	-	-	-	-	-	*	40%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	75%	75%	-	75%	-	-	-	-	-	-	-	-	60%	75%	*
All Grades ELA/Reading	2023	63%	64%	74%	74%	-	74%	-	-	-	-	-	-	-	-	60%	74%	*
All Grades Mathematics	2023	66%	68%	76%	77%	-	77%	-	-	-	-	-	-	-	-	60%	76%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	44%	92%	92%	-	92%	-	-	-	-	-	-	-	-	-	92%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	100%	100%	-	100%	-	-	-	-	-	-	-	-	-	100%	-
All Grades Mathematics	2023	40%	49%	86%	86%	-	86%	-	-	-	-	-	-	-	-	-	86%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	-	94%	-	-	-	-	-	99%	100%	98%	82%	94%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	2%	-	2%	-	-	-	-	-	0%	0%	0%	11%	3%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	98%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	94%	-	94%	-	-	-	-	-	98%	*	98%	81%	93%	94%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	*	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	3%	9%	3%	-	3%	-	-	-	-	-	0%	*	0%	13%	3%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	2%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	2%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	95%	-	95%	-	-	-	-	-	100%	*	98%	82%	94%	95%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	0%	*	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	-	-	-	-	-	0%	*	0%	11%	3%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	-	96%	-	-	-	-	-	100%	*	99%	84%	95%	97%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	*	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	-	93%	100%	-	-	-	-	89%	*	100%	59%	93%	93%
Not Included in Accountability: Mobile	5%	4%	5%	-	5%	0%	-	-	-	-	10%	*	0%	33%	5%	5%
Not Included in Accountability: Other Exclusions	1%	5%	2%	-	2%	0%	-	-	-	-	1%	*	0%	8%	2%	2%
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	93%	-	93%	*	-	-	-	-	87%	*	99%	58%	93%	93%
Not Included in Accountability: Mobile	5%	3%	5%	-	5%	*	-	-	-	-	11%	*	0%	33%	5%	5%
Not Included in Accountability: Other Exclusions	2%	9%	2%	-	2%	*	-	-	-	-	2%	*	1%	10%	3%	2%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	-	94%	*	-	-	-	-	89%	*	100%	59%	94%	94%
Not Included in Accountability: Mobile	5%	4%	5%	-	5%	*	-	-	-	-	11%	*	0%	33%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	*	-	-	-	-	0%	*	0%	8%	1%	1%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	-	94%	*	-	-	-	-	92%	*	100%	64%	93%	94%
Not Included in Accountability: Mobile	4%	4%	6%	-	6%	*	-	-	-	-	8%	*	0%	36%	7%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	95.4%	-	95.4%	*	-	-	-	-	94.8%	95.2%	95.4%
2020-21	95.0%	95.9%	97.5%	*	97.5%	*	-	-	-	-	96.0%	97.3%	97.5%
Chronic Absenteeism													
2021-22	25.7%	29.3%	13.9%	-	13.8%	*	-	-	-	-	20.3%	14.5%	14.1%
2020-21	15.0%	11.8%	9.1%	*	9.2%	*	-	-	-	-	14.1%	9.9%	9.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	373	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	372	191,125
White	-	-	1	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	35	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	336	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	236	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	220	40,398
At-Risk Graduates	-	-	270	159,689
CTE Completers	-	-	149	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	548	100.0%	5,960	5,504,150	552	100.0%	5,977	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	4	0.7%	0.4%	0.5%
Pre-Kindergarten	52	9.5%	5.4%	4.4%	52	9.4%	5.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	52	9.5%	5.4%	3.7%	52	9.4%	5.4%	3.7%
Kindergarten	64	11.7%	7.0%	6.7%	64	11.6%	7.0%	6.7%
Grade 1	64	11.7%	6.5%	7.2%	64	11.6%	6.5%	7.2%
Grade 2	94	17.2%	6.9%	7.2%	94	17.0%	6.8%	7.2%
Grade 3	93	17.0%	7.5%	7.2%	93	16.8%	7.5%	7.1%
Grade 4	87	15.9%	7.2%	7.2%	87	15.8%	7.2%	7.1%
Grade 5	94	17.2%	7.0%	7.2%	94	17.0%	7.0%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	542	98.9%	99.5%	53.0%	546	98.9%	99.5%	52.9%
White	6	1.1%	0.5%	25.6%	6	1.1%	0.5%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.0%	0	0.0%	0.0%	3.0%
Sex:								
Female	279	50.9%	50.3%	48.8%	282	51.1%	50.3%	48.8%
Male	269	49.1%	49.7%	51.2%	270	48.9%	49.7%	51.2%
Economically Disadvantaged	515	94.0%	85.9%	62.1%	519	94.0%	85.9%	62.0%
Non-Educationally Disadvantaged	33	6.0%	14.1%	37.9%	33	6.0%	14.1%	38.0%
Section 504 Students	51	9.3%	10.1%	7.4%	51	9.2%	10.1%	7.4%
EB Students/EL	505	92.2%	83.0%	23.1%	509	92.2%	83.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	13	2.4%	1.9%	5.5%	13	2.4%	1.9%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	4	0.7%	0.4%	2.2%	4	0.7%	0.4%	2.2%
Migrant	4	0.7%	0.9%	0.3%	4	0.7%	0.9%	0.3%
Title I	547	99.8%	100.0%	64.6%	551	99.8%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	509	92.9%	85.6%	53.3%	513	92.9%	85.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	513	93.6%	86.6%	23.2%	517	93.7%	86.4%	23.2%
Career and Technical Education	0	0.0%	24.9%	26.5%	0	0.0%	24.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.3%	72.3%	0	-	83.3%	72.2%
Gifted and Talented Education	22	4.0%	9.9%	8.2%	22	4.0%	9.9%	8.2%
Special Education	55	10.0%	9.4%	12.6%	59	10.7%	9.6%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	40.0%	41.9%	44.1%				
Students with Physical Disabilities	18	32.7%	20.8%	20.0%				
Students with Autism	9	16.4%	21.0%	15.5%				
Students with Behavioral Disabilities	6	10.9%	15.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	59	12.8%	15.0%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	3.3%				
Hispanic	59	12.8%	14.9%	8.7%				
White	0	0.0%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	16.9%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	44	10.4%	15.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	42	10.5%	13.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	48	10.7%	9.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	4.9%	1.5%	0.0%	6.1%	4.5%
Grade 1	0.0%	3.3%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	2.9%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	21.3%	8.7%	-	32.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.3	19.1	18.7
Grade 1	16.0	15.8	19.1
Grade 2	18.6	17.3	19.1
Grade 3	22.8	17.8	19.3
Grade 4	20.9	19.1	19.4
Grade 5	19.4	18.0	20.8
Grade 6	-	19.4	19.2
Secondary:			
English/Language Arts	-	16.0	16.2
Foreign Languages	-	15.6	18.8
Mathematics	-	15.9	17.5
Science	-	17.5	18.5
Social Studies	-	18.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	39.7	71.0%	50.8%	64.1%
Teachers	34.2	61.3%	39.9%	48.7%
Professional Support	3.5	6.2%	6.8%	10.9%
Campus Administration (School Leadership)	2.0	3.6%	2.8%	3.3%
Educational Aides:	16.2	29.0%	11.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	22.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	55.9	100.0%	99.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.8%
Hispanic	34.2	100.0%	98.4%	29.6%
White	0.0	0.0%	1.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	4.1	11.9%	34.5%	24.4%
Females	30.2	88.1%	65.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	2.0%
Bachelors	25.9	75.6%	77.7%	72.2%
Masters	7.3	21.4%	21.7%	25.0%
Doctorate	1.0	2.9%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.3%	9.7%
1-5 Years Experience	4.9	14.3%	23.9%	26.3%
6-10 Years Experience	8.0	23.4%	20.3%	20.5%
11-20 Years Experience	16.3	47.7%	36.1%	27.2%
21-30 Years Experience	5.0	14.6%	15.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.0	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.8	6.1
Average Years Experience of Principals with District	9.0	5.4	5.3
Average Years Experience of Assistant Principals	15.0	7.1	5.2
Average Years Experience of Assistant Principals with District	15.0	7.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.6	11.8	11.0
Average Years Experience of Teachers with District:	11.7	11.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$32,228	\$53,300
1-5 Years Experience	\$52,359	\$52,710	\$56,516
6-10 Years Experience	\$55,185	\$56,392	\$59,732
11-20 Years Experience	\$61,292	\$61,273	\$63,389
21-30 Years Experience	\$67,602	\$66,973	\$67,876
Over 30 Years Experience	-	\$76,456	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,510	\$58,244	\$60,717
Professional Support	\$76,377	\$74,595	\$72,022
Campus Administration (School Leadership)	\$91,578	\$85,943	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	1.4%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	3.0	8.8%	4.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.9	78.6%	82.4%	70.6%
Special Education	4.2	12.4%	6.4%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: VETERANS MEMORIAL EL

Campus Number: 214903109

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	91%	73%	-	73%	-	-	-	-	-	62%	*	71%	100%	72%	70%
	2022	76%	90%	81%	-	81%	-	-	-	-	-	33%	-	81%	*	82%	79%
At Meets Grade Level or Above	2023	50%	78%	58%	-	58%	-	-	-	-	-	46%	*	54%	100%	57%	55%
	2022	51%	69%	49%	-	49%	-	-	-	-	-	17%	-	50%	*	49%	46%
At Masters Grade Level	2023	20%	50%	25%	-	25%	-	-	-	-	-	8%	*	24%	40%	23%	26%
	2022	30%	46%	21%	-	21%	-	-	-	-	-	0%	-	22%	*	20%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	94%	85%	-	85%	-	-	-	-	-	85%	*	84%	100%	84%	85%
	2022	71%	85%	72%	-	72%	-	-	-	-	-	17%	-	72%	*	72%	70%
At Meets Grade Level or Above	2023	45%	83%	72%	-	72%	-	-	-	-	-	69%	*	70%	100%	71%	71%
	2022	43%	65%	35%	-	35%	-	-	-	-	-	17%	-	38%	*	34%	33%
At Masters Grade Level	2023	19%	52%	32%	-	32%	-	-	-	-	-	15%	*	30%	60%	32%	28%
	2022	21%	37%	19%	-	19%	-	-	-	-	-	0%	-	20%	*	18%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	93%	85%	-	85%	-	-	-	-	-	60%	-	86%	82%	85%	84%
	2022	77%	90%	67%	-	67%	-	-	-	-	-	11%	*	63%	100%	67%	66%
At Meets Grade Level or Above	2023	48%	76%	52%	-	52%	-	-	-	-	-	0%	-	55%	41%	53%	49%
	2022	54%	72%	38%	-	38%	-	-	-	-	-	0%	*	33%	83%	39%	36%
At Masters Grade Level	2023	22%	44%	29%	-	29%	-	-	-	-	-	0%	-	31%	24%	30%	26%
	2022	28%	43%	19%	-	19%	-	-	-	-	-	0%	*	17%	33%	18%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	93%	88%	-	88%	-	-	-	-	-	40%	-	91%	76%	88%	87%
	2022	70%	89%	65%	-	65%	-	-	-	-	-	11%	*	61%	100%	65%	64%
At Meets Grade Level or Above	2023	48%	86%	78%	-	78%	-	-	-	-	-	20%	-	82%	65%	79%	77%
	2022	43%	75%	44%	-	44%	-	-	-	-	-	11%	*	46%	33%	45%	44%
At Masters Grade Level	2023	22%	59%	56%	-	56%	-	-	-	-	-	10%	-	60%	41%	56%	55%
	2022	23%	46%	17%	-	17%	-	-	-	-	-	0%	*	15%	33%	16%	16%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	93%	86%	-	86%	-	-	-	-	-	30%	*	86%	90%	86%	85%
	2022	81%	88%	75%	-	75%	-	-	-	-	-	*	-	74%	86%	74%	73%
At Meets Grade Level or Above	2023	57%	76%	68%	-	68%	-	-	-	-	-	10%	*	63%	90%	67%	65%
	2022	58%	70%	49%	-	49%	-	-	-	-	-	*	-	47%	71%	47%	47%
At Masters Grade Level	2023	28%	47%	46%	-	46%	-	-	-	-	-	0%	*	45%	50%	47%	44%
	2022	36%	47%	28%	-	28%	-	-	-	-	-	*	-	26%	43%	28%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	95%	95%	-	95%	-	-	-	-	-	70%	*	94%	100%	95%	95%
	2022	77%	88%	67%	-	67%	-	-	-	-	-	*	-	64%	88%	66%	64%
At Meets Grade Level or Above	2023	51%	83%	86%	-	86%	-	-	-	-	-	20%	*	84%	100%	86%	85%
	2022	48%	69%	41%	-	41%	-	-	-	-	-	*	-	36%	75%	39%	36%
At Masters Grade Level	2023	21%	54%	51%	-	51%	-	-	-	-	-	10%	*	51%	50%	52%	49%
	2022	25%	40%	23%	-	23%	-	-	-	-	-	*	-	17%	63%	22%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	88%	85%	-	85%	-	-	-	-	-	40%	*	86%	80%	84%	84%
	2022	66%	86%	62%	-	62%	-	-	-	-	-	*	-	60%	71%	62%	60%
At Meets Grade Level or Above	2023	36%	72%	59%	-	59%	-	-	-	-	-	0%	*	59%	60%	60%	58%
	2022	38%	58%	32%	-	32%	-	-	-	-	-	*	-	29%	57%	33%	30%
At Masters Grade Level	2023	16%	46%	25%	-	25%	-	-	-	-	-	0%	*	27%	20%	26%	25%
	2022	18%	30%	15%	-	15%	-	-	-	-	-	*	-	16%	14%	16%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	85%	-	85%	-	-	-	-	-	57%	100%	85%	86%	85%	84%
	2022	74%	75%	70%	-	70%	-	-	-	-	-	15%	*	69%	86%	70%	68%
At Meets Grade Level or Above	2023	49%	54%	67%	-	67%	-	-	-	-	-	26%	75%	67%	72%	67%	65%
	2022	48%	48%	41%	-	41%	-	-	-	-	-	9%	*	40%	55%	41%	39%
At Masters Grade Level	2023	20%	25%	38%	-	38%	-	-	-	-	-	7%	50%	38%	38%	38%	36%
	2022	23%	24%	20%	-	20%	-	-	-	-	-	0%	*	19%	31%	20%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	81%	-	81%	-	-	-	-	-	52%	*	80%	88%	81%	80%
	2022	75%	72%	75%	-	75%	-	-	-	-	-	19%	*	74%	88%	75%	73%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	55%	58%	-	58%	-	-	-	-	-	21%	*	57%	66%	58%	56%
	2022	53%	50%	46%	-	46%	-	-	-	-	-	6%	*	44%	65%	45%	43%
At Masters Grade Level	2023	20%	23%	32%	-	32%	-	-	-	-	-	3%	*	32%	34%	32%	31%
	2022	25%	24%	23%	-	23%	-	-	-	-	-	0%	*	22%	29%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	89%	-	89%	-	-	-	-	-	67%	*	89%	88%	88%	88%
	2022	72%	78%	68%	-	68%	-	-	-	-	-	13%	*	66%	89%	68%	66%
At Meets Grade Level or Above	2023	45%	60%	78%	-	78%	-	-	-	-	-	39%	*	78%	81%	78%	77%
	2022	42%	48%	40%	-	40%	-	-	-	-	-	13%	*	39%	44%	39%	37%
At Masters Grade Level	2023	19%	31%	46%	-	46%	-	-	-	-	-	12%	*	46%	47%	47%	44%
	2022	20%	25%	20%	-	20%	-	-	-	-	-	0%	*	18%	39%	19%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	85%	-	85%	-	-	-	-	-	40%	*	86%	80%	84%	84%
	2022	76%	77%	62%	-	62%	-	-	-	-	-	*	-	60%	71%	62%	60%
At Meets Grade Level or Above	2023	47%	44%	59%	-	59%	-	-	-	-	-	0%	*	59%	60%	60%	58%
	2022	47%	42%	32%	-	32%	-	-	-	-	-	*	-	29%	57%	33%	30%
At Masters Grade Level	2023	18%	19%	25%	-	25%	-	-	-	-	-	0%	*	27%	20%	26%	25%
	2022	21%	17%	15%	-	15%	-	-	-	-	-	*	-	16%	14%	16%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	74%	57%	-	57%	-	-	-	-	-	46%	*	54%	100%	56%	54%
	2022	36%	56%	25%	-	25%	-	-	-	-	-	0%	-	27%	*	25%	22%
Reading and Mathematics Including EOC	2023	37%	74%	57%	-	57%	-	-	-	-	-	46%	*	54%	100%	56%	54%
	2022	36%	56%	25%	-	25%	-	-	-	-	-	0%	-	27%	*	25%	22%
Reading Including EOC	2023	50%	79%	58%	-	58%	-	-	-	-	-	46%	*	54%	100%	57%	55%
	2022	51%	69%	49%	-	49%	-	-	-	-	-	17%	-	50%	*	49%	46%
Math Including EOC	2023	45%	83%	72%	-	72%	-	-	-	-	-	69%	*	70%	100%	71%	71%
	2022	43%	65%	35%	-	35%	-	-	-	-	-	17%	-	38%	*	34%	33%
4th Graders																	
Reading and Mathematics	2023	38%	74%	51%	-	51%	-	-	-	-	-	0%	-	54%	41%	51%	48%
	2022	36%	64%	25%	-	25%	-	-	-	-	-	0%	*	24%	33%	24%	24%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	74%	51%	-	51%	-	-	-	-	-	0%	-	54%	41%	51%	48%
	2022	36%	64%	25%	-	25%	-	-	-	-	-	0%	*	24%	33%	24%	24%
Reading Including EOC	2023	48%	76%	52%	-	52%	-	-	-	-	-	0%	-	55%	41%	53%	49%
	2022	54%	72%	38%	-	38%	-	-	-	-	-	0%	*	33%	83%	39%	36%
Math Including EOC	2023	48%	86%	78%	-	78%	-	-	-	-	-	20%	-	82%	65%	79%	77%
	2022	43%	75%	44%	-	44%	-	-	-	-	-	11%	*	46%	33%	45%	44%
5th Graders																	
Reading and Mathematics	2023	43%	72%	68%	-	68%	-	-	-	-	-	10%	*	63%	90%	67%	65%
	2022	41%	60%	35%	-	35%	-	-	-	-	-	*	-	31%	71%	33%	32%
Reading and Mathematics Including EOC	2023	43%	72%	68%	-	68%	-	-	-	-	-	10%	*	63%	90%	67%	65%
	2022	41%	60%	35%	-	35%	-	-	-	-	-	*	-	31%	71%	33%	32%
Reading Including EOC	2023	57%	76%	68%	-	68%	-	-	-	-	-	10%	*	63%	90%	67%	65%
	2022	58%	70%	49%	-	49%	-	-	-	-	-	*	-	47%	71%	47%	47%
Math Including EOC	2023	51%	83%	86%	-	86%	-	-	-	-	-	20%	*	84%	100%	86%	85%
	2022	48%	69%	41%	-	41%	-	-	-	-	-	*	-	36%	75%	39%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	55%	58%	-	58%	-	-	-	-	-	21%	*	56%	66%	57%	55%
	2022	34%	45%	29%	-	29%	-	-	-	-	-	0%	*	27%	41%	27%	26%
Reading and Mathematics Including EOC	2023	39%	55%	58%	-	58%	-	-	-	-	-	21%	*	56%	66%	57%	55%
	2022	36%	45%	29%	-	29%	-	-	-	-	-	0%	*	27%	41%	27%	26%
Reading Including EOC	2023	53%	63%	58%	-	58%	-	-	-	-	-	21%	*	57%	66%	58%	56%
	2022	53%	57%	46%	-	46%	-	-	-	-	-	6%	*	44%	65%	45%	43%
Math Including EOC	2023	47%	64%	78%	-	78%	-	-	-	-	-	39%	*	78%	81%	78%	77%
	2022	43%	56%	40%	-	40%	-	-	-	-	-	13%	*	39%	44%	39%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	69%	-	69%	-	-	-	-	-	72%	-	65%	86%	69%	67%
Grade 4 Mathematics	2023	63%	85%	88%	-	88%	-	-	-	-	-	88%	-	86%	100%	88%	89%
Grade 5 ELA/Reading	2023	65%	77%	88%	-	88%	-	-	-	-	-	70%	*	89%	88%	88%	88%
Grade 5 Mathematics	2023	71%	82%	97%	-	97%	-	-	-	-	-	85%	*	97%	100%	97%	97%
All Grades Both Subjects	2023	64%	66%	85%	-	85%	-	-	-	-	-	78%	*	83%	93%	85%	84%
All Grades ELA/Reading	2023	63%	64%	77%	-	77%	-	-	-	-	-	71%	*	75%	86%	77%	76%
All Grades Mathematics	2023	66%	68%	92%	-	92%	-	-	-	-	-	86%	*	91%	100%	92%	92%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	68%	63%	-	63%	-	-	-	-	-	57%	-	64%	60%	60%	63%
Grade 4 Mathematics	2023	27%	73%	73%	-	73%	-	-	-	-	-	43%	-	69%	83%	73%	73%
Grade 5 ELA/Reading	2023	37%	63%	56%	-	56%	-	-	-	-	-	30%	-	59%	*	53%	56%
Grade 5 Mathematics	2023	48%	74%	86%	-	86%	-	-	-	-	-	70%	-	84%	*	85%	86%
All Grades Both Subjects	2023	38%	44%	70%	-	70%	-	-	-	-	-	50%	-	70%	71%	69%	70%
All Grades ELA/Reading	2023	35%	39%	59%	-	59%	-	-	-	-	-	41%	-	61%	50%	56%	59%
All Grades Mathematics	2023	40%	49%	79%	-	79%	-	-	-	-	-	59%	-	77%	88%	79%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	85%	84%	-	84%	-	-	-	-	-	-	-	-	97%	84%	-
	2022	74%	75%	70%	68%	-	68%	-	-	-	-	-	-	-	-	97%	68%	*
At Meets Grade Level or Above	2023	49%	54%	67%	65%	-	65%	-	-	-	-	-	-	-	-	92%	65%	-
	2022	48%	48%	41%	38%	-	38%	-	-	-	-	-	-	-	-	76%	38%	*
At Masters Grade Level	2023	20%	25%	38%	36%	-	36%	-	-	-	-	-	-	-	-	58%	36%	-
	2022	23%	24%	20%	17%	-	17%	-	-	-	-	-	-	-	-	59%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	81%	80%	-	80%	-	-	-	-	-	-	-	-	100%	80%	-
	2022	75%	72%	75%	73%	-	73%	-	-	-	-	-	-	-	-	100%	73%	*
At Meets Grade Level or Above	2023	53%	55%	58%	56%	-	56%	-	-	-	-	-	-	-	-	94%	56%	-
	2022	53%	50%	46%	43%	-	43%	-	-	-	-	-	-	-	-	83%	43%	*
At Masters Grade Level	2023	20%	23%	32%	31%	-	31%	-	-	-	-	-	-	-	-	50%	31%	-
	2022	25%	24%	23%	20%	-	20%	-	-	-	-	-	-	-	-	58%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	89%	88%	-	88%	-	-	-	-	-	-	-	-	94%	88%	-
	2022	72%	78%	68%	66%	-	66%	-	-	-	-	-	-	-	-	100%	66%	*
At Meets Grade Level or Above	2023	45%	60%	78%	77%	-	77%	-	-	-	-	-	-	-	-	94%	77%	-
	2022	42%	48%	40%	37%	-	37%	-	-	-	-	-	-	-	-	75%	37%	*
At Masters Grade Level	2023	19%	31%	46%	44%	-	44%	-	-	-	-	-	-	-	-	75%	44%	-
	2022	20%	25%	20%	17%	-	17%	-	-	-	-	-	-	-	-	58%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	85%	84%	-	84%	-	-	-	-	-	-	-	-	*	84%	-
	2022	76%	77%	62%	59%	-	59%	-	-	-	-	-	-	-	-	80%	59%	*
At Meets Grade Level or Above	2023	47%	44%	59%	58%	-	58%	-	-	-	-	-	-	-	-	*	58%	-
	2022	47%	42%	32%	29%	-	29%	-	-	-	-	-	-	-	-	60%	29%	*
At Masters Grade Level	2023	18%	19%	25%	25%	-	25%	-	-	-	-	-	-	-	-	*	25%	-
	2022	21%	17%	15%	10%	-	10%	-	-	-	-	-	-	-	-	60%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	85%	84%	-	84%	-	-	-	-	-	-	-	-	94%	84%	-
All Grades ELA/Reading	2023	63%	64%	77%	76%	-	76%	-	-	-	-	-	-	-	-	100%	76%	-
All Grades Mathematics	2023	66%	68%	92%	92%	-	92%	-	-	-	-	-	-	-	-	88%	92%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	44%	70%	70%	-	70%	-	-	-	-	-	-	-	-	-	70%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	59%	59%	-	59%	-	-	-	-	-	-	-	-	-	59%	-
All Grades Mathematics	2023	40%	49%	79%	79%	-	79%	-	-	-	-	-	-	-	-	-	79%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	-	97%	-	-	-	-	-	100%	100%	99%	88%	97%	98%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	97%	-	97%	-	-	-	-	-	100%	*	99%	89%	98%	99%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	*	1%	11%	2%	1%
Not Included in Accountability: Other Exclusions	3%	9%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	94%	97%	97%	-	97%	-	-	-	-	-	100%	*	98%	89%	97%	98%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	0%	*	1%	11%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	1%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	1%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	-	97%	-	-	-	-	-	100%	*	100%	83%	97%	98%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	*	0%	17%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	-	99%	-	-	-	-	-	100%	*	100%	96%	99%	99%
Included in Accountability	93%	90%	91%	-	91%	-	-	-	-	-	83%	*	100%	51%	96%	92%
Not Included in Accountability: Mobile	5%	4%	6%	-	6%	-	-	-	-	-	18%	*	0%	37%	3%	6%
Not Included in Accountability: Other Exclusions	1%	5%	1%	-	1%	-	-	-	-	-	0%	*	0%	8%	1%	2%
Not Tested	1%	2%	1%	-	1%	-	-	-	-	-	0%	*	0%	4%	1%	1%
Absent	1%	2%	1%	-	1%	-	-	-	-	-	0%	*	0%	4%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	-	100%	-	-	-	-	-	100%	*	100%	97%	99%	99%
Included in Accountability	92%	86%	90%	-	90%	-	-	-	-	-	80%	*	100%	46%	95%	91%
Not Included in Accountability: Mobile	5%	3%	7%	-	7%	-	-	-	-	-	20%	*	0%	41%	3%	7%
Not Included in Accountability: Other Exclusions	2%	9%	2%	-	2%	-	-	-	-	-	0%	*	0%	11%	1%	2%
Not Tested	1%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Absent	1%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	97%	99%	99%
Included in Accountability	93%	93%	92%	-	92%	-	-	-	-	-	84%	*	100%	51%	96%	92%
Not Included in Accountability: Mobile	5%	4%	6%	-	6%	-	-	-	-	-	16%	*	0%	37%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	0%	*	0%	9%	1%	2%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	-	99%	-	-	-	-	-	*	-	100%	91%	98%	98%
Included in Accountability	93%	93%	94%	-	94%	-	-	-	-	-	*	-	100%	64%	97%	94%
Not Included in Accountability: Mobile	4%	4%	4%	-	4%	-	-	-	-	-	*	-	0%	27%	2%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	2%	2%	1%	-	1%	-	-	-	-	-	*	-	0%	9%	2%	2%
Absent	1%	2%	1%	-	1%	-	-	-	-	-	*	-	0%	9%	2%	2%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	89.4%	-	89.4%	*	-	-	-	-	89.7%	89.2%	89.1%
2020-21	95.0%	95.9%	96.2%	-	96.2%	*	-	-	-	-	97.7%	96.0%	95.9%
Chronic Absenteeism													
2021-22	25.7%	29.3%	43.2%	-	43.3%	*	-	-	-	-	41.5%	44.2%	44.4%
2020-21	15.0%	11.8%	12.8%	-	12.8%	*	-	-	-	-	4.8%	13.3%	13.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	373	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	372	191,125
White	-	-	1	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	35	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	336	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	236	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	220	40,398
At-Risk Graduates	-	-	270	159,689
CTE Completers	-	-	149	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	495	100.0%	5,960	5,504,150	501	100.0%	5,977	5,518,432
Students by Grade:								
Early Childhood Education	7	1.4%	0.1%	0.3%	13	2.6%	0.4%	0.5%
Pre-Kindergarten	70	14.1%	5.4%	4.4%	70	14.0%	5.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	70	14.1%	5.4%	3.7%	70	14.0%	5.4%	3.7%
Kindergarten	67	13.5%	7.0%	6.7%	67	13.4%	7.0%	6.7%
Grade 1	62	12.5%	6.5%	7.2%	62	12.4%	6.5%	7.2%
Grade 2	69	13.9%	6.9%	7.2%	69	13.8%	6.8%	7.2%
Grade 3	76	15.4%	7.5%	7.2%	76	15.2%	7.5%	7.1%
Grade 4	83	16.8%	7.2%	7.2%	83	16.6%	7.2%	7.1%
Grade 5	61	12.3%	7.0%	7.2%	61	12.2%	7.0%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	495	100.0%	99.5%	53.0%	501	100.0%	99.5%	52.9%
White	0	0.0%	0.5%	25.6%	0	0.0%	0.5%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.0%	0	0.0%	0.0%	3.0%
Sex:								
Female	250	50.5%	50.3%	48.8%	253	50.5%	50.3%	48.8%
Male	245	49.5%	49.7%	51.2%	248	49.5%	49.7%	51.2%
Economically Disadvantaged	466	94.1%	85.9%	62.1%	472	94.2%	85.9%	62.0%
Non-Educationally Disadvantaged	29	5.9%	14.1%	37.9%	29	5.8%	14.1%	38.0%
Section 504 Students	23	4.6%	10.1%	7.4%	23	4.6%	10.1%	7.4%
EB Students/EL	447	90.3%	83.0%	23.1%	451	90.0%	83.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	24	4.8%	1.9%	5.5%	24	4.8%	1.9%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	4	0.8%	0.5%	1.3%	4	0.8%	0.5%	1.3%
Immigrant	1	0.2%	0.4%	2.2%	2	0.4%	0.4%	2.2%
Migrant	5	1.0%	0.9%	0.3%	5	1.0%	0.9%	0.3%
Title I	495	100.0%	100.0%	64.6%	501	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	451	91.1%	85.6%	53.3%	457	91.2%	85.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	441	89.1%	86.6%	23.2%	443	88.4%	86.4%	23.2%
Career and Technical Education	0	0.0%	24.9%	26.5%	0	0.0%	24.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.3%	72.3%	0	-	83.3%	72.2%
Gifted and Talented Education	20	4.0%	9.9%	8.2%	20	4.0%	9.9%	8.2%
Special Education	72	14.5%	9.4%	12.6%	78	15.6%	9.6%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	25.0%	41.9%	44.1%				
Students with Physical Disabilities	20	27.8%	20.8%	20.0%				
Students with Autism	20	27.8%	21.0%	15.5%				
Students with Behavioral Disabilities	**	**	15.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	56	15.6%	15.0%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	3.3%				
Hispanic	55	15.3%	14.9%	8.7%				
White	1	0.3%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	21.7%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	48	14.7%	15.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	28	9.9%	13.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	32	8.8%	9.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	13.0%	4.9%	1.5%	33.3%	6.1%	4.5%
Grade 1	3.3%	3.3%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.7%	2.9%	1.6%	0.0%	0.0%	2.0%
Grade 3	1.5%	0.3%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	21.3%	8.7%	-	32.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.8	19.1	18.7
Grade 1	15.5	15.8	19.1
Grade 2	17.3	17.3	19.1
Grade 3	15.2	17.8	19.3
Grade 4	20.8	19.1	19.4
Grade 5	20.3	18.0	20.8
Grade 6	-	19.4	19.2
Secondary:			
English/Language Arts	-	16.0	16.2
Foreign Languages	-	15.6	18.8
Mathematics	-	15.9	17.5
Science	-	17.5	18.5
Social Studies	-	18.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.2	100.0%	100.0%	100.0%
Professional Staff:	39.9	72.3%	50.8%	64.1%
Teachers	33.8	61.2%	39.9%	48.7%
Professional Support	4.1	7.5%	6.8%	10.9%
Campus Administration (School Leadership)	2.0	3.6%	2.8%	3.3%
Educational Aides:	15.3	27.7%	11.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	22.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	54.1	97.9%	99.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.8%
Hispanic	33.8	100.0%	98.4%	29.6%
White	0.0	0.0%	1.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	2.0	5.9%	34.5%	24.4%
Females	31.8	94.1%	65.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	2.0%
Bachelors	26.3	77.7%	77.7%	72.2%
Masters	7.5	22.3%	21.7%	25.0%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.3%	9.7%
1-5 Years Experience	12.3	36.3%	23.9%	26.3%
6-10 Years Experience	4.5	13.4%	20.3%	20.5%
11-20 Years Experience	12.0	35.5%	36.1%	27.2%
21-30 Years Experience	5.0	14.8%	15.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.6	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.1
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	2.0	7.1	5.2
Average Years Experience of Assistant Principals with District	2.0	7.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.3	11.8	11.0
Average Years Experience of Teachers with District:	9.6	11.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$32,228	\$53,300
1-5 Years Experience	\$51,113	\$52,710	\$56,516
6-10 Years Experience	\$55,851	\$56,392	\$59,732
11-20 Years Experience	\$60,932	\$61,273	\$63,389
21-30 Years Experience	\$65,113	\$66,973	\$67,876
Over 30 Years Experience	-	\$76,456	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$57,305	\$58,244	\$60,717
Professional Support	\$68,909	\$74,595	\$72,022
Campus Administration (School Leadership)	\$84,373	\$85,943	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.0%	1.4%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	0.0	0.0%	4.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	30.3	89.5%	82.4%	70.6%
Special Education	2.5	7.5%	6.4%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022-23 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: DELIA GONZALEZ GARCIA EL

Campus Number: 214903110

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	91%	87%	-	87%	-	-	-	-	-	53%	*	91%	74%	86%	90%
	2022	76%	90%	84%	-	84%	-	-	-	-	-	14%	*	84%	88%	84%	84%
At Meets Grade Level or Above	2023	50%	78%	68%	-	68%	-	-	-	-	-	42%	*	74%	53%	65%	67%
	2022	51%	69%	75%	-	75%	-	-	-	-	-	0%	*	75%	75%	74%	75%
At Masters Grade Level	2023	20%	50%	36%	-	36%	-	-	-	-	-	11%	*	39%	26%	30%	36%
	2022	30%	46%	58%	-	58%	-	-	-	-	-	0%	*	59%	50%	59%	60%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	94%	87%	-	87%	-	-	-	-	-	50%	*	91%	74%	86%	89%
	2022	71%	85%	77%	-	77%	-	-	-	-	-	0%	*	75%	88%	75%	79%
At Meets Grade Level or Above	2023	45%	83%	76%	-	76%	-	-	-	-	-	44%	*	79%	68%	74%	79%
	2022	43%	65%	66%	-	66%	-	-	-	-	-	0%	*	64%	75%	64%	70%
At Masters Grade Level	2023	19%	52%	47%	-	47%	-	-	-	-	-	17%	*	48%	42%	45%	49%
	2022	21%	37%	39%	-	39%	-	-	-	-	-	0%	*	39%	38%	38%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	93%	87%	-	87%	-	-	-	-	-	36%	-	86%	92%	86%	87%
	2022	77%	90%	91%	-	91%	*	-	-	-	-	*	*	92%	89%	92%	90%
At Meets Grade Level or Above	2023	48%	76%	70%	-	70%	-	-	-	-	-	9%	-	70%	69%	70%	68%
	2022	54%	72%	72%	-	73%	*	-	-	-	-	*	*	71%	78%	69%	76%
At Masters Grade Level	2023	22%	44%	24%	-	24%	-	-	-	-	-	0%	-	23%	31%	26%	22%
	2022	28%	43%	35%	-	36%	*	-	-	-	-	*	*	35%	33%	31%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	93%	89%	-	89%	-	-	-	-	-	45%	-	89%	85%	88%	88%
	2022	70%	89%	86%	-	86%	*	-	-	-	-	*	*	85%	89%	86%	90%
At Meets Grade Level or Above	2023	48%	86%	83%	-	83%	-	-	-	-	-	27%	-	82%	85%	82%	82%
	2022	43%	75%	70%	-	71%	*	-	-	-	-	*	*	69%	78%	67%	76%
At Masters Grade Level	2023	22%	59%	51%	-	51%	-	-	-	-	-	9%	-	51%	54%	52%	48%
	2022	23%	46%	33%	-	34%	*	-	-	-	-	*	*	33%	33%	33%	39%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	93%	84%	-	84%	-	-	-	-	-	40%	-	86%	73%	83%	84%
	2022	81%	88%	86%	-	86%	-	-	-	-	-	44%	-	87%	71%	85%	84%
At Meets Grade Level or Above	2023	57%	76%	52%	-	52%	-	-	-	-	-	20%	-	58%	27%	54%	51%
	2022	58%	70%	53%	-	53%	-	-	-	-	-	11%	-	51%	71%	53%	51%
At Masters Grade Level	2023	28%	47%	31%	-	31%	-	-	-	-	-	20%	-	36%	9%	31%	29%
	2022	36%	47%	21%	-	21%	-	-	-	-	-	0%	-	22%	14%	20%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	95%	79%	-	79%	-	-	-	-	-	20%	-	78%	82%	79%	80%
	2022	77%	88%	78%	-	78%	-	-	-	-	-	44%	-	77%	86%	77%	77%
At Meets Grade Level or Above	2023	51%	83%	49%	-	49%	-	-	-	-	-	0%	-	54%	27%	48%	49%
	2022	48%	69%	37%	-	37%	-	-	-	-	-	11%	-	39%	14%	36%	38%
At Masters Grade Level	2023	21%	54%	21%	-	21%	-	-	-	-	-	0%	-	24%	9%	19%	24%
	2022	25%	40%	9%	-	9%	-	-	-	-	-	11%	-	10%	0%	8%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	88%	65%	-	65%	-	-	-	-	-	40%	-	71%	36%	65%	65%
	2022	66%	86%	86%	-	86%	-	-	-	-	-	33%	-	84%	100%	85%	84%
At Meets Grade Level or Above	2023	36%	72%	40%	-	40%	-	-	-	-	-	0%	-	43%	27%	39%	43%
	2022	38%	58%	37%	-	37%	-	-	-	-	-	0%	-	35%	57%	36%	36%
At Masters Grade Level	2023	16%	46%	17%	-	17%	-	-	-	-	-	0%	-	20%	0%	16%	20%
	2022	18%	30%	14%	-	14%	-	-	-	-	-	0%	-	14%	14%	15%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	83%	-	83%	-	-	-	-	-	45%	*	85%	74%	83%	84%
	2022	74%	75%	84%	-	84%	*	-	-	-	-	30%	*	83%	87%	83%	84%
At Meets Grade Level or Above	2023	49%	54%	64%	-	64%	-	-	-	-	-	28%	*	66%	54%	63%	64%
	2022	48%	48%	57%	-	57%	*	-	-	-	-	4%	*	56%	65%	55%	58%
At Masters Grade Level	2023	20%	25%	33%	-	33%	-	-	-	-	-	9%	*	35%	27%	32%	33%
	2022	23%	24%	29%	-	29%	*	-	-	-	-	2%	*	29%	27%	28%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	86%	-	86%	-	-	-	-	-	46%	*	88%	79%	85%	87%
	2022	75%	72%	87%	-	87%	*	-	-	-	-	32%	*	87%	83%	86%	86%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	55%	64%	-	64%	-	-	-	-	-	29%	*	68%	51%	64%	63%
	2022	53%	50%	65%	-	66%	*	-	-	-	-	5%	*	64%	75%	64%	66%
At Masters Grade Level	2023	20%	23%	30%	-	30%	-	-	-	-	-	9%	*	32%	23%	29%	29%
	2022	25%	24%	37%	-	37%	*	-	-	-	-	0%	*	38%	33%	36%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	85%	-	85%	-	-	-	-	-	44%	*	87%	79%	85%	86%
	2022	72%	78%	80%	-	80%	*	-	-	-	-	26%	*	79%	88%	79%	81%
At Meets Grade Level or Above	2023	45%	60%	70%	-	70%	-	-	-	-	-	32%	*	72%	63%	69%	71%
	2022	42%	48%	56%	-	56%	*	-	-	-	-	5%	*	55%	58%	54%	59%
At Masters Grade Level	2023	19%	31%	41%	-	41%	-	-	-	-	-	12%	*	42%	37%	40%	41%
	2022	20%	25%	26%	-	26%	*	-	-	-	-	5%	*	26%	25%	24%	29%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	65%	-	65%	-	-	-	-	-	40%	-	71%	36%	65%	65%
	2022	76%	77%	86%	-	86%	-	-	-	-	-	33%	-	84%	100%	85%	84%
At Meets Grade Level or Above	2023	47%	44%	40%	-	40%	-	-	-	-	-	0%	-	43%	27%	39%	43%
	2022	47%	42%	37%	-	37%	-	-	-	-	-	0%	-	35%	57%	36%	36%
At Masters Grade Level	2023	18%	19%	17%	-	17%	-	-	-	-	-	0%	-	20%	0%	16%	20%
	2022	21%	17%	14%	-	14%	-	-	-	-	-	0%	-	14%	14%	15%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	74%	64%	-	64%	-	-	-	-	-	39%	*	68%	53%	60%	63%
	2022	36%	56%	64%	-	64%	-	-	-	-	-	0%	*	64%	63%	62%	68%
Reading and Mathematics Including EOC	2023	37%	74%	64%	-	64%	-	-	-	-	-	39%	*	68%	53%	60%	63%
	2022	36%	56%	64%	-	64%	-	-	-	-	-	0%	*	64%	63%	62%	68%
Reading Including EOC	2023	50%	79%	68%	-	68%	-	-	-	-	-	42%	*	74%	53%	65%	67%
	2022	51%	69%	75%	-	75%	-	-	-	-	-	0%	*	75%	75%	74%	75%
Math Including EOC	2023	45%	83%	76%	-	76%	-	-	-	-	-	44%	*	79%	68%	74%	79%
	2022	43%	65%	66%	-	66%	-	-	-	-	-	0%	*	64%	75%	64%	70%
4th Graders																	
Reading and Mathematics	2023	38%	74%	70%	-	70%	-	-	-	-	-	9%	-	70%	69%	70%	68%
	2022	36%	64%	61%	-	63%	*	-	-	-	-	*	*	60%	67%	57%	69%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	74%	70%	-	70%	-	-	-	-	-	9%	-	70%	69%	70%	68%
	2022	36%	64%	61%	-	63%	*	-	-	-	-	*	*	60%	67%	57%	69%
Reading Including EOC	2023	48%	76%	70%	-	70%	-	-	-	-	-	9%	-	70%	69%	70%	68%
	2022	54%	72%	72%	-	73%	*	-	-	-	-	*	*	71%	78%	69%	76%
Math Including EOC	2023	48%	86%	83%	-	83%	-	-	-	-	-	27%	-	82%	85%	82%	82%
	2022	43%	75%	70%	-	71%	*	-	-	-	-	*	*	69%	78%	67%	76%
5th Graders																	
Reading and Mathematics	2023	43%	72%	41%	-	41%	-	-	-	-	-	0%	-	46%	18%	40%	41%
	2022	41%	60%	28%	-	28%	-	-	-	-	-	0%	-	29%	14%	28%	28%
Reading and Mathematics Including EOC	2023	43%	72%	41%	-	41%	-	-	-	-	-	0%	-	46%	18%	40%	41%
	2022	41%	60%	28%	-	28%	-	-	-	-	-	0%	-	29%	14%	28%	28%
Reading Including EOC	2023	57%	76%	52%	-	52%	-	-	-	-	-	20%	-	58%	27%	54%	51%
	2022	58%	70%	53%	-	53%	-	-	-	-	-	11%	-	51%	71%	53%	51%
Math Including EOC	2023	51%	83%	49%	-	49%	-	-	-	-	-	0%	-	54%	27%	48%	49%
	2022	48%	69%	37%	-	37%	-	-	-	-	-	11%	-	39%	14%	36%	38%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	55%	59%	-	59%	-	-	-	-	-	24%	*	62%	49%	58%	58%
	2022	34%	45%	49%	-	49%	*	-	-	-	-	0%	*	49%	50%	47%	53%
Reading and Mathematics Including EOC	2023	39%	55%	59%	-	59%	-	-	-	-	-	24%	*	62%	49%	58%	58%
	2022	36%	45%	49%	-	49%	*	-	-	-	-	0%	*	49%	50%	47%	53%
Reading Including EOC	2023	53%	63%	64%	-	64%	-	-	-	-	-	29%	*	68%	51%	64%	63%
	2022	53%	57%	65%	-	66%	*	-	-	-	-	5%	*	64%	75%	64%	66%
Math Including EOC	2023	47%	64%	70%	-	70%	-	-	-	-	-	32%	*	72%	63%	69%	71%
	2022	43%	56%	56%	-	56%	*	-	-	-	-	5%	*	55%	58%	54%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	69%	44%	-	44%	-	-	-	-	-	32%	-	43%	50%	45%	38%
Grade 4 Mathematics	2023	63%	85%	85%	-	85%	-	-	-	-	-	82%	-	86%	82%	84%	83%
Grade 5 ELA/Reading	2023	65%	77%	60%	-	60%	-	-	-	-	-	60%	-	61%	55%	60%	55%
Grade 5 Mathematics	2023	71%	82%	55%	-	55%	-	-	-	-	-	30%	-	56%	50%	57%	47%
All Grades Both Subjects	2023	64%	66%	61%	-	61%	-	-	-	-	-	53%	-	62%	60%	62%	56%
All Grades ELA/Reading	2023	63%	64%	52%	-	52%	-	-	-	-	-	41%	-	51%	52%	51%	46%
All Grades Mathematics	2023	66%	68%	71%	-	71%	-	-	-	-	-	66%	-	72%	67%	72%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	68%	38%	-	38%	-	-	-	-	-	29%	-	38%	-	38%	43%
Grade 4 Mathematics	2023	27%	73%	64%	-	64%	-	-	-	-	-	50%	-	69%	*	64%	64%
Grade 5 ELA/Reading	2023	37%	63%	43%	-	43%	-	-	-	-	-	*	-	*	*	40%	*
Grade 5 Mathematics	2023	48%	74%	30%	-	30%	-	-	-	-	-	*	-	17%	*	33%	20%
All Grades Both Subjects	2023	38%	44%	46%	-	46%	-	-	-	-	-	35%	-	45%	50%	47%	44%
All Grades ELA/Reading	2023	35%	39%	40%	-	40%	-	-	-	-	-	30%	-	33%	*	38%	36%
All Grades Mathematics	2023	40%	49%	50%	-	50%	-	-	-	-	-	38%	-	53%	40%	52%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	80%	83%	84%	-	84%	-	-	-	-	-	-	-	-	79%	84%	-
	2022	74%	75%	84%	83%	-	83%	-	-	-	-	-	-	-	*	84%	84%	-
At Meets Grade Level or Above	2023	49%	54%	64%	64%	-	64%	-	-	-	-	-	-	-	-	65%	64%	-
	2022	48%	48%	57%	58%	-	58%	-	-	-	-	-	-	-	*	47%	58%	-
At Masters Grade Level	2023	20%	25%	33%	33%	-	33%	-	-	-	-	-	-	-	-	34%	33%	-
	2022	23%	24%	29%	30%	-	30%	-	-	-	-	-	-	-	*	22%	30%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	86%	87%	-	87%	-	-	-	-	-	-	-	-	82%	87%	-
	2022	75%	72%	87%	86%	-	86%	-	-	-	-	-	-	-	*	95%	86%	-
At Meets Grade Level or Above	2023	53%	55%	64%	63%	-	63%	-	-	-	-	-	-	-	-	71%	63%	-
	2022	53%	50%	65%	66%	-	66%	-	-	-	-	-	-	-	*	64%	66%	-
At Masters Grade Level	2023	20%	23%	30%	29%	-	29%	-	-	-	-	-	-	-	-	37%	29%	-
	2022	25%	24%	37%	37%	-	37%	-	-	-	-	-	-	-	*	36%	37%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	85%	86%	-	86%	-	-	-	-	-	-	-	-	79%	86%	-
	2022	72%	78%	80%	81%	-	81%	-	-	-	-	-	-	-	*	68%	81%	-
At Meets Grade Level or Above	2023	45%	60%	70%	71%	-	71%	-	-	-	-	-	-	-	-	68%	71%	-
	2022	42%	48%	56%	59%	-	59%	-	-	-	-	-	-	-	*	32%	59%	-
At Masters Grade Level	2023	19%	31%	41%	41%	-	41%	-	-	-	-	-	-	-	-	39%	41%	-
	2022	20%	25%	26%	29%	-	29%	-	-	-	-	-	-	-	*	5%	29%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	65%	65%	-	65%	-	-	-	-	-	-	-	-	67%	65%	-
	2022	76%	77%	86%	84%	-	84%	-	-	-	-	-	-	-	*	100%	84%	-
At Meets Grade Level or Above	2023	47%	44%	40%	43%	-	43%	-	-	-	-	-	-	-	-	22%	43%	-
	2022	47%	42%	37%	35%	-	35%	-	-	-	-	-	-	-	*	43%	36%	-
At Masters Grade Level	2023	18%	19%	17%	20%	-	20%	-	-	-	-	-	-	-	-	0%	20%	-
	2022	21%	17%	14%	13%	-	13%	-	-	-	-	-	-	-	*	29%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	61%	56%	-	56%	-	-	-	-	-	-	-	-	92%	56%	-
All Grades ELA/Reading	2023	63%	64%	52%	46%	-	46%	-	-	-	-	-	-	-	-	86%	46%	-
All Grades Mathematics	2023	66%	68%	71%	67%	-	67%	-	-	-	-	-	-	-	-	97%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	44%	46%	44%	-	44%	-	-	-	-	-	-	-	-	50%	44%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	40%	36%	-	36%	-	-	-	-	-	-	-	-	*	36%	-
All Grades Mathematics	2023	40%	49%	50%	50%	-	50%	-	-	-	-	-	-	-	-	50%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	99%	*	99%	100%	100%	100%
Included in Accountability	93%	93%	97%	-	97%	-	-	-	-	-	99%	*	99%	92%	97%	97%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	1%	*	1%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	1%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	98%	-	98%	-	-	-	-	-	100%	*	99%	91%	98%	97%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	3%	9%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	97%	*	99%	100%	99%	99%
Included in Accountability	94%	97%	97%	-	97%	-	-	-	-	-	97%	*	99%	91%	97%	97%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	3%	*	1%	0%	1%	1%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	3%	*	1%	0%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	98%	-	98%	-	-	-	-	-	100%	-	98%	100%	98%	100%
Included in Accountability	93%	97%	97%	-	97%	-	-	-	-	-	100%	-	98%	92%	96%	98%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	-	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	-	99%	*	-	-	-	-	94%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	93%	-	95%	*	-	-	-	-	94%	*	98%	66%	94%	93%
Not Included in Accountability: Mobile	5%	4%	5%	-	3%	*	-	-	-	-	0%	*	2%	23%	4%	5%
Not Included in Accountability: Other Exclusions	1%	5%	2%	-	2%	*	-	-	-	-	0%	*	0%	11%	2%	2%
Not Tested	1%	2%	1%	-	1%	*	-	-	-	-	6%	*	1%	0%	1%	0%
Absent	1%	2%	1%	-	1%	*	-	-	-	-	6%	*	1%	0%	1%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	-	95%	*	99%	100%	99%	100%
Included in Accountability	92%	86%	92%	-	95%	*	-	-	-	-	95%	*	98%	67%	94%	93%
Not Included in Accountability: Mobile	5%	3%	5%	-	3%	*	-	-	-	-	0%	*	2%	22%	4%	5%
Not Included in Accountability: Other Exclusions	2%	9%	2%	-	1%	*	-	-	-	-	0%	*	0%	11%	2%	2%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	-	5%	*	1%	0%	1%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	5%	*	1%	0%	1%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	95%	*	99%	100%	99%	100%
Included in Accountability	93%	93%	93%	-	95%	*	-	-	-	-	95%	*	98%	69%	94%	93%
Not Included in Accountability: Mobile	5%	4%	5%	-	3%	*	-	-	-	-	0%	*	2%	23%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	*	-	-	-	-	0%	*	0%	9%	2%	2%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	5%	*	1%	0%	1%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	5%	*	1%	0%	1%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	-	99%	-	-	-	-	-	90%	-	99%	100%	99%	100%
Included in Accountability	93%	93%	92%	-	92%	-	-	-	-	-	90%	-	97%	58%	91%	92%
Not Included in Accountability: Mobile	4%	4%	5%	-	5%	-	-	-	-	-	0%	-	1%	25%	5%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	-	-	-	-	-	0%	-	0%	17%	2%	3%
Not Tested	2%	2%	1%	-	1%	-	-	-	-	-	10%	-	1%	0%	1%	0%
Absent	1%	2%	1%	-	1%	-	-	-	-	-	10%	-	1%	0%	1%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	88.4%	-	88.4%	*	-	-	-	-	87.4%	88.5%	88.3%
2020-21	95.0%	95.9%	93.7%	-	93.8%	*	-	-	-	-	97.8%	93.4%	93.3%
Chronic Absenteeism													
2021-22	25.7%	29.3%	48.8%	-	48.8%	*	-	-	-	-	47.2%	48.1%	49.2%
2020-21	15.0%	11.8%	18.4%	-	18.2%	*	-	-	-	-	5.3%	19.3%	19.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	373	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	372	191,125
White	-	-	1	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	35	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	336	302,917
Special Education Graduates	-	-	22	32,447
Economically Disadvantaged Graduates	-	-	236	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	220	40,398
At-Risk Graduates	-	-	270	159,689
CTE Completers	-	-	149	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	508	100.0%	5,960	5,504,150	510	100.0%	5,977	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.4%	0.4%	0.5%
Pre-Kindergarten	52	10.2%	5.4%	4.4%	52	10.2%	5.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	52	10.2%	5.4%	3.7%	52	10.2%	5.4%	3.7%
Kindergarten	91	17.9%	7.0%	6.7%	91	17.8%	7.0%	6.7%
Grade 1	77	15.2%	6.5%	7.2%	77	15.1%	6.5%	7.2%
Grade 2	71	14.0%	6.9%	7.2%	71	13.9%	6.8%	7.2%
Grade 3	79	15.6%	7.5%	7.2%	79	15.5%	7.5%	7.1%
Grade 4	74	14.6%	7.2%	7.2%	74	14.5%	7.2%	7.1%
Grade 5	64	12.6%	7.0%	7.2%	64	12.5%	7.0%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 9	0	0.0%	8.6%	8.7%	0	0.0%	8.6%	8.7%
Grade 10	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	504	99.2%	99.5%	53.0%	506	99.2%	99.5%	52.9%
White	4	0.8%	0.5%	25.6%	4	0.8%	0.5%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.0%	0	0.0%	0.0%	3.0%
Sex:								
Female	239	47.0%	50.3%	48.8%	240	47.1%	50.3%	48.8%
Male	269	53.0%	49.7%	51.2%	270	52.9%	49.7%	51.2%
Economically Disadvantaged	445	87.6%	85.9%	62.1%	446	87.5%	85.9%	62.0%
Non-Educationally Disadvantaged	63	12.4%	14.1%	37.9%	64	12.5%	14.1%	38.0%
Section 504 Students	5	1.0%	10.1%	7.4%	5	1.0%	10.1%	7.4%
EB Students/EL	434	85.4%	83.0%	23.1%	436	85.5%	83.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	7	1.4%	1.9%	5.5%	7	1.4%	1.9%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.6%	0.5%	1.3%	3	0.6%	0.5%	1.3%
Immigrant	6	1.2%	0.4%	2.2%	6	1.2%	0.4%	2.2%
Migrant	4	0.8%	0.9%	0.3%	4	0.8%	0.9%	0.3%
Title I	508	100.0%	100.0%	64.6%	510	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	436	85.8%	85.6%	53.3%	438	85.9%	85.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	507	99.8%	86.6%	23.2%	507	99.4%	86.4%	23.2%
Career and Technical Education	0	0.0%	24.9%	26.5%	0	0.0%	24.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.3%	72.3%	0	-	83.3%	72.2%
Gifted and Talented Education	55	10.8%	9.9%	8.2%	55	10.8%	9.9%	8.2%
Special Education	75	14.8%	9.4%	12.6%	77	15.1%	9.6%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.9%	44.1%				
Students with Physical Disabilities	17	22.7%	20.8%	20.0%				
Students with Autism	31	41.3%	21.0%	15.5%				
Students with Behavioral Disabilities	14	18.7%	15.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	61	15.6%	15.0%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.0%	3.3%				
Hispanic	61	15.6%	14.9%	8.7%				
White	0	0.0%	0.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	22.2%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	48	14.4%	15.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	43	12.3%	13.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	39	9.7%	9.0%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	4.9%	1.5%	0.0%	6.1%	4.5%
Grade 1	2.8%	3.3%	2.5%	0.0%	2.4%	3.6%
Grade 2	3.2%	2.9%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.3%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	-	21.3%	8.7%	-	32.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.9	19.1	18.7
Grade 1	13.6	15.8	19.1
Grade 2	15.3	17.3	19.1
Grade 3	15.9	17.8	19.3
Grade 4	17.0	19.1	19.4
Grade 5	14.6	18.0	20.8
Grade 6	-	19.4	19.2
Secondary:			
English/Language Arts	-	16.0	16.2
Foreign Languages	-	15.6	18.8
Mathematics	-	15.9	17.5
Science	-	17.5	18.5
Social Studies	-	18.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	43.1	68.9%	50.8%	64.1%
Teachers	36.1	57.8%	39.9%	48.7%
Professional Support	4.9	7.9%	6.8%	10.9%
Campus Administration (School Leadership)	2.0	3.2%	2.8%	3.3%
Educational Aides:	19.5	31.1%	11.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	22.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	61.5	98.4%	99.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.8%
Hispanic	35.1	97.2%	98.4%	29.6%
White	1.0	2.8%	1.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	5.0	13.8%	34.5%	24.4%
Females	31.1	86.2%	65.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	2.0%
Bachelors	29.7	82.1%	77.7%	72.2%
Masters	6.5	17.9%	21.7%	25.0%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.3%	9.7%
1-5 Years Experience	8.7	24.1%	23.9%	26.3%
6-10 Years Experience	4.5	12.3%	20.3%	20.5%
11-20 Years Experience	17.0	47.0%	36.1%	27.2%
21-30 Years Experience	6.0	16.6%	15.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.1	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.1
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	10.0	7.1	5.2
Average Years Experience of Assistant Principals with District	10.0	7.0	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.9	11.8	11.0
Average Years Experience of Teachers with District:	12.1	11.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$32,228	\$53,300
1-5 Years Experience	\$52,900	\$52,710	\$56,516
6-10 Years Experience	\$54,631	\$56,392	\$59,732
11-20 Years Experience	\$61,382	\$61,273	\$63,389
21-30 Years Experience	\$65,539	\$66,973	\$67,876
Over 30 Years Experience	-	\$76,456	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,200	\$58,244	\$60,717
Professional Support	\$72,113	\$74,595	\$72,022
Campus Administration (School Leadership)	\$86,940	\$85,943	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	57.8%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.7%	1.4%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	1.7	4.8%	4.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.1	88.9%	82.4%	70.6%
Special Education	0.2	0.6%	6.4%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency
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- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

***Texas Academic
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Cover Page

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

2022–23 Texas Academic Performance Report (TAPR) Glossary

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

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Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain—Annual Growth Score is the percentage of improvement or growth students have made from year to year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning Score is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth, Accelerated Learning and STAAR Progress in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English,

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with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

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STAAR Participation (2022–23)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
 - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance, Graduation, and Dropout Rates (2022–23)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

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Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2021–22 school year

total number of days that students in grades 1–12 were in membership during the 2021–22 school year

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2021–22 school year

total number of K–12 students enrolled for at least 10 days during the 2021–22 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district

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- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2021–22 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2021–22 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2021–22 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2021–22 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2021-22](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2023 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2021.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2020.

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Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2018–19 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2018–19 but takes 5 years to graduate (i.e., graduates in May 2023) is still part of the 2022 cohort; he or she is not switched to the 2023 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2022. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2022 for the 2022 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2022 cohort*}}$$

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2022. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\text{number of students in the 2022 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2022 cohort*}}$$

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- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2022–23 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the 2022 cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022 plus

number of students from the cohort who received a TxCHSE by August 31, 2022 plus

number of students from the cohort who were enrolled in the fall of the 2022–23 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2021 cohort*

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2022

number of students in the 2021 cohort*

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- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2022} \end{aligned}}{\text{number of students in the 2021 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year} \end{aligned}}{\text{number of students in the 2021 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2020 cohort*}}$$

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- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\text{number of students in the 2020 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2020 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2020 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2022} \end{aligned}}{\text{number of students in the 2020 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year} \end{aligned}}{\text{number of students in the 2020 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89

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or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2022 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2021 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2020. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2020 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

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For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2021-22](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2022) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2022 with reported graduation plans

(excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2022 who complete a 4-year FHSP-E

number of graduates in the Class of 2022 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2022 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2022 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in the Class of 2022 with reported graduation plans

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RHSP/DAP Graduates (Annual Rate) (2021-22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2021-22 reported with graduation codes for RHSP or DAP

number of graduates in SY 2021-22 with reported graduation plans (excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2021–22 who earn an FHSP-E

number of graduates in SY 2021–22 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2021–22 who earn an FHSP-DLA

number of graduates in SY 2021–22 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

number of graduates in SY 2021–22 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2021–22 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. See the [Texas Education Data Standards](#) for more information. (*Data source: PEIMS 40203*)

For additional information about graduation programs please see

https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile (2022-2023)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2021–22 are also shown:

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- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. (Data source: PEIMS 41163)

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: PEIMS 40100 and STAAR)

number of graduates in the 2021–22 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2021-22 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. (Data source: PEIMS 40110)

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (Data source: PEIMS 40100)

number of graduates in the 2021–22 school year considered as at risk

total number of graduates in the 2021-22 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (Data source: PEIMS Course Completion Records)

College, Career, or Military* Readiness (CCMR) (2022–23)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between

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- an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2022, SAT and ACT results through the July 2022 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
 - 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
 - 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*
 - 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. *(Data source: PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA) *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

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10) ***Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: PEIMS 40203*)

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2021 and 2022 annual graduates is included for indicators displaying military readiness.*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
	Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay	
	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic				

The percentages are calculated as follows:

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English Language Arts.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2021-22 annual graduates

Mathematics.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2021-22 annual graduates

Both Subjects.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2021-22 annual graduates

Any Subject.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2021-22 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

number of 2021-22 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2021-22 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

number of 2021-22 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2021-22 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

number of 2021-22 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2021-22 annual graduates

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OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

$$\frac{\text{number of 2021-22 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2021-22 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2023 Accountability Manual](#). (*Data source: PEIMS 48011*)

$$\frac{\text{number of 2021-22 annual graduates who earned an approved industry-based certification}}{\text{number of 2021-22 annual graduates}}$$

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

$$\frac{\text{number of 2021-22 annual graduates who earned a level I or level II certificate}}{\text{number of 2021-22 annual graduates}}$$

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2023 Accountability Manual](#). (*Data source: PEIMS 40203*)

$$\frac{\text{number of 2021-22 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2021-22 annual graduates}}$$

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

$$\frac{\text{number of 2021-22 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2021-22 annual graduates}}$$

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CCMR-related Indicators (2022–23)

TSIA Results (Graduates \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA}}{\text{number of 2021-22 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics}}{\text{number of 2021-22 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

English Language Arts.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2021-22 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2021-21 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

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All Subjects.

number of students in grades 11 & 12 in the 2021-22 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies.

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

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English Language Arts.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2021-22 graduates who took either the SAT or the ACT

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number of 2021-22 graduates reported

- (2) *At/Above Criterion for All Graduates*: The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2021-22 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2021-22 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects*: The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2021-22 graduates who took the SAT

number of 2021-22 graduates who took the SAT

- (2) *English Language Arts and Writing*: The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2021-22 graduates who took the
SAT

number of 2021-22 graduates who took the SAT

- (3) *Mathematics*: The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2021-22 graduates who took the SAT

number of 2021-22 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects*: The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

- (2) *English Language Arts*: The average score for the ACT English and reading combined. The maximum score is 36.

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sum of ACT English and reading combined scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

(3) *Mathematics*: The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

(4) *Science*: The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

Other Postsecondary Indicators (2022–23)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: PEIMS 43415)

Any Subject.

number of students in grades 9–12 in 2021-22 who received credit for at least one advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one course in 2021-22

English Language Arts.

number of students in grades 9–12 in 2021-22 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2021-22

Mathematics.

number of students in grades 9–12 in 2021-22 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2021-22

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Science.

number of students in grades 9–12 in 2021-22 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2021-22

Social Studies.

number of students in grades 9–12 in 2021-22 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2021-22

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2020-21 school year who attended a public or independent
college or university in Texas in the following academic year

number of graduates during the 2020-21 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Student Information (2022–23)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2020–2021, use the data displayed under Membership.

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Enrollment: Students reported as enrolled as of the last Friday in October (October 28, 2022).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. (*Data source: PEIMS 40110*)

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. (*Data source: TELPAS file*)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts

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report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2022–23, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and
(B) includes —

- (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;
- (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];
- (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

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Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2022–23 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

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- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2021–22

**number of students who were in membership at any time during the
2021–22 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

Attrition Rate: The percentage of students enrolled in fall 2021-22 who did not return to the same campus in the fall of 2022-23. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2021-22 did not offer the next grade they were expected to move into in 2022-23 or if they were at a campus in 2021-22 that was no longer active in 2022-23. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2022-23.

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Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2022-23. Attrition Rate is calculated as follows:

number of students enrolled in fall 2021 – number of students who returned in fall 2022

number of students enrolled in fall 2021

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2022 in the same grade in which they were reported for the last six-week period of the prior school year (2021–22).

number of students enrolled in the same grade from one school year to the next

number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2021–22](#) available from TEA. (Data source: PEIMS 40110)

Data Quality (*not on campus profile*): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2021–22 the end of the school-start window was September 30, 2022)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2021–22 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

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For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2022–23)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff *(not on campus profile):* The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities

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record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

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Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher’s FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers’ FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher’s FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher’s coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

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Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2021–22 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23. It is calculated as the total FTE count of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23, divided by the total teacher FTE count for the fall of 2021–22. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (*Data source: PEIMS 30055*)

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2022-23 school year. (*Data source: Division of District Talent Systems*)

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Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

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Appendix A

Advanced Academic Courses

- All courses shown were for the 2020–21 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

Course Code	Course Name
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

Course Code	Course Name
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)

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Course Code	Course Name
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

Course Code	Course Name
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

Course Code	Course Name
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV

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Course Code	Course Name
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

Course Code	Course Name
I3060001	IB SPORTS EXERCISE & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II

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Course Code	Course Name
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVEL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

Course Code	Course Name
A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL

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Course Code	Course Name
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

Course Code	Course Name
I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH

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Course Code	Course Name
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM

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Course Code	Course Name
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN

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Course Code	Course Name
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

Career and Technical Education

Course Code	Course Name
N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

Course Code	Course Name
N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III

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Course Code	Course Name
N1290318	GIFD & TAL IND STUD MENTOR IV

Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....Assistant/Associate/Deputy Superintendent
 027.....Superintendent/CAO/CEO/President
 061.....Asst/Assoc/Deputy Exec Director
 062.....Component/Department Director
 063.....Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....Assistant Principal
 020.....Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....Instructional Officer
 028.....Teacher Supervisor
 040.....Athletic Director
 043.....Business Manager
 044.....Tax Assessor and/or Collector
 045.....Director - Personnel/Human Resources
 055.....Registrar
 060.....Executive Director

PROFESSIONAL SUPPORT STAFF

002Art Therapist
 005Psychological Associate
 006.....Audiologist
 007.....Corrective Therapist

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008.....	Counselor
011.....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019.....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant
065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

TEACHERS

087.....	Teacher
047.....	Substitute Teacher

EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

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AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.