

Thomson-Parent Compact

Welcome to Thomson

We know that as a parent, YOU are a key contributor to your child's progress... and a full partner in helping your child succeed.

We offer this Parent-School Compact as an agreement between the parents and the school to do all that we can, working together in partnership, to help your child meet all grade level standards.

This agreement was developed in a joint effort between Thomson staff and our Parent Teacher Organization at our January, 2011 PTO meeting. Each year we will review this compact with all stakeholders and make necessary revisions to ensure that we are meeting the needs of all of our students. Your child's success is our number one priority!!



School Responsibilities

1. Highly Qualified staff provide scientifically research based instruction to your child in and out of the classroom for those areas of greatest academic need several times a week.
2. Your child's student data determines what reading or math interventions will be used by staff.
3. Reports on your child's progress will be sent home regularly.
4. Parent-Teacher conferences and parent workshops are offered throughout the year to give YOU the support you need at home.

Parent Responsibilities

1. Stay in touch with your child's teacher and come to all Parent-Teacher conferences and meetings.
2. Set aside a quiet place and time for homework or home practice on reading and/or math.
3. Make sure your child gets the nutrition and rest they need in order to be in top shape for learning each day.
4. Call the school with any questions, concerns, or even suggestions! We are here to help!

Student Responsibilities

1. Cooperate with your teacher and parents.
2. Follow the Cardinal Code.
3. Always do your best work.

Our Parent-School Agreement:

All teaching and Title One staff at Thomson Elementary School will do their best to assess student needs, plan appropriate interventions using scientifically research-based programs, implement and continue to progress monitor the effectiveness of the programs, and make changes to the programs as needed in order to ensure maximum student learning.

All parents agree to be fully vested participants in helping to support both classroom and Title One support programs and work toward trying to effectively meet the needs of their children at the home level.

Parent home support may include setting regular schedules for their children, establishing a quiet space for learning, and building a strong parent and school connection with ongoing parent/teacher communication.