



2023-2024 Phase One: Executive Summary for  
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2023-2024 Phase One: Executive Summary for Schools

**Fulton County Middle School**

**Teresa Speed**

2750 Moscow Avenue  
Hickman, Kentucky, 42050  
United States of America

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## Table of Contents

<u>2023-2024 Phase One: Executive Summary for Schools</u>	3
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## 2023-2024 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Fulton County Middle School is located in Hickman, Kentucky and is an A1 school with a student population of 132 students in grades 6-8. The middle school is a school wide Title 1 school with approximately 75% of our students economically disadvantaged. The middle school serves a culturally diverse population. We are a CEP school so every student can eat breakfast and lunch as no charge.

FCMS collaborates with many different university and community partners to provide opportunity and access to all learners. Middle school teachers collaborate with math and science specialists provided by the Gear Up grant through the WKEC. Additionally, ELA and social studies teachers are supported through WKEC network meetings. All middle school students create their own individual learning plans using Tassel Pathway and all 8th graders participate in financial literacy classes provided by the West Kentucky Educational Cooperative WK Gear Up grant. With a family resource center, a guidance counselor and a part time college and career coach provided through a Gear UP grant, a digital learning coach, and a nurse, FCMS works hard to provide additional services to our students and community to help complete the learning process.

The student/ teacher ratio is 17:1. Our new staff members bring current instructional practices to share with our experience staff members creating a team committed to fostering a caring environment for students to excel academically and socially. Teachers work together within designated Professional Learning Communities and faculty meetings.

A revised RtI Plan as well as new evidenced based curriculum embedded with A revised RtI Plan as well as new evidenced based curriculum embedded with multiple PLCs and PD opportunities have strengthen our curriculum and our teaching and learning. Math and Reading labs have be created for students needing intervention in mathematics and reading using the iReady system. Curriculum alignment to the new Kentucky Academic Standards has been done through a Kentucky Academic Standards mini grant. iReady benchmark data is used to monitor student progress along with the ACT ASPIRE test and KSA data. These assessments help teachers to design, implement and monitor MTSS for FCMS.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

FCMS has a school council comprised of three teachers, two parents, and an administrator to review instructional schedules, academic materials, and budgets to ensure students success. PLC and faculty meetings are conducted regularly to monitor and revise the school's CSIP and to analyze data to essential to the academic and social emotional success of our students, families, and staff.

Committees are formed to review curriculum, PBIS, etc. Stakeholders are invited to complete yearly school climate and culture surveys along with attending Title I events and parent-teacher conferences.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

During the spring and summer of 2023, our school district has worked with staff, students, parents, and community partners to rewrite our mission, vision and core beliefs. This work was conducted over a six month period with input from all areas including approval from the Fulton County Board of Education. These new documents represent input and voice from across our school district and community.

Mission Statement: Compassion + High Standards = Growth for All

Vision Statement: Relentlessly Pursuing Excellence

"All In" is the district's theme this year

CORE BELIEFS: 1. Fulton County students should have a caring educator/staff. 2. Fulton County students should believe in themselves. 3. Fulton County students should feel safe and be challenged. 4. Fulton County students should be treated equally. 5. Fulton County students should believe they have a future and opportunities.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The implementation of FOCUS time, which is 30 minutes set aside for math and reading intervention and enrichment, has been incorporated into the curriculum and master schedule. Financial literacy, career exploratory classes, and Algebra I has been added to the 7th and 8th grade curriculum to better prepare students for transitioning to high school and career goals. The emphasis on curriculum alignment to KAS in concert with data analysis and progress monitoring has improved student accountability and achievement. Due to COVID 19, some students who chose to be virtual students have fallen behind. Therefore, daily FOCUS

instruction and after school tutoring are offered to support students. Weekly PLCs are conducted by the principal. A new mentoring program has been implemented with an evidenced based SEL program. Music, art and STEM classes have been added to the course selection. FCMS was the overall winner of the Region 1 District Governor's Cup advancing several students to state competition. FCMS will continue to reduce the number of students scoring in the novice categories while increasing number of students scoring proficient or distinguished to close gaps between learners.

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The partnership with the WK GEAR UP grant, which is a seven year grant, has provided STEM consultants, a College and Career Coach, financial literacy curriculum, computer science curriculum, individual learning plan mobile app, and numerous other benefits for our middle school. The Four Rivers Foundation continues to be a strong partner with Fulton County Middle School. We are appreciative for our university and community partners and will continue to strive to offer the very best for the students of Fulton County.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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