

# Centreville Jr/Sr High School

## 2023-24 School Annual Education Report (AER) Cover Letter

School Year 2022-23

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the **2022-23** educational progress for Centreville Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Aaron Hartong, Centreville Jr/Sr High Principal, for assistance.

The AER is available for you to review electronically by visiting the following website, [Annual Education Report \(1\)](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

**Centreville Jr/Sr High School was not identified as an improvement school.**

A review of test scores in the data outlined below, and a comparison of 2023 results with those of previous years, indicates a continued need to evaluate instruction in the areas of reading and math. We continue to closely monitor the data available to us and have responded by offering after-school tutoring, homework recovery time during lunch, adopting a new math program/curriculum in 2021-22, and a new 7th and 8th Grade ELA curriculum in 2022-23.

### **Professional development - Tier 1 instruction**

In order to address the instructional areas identified by testing scores as deficient, a yearlong professional development plan was developed to provide all instructional staff with opportunities to build capacity in disciplinary literacy, student engagement, and other critical Tier 1 instructional strategies that can be immediately implemented in classrooms.

State law requires that we also report the following additional information:

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Centreville Jr/Sr High enrolls students in grades 7 through 12 who are residents of the Centreville Public School District, students in grades 9 through 12 who are residents of Nottawa Community Schools District, or students who are participants in the St. Joseph County Schools of Choice Program.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

During the 2021-22 school year, our School Improvement Plan was moved to the new MICIP (Michigan Continuous Improvement Process) platform. During the 2022-23 school year, our junior/senior high school leadership team continued to refine and expand on our initial MICIP goal, which is as follows:

- Implement a highly effective Tier 1 instruction model that extends across all content areas to ensure student success.

**A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

We do not have a specialized school.

**CAREER TECHNICAL EDUCATION (CTE):**

(CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks, Sturgis, Constantine, White Pigeon, and Centreville. Centreville hosts three of the programs. Centreville High School students participated in the following CTE programs: Agri-Science, Automotive Technologies, Computer-Aided Design, Computer Coding & Gaming, Construction Trades, CyberSecurity & Networking, Culinary Arts, Engineering, Design and Manufacturing, Graphic Design, Health Sciences, Manufacturing, Marketing, Public Safety, and Welding Technologies. Students are selected for CTE programs based on their career interests as determined by the student's Educational Development Plan (EDP). The educational development plan process begins in junior high and prepares students for a CTE program choice for the junior and/or senior years.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:**

A copy of our core curriculum may be obtained in the administration office. In addition, a curriculum guide is available online and in the Jr/Sr High Office. Our current curriculum includes all of the State of Michigan's Academic Standards, as well as the National Common Core Standards.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**

**SAT TEST RESULTS:**

<b>SAT Total</b>		<b>SAT Evidenced-Based Reading and Writing</b>		<b>SAT Mathematics</b>	
Centreville Spring 2023	880	Centreville Spring 2023	460	Centreville Spring 2023	420
Centreville Spring 2022	942	Centreville Spring 2022	489	Centreville Spring 2022	471
Centreville Spring 2021	981	Centreville Spring 2021	478	Centreville Spring 2021	464
State 2023	958	State 2023	489	State 2023	470
<b>Total Score College Readiness Percent Proficient</b>		<b>SAT Evidenced-Based Writing College Readiness Percent Proficient</b>		<b>SAT Mathematics College Readiness Percent Proficient</b>	
Centreville Spring 2023	12%	Centreville Spring 2023	46%	Centreville Spring 2023	14%
Centreville Spring 2023	32%	Centreville Spring 2022	47%	Centreville Spring 2022	38%
Centreville Spring 2021	14%	Centreville Spring 2021	41%	Centreville Spring 2021	17%
State 2023	28%	State 2023	52%	State 2023	30%

**M-STEP and PSAT Test Results:**

<b>M-STEP</b>	<b>M-STEP Mathematics Percent Proficient</b>	<b>M-STEP ELA Percent Proficient</b>	<b>M-STEP Science Percent Proficient</b>	<b>M-STEP Social Studies Percent Proficient</b>
Centreville Grade 7 Spring 2023	24.6%	33.8%		
Centreville Grade 7 Spring 2022	31.9%	34.8%		
Centreville Grade 7 Spring 2021	38.1%	48.8%		
State Grade 7 2023	31%	36.9%		
County Rank 2023	3rd	2nd		
<b>PSAT</b>	<b>PSAT Math % Proficient</b>	<b>PSAT Evidence-Based Reading and Writing % Proficient</b>	<b>M-STEP Science Test % Proficient</b>	<b>M-STEP Social Studies % Proficient</b>
Centreville Grade 8 Spring 2023	42.4%	60.6%	51.5%	19.7%
Centreville Grade 8 Spring 2022	33.3%	75%	49%	35%
Centreville Grade 8 Spring 2021	33.9	56.5%	25%	21.4%
State Grade 8 2023	36.3%	59.7%	37.4%	26.7%
County Rank 2023	1st	3rd	1st	5th
Centreville Grade 11 2023			33.9%	40.7%
Centreville Grade 11 2022			38.3%	36.7%
Centreville			10%	37.1%

Grade 11 2021				
State Grade 11 2023			39%	36.1%
County Rank 2023			3rd	1st

Spring 2023 test results indicate that Centreville Junior/Senior High students scored above the state average on the following tests: Mathematics Grade 8, ELA Grade 8, Science Grade 8, and Social Studies Grade 11.

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:**

Each year the Centreville Junior/Senior High School holds parent-teacher conferences in the fall and again in the spring. Parent-Teacher Conference attendance information is as follows:

2023 Fall Conferences

Junior High: 28 or 20% of students were represented by a parent

High School: 92 or 36% of students were represented by a parent

2022 Fall Conferences

Junior High: 66 or 48.5% of students were represented by a parent

High School: 89 or 37% of students were represented by a parent

2021 Fall Conferences

Junior High: 61 or 51% of students were presented by a parent

High School: 65 or 24% of students were represented by a parent

**FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**

	2021-22 Number	2021-22 Percent	2022-23 Number	2022-23 Percent
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	59	45%	52	49%
Number of College Equivalent Courses Offered* (AP/IB)	0	0	0	0
Number and Percentage of Students Enrolled in College Equivalent Courses Offered (AP/IB)	0	0	0	0
The Number and Percentage of Students Receiving a Score Leading to College Credit (AP/IB)	0	0	0	0

Our students, teachers, and staff continue to push for learning that occurs at a high level. Through the use of data, we can better understand the areas we need to strengthen and respond accordingly. Our commitment to teaching and learning is unwavering, and both students and staff have made great strides in learning and the development of important tools for learning. We look forward to our continued work, implementing change where needed, and to the continued success of all our students.

Sincerely,  
Aaron Hartong  
Jr/Sr High School Principal