

CENTREVILLE PUBLIC SCHOOLS

Centreville Elementary School Annual Education Report (AER) Cover Letter 2022-2023

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Centreville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Elementary Principal, Dennis Kirby, for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Report \(1\)](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Centreville Elementary School has **not** been identified as a "Targeted Support and Improvement," "Additional Targeted Support," or "Additional Targeted Support" school.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Centreville Elementary enrolls students in kindergarten through grade 6 who are residents of the Centreville Public School District and students who are participants in the St. Joseph County Schools of Choice Program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

During 2020-21, our School Improvement Plan was moved to the new MICIP (Michigan Continuous Improvement Process) platform. During the 2022-23 school year, the elementary and the district continued to refine and expand on our initial MICIP goal which is as follows:

- Implement a highly effective Tier 1 instructional model that extends across all content areas to ensure student success.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

We do not have a specialized school. Our district, however, houses a Great Start Readiness Program (GSRP) for four-year-olds, operated by the St. Joseph County Intermediate School District. Admission to the programs is controlled by the ISD.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODE:

A copy of our core curriculum may be obtained in the administration office. The review and revision of our curriculum is an ongoing process. Our goal is to fully implement all of the State of Michigan’s Academic Standards as well as the National Common Core Standards at all grade levels.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

In addition to the State M-STEP Tests, we assess the reading and math skills of all students at the beginning, middle, and end of the school year using the NWEA and the Audience Testing programs. The following chart lists our Spring 2021, Spring 2022, and Spring 2023 M-STEP results. The chart includes the percentage of students proficient at each grade level, the subject area assessed, and the 2023 state average.

| Subject Area | Grade Level | % Proficient 2021 | % Proficient 2022 | % Proficient 2023 | State Average 2023 |
|--------------|-------------|-------------------|-------------------|-------------------|--------------------|
| ELA | 3 | 42% | 31% | 31% | 41% |
| ELA | 4 | 42% | 46% | 40% | 44% |

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|----------------|---|-----|-----|-----|-----|
| ELA | 5 | 37% | 34% | 47% | 44% |
| ELA | 6 | 38% | 37% | 53% | 38% |
| | | | | | |
| MATHEMATICS | 3 | 29% | 28% | 31% | 43% |
| MATHEMATICS | 4 | 33% | 29% | 29% | 39% |
| MATHEMATICS | 5 | 16% | 23% | 17% | 32% |
| MATHEMATICS | 6 | 35% | 17% | 27% | 30% |
| | | | | | |
| SCIENCE | 5 | 20% | 30% | 48% | 39% |
| | | | | | |
| SOCIAL STUDIES | 5 | 16% | 14% | 13% | 19% |

M-STEP data from Spring 2023 showed both increases and declines in scores, compared with Spring 2022 results. With the exception of Grade 5 ELA, Grade 6 ELA, and Grade 5 Science, data also showed that Centreville Elementary students scored below the state average on each of the M-STEP tests administered. We continue to review our data and implement strategies to increase our students' scores.

Key initiatives that were in place during the 2022-23 school year to accelerate learning and close persistent gaps in achievement include the following:

- Continued partnership with MIBLSI/MiMTSS
- Continued efforts to refine our systems and support in the areas of both behavior and literacy.
- An 8-week summer school program was held during the summer of 2021, and a 6-week summer school in the summer of 2022 to provide opportunities for students to avoid the "summer slide" and to increase achievement in reading and mathematics.
- A new K-6 reading program was piloted during the 2021-22 school year and adopted for use in 2022-23.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

During the 2022-23 school year, 439, or 91% of our students were represented by parents at Parent-Teacher conferences. This compares with a 95% participation rate during the 2021-22 school year.

Third-sixth grade parents may also access student grades in PowerSchool. Parents may contact teachers through email access at the school website and PowerSchool.

CLOSING THOUGHTS:

Centreville Elementary is a school with high academic expectations for staff, students, and families. Our mission at Centreville Public Schools is to educate and inspire ALL children in a positive, safe, and healthy learning environment. We feel

our success is due to our commitment to our students, providing them not only with academic excellence, but also with many opportunities to enhance the growth of the whole child.

Sincerely,

Dennis Kirby
Centreville Elementary Principal