



I can count a set of objects saying one number name for each item	I can use marks to help me explain my mathematical thinking (e.g. dots, lines or drawn objects)	I can use marks to help me explain my mathematical thinking (e.g. dots, lines or drawn objects)		I can solve problems using measures		
I can recognise numerals 1 to 20	I can use the words: add, plus, total, equals, sum, together	I can use the words: subtract, take away, minus, equals		I can talk about money by comparing different coins (2p = 2 lots of 1p) and choosing the correct coins to pay for items during role play	I can describe 3D shapes using: vertices, faces, edges, curved, straight	
I can match the correct numeral to the number of objects	I can compare 2 sets of objects by using the word 'more'	I can compare 2 sets of objects by using the word 'fewer'	I can split objects into equal groups to find out how many groups there are	I can talk about time to order and sequence familiar events	I can describe 2D shapes using: corners, sides, curved, straight	
I can count out a small amount of objects from a larger group (count out 6 teddies from this bucket)	I can count on to find the answer when adding 2 numbers together	I can subtract a number of objects from a bigger group to find a total (9 teddies—5 teddies)	I can share a set of objects equally	I can talk about position to compare quantities and objects	I can recognise and name 3-D shapes from everyday objects.	
I can estimate how many objects I can see	I can add 2 groups of objects to find a total (9 teddies + 3 teddies)	I can count back to find the answer when subtracting	I know that half is splitting into 2 equal groups	I can talk about capacity to compare quantities and objects	I can recognise and name 2-D shapes from everyday objects.	
I can put numbers from 1 to 20 in order	I can say one more than a number up to 20	I can say one less than a number up to 20	I know that doubling is 2 lots of something	I can talk about weight to compare quantities and objects	I can recognise and name 3-D shapes.	I can continue a pattern using objects, shapes and colours
I can count numbers from 1 to 20			I can solve problems that involve doubling, halving and sharing	I can talk about size to compare quantities and objects	I can recognise and name 2-D shapes.	I can recognise, create and describe patterns
<b>Counting and place value</b>	<b>Addition</b>	<b>Subtraction</b>	<b>Doubling, halving and sharing</b>	<b>Measures</b>	<b>Shape</b>	<b>Pattern</b>