



Pasadena Unified Instructional Aides Training Plan for 2018-2019

CAC Meeting



August 8, 2018

Professional Development Offerings for Instructional Aides

**Crisis Prevention Institute (CPI):
Nonviolent Crisis Intervention**

Role of the Para-Educator

Assistive Technology: Low Tech Devices

Balanced Literacy

Behavior Basics

**Supporting Students with Speech
Challenges**

Professional Development Offerings for Instructional Aides during the year





Cohort 1: PHS, Muir, Blair Middle, Blair HS, Marshall MS, Marshall HS

Cohort 2: Focus Point Academy

Cohort 3: Early Start Elementary and Early Start Pre-Schools

Cohort 4: Sierra Madre Middle, Washington Middle & Eliot Middle

Cohort 5: Late Start Elementary, Late Start Pre-Schools, McKinley Middle, Wilson Middle & PALS

Cohort	Date	Topic
Cohort 1	September 24th, 2018	Understanding Eligibilities and IEPs
Cohort 1	January 14, 2019	Applied Behavior Analysis
Cohort 2	October 22, 2018	Understanding Eligibilities and IEPs
Cohort 2	March 25, 2019	Applied Behavior Analysis
Cohort 3	September 24th, 2018	Understanding Eligibilities and IEPs
Cohort 3	January 14, 2019	Applied Behavior Analysis
Cohort 4	October 22, 2018	Understanding Eligibilities and IEPs
Cohort 4	March 25, 2019	Applied Behavior Analysis
Cohort 5	September 24th, 2018	Understanding Eligibilities and IEPs
Cohort 5	January 14, 2019	Applied Behavior Analysis



April 1, 2019

**District
Professional
Development Day**

Crisis Prevention Institute (CPI):
Non-Violent Crisis Intervention

Role of the Paraeducator

Social Skills Training

Applied Behavior Analysis

Trauma Informed Care: A Focus on
De-escalation

Assistive Technology using Icons

Executive Functioning/Working Memory

Stop the Bleed

& More

Online Training

District has purchased
Exceptional Child Training
Courses for new aides.

Extensive Course Library

exceptionalchild.com



Course Library

Access a comprehensive library of evidence-based courses on important Special Education topics in one convenient online system. Every course is written by one of the nation's leading experts.

Attention Deficit Hyperactivity Disorder (ADHD)

Attention Deficit Hyperactivity Disorder (ADHD) Overview	Owens & Evans
Attention Deficit Hyperactivity Disorder (ADHD) Overview (Essentials Course)	Owens & Evans
Attention Deficit Hyperactivity Disorder (ADHD) Overview (Ontario)*	Owens & Evans
Attention Deficit Hyperactivity Disorder (ADHD): Elementary Interventions	Owens
Attention Deficit Hyperactivity Disorder (ADHD): Secondary Interventions	Evans

Autism Spectrum Disorder (ASD)

Applied Behavior Analysis (ABA) Overview	Williams & Williams
Applied Behavior Analysis (ABA) - Reinforcement and Discrimination Procedures	Williams & Williams
Applied Behavior Analysis (ABA) - Shaping, Fading and Conditioning Reinforcers	Williams & Williams
Autism Spectrum Disorder (ASD) Overview	Williams & Williams
Autism Spectrum Disorder (ASD) Overview (Essentials Course)	Williams & Williams
Autism Spectrum Disorder (ASD) Overview (Ontario)*	Williams & Williams
Autism Spectrum Disorder (ASD): Intervention Strategies	Williams & Williams
Asperger's and Verbal Students with Autism Spectrum Disorder (ASD) - Part 1	Faherty
Asperger's and Verbal Students with Autism Spectrum Disorder (ASD) - Part 2	Faherty
Picture Exchange Communication System (PECS) - Part 1: Pyramid Approach	Frost & Bondy
Picture Exchange Communication System (PECS) - Part 2: Use and Benefits	Frost & Bondy
Social Stories Overview	Gray
Social Stories: Ten Defining Criteria	Faherty & Gray
Structured Teaching - Part 1: Individualized Visual Daily Schedules	Faherty
Structured Teaching - Part 2: Work Systems*	Faherty
Structured Teaching - Part 3: Tasks and Activities*	Faherty

Behavior

Behavior Intervention Plan (BIP) Overview	Chandler
Behavior Intervention Plan (BIP) Overview (Essentials Course)	Chandler
Emotional Behavioral Disorder (EBD) Overview	Cheny
Emotional Behavioral Disorder (EBD) Overview (Essentials Course)	Cheny

*Coming Soon

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Behavior, continued

Emotional Behavioral Disorder (EBD): Screening
 Functional Behavioral Assessment (FBA) Overview
 Managing Challenging Behavior - Part 1: Antecedent Strategies
 Managing Challenging Behavior - Part 2: Consequence Strategies
 Oppositional Defiant Disorder
 Reactive Attachment Disorder
 Restraint and Seclusion Overview
 Restraint and Seclusion Overview (Essentials Course)
 Restraint and Seclusion: Alternatives
 School-Wide Positive Behavioral Interventions and Supports (PBIS)
 Self-Regulation Skills for Elementary Students

Early Childhood

Early Childhood: Social Emotional Learning*
 Early Childhood: Social Communication

General

Bullying and Students with Special Needs
 Bullying and Students with Special Needs (Essentials Course)
 Inclusion Services
 School Safety for Students with Disabilities
 School Safety for Students with Disabilities (Essentials Course)
 School Psychologist and Educator Partnership
 Special Education Introduction (Essentials Course)
 Special Education Introduction: Elementary
 Special Education Introduction: Secondary
 Transition Services
 Working Safely with Students with Special Needs

Individualized Education Program (IEP)

Individualized Education Program (IEP) Compliance
 Individualized Education Program (IEP) Compliance (Essentials Course)
 Individualized Education Program (IEP) Facilitated Meetings
 Individualized Education Program (IEP) Meetings and Team Collaboration
 Individualized Education Programs (IEPs) and the Common Core

Instruction and Learning

Accommodations & Modifications
 Co-Teaching Overview
 Co-Teaching: Classroom Applications

Bruhn
 Chandler
 Otten
 Otten
 Walls
 Embury & Clarke
 Peterson
 Peterson
 Rozalski
 Lewis
 deFur & Kortnek

Combs
 Twachtman-Basset &
 Twachtman-Cullen

Poland
 Poland
 Sax Halley
 Clarke & Embury
 Clarke & Embury
 Gray-Smith
 Greene
 Greene
 Greene
 Greene
 Sax Halley

Linden
 Linden
 Martin
 Martin
 Kosnitsky

Barrion & MacMahon
 Bost
 Bost

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Instruction and Learning, continued

Data-Based Decision Making*
 Developing Culturally Responsive Instruction
 Differentiated Instruction
 Dyslexia Awareness
 Dyslexia: Overview of the Davis Method*
 English-Language Learners and Instructional Strategies
 Gifted Learners: Differentiated Instruction Strategies
 Response to Intervention (RTI)*
 Universal Design for Learning

Paraeducators

Paraeducators: Roles and Responsibilities
 Paraeducators: Roles and Responsibilities (Essentials Course)
 Paraeducators: Behavior Management Basics
 Paraeducators: Assisting and Supporting Instruction
 Supervising Paraeducators

Special Education Law

Child Find
 Child Find (Essentials Course)
 Discipline: Legal Implications
 Evaluation and Eligibility
 Federal Laws in Special Education
 Free Appropriate Public Education (FAPE)
 Individuals with Disabilities Education Act (IDEA) Overview
 Least Restrictive Environment (LRE) and Placement
 Measurable Goals
 Procedural Safeguards
 Section 504 Compliance
 Special Education Legislation (Ontario)*

Barrion
 Ford
 Barrion & MacMahon
 Dodge Smith
 Dodge Smith
 Rtnaldi
 Megay-Nespoli
 Bost
 Kosnitsky

Gerlach
 Gerlach
 Combs
 Barrion & MacMahon
 Gerlach

Remus
 Remus
 Bateman
 Bateman
 Bateman
 Bateman
 Bateman
 Bateman
 Bateman
 Bateman
 Nichols

*Coming Soon

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The End.