### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: JUDSON ISD** 

**Campus Name: JUDSON CARE ACADEMY** 

**Campus Number: 015916005** 

2022 Accountability Rating: Not Rated



											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Ed	Ed	ously	ously	Econ	& Monitored)
			ST	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	62%	*	*	-	-	_	-	-	-	-	-	_	*	*	-
	2021	62%	53%	-	-	_	-	_	-	_	-	_	_	_	-	-	-
At Meets Grade Level or Above	2022	43%	33%	*	*	-	-	_	-	-	-	-	-	_	*	*	-
	2021	32%	21%	-	-	_	-	_	-	-	_	_	_	_	-	-	-
At Masters Grade Level	2022	23%	15%	*	*	-	-	_	-	-	-	-	-	_	*	*	-
	2021	15%	7%	-	-	-	_	_	-	_	-	_	_	_	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	61%	*	*	-	-	_	-	-	-	-	-	_	*	*	-
	2021	68%	50%	-	-	_	-	_	-	-	_	_	_	_	-	-	-
At Meets Grade Level or Above	2022	39%	22%	*	*	-	_	_	-	-	-	-	_	_	*	*	-
	2021	36%	18%	-	-	-	_	_	-	_	-	_	_	_	-	-	-
At Masters Grade Level	2022	16%	7%	*	*	-	-	_	-	-	-	_	_	_	*	*	-
	2021	15%	3%	-	-	-	-	_	-	-	-	-	-	_	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	*	-	*	_	_	-	-	-	-	*	*	-	*	*
	2021	73%	61%	-	-	_	-	_	-	-	-	_	_	_	_	-	-
At Meets Grade Level or Above	2022	58%	54%	*	-	*	-	_	-	-	-	_	*	*	-	*	*
	2021	46%	35%	-	-	-	-	_	-	-	-	-	_	_	-	-	-
At Masters Grade Level	2022	37%	32%	*	-	*	-	_	-	-	-	-	*	*	-	*	*
	2021	21%	13%	-	-	-	-	_	-	-	-	-	-	_	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	64%	*	-	*	_	_	-	-	-	-	*	*	-	*	*
	2021	62%	45%	-	-	-	-	_	-	-	-	-	_	_	-	-	-
At Meets Grade Level or Above	2022	40%	30%	*	-	*	-	_	-	-	-	-	*	*	-	*	*
	2021	36%	19%	-	-	-	-	_	-	-	-	-	_	_	-	-	-
At Masters Grade Level	2022	14%	8%	*	-	*	-	_	-	-	-	-	*	*	-	*	*
	2021	11%	3%	-	-	_	-	_	-	-	-	-	_	_	-	-	-
Grade 8 Science																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%		*	-	*	-	-	-	-	-	-	*	*	-	*	*
	2021	68%	54%		-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	34%	*	-	*	-	-	-	-	-	-	*	*	-	*	*
	2021	43%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	13%	*	_	*	-	-	-	-	-	-	*	*	-	*	*
	2021	24%	11%	-	-	_		-	-	-	-	-	_	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%			-	*	-	-	-	-	-	-	*	*	-	*	*
	2021	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	25%	*	_	*	-	-	-	-	-	-	*	*	-	*	*
	2021	28%	19%	-	-	_		-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	13%	*	-	*	_	_	-	-	_	-	*	*	-	*	*
	2021	14%	8%	-	_	_	_	-	_	_	_	_	-	-	_	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	21%	17%	40%	*	*	*	-	-	*	-	11%	40%	13%	*
	2021	67%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	37%	21%	17%	40%	*	*	*	-	_	*	_	11%	40%	13%	*
	2021	50%	41%	-	-	_	_	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	6%	0%	0%	0%	*	*	*	-	_	*	_	0%	0%	0%	*
	2021	12%	7%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	66%	22%	*	*	*	*	*	-	-	*	-	29%	*	17%	*
	2021	71%	67%	-	-	_		-	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2022	55%	42%	0%	*	*	*	*	*	-	-	*	_	0%	*	0%	*
	2021	57%	47%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	4%	0%	*	*	*	*	*	_	_	*	_	0%	*	0%	*
	2021	11%			_	_	_	-	_	-	_	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	67%	33%	60%	*	*	*	*	-	-	*	-	29%	40%	17%	*
	2021	73%	60%	_	_	_	_	_	_	_	_	_	_	_	_	_	-

	_	State			African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%		0%	0%	*	*	*	*	-	-	*	-	0%	0%	0%	*
	2021	41%			-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%			0%	*	*	*	*	-	-	*	-	0%	0%	0%	*
	2021	23%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	50%	*	*	*	*	*	-	-	*	-	*	*	60%	*
	2021	82%	80%	-	-	-	-	_	-	-	-	_	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	45%	13%	*	*	*	*	*	-	-	*	-	*	*	0%	*
	2021	55%	48%	-	-	_	-	_	-	-	-	_	-	-	-	-	-
At Masters Grade Level	2022	21%	14%	0%	*	*	*	*	*	-	-	*	-	*	*	0%	*
	2021	22%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2021	88%	88%	-	-	-	-	_	-	-	-	_	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	61%	*	*	*	-	_	-	-	-	*	-	*	*	*	*
	2021	69%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	32%	*	*	*	-	_	-	-	-	*	-	*	*	*	*
	2021	43%	34%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	86%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2021	95%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	48%	*	*	-	-	_	-	-	-	-	-	*	-	*	-
	2021	69%	46%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	5%	*	*	-	-	_	-	-	-	-	-	*	-	*	-
	2021	14%	2%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	28%	25%	26%	20%	*	*	-	-	9%	*	24%	35%	24%	18%
At Meets Grade Level or Above	2022	48%	38%	9%	10%	11%	20%	*	*	-	-	0%	*	6%	15%	6%	0%
At Masters Grade Level	2022	23%	16%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	71%	20%	9%	38%	*	*	*	-	-	0%	*	18%	25%	13%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	12%		25%	*	*	*	-	-	0%	*	6%	25%	6%	0%
At Masters Grade Level	2022	25%	19%	0%	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	33%	57%	20%	*	*	*	-	-	*	*	33%	33%	22%	*
At Meets Grade Level or Above	2022	42%	28%	7%	14%	0%	*	*	*	-	-	*	*	11%	0%	11%	*
At Masters Grade Level	2022	20%	11%	0%	0%	0%	*	*	*	-	-	*	*	0%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	71%	44%	*	*	*	*	*	-	-	*	*	40%	*	50%	*
At Meets Grade Level or Above	2022	47%	37%	11%	*	*	*	*	*	_	-	*	*	0%	*	0%	*
At Masters Grade Level	2022	21%	13%	0%	*	*	*	*	*	-	-	*	*	0%	*	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	73%	*	*	*	_	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2022	50%	44%	*	*	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2022	30%	23%	*	*	*	-	-	-	-	-	*	*	*	*	*	*
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	17%	*	*	-	-	-	-	_	-	-	-	-	*	*	-
Reading and Mathematics Including EOC	2022	31%	17%	*	*	-	-	_	-	-	-	-	-	-	*	*	-
Reading Including EOC	2022	43%	33%	*	*	-	-	-	-	_	-	-	-	_	*	*	_
Math Including EOC	2022	40%	22%	*	*	_	_	_	-	_	-	_	_	_	*	*	_
8th Graders																	
Reading and Mathematics	2022	27%	19%	*	-	*	-	-	-	-	-	-	*	*	-	*	*
Reading and Mathematics Including EOC	2022	41%	29%	*	-	*	-	-	-	-	-	-	*	*	_	*	*
Reading Including EOC	2022	58%	54%	*	_	*	_	_	-	_	-	_	*	*	_	*	*
Math Including EOC	2022	48%	34%	*	_	*	_	_	-	_	-	_	*	*	_	*	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	24%	*	*	*	-	-	-	-	-	-	*	*	*	*	*
Reading and Mathematics Including EOC	2022	36%	26%	*	*	*	-	_	-	_	-	-	*	*	*	*	*
Reading Including EOC	2022	53%	47%	*	*	*	-	-	-	-	-	-	*	*	*	*	*
Math Including EOC	2022	43%		*	*	*	_	-	_	_	-	-	*	*	*	*	*

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District		African American				Asian				Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	ide and	Subject					
Grade 8 Mathematics	2022	74	73	*	-	*	-	-	-	-	-	-	*	*	-	*	*
	2019	82	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2022	71	62	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2019	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	51	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2019	75	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	71	0	*	*	-	-	-	-	-	*	*	*	*	*	*
	2019	69	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	76	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2019	68	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	67	*	*	*	-	-	-	-	-	-	*	*	*	*	*
	2019	70	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JUDSON CARE ACADEMY (015916005) - JUDSON ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	28%	*	-	-	*	-	-	25%	-	25%	-	-	31%	18%	
	2021	67%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2022	48%	38%	9%	*	-	-	*	-	-	0%	-	0%	-	-	12%	0%	
	2021	41%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2022	23%	16%	0%	*	-	-	*	-	-	0%	-	0%	-	-	0%	0%	
	2021	18%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	20%	*	-	-	*	-	-	*	-	*	-	-	20%	20%	-
	2021	68%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2022	53%	45%	12%	*	-	-	*	-	-	*	-	*	-	-	15%	0%	
	2021	45%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2022	25%	19%	0%	*	-	-	*	-	-	*	-	*	-	-	0%	0%	
	2021	18%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	33%	-	-	-	-	-	-	*	-	*	-	-	38%	*	-
	2021	66%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2022	42%	28%	7%	-	-	-	-	-	-	*	-	*	-	-	8%	*	
	2021	37%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2022	20%	11%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	
	2021	18%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	71%	44%	-	-	-	-	-	-	*	-	*	-	-	43%	*	-
	2021	71%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2022	47%	37%	11%	-	-	-	-	-	-	*	-	*	-	-	14%	*	
	2021	44%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2022	21%	13%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	
	2021	20%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	73%	*	*	-	-	*	-	-	*	-	*	-	-	*	*	-
	2021	73%	73%	-	_	-	_	-	_	-	-	_	-	-	-	-	-	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JUDSON CARE ACADEMY (015916005) - JUDSON ISD - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	44%	*	*	-	-	*	-	-	*	-	*	-	-	*	*	-
	2021	49%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	23%	*	*	-	-	*	-	-	*	-	*	-	-	*	*	-
	2021	29%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	0%	-	-	-	-	_	-	*	-	*	-	-	0%	*	-
	2019	69%	65%	-	-	-	-	-	_		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	76%	*	-	-	-	-	_	-	_	-	-	-	-	*	-	-
	2019	68%	64%	-	-	-	-	-	_		-	-	-		-		-	
All Grades Mathematics	2022	69%	67%	*	-	-	-	-	_	-	*	-	*	-	-	*	*	-
	2019	70%	66%	-	-	-	-	-	_		-	-	-		-		-	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	96%	95%	96%	100%	*	*	-	*	95%	100%	98%	94%	96%	97%
Included in Accountability	93%	90%	17%	20%	12%	23%	*	*	_	*	18%	44%	19%	15%	14%	38%
Not Included in Accountability: Mobile	5%	8%	79%	74%	84%	77%	*	*	-	*	77%	56%	78%	79%	82%	59%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	4%	5%	4%	0%	*	*	-	*	5%	0%	2%	6%	4%	3%
Absent	1%	1%	4%	5%	4%	0%	*	*	-	*	5%	0%	2%	6%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	96%	96%	97%	100%	*	*	-	*	96%	*	99%	93%	96%	100%
Included in Accountability	92%	90%	19%	24%	12%	20%	*	*	-	*	23%	*	23%	14%	16%	42%
Not Included in Accountability: Mobile	5%	8%	77%	72%	85%	80%	*	*	-	*	73%	*	76%	79%	80%	58%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	4%	4%	3%	0%	*	*	-	*	4%	*	1%	7%	4%	0%
Absent	1%	2%	4%	4%	3%	0%	*	*	-	*	4%	*	1%	7%	4%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	96%	98%	100%	*	*	-	*	100%	*	98%	97%	97%	100%
Included in Accountability	93%	91%	16%	25%	10%	20%	*	*	-	*	10%	*	17 70		12%	33%
Not Included in Accountability: Mobile	5%	8%	81%	71%	88%	80%	*	*	-	*	90%	*	81%	81%	85%	67%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	4%	2%	0%	*	*	-	*	0%	*	2%	3%	3%	0%
Absent	1%	1%	2%	4%	2%	0%	*	*	-	*	0%	*	2%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	90%	83%	88%	100%	*	*	-	-	75%	*	92%	87%	88%	83%
Included in Accountability	93%	89%	19%	8%	12%	40%		*	-	-	25%	*	20%	17%	18%	33%
Not Included in Accountability: Mobile	4%							*	-	-	50%	*	7 2 70			50%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	10%	17%	12%	0%	*	*	-	-	25%	*	8%	13%	12%	17%

### Texas Education Agency 2021-22 STAAR Participation (TAPR)

### JUDSON CARE ACADEMY (015916005) - JUDSON ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		10%		12%	0%	*	*	-	-	25%	*	8%		12%	17%
Other	0%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	90%	11%	8%	16%	*	-	-	-	-	13%	*	13%	11%	7%	40%
Not Included in Accountability: Mobile	4%	7%	89%	92%	84%	*	_	-	_	-	88%	*	88%	89%	93%	60%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	_	-	_	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	82%	*	*	-	-	_	-	_	-	-	-	*	-	*	-
					2021 :		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	73%	92%	75%	100%	*	-	-	*	-	82%	-	100%	88%	91%	-
Included in Accountability	83%	68%	0%	0%	0%	*	_	-	*	-	0%	-	0%	0%	0%	-
Not Included in Accountability: Mobile	3%	4%	92%	75%	100%	*	_	-	*	-	82%	-	100%	88%	91%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	-
Not Tested	12%	27%	8%	25%	0%	*	-	-	*	-	18%	-	0%	13%	9%	-
Absent	2%	3%	8%	25%	0%	*	-	-	*	-	18%	-	0%	13%	9%	-
Other	10%	24%	0%	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	-
Reading																
Assessment Participant	89%	74%	90%	*	100%	*	-	-	*	-	*	-	*	83%	88%	-
Included in Accountability	83%	68%	0%	*	0%	*	_	-	*	-	*	-	*	0%	0%	-
Not Included in Accountability: Mobile	3%	4%	90%	*	100%	*	_	-	*	-	*	-	*	83%	88%	-
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	0%	*	-	-	*	-	*	-	*	0%	0%	-
Not Tested	11%	26%	10%	*	0%	*	-	-	*	_	*	-	*	17%	13%	-
Absent	2%	3%	10%	*	0%	*	-	-	*	-	*	-	*	17%	13%	-
Other	10%	24%	0%	*	0%	*	_	-	*	-	*	-	*	0%	0%	-
Mathematics																
Assessment Participant	88%	73%	86%	*	*	*	-	_	-	_	*	-	*	80%	80%	-
Included in Accountability	84%	69%	0%	*	*	*	_	_	_	-	*	-	*	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	86%	*	*	*	-	-	-	-	*	-	*	80%	80%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	-
Not Tested	12%	27%	14%	*	*	*	-	-	-	-	*	-	*	20%	20%	-
Absent	2%	3%	14%	*	*	*	-	-	-	-	*	-	*	20%	20%	-
Other	10%	24%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	-
Science																
Assessment Participant	87%	70%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	67%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	3%	3%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	13%	30%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Absent	2%	3%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Other	10%	26%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Social Studies																
Assessment Participant	87%	71%	*	*	-	*	-	-	*	-	*	-	*	*	*	-
Included in Accountability	84%	67%	*	*	-	*	-	-	*	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	3%	3%	*	*	-	*	-	-	*	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	*	-	*	-	-	*	-	*	-	*	*	*	-
Not Tested	13%	29%	*	*	-	*	-	-	*	-	*	-	*	*	*	-
Absent	3%	4%	*	*	-	*	-	-	*	-	*	-	*	*	*	-
Other	10%	25%	*	*	-	*	-	-	*	-	*	-	*	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JUDSON CARE ACADEMY (015916005) - JUDSON ISD - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	vviiite	Illulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
2020-21	95.0%	96.4%	*	*	*	*	_	_	_	*	*	*	*
2019-20	98.3%	98.3%		91.1%	89.8%	88.4%	*	*	*	*	90.9%	90.4%	*
Chronic Absenteeism	30.370	30.370	30.370	31.170	03.070	00.170					30.370	30.170	
2020-21	15.0%	11.0%	21.4%	20.0%	14.3%	*	_	_	_	*	18.2%	25.0%	*
2019-20	6.7%	8.1%		39.2%		31.8%	*	*	*	14.3%		35.1%	
Annual Dropout Rate (		51.70	33.373	00.270	3 70	3 70					331170	, .	33.370
2020-21	0.9%	1.0%	0.0%	*	*	*	_	_	_	-	*	*	*
2019-20	0.5%	0.2%		0.0%	0.0%	0.0%	_	_	_	*		0.0%	0.0%
Annual Dropout Rate (			,,	2.270	2.270						2.270		
2020-21	2.4%	3.8%	0.0%	0.0%	0.0%	*	_	-	_	*	0.0%	0.0%	_
2019-20	1.6%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
4-Year Longitudinal Ra		9-12)											
Class of 2021													
Graduated	90.0%	87.2%	-	-	_	-	_	-	-	-	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.1%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	7.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.5%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JUDSON CARE ACADEMY (015916005) - JUDSON ISD - BEXAR COUNTY

										Two			
				A fui a a u			A		Do eifi e	or	Ci-l	F	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.4%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.9%	-	-	-	-	-	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	92.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.7%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.3%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.1%	-	-	_	_	-	_	_	_	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	85.1%	-	-	_	-	-	-	_	_	-	-	-
Class of 2020	90.3%	87.7%	-	_	_	_	-	-	_	-	-	_	-
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	_	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%			-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JUDSON CARE ACADEMY (015916005) - JUDSON ISD - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.0%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	77.8%	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	4.6%	-	-	-	-	-	-	-	_	-	_	-
2019-20	4.4%	4.6%	-	-	-	-	-	-	-	_	-	_	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	74.1%	-	-	-	-	-	-	-	_	-	_	-
2019-20	81.8%	79.2%	-	-	-	_	-	_	_	_	-	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	78.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.6%	-	-	-	-	-	-	-	-	_	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) JUDSON CARE ACADEMY (015916005) - JUDSON ISD - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,540	358,842
By Ethnicity:				
African American	-	-	370	44,018
Hispanic	-	-	869	183,306
White	-	-	207	103,898
American Indian	-	-	8	1,195
Asian	-	-	36	18,030
Pacific Islander	-	-	9	553
Two or More Races	-	-	41	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	7	729
Foundation H.S. Program (No Endorsement)	-	-	325	56,281
Foundation H.S. Program (Endorsement)	-	-	71	13,582
Foundation H.S. Program (DLA)	-	-	1,135	287,316
Special Education Graduates	-	-	157	31,028
Economically Disadvantaged Graduates	-	-	781	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	76	32,809
At-Risk Graduates	-	-	1,220	155,884
CTE Completers	-	-	396	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JUDSON CARE ACADEMY (015916005) - JUDSON ISD - BEXAR COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JUDSON CARE ACADEMY (015916005) - JUDSON ISD - BEXAR COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) JUDSON CARE ACADEMY (015916005) - JUDSON ISD - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	32.5%	*	*	-	-	-	-	-	-	-	*	-
	2019-20	46.3%	44.2%	2.8%	2.8%	3.4%	*	-	*	*	*	4.8%	3.8%	-
English Language Arts	2020-21	16.3%	10.9%	-	-	-	-	_	-	-	-	-	-	-
	2019-20	18.2%	16.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Mathematics	2020-21	19.3%	10.4%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.7%	15.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Science	2020-21	20.6%	16.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	22.4%	28.1%	4.8%	5.6%	5.3%	*	_	-	*	*	10.0%	6.9%	-
Social Studies	2020-21	22.8%	14.6%	*	*	-	-	_	-	-	-	-	*	-
	2019-20	24.6%	20.8%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	0.0%	-
<b>CTE Coherent Sequen</b>	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	-	-	-	-	_	-	-	-	-	-	-
	2019-20	58.5%	62.4%	-	-	-	-	_	-	-	-	-	-	-
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	43.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership		Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	82	100.0%	24,517	5,402,928	82	100.0%	24,536	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	9.1%	4.1%	0	0.0%	9.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	3.7%	0.6%	0	0.0%	3.7%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.5%	0	0.0%	5.4%	3.5%	
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%	
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 4	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 6	4	4.9%	6.4%	7.4%	4	4.9%	6.4%	7.4%	
Grade 7	4	4.9%	6.9%	7.7%	4	4.9%	6.9%	7.7%	
Grade 8	4	4.9%	7.1%	7.9%	4	4.9%	7.1%	7.8%	
Grade 9	21	25.6%	8.2%	8.8%	21	25.6%	8.2%	8.8%	
Grade 10	32	39.0%	7.6%	7.6%	32	39.0%	7.6%	7.5%	
Grade 11	13	15.9%	7.8%	7.2%	13	15.9%	7.8%	7.2%	
Grade 12	4	4.9%	5.6%	6.7%	4	4.9%	5.6%	6.7%	
Ethnic Distribution:									
African American	27	32.9%	20.9%	12.8%	27	32.9%	20.9%	12.8%	
Hispanic	36	43.9%	59.1%	52.8%	36	43.9%	59.1%	52.7%	
White	12	14.6%	13.4%	26.3%	12	14.6%	13.4%	26.3%	
American Indian	1	1.2%	0.2%	0.3%	1	1.2%	0.2%	0.3%	
Asian	3	3.7%	1.9%	4.8%	3	3.7%	1.9%	4.8%	
Pacific Islander	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%	
Two or More Races	3	3.7%	4.2%	2.9%	3	3.7%	4.2%	2.9%	
Sex:									
Female	29	35.4%	49.2%	48.9%	29	35.4%	49.2%	48.8%	
Male	53		50.8%	51.1%	53	64.6%	50.8%	51.2%	
Economically Disadvantaged	55	67.1%	68.7%	60.7%	55	67.1%	68.6%	60.6%	
Non-Educationally Disadvantaged	27	32.9%		39.3%		32.9%		39.4%	
Section 504 Students	9			7.4%				7.4%	
EB Students/EL	5			21.7%				21.7%	

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	2	6.1%	0.2%	0.6%					
Students w/ Dyslexia	8	9.8%	6.5%	5.0%	8	9.8%	6.5%	5.0%	
Foster Care	1	1.2%	0.8%	0.3%	1	1.2%	0.8%	0.3%	
Homeless	2	2.4%	1.2%	1.1%	2	2.4%	1.2%	1.1%	
Immigrant	0	0.0%	0.3%	2.0%	0	0.0%	0.3%	2.0%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	0	0.0%	60.4%	64.3%	0	0.0%	60.4%	64.3%	
Military Connected	6	7.3%	11.5%	3.3%	6	7.3%	11.5%	3.3%	
At-Risk	74	90.2%	71.1%	53.5%	74	90.2%	71.0%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	5	6.1%	10.8%	21.9%	5	6.1%	10.8%	21.8%	
Gifted and Talented Education	2	2.4%	5.3%	8.0%	2	2.4%	5.3%	8.0%	
Special Education	16	19.5%	14.1%	11.6%	16	19.5%	14.2%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	16								
By Type of Primary Disability Students with Intellectual Disabilities	11	68.8%	50.9%	43.0%					
Students with Physical Disabilities	0	0.0%	14.9%	20.8%					
Students with Autism	0	0.0%	13.5%	14.7%					
Students with Behavioral Disabilities	5	31.3%	19.3%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%					
Mobility (2020-21):									
Total Mobile Students	33	100.0%	16.4%	13.6%					
By Ethnicity: African American	11	33.3%	3.6%	2.5%					
Hispanic	17	51.5%	9.2%	6.6%					
White	4	12.1%	2.6%	3.5%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.2%	0.3%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	1	3.0%	0.7%	0.5%					
Count and Percent of Special Ed Students who are Mobile	11	100.0%	16.8%	15.7%					
Count and Percent of EB Students/EL who are Mobile	4	100.0%	13.8%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	27	100.0%	16.1%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	0	0.0%	26.1%	18.9%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.3	18.7
Grade 1	-	20.0	18.7
Grade 2	-	19.9	18.6
Grade 3	-	19.9	18.7
Grade 4	-	20.8	18.8
Grade 5	-	21.0	20.2
Grade 6	4.0	16.2	19.2
Secondary:			
English/Language Arts	3.6	16.0	16.3
Foreign Languages	-	21.8	18.4
Mathematics	3.2	15.1	17.5
Science	3.1	17.2	18.5
Social Studies	2.9	18.1	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	20.8	100.0%	100.0%	100.0%
Professional Staff:	14.2	68.4%	62.6%	64.1%
Teachers	10.3	49.6%	48.9%	49.3%
Professional Support	1.9	9.2%	10.7%	10.7%
Campus Administration (School Leadership)	2.0	9.6%	2.4%	2.9%
Educational Aides:	6.6	31.6%	13.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	27.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	70.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	18.0	86.5%	63.9%	52.1%
Teachers by Ethnicity:				
African American	3.9	37.6%	15.7%	11.2%
Hispanic	3.6	35.2%	35.7%	28.9%
White	2.8	27.2%	45.4%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	6.7	64.6%	25.9%	24.1%
Females	3.7	35.4%	74.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.4%
Bachelors	6.0	58.4%	67.2%	72.6%
Masters	4.3	41.6%	28.1%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.4	4.0%	8.7%	7.9%
1-5 Years Experience	2.0	19.1%	24.5%	26.7%
6-10 Years Experience	1.0	9.7%	22.2%	20.6%
11-20 Years Experience	5.1	49.7%	30.0%	28.6%
21-30 Years Experience	1.8	17.6%	12.7%	13.2%

	Campu	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.0	0.0 0.0%		2.9%	
Number of Students per Teacher	8.0	n/a	14.9	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.3
Average Years Experience of Principals with District	5.0	5.7	5.4
Average Years Experience of Assistant Principals	7.0	4.9	5.5
Average Years Experience of Assistant Principals with District	7.0	4.4	4.8
Average Years Experience of Teachers:	12.9	10.7	11.1
Average Years Experience of Teachers with District:	8.7	6.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,843	\$48,282	\$51,054
1-5 Years Experience	\$54,540	\$54,856	\$54,577
6-10 Years Experience	\$54,992	\$56,204	\$57,746
11-20 Years Experience	\$56,375	\$58,740	\$61,377
21-30 Years Experience	\$46,411	\$60,634	\$65,949
Over 30 Years Experience	-	\$67,421	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,280	\$56,707	\$58,887
Professional Support	\$44,781	\$66,219	\$69,505
Campus Administration (School Leadership)	\$84,993	\$78,207	\$84,990
Instructional Staff Percent:	n/a	68.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count Percent		District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	3.7%	6.2%			
Career and Technical Education	0.0	0.0%	4.8%	5.2%			
Compensatory Education	0.3	2.7%	4.0%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%			
Regular Education	8.1	79.0%	67.8%	70.8%			

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	1.8	17.5%	15.6%	9.6%
Other	0.1	0.8%	3.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)