

Woodlake Hills Middle School

Parent & Family Engagement Policy #1 Team 1 Dream!

2022-2023 School Year

Woodlake Hills Middle School
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What is Title I?

Woodlake Hills Middle School is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with parents, a written Parental Engagement Policy.

Vision

At Woodlake Hills Middle School, we are dedicated to developing...

- Empowered, independent, confident thinkers
- Life-long learners who embrace change
- Purpose-driven, productive community members who regularly practice empathy and kindness.

Mission

The mission of Woodlake Hills Middle School is to achieve our vision for our Students by creating high quality learning experiences that integrate collaboration & inquiry, building positive relationships and promoting habits of well-being and Support for each other.

What is a Parent & Fam. Engagement Policy?

This is a plan that describes how Woodlake Hills Middle School will provide opportunities to improve parent engagement to support student learning. WHMS Elementary values contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Franz Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Parents will participate by

- Ensuring that children get to school daily and on time
- Communicate regularly with school personnel
- Attend parent/teacher meetings (Zoom/Google)
- Supporting the school and district policy

Offer flexible number of meetings (face-to-face, virtual, and/or phone conference)

- Staff is available during their conference periods as well as before and after school.
- Meetings are held at various times throughout the year, day and evening to accommodate varying schedules (face-to-face, virtually or through drive by events).

Involve Parents in an organized, ongoing, and timely way

- Parents are involved through written/oral communication (teacher and campus based)
- Parents have access to teachers and administration to express views and receive information
- Parents have opportunities to express their views through public forums – i.e. PTA, School Report Card Meetings through Face-to-face, Zoom/Google or phone conference.



2022-2023 JISD District Goals

- Effective instruction
- Involving families and communities
- Positive school culture
- Leadership
- Customer service

2022-2023 WHMS Goals

- 80% of all students will pass the Reading STAAR
- 85% of all students will pass the Math STAAR
- 75% of all students will pass the Writing STAAR
- 70% of all students will pass the Science STAAR
- All student groups including TAG, Special Education, and ELL will show at least 10% growth over last year.

School-Parent Compact

As part of this plan, Woodlake Hills Middle School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop. It explains how parents and teachers will work together to make sure all our students reach grade level standard. The compacts will be reviewed and updated annually based on the feedback from parents, students, and teachers during the Parent

Providing timely information

- Three-week student progress reports
- Quarterly report cards
- Campus marquee
- School Information/news submitted by teacher or school wide as needed
- Teacher packets/communications
- Skyward/parent portal
- School wide and teacher Remind (via text or app)

Providing for parent comments

- Community surveys
- Website
- Consistent open-door policy by administration
- School wide and teacher Remind (via text or app)

Building capacity for engagement by providing parent assistance

- Parent/Teacher Conferences
- Curriculum Nights
- PTA/ESSA/Title 1 activities
- Counselor /Social Worker availability for parents

Educating school personnel

- Parent survey
- Campus Improvement Team
- 100% membership PTA
- Parent Volunteers do not need to be PTA/O members
- Parental involvement in celebrations such as Academic Nights, PTA/O Meetings, Field Day, etc.

Coordinating and Integrating

- Parents regularly volunteer to assist students in a variety of forums – classroom, campus-wide activities, and field trips when possible.
- Each teacher incorporates in their classroom management plan a means of consistent and timely parent communication.
- Counselor /Social Worker consistently utilizes outside agencies for provision of information AND assistance for families.

Providing opportunities for participation of parents with limited English proficiency, parents with disabilities and/or parents of migratory children

- All parents are invited and encouraged to participate in school activities – regardless of language or disabilities.
- Special education parents are introduced and, upon their discretion, have access to the services of a parent liaison.
- All parents have access to the use of Spanish speaking individuals for interpretation.

