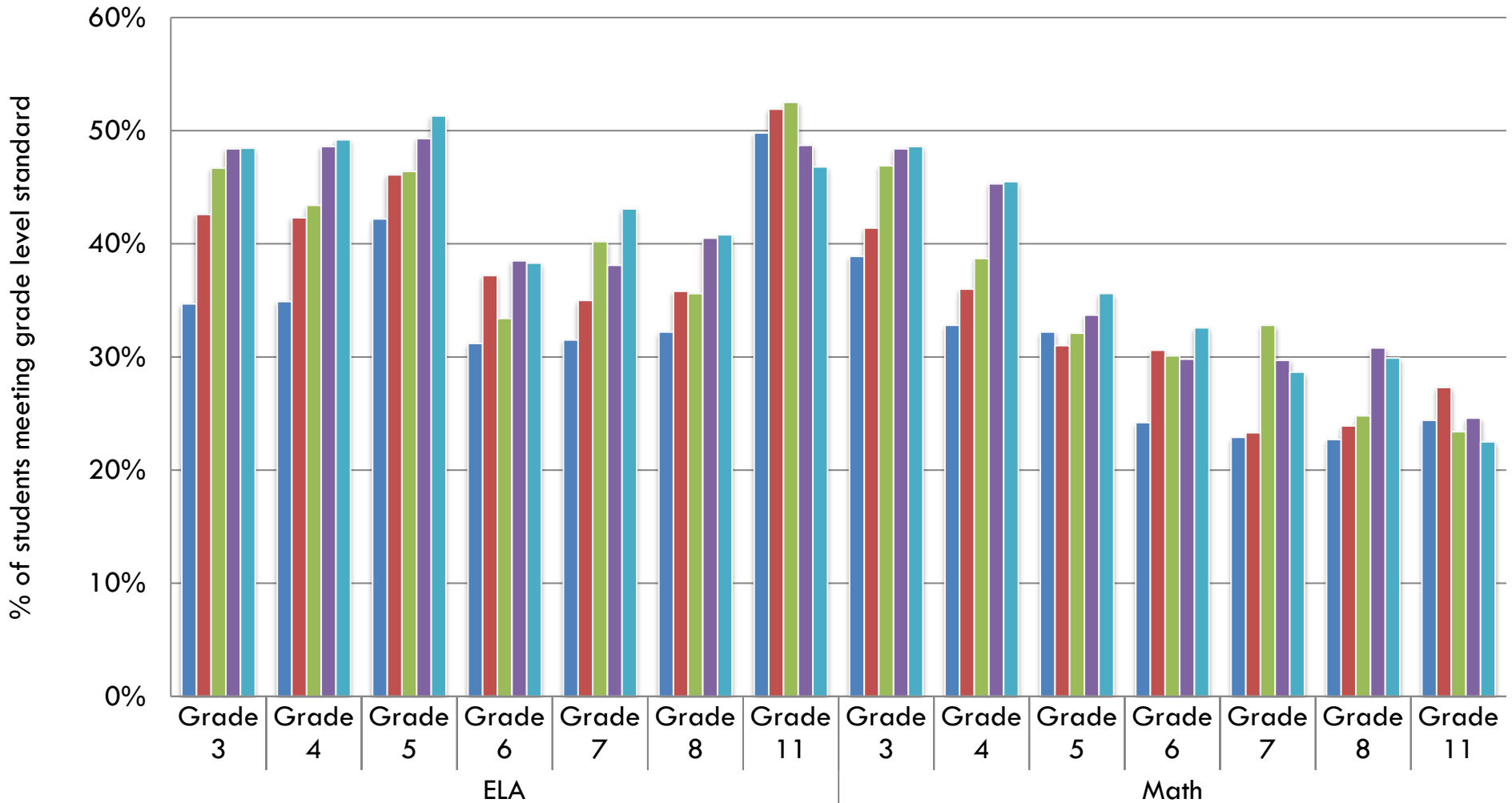




2018-19 PUSD SBAC Performance by Grade Level

Source: CAAASPP Data File 08/08/2019



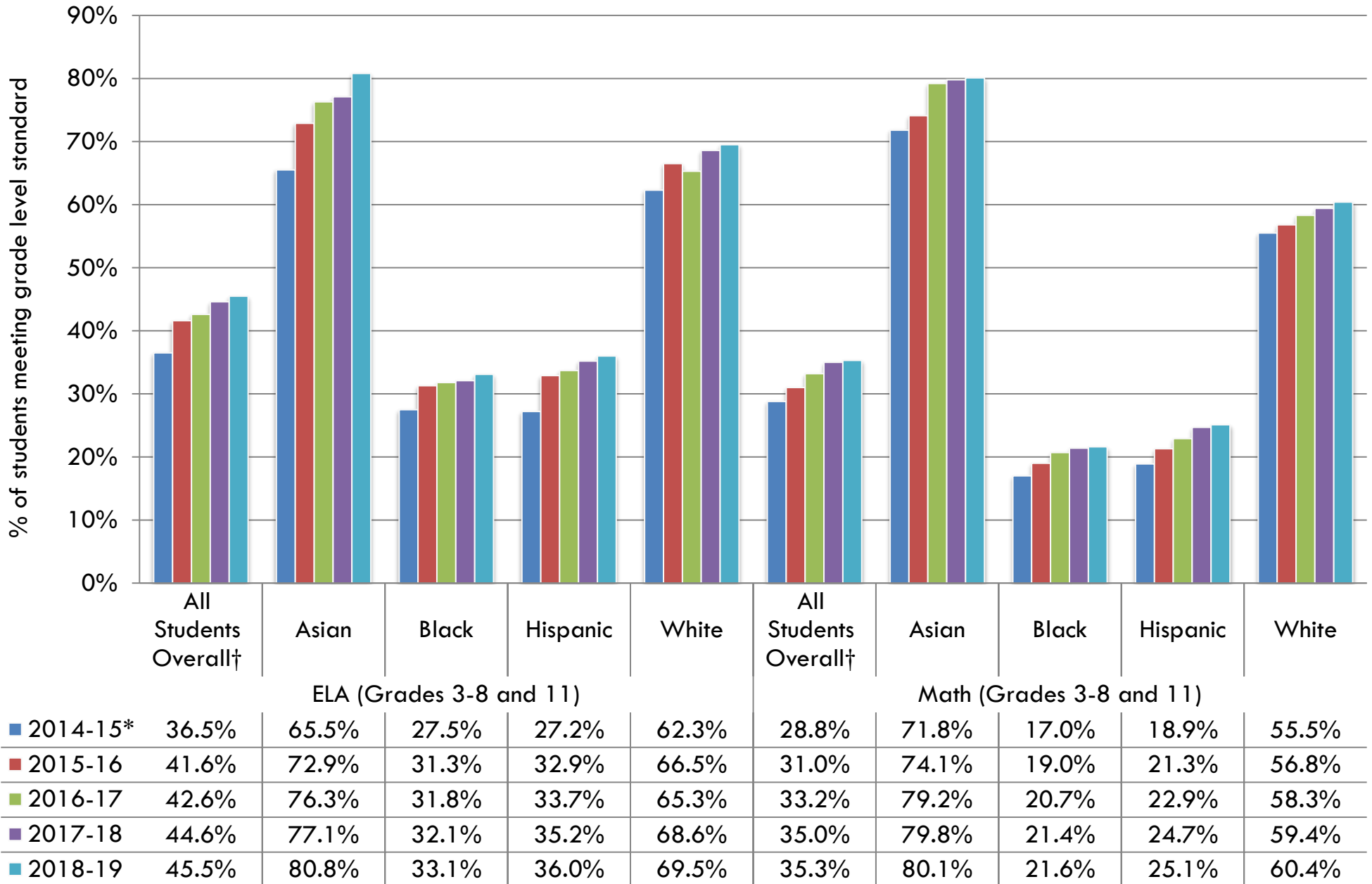
	ELA							Math						
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2014-15*	34.7%	34.9%	42.2%	31.2%	31.5%	32.2%	49.8%	38.9%	32.8%	32.2%	24.2%	22.9%	22.7%	24.4%
2015-16	42.6%	42.3%	46.1%	37.2%	35.0%	35.8%	51.9%	41.4%	36.0%	31.0%	30.6%	23.3%	23.9%	27.3%
2016-17	46.7%	43.4%	46.4%	33.4%	40.2%	35.6%	52.5%	46.9%	38.7%	32.1%	30.1%	32.8%	24.8%	23.4%
2017-18	48.4%	48.6%	49.3%	38.5%	38.1%	40.5%	48.7%	48.4%	45.3%	33.7%	29.8%	29.7%	30.8%	24.6%
2018-19	48.5%	49.2%	51.3%	38.3%	43.1%	40.8%	46.8%	48.6%	45.5%	35.6%	32.6%	28.7%	29.9%	22.5%

*2014-15 reporting Aeries SIS data



2018-19 PUSD SBAC Performance by Race/Ethnicity

Source: CAAASPP Data File 08/08/2019



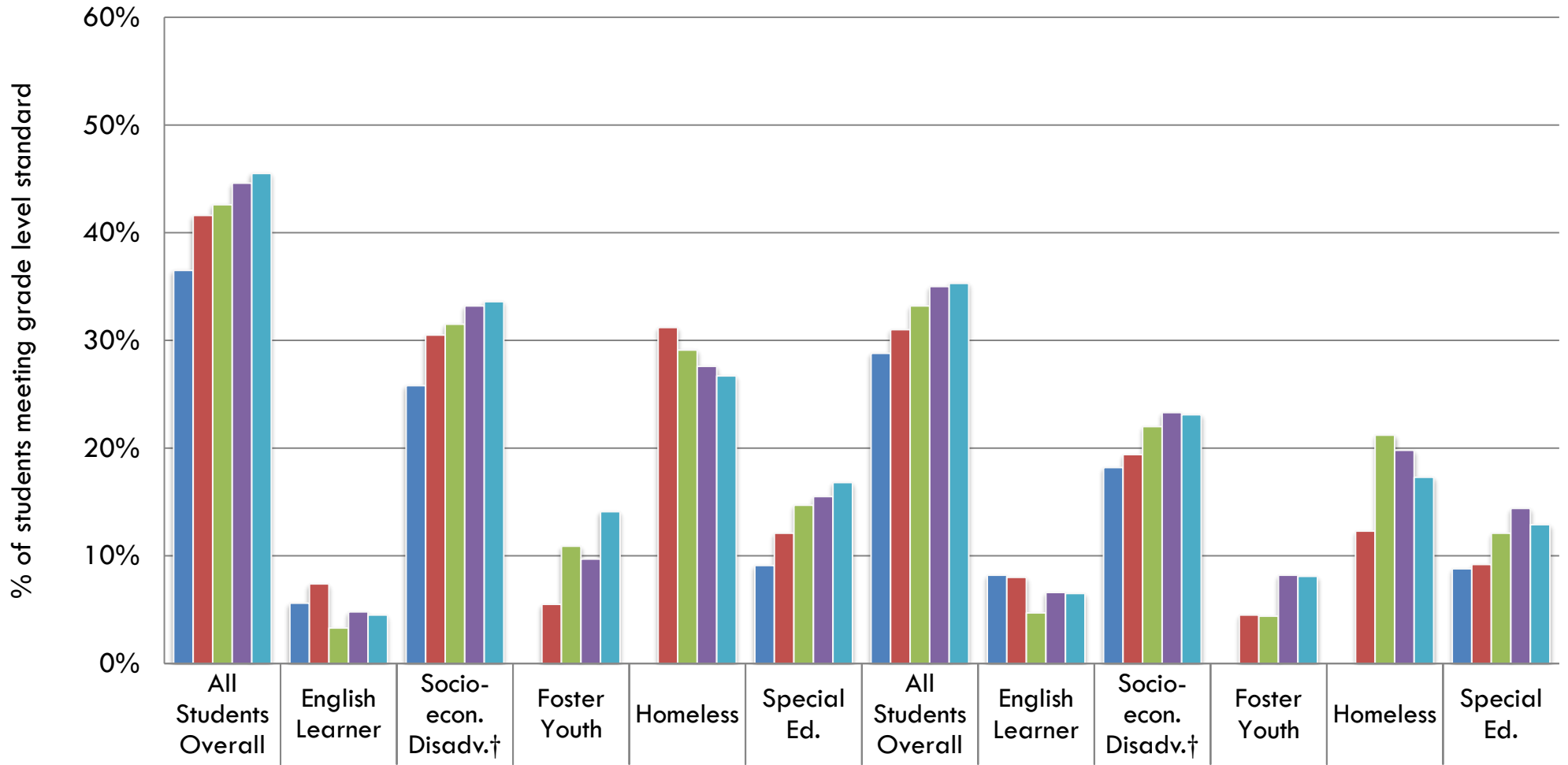
*2014-15 reporting Aeries SIS data

† All Students Overall includes all students, not only those from the largest 4 ethnicity groups reported.



2018-19 PUSD SBAC Performance by Student Group

Source: CAAASPP Data File 08/08/2019 (Foster and homeless student group information from CALPADS)



	ELA (Grades 3-8 and 11)						Math (Grades 3-8 and 11)					
	All Students Overall	English Learner	Socio-econ. Disadv.†	Foster Youth	Homeless	Special Ed.	All Students Overall	English Learner	Socio-econ. Disadv.†	Foster Youth	Homeless	Special Ed.
■ 2014-15*	36.5%	5.6%	25.8%			9.1%	28.8%	8.2%	18.2%			8.8%
■ 2015-16	41.6%	7.4%	30.5%	5.5%	31.2%	12.1%	31.0%	8.0%	19.4%	4.5%	12.3%	9.2%
■ 2016-17	42.6%	3.3%	31.5%	10.9%	29.1%	14.7%	33.2%	4.7%	22.0%	4.4%	21.2%	12.1%
■ 2017-18	44.6%	4.8%	33.2%	9.7%	27.6%	15.5%	35.0%	6.6%	23.3%	8.2%	19.8%	14.4%
■ 2018-19	45.5%	4.5%	33.6%	14.1%	26.7%	16.8%	35.3%	6.5%	23.1%	8.1%	17.3%	12.9%

*2014-15 reporting Aeries SIS data; Foster and Homeless student group data not available.

† 2016-17 student socio-economic status reported from Aeries SIS data due to reporting error in testing file. Error also caused inaccurate socioeconomic student group reporting on CAASPP portal.