



2018-19 Districtwide High School Cohort Outcomes

Disaggregated by Student Ethnicity

Table 1. Counts of students in 2018-19 4-year high school cohort by completion outcomes disaggregated by student ethnicity.

	Cohort Student Count	HS Diploma #	HS Diploma/ Graduation Rate	Dropouts	Dropout Rate	CHSPE Completers	Special Ed Certificate Completion	Other Transfer	Still Enrolled
Asian	38	35	92.1%	0	0%	0	1	0	2
Black/African-American	169	145	85.8%	12	7.1%	0	2	0	10
Filipino	27	25	92.6%	0	0%	0	0	0	2
Hispanic	801	666	83.1%	53	6.6%	2	8	12	60
Native American/Alaskan Native	*	*	*	*	*	*	*	*	*
Pacific Islander/Native Hawaiian	*	*	*	*	*	*	*	*	*
Two or more/Multi-ethnic	35	34	97.1%	0	0%	0	1	0	0
White	176	158	89.8%	5	2.8%	1	2	1	9
Unknown/Declined to state	*	*	*	*	*	*	*	*	*
District-wide	1251	1067	85.3%	70	5.6%	3	15	13	83

Source: CALPADS 15.2 Cohort Outcome Report.

Data Suppression: To protect student privacy, data for cells with fewer than 10 students are not displayed.



2018-19 Districtwide High School Cohort Outcomes

Disaggregated by Student Ethnicity

Table 2. Count and % of graduating students in 2018-19 cohort completing UC/CSU requirements for eligibility, earning Seals of Biliteracy, and earning Golden Seals disaggregated by student ethnicity.

	HS Diploma #	UC/CSU Requirements Met	UC/CSU Requirement Completion Rate	Seal of Biliteracy	Seal of Biliteracy Rate	Golden Seal #	Golden Seal Rate
Asian	35	25	71.4%	1	2.9%	19	54.3%
Black/African-American	145	58	40.0%	1	0.7%	16	11.0%
Filipino	25	19	76.0%	1	4.0%	16	64.0%
Hispanic	666	285	42.8%	114	17.1%	133	20.0%
Native American/Alaskan Native	*	*	*	*	*	*	*
Pacific Islander/Native Hawaiian	*	*	*	*	*	*	*
Two or more/Multi-ethnic	34	24	70.6%	1	2.9%	14	41.2%
White	158	108	68.4%	4	2.5%	80	50.6%
Unknown/Declined to state	*	*	*	*	*	*	*
District-wide	1067	521	48.8%	122	11.4%	280	100%

Source: CALPADS 15.2 Cohort Outcome Report.

Data Suppression: To protect student privacy, data for cells with fewer than 10 students are not displayed.