



2019-20 High School Cohort Outcomes

Disaggregated by Student Ethnicity

Table 1. Counts of students in 2019-20 4-year high school cohort by completion outcomes disaggregated by student ethnicity.

	Cohort Student Count	HS Diploma #	HS Diploma/ Graduation Rate	Dropouts	Dropout Rate	CHSPE Completers	GED Completers	Special Ed Certificate Completion	Other Transfer	Still Enrolled
Asian	32	29	90.63%	0	0%	0	0	1	0	2
Black/African-American	152	128	84.21%	8	5.26%	0	0	2	0	14
Filipino	21	18	85.71%	1	4.76%	0	0	1	0	1
Hispanic	713	567	79.52%	29	4.07%	0	1	8	5	103
Native American/Alaskan Native	*	*	*	*	*	*	*	*	*	*
Pacific Islander/Native Hawaiian	*	*	*	*	*	*	*	*	*	*
Two or more/Multi-ethnic	39	36	92.31%	0	0%	0	0	0	0	3
White	142	126	88.73%	4	2.82%	1	0	2	0	9
Unknown/Declined to state	*	*	*	*	*	*	*	*	*	*
District-wide*	1104	908	82.25%	42	3.80%	1	1	14	5	133

Source: CALPADS 15.2 Cohort Outcome Report.

Data Suppression: To protect student privacy, data for cells with fewer than 10 students are not displayed.



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Table 2. Count and % of graduating students in 2019-20 cohort completing UC/CSU requirements for eligibility, earning Seals of Biliteracy, and earning Golden Seals disaggregated by student ethnicity.

	HS Diploma	UC/CSU Requirements Met	UC/CSU Requirement Completion Rate	Seal of Biliteracy	Seal of Biliteracy Rate	Golden Seal #	Golden Seal Rate
Asian	29	26	89.66%	6	20.69%	22	75.86%
Black/African-American	128	61	47.66%	3	2.34%	19	14.84%
Filipino	18	12	66.67%	2	11.11%	11	61.11%
Hispanic	567	249	43.92%	109	19.22%	136	23.99%
Native American/Alaskan Native	*	*	*	*	*	*	*
Pacific Islander/Native Hawaiian	*	*	*	*	*	*	*
Two or more/Multi-ethnic	36	27	75.00%	3	8.33%	17	47.22%
White	126	83	65.87%	11	8.73%	70	55.56%
Unknown/Declined to state	*	*	*	*	*	*	*
District-wide*	908	462	50.88%	134	0	279	30.73%

Source: CALPADS 15.2 Cohort Outcome Report.

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