

Elof STEAM Academy
Scott Wilson M. Ed., Principal
Tiffany McHugh, Assistant Principal



September 28, 2022
5:30pm-7:00pm

Annual Title I Meeting and Benefits of Parent and Family Engagement



Annual Title I Parent Meeting



Parent's Rights: All schools receiving Title I funds are required to convene an annual Title I parent meeting

- to inform parents and families of their school's participation
- to explain the requirements of the Title I program
- to explain the right of parents to be involved



Our school is a **Title I Schoolwide program**

ALL students are able to participate and receive additional support





What is Title I ?

Title I is a federal funded grant program that provides schools with additional academic support and learning opportunities for students at schools that have higher percentages of socioeconomically disadvantaged children.

How do we receive Title I Funds ?

A Title I school is a campus that receives Title I funds based on the eligibility of students for Free & Reduced Lunch (Turn in lunch application asap).

What is the purpose of Title I ?

To ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education, and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

Title I Campus Goals-DIP & CIP



- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

Title I Schoolwide Program ADVANTAGES

- **Title I Funds** provide additional opportunities to **supplement** the school's existing programs such as but not limited to;
 - Tutoring support to assist students struggling to meet state standards
 - Additional supplemental *staff, programs, materials and supplies*
 - Conduct parental involvement *meetings, trainings, and activities*
 - Recruiting, hiring and retaining *highly effective teachers*
- **Title I Parental Involvement Requirements**
 - Annual Title I Meeting
 - Parent Involvement Policy
 - Parent Compact
 - Parent Opportunities (volunteering, committee memberships, trainings and activities)

Parent's Rights



As a parent,

- You have the right to send your child to a safe school
- You may transfer schools if your child
 - Is a victim of a violent offense while still at school and
 - Is in a school that has been identified as being an unsafe school

*Elof STEAM Academy has a
SAFE SCHOOL STATUS!*



Parent's Rights



- As a parent you are entitled to know
 - the *qualifications* of your child's teacher
 - if your child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not *Highly Effective*
 - the school's current paraprofessional and teacher Highly Effective status
 - how your school is performing on campus and state assessments
- Parent is aware that we
 - Use campus and state assessment data to align curriculum to state and district academic standards
 - Adjust instructional practices based on assessment data analysis



Parent's Rights



- Title I schools must build capacity for involvement:
 - Aid parents in understanding the education system and state standards, and how to support their child's achievement
 - Provide materials and training to help parents work with their children
 - Provide parents with information that is in a format and language they can understand



Parent's Rights



- As a parent you have the right to be involved in the school's programs and take part in opportunities provided:
 - Volunteer in child's classroom
 - Observe classroom activities
 - Participate in decisions relating to the education of their children
 - Serve on parent advisory board
 - Assist in the review and revision of ***Parent Involvement Policy, School Compact, and Title I Plan (Campus Improvement Plan-CIP)***



Parental Involvement Plan



- This plan addresses how the school will involve parents in an organized, ongoing and timely way in the development, implementation, and review of the parental involvement program. Components include:
 - Convene an annual meeting
 - Provide a flexible number of meetings
 - Provide timely information about parent and family engagement activities
 - Provide information to parents about curriculum and assessment
 - If requested, provide additional meetings with parents to discuss decisions for the education of their child
 - How the school will build capacity in parents and staff for strong parental involvement

Parental Involvement Plan-SAMPLE



What is a Family - School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop. It explains how parents and teachers will work together to meet the needs of each individual student in order to exceed grade level standards.

Jointly Developed

The parents and staff of Eloff STEAM Academy developed this School-Family Compact for Achievement. Parents assisted with the creation of the activities to support learning at home.

Parents are welcome to contribute comments at any time!

For more information, contact:
—Margot Bodenhamer(PTO President) at margot@hbous.com or (210) 438-5905

—Ms. Scheel (Secretary) at (210) 661-1130

Activities to Build Partnership

Join our PTO!!
Open House
Family Literacy Night
Family Math/Science Night
Career Day
And much more!

Communication about Student Learning

Eloff STEAM Academy Staff is committed to communicating regularly with families about their children's learning. You can expect communication in a variety of the following ways (but we are not limited to only these):

- Communication Logs/Folders
- Parent-Teacher Conferences
- Phone calls
- Emails
- Mail
- Text
- PTO Board
- Progress reports/Report Card

If you have questions regarding your child please contact their teacher by phone or email. School Phone (210) 661-1130. Email addresses can also be found on our school website.

Family - School Compact for Achievement 2022-2023

Pre-K

ELOLF



ACADEMY

Scott Wilson
Principal

Tiffany McHuch
Assistant Principal

Rose Ransom
Academic Coach

6335 Beech Trail
Converse, TX 78109
(210) 661-1130

School-Parent Compact



- The school-parent compact is a written agreement...
 - That describes how parents and families, school staff, and students **share the responsibility** for improved student academic achievement
 - That addresses **high-quality curriculum and instruction** to meet State academic standards
 - The ways in which parents will support their child's learning
 - That stresses the importance of **frequent communication** between school and home, and the value of parent-teacher conferences
 - That affirms the importance of parents and families in decisions relating to the education of their children
 - Title I, Part A parents have the right to be involved in the development of the school-parent compact

Our Goals for Student Teachers, Parents, Students - Together for Achievement

District Goals. . .

JUDSON ISD is Producing Excellence.

All JISD students will receive a quality education enabling them to become successful in a global society.

*Students first
Teamwork
Accountability
Results-Oriented
Loyalty
Integrity & Mutual Respect
Safe & Secure Environment
Two-Way Communication*

OUR MISSION

ELOLF STEAM ACADEMY is creating innovative students from diverse backgrounds to become critical thinkers and visionaries through **collaborative** learning, with real-world problem-solving skills, while motivating them to adapt and find **innovative solutions** to local and global challenges

OUR VISION

ELOLF STEAM ACADEMY IS PRODUCING CONFIDENT, PRODUCTIVE LIFELONG LEARNERS.

Pre-K Teachers will. . .

- Maintain daily communication with you about your students, keeping you informed about student progress in the classroom.
- Help develop skills in 4 main areas: academics, social, emotional and physical.
- Monitor, collect and provide feedback on student growth.
- Connect academic learning to the real world and build schema.
- Formally assess students at the beginning, middle, and end of the year.
- Informally assess students continually to measure their progress.
- Read to students daily.
- Model and teach healthy eating and safety.

Parents will. . .

- Help develop an awareness of respect and responsibility.
- Make sure my student arrives to school on time every day.
- Review and sign the daily communication log.
- Read with my student daily.
- Help my student learn to count from 1-30. Identify numbers 0-9.
- Help my student identify and produce 20 letter sounds.
- Update teacher with changes in our contact information (phone number, email, etc.)

Students will. . .

- Accept responsibility for my actions.
- Respect my teachers, classmates and school property (Elof Oath)
- Follow classroom rules. I'm responsible for my behavior.
- Participate in my classroom.
- Complete my work.
- Ask my teacher for help.



How will Parental Involvement funds be spent?



- Parent Nights – to provide parents with information, tools and strategies on how they can reinforce and support learning at home.
 - Kindergarten Parent Report Card Progress Information Meeting
 - Math Night
 - Literacy Night
 - Science/STEAM Night
 - **NEW** Family Leadership Institute (FLI)

Additional Title I Expenditures



- Title I Funded Staff Positions
- Supplemental Materials and Supplies
- Reading & Math Materials
- Assessment Materials
- Professional Learning for Staff
- Parental Involvement Activities
- Extended Day Tutoring
- HB 4545

Evaluation, *usually in the spring*



CAMPUSES evaluate the content and effectiveness of the Parent and Family Engagement Policy and Program. Your input will identify

Barriers to participation in parent engagement

- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Findings will be reported to parents and families to revise the parental involvement policy and school-parent compact



Curriculum

- Amplify for Reading
- MAP for Math
- Project Based Learning teaching and learning style
- Project Lead The Way curriculum for STEAM
- Art, STEAM, Music, PE, Library, and SEL

Accountability Ratings



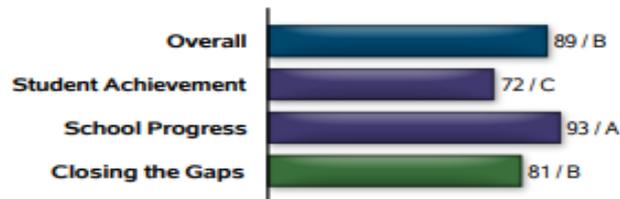
Texas Education Agency 2021-22 Preliminary School Report Card ELOLF EL (015916113)

Accountability Rating

B
89

ELOLF EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ELOLF EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name:	JUDSON ISD
Campus Type:	Elementary
Total Students:	587
Grade Span:	EE - 05

For more information about this campus, see: <https://TXSchools.gov>

4 Distinctions

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations, or awards for outstanding performance.

- | | |
|--------------------------------|-------------------------------|
| ✓ Mathematics | ✓ Comparative Academic Growth |
| ✓ Comparative Closing the Gaps | ✓ Postsecondary Readiness |
| ✗ ELA/Reading | ✗ Science |

Opportunities to Engage



○ ***VOLUNTEER***

- Classrooms
- Library
- Cafeteria
- Office
- bus loop/loading area
- Hallways
- Field trips
- Student events (field day, science fair, etc...)

○ ***PARTICIPATE***

- Review, revision & update meetings of Parental Involvement Policy and School-Parent Compacts
- Parent Surveys & Survey meetings
- Parent (academic) nights
- Parent Workshops/trainings
- Parent-Teacher Conferences



Who to Contact

Scott Wilson 210-661-1130 Ext. 34001

April Ferris, 210-661-1130 Ext. 34054

Priscilla Ramirez-Westbrook Ext. 34016

Food service director, Ext. 34549

Transportation Director Kenneth Johnson



Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously.

Lee and Marleen Canter

Benefits of Parent and Family Engagement

TITLE I, PART A
PARENT AND FAMILY ENGAGEMENT

Table Activity

Partner with those at your table to discuss the following questions:

- What form of communication works best for you? (telephone, text, email, note, face-to-face, etc.)
- What kinds of information do you most want to receive from the school?
- What might the school do differently to improve communication between school and home?
- What might you, as a parent, do differently to improve communication between home and school?

Table Activity

Partner with those at your table to discuss the following questions:

- What are the strengths of your school and community?
- In what ways are your school, families, and community working together effectively?
- What are the possible benefits when schools, parents and families, and community groups work together?
- What might schools, parents and families, and the community do differently to work together more successfully?

Student Benefits

- ❖ Higher grades and test scores
- ❖ More likely to complete homework
- ❖ Better attendance
- ❖ Fewer placements in special education
- ❖ More positive attitudes and better behavior
- ❖ Higher graduation rates
- ❖ Greater enrollment in postsecondary education



School Benefits

- ❖ Improved teacher morale
- ❖ Higher ratings of teachers by parents
- ❖ More support from families
- ❖ Higher student achievement
- ❖ Better reputations in the community



Parent and Family Benefits

More confident in the school

Increased confidence in their parenting skills

Creates a home environment that encourages learning

Encourages parents to advance their own education and skills in the workplace

