

# Judson Independent School District

## Elof Elementary School

### 2023-2024 Improvement Plan



# Mission Statement

**ELOLF STEAM ACADEMY IS CREATING INNOVATIVE STUDENTS FROM DIVERSE BACKGROUNDS TO BECOME CRITICAL THINKERS AND VISIONARIES THROUGH COLLABORATIVE LEARNING, WITH REAL-WORLD PROBLEM-SOLVING SKILLS, WHILE MOTIVATING THEM TO ADAPT AND FIND INNOVATIVE SOLUTIONS TO LOCAL AND GLOBAL CHALLENGES.**



# Vision

**ELOLF STEAM ACADEMY IS PRODUCING CONFIDENT, PRODUCTIVE, LIFELONG LEARNERS.**





## Value Statement

Successful

Teamwork

Empowers

Adaptable

Motivated Members



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# Comprehensive Needs Assessment

## School Processes & Programs

### School Processes & Programs Summary

The District has provided a curriculum guide along with resources and strategies for consistent implementation of the TEKS.

Students in all grade levels complete a universal screener in Math (MAP) and Reading (PreK-Kinder: CLI Engage and 1-5 Amplify) to determine if students are At-Risk. These assessments provide information on how to group students for small-group instruction.

Small group instruction was difficult to consistently implement during the pandemic. Now, this practice should be visible in both reading and math instruction. Our schedule has been revised to ensure this initiative is implemented while using Zearn and Boost Reading to support students academically. We also have Rtl teachers who, provide instruction using the SPIRE program for reading and ENI/ESTAAR for math.

The campus is implementing Eureka Math in Kinder - 5th grades as its math curriculum for the 2023-2024 school year to improve math instruction and student understanding. Eureka helps develop students' conceptual understanding. The daily components within Eureka are fluency, application problem, concept development, student debriefing, and an exit ticket. In reading teachers are using the provided phonics, morphology, and writing lessons.

The academic coaches conduct weekly grade-level collaborative planning and have Extended PLC meetings once a month for 1.5 hours to discuss data.

The campus is implementing a Positive Behavioral Support System to allow for the same procedures and language to be used throughout the school to guide daily common practices. The Eight Keys, CHAMPs, and Capturing Kids Hearts practices will be used. Teachers will use a discipline matrix that clarifies the procedures that teachers should take when a student does not meet standard expectations. It outlines possible consequences for behaviors when students are sent to the office.

# Priority Problem Statements

**Problem Statement 1:** Staff's knowledge is not current with new programs, curriculum and strategies

**Root Cause 1:** Implementation of new programs and strategies

**Problem Statement 1 Areas:** Student Learning

**Problem Statement 2:** Students need to have new innovated materials and supplies to be competitive in learning

**Root Cause 2:** Implementation of new innovated materials and supplies for the classroom to enhance student learning skills

**Problem Statement 2 Areas:** Student Learning

**Problem Statement 3:** Student behavior and motivation /Classroom management hinders student academic growth.

**Root Cause 3:** Increased number of teachers, with limited knowledge of behavior management strategies. Teachers and students struggle with classroom culture and communication hindering their ability to grow academically.

**Problem Statement 3 Areas:** Student Learning

**Problem Statement 4:** Well below Amplify reading scores continue to hinder the campuses' ability to grow in the areas of meets and masters.

**Root Cause 4:** Teachers' Tier I instructional practices are not consistent and the materials being used are not aligned to the rigor of the TEKS.

**Problem Statement 4 Areas:** Student Learning

# Goals


**Goal 1:** Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military-ready.







**Performance Objective 1:** Objective 1: All students will be provided with materials to enhance learning and innovative interaction with peers

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** STAAR data, Universal screens, CBA data, student journals, student work and common assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> PreK - 5th-grade teachers will incorporate hands-on activities.</p> <p><b>Strategy's Expected Result/Impact:</b> STEAM and Art classes to assist with the project based learning Student Journals and student work Science, STEAM and Art resources, materials and supplies</p> <p><b>Staff Responsible for Monitoring:</b> Admin leadership team (Academic Coach, Academic Trainer, AP and Principal), grade level leads and Gen. Ed. teachers, Special Education Teachers and RTI teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 2</p> <p><b>Funding Sources:</b> JR INC - 211 Title I - 11-6399 - \$2,223</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Extended day: Before and after school tutoring will be provided for at-risk students with a minimum of one teacher per grade level to include use of supplemental instructional materials and supplies to increase student achievement. Instruction will be in reading and math.</p> <p>Instruction: identified RTI Tier 2/3 At-Risk students, Economically Disadvantaged, ELL/ESL, and or SPED</p> <p><b>Strategy's Expected Result/Impact:</b> Mini common assessments during tutoring sessions with scores charted that demonstrate improvement in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Admin leadership team (Academic Coach, Academic Trainer, AP and Principal), grade level leads and Gen. Ed. teachers, Special Education Teachers and RTI teachers</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Increase student participation in STEAM based programs (Science, Technology, Engineering, Arts and Math)</p> <p><b>Strategy's Expected Result/Impact:</b> PLTW lesson and modules/kits PLTW resources, supplements and supplies Implement and utilize maker space rooms equipment and supplies STEAM and Art classes to assist with the project based learning STEAM and Art class resources, supplements and supplies</p> <p><b>Staff Responsible for Monitoring:</b> Admin leadership team (Academic Coach, Academic Trainer, AP and Principal), grade level leads and Gen. Ed. teachers, Special Education Teachers and RTI teachers</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 1 Problem Statements:**

<b>Student Learning</b>
<p><b>Problem Statement 2:</b> Students need to have new innovated materials and supplies to be competitive in learning <b>Root Cause:</b> Implementation of new innovated materials and supplies for the classroom to enhance student learning skills</p>





**Goal 1: Effective Instruction:** Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military-ready.








**Performance Objective 2:** Enhance language arts instructional practices and strategies to support student academic performance.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Amplify data at BOY/MOY/EOY

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will implement the phonics lessons from the Curriculum guide with fidelity.  <b>Strategy's Expected Result/Impact:</b> Improved scores on the various components of Amplify  <b>Staff Responsible for Monitoring:</b> Teachers, Academic Coach, Academic Trainer</p> <p><b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals, Build a foundation of reading and math  <b>- ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers in grades K-5 will create small groups to provide At-Risk students with tier 2 instructional strategies to support academic growth.  <b>Strategy's Expected Result/Impact:</b> Amplify reading scores will improve  <b>Staff Responsible for Monitoring:</b> Teachers, Academic Coaches</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> ESA will provide Literacy materials for teachers and students to encourage a love of reading among students and improve reading development.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 4</p> <p><b>Funding Sources:</b> Rainbow Book Company - 211 Title I - 12-6329 - \$5,000.63</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide teachers with instructional support/coaching to improve their instructional practices.</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> RtI teachers will provide At-Risk students with tier 3 instruction to support academic growth.</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				




**Performance Objective 2 Problem Statements:**







Student Learning
<p><b>Problem Statement 4:</b> Well below Amplify reading scores continue to hinder the campuses' ability to grow in the areas of meets and masters. <b>Root Cause:</b> Teachers' Tier I instructional practices are not consistent and the materials being used are not aligned to the rigor of the TEKS.</p>

**Goal 1: Effective Instruction:** Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military-ready.

**Performance Objective 3:** Enhance math instructional practices and strategies to support student academic performance.

**Evaluation Data Sources:** MAP data at BOY/MOY/EOY  
STAAR data, Universal screens, CBA data, student journals, student work, and common assessments.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will implement the Eureka Math curriculum based on the district-created scope and sequence. <b>Strategy's Expected Result/Impact:</b> Improved math scores on unit tests and State Assessment	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Students in grades K-5 will use ZEARN to help reinforce the Eureka lessons and will monitor their progress. <b>Strategy's Expected Result/Impact:</b> Improve math foundational skills, higher math scores	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide At-Risk students with tier 2 instructional strategies to support academic growth.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> RtI teachers will provide At-Risk students with tier 3 instruction to support academic growth.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

Strategy 5 Details	Reviews			
Strategy 5: Provide At-Risk students with before and after-school tutoring to support academic growth.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide teachers with instructional support/coaching to improve their instructional practices.	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				






**Goal 1: Effective Instruction:** Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military-ready.

**Performance Objective 4:** Enhance science instructional practices and strategies to support student academic performance.

**High Priority**








**HB3 Goal**

**Evaluation Data Sources:** STAAR data, Universal screens, CBA data, student journals, student work and common assessments.  
PLTW lesson and resources

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Kinder - 5th-grade teachers will incorporate hands-on activities and field demonstrations	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 25%			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will implement Project Based Learning or PLTW module each nine weeks.	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1: Effective Instruction:** Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military-ready.

**Performance Objective 5:** Implement a school-wide plan to address behavior management.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement Capturing Kids Hearts to develop schoolwide strategies to enhance teacher/student relationships.  <b>Problem Statements:</b> Student Learning 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement Champs to develop classroom expectations.  <b>Problem Statements:</b> Student Learning 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implementation of Response to Intervention (RTI) Behavior Process to help address discipline concerns with at-risk students within the classroom.  <b>Staff Responsible for Monitoring:</b> Classroom teachers, RtI Teachers  <b>Problem Statements:</b> Student Learning 3	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Performance Objective 5 Problem Statements:**

Student Learning
<b>Problem Statement 3:</b> Student behavior and motivation /Classroom management hinders student academic growth. <b>Root Cause:</b> Increased number of teachers, with limited knowledge of behavior management strategies. Teachers and students struggle with classroom culture and communication hindering their ability to grow academically.

**Goal 2: Involving Families and Communities:** Judson ISD will build trusting relationships with students, parents/guardians, and members of our community by encouraging stronger advocacy of their child's social-emotional well being.

**Performance Objective 1:** Increase parental and community involvement at school events to build stronger social-emotional support to students

**Evaluation Data Sources:** Event documentation to include agendas, minutes from meetings and sign in sheets

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide resources and Professional Development to support ongoing campus/community events/programs.  <b>Strategy's Expected Result/Impact:</b> Campus Safety Presentations, Coffee with the Counselor, Math &amp; Science Night, Literacy Night, Meet the Teacher Night, Open House, Fall Festival, Spring Festival, Grandparents' Day, Bike Rodeo, Field Day, Parent Conferences, GIST Meetings, Parent Information Night for State Assessments (grades 3-5), PreK Academy.            Incentives / snacks for parent involvement events</p> <p>Parent Information Night for students transitioning from Grade 5 to Middle School, Grade 6.            Resources to support ongoing campus/community events/programs to include Parent Information Night for students transitioning from Pre K to Kindergarten.  <b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Problem Statements:</b> Student Learning 2  <b>Funding Sources:</b> HEB - Coffee with Counselor - 211 Title I - 61-6499 - \$50, HEB-Literacy Night - 211 Title I - 61-6499 - \$300</p>	Formative			Summative
	Oct	Jan	Mar	June
	 30%			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide ongoing communication outreach via alert calls, campus web page, marquee, and newsletter to inform parents and community members of upcoming events.</p>	Formative			Summative
	Oct	Jan	Mar	June
	 40%			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Promote building family engagement and relationships by providing Parenting Partners workshops and mindful practice techniques.</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Performance Objective 1 Problem Statements:**

**Student Learning**

**Problem Statement 2:** Students need to have new innovated materials and supplies to be competitive in learning **Root Cause:** Implementation of new innovated materials and supplies for the classroom to enhance student learning skills



**Goal 3: Positive School Culture:** Judson ISD will create a positive school culture where the school community including staff, students, parents/guardians will feel valued, connected, and safe.






**Performance Objective 1:** Staff, students, parents and community will promote and sustain student well-being and positive student behavior in a safe, accepting, inclusive and healthy learning environment

**Evaluation Data Sources:** Continue to develop spirit day to build community, include students and staff  
 Plan school wide activities quarterly to welcome parents and community members into the school  
 All staff report incidents of discrimination, harassment and bullying, including social media incidents  
 Communicate with staff, parents and community members in a timely manner.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Counselor will document sessions with students in health masters. <b>Strategy's Expected Result/Impact:</b> Data will be used for needs assessment Decrease discipline, increase attendance and improve grades. <b>Staff Responsible for Monitoring:</b> Admin leadership team (Academic Coach, Academic Trainer, AP and Principal), grade level leads and Gen. Ed. teachers, Special Education Teachers and RTI teachers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> ESA will create a positive school culture where students will be able to participate in clubs, community outreach projects, while feeling valued, connected, and safe. <b>Strategy's Expected Result/Impact:</b> Students will be able to participate in clubs such as NEHS, Garden Club, Chess Club, STEAM Club, Yearbook Club, Cheer Club, Dribblers Club Students will be able to, while participating in clubs, be involved with community outreach programs <b>Staff Responsible for Monitoring:</b> Admin, Coaches, Counselor and teachers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> ESA will provide a safe and secure learning environment for all students and staff by Heightening the need for additional Safety and Security Measures. <b>Strategy's Expected Result/Impact:</b> Frequent door checks and scheduled drills. Increase awareness and training for staff and parent volunteers. <b>Staff Responsible for Monitoring:</b> Admin, teachers and parents	Formative			Summative
	Oct	Jan	Mar	June
No Progress                           Accomplished                           Continue/Modify                           Discontinue				

**Goal 3: Positive School Culture:** Judson ISD will create a positive school culture where the school community including staff, students, parents/guardians will feel valued, connected, and safe.

**Performance Objective 2:** The average daily attendance will increase through the use of incentives and activities that promote a positive campus culture and develops positive relationships with students.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The average daily attendance will increase through the use of incentives and activities that promote a positive campus culture and develops positive relationships with students.</p> <p><b>Strategy's Expected Result/Impact:</b> The average daily attendance will increase through the use of incentives and activities that promote a positive campus culture and develops positive relationships with students.</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 4: Leadership:** Judson ISD will cultivate outstanding leaders and sustain their growth over time.





**Performance Objective 1:** Staff will be supplied with materials and professional development necessary to increase student learning abilities.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** STAAR data, Universal screens, CBA data, student journals, student work and common classroom assessments

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Staff will participate in PBL professional development and Capturing Kid's Hearts.  <b>Strategy's Expected Result/Impact:</b> Building teacher knowledge to build leadership capacity.  <b>Staff Responsible for Monitoring:</b> Administrators, Grade Level Lead Teachers, Academic Coach and Trainer</p> <p><b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Problem Statements:</b> Student Learning 1</p> <p><b>Funding Sources:</b> Buck Institute for Education- PBL Professional Learning Training for Staff - 211 Title I - 13-6291 - \$14,750, Capturing Kids Hearts-Professional Development for Staff - 211 Title I - 13-6291 - \$20,000, Capturing Kids Hearts-Professional Development for Staff - 211 Title I - 13-6291 - \$2,900</p>	Formative			Summative
	Oct	Jan	Mar	June





 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Performance Objective 1 Problem Statements:**

Student Learning
<p><b>Problem Statement 1:</b> Staff's knowledge is not current with new programs, curriculum and strategies <b>Root Cause:</b> Implementation of new programs and strategies</p>

**Goal 4: Leadership:** Judson ISD will cultivate outstanding leaders and sustain their growth over time.

**Performance Objective 2:** Provide students with leadership opportunities.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students will receive opportunities to participate in leadership roles through UIL and the Student Council.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

# State Compensatory

## Budget for Eloff Elementary School

**Total SCE Funds:** \$176,800.00

**Total FTEs Funded by SCE:** 2

**Brief Description of SCE Services and/or Programs**

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## Personnel for Eloff Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Angela Wright	RTI Teacher	1
Nicole Chavez	RTI Teacher	1

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Lisa De La Cruz	Academic Trainer		1
Rose Ransom	Academic Coach		1

# Campus Funding Summary

171 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$176,800.00
<b>+/- Difference</b>					<b>\$176,800.00</b>
211 Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	JR INC	11-6399	\$2,223.00
1	2	3	Rainbow Book Company	12-6329	\$5,000.63
2	1	1	HEB - Coffee with Counselor	61-6499	\$50.00
2	1	1	HEB-Literacy Night	61-6499	\$300.00
4	1	1	Capturing Kids Hearts-Professional Development for Staff	13-6291	\$20,000.00
4	1	1	Capturing Kids Hearts-Professional Development for Staff	13-6291	\$2,900.00
4	1	1	Buck Institute for Education- PBL Professional Learning Training for Staff	13-6291	\$14,750.00
<b>Sub-Total</b>					\$45,223.63
<b>Budgeted Fund Source Amount</b>					\$222,480.00
<b>+/- Difference</b>					<b>\$177,256.37</b>
<b>Grand Total Budgeted</b>					\$399,280.00
<b>Grand Total Spent</b>					\$45,223.63
<b>+/- Difference</b>					<b>\$354,056.37</b>