

Judson Independent School District

District Improvement Plan

2023-2024 DIP DSBC 11-28-23



Mission Statement

All Judson ISD students will receive a quality education enabling them to become successful in a global society.

Vision

Judson ISD is Producing Excellence!

Judson ISD Values

Students First

Teamwork

Accountability

Results-Oriented

Loyalty

Integrity & Mutual Respect

Safe & Secure Environment

Two-way Communication

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Goals

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 1: Response to Intervention (RTI) will provide intervention supports at all campuses in the areas of Reading, Math and Behavior to increase student academic performance by 10 percentage points on STAAR Math and STAAR Reading by the end of the 2023-2024 academic year, as monitored through MAP Universal Screeners.

Evaluation Data Sources: MOY Screeners, EOY Screeners, Interim Assessments, Unit Assessments, and STAAR scores.

Strategy 1 Details
<p>Strategy 1: Response to Intervention (RTI) will implement the use of standardized curriculum in the area of Reading through Reading Labs (grades 6-8) and EOC Eng I and Eng II (high school setting) using district developed materials embedded within Sirius Curriculum online platform.</p> <p>Strategy's Expected Result/Impact: Purchase seat licenses for all middle school Reading Labs and high school Eng I/II EOC courses.</p> <p>Staff Responsible for Monitoring: RLA Coordinators, Campus Academic Coaches and Trainers, Campus Administrators, and RTI Coordinator.</p>
Strategy 2 Details
<p>Strategy 2: Response to Intervention (RTI) will provide additional resources to ensure elementary campuses are equipped to provide intense intervention and remediation to students struggling to master grade level standards in the area of Reading.</p> <p>Strategy's Expected Result/Impact: Purchase SPIRE, Springboard into SPIRE, Comprehension Tool Kit updates and supporting supplemental materials</p> <p>Staff Responsible for Monitoring: RLA Coordinators, Campus Academic Coaches and Trainers, Campus Administrators, and RTI Coordinator.</p>
Strategy 3 Details
<p>Strategy 3: Response to Intervention (RTI) will provide additional resources to ensure elementary campuses are equipped to provide intense intervention and remediation to students struggling to master grade level standards in the area of Math.</p> <p>Strategy's Expected Result/Impact: Purchase Early Numeracy Intervention Kits (ENI), Springboard into ENI, and supporting supplemental materials</p> <p>Staff Responsible for Monitoring: RLA Coordinators, Campus Academic Coaches and Trainers, Campus Administrators, and RTI Coordinator.</p>
Strategy 4 Details
<p>Strategy 4: Response to Intervention (RTI) will provide additional resources to ensure all campuses are equipped to provide intense intervention and remediation to students struggling with challenging behaviors and self regulation.</p> <p>Strategy's Expected Result/Impact: Purchase Conscious Discipline Books and supporting supplemental materials</p> <p>Staff Responsible for Monitoring: Campus Academic Coaches and Trainers, Campus Administrators, and RTI Coordinator and Specialist</p>

Strategy 5 Details

Strategy 5: Response to Intervention (RTI) will provide additional resources to ensure secondary campuses are equipped to provide intense intervention and remediation to students struggling to master grade level standards in the area of Math.

Strategy's Expected Result/Impact: Provide training on Mathia for effective implementation in the Math Lab setting; initial training focusing on functionality and a follow up training focusing on pulling reports.

Strategy 6 Details

Strategy 6: Through the System of Great Schools, the Office of Innovation will work with district and community stakeholders to increase the number of A and B schools and the number of quality seats for students. This year, year 3 of 4, the district will develop a quality school analysis (QSA) and a District Portfolio. The Office of Innovation will also write Learning Acceleration Support Opportunities II (LASO II) grants for Park Village Blended Learning Academy and Metzger Middle School.

Strategy's Expected Result/Impact: At the end of year 3, there will be an increased number of A and B schools is Judson ISD.

Staff Responsible for Monitoring: Deputy Superintendent for Innovation, Business & Operations
Accountability & Innovation Director

Strategy 7 Details

Strategy 7: Park Village Blended Learning Academy and Metzger Middle School will implement Year 3 of the Blended Learning Redesign model. This is the third and final year of the TCLAS grant. The Office of Innovation will also write Learning Acceleration Support Opportunities II (LASO II) grants for Park Village Blended Learning Academy and Metzger Middle School.

Strategy's Expected Result/Impact: The students will meet or exceed grade-level expectations.

Staff Responsible for Monitoring: Deputy Superintendent for Innovation, Business & Operations
Accountability & Innovation Director

Strategy 8 Details

Strategy 8:
The Board approved Innovation Designations at Franz Leadership Academy and the Fine Arts Academy at Olympia Elementary will implement Year 2 of their school-wide programs.

Strategy's Expected Result/Impact: The students will meet or exceed grade-level expectations.

Staff Responsible for Monitoring: Deputy Superintendent for Innovation, Business & Operations
Accountability & Innovation Director

Strategy 9 Details

Strategy 9: Candlewood Elementary, Spring Meadows Elementary, Kirby Middle, and Woodlake Hills Middle were each awarded a School Action Fund grant through the Learning Acceleration Support Opportunities competitive grant process. All four campuses will begin Year 1 of a three-year grant period. This first year is the planning year for their new school models.

Candlewood & Kirby - STEM

Spring Meadows & Woodlake Hills - College Prep

Strategy's Expected Result/Impact: A more diversified portfolio of schools that families want and need.

Staff Responsible for Monitoring: Deputy Superintendent for Innovation, Business & Operations
Accountability & Innovation Director

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 2: Judson ISD students will increase their scores on STAAR Math (including Algebra I) by 10 percentage points at the end of the 2023-2024 academic year, as monitored through MAP Universal screeners.

Evaluation Data Sources: STAAR scores
MAP screeners
Interim Assessments
Unit Assessments

Strategy 1 Details

Strategy 1: Judson ISD will provide Summer School learning opportunities to At-Risk/Eco-Disc students, to include Bilingual PreK-K, HB4545, EOC Remediation, Credit Recovery, and OFDSP Credit Recovery.

Strategy's Expected Result/Impact: The number of At-Risk/Eco-Disc students scoring at "Approaches Grade Level or Above" will increase by 10%.

Staff Responsible for Monitoring: Campus Administration, Academic Coaches and Trainers

Strategy 2 Details

Strategy 2: As JISD campuses identify and monitor at-risk students, including those meeting local criteria, the campuses will provide instructional and social/emotional support for At-Risk/Eco-Disc students based on individual needs with training/support from the Federal Programs and Grants Department, to include a fall training on at-risk identification, and Hot Topics TEAMS meetings throughout the year.

Strategy's Expected Result/Impact: Campuses will implement individualized support for students identified as at-risk and/or eco-disc, allowing those students to improve academic performance on STAAR exams.

Staff Responsible for Monitoring: Campus Administration, Federal Grants & Programs Director

Strategy 3 Details

Strategy 3: All Secondary Math Teachers (6th-Alg I) and Secondary Math Academic Coach and Trainers will be provided training in programs designed to support student growth in the area of mathematics in order to improve secondary math STAAR scores by 10% from the previous STAAR administration.

Strategy's Expected Result/Impact: Campuses will improve their scores on STAAR Math through the targeted training opportunities provided to Secondary Math Teachers and Secondary Math Academic Coaches and Academic Trainers.

Staff Responsible for Monitoring: Campus Administration & District Math Coordinators

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 3: To increase the percentage of students on/above grade level by 10 percentage points between BOY and EOY according to universal screener data.

Evaluation Data Sources: PO, distribution log, universal screener data

Strategy 1 Details
<p>Strategy 1: Elementary math & science C&I will purchase and provide elementary classrooms with hands-on manipulatives to be used during tier 1 and tier 2 instruction to include for math and science.</p> <p>Strategy's Expected Result/Impact: Students scoring on/above level on the math universal screener will increase.</p> <p>Staff Responsible for Monitoring: elementary curriculum coordinators and director</p>
Strategy 2 Details
<p>Strategy 2: The elementary C&I department will purchase and deliver to all 20 elementary campuses, center materials for PreK4 classrooms that focus on developing fine motor skills, building content knowledge, and math concepts to increase the number of students scoring "on track" to at least 80% in all aforementioned domains by the end of the 2023-2024 school year.</p> <p>Strategy's Expected Result/Impact: PreK4 students will score 80% on track in early writing, letter knowledge, science, and social studies by EOY of 23-24</p> <p>Staff Responsible for Monitoring: Elementary curriculum coordinators and director</p>
Strategy 3 Details
<p>Strategy 3: The elementary C&I department will purchase and deliver center materials for PreK3 classrooms to all 20 elementary campuses that focus on building patterns, musical rhythm, and science concepts to increase active play in centers and reduce the number of worksheet type activities to no more than 1 per week as evidenced by the student work samples displayed in and around the classroom by the end of the 2023-2024 school year.</p> <p>Strategy's Expected Result/Impact: active play in defined centers rather than worksheets at tables during center time</p> <p>Staff Responsible for Monitoring: campus administration, curriculum coordinators, and director</p>
Strategy 4 Details
<p>Strategy 4: The elementary C&I department will develop and print student phonics readers that align with district phonic lessons for children in grades K-2 and provide connected text in a digital format on Canvas that aligns to the district morphology lessons for grades 3-5.</p> <p>Strategy's Expected Result/Impact: Amplify fluency scores in the on/above grade level expectation section will increase</p> <p>Staff Responsible for Monitoring: elementary curriculum coordinators and director</p> <p>Results Driven Accountability</p>

Strategy 5 Details

Strategy 5: Communities in Schools (CIS) case managers meet with students to remove barriers and provide support for students to become academically successful. CIS is located at the following schools: Candlewood ES, Converse ES, Escondido ES, Park Village ES, Rolling Meadows ES, Woodlake ES, Judson MS, Kirby MS, Woodlake Hills MS and Wagner HS

Strategy's Expected Result/Impact: Increased attendance; increased grades; more positive classroom behaviors

Staff Responsible for Monitoring: Executive Director of Student & Family Services

Strategy 6 Details

Strategy 6: JISD will partner with Region 20 in a SAA for title I Private Non-Profit (PNP) support. Academic support ofr eligible students will be facilitated through Region 20. consultation between the PNPs, Region 20 and JISD will be on going throughout the school year. JISD will consult with regional schools for continued Title II and IV support focusing on RLA, Math, Science, Social Studies and SEL.

Strategy's Expected Result/Impact: Students attending participating regional PNP campuses will increase academic performance standardized assessments.

Staff Responsible for Monitoring: Federal Programs Director

Strategy 7 Details

Strategy 7: Purchase secondary social studies resources to create equitable access to materials aligned to STAAR 2.0 new item types and complete unit guide activities and lesson material.

Strategy's Expected Result/Impact: Increase in student secondary social studies STAAR performance.

Staff Responsible for Monitoring: District Secondary Social Studies Coordinator, Academic Trainer/Coaches/Deans

Strategy 8 Details

Strategy 8: Provide uniform curriculum written by district coordinators for all elementary, middle school and high school core content (RLA, math, science and social studies) courses based on research based best practices and instructional strategies to support teacher capacity in Tier I instruction and increase student growth from the beginning of the academic year to the end based on universal screeners and STAAR assessments.

Strategy's Expected Result/Impact: Campuses will improve tier I instruction and increase student performance on universal growth screeners and STAAR assessments.

Staff Responsible for Monitoring: Campus administration and core content district coordinators.

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 4: JISD will work to increase the 4-year graduation rate from 87.4% to 88.5% and to decrease the dropout rate from 8.8% to 8.0%

High Priority

Evaluation Data Sources: Official graduation transcripts; Skyward PEIMS reports

Strategy 1 Details

Strategy 1: Students deficient in credits will participate in dropout prevention programs like Optional Flexible School Day Program in order to recover credits and graduate high school within their 4-year cohort.

Strategy's Expected Result/Impact: The 4-year graduation rate will increase as students are enabled to recover credits and attend classes on a schedule that mitigates risk factors for graduation.

Staff Responsible for Monitoring: Executive Director of Family & Student Support Services

Strategy 2 Details

Strategy 2: Acquire truancy software programing that will allow attendance officers and campus administration to monitor and proactively address students with chronic absenteeism before they drop out.

Strategy's Expected Result/Impact: Decrease in drop out rates and improve attendance.

Staff Responsible for Monitoring: Executive Director of Student and Family Support Services

Strategy 3 Details

Strategy 3: Provide students with the opportunities to experience college campuses and learn about opportunities and resources available after graduation.

Strategy's Expected Result/Impact: increased graduation rates and increased interest in attending postsecondary education

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 5: The number of 2023-2024 graduates meeting College, Career, and Military Readiness will increase 8% points from the number of 2022-2023 graduates who met CCMR the by the end of the year.

Evaluation Data Sources: District reports
Student graduation data

Strategy 1 Details

Strategy 1: The Department of Special Education Services will collaborate with the College, Career and Military Readiness Department in order to increase the number of students with disabilities to be CCMR ready by 5%.

Strategy's Expected Result/Impact: Increase the number of CCMR students with disabilities by 5%

Staff Responsible for Monitoring: Director of Special Education and Director of CCMR

Strategy 2 Details

Strategy 2: Provide JISD high school students with preparation and testing opportunities for TSI, PSAT, SAT and ACT to increase the number of seniors meeting TSI readiness by 3%.

Strategy's Expected Result/Impact: Increase the number of students meeting TSI readiness by 3% as well as increase SAT scores by 15 points.

Staff Responsible for Monitoring: Director of CCMR

Strategy 3 Details

Strategy 3: Increase student participation in middle school and high school STEM-based programs - including Career and Technology programs of study in biomedical science, cyber-security, engineering, and programming, as well as advanced academics programs such as AP math and science, dual credit, and TSTEM program - by creating an elementary academic enrichment program focused on the engineering design process that is aligned with secondary course offerings and reinforces the scientific and engineering practices enumerated in the new science TEKS.

Strategy's Expected Result/Impact: An increase of 5% in 5th grade science scores for the 2023-2024 school year and an increase student participation in STEM-based secondary course offerings by 10% by the 2026-2027 school year.

Staff Responsible for Monitoring: Director of CCMR

Strategy 4 Details

Strategy 4: Increase student performance on AP exams by aligning honors curriculum with the content and rigor of the subsequent Advanced Placement course.

Strategy's Expected Result/Impact: A 10% increase in the number of students scoring a 3 or higher on the AP exam on the May 2025 AP exams.

Staff Responsible for Monitoring: Director of CCMR, CCMR Coordinator

Strategy 5 Details

Strategy 5: Provide JISD CTE high school students with preparation and testing opportunities for Industry Based Certifications to increase the number of seniors earning an IBC by 6%.

Strategy's Expected Result/Impact: Increase the number of Seniors graduating with an IBC by 6%.

Staff Responsible for Monitoring: CTE Director; CTE Coordinators

Results Driven Accountability

Strategy 6 Details

Strategy 6: Provide third-party enrichment programs focused on college planning and success.

Strategy's Expected Result/Impact: increased college readiness and interest in attending postsecondary education

Staff Responsible for Monitoring: District Counselor - McKinney-Vento

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 6: To increase the academic achievement of Emergent Bilingual students by 10% between BOY and EOY according to universal screener data, Bilingual/EB Support Department staff will identify, develop, purchase, and/or distribute curricular resources/hands-on materials necessary for lesson implementation that aligns with district curriculum guides and framework in both English and Spanish

Strategy 1 Details
<p>Strategy 1: The Bilingual/EB support department will develop and print student phonics readers in Spanish that align with district phonic lessons for children in grades K-2 and provide connected text in a digital format on Canvas that aligns with the district morphology lessons for grades 3-5.</p> <p>Results Driven Accountability</p>
Strategy 2 Details
<p>Strategy 2: The bilingual department will purchase literacy and language acquisition materials and provide specialized coaching for ESL and dual Language classrooms that focus on developing English language skills, building content knowledge, and literacy concepts to increase the number of students' scores on TELPAS by the end of the 2023-2024 school year.</p>
Strategy 3 Details
<p>Strategy 3: Bilingual & ESL Department will purchase and provide ESL & Dual Language elementary classrooms with Math and science hands-on manipulatives, literacy resources, and additional classroom supplies to be used during tier 1 and tier 2 instruction .</p> <p>Strategy's Expected Result/Impact: Students scoring on/above level on the math and reading universal screener will increase.</p> <p>Staff Responsible for Monitoring: Bilingual department</p>

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 7: All secondary math students will increase their 2024 STAAR scores by 5-10 percentage points which will be monitored on MAP Universal Screeners (BOY, MOY, EOY).

Evaluation Data Sources: MAP Data

Interims

Unit Assessments

Strategy 1 Details
<p>Strategy 1: District secondary math coordinators will purchase digital resources and manipulatives for all secondary math teachers to create engaging lessons/activities in order to improve Tier I instruction.</p> <p>Strategy's Expected Result/Impact: An increase on MAP data and 2024 STAAR results</p> <p>Staff Responsible for Monitoring: District Secondary Math Coordinators</p>

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 8: All district and campus personnel will attend district professional learning opportunities and/or third-party opportunities throughout the school year and obtain effective instructional strategies to support and increase student academic performance measured by an increase in the percentage of students reaching grade level expectations or beyond by the end of the 2023-2024 academic year.

Evaluation Data Sources: Teacher attendance and surveys
Teacher observations
MOY and EOY results
TELPAS/STAAR results

Strategy 1 Details
<p>Strategy 1: JISD will provide Eureka training to all elementary teachers during August professional development.</p> <p>Strategy's Expected Result/Impact: Teachers will implement Eureka with fidelity.</p> <p>Staff Responsible for Monitoring: Campus leadership and elementary C&I staff</p>
Strategy 2 Details
<p>Strategy 2: JISD will provide instructional staff that work with students in grades K-3 with the state Reading Academy course via the comprehensive model. Participants will be provided with all the necessary tools and handouts associated with the Academy to ensure successful completion.</p> <p>Strategy's Expected Result/Impact: Increase in student on/above scores on Amplify.</p> <p>Staff Responsible for Monitoring: District cohort leader</p>
Strategy 3 Details
<p>Strategy 3: Response to Intervention (RTI) will provide beginning of the year professional development in the area of Reading and Math focusing on the intervention lesson structures.</p> <p>Strategy's Expected Result/Impact: RTI Coordinator and RTI Teacher collaborative development of PD in support of skills acquisition specific to early numeracy, one/one correspondence, letter/sound correspondence and decoding.</p> <p>Staff Responsible for Monitoring: RLA Coordinators, Campus Academic Coaches and Trainers, Campus Administrators, and RTI Coordinator</p>
Strategy 4 Details
<p>Strategy 4: Elementary C&I will provide staff development sessions on the organizational thinking strategy of RACE/CER and how that strategy is applied to written compositions.</p> <p>Strategy's Expected Result/Impact: Improvement in the number of students obtaining a 5 or above on the STAAR extended response items.</p> <p>Staff Responsible for Monitoring: Elementary C&I coordinators and director</p>

Strategy 5 Details

Strategy 5: Judson ISD will provide professional development sessions, including through third-party vendors, focusing on effective Tier I instruction in all PreK3 through 12th grade content areas, the science of teaching and learning, and/or state performance assessments.

Strategy's Expected Result/Impact: Establish effective Tier I instruction strategies and support student academic performance.

Staff Responsible for Monitoring: C & I Elementary and Secondary Directors
C & I Content Coordinators (Elementary and Secondary)
Professional Learning & Edgenuity Coordinator

Strategy 6 Details

Strategy 6: The Department of Special Education Services will collaborate with the Curriculum and Instruction Department to provide training for general education teachers in Specially Designed Instruction (SDI) and student IEP accommodations.

Staff Responsible for Monitoring: Department of Special Education Services Director
Professional Learning & Edgenuity Coordinator

Strategy 7 Details

Strategy 7: Provide sustained professional development for JMS math teachers through the FUSE program with UT Austin.

Strategy's Expected Result/Impact: JMS math scores on STAAR will increase by 5%

Staff Responsible for Monitoring: Director of CCMR

Strategy 8 Details

Strategy 8: Third-party training will be offered to teachers serving Emergent Bilingual students in K-5th and Newcomers in ESL programs in secondary. The goal is to provide teachers with Content Based Language Instruction (CBLI) strategies that promote EB students' academic success, measured by increased TELPAS scores.

Staff Responsible for Monitoring: Bilingual/ESL department staff

Strategy 9 Details

Strategy 9: RLA/SLA and social studies (humanities) curriculum personnel will participate in professional learning sessions that are research based instructional strategies, leadership development, early childhood, and supporting the needs of second language learners.

Strategy's Expected Result/Impact: Curriculum staff will further clarify instructional strategies in the curriculum documents and there will be an increase in STAAR scores.

Staff Responsible for Monitoring: Elementary Curriculum Director and Director of Bilingual Programs

Strategy 10 Details

Strategy 10: Secondary curriculum personnel will participate in professional learning opportunities within their content that provide research based instructional strategies and informational sessions that ensure best practices and understanding of state assessment requirements are being utilized in Judson ISD.

Strategy's Expected Result/Impact: Curriculum staff will further clarify and distribute the strategies and pertinent information within curricular documents and professional learning sessions with academic leaders and teachers throughout the year to ensure success on STAAR.

Staff Responsible for Monitoring: Secondary Director of Curriculum, Secondary Content Coordinators

Strategy 11 Details

Strategy 11: JISD will provide third-party professional learning opportunities for staff to learn how to enhance educational services provided to Homeless students and their families.

Strategy's Expected Result/Impact: lower dropout/truancy rates of homeless students, increased academic performance, increased identification of students in need of services

Staff Responsible for Monitoring: Executive Director of Family & Student Support Services

Goal 2: Involving Families and Communities: Judson ISD will build trusting relationships with students, parents/guardians, and members of our community by encouraging stronger advocacy of their child's social-emotional well-being.

Performance Objective 1: The Department of Special Education Services will create a Parent 101 Training Course to assist parents with understanding their child's IEP.

Evaluation Data Sources: Parent feedback/survey
PD Logs

Strategy 1 Details
<p>Strategy 1: The Department of Special Education Services will create a Parent 101 Training Course to assist parents with understanding their child's IEP.</p> <p>Strategy's Expected Result/Impact: The expected result would be a greater understanding and increased comfort level regarding the special education process for new SPED parents.</p> <p>Staff Responsible for Monitoring: The Department of Special Education Services Campus Administrators Special Education District Leadership Staff</p>

Goal 2: Involving Families and Communities: Judson ISD will build trusting relationships with students, parents/guardians, and members of our community by encouraging stronger advocacy of their child's social-emotional well-being.

Performance Objective 2: The Bilingual/EB support department will coordinate with campuses to provide resources to support parents, guardians, and family members of EB students during literacy events.

Strategy 1 Details
<p>Strategy 1: Parent biliteracy nights and cultural events with Crestview, Coronado Village, Hopkins, and Wortham Oaks Elementary</p> <p>Strategy's Expected Result/Impact: Higher parent engagement</p> <p>Staff Responsible for Monitoring: Bilingual/ESL Department</p>

Goal 2: Involving Families and Communities: Judson ISD will build trusting relationships with students, parents/guardians, and members of our community by encouraging stronger advocacy of their child's social-emotional well-being.

Performance Objective 3: JISD will continue building relationships with parents, guardians and community members by providing trainings and hosting meetings related to bridging school to home.

Evaluation Data Sources: Campus Surveys
District Surveys
Attendance Logs

Strategy 1 Details
<p>Strategy 1: Promote building family engagement and relationships by coaching parents and faculty on building and sustaining family efficacy.</p> <p>Strategy's Expected Result/Impact: Greater parent involvement/engagement at the school</p> <p>Staff Responsible for Monitoring: Student and Family Support Services Dept. Curriculum & Instruction Dept. FP&G Dept.</p>
Strategy 2 Details
<p>Strategy 2: Provide parent trainings in order to increase knowledge on mental health topics that affect our students.</p> <p>Strategy's Expected Result/Impact: Increased knowledge on topics presented.</p> <p>Staff Responsible for Monitoring: Executive Director of Student and Family Support Services</p>

Goal 3: Positive School Culture: Judson ISD will create a positive school culture where the school community including staff, students, and parents/guardians will feel valued, connected, and safe.

Performance Objective 1: Reduce discipline infractions by 10% by increasing positive school climate and culture during the 2023-2024 school year.

Evaluation Data Sources: Discipline referrals

Strategy 1 Details
<p>Strategy 1: A third party vendor will provide training to the 11 campus administration and staff utilizing Restorative Discipline to create an innovative alternative to traditional discipline management practices, strength interpersonal connectedness and address student behavior.</p> <p>Strategy's Expected Result/Impact: Decrease in discipline infractions by 10%.</p> <p>Staff Responsible for Monitoring: Executive Director of Student and Family Support Services District Social Worker</p> <p>Equity Plan</p>
Strategy 2 Details
<p>Strategy 2: Staff will receive professional development from a third party vendor on the Whole Child to include Mindfulness: Self-Regulation Skills and Building Healthy Relationships.</p> <p>Strategy's Expected Result/Impact: Decrease discipline referrals by 10%.</p> <p>Staff Responsible for Monitoring: Executive Director of Student and Family Support Services</p>

Goal 3: Positive School Culture: Judson ISD will create a positive school culture where the school community including staff, students, and parents/guardians will feel valued, connected, and safe.

Performance Objective 2: Improve student awareness on the 4 SEL competencies.

Evaluation Data Sources: Class Catalyst, 7 Mindsets and Second Step data.

Strategy 1 Details
<p>Strategy 1: Online platform that offers student SEL check-ins and mindfulness activities.</p> <p>Strategy's Expected Result/Impact: Student will improve their understanding and gain knowledge in the 4 SEL competencies.</p> <p>Staff Responsible for Monitoring: Executive Director of Student and Family Support Services SEL Coordinator</p>
Strategy 2 Details
<p>Strategy 2: Monthly guidance lessons in classroom for elementary and secondary students.</p> <p>Strategy's Expected Result/Impact: Students will improve and gain knowledge in SEL competencies.</p> <p>Staff Responsible for Monitoring: Executive Director of Student and Family Support Services SEL Coordinator</p>

Goal 3: Positive School Culture: Judson ISD will create a positive school culture where the school community including staff, students, and parents/guardians will feel valued, connected, and safe.

Performance Objective 3: Improve the emotional and mental wellbeing of students and staff.

Evaluation Data Sources: Contracted mental health provider data.

Strategy 1 Details
<p>Strategy 1: Contract with 3rd party mental health providers to offer mental health services for students and staff.</p> <p>Strategy's Expected Result/Impact: Increased positive student and staff interactions.</p> <p>Staff Responsible for Monitoring: Executive Director of Student and Family Support Services SEL Coordinator</p>
Strategy 2 Details
<p>Strategy 2: Provide students experiencing homelessness with the daily resources they need to feel confident, accepted, and valued at school</p> <p>Strategy's Expected Result/Impact: increased attendance; decreased truancy rates</p> <p>Staff Responsible for Monitoring: District Counselor - McKinney-Vento</p>

Goal 4: Leadership: Judson ISD will cultivate outstanding leaders and sustain their growth over time.

Performance Objective 1: Develop and support district & campus leaders to include: Principals, Assistant Principals, Academic Coaches, Deans, Trainers, and central office personnel to receive additional professional development in the areas of effective instruction, instructional coaching, and leadership development.

Evaluation Data Sources: Surveys, Focus Group Interviews, and STAAR Data

Strategy 1 Details
<p>Strategy 1: Academic Leaders (Campus Coaches, Deans, and Trainers) will attend bi-monthly professional learning sessions with Learning Forward Texas to assist and support instructional coaching implementation.</p> <p>Strategy's Expected Result/Impact: Establish effective Tier I instruction strategies and create a culture of support for teachers.</p> <p>Staff Responsible for Monitoring: Professional Learning & Edgenuity Coordinator</p>
Strategy 2 Details
<p>Strategy 2: Campus leaders, district leaders, and teachers will attend professional learning sessions focused specifically on how to effectively support Emergent Bilingual Students.</p> <p>Strategy's Expected Result/Impact: Establish effective Tier I instruction strategies and create a culture of support for teachers.</p> <p>Staff Responsible for Monitoring: Bilingual Department</p>
Strategy 3 Details
<p>Strategy 3: Campus and district staff will attend professional learning sessions focusing on academic growth and building relationships.</p> <p>Strategy's Expected Result/Impact: Establish and maintain Tier 1 instruction and build on relationships between staff, students, and community.</p> <p>Staff Responsible for Monitoring: Federal Programs Director, Professional Learning Coordinator</p>
Strategy 4 Details
<p>Strategy 4: Provide professional development sessions to principals and assistant principals on crisis prevention and verbal de-escalation.</p> <p>Strategy's Expected Result/Impact: Participants will learn to recognize the stages of crisis that is escalating and evidenced-based techniques to appropriately decrease the emergency.</p> <p>Staff Responsible for Monitoring: Executive Director of Student and Family Support Services</p>
Strategy 5 Details
<p>Strategy 5: Federal Programs District staff will attend multiple conferences, symposiums, and regional sessions focusing on state and federal compensatory programs that support equitable academic student outcomes for Texas students.</p> <p>Strategy's Expected Result/Impact: Federal Programs personnel will be better positioned to guide state and federal programming throughout the district.</p> <p>Staff Responsible for Monitoring: Director of Federal Programs & Grants</p>

Strategy 6 Details

Strategy 6: District truancy officers will attend presentations to learn about building relationships and understanding the impact of trauma and uncontrollable circumstances on students.

Strategy's Expected Result/Impact: Stronger relationships and understanding the effects of trauma on students.

Staff Responsible for Monitoring: Executive Director of Student and Family Support Services

Strategy 7 Details

Strategy 7: Principals of innovation campuses will receive monthly support from their TEA assigned technical advisors in support of their program implementation or their program redesign, such as those for the upcoming New School Models.

Strategy's Expected Result/Impact: Campuses will implement a successful innovative program as evidenced by metrics established by the BoT or will plan for opening a New School Model.

Staff Responsible for Monitoring: Deputy Superintendent of Innovation, Business & Operations
Director of Innovation & Accountability

Goal 4: Leadership: Judson ISD will cultivate outstanding leaders and sustain their growth over time.

Performance Objective 2: The Department of Special Education Services will partner with The Leadership and Development Department to build Special Education knowledge for our new campus administrators.

Evaluation Data Sources: PD Logs

Meeting agendas

Administrator feedback

Strategy 1 Details
<p>Strategy 1: The Department of Special Education Services will partner with The Leadership and Development Department to build Special Education knowledge for new campus administrators by participating in new Principal & AP training sessions held throughout the school year.</p> <p>Strategy's Expected Result/Impact: The expected result/impact is increased knowledge regarding special education policies and procedures for both new APS and new Campus Principals.</p> <p>Staff Responsible for Monitoring: Department of Special Education Leadership and Development Department</p>

Goal 4: Leadership: Judson ISD will cultivate outstanding leaders and sustain their growth over time.

Performance Objective 3: The Department of Special Education Services will create a playlist of training topics for both General and Special Education Teachers.

Evaluation Data Sources: PD logs
Sign-In Sheets
Student Achievement Data

Strategy 1 Details
<p>Strategy 1: The Department of Special Education Services will create a playlist of training topics for both General and Special Education Teachers which will allow teachers to access professional development sessions "on demand"</p> <p>Strategy's Expected Result/Impact: The expected result/impact is increased knowledge regarding special education policies and procedures.</p> <p>Staff Responsible for Monitoring: The Department of Special Education Campus Administrators</p>

Goal 4: Leadership: Judson ISD will cultivate outstanding leaders and sustain their growth over time.

Performance Objective 4: The percentage of new teachers who struggle to adapt to campus and district expectations will decrease by 30% and show growth in their instructional practice by the end of the school year, measured by a teacher survey in May.

Evaluation Data Sources: Teacher Survey
Teacher Observations

Strategy 1 Details
<p>Strategy 1: New Teachers (1-3 years) and DoI Teachers will attend the New Teacher Cohort monthly professional learning sessions focusing on effective instructional strategies and classroom management.</p> <p>Strategy's Expected Result/Impact: Reduce the amount of teacher turnover and provide ongoing professional learning growth. Support academic achievement and instruction with new teachers to the profession.</p> <p>Staff Responsible for Monitoring: Professional Learning & Edgenuity Coordinator.</p>

Goal 4: Leadership: Judson ISD will cultivate outstanding leaders and sustain their growth over time.

Performance Objective 5: The Leadership Officer Training Corps (LOTCC) program will provide middle school students with leadership opportunities and increase exposure to CCMR options--College, Career, Military--at an earlier age.

Strategy 1 Details
<p>Strategy 1: The Leadership Officer Training Corps (LOTCC) program will continue Year 2 of implementation in all five middle schools. Students will receive opportunities to participate in leadership roles through embedded activities, including color guard, drill team, platoon officers, and community service.</p> <p>Strategy's Expected Result/Impact: Middle school LOTCC students will display leadership characteristics.</p> <p>Staff Responsible for Monitoring: Deputy Superintendent for Innovation, Business & Operations Accountability & Innovation Director</p>

Goal 5: Customer Service: Judson ISD will create a welcoming environment, treat everyone with respect, and model kindness and empathy when interacting with families and communities.

Performance Objective 1: Responses on district-wide surveys, such as Panorama, will show an increase of at least 5 % across the district regarding feeling safe, informed, and welcomed at school campuses by the end of the 2023-2024 academic year.

Evaluation Data Sources: Survey results

Strategy 1 Details
<p>Strategy 1: All district secretaries will receive customer service training as part of their BOY training sessions.</p> <p>Strategy's Expected Result/Impact: Parents will report higher levels of satisfaction with their initial interactions with school campuses district-wide, as well as with district departments.</p>

Goal 5: Customer Service: Judson ISD will create a welcoming environment, treat everyone with respect, and model kindness and empathy when interacting with families and communities.

Performance Objective 2: Increase the number of families identified as experiencing homelessness at first interaction by 10% and provide those families with the services needed in a more efficient manner.

Evaluation Data Sources: Eduphoria and SRQ data

Strategy 1 Details
<p>Strategy 1: Purchase a software program that immediately identifies in Skyward families experiencing homelessness and notifies campus counselors/social workers, PEIMS personnel, and district Counselor McKinney-Vento.</p> <p>Strategy's Expected Result/Impact: more resources provided to families, quicker identification of need, early intervention</p> <p>Staff Responsible for Monitoring: District Counselor - McKinney-Vento</p>