

A PARENT TUTORIAL

Understanding 2016 PSAT/NMSQT® Results

A Case Study: Ima B. Student's PSAT/NMSQT® Score Report

Take a look at Ima B. Student's sample score report below and on the back. Use the information to help you interpret your student's PSAT/NMSQT® Score Report.

What Are Ima's Scores?

Ima's Evidence-Based Reading and Writing score is 430 and Math is 530. In Evidence-Based Reading and Writing, Ima's score is approaching the benchmark (explained on the report), but she is not quite on track for college readiness. In Math, however, Ima is exceeding the benchmark and is on track. Test scores, cross-test scores, and subscores can give Ima a better understanding of areas to work on.

What Are Her Score Percentiles?

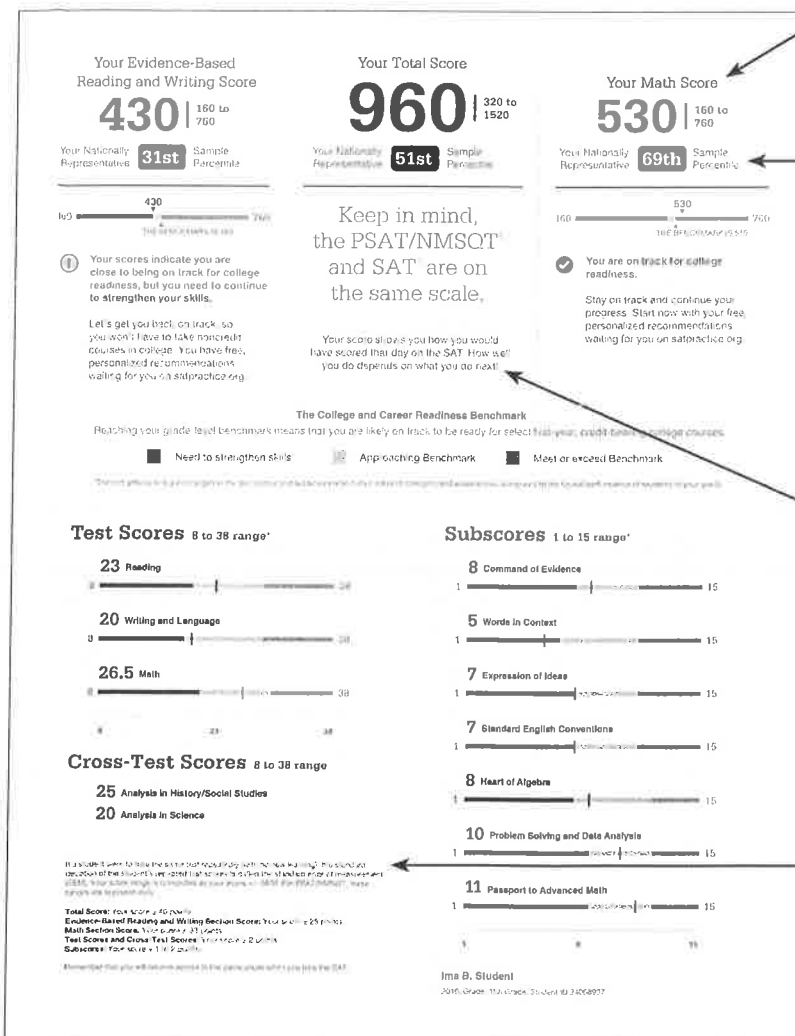
Since Ima is in the 11th grade, the percentiles compare her scores with those of all 11th graders in the nation. Ima scored as well as or better in Evidence-Based Reading and Writing than 31% of a nationally representative group of juniors. In Math, she scored as well as or better than 69% of a nationally representative group of juniors. Additional percentiles are available in Ima's online score report.

How Will Ima Do on the SAT®?

The PSAT/NMSQT and SAT are scored on a common scale; therefore if Ima had taken the SAT instead of the PSAT/NMSQT on the same test date, she would have received the same score. When Ima takes the SAT, she will likely have had additional learning from school and practice. Her PSAT/NMSQT results can help Ima focus her efforts in high school to be better prepared for the SAT.

What Are Her Score Ranges?

No test measures precisely what someone knows, and many factors can affect results. That is why test makers think of each score as a range that extends from a few points below to a few points above the score earned.



Score Report

National Merit Scholarship Corporation

Your NMSC Selection Index
139

Eligibility Information

Entry Requirements

Your Scores: Next Steps
Additional skills and improvement suggestions can be found in your online score report.

Your score indicates that you are already highly able to:

- Read and understand a wide range of challenging texts.
- Identify the main purpose of the text and supporting details.
- Identify the central questions or issues and the relevant information.

Reading Test
23

Improve your skills by focusing on the following suggestions:

- Draw inferences from text and appreciate the author's purpose and tone.
- Analyze the rhetorical strategies used by the author to build meaning and persuade (e.g., rhetorical devices, figurative language).
- Examine how the personal experiences, values, and beliefs of the author affect the text's meaning.

Writing and Language Test
20

Write in a clear, concise, and logical style that is easy to read and understand. Pay attention to the organization and coherence of your writing.

- Use a variety of sentence structures to create a more powerful and effective style.
- Use precise and specific language to convey your ideas and to support your main point.
- Use a variety of transitions to connect your ideas and to create a cohesive and unified style.

Math Test
26.5

Use your math skills to solve problems that require a deep understanding of mathematical concepts and procedures.

- Use your math skills to solve problems that require a deep understanding of mathematical concepts and procedures.
- Use your math skills to solve problems that require a deep understanding of mathematical concepts and procedures.
- Use your math skills to solve problems that require a deep understanding of mathematical concepts and procedures.

Get more next steps online
studentscores.collegeboard.org

SAT Practice
AP and College Work
Register for the SAT

Will Ima Be Able to Enter the National Merit® Scholarship Program?

Ima has an NMSC Selection Index of 139, which is double the sum of her Reading (23), Writing and Language (20), and Math (26.5) Test scores. This index is used by National Merit Scholarship Corporation to designate students to be recognized in its National Merit Scholarship Program.

If an asterisk had appeared next to Ima's score, it would mean she does not meet entry requirements for the program. In this case, Ima meets entry requirements, but her score is not likely to take her further in the competition for awards. For entry requirements and information on how the competition works, see the *2016 PSAT/NMSQT Student Guide* or visit www.nationalmerit.org.

How Can Ima Improve Her Academic Skills?

Your Scores: Next Steps are based on her test scores, and what general skills similarly performing students understand. Ima can see which skills she performed well on and which she needs to improve. When she goes online and logs in to the full report online, she can see additional skills and improvement steps. Ima can also link her account to Khan Academy® for personalized practice recommendations.

Score Report

What Are the Next Steps for Ima?

Under **Get more next steps online**, Ima is directed to studentscores.collegeboard.org to learn how to prepare for the SAT and see her potential for challenging AP® course work.

When Should Ima Take the SAT?

As a junior, Ima should begin planning when she will take the SAT. Most students take the SAT for the first time in their junior year. By planning now, Ima can ensure she has adequate time to practice for the SAT. She can take advantage of practice resources by visiting studentscores.collegeboard.org.

How Can Ima Learn from Her Answers?

Using her score report with her PSAT/NMSQT test booklet, Ima can see the actual questions, correct answers, and difficulty level alongside her own answers. She can use her online score report to review the questions she answered incorrectly or omitted, and to see detailed answer explanations.

Your Question-Level Feedback

Writing and Language Math Test-Calculator

| Question # | Correct Answer | Selected Answer | Difficulty | Subscore | Percentile | Change From Previous Test |
|------------|----------------|-----------------|------------|----------|------------|---------------------------|
| 1 | A | A | 1 | 100 | 100 | 0 |
| 2 | B | B | 1 | 100 | 100 | 0 |
| 3 | C | C | 1 | 100 | 100 | 0 |
| 4 | D | D | 1 | 100 | 100 | 0 |
| 5 | A | A | 1 | 100 | 100 | 0 |
| 6 | B | B | 1 | 100 | 100 | 0 |
| 7 | A | A | 1 | 100 | 100 | 0 |
| 8 | C | C | 1 | 100 | 100 | 0 |
| 9 | B | B | 1 | 100 | 100 | 0 |
| 10 | A | A | 1 | 100 | 100 | 0 |
| 11 | D | D | 1 | 100 | 100 | 0 |
| 12 | B | B | 1 | 100 | 100 | 0 |
| 13 | C | C | 1 | 100 | 100 | 0 |
| 14 | D | D | 1 | 100 | 100 | 0 |
| 15 | A | A | 1 | 100 | 100 | 0 |
| 16 | B | B | 1 | 100 | 100 | 0 |
| 17 | D | D | 1 | 100 | 100 | 0 |
| 18 | A | A | 1 | 100 | 100 | 0 |
| 19 | B | B | 1 | 100 | 100 | 0 |
| 20 | D | D | 1 | 100 | 100 | 0 |
| 21 | A | A | 1 | 100 | 100 | 0 |
| 22 | B | B | 1 | 100 | 100 | 0 |
| 23 | C | C | 1 | 100 | 100 | 0 |
| 24 | D | D | 1 | 100 | 100 | 0 |
| 25 | A | A | 1 | 100 | 100 | 0 |
| 26 | B | B | 1 | 100 | 100 | 0 |
| 27 | D | D | 1 | 100 | 100 | 0 |
| 28 | A | A | 1 | 100 | 100 | 0 |
| 29 | B | B | 1 | 100 | 100 | 0 |
| 30 | C | C | 1 | 100 | 100 | 0 |
| 31 | D | D | 1 | 100 | 100 | 0 |
| 32 | A | A | 1 | 100 | 100 | 0 |
| 33 | B | B | 1 | 100 | 100 | 0 |
| 34 | C | C | 1 | 100 | 100 | 0 |
| 35 | D | D | 1 | 100 | 100 | 0 |
| 36 | A | A | 1 | 100 | 100 | 0 |
| 37 | B | B | 1 | 100 | 100 | 0 |
| 38 | C | C | 1 | 100 | 100 | 0 |
| 39 | D | D | 1 | 100 | 100 | 0 |
| 40 | A | A | 1 | 100 | 100 | 0 |
| 41 | B | B | 1 | 100 | 100 | 0 |
| 42 | C | C | 1 | 100 | 100 | 0 |
| 43 | D | D | 1 | 100 | 100 | 0 |
| 44 | A | A | 1 | 100 | 100 | 0 |

Math Test-No Calculator

| Question # | Correct Answer | Selected Answer | Difficulty | Subscore | Percentile | Change From Previous Test |
|------------|----------------|-----------------|------------|----------|------------|---------------------------|
| 1 | A | A | 1 | 100 | 100 | 0 |
| 2 | B | B | 1 | 100 | 100 | 0 |
| 3 | C | C | 1 | 100 | 100 | 0 |
| 4 | D | D | 1 | 100 | 100 | 0 |
| 5 | A | A | 1 | 100 | 100 | 0 |
| 6 | B | B | 1 | 100 | 100 | 0 |
| 7 | C | C | 1 | 100 | 100 | 0 |
| 8 | D | D | 1 | 100 | 100 | 0 |
| 9 | A | A | 1 | 100 | 100 | 0 |
| 10 | B | B | 1 | 100 | 100 | 0 |
| 11 | C | C | 1 | 100 | 100 | 0 |
| 12 | D | D | 1 | 100 | 100 | 0 |

See the questions, and the answer explanations, online studentscores.collegeboard.org

Subscore Key

COE: Command of Evidence
WC: Writing and Language
EC: Extended Reading
EE: Extended Essay
MA: Math Assessment
PS: Planning and Strategy
FM: Foundational Skills

Key
✓ Correct
○ Incorrect
U Unanswered
* Easy
** Medium
*** Hard

Cross-Test Score
PS: Analysis in Reading and Writing
MA: Analysis in Science

Ima B. Student © 2016 College Board

Score Report

Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456

2016, Grade: 11th Grade

Student ID: 24068907

Optional Code: 00

Access Code: A02670146P

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

PSAT/NMSQT[®]

Preliminary SAT/National Merit Scholarship Qualifying Test

Your Score Report

Get your full report online
studentscores.collegeboard.org

Access Code **A02670146P**



SAT[®] Practice

Connect to Khan Academy[®]
for FREE, world-class SAT
practice on satpractice.org.



AP[®] and Course Work

See which AP courses may
be good matches for you.



Register for the SAT

Select an SAT test date, and
register for it now.

Your Evidence-Based Reading and Writing Score

430 | 160 to 760

Your Nationally Representative **31st** Sample Percentile



! Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on satpractice.org.

Your Total Score

960 | 320 to 1520

Your Nationally Representative **51st** Sample Percentile

Keep in mind, the PSAT/NMSQT[®] and SAT[®] are on the same scale.

Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!

Your Math Score

530 | 160 to 760

Your Nationally Representative **69th** Sample Percentile



✓ You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on satpractice.org.

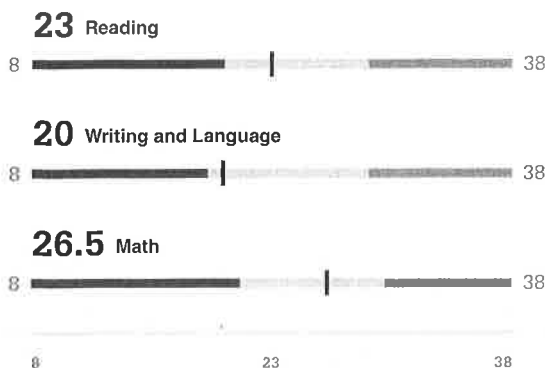
The College and Career Readiness Benchmark

Reaching your grade-level benchmark means that you are likely on track to be ready for select first-year, credit-bearing college courses.



*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strengths and weaknesses, compared to the typical performance of students in your grade.

Test Scores 8 to 38 range*



Cross-Test Scores 8 to 38 range

25 Analysis in History/Social Studies
20 Analysis in Science

If a student were to take the same test repeatedly (with no new learning), the standard deviation of the student's repeated test scores is called the standard error of measurement (SEM). Your score range is computed as your score +/- SEM. For PSAT/NMSQT, these ranges are approximately:

Total Score: Your score ± 40 points.
Evidence-Based Reading and Writing Section Score: Your score ± 25 points.
Math Section Score: Your score ± 33 points.
Test Scores and Cross-Test Scores: Your score ± 2 points.
Subscores: Your score ± 1 to 2 points.

Remember that you will receive scores in the same areas when you take the SAT.

Subscores 1 to 15 range*



Ima B. Student

2016, Grade: 11th Grade, Student ID 24068907

National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2018 competition, NMSC will consider the 2016 PSAT/NMSQT® Selection Index scores of some 1.6 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org.

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

National Merit Scholarship Corporation
Attn: Scholarship Administration
1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897

Include your name and home address along with your high school name, address, and six-digit code number.

Your NMSC Selection Index

139

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

Eligibility Information

If your Selection Index places you among the 50,000 high scorers who qualify for National Merit Scholarship Program recognition, you will be notified next September.

Entry Requirements

(Information you provided on your answer sheet)

High school student:
YES

Year to complete high school and enroll full-time in college:
2018

Years to be spent in grades 9–12:
4

U.S. Citizenship:
YES

Your Scores: Next Steps

Additional skills and improvement suggestions can be found in your online score report.

Your score indicates that you are already likely able to:

- Draw reasonable conclusions from somewhat challenging texts
- Describe the overall structure of a somewhat challenging text
- Identify claims and counterclaims explicitly stated in a somewhat challenging passage

Reading Test

23

8 to 38

Improve your skills by focusing on the following suggestions:

- Draw reasonable inferences and logical conclusions from challenging texts
- Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text
- Determine how the selection of specific words shapes meaning and tone in a challenging passage

Writing and Language Test

- Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts
- Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text
- Revise somewhat challenging text to ensure that information is presented in the most logical order

20

8 to 38

- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience
- Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

Math Test

26.5

8 to 38

- Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate)
- Interpret sample statistics understanding and using margin of error
- Solve and interpret a quadratic function or equation that represents a context and requires multiple steps
- Calculate and interpret frequency distributions using tables and other representational methods

- Determine how a graph may be affected by a change to its equation
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions
- Using a specified model, make a prediction and compare the predicted values with the actual values in the data set
- Within a context, compare the center of two separate data sets with different spreads
- Determine whether two events are independent given their probabilities

Get more next steps online

studentscores.collegeboard.org



SAT Practice

Connect to Khan Academy for FREE, world-class SAT practice on satpractice.org.



AP and Course Work

See which AP courses may be good matches for you.



Register for the SAT

Select an SAT test date and register for it now.

Your Question-Level Feedback

Reading

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 1 | A | ✓ | ■ ■ ■ ■ | | |
| 2 | B | A | ■ ■ ■ ■ | COE | |
| 3 | B | ✓ | ■ ■ ■ ■ | | |
| 4 | B | A | ■ ■ ■ ■ | WIC | |
| 5 | C | ✓ | ■ ■ ■ ■ | | |
| 6 | D | ✓ | ■ ■ ■ ■ | | |
| 7 | B | ✓ | ■ ■ ■ ■ | COE | |
| 8 | A | ✓ | ■ ■ ■ ■ | WIC | |
| 9 | D | ✓ | ■ ■ ■ ■ | WIC | |
| 10 | A | ✓ | ■ ■ ■ ■ | | HSS |
| 11 | D | C | ■ ■ ■ ■ | WIC | HSS |
| 12 | D | B | ■ ■ ■ ■ | WIC | HSS |
| 13 | D | A | ■ ■ ■ ■ | COE | HSS |
| 14 | A | C | ■ ■ ■ ■ | | HSS |
| 15 | C | B | ■ ■ ■ ■ | COE | HSS |
| 16 | B | C | ■ ■ ■ ■ | | HSS |
| 17 | D | C | ■ ■ ■ ■ | | HSS |
| 18 | B | D | ■ ■ ■ ■ | | HSS |
| 19 | A | ✓ | ■ ■ ■ ■ | SCI | |
| 20 | C | ✓ | ■ ■ ■ ■ | SCI | |
| 21 | B | D | ■ ■ ■ ■ | COE | SCI |
| 22 | D | ✓ | ■ ■ ■ ■ | SCI | |
| 23 | B | D | ■ ■ ■ ■ | SCI | |
| 24 | D | ✓ | ■ ■ ■ ■ | WIC | SCI |
| 25 | C | ✓ | ■ ■ ■ ■ | WIC | SCI |
| 26 | B | A | ■ ■ ■ ■ | SCI | |
| 27 | B | C | ■ ■ ■ ■ | SCI | |
| 28 | A | C | ■ ■ ■ ■ | COE | SCI |
| 29 | D | A | ■ ■ ■ ■ | WIC | HSS |
| 30 | B | A | ■ ■ ■ ■ | | HSS |
| 31 | D | ✓ | ■ ■ ■ ■ | COE | HSS |
| 32 | A | ✓ | ■ ■ ■ ■ | | HSS |
| 33 | C | ✓ | ■ ■ ■ ■ | COE | HSS |
| 34 | A | B | ■ ■ ■ ■ | WIC | HSS |
| 35 | A | B | ■ ■ ■ ■ | | HSS |
| 36 | C | ∅ | ■ ■ ■ ■ | | HSS |
| 37 | B | C | ■ ■ ■ ■ | | HSS |
| 38 | C | D | ■ ■ ■ ■ | | HSS |
| 39 | C | ✓ | ■ ■ ■ ■ | SCI | |
| 40 | C | ✓ | ■ ■ ■ ■ | | SCI |
| 41 | B | ✓ | ■ ■ ■ ■ | | SCI |
| 42 | B | ✓ | ■ ■ ■ ■ | COE | SCI |
| 43 | A | B | ■ ■ ■ ■ | SCI | |
| 44 | A | ✓ | ■ ■ ■ ■ | WIC | SCI |
| 45 | A | C | ■ ■ ■ ■ | | SCI |
| 46 | D | A | ■ ■ ■ ■ | COE | SCI |
| 47 | C | B | ■ ■ ■ ■ | | SCI |

Writing and Language

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 1 | D | C | ■ ■ ■ ■ | SEC | |
| 2 | B | ✓ | ■ ■ ■ ■ | EOI | HSS |
| 3 | C | D | ■ ■ ■ ■ | SEC | |
| 4 | C | A | ■ ■ ■ ■ | SEC | |
| 5 | B | D | ■ ■ ■ ■ | SEC | |
| 6 | B | D | ■ ■ ■ ■ | COE, EOI | HSS |
| 7 | A | D | ■ ■ ■ ■ | WIC, EOI | HSS |
| 8 | B | C | ■ ■ ■ ■ | EOI | HSS |
| 9 | A | B | ■ ■ ■ ■ | WIC, EOI | HSS |
| 10 | D | ✓ | ■ ■ ■ ■ | SEC | |
| 11 | D | ✓ | ■ ■ ■ ■ | COE, EOI | HSS |
| 12 | B | ✓ | ■ ■ ■ ■ | SEC | |
| 13 | C | ✓ | ■ ■ ■ ■ | SEC | |
| 14 | C | B | ■ ■ ■ ■ | SEC | |
| 15 | D | ✓ | ■ ■ ■ ■ | WIC, EOI | SCI |
| 16 | B | A | ■ ■ ■ ■ | SEC | |
| 17 | B | D | ■ ■ ■ ■ | SEC | |
| 18 | A | ✓ | ■ ■ ■ ■ | EOI | SCI |
| 19 | B | ✓ | ■ ■ ■ ■ | EOI | SCI |
| 20 | C | D | ■ ■ ■ ■ | COE, EOI | SCI |
| 21 | A | ✓ | ■ ■ ■ ■ | COE, EOI | SCI |
| 22 | A | B | ■ ■ ■ ■ | WIC, EOI | SCI |
| 23 | C | B | ■ ■ ■ ■ | WIC, EOI | |
| 24 | D | C | ■ ■ ■ ■ | SEC | |
| 25 | C | D | ■ ■ ■ ■ | SEC | |
| 26 | A | ✓ | ■ ■ ■ ■ | COE, EOI | |
| 27 | A | D | ■ ■ ■ ■ | EOI | |
| 28 | B | ✓ | ■ ■ ■ ■ | COE, EOI | |
| 29 | D | A | ■ ■ ■ ■ | WIC, EOI | |
| 30 | C | B | ■ ■ ■ ■ | SEC | |
| 31 | D | ✓ | ■ ■ ■ ■ | EOI | |
| 32 | B | ✓ | ■ ■ ■ ■ | SEC | |
| 33 | D | ✓ | ■ ■ ■ ■ | SEC | |
| 34 | D | B | ■ ■ ■ ■ | EOI | |
| 35 | D | ✓ | ■ ■ ■ ■ | SEC | |
| 36 | B | A | ■ ■ ■ ■ | EOI | |
| 37 | C | D | ■ ■ ■ ■ | COE, EOI | |
| 38 | A | ✓ | ■ ■ ■ ■ | SEC | |
| 39 | C | ✓ | ■ ■ ■ ■ | SEC | |
| 40 | D | A | ■ ■ ■ ■ | WIC, EOI | |
| 41 | D | B | ■ ■ ■ ■ | SEC | |
| 42 | A | ∅ | ■ ■ ■ ■ | SEC | |
| 43 | C | B | ■ ■ ■ ■ | COE, EOI | |
| 44 | B | C | ■ ■ ■ ■ | WIC, EOI | |

Math Test—Calculator

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 1 | B | ✓ | ■ ■ ■ ■ | PSD | HSS |
| 2 | A | ✓ | ■ ■ ■ ■ | HOA | |
| 3 | B | ✓ | ■ ■ ■ ■ | PSD | SCI |
| 4 | D | ✓ | ■ ■ ■ ■ | HOA | |
| 5 | B | C | ■ ■ ■ ■ | PSD | |
| 6 | A | ✓ | ■ ■ ■ ■ | PSD | |
| 7 | B | ✓ | ■ ■ ■ ■ | PSD | |
| 8 | C | B | ■ ■ ■ ■ | PSD | |
| 9 | A | ✓ | ■ ■ ■ ■ | PAM | |
| 10 | D | C | ■ ■ ■ ■ | HOA | |
| 11 | D | ✓ | ■ ■ ■ ■ | PSD | HSS |
| 12 | A | ✓ | ■ ■ ■ ■ | PSD | |
| 13 | B | ✓ | ■ ■ ■ ■ | PSD | |
| 14 | C | ✓ | ■ ■ ■ ■ | PSD | SCI |

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 28 | 65 | 60 | ■ ■ ■ ■ | HOA | |
| 29 | 0, 12 | 2 | ■ ■ ■ ■ | PAM | |
| 30 | 1368 | ∅ | ■ ■ ■ ■ | PSD | HSS |
| 31 | 85 | 75 | ■ ■ ■ ■ | PSD | HSS |

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 15 | C | A | ■ ■ ■ ■ | | |
| 16 | B | ✓ | ■ ■ ■ ■ | PSD | HSS |
| 17 | D | ✓ | ■ ■ ■ ■ | PSD | |
| 18 | B | A | ■ ■ ■ ■ | PSD | HSS |
| 19 | C | A | ■ ■ ■ ■ | HOA | |
| 20 | B | ✓ | ■ ■ ■ ■ | PAM | |
| 21 | B | C | ■ ■ ■ ■ | HOA | |
| 22 | D | C | ■ ■ ■ ■ | PAM | |
| 23 | D | B | ■ ■ ■ ■ | HOA | SCI |
| 24 | C | ∅ | ■ ■ ■ ■ | PAM | SCI |
| 25 | B | A | ■ ■ ■ ■ | PSD | SCI |
| 26 | D | ✓ | ■ ■ ■ ■ | PAM | |
| 27 | D | A | ■ ■ ■ ■ | HOA | |

Math Test—No Calculator

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 1 | D | ✓ | ■ ■ ■ ■ | PAM | |
| 2 | A | ✓ | ■ ■ ■ ■ | PAM | SCI |
| 3 | B | ✓ | ■ ■ ■ ■ | PAM | |
| 4 | C | B | ■ ■ ■ ■ | PAM | |
| 5 | C | ✓ | ■ ■ ■ ■ | HOA | |
| 6 | B | ✓ | ■ ■ ■ ■ | HOA | SCI |
| 7 | A | ✓ | ■ ■ ■ ■ | HOA | |

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 14 | 2 | 0 | ■ ■ ■ ■ | HOA | |
| 15 | 90 | 80 | ■ ■ ■ ■ | HOA | |
| 16 | 1 | 2 | ■ ■ ■ ■ | PAM | |
| 17 | 0 | ✓ | ■ ■ ■ ■ | PAM | |

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 8 | B | C | ■ ■ ■ ■ | HOA | |
| 9 | C | ✓ | ■ ■ ■ ■ | HOA | |
| 10 | D | ✓ | ■ ■ ■ ■ | HOA | HSS |
| 11 | A | C | ■ ■ ■ ■ | | |
| 12 | C | ✓ | ■ ■ ■ ■ | PAM | |
| 13 | B | A | ■ ■ ■ ■ | PAM | |

Access Code
A02670146P

See the questions, and the answer explanations, online at studentscores.collegeboard.org

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Ima B. Student 2016, Grade: 11th Grade

Subscore

- COE Command of Evidence
- WIC Words in Context
- EOI Expression of Ideas
- SEC Standard English Conventions
- HOA Heart of Algebra
- PSD Problem Solving and Data Analysis
- PAM Passport to Advanced Math

Key

- ✓ Correct
- ∅ Omitted
- U Unscorable
- ■ ■ Easy
- ■ ■ ■ Medium
- ■ ■ ■ ■ Hard

Cross-Test Score

- HSS Analysis in History/Social Studies
- SCI Analysis in Science

00609-007 160041110