

# What is a Parent and Family Engagement Policy?

This is a plan that describes how Copperfield Elementary will provide opportunities to improve parent engagement to support student learning. Copperfield Elementary values contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Copperfield Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

## Student-Parent-School Compact

As part of this plan, Copperfield Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop. It explains how parents and teachers will work together to make sure all of our students reach grade level standards. The compact will be reviewed and updated annually based on the feedback from parents, students, and teachers during Parent Engagement Team Meetings.



## Mission

At Copperfield Elementary, authentic relationships and high expectations foster a love of learning amongst students, staff, and community.

## Vision

Establishing foundational footprints to success.

## 2023-2024 JISD District Goals

- Effective instruction
- Involving families and communities
- Positive school culture
- Leadership
- Customer service

## What is Title I?

Copperfield Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with parents, a written Parental Engagement Policy.



**COPPERFIELD  
ELEMENTARY**

## Parent and Family Engagement Policy

2023 - 2024 School Year

Copperfield Elementary School  
Amber Gonzales, Principal  
7595 TX-1604 Loop  
Converse, TX 78109



### ● **Parents will participate by**

- Ensuring that children get to school daily and on time
- Communicate regularly with school personnel
- Attend parent/teacher meetings
- Supporting the school and district policies

### ● **Offer flexible number of meetings (face to face, virtual, and/or phone conferences)**

- Staff are available during their conference periods, as well as, before and after school.
- Meetings are held at various times throughout the year, day and evening to accommodate varying schedules (face to face, virtually, or through come and go events.

### ● **Providing for parent comments**

- Community surveys
- Consistent open-door policy by administration
- Weekly newsletters

### ● **Involve parents in an organized, ongoing, and timely way**

- Parents are involved through written/oral communication (teacher and campus based)
- Parents have access to teachers and administration to express views and receive information
- Parents have opportunities to express their views through public forums - i.e. PTO, school report card meetings through face to face, TEAMS, or phone conferences

### ● **Providing opportunities for participation of parents with limited English proficiency, parents with disabilities and/or parents of migratory children**

- All parents are invited and encouraged to participate in school activities - regardless of language or disabilities.
- Special education parents are introduced and, upon their discretion, have access to the services of a parent liaison.
- All parents have access to the use of Spanish speaking individuals for interpretation.



### ● **Providing timely information**

- Three-week student progress reports
- Quarterly report cards
- Campus wide notices and newsletters
- Campus marquee
- School information on school webpage and social media platforms
- Teacher newsletters

### ● **Educating school personnel**

- Parent surveys
- Campus improvement team
- Parent volunteers
- Parental involvement in celebrations such as Academic Nights, PTO Meetings, Field Day, etc.

### ● **Coordinating and integrating**

- Parents regularly volunteer to assist students in a variety of forums - classroom, campus wide activities, and field trips when possible.
- Each teacher incorporates in their classroom management plan a means of consistent and timely parent communication.
- Counselor consistently utilizes outside agencies for provision of information AND assistance for families.
- Coffee with the counselor is offered throughout the year.

