

**Copperfield Elementary**  
**7595 TX-1604 Loop**  
**Converse, TX 78109**



---

## **Annual Title I Meeting and Benefits of Parent and Family Engagement**



# Annual Title I Meeting



**Parent's Rights:** All schools receiving Title I funds are required to convene an annual Title I parent meeting twice a year

- to inform parents and families of their school's participation
- to explain the requirements of the Title I program
- to explain the right of parents to be involved



Our school is a **Title I Schoolwide program**

**ALL** students are able to participate and receive additional support





## **What is Title I ?**

Title I is a federal funded grant program that provides schools with additional academic support and learning opportunities for students at schools that have higher percentages of socioeconomically disadvantaged children.

## **How do we receive Title I Funds ?**

A Title I school is a campus that receives Title I funds based on the eligibility of students for Free & Reduced Lunch (Turn in lunch application asap).

## **What is the purpose of Title I ?**

To ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education, and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

# Title I Campus Goals-DIP & CIP



- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

# Title I Schoolwide Program ADVANTAGES

- **Title I Funds** provide additional opportunities to **supplement** the school's existing programs such as but not limited to;
  - Tutoring support to assist students struggling to meet state standards
  - Additional supplemental ***staff, programs, materials and supplies***
  - Conduct parental involvement ***meetings, trainings, and activities***
  - Recruiting, hiring and retaining ***highly effective teachers***
- **Title I Parental Engagement Requirements**
  - Annual Title I Meeting
  - Parent Engagement Policy
  - Parent Compact
  - Parent Opportunities (volunteering, committee memberships, trainings and activities)

# Parent's Rights



As a parent,

- You have the right to send your child to a safe school
- You may transfer schools if your child
  - Is a victim of a violent offense while still at school and
  - Is in a school that has been identified as being an unsafe school

*Copperfield Elementary School has a  
**SAFE SCHOOL STATUS!***



# Parent's Rights



- As a parent you are entitled to know
  - the *qualifications* of your child's teacher
  - if your child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not *Highly Effective*
  - the school's current paraprofessional and teacher Highly Effective status
  - how your school is performing on campus and state assessments
  
- Parent is aware that we
  - Use campus and state assessment data to align curriculum to state and district academic standards
  - Adjust instructional practices based on assessment data analysis



# Parent's Rights



- Title I schools must build capacity for engagement:
  - Aid parents in understanding the education system and state standards, and how to support their child's achievement
  - Provide materials and training to help parents work with their children
  - Provide parents with information that is in a format and language they can understand





# Parent's Rights



- As a parent you have the right to be involved in the school's programs and take part in opportunities provided:
  - Volunteer in child's classroom
  - Observe classroom activities
  - Participate in decisions relating to the education of their children
  - Serve on parent advisory board
  - Assist in the review and revision of ***Parent Engagement Policy, School Compact, and Title I Plan (Campus Improvement Plan-CIP)***



# Parent Engagement Plan



- This plan addresses how the school will involve parents in an organized, ongoing and timely way in the development, implementation, and review of the parent engagement program. Components include:
  - Convene an annual meeting
  - Provide a flexible number of meetings
  - Provide timely information about parent and family engagement activities
  - Provide information to parents about curriculum and assessment
  - If requested, provide additional meetings with parents to discuss decisions for the education of their child
  - How the school will build capacity in parents and staff for strong parental involvement

# School-Parent Compact



- The school-parent compact is a written agreement...
  - That describes how parents and families, school staff, and students **share the responsibility** for improved student academic achievement
  - That addresses **high-quality curriculum and instruction** to meet State academic standards
  - The ways in which parents will support their child's learning
  - That stresses the importance of **frequent communication** between school and home, and the value of parent-teacher conferences
  - That affirms the importance of parents and families in decisions relating to the education of their children
  - Title I, Part A parents have the right to be involved in the development of the school-parent compact

# How will Parental Engagement funds be spent?

---



- Parent Nights – to provide parents with information, tools and strategies on how they can reinforce and support learning at home.
  - Parent Report Card/Progress Information Meetings
  - Math Night
  - Literacy Night
  - Science/STEAM Night
  - **NEW** Family Leadership Institute (FLI)

# Additional Title I Expenditures



- Title I Funded Staff Positions
- Supplemental Materials and Supplies
- Reading & Math Materials
- Assessment Materials
- Professional Learning for Staff
- Parental Engagement Activities
- Extended Day Tutoring
- HB 4545

# Evaluation

## *usually in the spring*



**CAMPUSES** evaluate the content and effectiveness of the Parent and Family Engagement Policy and Program. Your input will identify

Barriers to participation in parent engagement

- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Findings will be reported to parents and families to revise the parental involvement policy and school-parent compact

# Opportunities to Engage



- ***VOLUNTEER***
  - Classrooms
  - Library
  - Field trips
  - Student events (field day, science fair, etc...)
- ***PARTICIPATE***
  - Review, revision & update meetings of Parental Engagement Policy and School-Parent Compacts
  - Parent Surveys & Survey meetings
  - Parent (academic) nights
  - Parent Workshops/trainings
  - Parent-Teacher Conferences



# Who to Contact

## 210-619-0469

---

Principal- Mrs. Amber Gonzales

Assistant Principal- Mrs. Jami Sawyer

Assistant Principal Intern- Mrs. Vanessa Garza

Counselor- Mrs. Mirza Estrada & Mrs. Tiffany Gutierrez

School Nurse- Ms. Sandy Salyer

Cafeteria Manager- Ms. Caroline Hernandez

PEIMS/Registrar- Ms. Gina Montez





# **Benefits of Parent and Family Engagement**

---

TITLE I, PART A  
PARENT AND FAMILY ENGAGEMENT

---

**Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously.**

Lee and Marleen Canter



**When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.**

Henderson and Mapp



# What Are the Benefits?

---

What are the benefits for...

- ❖ Students?
- ❖ Parents and families and the community?
- ❖ For teachers, administrators, and other school staff?

# Student Benefits

---

- ❖ Higher grades and test scores
- ❖ More likely to complete homework
- ❖ Better attendance
- ❖ Fewer placements in special education
- ❖ More positive attitudes and better behavior
- ❖ Higher graduation rates
- ❖ Greater enrollment in postsecondary education



# School Benefits

---

- ❖ Improved teacher morale
- ❖ Higher ratings of teachers by parents
- ❖ More support from families
- ❖ Higher student achievement
- ❖ Better reputations in the community



# Parent and Family Benefits

More confident in the school

Increased confidence in their parenting skills

Creates a home environment that encourages learning

Encourages parents to advance their own education and skills in the workplace

