

11/29/23 SHAC Meeting Notes

Recording: [Meeting Audio File](#)

Start Time: 1:00 pm

- Introductions of Chair, members, and visitors
- Agenda
- Norms:
 - Values
 - Norms
 - Culture
 - Discussed last years Norms = no changes
- PE Considerations
 - Additional PE Teacher or Aide at each Elementary campus
 - Utilize outdoor space, split classes in half (half outside, half inside and switch)
 - PE Aide - ok to have with teacher/student ratio? = depends on activity, aides are allowed to be alone with students as long as they are not teaching a lesson
 - Bad weather plan = keep inside gym but have 2-3 adults
 - Outdoor space = split with recess, i.e. split recess and PE students bn playground and track/field
 - BCE example = has PE teacher and 2 aides, works very well. Sometimes tough to have whole grade level and split outdoor space when recess and PE are outdoors at the same time, but that is due to being a smaller and older campus
 - J. Lyon will flush out details to take the the Board - probably January Board Meeting. Target a ratio to be consistent w/other teacher/aide ratios.
- Local Health Credit or Equivalents to LTHS (graduation requirements)
 - How does adding these credits impact master schedule, graduation requirements, GPA, and when can this start?
 - Tara Edmundson states
 - Hard to schedule ½ year courses
 - Would be beneficial to all students
 - Incorporate into a required blanket class such as CAVS 101 = speech, mental health etc...
 - Discusses how it would work with sports and double blocked classes, impact on GPA - push to senior year? Required freshman class?
 - Sherri Remore states it would be difficult to pull seniors out of regular classes to complete these requirements.
 - Discussed course description of classes such as CAVS 101, 201, 301, 401
 - Tara E states all CAVS classes are full - she'd like to be proactive and enroll students as freshman vs seniors

- Discussed when to start these requirements - all freshman, then older/new students will complete by graduation
 - Lyndsa Benton mentioned it would be hard to add to middle school requirements due to their current required credits within 6th-8th grade
 - Option to tie in with PE? Take some over the summer?
 - Student member perspective = take as freshman so that 10th-12th graders can focus on AP classes and GPA
 - Tara E states that she feels that making this a requirement would give the LTHS counselors more of a chance to get to know the freshman and new students to discuss their 4 year plan.
 - This will require a shift in staffing, but not necessarily additional staffing
- Support for DAEP
 - Adding mental health support such as social workers
 - Add an expert on dependencies to help students overcome
 - Need to look at holistic view of DAEP - some students enjoy being in DAEP bc they get their work done and do not have pressures socially
 - Will try to get the DAEP teacher to attend the next SHAC meeting
 - Tasha Barker states the Strategic Planning Committee is looking into an Alternative School and revamping the DAEP
- Updates
 - Allergies: FAMP recently met, submitting changes to the LTISD lawyer and will discuss any changes or updates at the next meeting
 - Tucker's Law - Fentanyl presentations coming to middle schools, creating a curriculum to discuss at SHAC meetings
- Next Meeting: 1/24/24
 - Subcommittees - puberty videos for 4th & 5th grade students
 - Digital media
 - DAEP