Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: LAKE TRAVIS ISD Campus Type: Elementary
Total Students: 672

Grade Span: KG - 05
For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAKEWAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2018-19)	95.6%	95.3%	95.4%	Class Size Averag	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity				Elementary	,	,				
African American	1.8%	1.6%	12.6%	Kindergarten	21.0	20.7	19.0			
Hispanic	15.5%	19.8%	52.8%	Grade 1	20.8	20.7	18.9			
White	66.9%	66.9%	27.0%	Grade 2	19.8	20.2	18.8			
American Indian	0.4%	0.3%	0.4%							
Asian	10.0%	6.5%	4.6%	Grade 3	21.1	21.3	19.0			
Pacific Islander	0.0%	0.1%	0.2%	Grade 4	22.7	21.1	19.2			
Two or More Races	5.5%	4.9%	2.5%	Grade 5	19.0	21.0	20.9			
Enrollment by Student Group										
Economically Disadvantaged	8.3%	12.6%	60.2%							
Special Education	11.3%	9.6%	10.7%							
English Learners	3.9%	6.2%	20.3%							
Mobility Rate (2018-19)	5.2%	6.4%	15.3%							

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	68.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%	Total Operating Expenditures	\$6,648	\$8,747	9
				Instruction	\$5,077	\$4,962	9
				Instructional Leadership	\$152	\$134	
				School Leadership	\$468	\$362	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R								7 10 10 11			
All Subjects	2019	78%	91%	93%	82%	90%	93%	*	98%	_	90%	86%
	2018	77%	92%	93%	64%	85%	94%	*	97%	_	91%	90%
ELA/Reading	2019	75%	90%	94%	86%	96%	95%	*	94%	_	90%	96%
g	2018	74%	91%	94%	*	92%	95%	*	100%	_	92%	100%
Mathematics	2019	82%	92%	93%	86%	87%	94%	*	100%	_	90%	83%
	2018	81%	93%	94%	80%	89%	96%	*	96%	_	96%	91%
Writing	2019	68%	86%	91%	*	100%	87%	_	100%	_	100%	83%
. 3	2018	66%	87%	90%	_	83%	92%	_	100%	_	78%	*
Science	2019	81%	93%	88%	*	74%	91%	_	100%	_	86%	75%
	2018	80%	94%	85%	*	58%	92%	*	90%	-	90%	75%
STAAR Perfor	mance R	ates at Me	ets Grad	e Level or	Above (All (Grades Test	ed)					
All Subjects	2019	50%	72%	75%	47%	66%	75%	*	85%	_	88%	58%
,	2018	48%	74%	71%	45%	53%	73%	*	82%	_	72%	58%
ELA/Reading	2019	48%	71%	77%	43%	75%	76%	*	84%	_	90%	67%
_	2018	46%	74%	74%	*	58%	77%	*	79%	_	75%	62%
Mathematics	2019	52%	70%	76%	57%	64%	77%	*	90%	-	85%	46%
	2018	50%	72%	75%	60%	56%	77%	*	89%	-	79%	59%
Writing	2019	38%	61%	64%	*	55%	63%	-	64%	-	100%	50%
	2018	41%	69%	73%	-	50%	76%	-	100%	-	67%	*
Science	2019	54%	78%	76%	*	58%	78%	-	100%	-	86%	67%
	2018	51%	76%	48%	*	32%	51%	*	60%	-	50%	58%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
All Subjects	2019	24%	42%	50%	35%	33%	49%	*	69%	_	71%	29%
-	2018	22%	43%	45%	27%	28%	46%	*	64%	-	51%	25%
ELA/Reading	2019	21%	40%	54%	43%	40%	53%	*	77%	_	75%	42%
_	2018	19%	41%	51%	*	38%	53%	*	61%	-	54%	19%
Mathematics	2019	26%	42%	53%	29%	38%	51%	*	74%	-	80%	29%
	2018	24%	43%	51%	40%	31%	52%	*	71%	-	63%	41%
Writing	2019	14%	28%	27%	*	10%	28%	-	27%	-	60%	0%
	2018	13%	33%	36%	-	11%	36%	-	88%	-	44%	*
Science	2019	25%	49%	47%	*	26%	49%	-	75%	-	43%	17%
	2018	23%	46%	17%	*	5%	18%	*	30%	-	20%	17%
Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	71	82	67	76	82	-	84	-	92	72
	2018	69	75	79	*	75	79	*	82	-	78	76
ELA/Reading	2019	68	70	80	*	72	81	-	82	-	92	81
-	2018	69	74	76	*	71	76	*	83	-	79	73
Mathematics	2019	70	72	84	*	81	84	-	87	-	92	64
	2018	70	75	81	*	78	83	*	80	-	76	78

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading													
2019	41%	51%	57%	*	*	60%	-	-	-	*	*		
2018	38%	60%	76%	-	83%	75%	-	*	-	*	*		
Mathemat													
2019	45%	50%	61%	*	*	67%	-	-	-	*	50% *		
2018	47%	52%	60%	*	60%	67%	-	-	-	*	*		
Students	Success	Initiative											
Grade 5 I	Reading												
Students I	Meeting A	oproaches	Grade Leve	l on First ST	AAR Admin	istration							
2019	78%	94%	97%	*	100%	98%	-	100%	-	86%	92%		
Students I	Requiring	Accelerate	d Instruction	1									
2019	22%	6%	3%	*	0%	2%	-	0%	-	14%	8%		
STAARC	umulative	Met Stand	ard										
2019	86%	97%	98%	*	100%	99%	-	100%	-	86%	92%		
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	94%	95%	*	100%	96%	-	*	-	80%	92%		
Students I	Requiring	Accelerate	d Instruction	1									
2019	17%	6%	5%	*	0%	4%	-	*	-	20%	8%		
STAARC	umulative	Met Stand	ard										
2019	90%	95%	96%	*	100%	98%	_	*	_	80%	92%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.