LTISD Options for College Credit in High School

	AP - Advanced Placement	Dual Credit (ACC)	OnRamps (UT)	IB - International Baccalaureate Diploma *(Not offered at LTHS)*
What is it?	College-level classes that are more challenging and faster-paced than traditional high school courses, all with the goal of students receiving the opportunity to test for college credit, which is recognized internationally, depending on the scoring requirements of universities.	Classes that have the rigor of a college course and allow a student to simultaneously earn high school and earn college credit, depending on the credit acceptance guidelines of universities.	Classes where students are concurrently enrolled in a high school course and college course with a focus on self-regulated learning; allows students to earn a high school grade and college grade.	Classes that focus on teaching students to think critically and independently with a focus on inquiry, logic, and international-mindedness.
Who teaches the course?	High school teacher who has received certification through the College Board's 30-hour training, understands the needs of high school students, and can guide them through challenge. Coursework is designed, delivered, and assessed by the teacher.	ACC professor or HS teacher who also serves as an adjunct professor for ACC. (Master's degree in the field required)	The course is evaluated and faciltiated by an OnRamps certified high school teacher who delivers daily lessons. College course is evaluated and monitored by the college professor, who works with the high school teacher and provides assessments.	High school teacher who has received training through the International Baccalaureate Organization.
Where is the course taught?	On the high school campus	On the high school campus, college campus, or online	On the high school campus	On the high school campus
What grade levels can participate?	9th-12th	11th-12th	11th-12th	11th-12th
What is the curriculum?	Standards provided by the College Board with syllabus approved through the AP Audit process. Must also meet TEKS standards if End-of-Course STAAR Exam administered	Standards provided by ACC. Student is still responsible for the associated End of Course STAAR Exam where applicable (i.e. US History)	Standards provided by UT. Meets TEKS standards.	Standards provided by International Baccalaureate. Must also meet TEKS standards if End of Course STAAR Exam tested
How do students enroll?	Meet high school prerequisites as noted in the course catalog	Meet high school and college prerequisites as noted in the course catalogs, and meet the associated TSI requirements	Meet high school and college prerequisites as noted in the course catalog	Meet high school prerequisites as noted in the course catalog and be enrolled in the IB Diploma Programme
How credit is awarded?	Students register for and take the internationally-recognized AP exam that is associated with the course. Exams are scored on a scale of 1-5. Credit is determined by individual colleges/universities, with scores of 3 or higher receiving college credit at Texas public colleges and universities per legislative rule.	High school and college credit is awarded. Students receive a college grade which is recorded on both the high school and ACC transcript. The high school credit is awarded with a grade of a C or better, although college credit may be granted with a D.	Students earn a high school grade based on all assessed activities in the course (tests, quizzes, homework and daily work), which is recorded on the high school transcript. Students earn a college grade based on the college exams, which is recorded on a college transcript. The grades awarded for high school and college may be different. The student has the opportunity to accept or decline credit before it is awarded on a college transcript. *There is no penalty if a student chooses not to pursue the college credit.*	Students register for and take the associated IB exam. Exams are scored on a scale of 1-7. Credit is determined by individual colleges/universities, with scores of 4 or higher typically receiving college credit.
Is the course weighted?	Yes, for core and world language courses	No	Yes, all OnRamps courses are core courses	Yes, for core and world language courses
Does it count in GPA and class rank?	Yes, for core and world language courses	No	Yes, all OnRamps courses are core courses	Yes, for core and world language courses
How many courses can a student take?	Unlimited	12 without tuition when taken at LTHS. $150 per course if taken online or at an ACC campus.	Unlimited	Six each year, for a total of 12
What are the associated costs?	AP exam cost is determined by the College Board and is approximately $100 per AP exam. Fee reductions and subsidies are available for students who qualify for free or reduced lunch. The College Board is a non-profit organization seeking to make college credit affordable and inclusive for all students.	Courses in the core curriculum are at no cost to LTISD students. *Students may need to purchase college textbook or resources which will cost $100-$200.* Tuition is $150 per course if taken online or at an ACC campus.	If covered by the legislative appropriation, *course cost will be $149 per course with a subsidy available for students who qualify* for free or reduced lunch.There are *no textbook or resources costs.*	IB exam cost is determined by the College Board and is approximately $100 per AP exam. Fee reductions and subsidies are available for students who qualify for free or reduced lunch.
How are textbooks handled?	Course resources are provided by the high school campus	Course resources are purchased by the student.	Course resources are provided by UT and/or are open source	Course resources are provided by the high school campus
When are courses available?	Courses are embedded during the school day as part of the student schedule during the school year.	Courses may be embedded during the school day as part of the student A/B schedule, as a cohort model with one course offered M/W and another offered T/TH, or as a stand alone class opposite an off period. Courses may also be taken at an ACC campus during the school year or in the summer.	Courses are embedded during the school day as part of the student schedule during the school year.	Courses are embedded during the school day as part of hte student schedule in 11th and 12th grade during the school year.
What do colleges/ universities accept?	Credit accepted at public state schools for scores of 3 or higher, and internationally at the discretion of the college/university	Credit accepted by public state schools in Texas, and elsewhere at the discretion of the college/university	Core credit guaranteed to transfer to any public state college or university, and elsewhere at the discretion of the college/university	Credit accepted at public state schools for the full diploma, and elsewhere at the discretion of the college/university

LTISD Options for College Credit in High School

	AP - Advanced Placement	Dual Credit (ACC)	OnRamps (UT)	IB - International Baccalaureate Diploma *(Not offered at LTHS)*
What graduation regalia or special recognition might students receive?	AP+PLTW Recognition, AP Scholar Awards, AP Capstone Diploma, AP International Diploma, Performance Acknowledgement (earning a score of 3 or higher)	Performance Acknowledgement (12 or more credit hours earned with a grade of 3.0 or higher on a scale of 4.0)	UT OnRamps Cord, Performance Acknowledgement (12 or more credit hours earned with a grade of 3.0 or higher on a scale of 4.0), UT MicroMajor	IB Diploma, IB Stole and Cord, Performance Acknowledgement (earning a score of 4 or higher)
What is the experience like for students?	Advanced Placement is college-level work requiring college-level study loads and habits (and a lot of reading). Because students are motivated to earn college credit, many shift into intrinsic motivation, setting goals for growth and adjusting to attain them. Students experience learning environments that offer challenge, failure/critical feedback/revision opportunities, collaborative learning, problem-solving, and authentic connections between content, themselves, and the world. Teachers coach their students in developing ownership of learning, agency in action and work ethic, and refined thought-processes.	The Dual Credit experience is just like attending an ACC college course because it is an ACC college course taught in the same way with the same college instructors from ACC. Students are expected to attend lectures and complete individual readings and assignments outside class. Grades are fewer than a high school course and our dependent on midterm and final exams to comprise the majority of the student grade.	OnRamps students are exposed to the academic and social expectations of a college classroom and the high-quality educational experiences to better prepare them for college success.They are empowered to take on the role of college student at a low risk, due in part to their status as non-matriculated, non-major students and our scaffolded support system. They are more likely to be motivated by high-quality courses instead of class rank and test scores, and able to demonstrate course proficiency.	The Diploma Programme (DP) curriculum is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. Through the Diploma Programme (DP) core, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service.
Additional Notes and Considerations	All Texas public colleges/universities are required to give credit for scores of 3 or higher. However, *they can determine whether the course would count as credit for a core course or as an elective.* What colleges and universities accept varies greatly internationally. It is the responsibility of the student to confirm credit acceptance policies.	ACC transcript is generated and can be submitted to any institution for review. ACC credit is accepted at most Texas colleges and universities. What colleges and universities accept varies greatly nationally. It is the responsibility of the student to confirm credit acceptance policies.	UT transcript generated. UT course credit is accepted at all Texas public colleges/universities. What colleges and universities accept varies greatly nationally. It is the responsibility of the student to confirm credit acceptance policies.	The IB Diploma is accepted internationally. In Texas, a student earning the IB diploma is guaranteed at least 24 hours of college credit at Texas public colleges and universities. Institutions may grant credit for individual courses even when a student did not complete the full diploma. What colleges and universities accept varies greatly nationally. It is the responsibility of the student to confirm credit acceptance policies.
More Information	https://apstudent.collegeboard.org/creditandplacement/credit-policy-detail	https://www.austincc.edu/admissions/tsi-assessment	https://onramps.utexas.edu/	https://www.ibo.org/university-admission/recognition-of-the-ib-diploma-by-countries-and-universities/