

Community & Parent Involvement	What Level	1 Unacceptable	2 Acceptable	3 Recognized	4 Exemplary	Data Source
Education Foundation Economic Impact	District Level	Under 99,999	100,000 - 199,999	200,000 - 299,999	300,000 and over	LTEF
Community partners supporting various school organizations - financial	District Level	High school level only	Secondary schools only	Elementary & Secondary schools only	All schools as well as support on the District Level	Community Programs & Suzanne
Campuses hold end of the year programs including parents - highlighting successes of students	All three	none	No programs are held	There are celebrations at every grade level	Celebrations at every grade level include parent invitations to attend	Campuses
Freshman/New Family orientation opportunities available	All three	none	Less than half of the campuses offer the program	More than half of the campuses offer the program	More than half of the campuses offer the program and the District offers a program as well	Campuses
Percent of reported fundrasing projects benefitting various charity organizations	All three	Below 5%	5% - 9%	10% - 19%	20% and over	Community Programs & Campuses
Parent access to Principals, including coffees, PTO/PTA meetings, information session	All three	Parents have no open access to campus Principal	Parents have minimal access to campus Principal via open meetings	The Principal meets with parents regularly during campus PTO/PTA meetings and/or other information gatherings	The Principal actively promotes opportunities to meet with parents regularly during campus PTO/PTA meetings and/or other information gatherings	Campuses
Percent of student body with one or more family members represented in PTA/PTO	All three	30% or lower	31% - 50%	51% - 89%	90% and above	PTO/PTA leadership
The community has opportunities to mentor students	All three	There are no mentoring opportunities	There are minimal opportunities for the community members to volunteer to mentor students	Opportunities are available including student mentors (PALS), parent mentors and book buddies, as well as outside community mentors	All of #3 and mentors are actively sought after and matched with appropriate students	Campus Principals
Community attendance at curricular as well as extracurricular is available for family members	All three	0-2 Opportunities per semester	3 - 5 Opportunities per semester	5 -7 Opportunities per semester	7 or more	Campus/Athletics/Fine Arts

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The school district effectively communicates to district families	All three	Hard copy	Web and email only	1,2 as well as parent notification system	1-3 as well as social media	Communications Dept
Materials and training provided in multiple languages to parents and community	All three	none	Hard copies of communication materials are available in both languages	Hard copies as well as some web based information are available in both english and spanish	Every piece of district level communication is provided in both english and spanish	Communications Dept
District and/or campuses offer homeroom parent training programs	Elementary	No parent training is offered	Parent training is offered but attendance is not required	Parent training is offered and attendance is required	Parent training is offered, attendance is required, parents receive a written handbook	Campus
Onsite after-school care	Elementary	None	N/A	N/A	All elementary campuses have afterschool care	Community Programs
Percentage of students who complete community service hours	Secondary campuses	10% or lower	11% - 24%	25% - 39%	40% and above	Cavs in Service & Middle School Campuses
Percentage of extracurricular activities with active booster clubs	Secondary campuses	30% or lower	31% - 50%	51% - 89%	90% and above	Athletics, Fine Arts