

Planning for Graduation Freshmen

**CLASS
OF
2020**

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GRADUATION REQUIREMENTS BEGINNING WITH THE CLASS OF 2019



GRADUATE PORTFOLIO AND DEFENSE

- ✓ Artifact #1: 6-8pp Research Paper
- ✓ Artifact #2: Student work that showcases creative/innovative solutions, processes and/or actual product
- ✓ Artifact #3: Reflection Paper 3-5pp



Portfolio with varied graded student work

40 WBL
/VOLUNTEER
HRS

- Job Shadows
- Internships
- Community Service



40 hours of any combination

 **220**
CREDITS

Traditional HS Graduation Credit Requirements
Must now include:

- ➔ 5 Credits CTE
- ➔ 5 Credits Health

Graduation Requirements

- 1. 40 hours of Community Service or Work-Based Learning (WBL)**
- 2. Submit a Graduate Portfolio and Present a Graduate Defense**
- 3. 5 Credits of Health**
- 4. 5 Credits of Career Technical Education**

Graduate Portfolio and Defense

The Graduate Portfolio and Defense is an opportunity for students to showcase their academic achievement and proficiency in the 4 C's (Critical Thinking, Creativity, Communication and Collaboration), and to reflect on and refine their learning and growth. The defense/project allows the student to communicate information and present effectively in multiple formats. Throughout their 4 years of high school, students will select their best work samples, complete a reflection for each piece, and upload/store in their portfolio.

Part I: Portfolio Content

1. **RESEARCH, as evidenced via Research paper (6-8 pages)** - evidence of student's critical thinking skills, use of evidence to support claims, and critical reading ability
2. **CREATIVITY, as evidenced via various student work** - student work that showcases creative/innovative solutions, processes and/or actual product
3. **WRITTEN COMMUNICATION, via Reflection paper (3-5 pages)** - evidence of written communication skills, ability to reflect and assess growth and progress on items 1 and 2 above. This paper will also serve as the script for the oral presentation.

Portfolio and Defense Options:

A. Students may select a new topic during their senior year that incorporates all critical components of the portfolio content

OR

B. Select their best work from different class assignments throughout their high school years that meet the critical components of the portfolio content

Part II: Defense of Learning: Oral Communication Presentation

- A. **Sharing of portfolio** - share 3 graded documents with panel of judges
- B. **Individual presentation** in front of panel of judges (8-10 minutes)
- C. **Use of technology** - well-produced audio/visual aids or media
- D. **Question and answer session** (5 minutes) - as demonstration of growth, reflection and self-evaluation

High School Graduation Requirements Review

- Earn 220 units
- 40 hours of community service or work-based learning
- Complete Graduate Portfolio and Present Defense

PUSD High School Graduation Requirements

Subject	Years	Units
ENGLISH <ul style="list-style-type: none">•English 1•English 2•English 3•English 4	4 years	40 units
HISTORY/SOCIAL SCIENCE <ul style="list-style-type: none">•World History•US History•Gov't/Economics	3 years	30 units
MATHEMATICS <ul style="list-style-type: none">•Integrated Math I•Integrated Math II•Math Elective	3 years	30 units

PUSD High School Graduation Requirements

Subject	Years	Units
SCIENCE •Biology •Chemistry or Physics •Science elective	3 years	30 units
PHYSICAL EDUCATION	2 years	20 units
FOREIGN LANGUAGE	1 year	10 units
VISUAL & PERFORMING ARTS	1 year	10 units
ELECTIVES		40 units
CTE		5 units
HEALTH		5 units
TOTAL		220 units

College A-G Requirements



Subject	Description	Years
History/social science (“a”)	<i>Including one year of world history, cultures and historical geography and one year of U.S. history, or one-half year of U.S. history and one-half year of American government or civics.</i>	2
English (“b”)	<i>College preparatory English that integrates reading of classic and modern literature, frequent and regular writing, and practice listening and speaking.</i>	4
Mathematics (“c”)	<i>College-preparatory mathematics that include or integrate the topics covered in elementary and advanced algebra and two- and three-dimensional geometry.</i>	3
Laboratory science (“d”)	<i>Laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics.</i>	2
Language other than English (“e”)	<i>The same language other than English or equivalent to the second level of high school instruction.</i>	2
Visual and performing arts (“f”)	<i>Chosen from dance, music, theater or the visual arts.</i>	1
College-preparatory elective (“g”)	<i>From the “a-f” courses beyond those used to satisfy the requirements above, or courses that have been approved solely in the elective area.</i>	1

Academic Considerations

- The higher your grades, the more opportunities you have.
 - › “D” will earn graduation credit
 - › “C” **minimum** grade requirement for 4 year university
- Take Honors & AP courses in preparation for college.
 - › Grades, Teacher Recommendation, Test Scores
 - › Nearly all academic courses are A-G approved
- If you fail a class you don’t receive credit for that class and you must reclaim that credit in a summer reclamation option.
 - › See your counselor in March/April for Summer options. Summer School is limited so turn in applications early.

Pasadena High School Resources

- Parent Portal – Sign up with Registrar
 - › pasadenausd.asp.aeries.net
- School Website – Teacher emails, phone, fusion page
 - › phs.pusd.us
- PTSA
 - › ptsa.at.phs@gmail.com
- Tutorial & Writing Center
 - › I207, Monday – Thursday, 3:15pm – 4:15pm
- LEARNS
 - › After school homework club
 - › Enrichment Courses

Clubs & Programs

- Academic Decathlon
- Art Club
- Athletics
- Black Student Union
- Chess Club
- Christian Club
- Chronicle
- Culinary Club
- Drama Club
- Fishing Club
- Green Club
- Instrumental Music Club
- Leo Club
- LASA
- Math Club
- Photography Club
- Science Club
- Spanish Club
- Yearbook
- Young Life
- Pathways
- PUENTE
- Upward Bound – G102
- Early Academic Outreach Program (EAOP)
- Vice Provost Initiative for Pre-College Scholars (VIPS)
- California Scholarship Federation (CSF)
 - > Enroll after each semester
- National Honor Society (NHS)
 - > Enroll 10th /11th Grade

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Thank you for your attention

Questions???