## **Meeting Notes**



**PROJECT** 

LOSD LHS Science Lab Remodel

**MEETING SUBJECT** 

Design Meeting #3 with Teachers

LOCATION

At Lakeridge HS

**PARTICIPANTS** 

Desiree Fisher

Sarah Mock

Matthew Briggs

Dr. Jennifer Schiele

Tony Vandenberg

Larry Zurcher

Dave Kruger

Beth Starr

Marta Lilly (Arcadis)

Rebecca Stuecker (Arcadis)

Andrew Werth (Arcadis)

**DATE** 2023-11-30

TIME

8:45 - 10am

**DISTRIBUTION** Attendees

This is a record of the 3<sup>rd</sup> design meeting for the LOSD LHS Science Lab Remodel project. Presentation slides and floor plans attached.

#### **Premeeting Science Lab visit:**

1. Prior to the meeting start, visited water lab in B34, Geo Science. Students worked in groups of 4, 2-3 groups sharing a sink. See photos attached at end of document.

#### **MEETING AGENDA** by Arcadis

- 1. Research/Take Aways
- 2. Design Development
  - a. Review
  - b. Options
- 3. Next Steps
  - a. Equipment List

#### Research/Take Aways

- Matt's comment that planning for the future is tricky, for example years ago outfitting a room with ethernet
  when Wi-Fi was just around the corner. Prefer to plan for how students interact with each other in a
  learning setting: collaborative, facing each other. What we teach in the future may be different, but how
  students interact with each other is important.
- Rebecca outlined key take aways, questions, and concerns we have heard from the LHS Science Department teachers:
  - "Raise the standard, we're not middle school"
    - Shared various examples of chemistry lab tables and examples of recent college/university science lab projects that show the move to more flexible lab arrangements, equipment, and furnishings. (See images in slide presentation attached)
      - One project example showed a ceiling-mounted track system to deliver power and still provide furniture/fixture flexibility. In contrast to retractable power cord reels or hanging cord drops.
        - This option felt safer to LHS teachers than retractable cords. For more long-term use but still not fixed.
        - Even floor fed power feels better.
        - O Would taller lab units be a challenge for supervision?

 Dave - there may be power limitations because of the existing panels in the building. Replacing lights with more efficient ones will make more load available to new equipment.

#### "Moveable"?

- Distinguished between "mobile" pieces of equipment/furniture (with casters) and "moveable" pieces of equipment/furniture that are less easy to move, but still flexible (these could be rearranged project-to-project or semester-to-semester rather than day-to-day).
- More examples from college/university science settings were shared.
  - Resistance to furniture on casters- want furniture to feel stable-it's holding expensive equipment department can't afford to replace. A lab station which is movable over time, not necessarily being rearranged throughout the day is preferred.
  - Prefer no stools, in the way. No lab is long enough students can't stand. A few stools for those who medically need rest is ok.
- Addressing growing class sizes, line of sight & locating workstations
  - Shared plan diagrams that show an existing LHS science classroom (B32) and illustrated lines of sight, workstation layout, and work surface area with varying numbers of students.
  - The existing classroom layout was then compared with possible new layout options and demonstrating that there is the potential to accommodate 2 more students from the requested layout for 34 students.
    - Plan for pairs working together up to 34 students total

#### Access to sinks

- As the premeeting science lab project visit demonstrated and the LHS teachers have emphasized, access to sinks is important to their programs.
- Shared plan diagrams that show an existing LHS science classroom (B32) and illustrated direct sink access with varying numbers of students and compared this with the proposed new lab layouts.
  - The proposed flexible "U" shaped lab table configuration allows for 14 pairs of students with direct sink access, which is less than the goal of 17 pairs of students access to sinks. 17 pairs sink access can be achieved in an "L" shaped layout, which was shown previously.
    - o Sarah shared here concern with the number of sinks available.
- Presented a few more lab examples looking at sink placement.

#### **Design Development**

- The Arcadis team shared the Design Development plans with the LHS team and discussed certain design options, see attached plans.
  - Feedback
    - Request for chemical storage in each prep room. For flexibility and because more classes than chem use chemicals.
      - This request will have to be weighed with code requirements and project budget considerations. Further discussion is need with LOSD.
    - Where do long-term projects go? Because perimeter cabinets are taken up by sinks
    - Single desks preferred for testing and movability
    - Teachers will narrow down equipment list per room. Many items teachers requested can be shared, such as ice machine.

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- Ice machine- large model with crushed ice is preferred. Ice is not needed often but when it is, they need several buckets worth.
- Sarah suggested only (1) ice machine for the department
- Does demo station need to be fixed? Teachers are interested in movable option, as long as they are near power. Don't think sink at demo station is necessary except when needed as an additional lab space.
- Look at Forest Grove HS as recent example. It was an addition.
- Need water purity, need ideas for systems for prep rooms.
- Some odd shaped lab items, consider storage of long/awkward shaped items.
- Furnishings
  - Tony confirmed single desks
  - MS have 3x5 desks (Sarah, less flexible and test taking difficult)
  - Tony look at nesting of furnishings for lecture side and more efficient use of space
    - o LOSD will bring some ideas
    - o Elephant stool?
  - Desiree
    - o LHS is trying to standardize furnishings. (Health Room)
    - Request for stools that sit on work surfaces where floors need to be mopped and dried.
- Plumbing
  - Dave asked if there have been drainage problem.
    - Only went sand and stuff gets.
  - Gas exposed piping can go. Keep gas at perimeter. (Tony and Dave)
- Equipment
  - Arcadis providing equipment list for LHS/LOSD review
    - o Work through prioritization or some items could be purchased later.
  - Dishwashers
    - Survey to determine number of dishwasher
      - 8 dishwashers now, one in every room.
  - Deionized water?
    - Biotech water purity is important what system? Have one in storeroom?
- Phase 2 work ideas
  - Sarah asked that Science room B26.75 is transformed as part of the Phase 2 work into a space for individual research projects/advanced research, such as the international science fair and a student request to do an aquaponics project.
    - Including transparent garage doors that open up to the hall and white boards
    - Good location for flip top nesting tables
    - Rebecca described idea of moving Prep area under the stairs and gaining a window access for room B26.

#### **Next Steps**

- Arcadis requesting design decision from LHS/LOSD for lab layout, preferred location of 2<sup>nd</sup> TV/monitor, and for location of exterior door to greenhouse.
- Have LHS Science Department review the digital equipment list provided by Arcadis (also copied here) and confirm as much information as possible.

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LHS Science Labs Lake Oswego SD November 30, 2023

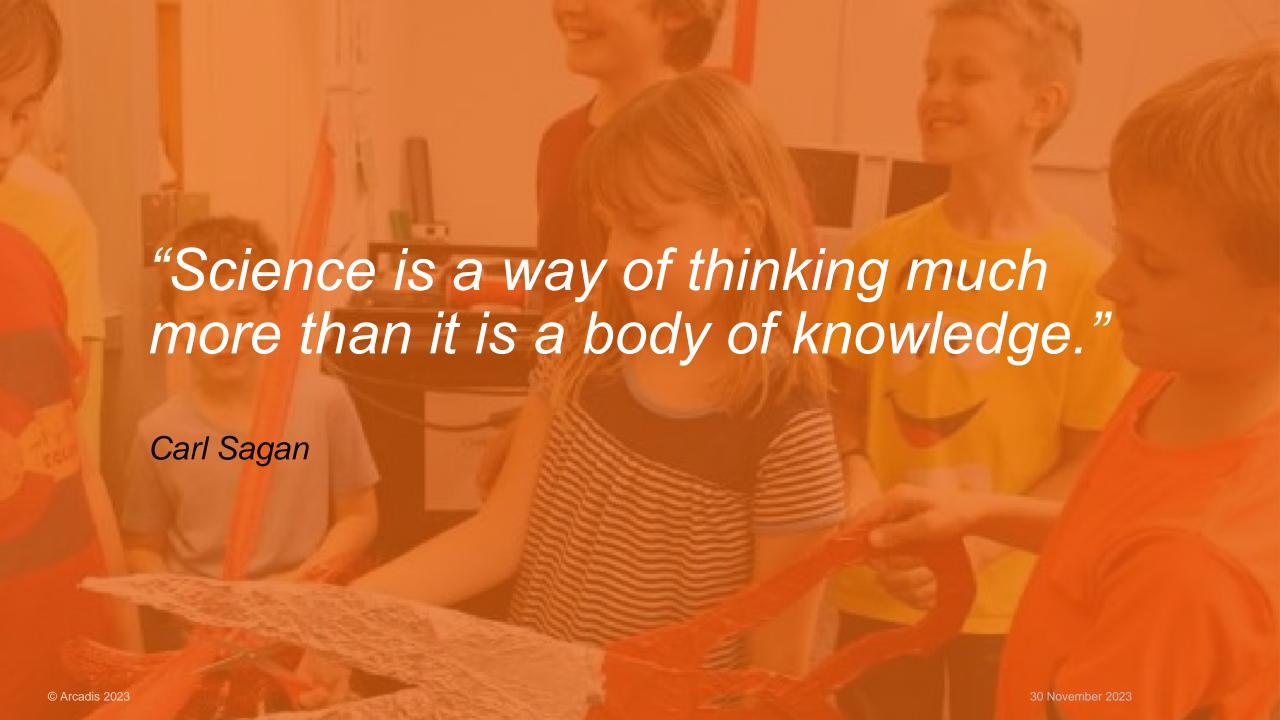
- o We will have further opportunities to cover any items that are unclear or need more discussion.
- LOSD Facilities/Bond group will also provide input on certain items.

Submitted by,

Arcadis Architects Inc.

Attachments: PowerPoint Presentation, Plans, Plan mark ups and equipment list.

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# High School Science Labs Design Committee Meeting #3

**Lake Oswego School District** 

November 30, 2023

# Our Research

"moveable"?

Addressing growing class sizes

Line of sight & locating work stations

Access to sinks

Design Meeting #3 11.30.2023

"moveable?

Addressing growing class sizes

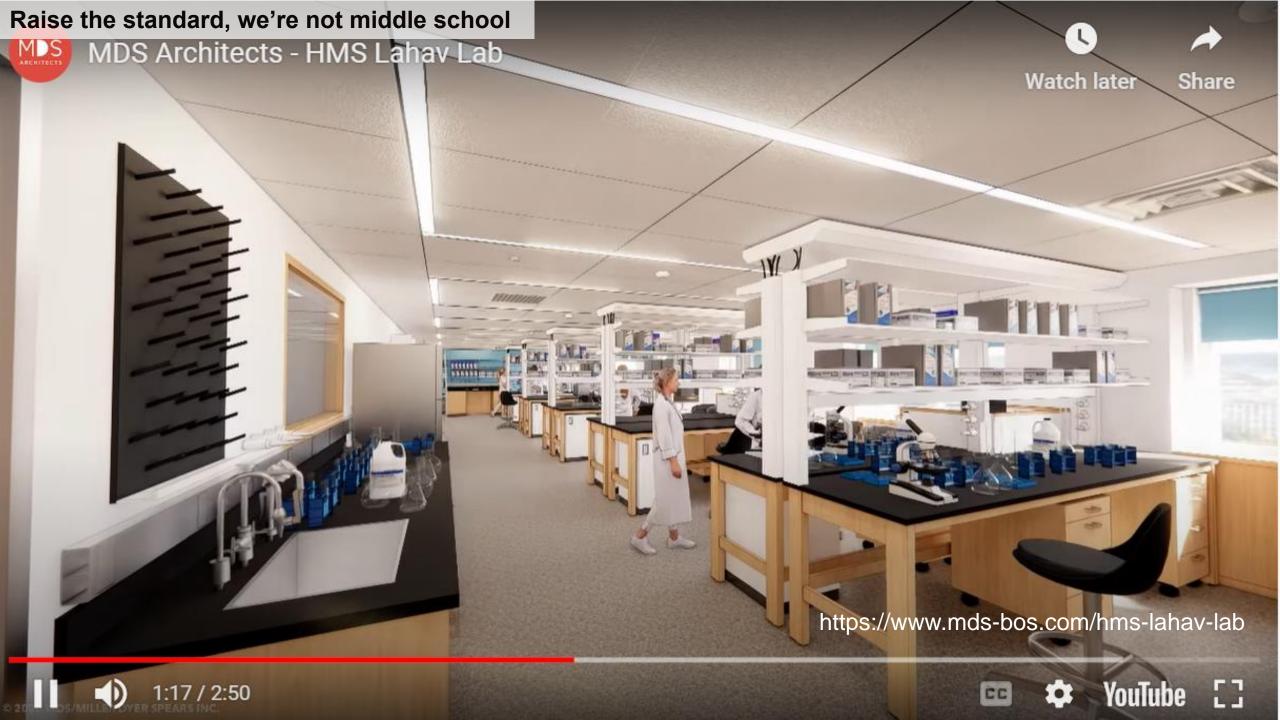
Line of sight & locating work stations

Access to sinks

Design Meeting #3 11.30.2023















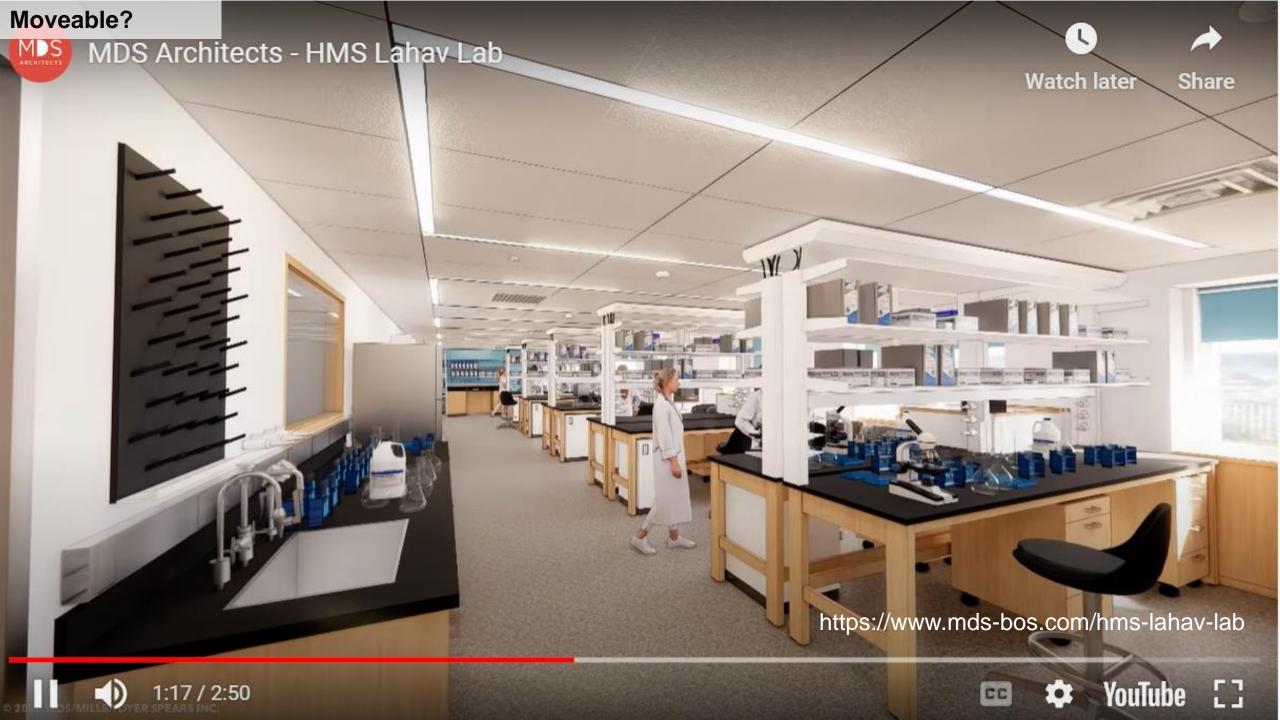


"moveable"?

Addressing growing class sizes

Line of sight & locating work stations

Access to sinks





"moveable"?

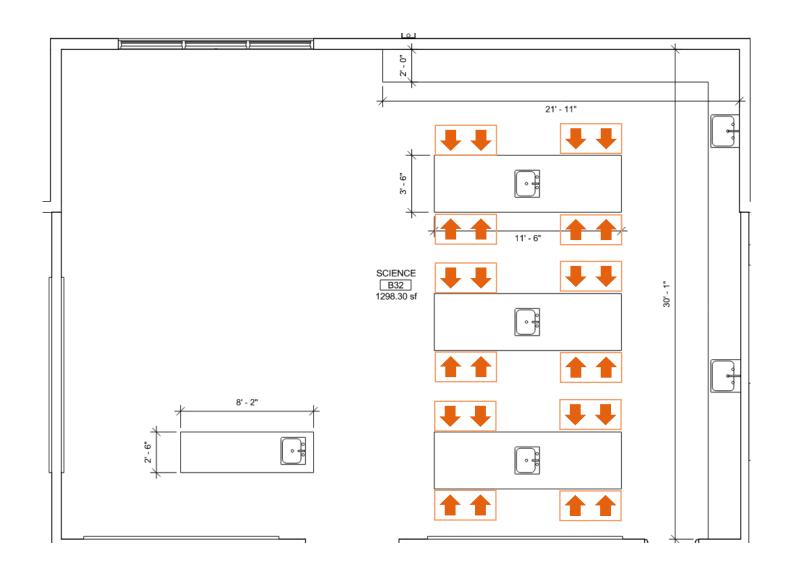
Addressing growing class sizes

Line of sight & locating work stations

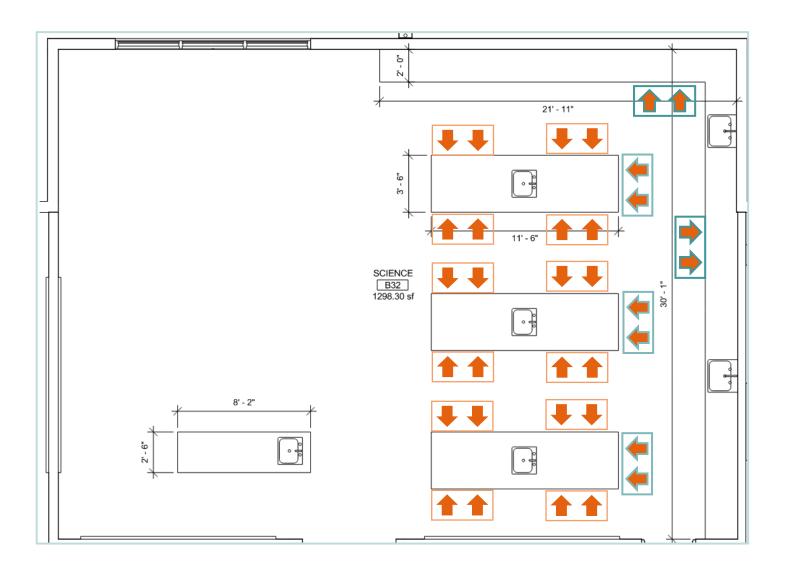
Access to sinks

Design Meeting #3 11.30.2023

24

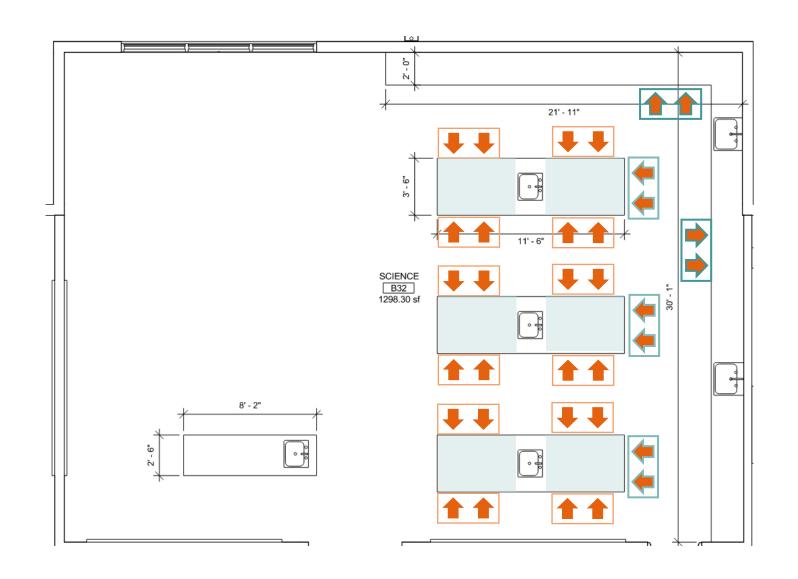


34

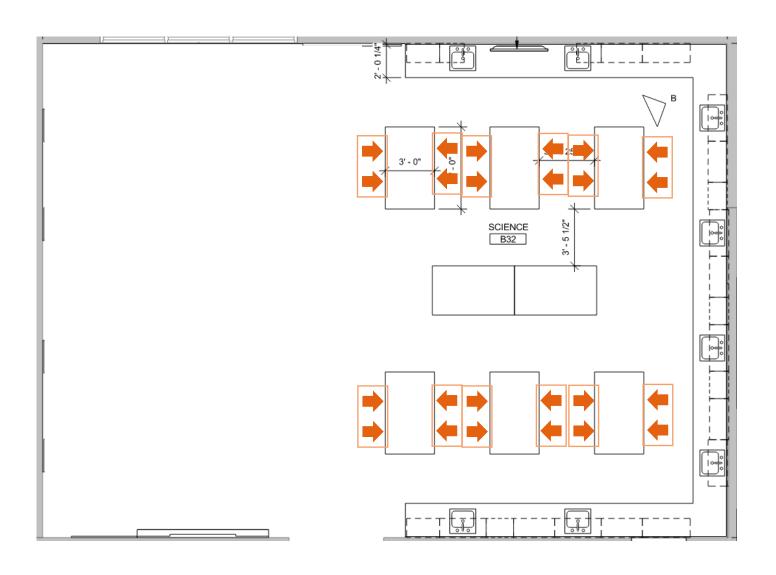


34

105sf work surface area at the islands



24



36

135sf work surface area at the islands (+30sf)

with the option to add more



"moveable"?

Addressing growing class sizes

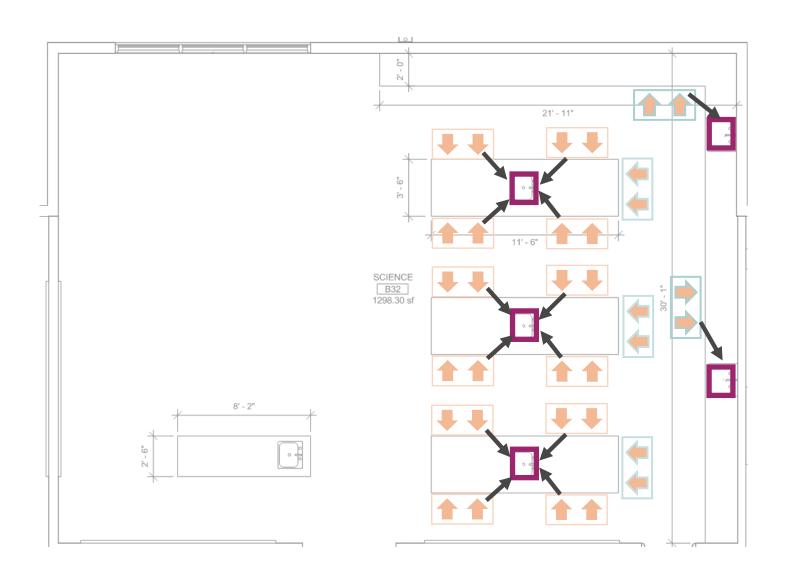
Line of sight & locating work stations

**Access to sinks** 

## **Access to Sinks**

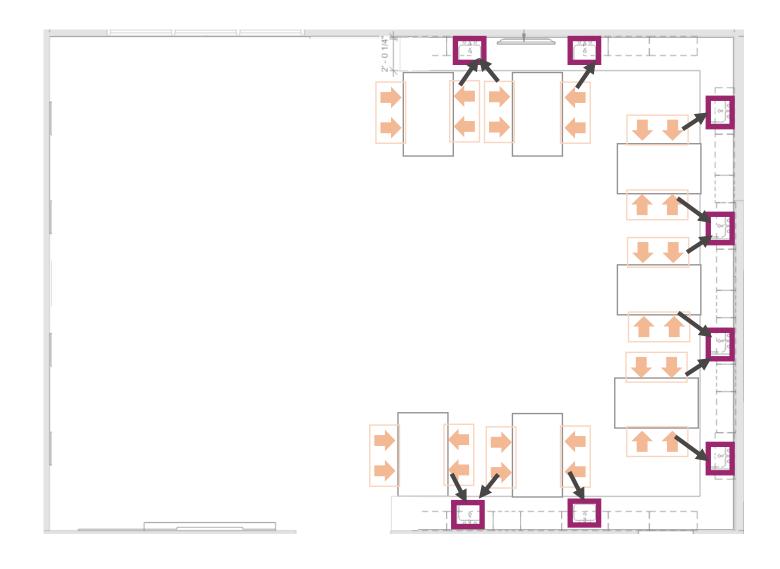
14

Pairs with direct access



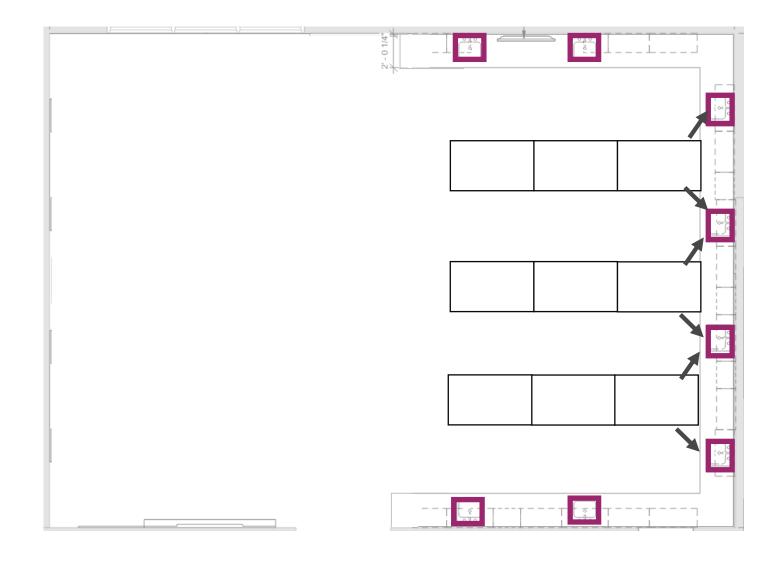
## **Access to Sinks**

12
Pairs with direct access

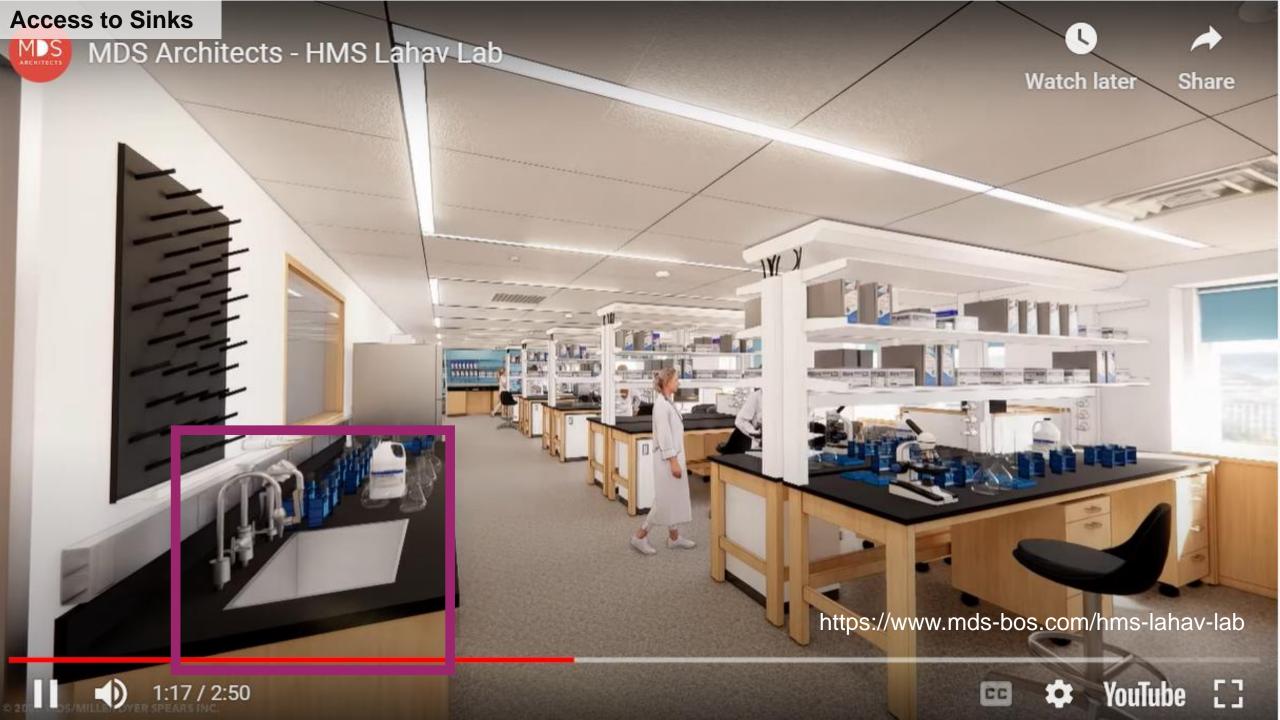


## **Access to Sinks**

6
Pairs with direct access







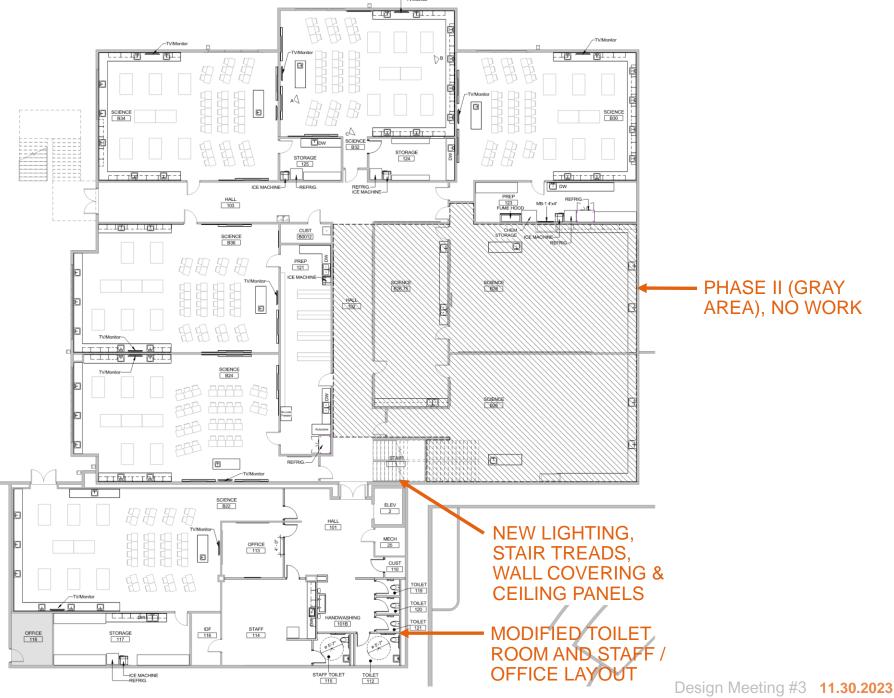


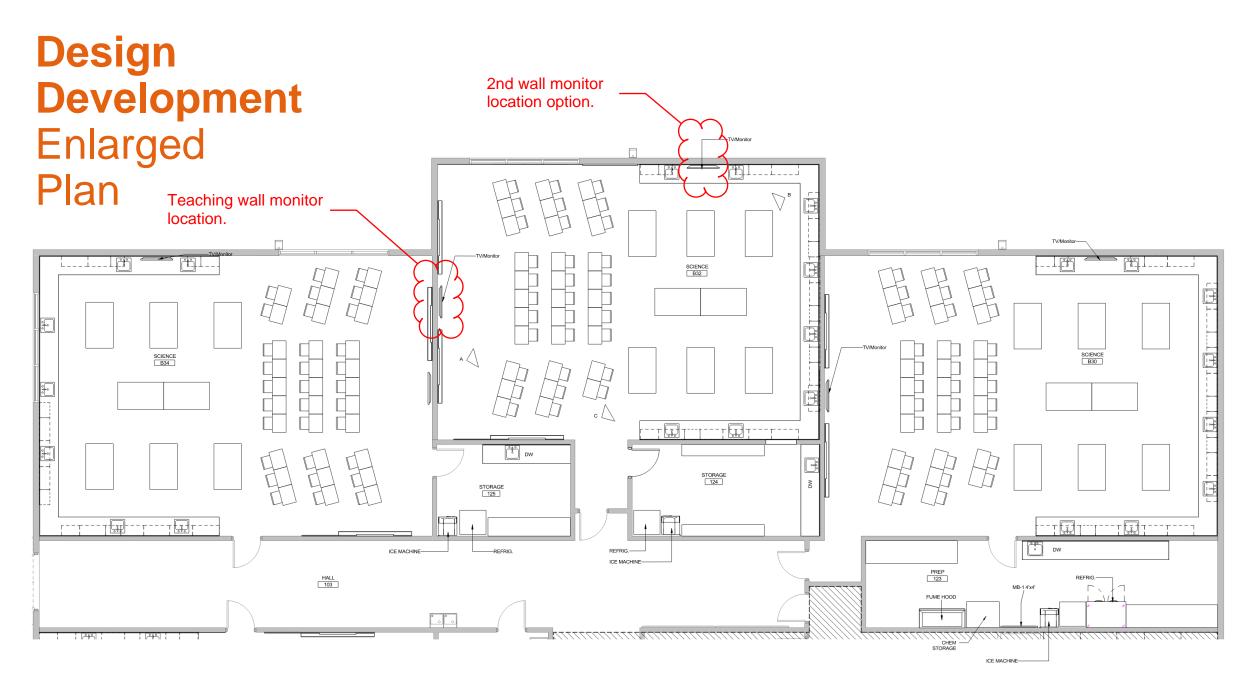
# Design Development

# Design **Development** Overview

#### **GENERAL UPGRADES:**

- NEW LIGHTING, CEILINGS, FLOORING AND WALL FINISHES.
- **ADDITIONAL** MARKERBOARDS AND TWO FLAT SCREENS PER ROOM.
- **NEW STORAGE AND CABINETS THROUGHOUT**
- UPGRADES TO PLUMBING, GAS, VENTILATION, SYSTEMS INCLUDING FUME HOODS
- **REPLACE AGING EQUIPMENT AND FURNITURE**

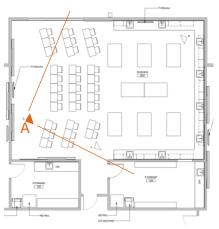


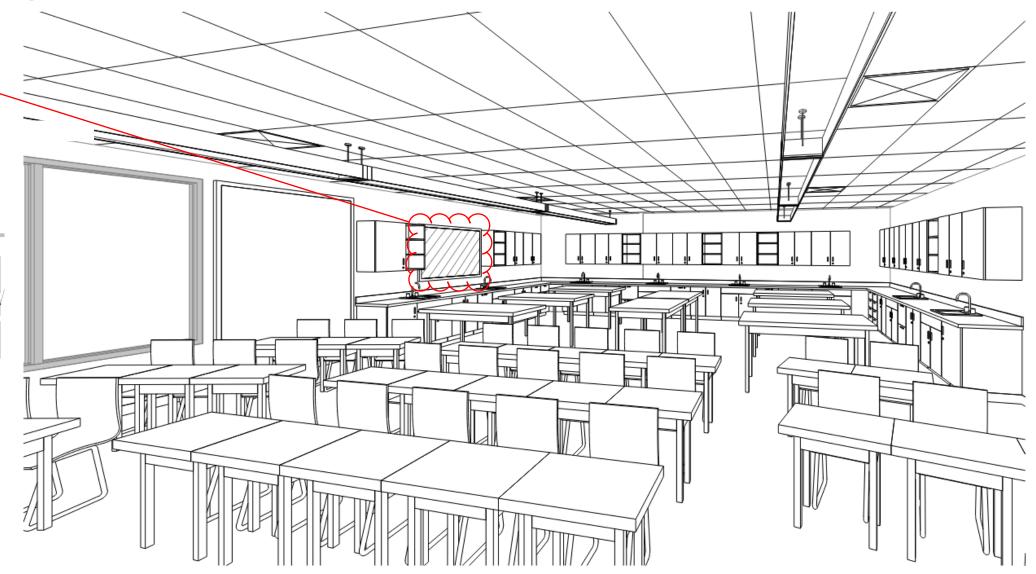


Design Development 3D Views

2nd wall monitor location option.

**VIEW A** 

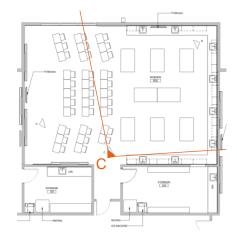


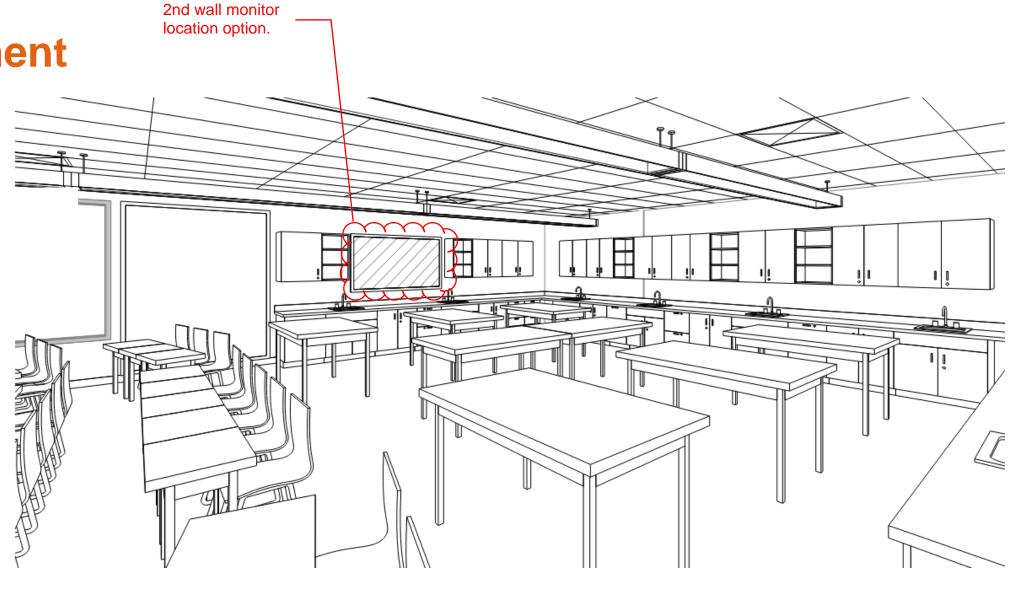


Design Development Teaching wall monitor location. 3D Views VIEW B

Design Development 3D Views

#### VIEW C

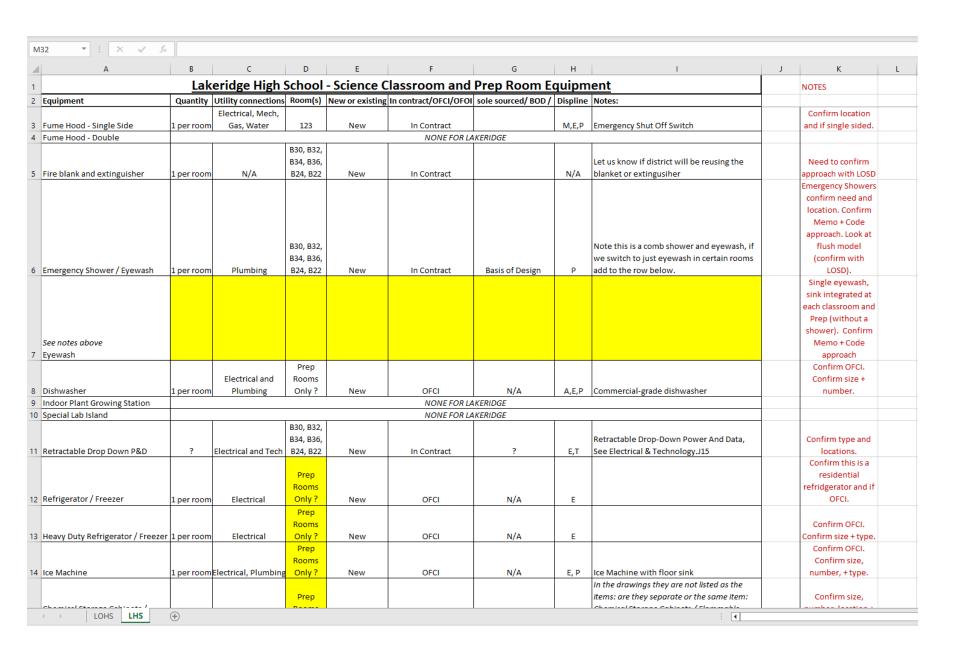


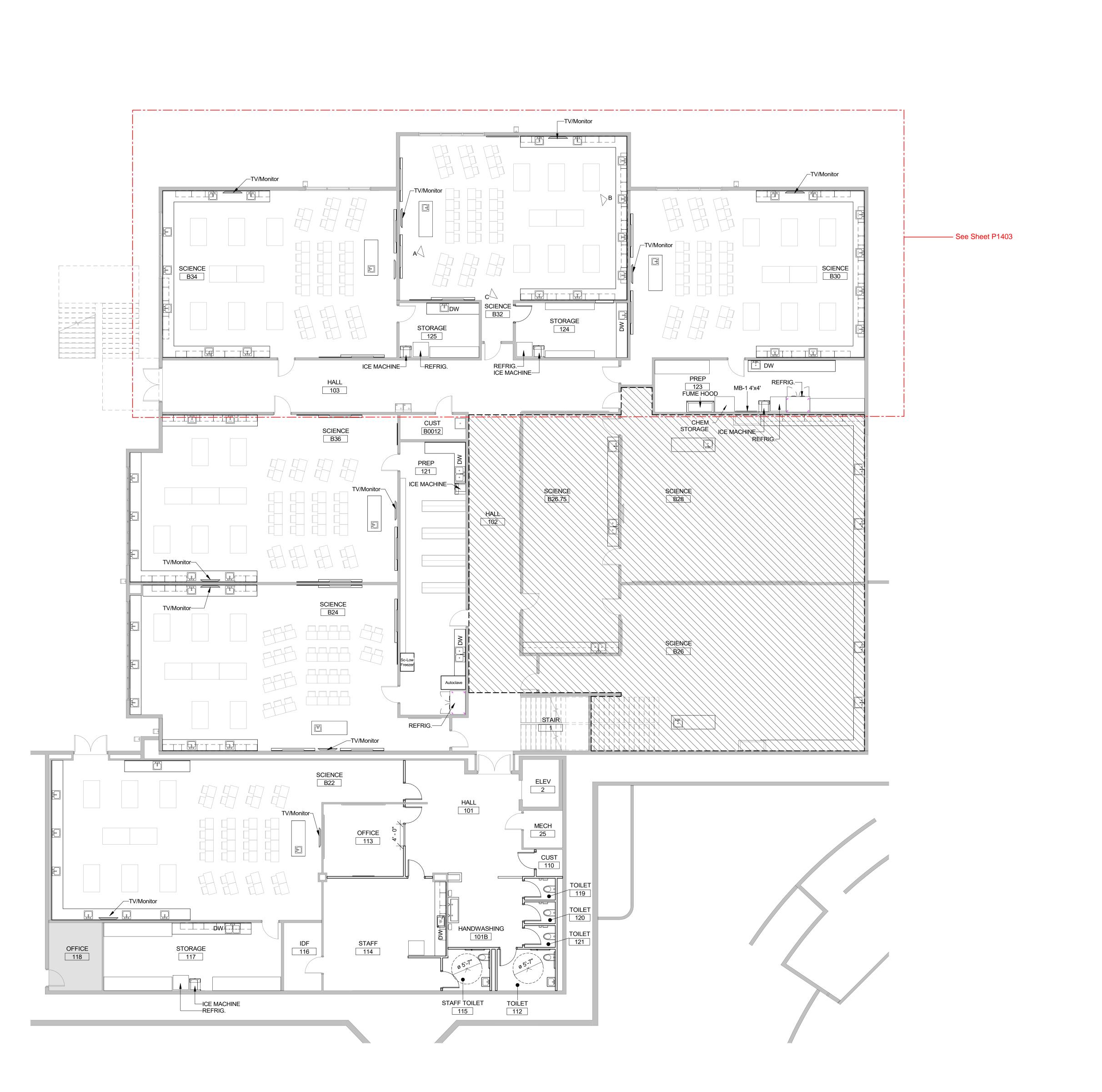


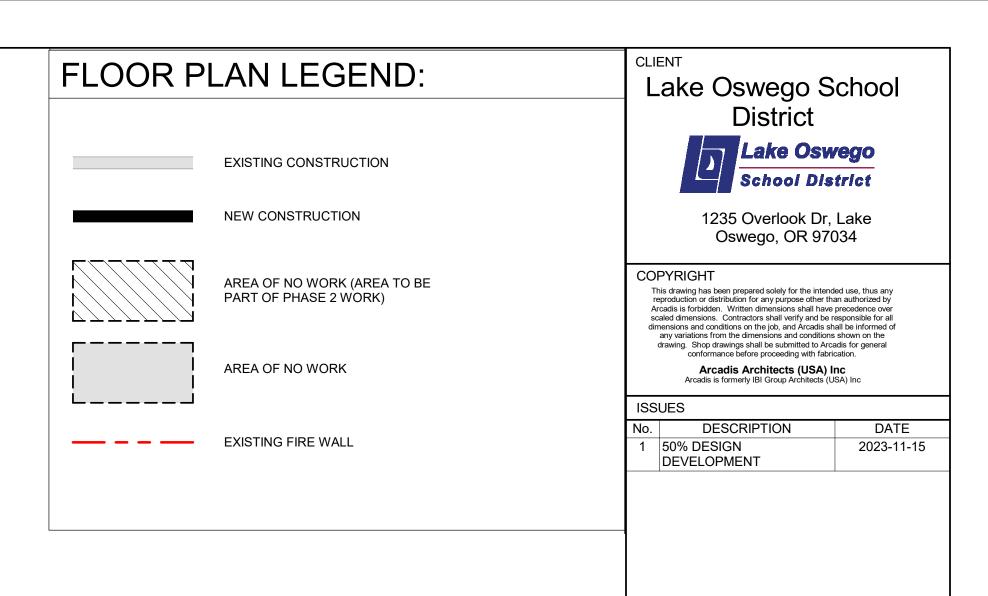
# Next Steps

# Design Development

**Equipment List** 

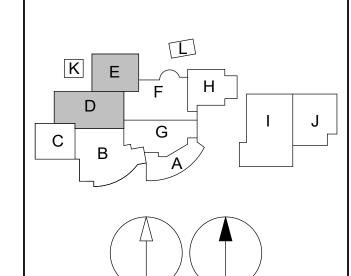








KEYPLAN



CONSULTANTS

SEAL

PRIME CONSULTANT

ARCADIS

920 NE Halladay Street

830 NE Holladay Street Portland, OR 97232, USA tel 503 226 6950 fax 503 273 9192

PROJECT

Lakeridge HS Science Lab

Remodel

1235 Overlook Dr

Lake Oswego, OR

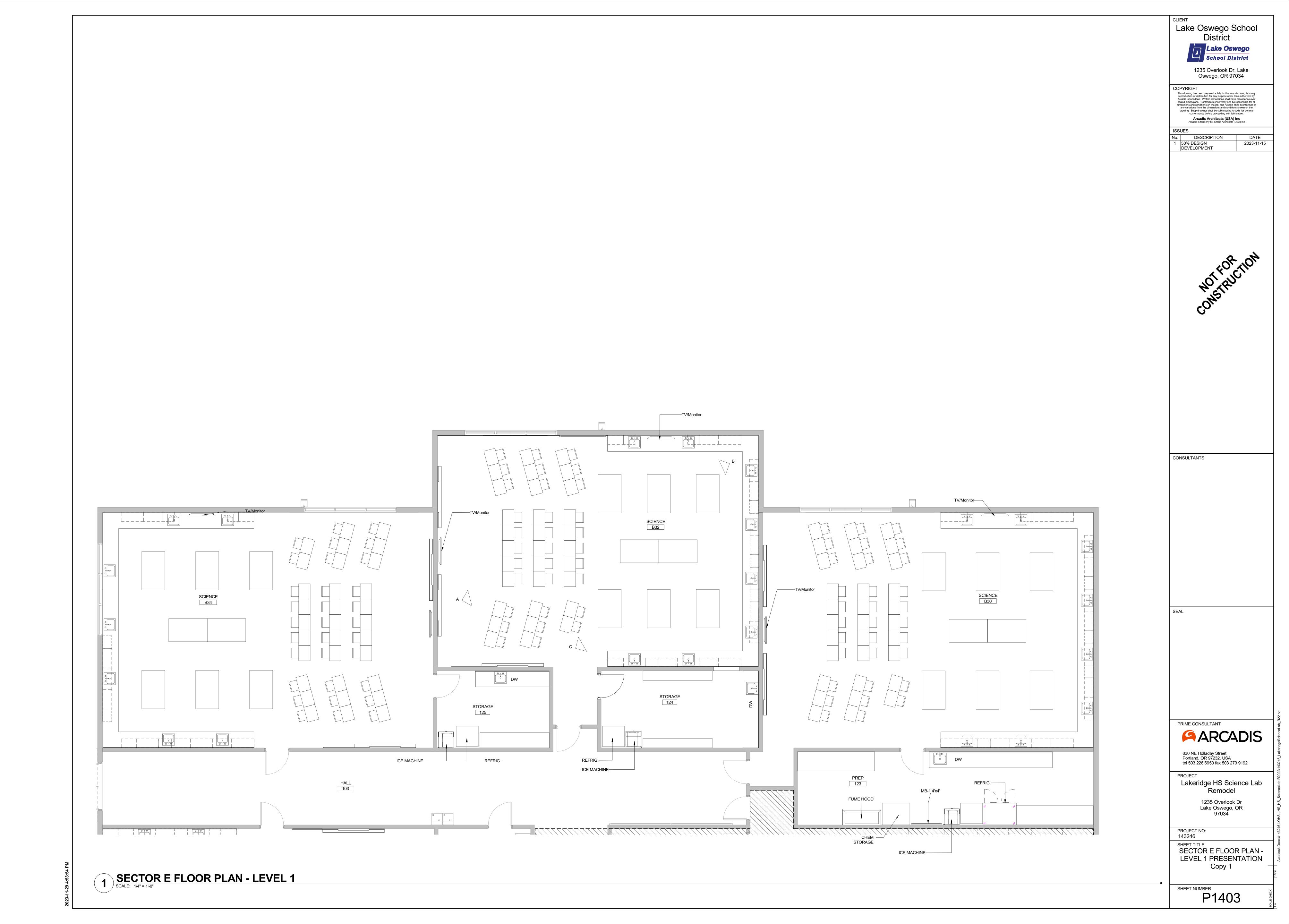
97034

JECT NO:

PROJECT NO:
143246

SHEET TITLE
SECTOR E FLOOR PLAN LEVEL 1 PRESENTATION

P1402



		Lakoridgo Hid	ah Scho	ol - Science	Classroom and	l Dran Room F	auinment		
Equipment	Quantity	Utility connections	Room(s)		In contract/OFCI/OFOI		Displine	Notes:	
Fume Hood - Single Side Fume Hood - Double	1 per room	Electrical, Mech, Gas, Water	123	New	In Contract  NONE FOR	LAKERIDGE	M,E,P	Emergency Shut Off Switch	
rume mood bodsie			B30, B32, B34, B36,		None ron	2 INCHIDOL		Let us know if district will be reusing the	
Fire blank and extinguisher	1 per room	N/A	B24, B22	New	In Contract		N/A	blanket or extingusiher	
Emergency Shower / Eyewash	1 per room	Plumbing	B30, B32, B34, B36, B24, B22	New	In Contract	Basis of Design	P	This is a combo shower and eyewash	
See notes above Eyewash			Duor						
Dishwasher Indoor Plant Growing Station	1 per room	Electrical and Plumbing	Prep Rooms Only ?	New		N/A LAKERIDGE	A,E,P	Commercial/Science-grade dishwasher	
Special Lab Island					NONE FOR	LAKERIDGE			
Retractable Drop Down P&D	?	Electrical and Tech	B30, B32, B34, B36, B24, B22	New	In Contract	?	E,T	Retractable Drop-Down Power And Data, See Electrical & Technology.J15	
Refrigerator / Freezer	1 per room	Electrical	Prep Rooms Only ?	New	In Contract	N/A	E		
			Prep Rooms						
Heavy Duty Refrigerator / Freezer	1 per room	Electrical	Only?	New	In Contract	N/A	E		
Ice Machine	1 per room	Electrical, Plumbing	Room Only	New	In Contract	N/A	E, P	Ice Machine with floor sink	
Chemical Storage Cabinets / Flammable Storage Cabinet	1 per room	Mech?	Prep Rooms Only ?	New	In Contract	?	М	In the drawings they are not listed as the items are they separate or the same item: Chemical Storage Cabinets / Flammable Storage Cabinet	
Duplicated from above see notes Flammable Storage Cabinet	1 per room							See this same as a chemical storage I believe flammable needs venting	
Sink with Sand Traps	Ref to Drawings	Plumbing		New	In Contract	?	P	Sink and all components related to it	
ncubator Unit	1	Electrical	?	New	OFCI	?	E	ThermoFisher SHKE6000 (120 V, shaker, no refrigeration)	
Goggle Sanitizer	NEED INFO								
Lab Coat Rack	NEED INFO								
Peg Board	NEED INFO								
Gas Piping Gas Fitting Nozzles		NEED INFO							
TV / Monitor					OFCI				
4'x4' MB									
4'x8' MB									
4'x4' TB								Designed design is Veddia DesCAM 20 UDDT	
Ceiling Mounted Camera		Electrical and Tech			In Contract	Basis of Design	Т	Basis of design is Vaddio DocCAM 20 HDBT OneLink	
Card Reader									
Utility Sink									
Clock									
Autoclave									
					OFCI = Owner Furnished/Contractor Installed OFOI = Owner		M = Mechanical P = Plumbing		
Abbreviations					Furnished/Owner	BOD = Basis of Design	E = Electrical		

NOTES/Info Needed from LOSD
Confirm location and if single sided. (Chemistry rooms are part of Phase 2 work.)
Need to confirm approach with LOSD Confirm which classes/Prep are designated
"Chemistry" (they would likely have a fume hood as well)
Single eyewash, sink integrated at each classroom and Prep (without a shower).  Confirm Memo +  Code approach
Confirm OFCI. Confirm size + number.
Confirm type and
locations. Further discussion needed about power approach.
Confirm this is a residential refridgerator and if OFCI.
Confirm OFCI.
Confirm size + type.  Per 11/30 Design  Mtg, only (1) ice  machine for
Department. Confirm OFCI. Confirm location.
Confirm need, size, number, location + type. Confirm size,
number, location + type.
Located at every sink. Confirm locations and if OFCI.
Confirm need with LOSD/teachers. If needed, confirm size, locations, OFCI, etc.
Confirm need with LOSD/teachers. If needed, confirm size, locations, OFCI, etc.
Confirm need with LOSD/teachers. If needed, confirm size, locations, OFCI, etc.
Confirm number and location.  Brackets & Monitor
by LOSD  Review with
teachers. Review with
teachers. Review with
teachers. Confirm need with LOSD/teachers. If
needed, confirm size, locations, in contract, etc.
For Prep room doors only. Confirm function with
LOSD/teachers.  Confirm this is needed at any
classroom or prep rooms? Deeper/utility sink
Confirm existing to remain
Confirm if needed, function, type, and exhaust.

