



## Central Islip Union Free School District

Board of Education & School District Policy Book

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Section	Section Title	Type
5000	Student Policies	Local
Policy	Policy Title	
5300.30	Prohibited Student Conduct - Code of Conduct	

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, District personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on educating students so that they may grow in self-discipline.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the consequences for their conduct.

1. Students may be subject to disciplinary action, up to and including suspension from school, when they:
  - a. Engage in conduct that is disorderly. Examples of disorderly conduct include, but shall not be limited to:
  - b. Running in hallways.
  - c. Making unreasonable noise
  - d. Using language or gestures that are profane, lewd, vulgar or abusive.
  - e. Obstructing vehicular or pedestrian traffic.
  - f. Engaging in any willful act which disrupts the normal operation of the school community.

- g. Trespassing. Students are not permitted in any school building or on school property, other than the one they regularly attend, without permission from the administrator in charge of the building.
- h. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of Section §5300.21.
- i. The use of cell phones and other unauthorized electronic devices (i.e. recording devices, cell phones, cameras) is not permitted during class time and during State or local testing. The use of recording devices, of any kind, is not permitted on school property and district transportation without the permission of the building principal/designee.
- j. No skateboarding/skating in school or on school property unless part of a physical education class.

2. Engage in conduct that is insubordinate. Examples of insubordinate conduct include, but shall not be limited to:

- a. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
- b. Unexcused lateness or cutting classes, truancy, missing or leaving school without permission.
- c. Failure to report to assigned detention or in-school suspension.

3. Engage in conduct that is disruptive. Examples of disruptive conduct include, but shall not be limited to:

- a. Failing to comply with the directions of teachers, school administrators or other school personnel in charge of students.
- b. Verbal, written, or graphic statements, communications, expressions, or illustrations that are threatening to person or property.

4. Engage in conduct that is violent and/or rises to the level of assault as defined herein. Examples of violent conduct include, but shall not be limited to:

- a. Committing an act of violence (such as hitting, kicking, spitting, biting, punching or scratching) upon a teacher, administrator or other school employee, or attempting to do so.
- b. Committing an act of violence including assault (such as hitting, kicking, spitting, biting, punching and scratching) upon another

student or any other person lawfully on school property, or attempting to do so.

- c. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
- d. Displaying what appears to be a weapon.
- e. Threatening to use any weapon.
- f. Using a weapon.
- g. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
- h. Intentionally damaging or destroying school district property, including graffiti or arson.

5. Engage in any conduct that endangers the safety, morals, physical or mental health or welfare of others. Examples of such conduct include, but shall not be limited to:

- a. Lying to school personnel.
- b. Stealing or attempting to steal district property, the property of other students, school personnel, or any other person lawfully on school property or attending a school function.
- c. Using vulgar or abusive language, cursing or swearing.
- d. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
- e. Discrimination, which includes the use of race, color, creed, national origin, ethnic group, religion, religious practice, sex, gender (identity and expression), sexual orientation, weight or disability as a basis for treating another in a negative manner. [Ref: Policy 0115]
- f. Harassment (or Bullying), is the creation of a hostile environment by conduct or threats, intimidation or abuse. (See Policy #0115, Student Harassment and Bullying Prevention and Intervention for a more complete definition.)
- g. Intimidation, threats, or bullying, which includes engaging in actions or statements that put an individual in fear of bodily harm and/or emotional discomfort. [Ref: Policy 0115]
- h. Any form of electronic messaging that causes disruption to the educational environment (e.g. sexting, tweeting, instant messaging).
- i. Hazing, which includes any intentional or reckless act directed against another for the purpose of induction, initiation or membership process

involving harassment (see Policy #0115 for a more complete definition).

- j. Harassment, including overt or subtle behaviors and comments of a racial, religious, and ethnic nature that are offensive, unwelcome, interfere with another's work or academic performance, or create an intimidating, hostile or offensive working or educational environment. [Ref: Policy 0115]
- k. Inappropriate touching and/or indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner. [Ref: Policy 0115]
- l. Sexual harassment, including overt or subtle behaviors and comments that are offensive, unwelcome, interfere with another's work or academic performance, or create an intimidating, hostile, or offensive working or educational environment. [Ref: Policy 0115]
- m. Selling, using or possessing obscene material. [Ref: Policy 0110]
- n. Smoking a cigarette, cigar, pipe, electronic cigarette or using chewing or smokeless tobacco.
- o. Possessing, consuming, selling, offering, manufacturing, distributing or exchanging tobacco products, alcoholic beverages or illegal substances, or being under the influence of either or being in possession of drug paraphernalia. Inappropriately using or sharing prescription and over-the-counter drugs. "Illegal substances" shall include, but are not limited to inhalants, marijuana, synthetic cannabinoids, cocaine, LSD, PCP, amphetamines, heroin, steroids, look alike drugs and any synthetic version thereof, whether specifically illegal or not, commonly referred to as "designer drugs" which are substances designed and synthesized to mimic the intended effects and usages of, which are chemically substantially similar to, illegal drugs, which may or may not be labeled for human consumption.
- p. Gambling
- q. Initiating a report warning of fire, bomb or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.

6. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on District buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Unsafe behaviors such as but not limited to excessive noise, use of expletives, throwing items out of the window, vandalism, bullying, pushing, shoving, and fighting will not be tolerated.

7. Engage in any form of academic misconduct. Examples of misconduct include, but shall not be limited to:

- a. Plagiarism.
- b. Cheating.
- c. Copying.
- d. Altering records.
- e. Assisting another student in any of the above actions.
- f. Code of Academic Integrity

The core purpose of public education is to maximize the success of each student's learning and personal development so she/he becomes a successful part of our democratic, multi-ethnic society. To fulfill these expectations, students must be prepared to accept responsibility for their actions and the impact they may have on others. To promote these values, the foregoing Academic Code of Conduct has been established.

8. Engage in off-campus misconduct that interferes with, or can reasonably be expected to substantially disrupt the educational process in the school or at a school function. Such misconduct includes, threatening or harassing students or school personnel through any means off-campus, including cyber bullying (for a complete definition of harassment, bullying and cyber bullying refer to Policy 0115, Student Harassment and Bullying Prevention and Intervention).

**Academic Dishonesty:** The following constitute examples of academic dishonesty. This list is not meant to be all-inclusive:

- Copying: Obtaining information pertaining to any work to be submitted for evaluation by deliberately observing the work of another.
- Plagiarism: Representing the work(s) or idea(s) of another, not necessarily those of a student, as one's own through the deliberate omission of acknowledgement or reference.
- Cribbing: The use or attempted use of prohibited material, information, or study aids in any work submitted for evaluation.
- Fraud: The alteration of any documentation relating to the grading process including tampering with an instructor's grade book.
- Fabrication: The unauthorized falsification or invention of any information in a work submitted for evaluation, including the use of a purchased term/research paper.
- Sabotage: The intentional or reckless destruction of another student's work to be submitted for evaluation.

- Complicity: The intentional performance of an act with knowledge that it will assist another to commit an act of academic dishonesty as that term is defined in the Code. Teachers, administrators and any other member of the District staff shall promptly report any suspected violations of this Code to the Superintendent or his/her designee.

**Consequences of Academic Dishonesty:** Any alleged act of academic dishonesty by a student, as defined above, shall be evaluated on a case-by-case basis by the Building Principal or his/her designee.

The Building Principal or his/her designee shall take any or all of the following disciplinary actions when a student is found to have engaged in academic misconduct:

- Parental notification
- Oral reprimand
- Written reprimand
- No public recognition of academic honors;
- Ineligibility for/or removal from District sponsored honor societies;
- Withdrawal of District sponsored scholarships;
- The student shall receive a "zero" on the assignment or test;
- The student shall receive a grade of 55 in the course and be dismissed from the course for the remainder of the semester/year with no credit.

In addition to the above sanctions, any student removed from a course with a grade of 55 shall not be eligible to receive any Central Islip Central School District sponsored award nor hold any student leadership position.

Disciplinary sanctions beyond those listed here, including detention, in-school suspension and out-of-school suspension, may be issued by the Building Principal in addition to the academic sanctions listed above.

Any student believed to have engaged in academic misconduct shall have the right to an informal conference with the Building Principal to present his/her version of the events prior to the imposition of the above-listed sanctions.

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