

Instructional Program

The Superintendent shall maintain a program of instruction that offers challenging and relevant opportunities for all students to achieve the outcomes defined in the Board's ***Desired Results*** policies.

The Superintendent will:

1. Assure that all instructional programs are aligned to state adopted academic standards that meet or exceed performance expectations as defined by the Desired Results policies.
2. Assure that all curricula are centered on evidence-based research.
3. Assure that the comprehensive instructional program includes opportunities for personalized learning to develop student self-efficacy and agency.
4. Assure that instructional programs accommodate the different needs and abilities of individual students.
5. Encourage new and innovative instructional practices and regularly evaluate and adjust as necessary to assure their implementation and continuing effectiveness.
6. Protect the instructional time provided for students by ensuring the full use of instructional minutes and by prohibiting unnecessary interruptions or intrusions on that time.
7. Assure that the resources selected at the district level to support the comprehensive instructional program are well-aligned to support evidence-based instructional practices and the course standards and/or competencies.
8. Monitor and control student access to and utilization of electronically available information.
9. Assure reasonable balance in student enrollment across district school sites.

Adopted: 3/25/2013

Reviewed:

Revised: 8/23/2021

10/11/2021

Monitoring Method: Internal report

Monitoring Frequency: Annually