Satsuma City Schools

2024-2025 Student Enrollment Packet

Please complete the forms in their entirety as outlined below.

Alabama Application for Student Enrollment

Parents, please note that you MUST provide both a <u>physical</u> and <u>mailing</u> address. P.O. Boxes will NOT be accepted as physical addresses. In addition, ALSDE now requires that all addresses include a zip code+4, therefore this information must be included on your registration forms. If you do not know your zip code+4, please visit the USPS website (https://tools.usps.com/go/zip-code-lookup.htm) and select Look up a Zip Code."

Look Up a ZIP Code TM By Address Enter a corporate or residential aftered address, oily, and state to one a specific ZIP Code To Code Tend to the Address. Find by Address

Health Assessment Record

- Required to be submitted yearly for each student
- Please be sure to thoroughly and accurately complete the health assessment form. It is ESSENTIAL that all health related information be included on this form.

Ethnicity and Race Form Required to be submitted yearly for each student

Home Language Survey Required to be submitted for each newly enrolled student

Employment Survey Required to be submitted for each newly enrolled student

<u>Child Nutrition Meal Application</u> Required to be submitted yearly but one application can be submitted for a family Satsuma City Schools uses an online lunch application system. The new CNP application will be available in July. We will share the information electronically with parents at that time.

The following REQUIRED DOCUMENTS must be presented in person by a parent or legal guardian at the school your child will attend:

Parent/Legal Guardian Photo ID

Photo ID may include a driver's license, a state identification card, a passport, or other official photo identification, such as an ID card obtained through an official government agency or consulate.

Birth Certificate

The parent is requested to provide a birth certificate for documentation to serve as age verification for the student.

- *To enter kindergarten, a child must be 5 years old on or before September 1.
- *To enter first grade, a child must be 6 years old on or before December 31.

Social Security Card

A copy of the social security card is highly recommended but a student will NOT be denied enrollment or admission to school due to a failure to provide a social security card.

Current Immunization Record

The Alabama School Immunization Law requires all students to be in compliance with age-appropriate required vaccines. Prior to a student entering school, an Alabama Certificate of Immunization (COI) or an Alabama Certificate of Religious Exemption is required. Only an Alabama county health department can issue an Alabama Certificate of Religious Exemption. Religious exemption certificates are expired if your child has received vaccines after the date on the Certificate.

For students moving to Alabama: Current out-of-state vaccine records must be transferred to the Alabama Certificate of Immunization by an Alabama county health department or an Alabama physician.

For more information on vaccine requirements, you may contact your Alabama physician, the Mobile County Health Department 251-690-8889 or visit https://www.alabamapublichealth.gov/immunization/schedules.html

Proof of Residency

The parent or guardian who owns or rents the property is required to provide two current valid documents as proof of residence.

- A utility bill (power, water, or gas) dated within 30 days of registration is required
- A mortgage statement, notarized lease, or tax assessment dated within 30 days of registration is required Non-resident students must provide receipt of tuition payment in lieu of proof of residency.

Proof of Legal Custody

If legal custody of a child is split between two parents, a certified copy of the most recent court order identifying each parent's respective award of physical custody is required. The parent is responsible to immediately inform the school of any changes to the court order.



SATSUMA CITY SCHOOLS

| Grade for the 2024-2025 School Year: | |
|--------------------------------------|--|
| Today's Date: | |

Application for Student Enrollment

Must be completed by Parent or Legal Guardian

| In District: | |
|------------------|--|
| Out of District: | |

| Name | | Relation | Phone | With | Pickup | Contact | | | | |
|-----------------------------|--------------------|--------------|------------------------|-------------------------------|-------------|-----------|--|--|--|--|
| Additional Contact Informat | ion – Persons to b | | | ack of page if needed) Lives | School | Emergency | | | | |
| Employer Phone | | ⁻ | Employer Phone | | | | | | | |
| Employer Address | | | Employer Address | | | | | | | |
| Employer | | | Employer | | | | | | | |
| Email Address | | | Email Address | | | | | | | |
| | | | _ | | | | | | | |
| | | | _ Daytime Phone | | | | | | | |
| | | Zip | | Zip | | | | | | |
| City | | | City | - | | | | | | |
| Mailing Address | | | Mailing Address | Mailing Address | | | | | | |
| Home Address | | | Home Address | | | | | | | |
| Middle Name | | | Middle Name | _ Middle Name | | | | | | |
| First Name | | | First Name | | | | | | | |
| Last Name | | | Last Name | | | | | | | |
| | MOTHER/ | GUARDIAN | | FAT | HER/GUARDIA | AN | | | | |
| Date of Birth | | | - | | | | | | | |
| County | State | Zip | | | | | | | | |
| City | | | Special Information A | bout Custody: | | | | | | |
| Home Address | | | _ | Guardian (I | Relation: |) | | | | |
| Name to be Called | | | Child Lives With | Both Parents | Mother | Father | | | | |
| Middle Name | | | Social Sec # (Voluntar | y) | | | | | | |
| First Name | | | Gender Male Female | | | | | | | |
| Last Name | | | Daytime Phone | | | | | | | |

^{**} If custodial parent or custodian, please provide a copy of custody paper or guardianship papers.**

ADDITIONAL STUDENT INFORMATION

| ADDITIONAL STODENT INTONIVATION | | | |
|-------------------------------------------------------------------|------------------|------------------------------------------------------|-------|
| Has your child ever attended Satsuma City Schools? Yes | NoIf | yes, which school(s)? | |
| Did child attend Pre-K/Kindergarten? Yes No E | Excluding Pre-K | /K, how many years has the child been in school? | |
| Has child repeated any grade level? Yes No | | | |
| Was child receiving Special Education, Gifted, or 504 services at | t their previous | school? Yes No (If yes, please circle one.) | |
| Does child have any pending disciplinary issues from his/her pro | evious school? | Yes No If yes, explain: | |
| | | | |
| Will the student be a bus rider? Yes No | _ | | |
| Does the student have access to internet at home? Yes_ | No | | |
| SIBLINGS – Does the child have brother(s) or sister(s) currer | ntly enrolled o | r requesting enrollment in Satsuma City Schools? Yes | No |
| Currently Enrolled | | Requesting Enrollment | |
| Name | Grade | Name | Grade |
| | | | |
| | | | |
| | | | |
| | | | |
| | 1 | | |

Thank you for applying for your child's enrollment into Satsuma City Schools. All non-resident student applications will be notified by mail regarding acceptance into Satsuma City Schools. Non-resident students, who are granted acceptance, will not be enrolled or placed in a class until tuition is paid **and** the following documents are received and verified:

- 1. Certificate of Immunization.
- 2. Certified Birth Certificate.
- 3. Custody Papers (if applicable).
- 4. Photo ID of Parent or Guardian.

Any non-resident student who has not paid tuition and turned in all enrollment documents by July 18th will forfeit their enrollment acceptance. Providing false information is grounds for no acceptance in Satsuma City Schools.

It shall be the policy of the Satsuma City School System to provide nondiscriminatory basis educational opportunities for children. No person shall be denied the benefits of any education program or activity based on race, color, disability, creed, national origin, age, or sex. Pursuant to the requirements of the No Child Left Behind Act (2001) and the McKinney-Vento Homeless Assistance Act, all homeless children, migrants, and English language learners must have equal access to the same free appropriate public education other children and youth. All programs offered by schools within the school system shall be open to all students in compliance with statutory and judicial requirements. The enrollment of homeless, immigrant, migrant, and limited English proficient children shall not be denied due to any of the following barriers: lack of birth certificate, lack of school records or transcripts, lack of immunization records, lack of residency, lack of transportation, unaccompanied, or no guardian.

| For Official Use Onl | у | |
|--------------------------|-------|-------------|
| Approved for Enrollment: | Date: | Tuition Pd: |
| Denied Enrollment: | Date: | _ |



ALABAMA STATE DEPARTMENT OF EDUCATION HEALTH ASSESSMENT RECORD



School Year: 2024-2025

To Parent or Guardian:

The purpose of this form is to provide the school nurse with additional information regarding your child's health needs. The school nurse may contact you forfurther information. The information requested is essential for the school nurse to meet the health needs of your child.

This information will be kept confidential.

PLEASE complete both sides of this form (Return to the School Nurse)

| Name of Student (Last, First Middle) | | | Birth Date | Sex | School | | | | |
|---------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------|--------------|----------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--|--|
| Address (Street) | | | City | | | State | Zip | | |
| Home Phone | Cell Phone | | Additional F | Phone | Grade | Teacher/Homero | Teacher/Homeroom | | |
| Name of Parent/Guardian | | | | | | Work Phone | Work Phone | | |
| Transportation □ Bus Rider Bus Number □ Car Rider □ Special Needs Bus □ After School | | | | | | | | | |
| | | <u> </u> | | | | | | | |
| Place your child receives head Physician's Name: | | Part I — Health Inform Your child's insurance information ALL KIDS Medicaid No Insurance Other Private Insurance | | | | Place your child receives dental care: Dentist's Name: Address: Phone: Community Health Center Health Department Hospital Clinic No Regular Place Private Dentist/HMO | | | |
| | Part II – Me | dical Eq | uipment 8 | & Procedure | es Reaui | red at School | | | |
| ☐ Catheter | ☐ Gastric Tube | | - | Nebulizer Trea | • | ☐ Oxygen Suppler | ment | | |
| ☐ Tracheostomy ☐ Vagal Nerve Stimulator (VNS) ☐ | | | l Ventilator | | \square Wheelchair | | □ Walker | | |
| ☐ Other (Please Explain) | | | | | | | | | |

Medications and procedures at school require a Prescriber/Parent Authorization Form (one for each medication or procedure). Please see your school nurse.





ALABAMA STATE DEPARTMENT OF EDUCATION HEALTH ASSESSMENT RECORD



School Year: <u>2024-2025</u>

| | | | | | - | | | | | |
|----|---|---|---|----|-----|-----|----|----|----|----|
| N | 2 | m | _ | U. | f S | ٠Ť١ | 10 | ΙД | nı | ٠. |
| I۷ | ш | | _ | v | | ,,, | uu | _ | | ٠. |

| | Part III – Medical History | | | | | |
|---------|----------------------------|-------------------------------------------------------------------------------------|--|--|--|--|
| □ Yes | □No | KNOWN HEALTH PROBLEMS | | | | |
| | | If NO, go directly to the bottom of the page and provide parent/guardian signature. | | | | |
| | | If YES, and diagnosed by a physician, answer each question below. | | | | |
| ☐ Yes | □ No | ATTENTION DEFICIT DISORDER (ADD) | | | | |
| ☐ Yes | □ No | ATTENTION DEFICIT HYPERACTIVITY DISODER (ADHD) | | | | |
| | | Requires medication: | | | | |
| ☐ Yes | □ No | ALLERGIES | | | | |
| | | □ Food □ Hives/Rash | | | | |
| | | ☐ Insects ☐ Breathing Difficulty | | | | |
| | | □ Environmental □ Epi-Pen □ Epi-Pen | | | | |
| | | ☐ Medications ☐ Other | | | | |
| □ Yes | □ No | ASTHMA Uses an inhaler at school Uses an inhaler at home | | | | |
| ☐ Yes | □ No | BLOOD/BLEEDING PROBLEMS ☐ Hemophilia ☐ Von Willebrand's ☐ Other | | | | |
| | | ☐ Required medication (Please explain) | | | | |
| | | | | | | |
| □ Yes | □ No | FREQUENT NOSE BLEEDS (Please explain) | | | | |
| ☐ Yes | □ No | CANCER/LEUKEMIA (Please explain) | | | | |
| ☐ Yes | □ No | CEREBRAL PALSY (Please explain) | | | | |
| ☐ Yes | □ No | CYSTIC FIBROSIS (Please explain) | | | | |
| ☐ Yes | □ No | DENTAL PROBLEMS (Please explain) | | | | |
| ☐ Yes | □ No | DIABETES ☐ Monitors blood sugar at school ☐ Requires insulin at school | | | | |
| | | ☐ Type 1 ☐ Managed with diet ☐ Insulin pump | | | | |
| | | ☐ Type 2 ☐ Glucagon order ☐ Oral medication | | | | |
| ☐ Yes | □No | EMOTIONAL/BEHAVIORAL/PSYCHOLOGICAL (Please explain) | | | | |
| ☐ Yes | □No | GASTROINTESTINAL/STOMACH PROBLEMS (Please explain) | | | | |
| □ Yes | □ No | GENETIC/RARE DISORDERS (Please explain) | | | | |
| □ Yes | □ No | HEADACHES (Please explain) | | | | |
| □ Yes | □ No | HEARING PROBLEMS ☐ Right Ear ☐ Left Ear ☐ Both Ears | | | | |
| | | ☐ Hearing Loss ☐ Hearing Aid ☐ Tubes ☐ Cochlear Implant | | | | |
| ☐ Yes | □ No | HEART CONDITION ☐ Activity Restrictions ☐ Medications taken at home | | | | |
| | | (Please explain) | | | | |
| □ Yes | □ No | HYPERTENSION (Please explain) | | | | |
| ☐ Yes | □ No | JUVENILE ARTHRITIS/BONE-JOINT PROBLEMS (Please explain) | | | | |
| | | KIDNEY/BLADDER/URINARY PROBLEMS (Please explain) | | | | |
| □ Yes | □ No | SCOLIOSIS ☐ No Treatment ☐ Wears Brace ☐ Surgery ☐ Family History | | | | |
| □ Yes | □ No | SEIZURES/CONVULSIONS Type of seizure: | | | | |
| | | Medications: ☐ Diastat ☐ Klonopin ☐ Versed ☐ Medications taken at home ☐ Other | | | | |
| | | (Please explain) | | | | |
| ☐ Yes | □ No | SICKLE CELL Anemia Trait | | | | |
| ☐ Yes | □ No | SHUNT □ VP Shunt (Please explain) | | | | |
| ☐ Yes | □ No | SPINA BIFIDA | | | | |
| ☐ Yes | □ No | SPECIAL DIET (Please explain) | | | | |
| □ Yes | □ No | VISION PROBLEMS Wears Glasses Wears Contacts Other | | | | |
| ☐ Yes | □No | OTHER MEDICAL CONDITIONS (Please include <u>any</u> medications taken at home only) | | | | |
| | | | | | | |
| Require | d Signat | ures | | | | |
| | | | | | | |
| | | | | | | |

Date

ETHNICITY & RACE

| Please answer BOTH Question 1. Is this student Hispanic/Latino? CHOOSE ONLY ONE ETHNICITY: NO, not Hispanic/Latino YES, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or otherSpanish culture or origin, regardless of race.) *The above question is about ethnicity, not race. No matter what you selected above, please continue to answerthe following Question 2 by marking one or more boxes to indicate what you consider your student's race to be. Question 2: What is the student's race? CHOOSE ONE OR MORE: AMERICAN INDIAN OR ALASKA NATIVE. A person having origins in any of the original peoples of Northand South America (including Central America), and who maintains tribal affiliation or community attachment. ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. BLACK OR AFRICAN AMERICAN. A person having origins in any of the black racial groups of Africa. NATIVE HAWAJIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Additional requested information: MILITARY Student connected to an Active Duty Military family Yes No PRESCHOOL Student connected to a Guard or Reserve family First Class Funded Preschool No Preschool Student connected to a Guard or Reserve family First Class Funded Preschool Special Education Funded Office use only: | | | | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--|--|--|--|--|--|
| Question 1: Is this student Hispanic/Latino? CHOOSE ONLY ONE ETHNICITY: NO, not Hispanic/Latino YES, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or otherSpanish culture or origin, regardless of race.) *The above question is about ethnicity, not race. No matter what you selected above, please continue to answerthe following Question 2 by marking one or more boxes to indicate what you consider your student's race to be. Question 2: What is the student's race? CHOOSE ONE OR MORE: AMERICAN INDIAN OR ALASKA NATIVE. A person having origins in any of the original peoples of Northand South America (including Central America), and who maintains tribal affiliation or community attachment. ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. BLACK OR AFRICAN AMERICAN. A person having origins in any of the black racial groups of Africa. NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Additional requested information: MILITARY | Student's Name | Grade | | | | | | |
| NO, not Hispanic/Latino YES, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or otherSpanish culture or origin, regardless of race.) *The above question is about ethnicity, not race. No matter what you selected above, please continue to answerthe following Question 2 by marking one or more boxes to indicate what you consider your student's race to be. Question 2: What is the student's race? CHOOSE ONE OR MORE: AMERICAN INDIAN OR ALASKA NATIVE. A person having origins in any of the original peoples of Northand South America (including Central America), and who maintains tribal affiliation or community attachment. ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan,the Philippine Islands, Thailand, and Vietnam. BLACK OR AFRICAN AMERICAN. A person having origins in any of the black racial groups of Africa. NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Additional requested information: MILITARY | Please answer BOTH Question 1 AND Question 2 | | | | | | | |
| YES, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or otherSpanish culture or origin, regardless of race.) *The above question is about ethnicity, not race. No matter what you selected above, please continue to answerthe following Question 2 by marking one or more boxes to indicate what you consider your student's race to be. Question 2: What is the student's race? CHOOSE ONE OR MORE: AMERICAN INDIAN OR ALASKA NATIVE. A person having origins in any of the original peoples of Northand South America (including Central America), and who maintains tribal affiliation or community attachment. ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. BLACK OR AFRICAN AMERICAN. A person having origins in any of the black racial groups of Africa. NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Additional requested information: | Question 1: Is this student Hispanic/Latino? CHOOSE ONLY ONE I | ETHNICITY: | | | | | | |
| *The above question is about ethnicity, not race. No matter what you selected above, please continue to answerthe following Question 2 by marking one or more boxes to indicate what you consider your student's race to be. Question 2: What is the student's race? CHOOSE ONE OR MORE: AMERICAN INDIAN OR ALASKA NATIVE. A person having origins in any of the original peoples of Northand South America (including Central America), and who maintains tribal affiliation or community attachment. ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. BLACK OR AFRICAN AMERICAN. A person having origins in any of the black racial groups of Africa. NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Additional requested information: MILITARY | □ NO, not Hispanic/Latino | | | | | | | |
| Question 2 by marking one or more boxes to indicate what you consider your student's race to be. Question 2: What is the student's race? CHOOSE ONE OR MORE: AMERICAN INDIAN OR ALASKA NATIVE. A person having origins in any of the original peoples of Northand South America (including Central America), and who maintains tribal affiliation or community attachment. ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Phillippine Islands, Thailand, and Vietnam. BLACK OR AFRICAN AMERICAN. A person having origins in any of the black racial groups of Africa. NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Additional requested information: MILITARY PRESCHOOL Student connected to an Active Duty Military family Pres Wo Head Start Center-Based Child Care Home Visitation Program No Preschool First Class Funded Preschool First Class Funded Preschool First Class Funded Preschool Special Education Funded Other Preschool Special Education Funded Office use only: Ethnicity - Choose only one: NOT Hispanic/Latino Black or African American Native Hawaiian or Other Pacific | | | | | | | | |
| AMERICAN INDIAN OR ALASKA NATIVE. A person having origins in any of the original peoples of Northand South America (including Central America), and who maintains tribal affiliation or community attachment. ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. BLACK OR AFRICAN AMERICAN. A person having origins in any of the black racial groups of Africa. NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Additional requested information: MILITARY | | | | | | | | |
| (including Central America), and who maintains tribal affiliation or community attachment. ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. BLACK OR AFRICAN AMERICAN. A person having origins in any of the black racial groups of Africa. NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Additional requested information: MILITARY | Question 2: What is the student's race? CHOOSE ONE OR MORE: | | | | | | | |
| including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. BLACK OR AFRICAN AMERICAN. A person having origins in any of the black racial groups of Africa. NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Additional requested information: MILITARY PRESCHOOL Student connected to an Active Duty Military family Head Start Center-Based Child Care Home Visitation Program No Preschool First Class Funded Preschool Home-Based Child Care Other Preschool Special Education Funded Parent Signature Office use only: Ethnicity - Choose only one: NOT Hispanic/Latino Asian Black or African American Native Hawaiian or Other Pacific | · · · · · · · · · · · · · · · · · · · | | | | | | | |
| □ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. □ WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Additional requested information: PRESCHOOL MILITARY PRESCHOOL Student connected to an Active Duty Military family Head Start □ Yes □ Center-Based Child Care □ No □ Home Visitation Program □ No Preschool □ First Class Funded Preschool □ First Class Funded Preschool □ Other Preschool □ Special Education Funded □ Other Preschool □ Special Education Funded □ Other Preschool □ NO Thispanic/Latino □ American Indian or Alaska Native □ Hispanic/Latino □ Asian □ Black or African American □ Native Hawaiian or Other Pacific | including, for example, Cambodia, China, India, Japan, Kore | ea, Malaysia, Pakistan,the Philippine Islands, Thailand, and Vietnam. | | | | | | |
| Samoa, or other Pacific Islands. WHITE. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Additional requested information: MILITARY PRESCHOOL Student connected to an Active Duty Military family Head Start Center-Based Child Care Home Visitation Program No Preschool Student connected to a Guard or Reserve family First Class Funded Preschool Ves No Other Preschool Special Education Funded Parent Signature Date Office use only: Ethnicity - Choose only one: NOT Hispanic/Latino Hispanic/Latino Black or African American Native Hawaiian or Other Pacific | | | | | | | | |
| Additional requested information: MILITARY | · | The ting of Sino in any of the original peoples of training eaching | | | | | | |
| MILITARY Student connected to an Active Duty Military family Head Start Center-Based Child Care Home Visitation Program No Preschool First Class Funded Preschool Home-Based Child Care Other Preschool Home-Based Child Care Other Preschool Special Education Funded Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date Date | $\hfill \square$ \hfill WHITE. A person having origins in any of the original people | es of Europe, the Middle East, or North Africa. | | | | | | |
| Student connected to an Active Duty Military family Head Start Yes Center-Based Child Care No Home Visitation Program No Preschool First Class Funded Preschool Home-Based Child Care Other Preschool Special Education Funded Parent Signature Date Date This panic/Latino American Indian or Alaska Native Hispanic/Latino Black or African American Native Hawaiian or Other Pacific | Additional requested information: | | | | | | | |
| □ Yes □ Center-Based Child Care □ No □ Home Visitation Program □ No Preschool □ Yes □ Home-Based Child Care □ No Preschool □ Yes □ Home-Based Child Care □ Other Preschool □ Special Education Funded □ Office use only: Center-Based Child Care No Preschool □ Other Preschool □ Special Education Funded Office use only: Ethnicity - Choose only one: Race - Choose one or more: □ NOT Hispanic/Latino □ American Indian or Alaska Native □ Hispanic/Latino □ Asian □ Black or African American □ Native Hawaiian or Other Pacific | MILITARY | PRESCHOOL | | | | | | |
| No | | □ Head Start | | | | | | |
| Student connected to a Guard or Reserve family Yes No Preschool First Class Funded Preschool Home-Based Child Care Other Preschool Special Education Funded Office use only: Ethnicity – Choose only one: NOT Hispanic/Latino Hispanic/Latino Hispanic/Latino Black or African American Native Hawaiian or Other Pacific | | | | | | | | |
| Student connected to a Guard or Reserve family Yes No Home-Based Child Care Other Preschool Special Education Funded Office use only: Ethnicity – Choose only one: NOT Hispanic/Latino Hispanic/Latino Black or African American Native Hawaiian or Other Pacific | □ NO | _ | | | | | | |
| □ Yes □ Home-Based Child Care □ Other Preschool □ Special Education Funded Parent Signature Office use only: Ethnicity – Choose only one: NOT Hispanic/Latino □ American Indian or Alaska Native □ Hispanic/Latino □ Asian □ Black or African American □ Native Hawaiian or Other Pacific | Student connected to a Guard or Reserve family | | | | | | | |
| □ No □ Other Preschool □ Special Education Funded Parent Signature □ Date Office use only: Ethnicity – Choose only one: Race – Choose one or more: □ NOT Hispanic/Latino □ American Indian or Alaska Native □ Hispanic/Latino □ Asian □ Black or African American □ Native Hawaiian or Other Pacific | □ Yes | | | | | | | |
| Parent Signature Date Office use only: Ethnicity – Choose only one: NOT Hispanic/Latino Hispanic/Latino Black or African American Native Hawaiian or Other Pacific | □ No | | | | | | | |
| Office use only: Ethnicity – Choose only one: NOT Hispanic/Latino Hispanic/Latino Black or African American Native Hawaiian or Other Pacific | | | | | | | | |
| Office use only: Ethnicity – Choose only one: NOT Hispanic/Latino Hispanic/Latino Black or African American Native Hawaiian or Other Pacific | | | | | | | | |
| Ethnicity – Choose only one: NOT Hispanic/Latino Hispanic/Latino Black or African American Native Hawaiian or Other Pacific | Parent Signature | Date | | | | | | |
| □ NOT Hispanic/Latino □ American Indian or Alaska Native □ Hispanic/Latino □ Asian □ Black or African American □ Native Hawaiian or Other Pacific | Office | use only: | | | | | | |
| □ Hispanic/Latino □ Asian □ Black or African American □ Native Hawaiian or Other Pacific | Ethnicity – Choose only one: | Race – Choose one or more: | | | | | | |
| □ Black or African American □ Native Hawaiian or Other Pacific | □ NOT Hispanic/Latino | ☐ American Indian or Alaska Native | | | | | | |
| □ Native Hawaiian or Other Pacific | □ Hispanic/Latino | □ Asian | | | | | | |
| | | □ Black or African American | | | | | | |
| Islander | | | | | | | | |
| □ White | | | | | | | | |
| □ Willte | | □ wince | | | | | | |
| Staff Signature Date | Staff Signature | Date | | | | | | |

HOME LANGUAGE SURVEY

| Name of Childont (Look Final Middle) | C 100 cl - | Distale Dest- | lc ev | - I - 1 | | =1 . | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------|----------|---------|--------|----------|-----|
| Name of Student (Last, First Middle) | Grade | Birth Date | Sex | School | ⊔ Lee | Element | ary |
| | | | | | ☐ Sats | suma Hig | h |
| Address (Street) | | City | • | | | State | Zip |
| | | | | | | | |
| Name of Parent/Guardian | | | | Date | | | |
| | | | | | | | |
| Federal and state laws require the following information be collected about the primary and home language of every student upon enrollment in the school district. Please complete a survey for each child you are enrolling. 1. What language did your child learn when he/she first began to talk? | | | | | | | |
| 2. What language does your child most frequently speak at home? | | | | | | | |
| 3. What language is spoken by you and your family most of the time at home? | | | | | | | |
| If a language other than English is indicated for any of the above questions, the school district will test your child's English language proficiency to determine eligibility for initial and continuing placement in an English language development program. You will be notified about the results of this testing. | | | | | | | |
| 4. If available, in what language would you pref | fer to receive in | formation from | the scho | ol? | | | |
| | | | | | | | |
| Parent Signature | | Date | | | | | |



ALABAMA STATE DEPARTMENT OF EDUCATION Parent Survey



for Newly Enrolled Students

| SCHOOL SYSTEM | | | | | | | |
|-------------------------------------------------------------|------------------------------------|---------------|-----------------------------|-------------|--------------------------------|---------------|-------------|
| SCHOOL NAME | | | | | | | |
| DIRECTIONS | | | | | | | |
| Please complete the following | | | | | | | |
| yes to any of the questions to any member of your family is | | | | | | | |
| Please return the completed | - | | | | | | |
| , | | | | | | | |
| RELOCATION HISTORY | | | | | | | |
| Have you ever traveled in or the past three (3) years? | out of Alabama to | work or tir | id work in any of the pic | tures belo | w in | Yes | □No |
| Are you or your spouse curr below? | ently working in ag | riculture, fa | rming, fishing or any of | the picture | es | Yes | □No |
| Mark all pictures of agricultu See pictures below. | re, farming, or fishi | ing where y | vou have worked in the p | oast 3 yea | rs. | ☐Yes | □No |
| Other work you have done to | hat is not shown in | a picture b | elow: | | | | |
| Fruit or Tomato Farms | Fish or Shrimp F | arms | Nursery, greenhouse, | sod farm | Plant | ting / Harves | sting Crops |
| ☐ Yes | ☐ Yes | | □Yes | | □Yes | | |
| | | | | | | VO. | N-qui |
| Cattle Farms; Milk Products | Hatchery; feeding | | Working on a worm farm Grow | | rowing, tending, felling trees | | |
| ☐Yes | processing chick gathering eggs | kens, | ☐ Yes [| | ☐ Yes | | |
| | □Yes | | | | | | |
| PARENT INFORMATION | | | | | | | |
| PARENT / GUARDIAN | | | | | | | |
| ADDRESS | CITY | | | STATE | | ZIP | |
| PHONE NUMBER PLACE OF EMPLOYMENT | | | | | | | |
| NUMBER OF CHILDREN IN HOME | | <u> </u> | | DATE OF MO | VE | | |
| | | | | I | | | |



DIGITAL EQUITY & LEARNING PREFERENCES

Please provide the following information relating to digital equity and learning preferences as required by the Elementary and Secondary Education (ESEA) Act.

| Internet in Residence | Device Access |
|---------------------------------------------|----------------------------------------------------|
| ☐ Yes - Internet Access in Residence | ☐ Personal - Dedicated (One person per machine) |
| ☐ No - Not Available | ☐ Personal - Sharing (Sharing with others in home) |
| ☐ No - Not Affordable | ☐ School Provided - Personal |
| □ No - Other | ☐ School Provided - Shared |
| | ☐ None |
| Internet Access | |
| ☐ Residential Broadband (DSL, Cable, Fiber) | Device Type |
| ☐ Cellular Network | ☐ Desktop/Laptop |
| ☐ Satellite | ☐ Tablet |
| ☐ Dial-Up | Chromebook |
| Other | ☐ Smartphone |
| □ None | Other |
| | ☐ None |
| Internet Performance | |
| ☐ Yes - No Issues | |
| ☐ Yes - But Not Consistent | |
| □ No | |
| | |
| | |
| | |
| Student Name (Print) | Grade |
| | |
| | |
| Parent Signature | Date |