

**Roma Independent School District**

**Roma Middle School (RMS)**

**2023-2024 Improvement Plan**



**Board Approval Date:** October 11, 2023

# Mission Statement

Roma ISD is to provide equitable learning experiences and opportunities to educate the whole child so that every student graduates with the capacity to maximize their full potential and be life-ready.

## Roma ISD Values

High Expectations for All

Unified in Our Pursuit of Excellence

Building Partnerships

Purposeful Innovation

## Vision

Roma ISD is a dynamic community committed to the achievement of student excellence.

## Campus Mission & Vision

The mission of Roma Middle School, through a partnership of students, families, staff and community, is to ensure that every student has the skills to build a strong social and academic foundation, in order to transition into a successful high school student and responsible member of society. Roma Middle School's environment of trust and mutual respect for all people reflects our beliefs that all students can learn. We are committed to promoting a positive learning atmosphere that builds self-esteem and empowers all students to reach their maximum potential. With rigorous and varied academic standards, we will work together as a team to prepare our students as productive citizens and help develop their personal commitment to lifelong learning.

Roma Middle School will continue to be an exceptional learning community where all opinions and ideas are welcomed and valued. Through collaboration and high expectations, we will work towards continuous growth, creating a safe and innovative environment that upholds a reputation of excellence and good character. By integrating Citizenship, Responsibility, Respect, Self-Leadership, Perseverance and Honesty, our students will transition into independent learners and productive members of society.

# Table of Contents

- Comprehensive Needs Assessment 4
- Needs Assessment Overview 4
- Demographics 4
- Student Learning 6
- School Processes & Programs 8
- Perceptions 10
- Priority Problem Statements 12
- Goals 15
- Goal 1: SAFETY AND WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff. 16
- Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success. 24
- Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students. 36
- Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships. 41
- Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff. 43
- State Compensatory 48
- Budget for Roma Middle School (RMS) 49
- Personnel for Roma Middle School (RMS) 49
- Campus Funding Summary 49

# Comprehensive Needs Assessment

## Needs Assessment Overview

### Needs Assessment Overview Summary

[RMS Teacher Perception Survey Responses 2023 \(1\).xlsx](#)

# Demographics

## Demographics Summary

Roma Middle School was the first middle school campus in Roma, Texas. Roma Middle School would house all of the 7<sup>th</sup> and 8<sup>th</sup> graders. At that time, there was an intermediate campus as well. Later when we got the second middle school, the intermediate campus was divided; 5<sup>th</sup> grade was divided among the elementary campuses based on geographic location and the 6<sup>th</sup> graders were also divided depending of geographic location to either middle school. This change left us with 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders that belonged to our area.

Roma Middle School has served all three grades levels since the 2007-2008 school year to the present. Currently, Roma Middle School serves 682 students; all this based on the 2021-2022 TAPR Report. In 6<sup>th</sup> grade we have 233 students, 7<sup>th</sup> grade consists of 237 students and 8<sup>th</sup> grade consist of 212 students. The population is almost equally divided among females and males. There are 329 females and 353 male students on campus. If we break it down a bit further into other populations, we serve 580 economically disadvantaged students, 92 Section 504 students, 587 EB students, 61 Special Education students, 93 Gifted and Talented students and 35 students with intellectual disabilities. All of our student population are also Hispanic.

The staff at Roma Middle School is made up of 56 teachers, seven para-professionals, four administrators, and 13 educational aides. We also count with one librarian and three counselors. 55 teachers are Hispanic and 1 are White. If we look at their degrees, we have 1.4 without a degree, 39.1 with a Bachelors, 16.1 with a Masters and 0.0 with a Doctorate. The years of experience are also very important; Roma Middle School has 7.7 beginning teachers, 8.0 teachers with 1-5 years experience, 15.2 with 6-10 years experience, 14.2 teachers with 11-20 years experience, 10.6 teachers with 21-30 years experience and 1.0 with over 30 years experience (numbers are Count/Average on TAPR 2021-2022 Report).

## Demographics Strengths

-Even though the percentages in our Emergent Bilinguals is not where we want it, a strength that we have at our campus is that our teachers are English as a Second Language certified. This is a great advantage when it comes to helping our Emergent Bilinguals because our teachers know how to help our students. Because of the pandemic, there is a huge gap that we are going to work to close.

-We have teachers that are pursuing their Master and Doctoral degrees.

## Problem Statements Identifying Demographics Needs

**Problem Statement 1 (Prioritized):** Emergent Bilingual students do not score as high in their TELPAS exam because of the lack of confidence in the usage of the English Language.

**Root Cause:** Emergent Bilingual students, especially during the pandemic, have been at home practicing the Spanish language with their families.

**Problem Statement 2 (Prioritized):** Special Education test scores need to be higher across the board. **Root Cause:** There are gaps in education because of the time that students have not been in the actual classroom.

**Problem Statement 3 (Prioritized):** Students considered At-Risk for attendance have to be contacted when they are absent from school. **Root Cause:** There are many reasons why

a child is absent to school; making contact has positively impacted this issue and we must continue to make contact.

# Student Learning

## Student Learning Summary

As far as TEA Accountability for the 2022-2023 school year, Roma Middle School earned 5 Distinction Designations and an overall rating of a B. There is still room for growth and we will continue to work with our teachers, students, parents and the data that we have to improve student learning across all grade levels and all populations. When it comes to House Bill 4545, many of our students are ahead in the 30-Hour Accelerated Instruction required by the state. We will continue to offer Accelerated Instruction for our students after school and on select Saturdays. Tutorials will also be offered in order to close the achievement gap that still exists.

## Student Learning Strengths

The strengths in this area are that:

- Our teachers will definitely step up and continue to close the learning gaps.
- We have a strong educational support system.
- Our teachers are willing to stay for our students and offer the tutorial/Accelerated Instruction that our students need.
- Resources, supplies and materials are offered to our students so that they do not have to worry about them.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** Students might have anxiety issues that might keep them from focusing 100% of the time on their classes. **Root Cause:** Students have to be challenged on a daily basis to excel in their classes and in the state exams.

**Problem Statement 2 (Prioritized):** Students still need to complete Accelerated Instruction hours to be in compliance with House Bill 4545. **Root Cause:** Students were not successful in the STAAR exam and must complete 15 or 30 hours of Accelerated Instruction per unsuccessful subject depending on their scores.

**Problem Statement 3 (Prioritized):** Students need tutorials sessions to reach grade level in their classes. **Root Cause:** There is still a learning gap that must be closed.

**Problem Statement 4 (Prioritized):** Students need to stay organized to be able to succeed in their classes. **Root Cause:** Homework assignments or projects might not be turned in on time because students have other activities or homework assignments to complete.

**Problem Statement 5 (Prioritized):** There is a need to provide Reading programs that with help students raise Reading scores. **Root Cause:** Reading scores were not where we expected.

**Problem Statement 6 (Prioritized):** Teachers and students need materials and supplies to be able to integrate the TEKS. **Root Cause:** Some materials are consumables and need to be purchased when needed.

**Problem Statement 7 (Prioritized):** Students need extra support to be able to succeed in their education. **Root Cause:** Students have needs that must be addressed through support programs such as RtI, Section 504 and other interventions.

**Problem Statement 8 (Prioritized):** Student State Assessment scores must be increased to 90+% in all core areas tested. **Root Cause:** State Assessment scores need to meet a higher standard.



# School Processes & Programs

## School Processes & Programs Summary

At Roma Middle School we offer a plethora of programs to accommodate student needs. We take pride in the choices that our students have which include:

### Tutorials

- Offered after school, especially before the times when we anticipate they will need that extra support.

### Blocked RLA class in every grade level

- Students are blocked so that they may have extra time to expand their opportunity to learn the subject taught.

### Blocked Math class in 6th Grade

- RMS had added the block Math class in 6th Grade to help with time constraints when teaching the TEKS. Teachers and students now have more time to reinforce any materials that need extra attention.

### Double Math class in 7th Grade

- Students are placed in double Math class; the double class will spiral what they learned in their primary Math class.

### UIL

-We offer both academic and oral events for our students. In the UIL events, students will take advantage of the teachers' knowledge and they are able to practice what they really like.

### Sports

- Our students have the opportunity to join football, volleyball, basketball, track and field, cross country, softball, swimming, golf, tennis, soccer or cheerleading.

### Music

- The music programs that are available are band, orchestra, choir, mariachi or conjunto.

During the day, as a class, we also offer Robotics (helps with the STEM Program) and our Career and Technology class for our 8th graders. This class is in addition to our Spanish and Exploring Career classes that are offered as well. We recently added a Journalism class at our campus as well.

## School Processes & Programs Strengths

The strengths in this area are:

- Teachers that are highly qualified to teach these areas.
- Teachers that are enthusiastic about sharing their knowledge with our students.
- Students that are eager to learn and put all their time and effort to be the best they can be.
- A great support from our district to encourage the continuation of these programs for our students.
- The support of the parents that is the most important factor in having our students participate.

### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1 (Prioritized):** We need to continue offering transportation for Accelerated Instruction, after school tutorials and other programs such as extra-curricular events.

**Root Cause:** Students would not stay after school if their parents did not have a method of transportation to pick up their children.

**Problem Statement 2 (Prioritized):** Staffing issues when teachers have to travel to other campuses to offer the programs. **Root Cause:** Not enough teachers to offer the same programs at other campuses.

**Problem Statement 3 (Prioritized):** Attention needs to be brought to our students about safety protocols. **Root Cause:** Even after a pandemic, we must continue to educate our children to stay safe and take care of themselves and others.

**Problem Statement 4 (Prioritized):** We do not offer many elective classes, making it a bit difficult to even out the numbers in our classes. **Root Cause:** The population of our campus this year (2023-2024) is up to an average of 790 students.

**Problem Statement 5 (Prioritized):** Teachers need time to work on the curriculum and make the necessary changes to ensure that curriculum is aligned. **Root Cause:** There might be adjustments that need to be made to align the curriculum that is being taught.

**Problem Statement 6 (Prioritized):** Teachers need the necessary trainings to be ready to assist them in special circumstances. **Root Cause:** There are issues that affect our students that will not allow for them to perform well in school. (Bullying, Mental health, etc)

**Problem Statement 7 (Prioritized):** Teachers need continued professional development time (PLC) to ensure that they are well prepared for our students. **Root Cause:** Curriculum needs to be constantly visited and aligned to the needs of our students.

**Problem Statement 8 (Prioritized):** Keeping our students and staff safe and secure in our school buildings. **Root Cause:** There have been cases where students and staff are not safe at other districts; therefore, we must be proactive and maintain safety and security at our district.

# Perceptions

## Perceptions Summary

Roma Middle School is a campus that is known for having friendly staff that works together to maintain student excellence. Our staff is made up of a diverse age group population. We have veteran teachers and new teachers as well. This is a perfect combination because our teachers work together and share ideas and strategies to work with our students. Our teachers are very happy overall and it is reflected under Campus Strengths. There are a few areas that we must work on and thanks to our teacher input we can pinpoint our areas of need.

## Perceptions Strengths

Based on Roma Middle School Staff, they have listed what they feel are the strengths of our campus. Our strengths are:

1. Excellent leadership, high expectations for teachers and students, and collaboration amongst all teachers to achieve students' success.
2. Communication and teamwork.
3. Safety and technology innovations.
4. Great leadership and personnel.
5. Unity and professionalism among our leaders.
6. Community between teachers and administrators. The help that is given to anyone that asks for it.
7. Administration, staff, and overall support from everyone on campus.
8. Collaboration between teachers and administrators.
9. Teachers are united.
10. Teachers getting along which creates a very friendly and welcoming atmosphere.
11. A dedicated campus committed to student excellence.
12. Administrators are very informative and listen to staff needs.
13. Team unity.

## **Problem Statements Identifying Perceptions Needs**

**Problem Statement 1 (Prioritized):** Staff at RMS have expressed that the need for technology still exists. They have mentioned that they need more computer labs, better internet, and training in technology as well. **Root Cause:** Technology is something that needs to be upgraded as we rely on it more and more as time passes. IF new technology is implemented, teachers need that training as well.

**Problem Statement 2 (Prioritized):** RMS staff mentioned that they need more professional development. They feel that way because there are new TEKS and new test sample questions that will be implemented. **Root Cause:** The change in TEKS, STAAR test format and new sample questions makes teachers feel that they need more training and support in order to help them be more successful with students in the classroom.

**Problem Statement 3 (Prioritized):** Family/Parental Engagement is low at the secondary level. **Root Cause:** As students get older, they become more independent and parents tend to allow that extra space.

**Problem Statement 4:** RMS Staff sees the need for new desks so that students are in a comfortable state and focus on learning. **Root Cause:** Some desks might be old/broken and in other cases there are missing desks in the classroom.

# Priority Problem Statements

**Problem Statement 1:** Staff at RMS have expressed that the need for technology still exists. They have mentioned that they need more computer labs, better internet, and training in technology as well.

**Root Cause 1:** Technology is something that needs to be upgraded as we rely on it more and more as time passes. IF new technology is implemented, teachers need that training as well.

**Problem Statement 1 Areas:** Perceptions

**Problem Statement 2:** Attention needs to be brought to our students about safety protocols.

**Root Cause 2:** Even after a pandemic, we must continue to educate our children to stay safe and take care of themselves and others.

**Problem Statement 2 Areas:** School Processes & Programs

**Problem Statement 3:** Family/Parental Engagement is low at the secondary level.

**Root Cause 3:** As students get older, they become more independent and parents tend to allow that extra space.

**Problem Statement 3 Areas:** Perceptions

**Problem Statement 4:** RMS staff mentioned that they need more professional development. They feel that way because there are new TEKS and new test sample questions that will be implemented.

**Root Cause 4:** The change in TEKS, STAAR test format and new sample questions makes teachers feel that they need more training and support in order to help them be more successful with students in the classroom.

**Problem Statement 4 Areas:** Perceptions

**Problem Statement 5:** Students need to stay organized to be able to succeed in their classes.

**Root Cause 5:** Homework assignments or projects might not be turned in on time because students have other activities or homework assignments to complete.

**Problem Statement 5 Areas:** Student Learning

**Problem Statement 6:** We need to continue offering transportation for Accelerated Instruction, after school tutorials and other programs such as extra-curricular events.

**Root Cause 6:** Students would not stay after school if their parents did not have a method of transportation to pick up their children.

**Problem Statement 6 Areas:** School Processes & Programs

**Problem Statement 7:** Students need tutorials sessions to reach grade level in their classes.

**Root Cause 7:** There is still a learning gap that must be closed.

**Problem Statement 7 Areas:** Student Learning

**Problem Statement 8:** Students still need to complete Accelerated Instruction hours to be in compliance with House Bill 4545.

**Root Cause 8:** Students were not successful in the STAAR exam and must complete 15 or 30 hours of Accelerated Instruction per unsuccessful subject depending on their scores.

**Problem Statement 8 Areas:** Student Learning

**Problem Statement 9:** Students might have anxiety issues that might keep them from focusing 100% of the time on their classes.

**Root Cause 9:** Students have to be challenged on a daily basis to excel in their classes and in the state exams.

**Problem Statement 9 Areas:** Student Learning

**Problem Statement 10:** We do not offer many elective classes, making it a bit difficult to even out the numbers in our classes.

**Root Cause 10:** The population of our campus this year (2023-2024) is up to an average of 790 students.

**Problem Statement 10 Areas:** School Processes & Programs

**Problem Statement 11:** Emergent Bilingual students do not score as high in their TELPAS exam because of the lack of confidence in the usage of the English Language.

**Root Cause 11:** Emergent Bilingual students, especially during the pandemic, have been at home practicing the Spanish language with their families.

**Problem Statement 11 Areas:** Demographics

**Problem Statement 12:** Special Education test scores need to be higher across the board.

**Root Cause 12:** There are gaps in education because of the time that students have not been in the actual classroom.

**Problem Statement 12 Areas:** Demographics

**Problem Statement 13:** Students considered At-Risk for attendance have to be contacted when they are absent from school.

**Root Cause 13:** There are many reasons why a child is absent to school; making contact has positively impacted this issue and we must continue to make contact.

**Problem Statement 13 Areas:** Demographics

**Problem Statement 14:** Staffing issues when teachers have to travel to other campuses to offer the programs.

**Root Cause 14:** Not enough teachers to offer the same programs at other campuses.

**Problem Statement 14 Areas:** School Processes & Programs

**Problem Statement 15:** There is a need to provide Reading programs that will help students raise Reading scores.

**Root Cause 15:** Reading scores were not where we expected.

**Problem Statement 15 Areas:** Student Learning

**Problem Statement 16:** Teachers need time to work on the curriculum and make the necessary changes to ensure that curriculum is aligned.

**Root Cause 16:** There might be adjustments that need to be made to align the curriculum that is being taught.

**Problem Statement 16 Areas:** School Processes & Programs

**Problem Statement 17:** Teachers and students need materials and supplies to be able to integrate the TEKS.

**Root Cause 17:** Some materials are consumables and need to be purchased when needed.

**Problem Statement 17 Areas:** Student Learning

**Problem Statement 18:** Teachers need the necessary trainings to be ready to assist them in special circumstances.

**Root Cause 18:** There are issues that affect our students that will not allow for them to perform well in school. (Bullying, Mental health, etc)

**Problem Statement 18 Areas:** School Processes & Programs

**Problem Statement 19:** Teachers need continued professional development time (PLC) to ensure that they are well prepared for our students.

**Root Cause 19:** Curriculum needs to be constantly visited and aligned to the needs of our students.

**Problem Statement 19 Areas:** School Processes & Programs

**Problem Statement 20:** Students need extra support to be able to succeed in their education.

**Root Cause 20:** Students have needs that must be addressed through support programs such as RtI, Section 504 and other interventions.

**Problem Statement 20 Areas:** Student Learning

**Problem Statement 21:** Keeping our students and staff safe and secure in our school buildings.

**Root Cause 21:** There have been cases where students and staff are not safe at other districts; therefore, we must be proactive and maintain safety and security at our district.

**Problem Statement 21 Areas:** School Processes & Programs

**Problem Statement 22:** Student State Assessment scores must be increased to 90+% in all core areas tested.

**Root Cause 22:** State Assessment scores need to meet a higher standard.

**Problem Statement 22 Areas:** Student Learning

# Goals

## Goal 1: SAFETY AND WELLNESS





Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

**Performance Objective 1:** 100% of students will continue to understand the importance of safety protocols and continue to implement them by May 2024.

**Evaluation Data Sources:** Students will be safe at school as far as any illnesses and threats to the school. We strive to keep our students as safe as possible.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Campus wide signs and staff will remind students of safety protocols.  <b>Strategy's Expected Result/Impact:</b> All students will have a safe campus.  <b>Staff Responsible for Monitoring:</b> All.</p> <p><b>Title I:</b> 2.5, 2.6  <b>Problem Statements:</b> School Processes &amp; Programs 3  <b>Funding Sources:</b> - 211 Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Conduct safety drills throughout the school year to educate our students and staff in case we have an emergency.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and staff will be prepared to act in case we have an emergency on campus.  <b>Staff Responsible for Monitoring:</b> RMS Administration, Staff</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 3  <b>Funding Sources:</b> - 211 Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>



Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Conduct building safety audits throughout the school year to ensure that the students and staff are safe in the building.</p> <p><b>Strategy's Expected Result/Impact:</b> Physical plant building will be as safe as possible for students and staff.</p> <p><b>Staff Responsible for Monitoring:</b> RMS Administration</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 3</p> <p><b>Funding Sources:</b> - 211 Title I, Part A</p>	Formative			Summative
	Nov	Mar	June	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 1 Problem Statements:**





<b>School Processes &amp; Programs</b>
<p><b>Problem Statement 3:</b> Attention needs to be brought to our students about safety protocols. <b>Root Cause:</b> Even after a pandemic, we must continue to educate our children to stay safe and take care of themselves and others.</p>

**Goal 1: SAFETY AND WELLNESS**

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

**Performance Objective 2:** By the end of May 2024, all of our students that need support as far as mental health issues due to the pandemic and other related reasons will be serviced.

**Evaluation Data Sources:** The mental wellness of our students will be reflected in how they perform in their classes such as benchmarks, state exams and other local assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Offer the services of our LPC to support the needs of our students to the fullest extent possible.  <b>Strategy's Expected Result/Impact:</b> Overall mental health wellness of our students.  <b>Staff Responsible for Monitoring:</b> Counselors, LPC</p> <p><b>Title I:</b> 2.6  <b>Problem Statements:</b> Student Learning 1  <b>Funding Sources:</b> - 211 Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide extra support for students as needed including but not limited to Social-Emotional Supports, Bullying Education, Dating Violence and the use of the Texas Child Health Access Through Telemedicine (TCHAT).</p> <p><b>Strategy's Expected Result/Impact:</b> Students that need these extra supports may be able to concentrate on their learning while receiving the help they need in order to be successful in school.  <b>Staff Responsible for Monitoring:</b> RMS Counselors, RMS Administrators, Staff</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 3  <b>Funding Sources:</b> - 211 Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

**Performance Objective 2 Problem Statements:**

<b>Student Learning</b>
<p><b>Problem Statement 1:</b> Students might have anxiety issues that might keep them from focusing 100% of the time on their classes. <b>Root Cause:</b> Students have to be challenged on a daily basis to excel in their classes and in the state exams.</p>

## School Processes & Programs





**Problem Statement 3:** Attention needs to be brought to our students about safety protocols. **Root Cause:** Even after a pandemic, we must continue to educate our children to stay safe and take care of themselves and others.

**Goal 1: SAFETY AND WELLNESS**

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

**Performance Objective 3: Provide a healthy and safe environment for all students.**

**Evaluation Data Sources:** Student records that reflect immunization records completed, logs of incidents that were addressed, CoVid-19 testing logs.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Comply with the Standards of Health of the State of Texas such as immunization records, medications administered, evaluation of students (height/weight, evaluation of hair, scoliosis, vision/hearing, blood pressure, acanthosis).  <b>Strategy's Expected Result/Impact:</b> Students that are cared for so that they can focus in class work.  <b>Staff Responsible for Monitoring:</b> Head Nurse, Nurse Aid, RMS Adminsitration</p> <p><b>Title I:</b> 2.6  <b>Problem Statements:</b> School Processes &amp; Programs 3  <b>Funding Sources:</b> - 211 Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Comply with the Standards of Health of the State of Texas to support students' education in health such as preventative care, primary care for injuries to prevent absenteeism from school, and keeping up with conditions and incidents that come by the nurse.  <b>Strategy's Expected Result/Impact:</b> Students are supported with health issues to aid them in focusing in their education.  <b>Staff Responsible for Monitoring:</b> Head Nurse, Nurse Aid, RMS Administration</p> <p><b>Title I:</b> 2.6  <b>Problem Statements:</b> School Processes &amp; Programs 3  <b>Funding Sources:</b> - 211 Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
<p style="text-align: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </p>				

**Performance Objective 3 Problem Statements:**

## School Processes & Programs

**Problem Statement 3:** Attention needs to be brought to our students about safety protocols. **Root Cause:** Even after a pandemic, we must continue to educate our children to stay safe and take care of themselves and others.

**Goal 1: SAFETY AND WELLNESS**

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

**Performance Objective 4:** Implement the use of Raptor Technologies in our campus.

**Evaluation Data Sources:** With the use of Raptor in our campus we will make sure that students are not leaving campus with people who are not authorized to transport them and also to alert us if there is any person trying to come in the school that is not allowed in a public school for various reasons.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement the use of Raptor Technologies in our campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Keep students in school safe as far as monitoring who leaves school and with who and who comes in to school.</p> <p><b>Staff Responsible for Monitoring:</b> RMS Administration, Roma ISD Police Department and Front Office Staff</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 8</p> <p><b>Funding Sources:</b> - 211 Title I, Part A</p>	Formative			Summative
	Nov	Mar	June	June






**Performance Objective 4 Problem Statements:**





School Processes & Programs
<p><b>Problem Statement 8:</b> Keeping our students and staff safe and secure in our school buildings. <b>Root Cause:</b> There have been cases where students and staff are not safe at other districts; therefore, we must be proactive and maintain safety and security at our district.</p>

**Goal 1: SAFETY AND WELLNESS**

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

**Performance Objective 5:** Implement the use of TxSSC Audit Tool in our district/campus to aid in the safety and security of staff and students.

**Evaluation Data Sources:** Maintain our school buildings safe and secure.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> By implementing TxSSC Audit Tool in our campus/district, we will ensure that our school is being supported in every way possible so that our staff and students are safe.</p> <p><b>Strategy's Expected Result/Impact:</b> Maintain our schools safe and secure.</p> <p><b>Staff Responsible for Monitoring:</b> Roma ISD Police Department, RMS Administration, RMS Staff</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 8</p> <p><b>Funding Sources:</b> - 211 Title I, Part A</p>	Formative			Summative
	Nov	Mar	June	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 5 Problem Statements:**





School Processes & Programs
<p><b>Problem Statement 8:</b> Keeping our students and staff safe and secure in our school buildings. <b>Root Cause:</b> There have been cases where students and staff are not safe at other districts; therefore, we must be proactive and maintain safety and security at our district.</p>

**Goal 1: SAFETY AND WELLNESS**

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

**Performance Objective 6:** Having a Police Officer stationed at campus daily to enforce safety and security.

**Evaluation Data Sources:** Maintain our school buildings safe and secure.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> A Police Officer will be scheduled to our campus daily.</p> <p><b>Strategy's Expected Result/Impact:</b> Maintain our school buildings safe and secure.</p> <p><b>Staff Responsible for Monitoring:</b> Roma ISD Police Department, RMS Administration</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 8</p> <p><b>Funding Sources:</b> - 211 Title I, Part A</p>	Formative			Summative
	Nov	Mar	June	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 6 Problem Statements:**

School Processes & Programs
<p><b>Problem Statement 8:</b> Keeping our students and staff safe and secure in our school buildings. <b>Root Cause:</b> There have been cases where students and staff are not safe at other districts; therefore, we must be proactive and maintain safety and security at our district.</p>



**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 1:** Students that fail to be successful in the STAAR Exams will be required to receive 15 or 30 hours of tutorials as enrichment for each of the tested areas failed. The areas are: 6th Grade: Math, RLA & Science; 7th Grade: Math & RLA; 8th Grade; Math & RLA (previous year exams taken).

**Evaluation Data Sources:** STAAR Exam results from the previous school year.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Tutorials offered to the students in order to enrich their education either after school or on Saturdays.</p> <p><b>Strategy's Expected Result/Impact:</b> Students are expected to continue to close the learning gap that is present due to the pandemic.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Department Heads, Administration</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>-</p> <p><b>Problem Statements:</b> Student Learning 2, 3</p> <p><b>Funding Sources:</b> - 199 State Comp Ed (SCE), Title IA, Schoolwide Acti</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Purchase necessary programs that aid in the delivery of instruction to better target the areas of academic need. Examples of the programs are SIRIUS, Flocabulary, Google Classroom, STAAR Master, Summit K12, Brain POP, Read Naturally, CLEVER, or any other online instructional resources.</p>	Formative			Summative
	Nov	Mar	June	June

**Strategy's Expected Result/Impact:** Students are expected to better their performance in the core areas where these programs are used.

**Staff Responsible for Monitoring:** Core Area Teachers, Department Heads, Administration

**Title I:**


2.4, 2.5, 2.6


**- TEA Priorities:**


Improve low-performing schools

**Problem Statements:** Student Learning 6

**Funding Sources:** - 199 State Comp Ed (SCE), Title IA, Schoolwide Acti

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Performance Objective 1 Problem Statements:**

**Student Learning**

**Problem Statement 2:** Students still need to complete Accelerated Instruction hours to be in compliance with House Bill 4545. **Root Cause:** Students were not successful in the STAAR exam and must complete 15 or 30 hours of Accelerated Instruction per unsuccessful subject depending on their scores.

**Problem Statement 3:** Students need tutorials sessions to reach grade level in their classes. **Root Cause:** There is still a learning gap that must be closed.





**Problem Statement 6:** Teachers and students need materials and supplies to be able to integrate the TEKS. **Root Cause:** Some materials are consumables and need to be purchased when needed.

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 2:** All students that need tutoring will be offered those services either after school or on Saturdays to be able to close the achievement gap that still exists.

**Evaluation Data Sources:** STAAR Scores, local Benchmarks

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> After-School Tutorials and on Saturdays  <b>Strategy's Expected Result/Impact:</b> higher student performance  <b>Staff Responsible for Monitoring:</b> Administration and Core Area Teachers</p> <p><b>Title I:</b> 2.4  <b>Problem Statements:</b> Student Learning 2, 3 - School Processes &amp; Programs 1  <b>Funding Sources:</b> - 199 State Comp Ed (SCE), Title IA, Schoolwide Acti</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Offer Accelerated Instruction to comply with House Bill 4545.  <b>Strategy's Expected Result/Impact:</b> Students will close the achievement gap.  <b>Staff Responsible for Monitoring:</b> Teachers, Facilitator, Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6  <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools  <b>- ESF Levers:</b> Lever 5: Effective Instruction  <b>Problem Statements:</b> Student Learning 2, 3 - School Processes &amp; Programs 1  <b>Funding Sources:</b> - 199 State Comp Ed (SCE), Title IA, Schoolwide Acti</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Performance Objective 2 Problem Statements:**

### Student Learning

**Problem Statement 2:** Students still need to complete Accelerated Instruction hours to be in compliance with House Bill 4545. **Root Cause:** Students were not successful in the STAAR exam and must complete 15 or 30 hours of Accelerated Instruction per unsuccessful subject depending on their scores.

**Problem Statement 3:** Students need tutorials sessions to reach grade level in their classes. **Root Cause:** There is still a learning gap that must be closed.

### School Processes & Programs

**Problem Statement 1:** We need to continue offering transportation for Accelerated Instruction, after school tutorials and other programs such as extra-curricular events. **Root Cause:** Students would not stay after school if their parents did not have a method of transportation to pick up their children.





**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 3:** Staff will meet after school and/or Saturdays to make sure curriculum is aligned to the state standards and that all the TEKS that need to be covered are covered on a six-weeks basis.

**Evaluation Data Sources:** Students' six-weeks exams and other local/state assessment scores will be higher.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Staff will stay after school and/or Saturdays to ensue alignment of the curriculum in reading and math is aligned while being granted supplemental pay for the extra hours worked.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive a higher level of education in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 5</p> <p><b>Funding Sources:</b> - 199 State Comp Ed (SCE), Title IA, Schoolwide Acti</p>	Formative			Summative
	Nov	Mar	June	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Performance Objective 3 Problem Statements:**





School Processes & Programs
<p><b>Problem Statement 5:</b> Teachers need time to work on the curriculum and make the necessary changes to ensure that curriculum is aligned. <b>Root Cause:</b> There might be adjustments that need to be made to align the curriculum that is being taught.</p>

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 4:** Provide school supplies to students and staff including planners to aid in organization.

**Evaluation Data Sources:** Increased performance in the classroom as far as returning homework assignments, projects and meeting deadlines in general.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Use the planners and other provided supplies on a daily basis to track objectives that are covered in class and keep track of the deadlines to return assignments in class.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be more organized, responsible and accountable for their school work.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administration</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 4</p> <p><b>Funding Sources:</b> - 211 Title I, Part A</p>	Formative			Summative
	Nov	Mar	June	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Performance Objective 4 Problem Statements:**





Student Learning
<p><b>Problem Statement 4:</b> Students need to stay organized to be able to succeed in their classes. <b>Root Cause:</b> Homework assignments or projects might not be turned in on time because students have other activities or homework assignments to complete.</p>

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 5:** Offer AR Reading Program and Battle of the Book through the Library to motivate students to read more during the day.

**Evaluation Data Sources:** Students will do better in reading fluency and comprehension while at the same time engaging in friendly competition.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> AR Reading Program where students read books then test to earn points and also get their words counted as part of friendly academic competition.</p> <p><b>Strategy's Expected Result/Impact:</b> Motivate students to read more.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Librarian, Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 5</p> <p><b>Funding Sources:</b> - 211 Title I, Part A</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Offer students the opportunity to join The Battle of the Books Competition where they compete with students from our sister middle school. The have to read the assigned books, join in discussions and ultimately compete for places (1st, 2nd, etc..)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase their reading fluency and comprehension.</p> <p><b>Staff Responsible for Monitoring:</b> Librarian, overseen by Adminsitration</p> <p><b>Title I:</b> 2.5</p> <p><b>Problem Statements:</b> Student Learning 5</p> <p><b>Funding Sources:</b> - 289 Title IV, Part A -SSAEP</p>	Formative			Summative
	Nov	Mar	June	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Performance Objective 5 Problem Statements:**

## Student Learning

**Problem Statement 5:** There is a need to provide Reading programs that with help students raise Reading scores. **Root Cause:** Reading scores were not where we expected.



**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.





**Performance Objective 6:** Implement intervention programs and any support systems (RtI Process/Section 504) to aid in student learning.

**High Priority**

**Evaluation Data Sources:** Close the learning gap to encourage students to be successful.

RtI committee and RTI-SuccessEd documentation, progress monitoring, teacher/parent input, six weeks benchmark and state assessment data.

Expressway to Learning (ETR)Lab documentation, 504 committee and 504-SuccessEd documentation including student accommodations in the regular classroom, teacher/parent input, six weeks benchmarks and state assessment data.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Integrate RtI Process, Section 504 and other interventions to enhance student learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive the necessary supports to be successful in their learning.</p> <p><b>Staff Responsible for Monitoring:</b> RMS Administration, Staff</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 7</p> <p><b>Funding Sources:</b> - 289 Title IV, Part A -SSAEP</p>	Formative			Summative
	Nov	Mar	June	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 6 Problem Statements:**

Student Learning
<p><b>Problem Statement 7:</b> Students need extra support to be able to succeed in their education. <b>Root Cause:</b> Students have needs that must be addressed through support programs such as RtI, Section 504 and other interventions.</p>

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 7:** Roma ISD will monitor attendance, grades, enrollment, and benchmark scores for students receiving and/or identified as Migrant throughout the school year.

**Evaluation Data Sources:** Attendance reports, Six-week grading reports, Assessment Results (Six-weeks, RAAR, and STAAR Results)

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

**Performance Objective 8:** Roma ISD will monitor attendance, grades, enrollment, and benchmark scores for students receiving McKinney-Vento (Homeless) services and/or identified as homeless throughout the school year.

**Evaluation Data Sources:** Attendance reports, Six-week grading reports, Assessment Results (Six-weeks, RAAR, and STAAR Results)

**Goal 2: STUDENT LEARNING**

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.





**Performance Objective 9:** STAAR scores will increase in all core areas tested (Math, RLA, Science, Social Studies) to 80+%.

**High Priority**

**Evaluation Data Sources:** State Assessment scores will increase by

1. Aligning curriculum
2. Providing tutorial sessions
3. Providing extra supports during the instructional day

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement an aligned curriculum, tutorials and extra supports during the instructional day.  <b>Strategy's Expected Result/Impact:</b> Student STAAR Scores will increase to an 90+% in all core areas that are tested.  <b>Staff Responsible for Monitoring:</b> RMS Administration, Counselors</p> <p><b>Title I:</b>                      2.4, 2.5                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math, Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments  <b>Problem Statements:</b> Student Learning 8  <b>Funding Sources:</b> - 211 Title I, Part A</p>	Formative			Summative
	Nov	Mar	June	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Performance Objective 9 Problem Statements:**

Student Learning
<p><b>Problem Statement 8:</b> Student State Assessment scores must be increased to 90+% in all core areas tested. <b>Root Cause:</b> State Assessment scores need to meet a higher standard.</p>





**Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS**

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

**Performance Objective 1:** 100% of our staff will be trained in different areas throughout the school year.

**Evaluation Data Sources:** Teacher surveys and feedback on trainings

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Use PLC time effectively in order to train our staff in the latest updates.  <b>Strategy's Expected Result/Impact:</b> Ensure that all teachers are up-to-date with new or updated information that will enhance their teaching.  <b>Staff Responsible for Monitoring:</b> Administration, Faciliator   <b>Problem Statements:</b> Perceptions 2  <b>Funding Sources:</b> - 255 Title II, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Get trainers from Region One or other entities to train our staff in areas of need as deemed necessary.  <b>Strategy's Expected Result/Impact:</b> Our staff will be more confident in what they are doing in the classroom to help our students succeed.  <b>Staff Responsible for Monitoring:</b> Administration, Department Leaders   <b>Title I:</b>                      2.4                      - <b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals                      -  <b>Problem Statements:</b> School Processes &amp; Programs 6  <b>Funding Sources:</b> - 255 Title II, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Send our teachers to conferences and workshops outside the school district to enhance their knowledge.  <b>Strategy's Expected Result/Impact:</b> Teachers/Staff will be better prepared to service our students.  <b>Staff Responsible for Monitoring:</b> Admin/Teachers</p> <p><b>Title I:</b> 2.4, 2.5  <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning  <b>Problem Statements:</b> School Processes &amp; Programs 6  <b>Funding Sources:</b> - 255 Title II, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Train our staff as per recommendations under Clearinghouse (Suicide Prevention, Positive Relationships Among Students, Conflict Resolution, Bullying Prevention, Safety, Awareness of Sexual Abuse, Sex Trafficking and Maltreatment of Children, Trauma-Informed Care and EpiPen Auto-injector).  <b>Strategy's Expected Result/Impact:</b> Have a staff that is ready to aid the students in special circumstances.  <b>Staff Responsible for Monitoring:</b> RMS Administration</p> <p><b>Title I:</b> 2.6  <b>Problem Statements:</b> School Processes &amp; Programs 6  <b>Funding Sources:</b> - 255 Title II, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Performance Objective 1 Problem Statements:**





<b>School Processes &amp; Programs</b>
<p><b>Problem Statement 6:</b> Teachers need the necessary trainings to be ready to assist them in special circumstances. <b>Root Cause:</b> There are issues that affect our students that will not allow for them to perform well in school. (Bullying, Mental health, etc)</p>
<b>Perceptions</b>
<p><b>Problem Statement 2:</b> RMS staff mentioned that they need more professional development. They feel that way because there are new TEKS and new test sample questions that will be implemented. <b>Root Cause:</b> The change in TEKS, STAAR test format and new sample questions makes teachers feel that they need more training and support in order to help them be more successful with students in the classroom.</p>

**Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS**

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

**Performance Objective 2:** Ensure that the needs of all staff members are being addressed.

**Evaluation Data Sources:** teacher evaluations

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Train staff in T-TESS to help them set a higher standard in the quality of education that is offered to our students.</p> <p><b>Strategy's Expected Result/Impact:</b> Higher teacher evaluation.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, RMS Administration</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>-</p> <p><b>Problem Statements:</b> Perceptions 2</p> <p><b>Funding Sources:</b> - 255 Title II, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Hire a facilitator to empower teachers by providing them with curricular support, needed resources and monitor student data.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have the resources needed to teach and monitor student progress. With the assistance of a facilitator, our staff will receive additional support needed to work on curriculum, get the resources needed to teach and have a smooth testing and test score monitoring experience.</p> <p><b>Staff Responsible for Monitoring:</b> RMS Administrators</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>-</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 5</p> <p><b>Funding Sources:</b> - 255 Title II, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Performance Objective 2 Problem Statements:**

**School Processes & Programs**

**Problem Statement 5:** Teachers need time to work on the curriculum and make the necessary changes to ensure that curriculum is aligned. **Root Cause:** There might be adjustments that need to be made to align the curriculum that is being taught.

**Perceptions**

**Problem Statement 2:** RMS staff mentioned that they need more professional development. They feel that way because there are new TEKS and new test sample questions that will be implemented. **Root Cause:** The change in TEKS, STAAR test format and new sample questions makes teachers feel that they need more training and support in order to help them be more successful with students in the classroom.







**Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS**

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

**Performance Objective 3:** Provide department conference time so that teachers may meet in PLCs.

**Evaluation Data Sources:** Ensuring that our teachers have time to meet with other professionals so that they are better prepared to educate our students.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Meet in PLCs during department conference time.</p> <p><b>Strategy's Expected Result/Impact:</b> Students should perform better because their teachers are prepared for them. Teachers get to meet to align instruction for the students based on their class instruction outcomes.</p> <p><b>Staff Responsible for Monitoring:</b> RMS Administration, Head Teachers, Teachers</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 7</p> <p><b>Funding Sources:</b> - 255 Title II, Part A</p>	Formative			Summative
	Nov	Mar	June	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 3 Problem Statements:**

School Processes & Programs
<p><b>Problem Statement 7:</b> Teachers need continued professional development time (PLC) to ensure that they are well prepared for our students. <b>Root Cause:</b> Curriculum needs to be constantly visited and aligned to the needs of our students.</p>





**Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT**

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

**Performance Objective 1:** 100% of our parents will be informed of upcoming monthly meetings throughout the school year.

**Evaluation Data Sources:** sign-in rosters of monthly meetings  
teacher/parent contact logs

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Send flyers home, mass texting, publish information on our school website, post on social media, have teachers contact parents by phone.</p> <p><b>Strategy's Expected Result/Impact:</b> We expect to have a higher number of parents attend our monthly informational parent meetings.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselors, Family/Parental Engagement Contact</p> <p><b>Title I:</b> 4.1, 4.2</p> <p><b>Problem Statements:</b> Perceptions 3</p> <p><b>Funding Sources:</b> - 289 Title IV, Part A -SSAEP</p>	Formative			Summative
	Nov	Mar	June	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Performance Objective 1 Problem Statements:**

Perceptions
<p><b>Problem Statement 3:</b> Family/Parental Engagement is low at the secondary level. <b>Root Cause:</b> As students get older, they become more independent and parents tend to allow that extra space.</p>





**Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT**

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

**Performance Objective 2:** Improve family involvement in student learning particularly with At-Risk students.

**Evaluation Data Sources:** Filed correspondence, sign-in rosters, meeting agendas, attendance records

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide opportunity to expand the line of communication between home and school with school website, monthly meetings, parent-teacher conferences, phone calls/emails/letters, progress reports, report cards, parent portal, Meet the Teacher, Open House, School Fests, UIL events, stipends for parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parental/family engagement in the school setting.</p> <p><b>Staff Responsible for Monitoring:</b> Family/Parental Engagement person of contact, Counselors, RMS Administration and staff</p> <p><b>Title I:</b> 4.1, 4.2</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Perceptions 3</p> <p><b>Funding Sources:</b> - 289 Title IV, Part A -SSAEP</p>	Formative			Summative
	Nov	Mar	June	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue





**Performance Objective 2 Problem Statements:**

Perceptions
<p><b>Problem Statement 3:</b> Family/Parental Engagement is low at the secondary level. <b>Root Cause:</b> As students get older, they become more independent and parents tend to allow that extra space.</p>

**Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES**

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

**Performance Objective 1:** 100% of all campus activities and resources will be conducted to advance student outcomes supporting students in closing achievement gaps.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide every teacher with a stipend to help with instructional resources for their classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide teachers with a stipend to purchase the necessary instructional materials for their classrooms.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, administrative assistants</p> <p><b>Title I:</b> 2.4</p> <p><b>- TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Problem Statements:</b> Student Learning 6</p> <p><b>Funding Sources:</b> - 211 Title I, Part A</p>	Formative			Summative
	Nov	Mar	June	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Performance Objective 1 Problem Statements:**





Student Learning
<p><b>Problem Statement 6:</b> Teachers and students need materials and supplies to be able to integrate the TEKS. <b>Root Cause:</b> Some materials are consumables and need to be purchased when needed.</p>

**Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES**

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

**Performance Objective 2:** 100% of all students that need after-school transportation during tutorials will be bused home.

**Evaluation Data Sources:** students getting home on school bus after tutorials

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Contact the transportation department to make arrangements for these routes to be created.  <b>Strategy's Expected Result/Impact:</b> All students that stay for tutorials will have a ride home.  <b>Staff Responsible for Monitoring:</b> Administration and Transportation Department</p> <p><b>Problem Statements:</b> School Processes &amp; Programs 1  <b>Funding Sources:</b> - 282 ESSER III</p>	Formative			Summative
	Nov	Mar	June	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Performance Objective 2 Problem Statements:**

School Processes & Programs
<p><b>Problem Statement 1:</b> We need to continue offering transportation for Accelerated Instruction, after school tutorials and other programs such as extra-curricular events. <b>Root Cause:</b> Students would not stay after school if their parents did not have a method of transportation to pick up their children.</p>





**Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES**

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

**Performance Objective 3:** All RMS Staff members will be provided with necessary materials to incorporate and enhance the TEKS that are required to be covered by the state.

**Evaluation Data Sources:** Student engagement and higher scores.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Allow for teacher (Spanish/Environmental Dept.) to order materials and supplies needed in the classroom.  <b>Strategy's Expected Result/Impact:</b> Students and teachers will be getting the necessary materials to enhance learning.  <b>Staff Responsible for Monitoring:</b> Teachers and Administrators</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6                      - <b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments  <b>Problem Statements:</b> Student Learning 6  <b>Funding Sources:</b> - 211 Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Allow for teacher (History Dept.) to order materials and supplies needed in the classroom.  <b>Strategy's Expected Result/Impact:</b> Students and teachers will be getting the necessary materials to enhance learning.  <b>Staff Responsible for Monitoring:</b> Teachers and Administrators</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6                      - <b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments  <b>Problem Statements:</b> Student Learning 6  <b>Funding Sources:</b> - 211 Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Allow for teacher (STEAM Dept.) to order materials and supplies needed in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and teachers will be getting the necessary materials to enhance learning.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> Student Learning 6</p> <p><b>Funding Sources:</b> - 211 Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Allow for Librarian to order materials and supplies needed in the library.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and librarian will be getting the necessary materials to enhance learning.</p> <p><b>Staff Responsible for Monitoring:</b> Librarian and Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p> <p><b>Problem Statements:</b> Student Learning 6</p> <p><b>Funding Sources:</b> - 211 Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Mar</b>	<b>June</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Performance Objective 3 Problem Statements:**

<b>Student Learning</b>
<p><b>Problem Statement 6:</b> Teachers and students need materials and supplies to be able to integrate the TEKS. <b>Root Cause:</b> Some materials are consumables and need to be purchased when needed.</p>

**Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES**

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

**Performance Objective 4:**

Provide the necessary technological updates to internet and electronic devices to ensure that students and staff have the most up-to-date technology to enhance their learning experience.

**Evaluation Data Sources:** Higher scores in general (classroom, state exams).



# State Compensatory

## Budget for Roma Middle School (RMS)

**Total SCE Funds:** \$12,408.00

**Total FTEs Funded by SCE:** 11

### Brief Description of SCE Services and/or Programs

Resources may include specialized materials for reading or mathematics, specialized software, additional staff and/or equipment. In addition, some examples of supplemental state compensatory education programs and/or services developed by local districts include but are not limited to: Tutorials; Class size reduction; Computer assisted instruction; Specialized staff development to train personnel who are working with students at –risk of dropping out of school; Specialized reading and mathematics programs, software, and/or enrichment resources; STAAR/EOC remediation; Individualized instruction; Extended day sessions for pre-kindergarten Accelerated instruction; and Extended day, week, or year.

## Personnel for Roma Middle School (RMS)

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Alvarez, Johanna	Teacher	1
Eliserio, Karina	Teacher	1
Garcia, Jose Roberto	Facilitator	1
Gonzalez, Marissa	Teacher	1
Hinojosa, Aleida	Teacher	1
Loera, Adriana	Teacher	1
Rendon, Daniela	Teacher	1
Salinas, Jose Luis	Teacher	1
Trevino, Juan J.	Teacher	1
Trevino, Lilia S.	Teacher	1
Urbano, Ana P.	Teacher	1

# Campus Funding Summary

199 State Bilingual/ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
199 State Comp Ed (SCE), Title IA, Schoolwide Acti					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$0.00
2	1	2			\$0.00
2	2	1			\$0.00
2	2	2			\$0.00
2	3	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$12,408.00
<b>+/- Difference</b>					\$12,408.00
211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	4	1			\$0.00
1	5	1			\$0.00
1	6	1			\$0.00
2	4	1			\$0.00

211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	5	1			\$0.00
2	9	1			\$0.00
5	1	1			\$0.00
5	3	1			\$0.00
5	3	2			\$0.00
5	3	3			\$0.00
5	3	4			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$479,536.00
<b>+/- Difference</b>					\$479,536.00
255 Title II, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
3	2	1			\$0.00
3	2	2			\$0.00
3	3	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$1,173.00
<b>+/- Difference</b>					\$1,173.00
263 Title III, Part A EL/Immigrant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$1,923.00
<b>+/- Difference</b>					\$1,923.00

289 Title IV, Part A -SSAEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	5	2			\$0.00
2	6	1			\$0.00
4	1	1			\$0.00
4	2	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$8,238.00
<b>+/- Difference</b>					\$8,238.00
282 ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	2	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$65,167.00
<b>+/- Difference</b>					\$65,167.00
270 Title V, Part B Rural & Low-Income School					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$19,616.00
<b>+/- Difference</b>					\$19,616.00
<b>Grand Total Budgeted</b>					\$588,061.00
<b>Grand Total Spent</b>					\$0.00
<b>+/- Difference</b>					\$588,061.00