Roma Independent School District

Ramiro Barrera Middle School (RBMS)

2021-2022 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster

Board Approval Date: September 30, 2021

Mission Statement

Graduate every student college and career and/or military ready.

Vision

Roma ISD, a dynamic community committed to the achievement of student excellence.

Campus Mission & Vision

RBMS Mission

Ramiro Barrera Middle School's commitment to the students of Roma Independent School District is one that is second to none. We will strive hard for the continuous improvement of our academic and extracurricular programs. Our school will be an educational setting that everyone will love to come to on a daily basis. It will be a place where teaching and learning will take place every day, and everyone will call "home". Student success will always come first.

RBMS Vision

Ramiro Barrera Middle School will be an educational setting committed to the achievement of student excellence.

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Comprehensive Needs Assessment

Revised/Approved: May 21, 2021

Demographics

Demographics Summary

Campus Profile

Ramiro Barrera Middle School Student Statistics

Total Enrollment: 568

At-Risk: 80.8%

Economically Disadvantaged: 83.5%

English Language Learners: 76.2%

Special Education: 6.3%

Career & Technical Education: 19.7%

Gifted and Talented Education: 11.4%

Attendance Rate: 96%

Mobility Rate: 9.4%

Ethnic Distribution: 99.8% Hispanic and 0.2% White

Source: 2019-2020 Texas Academic Performance Report

Ramiro Barrera Middle School is one of 2 middle school campuses in Roma ISD. RBMS opened its doors in 2007 and serves 568 students in grades 6^{th} – 8^{th}. The staff population is 100.0% Hispanic. The staff is also 51.1% male and 48.9% female. 38.5% of teachers have between 1 and 5 years of experience.

RBMS serves a very diverse population of students with specific supports in place for English Learners (EL), Gifted & Talented, Special Education, and Economically Disadvantaged students. The overall mobility rate for the campus is approximately 9.4% with a dropout rate of 0%. The average daily attendance rate for students is 96%.

Demographics Strengths

Staff is 100% highly qualified

Attendance rate in comparison to the district and the state is slightly higher.

Students at RBMS have demonstrated a slight but steady student performance increase across all state exams as well.

RBMS staff is determined to provide the best educational opportunities for our students by providing the best resources available for students in order to achieve student academic success. At RBMS student excellence is our main priority.

Data is constantly analyzed in our weekly PLCs.

Transparency within staff and administration is key.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Our special education students are not passing their state exams nor preforming at grade level. **Root Cause:** In 7th grade Reading, 2 out of 45 students tested, and no data was provided. No students in grade levels 6th and 8th came in to test.

Problem Statement 2 (Prioritized): 80.8% of students are at risk **Root Cause:** Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.

Problem Statement 3: High mobility rate adversely effects a students academic growth. **Root Cause:** Parents have no set home. Families continue moving from one community to another. At times this is even from one country to another.

Problem Statement 4 (Prioritized): Students have a lack of social skills in interacting with peers **Root Cause:** Due to COVID-19, our students missed out on guidance and counseling sessions.

Problem Statement 5 (Prioritized): We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause:**

Due to the COVID-19 pandemic, students suffered learning loss.

Problem Statement 6 (Prioritized): Our Emergent Bilingual population is not performing at grade level in Reading and Writing **Root Cause:** Students are not fluent in the English language and lacking those foundational skills, Due to COVID-19 our students have widened the gap more.

Problem Statement 7 (Prioritized): Parent involvement is not at the level we would like it to be **Root Cause:** Most of our families do not have transportation, some parents fear the fingerprinting process required before going into the district due to residency status

Student Learning

Student Learning Summary

For the 2019 – 20 school year, we did not receive an accountability rating and were declared state of disaster. The information provided below encompasses STAAR data from the 2017 – 18 and 2018 – 19 school year

Ramiro Barrera Middle School					
Comparative Table					
8th Grade Comparative Table		17-18 Report	18-19 Report	19 - 20 Report	State Average
STAAR	Reading	70%	72%	N/A	N/A
All Students:	Math	91%	93%	N/A	N/A
	Science	59%	72%	N/A	N/A
	Social Studies	54%	68%	N/A	N/A
Economic	Reading	66%	71%	N/A	N/A
Disadvantaged:	Math	88%	93%	N/A	N/A
	Science	55%	71%	N/A	N/A
	Social Studies	52%	65%	N/A	N/A
Hispanic	Reading	70%	72%	N/A	N/A
	Math	90%	93%	N/A	N/A
	Science	59%	72%	N/A	N/A
	Social Studies	54%	68%	N/A	N/A
LEP	Reading	52%	55%	N/A	N/A
	Math	85%	89%	N/A	N/A
	Science	41%	57%	N/A	N/A
	Social Studies	35%	52%	N/A	N/A
Title I	Reading	70%	72%	N/A	N/A
	Math	90%	93%	N/A	N/A
	Science	59%	72%	N/A	N/A
	Social Studies	54%	68%	N/A	N/A

Migrant	Reading	67%	80%	N/A	N/A
	Math	89%	100%	N/A	N/A
	Science	63%	100%	N/A	N/A
	Social Studies	50%	80%	N/A	N/A
G/T	Reading	100%	100%	N/A	N/A
	Math	100%	100%	N/A	N/A
	Science	100%	96%	N/A	N/A
	Social Studies	95%	96%	N/A	N/A
At Risk	Reading	56%	60%	N/A	N/A
	Math	85%	90%	N/A	N/A
	Science	44%	61%	N/A	N/A
	Social Studies	37%	55%	N/A	N/A
Monitored 1&2	Reading	100%	100%	N/A	N/A
	Math	100%	100%	N/A	N/A
	Science	94%	100%	N/A	N/A
	Social Studies	84%	100%	N/A	N/A

Ramiro Barrera Middle School

Comparative Table

7th Grade Comparative Table		17-18 Report	18-19 Report	19 - 20 Report	State Average
STAAR	Reading	57%	62%	N/A	N/A
All Students:	Math	72%	68%	N/A	N/A
	Writing	60%	67%	N/A	N/A
Economic	Reading	55%	57%	N/A	N/A
Disadvantaged:	Math	71%	65%	N/A	N/A
	Writing	59%	65%	N/A	N/A
Hispanic	Reading	57%	62%	N/A	N/A
	Math	72%	68%	N/A	N/A
	Writing	60%	67%	N/A	N/A

	Writing	60%	67%	N/A	N/A
LEP	Reading	36%	47%	N/A	N/A
	Math	59%	58%	N/A	N/A
	Writing	42%	55%	N/A	N/A
Title I	Reading	57%	62%	N/A	N/A
	Math	72%	68%	N/A	N/A
	Writing	60%	67%	N/A	N/A
Migrant	Reading	57%	78%	N/A	N/A
	Math	100%	67%	N/A	N/A
	Writing	57%	78%	N/A	N/A
G/T	Reading	91%	100%	N/A	N/A
	Math	100%	100%	N/A	N/A
	Writing	95%	100%	N/A	N/A
At Risk	Reading	38%	48%	N/A	N/A
	Math	60%	58%	N/A	N/A
	Writing	43%	56%	N/A	N/A
Monitored 1&2	Reading	90%	100%	N/A	N/A
	Math	92%	100%	N/A	N/A
	Writing	94%	100%	N/A	N/A

Ramiro Barrera Middle School

Comparative Table

6th Grade Comparative Table		17-18 Report	18-19 Report	19-20 Report	State Average
STAAR	Reading	55%	48%	N/A	N/A
All Students:	Math	71%	77%	N/A	N/A
Economic	Reading	53%	46%	N/A	N/A
Disadvantaged:	Math	74%	73%	N/A	N/A

Disadvantaged:	Math	71%	76%	N/A	N/A
Hispanic Students:	Reading	55%	48%	N/A	N/A
	Math	71%	77%	N/A	N/A
LEP	Reading	40%	38%	N/A	N/A
	Math	59%	72%	N/A	N/A
Title I	Reading	55%	48%	N/A	N/A
	Math	72%	77%	N/A	N/A
Migrant	Reading	71%	29%	N/A	N/A
	Math	71%	71%	N/A	N/A
G/T	Reading	95%	96%	N/A	N/A
	Math	100%	100%	N/A	N/A
At Risk	Reading	40%	38%	N/A	N/A
	Math	60%	72%	N/A	N/A
Monitored 1&2	Reading	88%	79%	N/A	N/A
	Math	100%	100%	N/A	N/A

Student Learning Strengths

Ramiro Barrera Middle School creates a Master Schedule that provides support for all students. RBMS provides instruction to at risk, struggling learners through the use of research based interventions. Students at RBMS are provided with an extended day and extended year schedule so that they can receive additional accelerated instruction. RBMS offers advanced academics through Project Lead the Way. All teachers at RBMS have completed their 30 hours in Gifted and Talented training enabling them to differentiate instruction to the needs of all students. Student council, Fishing Club, Archery Club, and other clubs for students such as: Robotics and various excelling fine arts programs. Our campus also offers additional intervention classes for students that need additional accelerated instruction during the school day. In addition, RBMS offers extended student learning time through after school tutorials and Saturday Learning Camps. Despite our strengths, at RBMS we also focus on the needs of all student populations including but not limited to of Limited English Proficient, At Risk and Special Education.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause:** Due to

COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

Problem Statement 2 (Prioritized): Based on previous STAAR data, all our EB population scores have decreased in both reading and math. We see there is a 20% to 30% difference between our projected scores and the actual passing scores in 6th - 8th grade in reading and math. **Root Cause:** Our EB students lack comprehension and reading fluency. They also lack basic math computation skills.

School Processes & Programs

School Processes & Programs Summary

- Dyslexia Program
- Section 504 Program
- Accelerated Reader
- Red Ribbon Week Activities
- Educational Field Trips
- U.I.L Academic Events
- U.I.L Athletic Events
- Accelerated ELAR & Math Programs (Student Success Initiative) 8th grade only
- After School Programs such as Tutorials and Saturday Academies
- Success Maker
- Accelerated Classes
- Pull Out Tutorials
- STAAR Camps
- Student Council
- Cheerleaders / Dance
- Gifted and Talented Projects
- Science Fair
- I Love My Education Week Activities
- College Awareness Week
- Fine Arts Programs (Conjunto, Choir, Mariachi, Orchestra, Band)
- Student Leadership Class
- Fishing Club
- Archery Club
- Art Club
- Robotics Club
- Book Club
- Battle of the Books Team
- AR Program
- Project Lead the Way (PLTW) Courses
- Nuwzela
- Accelearated Learning Instruction
- Summit K-12
- Scholastic Reader

School Processes & Programs Strengths

RBMS has an experienced administrative and teaching staff. The administrative team coaches and guides staff to make the best instructional

plans for individual student growth and achievement. Components such as student schedules, discipline, curriculum, and interventions are strategically planned to meet the needs of all students. If some instructional programs, schedules, or interventions are not working, the team at RBMS monitors and adjusts to meet the needs of the staff, the students, and the community. A Chrome Book is issued to each student and five computer labs are available for student use. Students have access to several computer programs such as: IXL, SuccessMaker, Flocabulary, Summit K12, Writable, NewsELA, Action Scholastic.

RBMS has safe practices and processes that contribute to student success. We execute the following safety and security measures within our school community and building:

*Breakfast on wheels in which students arrive on school transportation (buses) in a 5-10 minute arrival process, enter the building while being monitored to enter their grade level hallways and to their breakfast line. Students are expected to grab a light, free breakfast, and report immediately to their designated first period class. All teachers arrive to school with the expectation teachers are expected to be present and visible at their doors to receive students. The minutes prior to the instructional day are carried out in the classrooms while students are able to eat breakfast quickly, and dispose of food just before preparing for their instructional day. Campus leaders as well as teachers that are not scheduled for a first period class are expected to monitor hallways and ensure overall safety of the building during breakfast on wheels.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Our newcomers (recent immigrants) are enrolled in only one section of ESL instruction. **Root Cause:** We do not have a research-based curriculum to follow.

Problem Statement 2 (Prioritized): Based on previous STAAR data, our special education students are not meeting state performance passing standards in reading and math. **Root Cause:** Our students lack grade level instruction.

Problem Statement 3 (Prioritized): Student enrollment for the 2021-22 school year is bellow the enrollment from 2019-20 and 2020-21. **Root Cause:** Parents are not secure with the plan for safety that was put in place. The increase in notices of covid-19 exposure within the county, state and country.

Perceptions

Perceptions Summary

Ramiro Barrera Middle School works to ensure our school is a family friendly environment. Family involvement is a key component of student success and it is imperative to us that we support parents by creating a climate that is responsive and communicative in nature allowing the school and family to work as partners in the educational process. Various opportunities for family engagement are offered each year. A campus website is reguarly updated with important information and serves as a repository for school based schedules, forms, parent portal, contact links, achievements, etc. RBMS promotes continuous support to end bullying and provide an environment conducive to teaching and learning. Based on our TEA 2019 Accountability Summary, we had a 96% attendance rate. Our attendance goal is to maintain at least 97%+ attendance. We plan to work towards this goal by continuing to promote student engagement and implement attendance incentives.

Perceptions Strengths

- Family events which focus on the importance of a positive relationship between home and school - Parents' Night, 6th gd. Orientation Meeting, Grandparents Day, Meet the Teacher, Open House, Fine Arts Concerts, Art Exhibits, Awards Assemblies, 8th Grade Promotional Ceremony,etc.
- Variety of communication methods used to contact parents and keep them informed (website, social media, mail, email, Blackboard Notification System)
- Use of Raptor and magnetic door entry to ensure the safety of our staff and students
- Use of Project Wisdom to emphasize character education.
- Counseling program that includes guidance lessons on bullying, self esteem, dating violence, hygiene, character education, etc.
- Regular surveys to monitor students, parents and staff feedback and meet the needs of our community.
- We provide all staff members the opportunity to improve our culture through the creation and implementation of campus committees, clubs, and other organizations such as Book Club, Weight Loss Challenges, etc.
- There are numerous organizations available for student participation (Student Council, Cheer, Fishing Club, Robotics Club, Book Club, Leadership Class, etc.)
- Celebrations are held throughout the year to promote a positive school culture and environment. (Red Ribbon Week, Pep Rallies, College and Career Fair, STAAR Rallies, etc.)
- A well maintained facility and numerous options to support growth and development (via before and after school tutoring) are additional strengths offered by RBMS.

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): We would like to see an increase in our parent and family engagement program. **Root Cause:** The majority of our students live with their grandparents or other legal guardians.

Problem Statement 2 (Prioritized): We do not have a parent center to promote more parental involvement on campus. **Root Cause:** Lack of parent volunteers.

Priority Problem Statements

Problem Statement 2: Our special education students are not passing their state exams nor preforming at grade level.

Root Cause 2: In 7th grade Reading, 2 out of 45 students tested, and no data was provided. No students in grade levels 6th and 8th came in to test.

Problem Statement 2 Areas: Demographics

Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data.

Root Cause 1: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

Problem Statement 1 Areas: Student Learning

Problem Statement 8: Our newcomers (recent immigrants) are enrolled in only one section of ESL instruction.

Root Cause 8: We do not have a research-based curriculum to follow.

Problem Statement 8 Areas: School Processes & Programs

Problem Statement 9: We would like to see an increase in our parent and family engagement program.

Root Cause 9: The majority of our students live with their grandparents or other legal guardians.

Problem Statement 9 Areas: Perceptions

Problem Statement 3: 80.8% of students are at risk

Root Cause 3: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.

Problem Statement 3 Areas: Demographics

Problem Statement 7: Based on previous STAAR data, all our EB population scores have decreased in both reading and math. We see there is a 20% to 30% difference between our projected scores and the actual passing scores in 6th - 8th grade in reading and math.

Root Cause 7: Our EB students lack comprehension and reading fluency. They also lack basic math computation skills.

Problem Statement 7 Areas: Student Learning

Problem Statement 11: Based on previous STAAR data, our special education students are not meeting state performance passing standards in reading and math.

Root Cause 11: Our students lack grade level instruction.

Problem Statement 11 Areas: School Processes & Programs

Problem Statement 10: We do not have a parent center to promote more parental involvement on campus.

Root Cause 10: Lack of parent volunteers.

Problem Statement 10 Areas: Perceptions

Problem Statement 12: Student enrollment for the 2021-22 school year is bellow the enrollment from 2019-20 and 2020-21.
Root Cause 12: Parents are not secure with the plan for safety that was put in place. The increase in notices of covid-19 exposure within the county, state and country.
Problem Statement 12 Areas: School Processes & Programs

Problem Statement 5: Students have a lack of social skills in interacting with peers
Root Cause 5: Due to COVID-19, our students missed out on guidance and counseling sessions.
Problem Statement 5 Areas: Demographics

Problem Statement 6: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021).
Root Cause 6: Due to the COVID-19 pandemic, students suffered learning loss.
Problem Statement 6 Areas: Demographics

Problem Statement 4: Our Emergent Bilingual population is not performing at grade level in Reading and Writing
Root Cause 4: Students are not fluent in the English language and lacking those foundational skills, Due to COVID-19 our students have widened the gap more.
Problem Statement 4 Areas: Demographics

Problem Statement 13: Parent involvement is not at the level we would like it to be
Root Cause 13: Most of our families do not have transportation, some parents fear the fingerprinting process required before going into the district due to residency status
Problem Statement 13 Areas: Demographics

Goals

Revised/Approved: May 5, 2021

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: RBMS will implement additional safety protocols to prevent the spread of COVID-19 and promote health and wellness.

Targeted or ESF High Priority

Evaluation Data Sources: Attendance Reports, COVID-19 Documentation, Training Sign-ins, Daily Sanitation Logs, Staff Development Sign-ins, Lesson Plans and Materials, Walk-through Data

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We will purchase sanitizing supplies for every room at RBMS. Our head custodian will manage keeping these rooms fully stocked with sanitizing supplies. **Strategy's Expected Result/Impact:** All personnel will have easy access to disinfecting supplies to frequently sanitize personal spaces. **Staff Responsible for Monitoring:** Head custodian and Administration **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	60%	75%	

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: RBMS will require all staff members and students to practice fidelity in disinfecting highly-touched areas and practicing frequent handwashing and sanitizing . **Strategy's Expected Result/Impact:** Monitoring and maintaining zero percent school spread of COVID-19 **Staff Responsible for Monitoring:** Administration, Parents, Teachers, Nurse, Head Custodian	50%	60%	

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: We will provide training on wellness protocols to all personnel during staff development week, and continue these PD's to reinforce important COVID-19 prevention techniques throughout the school year. **Strategy's Expected Result/Impact:** Increased wellness and decreased infection rate of COVID-19. **Staff Responsible for Monitoring:** Administration, SCEI, Librarian, Counselors, Teachers	60%	60%	

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 4: We will purchase additional PPE and safety equipment to ensure all personnel and students are safe at all times. This includes but is not limited to additional face masks, sanitation stations, and hand-washing stations. **Strategy's Expected Result/Impact:** Safety, wellness, and decrease of infection rate for COVID-19. **Staff Responsible for Monitoring:** PPE and Safety Equipment	65%	65%	100%

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 2: For the 21-22 school year, RBMS will implement a plan of action to ensure that campus stakeholders feel safe at school and school events.

Evaluation Data Sources: Disciplinary Referrals, Safety Audit Report, Sign-ins

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We will will develop an EOP Plan for 21-22 and train all employees during the first month of school. **Strategy's Expected Result/Impact:** Staff members will be educated regarding procedures for all drills and emergency situations. Trainings, sign-ins and drill documentation will be monitored and serve as evidence. **Staff Responsible for Monitoring:** Administration **Schoolwide and Targeted Assistance Title I Elements:** 3.1, 3.2	100%	100%	100%

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: Office staff will utilize a the raptor security system in which visitors must present identification and state their school business before being buzzed into the building. Once entering, visitors will continue using the raptor system which screens ID's. **Strategy's Expected Result/Impact:** This will increase the safety and screening protocols for visitors entering our building. It will also further instill a sense of safety amongst students and staff. **Staff Responsible for Monitoring:** Administration, Front Office Personnel, Campus Security	100%	100%	100%

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: RBMS will utilize magnetic keyless entry door for all employees and provide a magnetic ID to all employees **Strategy's Expected Result/Impact:** Staff and student safety within the campus and limiting the people from the public entry from any other entrance other than the front entrance. **Staff Responsible for Monitoring:** Administrators, teachers, clerks and non-professional staff	100%	100%	100%

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 1: SAFETY & WELLNESS
Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 3: For the 2021-22 school year, RBMS will have fulfilled 100% of all the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Sources: Training Documentation, Drill checklists

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We will practice safety drills effectively and routinely **Strategy's Expected Result/Impact:** Our school community will know the difference between all drills and will be able to follow the protocol for each one. Completion of drills/Accuracy of the drills Pass all intruder drill **Staff Responsible for Monitoring:** Administration, safety staff **Schoolwide and Targeted Assistance Title I Elements:** 2.4	100%	100%	100%

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 1: SAFETY & WELLNESS
Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 4: For the 21-22 school year, the number of bullying-related incidents reported at RBMS will remain at a 0% tolerance.

Evaluation Data Sources: Disciplinary Referral Data

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: Implementation of "Second Step Learning" routinely in the classroom and focusing on the social emotional aspect, motivation to achieve and bullying segments **Strategy's Expected Result/Impact:** Students will have a higher self esteem worth, value for peers, respect for themselves and others. Promoting students to achieve student success. **Staff Responsible for Monitoring:** Counselors, Teachers, School Administrators **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 **Problem Statements:** Demographics 1, 2, 4	35%	60%	

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: Group counseling on a weekly basis will be provided to students in, In School Suspension. **Strategy's Expected Result/Impact:** Student will have a positive impact on self worth and worth of peers and those that surround them **Staff Responsible for Monitoring:** Counselors, teachers, administration, **Schoolwide and Targeted Assistance Title I Elements:** 2.6	25%	40%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Performance Objective 4 Problem Statements:

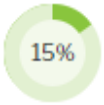
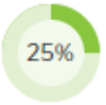
Demographics
Problem Statement 1: Our special education students are not passing their state exams nor preforming at grade level. **Root Cause**: In 7th grade Reading, 2 out of 45 students tested, and no data was provided. No students in grade levels 6th and 8th came in to test.
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 4: Students have a lack of social skills in interacting with peers **Root Cause**: Due to COVID-19, our students missed out on guidance and counseling sessions.

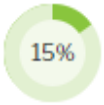
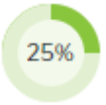
Goal 2: STUDENT LEARNING

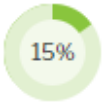
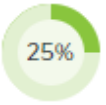
Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

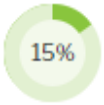
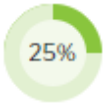
Performance Objective 1: All students will increase STAAR Reading by 10% in Meets and 5% in Masters by May 2022.

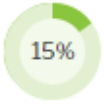
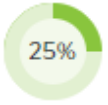
Evaluation Data Sources: STAAR Scores

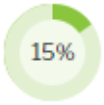
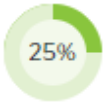
Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We leveraged our daily schedule to increase DEAR Time for all our students. Blocked class periods for RLA classes (90 minutes). Success Maker Lab Professional Development to address best practices to improve fluency and comprehension. Purchase a new software (Newsela) **Strategy's Expected Result/Impact:** By the middle of the year, all students will have a 10% increase in their HMH reading diagnostic test.Students will show an increase in mastery of the TEKs objectives. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** Students will show an increase in mastery of the TEKs objectives. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
			

Strategy 5 Details	Formative Reviews		
Strategy 5: RBMS will provide routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
			

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 8: The librarian will provide digital citizenship research based curriculum to ensure students are using technology safely and responsibly and provide college readiness skills. **Strategy's Expected Result/Impact:** Student academic achievement. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Connect high school to career and college	20%	30%	

Strategy 9 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 9: The librarian will schedule author visits to inspire creativity and expression in reluctant readers. Additionally, presentations will assist in reinforcing key concepts students are learning in the classroom as well as motivate students to read. **Strategy's Expected Result/Impact:** Student academic achievement and closing the gaps. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	15%	25%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Performance Objective 1 Problem Statements:

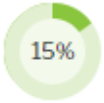
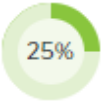
Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 2: All students will increase STAAR Math by 10% in Meets and 5% in Masters by May 2022.

Evaluation Data Sources: STAAR scores

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: Success Maker Lab IXL software program Accelerated Instruction classes for grades 6th - 8th Professional development on best practices for math strategies **Strategy's Expected Result/Impact:** Students will show an increase in mastery of the TEKs objectives that were in the scored in the lower range. students will have the opportunity to deepen their understanding of mathematical concepts. **Staff Responsible for Monitoring:** Principal Associate Principal Math Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 2 Details	Formative Reviews		
Strategy 2: We will provide all necessary supplies and materials to ensure student success.	Formative		
Strategy's Expected Result/Impact: Increased student success **Staff Responsible for Monitoring:** Principal Associate Principal MathTeachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
	15%	25%	

Strategy 3 Details	Formative Reviews		
Strategy 3: Provide tutorials for all students	Formative		
Strategy's Expected Result/Impact: Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
	15%	20%	

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
	15%	20%	

Strategy 5 Details	Formative Reviews		
	Formative		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments **Strategy's Expected Result/Impact:** Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
	15%	25%	

Strategy 6 Details	Formative Reviews		
	Formative		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home **Strategy's Expected Result/Impact:** More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
	15%	25%	

Strategy 7 Details	Formative Reviews		
	Formative		
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
	15%	25%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Performance Objective 2 Problem Statements:

Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.

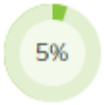
Demographics
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.

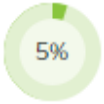
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

Goal 2: STUDENT LEARNING
Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 3: All students in special education will increase STAAR Reading by 5% in Meets by May 2022.

Evaluation Data Sources: STAAR scores

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We leveraged our daily schedule to increase DEAR Time for all our students. Blocked class periods for RLA classes (90 minutes). Success Maker Lab Professional Development to address best practices to improve fluency and comprehension. Purchase a new software (Newsela) **Strategy's Expected Result/Impact:** By the middle of the year, all students will have a 10% increase in their HMH reading diagnostic test. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** Student success **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
Strategy 3: Provide tutorials for all students	Formative		
Strategy's Expected Result/Impact: Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
	5%	10%	

Strategy 7 Details	Formative Reviews		
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 .	Formative		
Strategy's Expected Result/Impact: Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
	5%	15%	

Strategy 8 Details	Formative Reviews		
Strategy 8: The librarian will provide digital citizenship research based curriculum to ensure students are using technology safely and responsibly and provide college readiness skills.	Formative		
Strategy's Expected Result/Impact: Student academic achievement. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Connect high school to career and college	Nov	Mar	June
	5%	10%	

Strategy 9 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 9: The librarian will schedule author visits to inspire creativity and expression in reluctant readers. Additionally, presentations will assist in reinforcing key concepts students are learning in the classroom as well as motivate students to read. **Strategy's Expected Result/Impact:** Student academic achievement and closing the gaps. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	5%	10%	

No Progress Accomplished Continue/Modify Discontinue

Performance Objective 3 Problem Statements:

Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

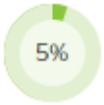
Performance Objective 4: All students in special education will increase STAAR Math by 5% in Meets by May 2022.

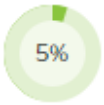
Evaluation Data Sources: STAAR

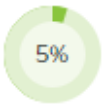
Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: Success Maker Lab IXL software program Accelerated Instruction classes for grades 6th - 8th Professional development on best practices for math strategies **Strategy's Expected Result/Impact:** Students will show an increase in mastery of the TEKs objectives that were in the scored in the lower range. students will have the opportunity to deepen their understanding of mathematical concepts. **Staff Responsible for Monitoring:** Principal Associate Principal Math Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	5%	10%	

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** Student success **Staff Responsible for Monitoring:** Principal Associate Principal MathTeachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	5%	10%	

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	5%	10%	

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
			

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	5%	10%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Performance Objective 4 Problem Statements:

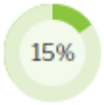
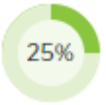
Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

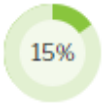
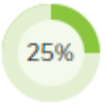
Goal 2: STUDENT LEARNING

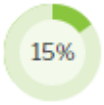
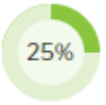
Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

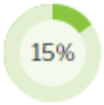
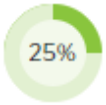
Performance Objective 5: All Emergent Bilingual students (EB) will increase STAAR Reading by 10% in Meets and 5% in Masters by May 2022.

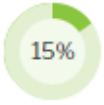
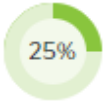
Evaluation Data Sources: STAAR scores

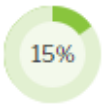
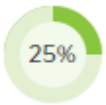
Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We leveraged our daily schedule to increase DEAR Time for all our students. Blocked class periods for RLA classes (90 minutes). Success Maker Lab Professional Development to address best practices to improve fluency and comprehension. Purchase a new software (Newsela) **Strategy's Expected Result/Impact:** By the middle of the year, all students will have a 10% increase in their HMH reading diagnostic test. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** student success **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
			

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 8: The librarian will provide digital citizenship research based curriculum to ensure students are using technology safely and responsibly and provide college readiness skills. **Strategy's Expected Result/Impact:** Student academic achievement. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Connect high school to career and college	15%	25%	

Strategy 9 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 9: The librarian will schedule author visits to inspire creativity and expression in reluctant readers. Additionally, presentations will assist in reinforcing key concepts students are learning in the classroom as well as motivate students to read. **Strategy's Expected Result/Impact:** Student academic achievement and closing the gaps. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	15%	25%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

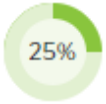
Performance Objective 5 Problem Statements:

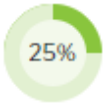
Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 6: All Emergent Bilingual (EB) will increase STAAR Math by 10% in Meets and 5% in Masters by May 2022.

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Success Maker Lab IXL software program Accelerated Instruction classes for grades 6th - 8th Professional development on best practices for math strategies	Nov	Mar	June
Strategy's Expected Result/Impact: Students will show an increase in mastery of the TEKs objectives that were in the scored in the lower range. students will have the opportunity to deepen their understanding of mathematical concepts. **Staff Responsible for Monitoring:** Principal Associate Principal Math Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: We will provide all necessary supplies and materials to ensure student success.	Nov	Mar	June
Strategy's Expected Result/Impact: student success **Staff Responsible for Monitoring:** Principal Associate Principal Math Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
	Formative		
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
	15%	25%	

Strategy 4 Details	Formative Reviews		
	Formative		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule **Strategy's Expected Result/Impact:** Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
	15%	25%	

Strategy 5 Details	Formative Reviews		
	Formative		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments **Strategy's Expected Result/Impact:** Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
	15%	25%	

Strategy 6 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 6: RBMS will provide transportation for all students from tutorials to their home **Strategy's Expected Result/Impact:** More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Performance Objective 6 Problem Statements:

Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

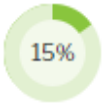
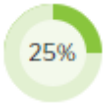
Performance Objective 7: All students will increase STAAR Science by 10% in Approaches 6% in Meets and 4 % in Masters by May 2022.

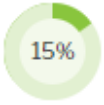
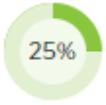
Evaluation Data Sources: STAAR Scores

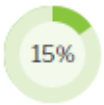
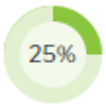
Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We leveraged our daily schedule to increase DEAR Time for all our students. Blocked class periods for RLA classes (90 minutes). Success Maker Lab Professional Development to address best practices to improve fluency and comprehension. Purchase a new software (Newsela) **Strategy's Expected Result/Impact:** By the middle of the year, all students will have a 10% increase in their HMH reading diagnostic test.Students will show an increase in mastery of the TEKs objectives. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math	15%	25%	

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** Students will show an increase in mastery of the TEKs objectives. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
			

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Performance Objective 7 Problem Statements:

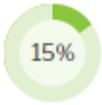
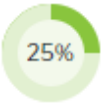
Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

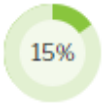
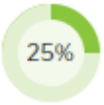
Goal 2: STUDENT LEARNING

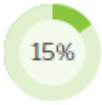
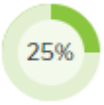
Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

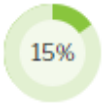
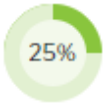
Performance Objective 8: All students will increase STAAR Social Studies by 10% in Approaches 6% in Meets and 4 % in Masters by May 2022.

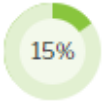
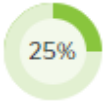
Evaluation Data Sources: STAAR Scores

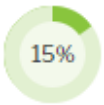
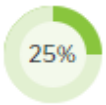
Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We leveraged our daily schedule to increase DEAR Time for all our students. Blocked class periods for RLA classes (90 minutes). Success Maker Lab Professional Development to address best practices to improve fluency and comprehension. Purchase a new software (Newsela) **Strategy's Expected Result/Impact:** By the middle of the year, all students will have a 10% increase in their HMH reading diagnostic test.Students will show an increase in mastery of the TEKs objectives. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** Students will show an increase in mastery of the TEKs objectives. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
			

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Performance Objective 8 Problem Statements:

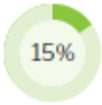
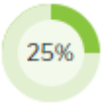
Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

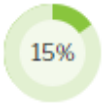
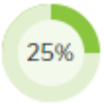
Goal 2: STUDENT LEARNING

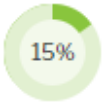
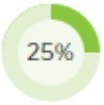
Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

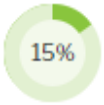
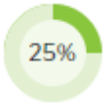
Performance Objective 9: All students in special education will increase STAAR Social Studies by 5% in Meets by May 2022.

Evaluation Data Sources: STAAR scores

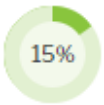
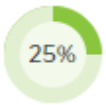
Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We leveraged our daily schedule to increase DEAR Time for all our students. Blocked class periods for RLA classes (90 minutes). Success Maker Lab Professional Development to address best practices to improve fluency and comprehension. Purchase a new software (Newsela) **Strategy's Expected Result/Impact:** By the middle of the year, all students will have a 10% increase in their HMH reading diagnostic test. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** Student success **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Performance Objective 9 Problem Statements:

Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 10: All students in special education will increase STAAR Science by 5% in Meets by May 2022.

Evaluation Data Sources: STAAR

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: Success Maker Lab IXL software program Accelerated Instruction classes for grades 6th - 8th Professional development on best practices for math strategies **Strategy's Expected Result/Impact:** Students will show an increase in mastery of the TEKs objectives that were in the scored in the lower range. students will have the opportunity to deepen their understanding of mathematical concepts. **Staff Responsible for Monitoring:** Principal Associate Principal Math Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	10%	25%	

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** Student success **Staff Responsible for Monitoring:** Principal Associate Principal MathTeachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
	15%	25%	

Strategy 5 Details	Formative Reviews		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
	10%	25%	

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
	15%	25%	

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

Performance Objective 10 Problem Statements:

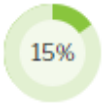
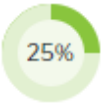
Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

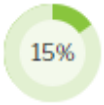
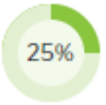
Goal 2: STUDENT LEARNING

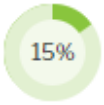
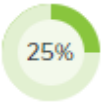
Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

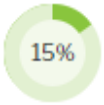
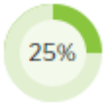
Performance Objective 11: All Emergent Bilingual students (EB) will increase STAAR Science by 10% in Meets and 5% in Masters by May 2022.

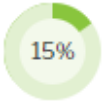
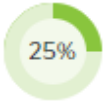
Evaluation Data Sources: STAAR scores

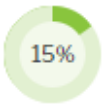
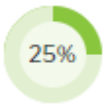
Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We leveraged our daily schedule to increase DEAR Time for all our students. Blocked class periods for RLA classes (90 minutes). Success Maker Lab Professional Development to address best practices to improve fluency and comprehension. Purchase a new software (Newsela) **Strategy's Expected Result/Impact:** By the middle of the year, all students will have a 10% increase in their HMH reading diagnostic test. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** student success **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
			

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

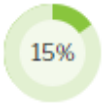
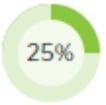
0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

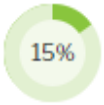
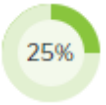
Performance Objective 11 Problem Statements:

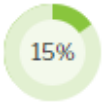
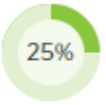
Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

Goal 2: STUDENT LEARNING
Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 12: All Emergent Bilingual (EB) will increase STAAR Social Studies by 10% in Meets and 5% in Masters by May 2022.

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: Success Maker Lab IXL software program Accelerated Instruction classes for grades 6th - 8th Professional development on best practices for math strategies **Strategy's Expected Result/Impact:** Students will show an increase in mastery of the TEKs objectives that were in the scored in the lower range. students will have the opportunity to deepen their understanding of mathematical concepts. **Staff Responsible for Monitoring:** Principal Associate Principal Math Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** student success **Staff Responsible for Monitoring:** Principal Associate Principal Math Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule **Strategy's Expected Result/Impact:** Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	15%	25%	

Strategy 5 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 5: RBMS will provide routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments. **Strategy's Expected Result/Impact:** Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	15%	25%	

Strategy 6 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 6: RBMS will provide transportation for all students from tutorials to their home **Strategy's Expected Result/Impact:** More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

No Progress | Accomplished | Continue/Modify | Discontinue

Performance Objective 12 Problem Statements:

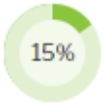
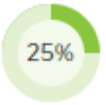
Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

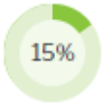
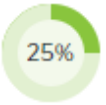
Goal 2: STUDENT LEARNING

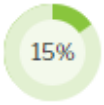
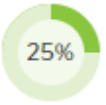
Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

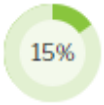
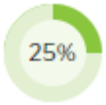
Performance Objective 13: All students will increase STAAR Writing by 10% in Approaches and 5% in Meets and 5 % in Masters by May 2022.

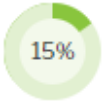
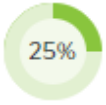
Evaluation Data Sources: STAAR Scores

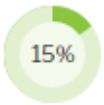
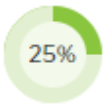
Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We leveraged our daily schedule to increase DEAR Time for all our students. Blocked class periods for RLA classes (90 minutes). Success Maker Lab Professional Development to address best practices to improve fluency and comprehension. Purchase a new software (Newsela) **Strategy's Expected Result/Impact:** By the middle of the year, all students will have a 10% increase in their HMH reading diagnostic test.Students will show an increase in mastery of the TEKs objectives. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** Students will show an increase in mastery of the TEKs objectives. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
			

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

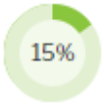
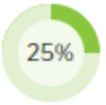
Performance Objective 13 Problem Statements:

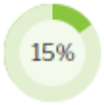
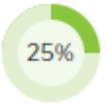
Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

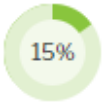
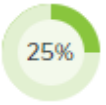
Goal 2: STUDENT LEARNING
Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

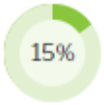
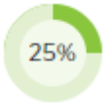
Performance Objective 14: All students in special education will increase Writing by 10% in Approaches and 5% in Meets and 5 % in Masters by May 2022.

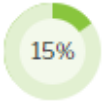
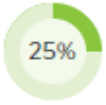
Evaluation Data Sources: STAAR scores

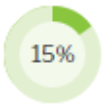
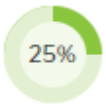
Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We leveraged our daily schedule to increase DEAR Time for all our students. Blocked class periods for RLA classes (90 minutes). Success Maker Lab Professional Development to address best practices to improve fluency and comprehension. Purchase a new software (Newsela) **Strategy's Expected Result/Impact:** By the middle of the year, all students will have a 10% increase in their HMH reading diagnostic test. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** Student success **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
			

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

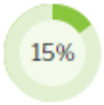
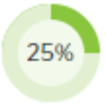
Performance Objective 14 Problem Statements:

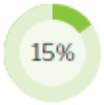
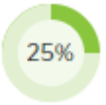
Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

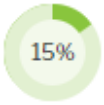
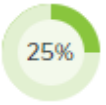
Goal 2: STUDENT LEARNING
Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

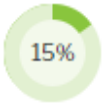
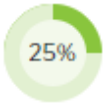
Performance Objective 15: All Emergent Bilingual students (EB) will increase STAAR Writing by 10% in Approaches and 5% in Meets and 5 % in Masters by May 2022.

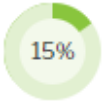
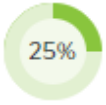
Evaluation Data Sources: STAAR scores

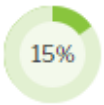
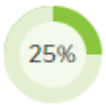
Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: We leveraged our daily schedule to increase DEAR Time for all our students. Blocked class periods for RLA classes (90 minutes). Success Maker Lab Professional Development to address best practices to improve fluency and comprehension. Purchase a new software (Newsela) **Strategy's Expected Result/Impact:** By the middle of the year, all students will have a 10% increase in their HMH reading diagnostic test. **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** student success **Staff Responsible for Monitoring:** Principal Associate Principal RLA Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide tutorials for all students **Strategy's Expected Result/Impact:** Students overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 4 Details	Formative Reviews		
Strategy 4: Accelerated classes will be provided to students during the school day as a part of their schedule	Formative		
Strategy's Expected Result/Impact: Students academic success on standards and overall performance will increase our campus academic rating. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Routine implementation of Summit K-12, Zern, NewsELA, Flocabuary as a part of the students daily schedule and assignments	Formative		
Strategy's Expected Result/Impact: Student academic achievement and closing the gaps **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Problem Statements:** Demographics 2, 5 - Student Learning 1	Nov	Mar	June
			

Strategy 6 Details	Formative Reviews		
Strategy 6: RBMS will provide transportation for all students from tutorials to their home	Formative		
Strategy's Expected Result/Impact: More students will attend tutorials leading to student academic success. **Staff Responsible for Monitoring:** Principal Associate principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
			

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: RBMS will provide before and after school tutorials in order to provide the additional 30 hours of Supplemental accelerated instruction through the implementation of learning acceleration on grade-level, rigorous, TEKS-aligned instruction that strategically address gaps in prerequisite skills needed for students to master grade-level content in order to comply with HB 4545 . **Strategy's Expected Result/Impact:** Students will close the gaps of learning loss during and perform at grade level **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	15%	25%	

0% No Progress | 100% Accomplished | Continue/Modify | Discontinue

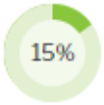
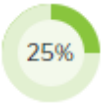
Performance Objective 15 Problem Statements:

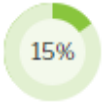
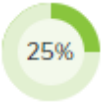
Demographics
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Student Learning
Problem Statement 1: There is a learning gap based on our state assessment data, weekly and bi-weekly test data, and our benchmark data. **Root Cause**: Due to COVID-19, lack of internet access, students staying in their home country (Mexico), and students were not participating in virtual learning.

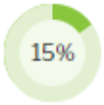
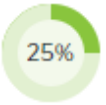
Goal 2: STUDENT LEARNING
Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

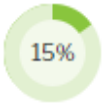
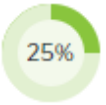
Performance Objective 16: All students will expand their reading literacy and knowledge across multiple genres by reading 10 books or more.

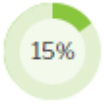
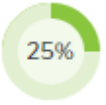
Evaluation Data Sources: Accelerated reading quizzes
Student book reports
Student reading logs
Student check out report

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: Teachers will assign three book reports per reporting period and will count as assignment grades. **Strategy's Expected Result/Impact:** Students will increase reading fluency and comprehension Exposure to multiple genres Students will be able make real world connections through multiple genres **Staff Responsible for Monitoring:** Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 **Problem Statements:** Demographics 1, 2, 5, 6 - Student Learning 2			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: Students will participate in the Accelerated Reader program. **Strategy's Expected Result/Impact:** Students will increase reading fluency and comprehension Exposure to multiple genres Students will be able make real world connections through multiple genres Students will expand their knowledge Students will build digital skills that are essential in todays workforce Students fortify their ethical moral Students will develop a sense of ownership and accomplishment. **Staff Responsible for Monitoring:** Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Students will access digital resources through the use of technology to increase literacy. *Region one databases *Destiny Follett *Lightbox *Comics Plus *Learning.com *Flipster (digital magazines) **Strategy's Expected Result/Impact:** Students will increase reading fluency and comprehension Exposure to multiple genres Students will be able make real world connections through multiple genres **Staff Responsible for Monitoring:** Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools			

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 4: Students will have the opportunity to participate in the "Battle of the Books" district and regional competition. **Strategy's Expected Result/Impact:** Students will increase reading fluency and comprehension Exposure to multiple genres Students will be able make real world connections through multiple genres Students will expand their knowledge Students will build communication, public speaking and team working skills that are essential in todays workforce Students fortify their sportsmanship and ethical moral Students develop leadership skills which will be essential in their future endeavors Students will develop a sense of ownership and accomplishment.			

Strategy 5 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 5: The librarian will provide digital citizenship research based curriculum to ensure students are using technology safely and responsibly and provide college readiness skills. **Strategy's Expected Result/Impact:** Student academic achievement. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Connect high school to career and college			

Strategy 6 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 6: The librarian will schedule author visits to inspire creativity and expression in reluctant readers. Additionally, presentations will assist in reinforcing key concepts students are learning in the classroom as well as motivate students to read. **Strategy's Expected Result/Impact:** Student academic achievement and closing the gaps. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	15%	25%	

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: The library will provide student incentives and rewards every six weeks for those meeting reading academic goals set by campus personnel. **Strategy's Expected Result/Impact:** Student academic achievement/ motivation in Reading and closing the gaps. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools	20%	30%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Performance Objective 16 Problem Statements:

Demographics
Problem Statement 1: Our special education students are not passing their state exams nor preforming at grade level. **Root Cause**: In 7th grade Reading, 2 out of 45 students tested, and no data was provided. No students in grade levels 6th and 8th came in to test.
Problem Statement 2: 80.8% of students are at risk **Root Cause**: Most students are at-risk because of the programs they are served by. Special Population students are not achieving at the level of all students.
Problem Statement 5: We had an increase in the percentage of at-risk students from 67.8% to 80.8% within the last school 2019-2020 to 2020-2021). **Root Cause**: Due to the COVID-19 pandemic, students suffered learning loss.
Problem Statement 6: Our Emergent Bilingual population is not performing at grade level in Reading and Writing **Root Cause**: Students are not fluent in the English language and lacking those foundational skills, Due to COVID-19 our students have widened the gap more.

Student Learning
Problem Statement 2: Based on previous STAAR data, all our EB population scores have decreased in both reading and math. We see there is a 20% to 30% difference between our projected scores and the actual passing scores in 6th - 8th grade in reading and math. **Root Cause**: Our EB students lack comprehension and reading fluency. They also lack basic math computation skills.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: For the 2021-2022 school year 100% of RBMS teachers will utilize Professional Learning Communities (PLCs) in a collaborative effort to increase
overall student achievement by 5%.

Evaluation Data Sources: Content department agendas/minutes PLC

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: PLC Thursday's- teachers will meet weekly at the campus levels among departments to discuss data and collaborate on lessons and students. **Strategy's Expected Result/Impact:** Increased overall student achievement **Staff Responsible for Monitoring:** All staff **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: PLC Tuesday's- RBMS Leadership Team will meet weekly at the campus levels a to discuss data and collaborate on curriculum alignment and student performance. **Strategy's Expected Result/Impact:** Increased overall student achievement **Staff Responsible for Monitoring:** RBMS Leadership Team **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

 No Progress Accomplished Continue/Modify Discontinue

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 2: Department and district teachers will collaborate regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students

Evaluation Data Sources: Content department agendas/minutes from meetings

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: A variety of opportunities such as Department meetings will be established as opportunities for professionals to address common issues. **Strategy's Expected Result/Impact:** Significant progress made toward meeting Objective **Staff Responsible for Monitoring:** Teachers and Administrators **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6			

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: Development of teacher instructional strategies, by consistently offering a variety of professional development opportunities via in person or virtual for all teachers and administrators that will increase their ability to support their instruction through research-based best practices. 10-08-2021 **Strategy's Expected Result/Impact:** Improved student performance **Staff Responsible for Monitoring:** Principal, Assistant Principals **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals			

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Provide equitable and open access to the library and integrate library skills that support the school curriculum through collaborative lessons, teacher training, and motivational reading programs. **Strategy's Expected Result/Impact:** Improved student performance, Teacher Empowerment **Staff Responsible for Monitoring:** Principal Assistant Principal Librarian Counselors **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools			

 No Progress Accomplished Continue/Modify Discontinue

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: By May 2022, RBMS will establish a parent center at our campus with at least five parent volunteers.

Evaluation Data Sources: Sign in sheets, evaluation forms

Strategy 1 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 1: Parents will be invited to visit the Parent Center at RBMS 3 days out of the week on designated times. **Strategy's Expected Result/Impact:** Increased parental involvement, student success, less behavior problems, families will feel an increase in self worth **Staff Responsible for Monitoring:** School leadership **Schoolwide and Targeted Assistance Title I Elements:** 3.2	5%	10%	

Strategy 2 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 2: Parent Center survey will be provided to parents **Strategy's Expected Result/Impact:** Give parents a sense of belonging and ownership. Parents will give their input on the parent center and how we can improve. Making he parent center more inviting and improving our center to meet the needs of our parents. **Staff Responsible for Monitoring:** School leadership **Schoolwide and Targeted Assistance Title I Elements:** 3.1, 3.2	5%	10%	

Strategy 3 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 3: Promote Parent Center via social media and parent flyers **Strategy's Expected Result/Impact:** More parents will become aware of the new parent center at RBMS and will increase family engagement. **Staff Responsible for Monitoring:** School Leadership **Schoolwide and Targeted Assistance Title I Elements:** 2.5, 3.2	5%	10%	

Strategy 4 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 4: Set flexibility with Parent Center hours **Strategy's Expected Result/Impact:** Increased parental involvement by meeting the needs of our parents. **Staff Responsible for Monitoring:** School Leadership **Schoolwide and Targeted Assistance Title I Elements:** 2.5, 3.2	5%	10%	

Strategy 5 Details	Formative Reviews		
	Formative		
Strategy 5: Motivational Parent incentives will be offered to volunteers **Strategy's Expected Result/Impact:** High motivation of parents to volunteer at the parent center **Staff Responsible for Monitoring:** School Leadership **Schoolwide and Targeted Assistance Title I Elements:** 3.2	Nov	Mar	June
	5%	10%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: Promote Student Performance Success Initiative

Evaluation Data Sources: Student weekly performance, weekly exams, informal observations

Strategy 1 Details	Formative Reviews		
	Formative		
Strategy 1: Offer as part of a students required courses in the 8th grade a Career Investigation course where the student will have an opportunity investigate different careers, colleges and university's, take a interest survey (KUDER) to further their knowledge on college and career information **Strategy's Expected Result/Impact:** By the end of the school year, all 8th grade students will be able identify with a minimum of two career options and college of their choice. **Staff Responsible for Monitoring:** Principal Associate Principal Counselors Teacher **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math	Nov	Mar	June
	50%	100%	100%

Strategy 2 Details	Formative Reviews		
	Formative		
Strategy 2: We will provide all necessary supplies and materials to ensure student success. **Strategy's Expected Result/Impact:** Students will show an increase in mastery of the TEKs objectives. **Staff Responsible for Monitoring:** School Leadership Counselors Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
	50%	70%	

Strategy 3 Details	Formative Reviews		
	Formative		
Strategy 3: College Readiness week will be conducted where students will participate in various activities through out the week **Strategy's Expected Result/Impact:** Student exposure to college readiness **Staff Responsible for Monitoring:** Principal Associate Principal Teachers	Nov	Mar	June
	100%	100%	100%

Strategy 4 Details	Formative Reviews		
	Formative		
Strategy 4: Career Day will be conducted as a full day event. Different people from the community will attend RBMS and present a small presentation on their job and what it entails. **Strategy's Expected Result/Impact:** Student knowledge gearing towards college initiative and readiness **Staff Responsible for Monitoring:** Principal Associate Principal Teachers **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
	5%	100%	100%

Strategy 5 Details	Formative Reviews		
	Formative		
Strategy 5: GT projects will be assigned to GT students geared towards career exploration and college readiness **Strategy's Expected Result/Impact:** Student exposure to school and career exploration **Staff Responsible for Monitoring:** Counselors Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	Nov	Mar	June
	100%	100%	100%

Strategy 6 Details	Formative Reviews		
	Formative		
Strategy 6: Provide various programs for students that are geared towards college readiness Robotics PATHS TexPrep **Strategy's Expected Result/Impact:** Students will have the opportunity to attend foundations to careers they may be geared towards in their college career **Staff Responsible for Monitoring:** Principal Associate principal Teachers Counselors **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	Nov	Mar	June
	100%	100%	100%

Strategy 7 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 7: Students in the 8h grade will be provided with the opportunity to create their own Personal Graduation Plan (PGP). **Strategy's Expected Result/Impact:** Students will start making decisions that are geared towards their future education and taking courses that will help them in their future career. **Staff Responsible for Monitoring:** Counselors	5%	100%	100%

Strategy 8 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 8: Student will be exposed to various digital resources and activities through the use of technology Research Email Google Classroom Kami Google Forms Digital Database Testing Data input (DMAC) Software Licenses **Strategy's Expected Result/Impact:** Students will become more technologically literate **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian Counselors **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6	100%	100%	100%

Strategy 9 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 9: The librarian will provide digital citizenship research based curriculum to ensure students are using technology safely and responsibly and provide college readiness skills. **Strategy's Expected Result/Impact:** Student academic achievement. **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Connect high school to career and college	50%	70%	

Strategy 10 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 10: The Library will provide an inviting environment conducive to learning through literacy displays and appealing yet functional furnishing and decor. **Strategy's Expected Result/Impact:** Student academic achievement, Teacher empowerment **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools	100%	100%	100%

Strategy 11 Details	Formative Reviews		
	Formative		
	Nov	Mar	June
Strategy 11: Expand and update library resources at the campus level to support the curriculum through diverse literacy such as books, magazines, and journals, both print and digital form; and incorporate the latest technology to improve reading and academic skills. **Strategy's Expected Result/Impact:** Student academic achievement and closing the gap **Staff Responsible for Monitoring:** Principal Associate Principal Teachers Librarian **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools	70%	100%	100%

0% No Progress 100% Accomplished Continue/Modify Discontinue

Campus Needs Assessment Team

Committee Role	Name	Position
Community Representative	Ivan Escobar	Member
Business Representative	Erika Benitez	Member
Parent	Danira Garcia	Member
Parent	Cintia Barron	Member
Administrator	Rodrigo Bazan	Member
Administrator	Maricela Garza	Member
Pupil Services Personnel	Elsa Cruz	Member
Paraprofessional	Irma Pena	Member
Special Education Staff	Jorge Luis Guerra	Member
Classroom Teacher	Anel Alanis	Member
Classroom Teacher	Humberto Alanis	Member
Classroom Teacher	Maria Rodriguez	Member

Site-Based Decision Making Committee

Committee Role	Name	Position
Community Representative	Ivan Escobar	Member
Parent	Danira Garcia	Member
Parent	Cintia Barron	Member
Business Representative	Erika Benitez	Member
District-level Professional	Luis Garza	Member
Administrator	Clotilde Benitez	Member
Classroom Teacher	Lizette Barcenas	Member
Classroom Teacher	Luis Urbano	Member
Classroom Teacher	Marina Moreno	Member
Classroom Teacher	Humberto Alanis	Member
Classroom Teacher	Alberto Castillo	Member
Classroom Teacher	Victor Gutierrez Sr.	Member
Classroom Teacher	Victor Gutierrez Jr.	Member
Classroom Teacher	Melissa Garcia	Member
Classroom Teacher	Patricio Bazan	Member

Addendums