



February 16, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Novi Woods Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alice Kazee for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/4bBoIQ7>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Despite our many achievements, Novi Woods continues to closely monitor the progress for each student, and we are concerned for any achievement gaps that exist in our school. For example, we have gaps between our students who have and do not have disabilities. Also, our students who are learning to speak English need specialized support. Ultimately, each teacher works to differentiate instruction to meet the individual needs for each student.

State law requires that we also report additional information.

Process for Student Assignments

Upon registration, a resident must show proof of residency within the boundaries of the Novi Community School District. Novi Community School district has five elementary K-4 buildings. Students are assigned to each building based on their geographic location.

School Improvement Plan

The Novi Community School District participates in the Michigan Integrated Continuous Improvement Process (MICIP) to improve student outcomes by assessing the needs of the whole child to develop plans and coordinate funding. This is year two of a five year plan where Village Oaks is striving to improve math instruction through ADD-Vantage Math Recovery (AVMR) and improving curriculum with the implementation of Understanding by Design for our Specials teachers.

School Description

Novi Woods currently has 520 enrolled students. Approximately 52% of those students are Asian or Asian American, 38% are White, 6% are Black or African-American, 3% are Hispanic or Latino, and 1% Native Hawaiian or Other Pacific Islander, or American Indian. There are 33 home languages spoken by our students, and about 37% of our students are English Learners.

Core Curriculum

The Novi Community School District meets and exceeds the standards expectations adopted by the Michigan State Board of Education. The use of Atlas Rubicon Curriculum Maps system provides a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented. You can access the Atlas site at:

<https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default>

iReady Results

The i-Ready diagnostic assessment is administered each fall, winter and spring to K-9 students across the district. This assessment provides a signpost indicator as to where a student is performing in comparison to grade level peers nationally in the areas of reading and math. The i-Ready system also provides Personalized Learning lessons for reading and math to students. These lessons follow an established learning path that is determined by student performance on the fall, winter and spring i-Ready assessments. Student performance on i-Ready lessons and

assessments provide teachers and administrators with a means to contextually increase their knowledge of meaningful data use and its application to differentiated instruction for all students. Novi Woods and the Novi Community School District also use i-Ready data results to compare and project student performance on statewide assessments. Student results are broken into 5 levels: 1 -Mid or Above Grade Level; 2 -Early On Grade Level; 3 -One Grade Level Below; 4 -Two Grade Levels Below; 5 -Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# students tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2021-2022	Novi Woods	Reading/ Spring	442	66	16	13	2	2
2021-2022	Novi Woods	Reading/ Winter	431	52	24	18	3	3
2021-2022	Novi Woods	Reading/ Fall	415	34	24	34	4	4
2021-2022	Novi Woods	Math/ Spring	439	70	12	16	0	1
2021-2022	Novi Woods	Math/ Winter	431	46	26	24	2	1
2021-2022	Novi Woods	Math/ Fall	415	23	22	50	4	1
2022-2023	Novi Woods	Reading/ Spring	522	68	16	12	2	2
2022-2023	Novi Woods	Reading/ Winter	509	53	20	23	2	2
2022-2023	Novi Woods	Reading/ Fall	492	30	21	41	5	4
2022-2023	Novi Woods	Math/ Spring	522	68	16	15	1	0
2022-2023	Novi Woods	Math/ Winter	508	48	20	31	1	0
2022-2023	Novi Woods	Math/ Fall	492	23	22	52	4	0

Parent Teacher Conferences

Novi Community Schools conducts parent/teacher conferences twice a year, with all families invited to confer in the fall, and optional/as needed conferences in the spring. The percentage of parents and legal guardians participating in fall parent-teacher conferences at Novi Woods is listed on the table below.

Fall 2020-21	Fall 2021-22	Fall 2022-2023
98%	97%	99%

The staff at Novi Woods is committed to creating and maintaining an educational environment that supports academic achievement while upholding district, state and national standards to meet all students' learning needs. We believe that the families of our Novi Woods students are an integral part of the education process. It

is our goal to continuously improve our performance and to meet the educational needs of our young learners.

Sincerely,

A handwritten signature in blue ink, appearing to read 'AKazee', with a long horizontal flourish extending to the right.

Alice Kazee

Principal