



Village Oaks Elementary

23333 Willowbrook, Novi, Michigan 48375
Phone (248) 449-1300 • Fax (248) 449-1319

February 16, 2024

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Village Oaks Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katy Dinkelman for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3qOAQVK>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Despite our many achievements, Village Oaks continues to closely monitor the progress for each student, and we are concerned for any achievement gaps that exist in our school. For example, we have gaps between our students who have and do not have disabilities. Also, our students who are learning to speak English need specialized support. Ultimately, each teacher works to differentiate instruction to meet the individual needs for each student.

State law requires that we also report additional information for the two most recent years.

Students who are passionate, empowered, and prepared for their world and their future.

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Process for Student Assignments

Upon registration, a resident must show proof of residency within the boundaries of the Novi Community School District. Novi Community School district has five elementary K-4 buildings. Students are assigned to each building based on their geographic location

School Improvement Plan

The Novi Community School District participates in the Michigan Integrated Continuous Improvement Process (MICIP) to improve student outcomes by assessing the needs of the whole child to develop plans and coordinate funding. This is year two of a five year plan where Village Oaks is striving to improve math instruction through ADD-Vantage Math Recovery (AVMR) and improving curriculum with the implementation of Understanding by Design for our Specials teachers.

School Description

Village Oaks currently has 527 students. Approximately 44% of those students are Asian or Asian American, 38% are White, 10% are Black or African American, 4% are Hispanic or Latino, and 1% are American Indian. There are 29 home languages spoken by our students, and about 39% of our students are English Learners.

Core Curriculum

The Novi Community School District meets and exceeds the standards expectations adopted by the Michigan State Board of Education. The use of Atlas Rubicon Curriculum Maps system provides a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented. You can access the Atlas site at:
<https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default> .

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i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter and spring to K-9 students across the district. This assessment provides a signpost indicator as to where a student is performing in comparison to grade level peers nationally in the areas of reading and math. The i-Ready system also provides Personalized Learning lessons for reading and math to students. These lessons follow an established learning path that is determined by student performance on the fall, winter and spring i-Ready assessments. Student performance on i-Ready lessons and assessments provide teachers and administrators with a means to contextually increase their knowledge of meaningful data use and its application to differentiated instruction for all students. Village Oaks and the Novi Community School District also use i-Ready data results to compare and project student performance on statewide assessments. Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - Onr Grade Level Below; 4 - Two Grade Levels Below; 5 - Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# students tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2021-2022	Village Oaks	Reading/ Spring	439	65	19	12	3	1
2021-2022	Village Oaks	Reading/ Winter	432	45	28	23	3	1
2021-2022	Village Oaks	Reading/ Fall	425	24	25	43	7	2
2021-2022	Village Oaks	Math/ Spring	437	65	15	17	2	0
2021-2022	Village Oaks	Math/ Winter	431	42	20	34	3	0
2021-2022	Village Oaks	Math/ Fall	425	17	18	55	8	2
2022-2023	Village Oaks	Reading/ Spring	530	60	20	16	2	2
2022-2023	Village Oaks	Reading/ Winter	532	39	23	32	4	2
2022-2023	Village Oaks	Reading/ Fall	514	24	18	48	8	3
2022-2023	Village Oaks	Math/ Spring	534	56	22	19	3	0
2022-2023	Village Oaks	Math/ Winter	532	32	22	41	4	1
2022-2023	Village Oaks	Math/ Fall	516	13	16	61	9	2

The median progress percent towards annual typical growth for Village Oaks students in Reading was 128% with 69% meeting their goal. The median progress percent towards annual stretch growth was 90% with 42% meeting their goal. Of the 540 students who participated in more

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than one diagnostic in the 2022-2023 school year, 76% of these students improved their placement over the school year.

The median progress percent towards annual typical growth for Village Oaks students in Math was 119% with 65% meeting their goal. The median progress percent towards annual stretch growth was 83% with 38% meeting their goal. Of the 540 students who participated in more than one diagnostic in the 2022-2023 school year, 77% of these students improved their placement over the school year.

M-Step Results

ELA	Advanced	Proficient	Partially Proficient	Not Proficient
2021-22	38%	27%	23%	12%
2022-23	36%	25%	21%	18%

MATH	Advanced	Proficient	Partially Proficient	Not Proficient
2021-22	54%	27%	<=5%	<=5%
2022-23	37%	26%	21%	16%

Parent/Teacher Conferences

Novi Community Schools conducts parent/teacher conferences twice a year. The percentage of parents and legal guardians participating in parent-teacher conferences at Village Oaks is listed on the table below.

Fall Conferences 2020-2021	Fall Conferences 2021-2022	Fall Conferences 2022-2023
95 %	95%	96%

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The Village Oaks staff is committed to creating and maintaining an educational environment that supports academic achievement while upholding district, state and national standards to meet all students' learning needs. We believe that the Village Oaks families are an integral part of the education process. It is our goal to continuously improve our performance and meet the educational needs of our young learners.

Sincerely,

A handwritten signature in black ink that reads "Katy Dinkelman".

Katy Dinkelman

Principal

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