

English and Reading

Our focus for this half term is a fictional text called 'The Lion and The Unicorn'. The unit of work will aim to: engage children with stories that emphasise explore themes and issues, develop and sustain ideas through discussion. To develop creative responses to the text through drama, storytelling and artwork. To write in role in order to explore and develop empathy for characters.

We will be doing this through letter writing, writing in role, persuasive writing, creative writing and story writing.

History

This half term, 4D will be exploring the Romans- how and why they came to Britain and how their Empire spread across the world. We will explore how they became so powerful. We will learn about their religion and all the Roman gods and goddesses.

PSHE

We will be covering the health and wellbeing unit and discovering our aspirations; identifying our strengths and identifying our goals.

Music

We will be starting drumming lesson as a whole class every Tuesday morning, for an hour.

French

We will be learning all the vocabulary related to the classroom. We will be practising our listening, speaking, reading and writing.

Maths

In maths the children will be continuing to work on multiplication and division. Moving on to length and perimeter and fractions.

Over this unit we will be using our times table knowledge to solve reasoning and explanation questions.

Art & Design and Technology

In art this term the children will learn about the techniques that Jane Ray (author of our class book, The Lion and the Unicorn) has used, creating etchings in the same style as the ones in the book.

In DT we will be designing a catapult, to do this children will be measuring and cutting to size the wood that they need. They will be fixing together and evaluating the design and testing them out to measure their effectiveness.

Year 4 Curriculum Overview Spring 2

Science – Sound

In science we will look at how sounds are made through vibrations and how they travel through the air. We will look and investigate patterns and how pitch and volume are connected, as well as how sound can get fainter with distance.

Religious Education (R.E)

We investigate the big question 'why is Jesus inspiring to some people?' This will be linked to the Easter story and we will look at Jesus through many different perspectives.

Computing – Data and Data Logging

In this unit, pupils will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment.

Physical Education (P.E)- Creative

In this cog we practise the fundamental movement skills of coordination applying this through sending and receiving. Alongside balance with a partner. Some of the learning outcomes include fitting movement together to fit a theme, comparing movements with those of others, and making up their own rules and versions of activities.

