

English Learner Accomplishments and Successes for 2018-2019

Language Assessment Development Dept.
LADD



DELAC
May 13, 2019

Reclassification of English Learners

- LADD funded for literacy HMRI licenses for all ELs at the secondary level to assist LTELs in reclassifying;
- PUSD reclassified 372 ELs, 16%, of our identified ELs;
- All the reclassified EL students were recognized and given a trophy, with plaque and certificate;

After-school and Saturday Tutoring and Intervention for English Learners

- We were able to hire and pay salaries and benefits for 37 certificated teachers to provide tutoring & intervention for over 400 EL/RFEP students at 11 school sites;

English Learner Professional Development and Strategy Workshops

- Organized 10 off-site, all day, LACOE English Learner Workshops and trainings for principals, coaches, and secondary ELD teachers (LADD paid cost of all workshops, providing substitutes for all teachers, and reimbursement for their travel mileage and lunch);

Trainings, school support and Presentations

- LADD presented at all district-wide professional development trainings, at the weekly coaches meetings, and organized an EL Literacy Committee with coaches from all the schools that met regularly and presented at meetings;

Newcomer EL students at The International Academy at Blair

- LADD pays for the salary and benefits of two teachers and two instructional aides;
- New curriculum was purchased that include textbooks, workbooks, and online assessments;
- LADD pays for transportation of all the students;
- We funded and catered the recent celebration ceremony;

Dual Language Immersion Programs:

- French
- Mandarin
- Spanish

- LADD funds professional development for DLIP teachers, sends DLIP TOSAs to workshops, and for DLIP curriculum development during the summer;
- LADD funds the on-line assessing of all DLIP students at all DLIP schools;

The California Seal of Biliteracy Award

- LADD coordinates the biliteracy award at elementary and the seal of biliteracy award at secondary;
- We work with schools and high school counselors with identifying students that have met high grade level eligibility requirements to be awarded the seal of biliteracy by the state of California;

Translation & Interpretation for all PUSD

- LADD oversees and funds the translation department, paying for the salary and benefits of a district translator & interpreter, a bilingual technician, and all the translators and interpreters as well as all their supplies and materials;

ELPAC testing of all ELs in the PUSD

- LADD trained all schools and coordinated all testing of ELs;
- We trained 6 full-time substitutes to help all schools with testing of ELs;
- We trained and tested at all schools, ELs with special needs using the VCCALPS;
- We tested all ELs at private and non-public schools;

Summer Support for English Learners

- LADD is funding for two classes, ELA and Math, and the salary and benefits for two teachers for summer credit recovery school at Muir High School;
- LADD is funding an ELD summer school class for ELs, the salary and benefits for one teacher and 20 EL student scholarships;

School Level Support for English Learners

LADD helped each and every school with specific support for their English Learners;

The Next slides will list each and every school and the support LADD provided ELs;

ALTADENA

- Provided funding of DLIP TOSA to attend seminar on French DLIP in Washington D.C.;
- Provided tutoring for 18 EL students & funding for salary and benefits of 2 teachers;
- ELPAC Training of coach;
- Prepared and provided biliteracy certificates of recognition;
- Coach and principal active members of our DLIP PAC;

BLAIR I.B. High School

- After-school and Saturday English Learner Intervention and tutorial for 20 EL students and funding for 2 teachers;
- Salary and benefits for two certificated teachers and full time instructional aides for the International Academy;

BLAIR I.B. High School

- New ELD curriculum for International Academy through National Geographic, including textbooks with consumable workbooks, 2 day professional development trainings on curriculum, with online licenses access to curriculum and assessments;
- LADD central maintaining of student profiles on National Geographic website;

BLAIR I.B. High School

- All HMRI student licenses for English Learners;
- LADD ELPAC Training of coach;
 - Provided 4 full-time substitutes to do all ELPAC testing;
- Materials for I.A. classroom, student thesaurus', paper, ink cartridges, etc;

BLAIR I.B. High School

- Organized and arranged all home visits of truant EL students with principal as well as documentation and regular correspondence with families and I.A. teachers;
- Maintaining attendance logs for truant students and sending home truancy letters;

BLAIR I.B. High School

- Maintaining LADD EL binder consisting of student data logs, grades, attendance, reclassification, etc.
- Organized and fully supported funding for trophies, medals, and certificates for both DLIP and I.A. celebration, promotion, events;

BLAIR I.B. High School

- Organized documentation and approval for seal of biliteracy award;
 - Prepared and provided seal of biliteracy medals and certificates of recognition;

C.I.S.

- LADD conducted all ELPAC testing of ELs;
- Sent ELD teacher to LACOE EL professional development training;
- LADD ELPAC Training;
- All HMRI student licenses for English Learners;

CLEVELAND

- Provided tutoring for 5 students and funding for 1 teacher;
- Provide support at coaches weekly through resource rotations and weekly note updates;
- LADD ELPAC Training;

DON BENITO

- Coach is a member of the LADD Elementary ELD Literacy Collaborative;
- Training on the VCCALPS and Reclassifying ELs with Moderate/Severe Special Needs;
- LADD ELPAC Training;
- After-school EL intervention and tutorial was offered to Don Benito

ELIOT

- All HMRI student licenses for English Learners;
- Trained staff on the VCCALPS and conducted reclassifying ELs with Moderate/Severe Special Needs;
- Sent Coach to Dr. Jarice Butterfield workshop on Meeting the needs of ELs with disabilities: Identification, eligibility, and development of IEPs;
- LADD ELPAC Training;

ELIOT

- After-school EL intervention & tutorial was offered;
- A full-time substitute was provided to support school with ELPAC testing;
- Provide support at coaches weekly through resource rotations and weekly note updates;

FIELD

- LADD ELPAC Training;
- After-school EL intervention/tutorial was offered to Field;
- Purchase of Mandarin reading program;
- Will assist with biliteracy certificates;

FRANKLIN

- ELPAC training;
- After-school EL intervention & tutorial was offered to Franklin;

FOCUS POINT

- LADD conducted all ELPAC testing of ELs;
- Sent FPA Special Education Coordinator, Dr. Edwards, to Dr. Jarice Butterfield workshop on Meeting the needs of ELs with disabilities: Identification, eligibility, and development of IEPs;

HAMILTON

- LADD provided tutoring for 13 EL students, funding for 2 teachers;
- Coach is a member of the LADD Elementary ELD Literacy Collaborative;
- Coach was sent to several LACOE workshops on ELD & strategies;
- Training on the VCCALPS and Reclassifying ELs with Moderate/Severe Special Needs
- LADD ELPAC Training of coach;

JACKSON

- LADD provided tutoring for 63 students and funding for 9 teachers;
- Provided school with full time substitute support to assess ELs on ELPAC;
- LADD ELPAC Training of coach;

JEFFERSON

- LADD provided tutoring for 16 EL students and funding for 3 teachers;
- Provided school with substitute support to assess ELs on ELPAC;
- Provided all classroom supplies and materials for new DLIP Kindergarten teacher;

JEFFERSON

- LADD ELPAC Training;
- Provided DLIP curriculum and instructional assessment kits;
- Prepared and provided biliteracy certificates of recognition;

LONGFELLOW

- LADD provided tutoring for 14 EL students and funding for 1 teacher;
- Cal Ed Partnership support for English Learners;
- Provided school with all day substitute support to assess ELs on ELPAC;
- LADD ELPAC Training of coach;

MADISON

- LADD provided tutoring for 7 EL students and funding for 1 teacher;
- After-school EL intervention and tutorial (3 times per week);
- Support to coach through weekly Notes & Resource Rotations;
- Coach sent to several LACOE trainings on Integrated ELD and teaching strategies;

MADISON

- LADD ELPAC Training & a full-time substitute for ELPAC testing;
- LADD ELD Literacy Collaborative – Elementary;

MARSHALL

- Funding of all HMRI student licenses for English Learners;
- Sent Coach, ELD teacher with paid substitute to several LACOE trainings;
- Sent Coach and Assistant Principal to Dr. Jarice Butterfield workshop on Meeting the needs of ELs with disabilities: Identification, eligibility, and development of IEPs;
- LADD ELPAC Training of coach;

MARSHALL

- A full-time substitute was provided to support ELPAC testing;
- Provide support to coach through weekly resource rotations or weekly note updates;
- Organized documentation and approval for seal of biliteracy award for all high school seniors;
- Prepared and provided seal of biliteracy medals and certificates of recognition;
- Coach is a member of the LADD Secondary ELD Literacy Collaborative;

McKINLEY

- LADD provided tutoring for 13 EL and RFEP students and funding for 2 teachers.
- After-school EL intervention and tutorial (3 times per week, including Saturdays);
- Funding of all HMRI student licenses for Secondary English Learners;
- Providing Spanish interpreter to all of McKinley's SSC meetings;

McKINLEY

- Sent Coach to Dr. Jarice Butterfield workshop on Meeting the needs of ELs with disabilities: Identification, eligibility, & development of IEPs;
- LADD ELPAC Training of coach
- A full-time substitute was provided to support for ELPAC testing;
- Provided support to coach through weekly resource rotations or weekly note updates;

MUIR

- Funding of all HMRI student licenses for English Learners;
- LADD sent coach and all ELD teachers with paid substitutes to several LACOE trainings;
- Coach trained on the ELPAC;
- A Full-time substitute was provided to support Muir with ELPAC testing of EL students;
- Coach signed up for our ELD Literacy Collaborative committee;

MUIR

- After-school and Saturday EL intervention and tutorial was offered to John Muir;
- Provided support to coach through weekly resource rotations or weekly note updates;
- Organized documentation and approval for seal of biliteracy awards;
 - Prepared and provided seal of biliteracy medals and certificates of recognition;

NORMA COOMBS

- Provided support to coach through weekly resource rotations and weekly note updates;
- Coach trained on the ELPAC;
- LADD trained coach and special ed teachers on the VCCALPS and Reclassifying ELs with Moderate/Severe Special Needs;

PASADENA HIGH SCHOOL

- Funding of all HMRI student licenses for English Learners;
- LADD provided tutoring for 13 EL students and funding for 2 teachers;

PASADENA HIGH SCHOOL

- LADD ELPAC Training of coach;
- Organized documentation and approval for seal of biliteracy awards;
- Prepared and provided seal of biliteracy medals and certificates of recognition;
- Coach is a member of the LADD Secondary ELD Literacy Collaborative;

ROOSEVELT

- Coach attended LACOE training on the “Intentional Teaching Practices for ELs (K-12);”
- LADD provided tutoring for 33 EL and RFEP students and funding of 3 teachers.
- LADD ELPAC Training of coach;
- Training on the VCCALPS and Reclassifying ELs with Moderate/Severe Special Needs;

ROSE CITY

- Funding of all HMRI student licenses for English Learners;
- LADD ELPAC Training;
- ELA teacher was paid to for Saturday EL Intervention and Tutorial at Blair;
- Coach attended LACOE workshop “Ensuring Continual Growth in Literacy for All Learners (K-12);”
- LADD was members EL Graduate Defense Committee;

SIERRA MADRE MIDDLE SCHOOL

- Funding of all HMRI student licenses for English Learners;
- LADD ELPAC Training;
- Provide support at coaches weekly through resource rotations and weekly note updates;
- Coach member of ELD Literacy Collaborative committee;

SIERRA MADRE MIDDLE SCHOOL

- Funding for Mandarin team to collaborate on DLIP curriculum and needs;
- Coach and History teachers were sent to a LACOE training on Integrated ELD for EL students in History and Social Science (LADD paid fee for class, 3 substitutes and reimbursement for mileage);
- Funding of Better Chinese licenses;

WASHINGTON ELEMENTARY

- LADD Coordinator provided specialized and individual training for the school principal, and all coaches as well as primary ELPAC support;
- Provided tutoring and intervention for 43 EL and RFEP students and full funding for 6 teachers;

WASHINGTON MIDDLE SCHOOL

- LADD paid for all HMRI student licenses for English Learners;
- Coach and ELD teacher trained on the ELPAC;
- A Full-time substitute was provided to support the school with ELPAC testing;
- Coach is an active member in the ELD Literacy Collaborative committee;

WASHINGTON MIDDLE SCHOOL

- After-school EL intervention and tutorial was offered to WSMA;
- Coach and ELD teachers attended Several LACOE workshops and other professional developments;

WEBSTER

- VCCALPS training of coach and principal for assessment of Moderate/Severe ELs;
- LADD ELPAC Training;
- After-school EL intervention/tutorial was offered to Webster;

WILLARD

- Provided tutoring for 72 EL and RFEP students and the funding for 6 teachers.
- LADD ELPAC/VCCALPS Training of coach and special ed teachers;

WILSON

- Cal Ed Partners collaboration with school;
- Coach is an active member in the ELD Literacy Committee;
- After-school EL intervention & tutorial was offered to Wilson;
- LADD ELPAC/VCCALPS Training of coach and ELD teacher;
- Coach and ELD teacher were sent to several LACOE trainings on ELD and EL strategies;