

Understanding the English Language Proficiency Assessments for California (ELPAC)

Language Assessment Development Department

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What is the ELPAC?

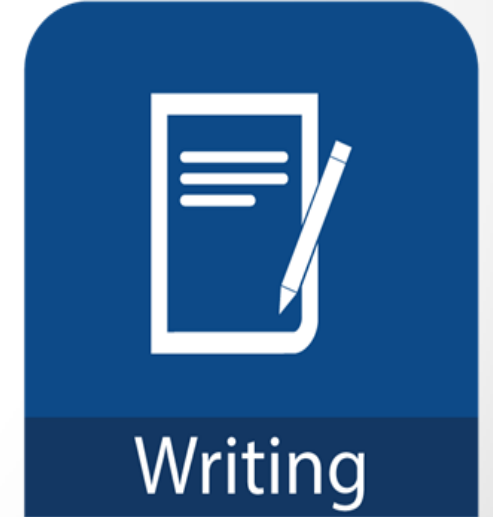
The ELPAC is a test that:

- **Measures how well students understand English when it is not their primary language;**
- **Provides information that helps your child's teacher support him or her in the right areas;**
- **Provides information to parents about their child's progress in learning in English.**



Test?

The ELPAC tests four different domain areas:



Why Do Students Take the ELPAC?

If a language other than English is identified, California requires students to take the ELPAC.

Identifying students who need help learning in English is important so English learners can get the support they need to do well in school.



The ELPAC Has Two Assessments

**Initial
Assessment**

**Summative
Assessment**

The Initial ELPAC:

Who: Students who are new to California schools and who are identified as speaking a language other than English are given the Initial Assessment within 30 days of when they enroll in a California school.

Students only take the Initial Assessment once.

Why: The Initial Assessment is used to identify students as either an English learner who needs support to learn in English, or as proficient in English.

The Summative ELPAC:

Who: Students who are English learners are given the Summative Assessment each spring between February 1 and May 31 until they are reclassified as English proficient.

Why: The Summative Assessment is used to measure the progress English learner students are making in listening, speaking, reading, and writing in English. The results help tell the school if the student is ready to be reclassified as proficient in English or if they need more support in learning in English.

What Information Will I Get About How My Child Did on the ELPAC?

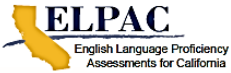
All students who take the ELPAC will receive a *Student Score Report*.

- The report will show how your child did in each of the 4 domains and will give them an overall score on a 1 to 4 scale.**

What Information Will I Get About How My Child Did on the Summative ELPAC?

- An Overall Score and Level**
- An Oral Language Score and Level**
- A Written Language Score and Level**
- And a level at each of the 4 Domains**

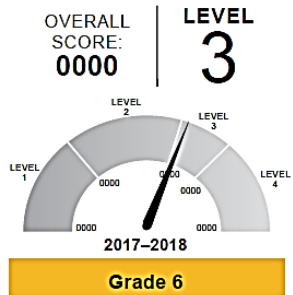
ELPAC Student Score Report



STUDENT SCORE REPORT | 2017-2018
 Anita C. Rocco
 SUMMATIVE ASSESSMENT | GRADE 6

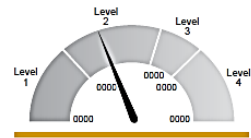
(SAMPLE REPORT FOR STUDENT'S FIRST-YEAR SCORES)
 Anita's Grade 6 Results on the
 English Language Proficiency Assessments for California

Anita's overall score of 0000 is in Level 3.
 Students at this level have moderately developed English skills.



This was Anita's first time taking the ELPAC. If Anita takes the test again next year, this area will show the score history.

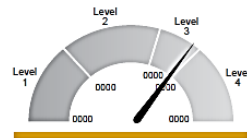
Oral Language Score



The Oral Language Score is a combination of Anita's Listening and Speaking performance, shown below.

	Beginning	Somewhat/Moderately	Well Developed
Listening		✓	
Speaking	✓		

Written Language Score



The Written Language Score is a combination of Anita's Reading and Writing performance, shown below.

	Beginning	Somewhat/Moderately	Well Developed
Reading		✓	
Writing			✓

For more information about this assessment, visit the California Department of Education ELPAC Web site at <https://www.cde.ca.gov/ta/ta/ep/>. If you have questions about your child's ELPAC results, please contact your school for more information.

A Parent's Guide to Anita's English Language Proficiency Assessments for California (ELPAC) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT #: 9999999999 DATE OF BIRTH: 12/26/2007
 GRADE: 6 TEST DATE: Month Day, 2018

Dear Parent/Guardian of Anita Rocco:

This report shows Anita's results on the English Language Proficiency Assessments for California (ELPAC), the newly developed state test of English language proficiency. The ELPAC provides information about your child's annual progress toward English language proficiency. Because the ELPAC measures new English language development standards, your child's ELPAC results should not be compared to prior test results from the California English Language Development Test (CELDT).

Below is information to help you understand the ELPAC, as well as ideas to support your child's continued English language development.

FOR THE PARENT/GUARDIAN OF:
 ANITA C. ROCCO
 1234 MAIN STREET
 YOUR CITY, CA 12345

SCHOOL: California Unified Charter
 LEA: California Unified
 CDS: 999999199999991-9999

Sincerely,
Tom Tortakson
 Tom Tortakson
 State Superintendent of Public Instruction



What Is the ELPAC?

The ELPAC Summative Assessment measures student progress toward meeting the California English Language Development Standards (ELD Standards), which describe the English language skills that students need to succeed in school.

The ELPAC Summative Assessment:

- Is given each spring to students who have been identified as English learners
- Includes questions about Listening, Speaking, Reading, and Writing

Your child's ELPAC results:

- Are one measure of English proficiency that should be viewed with other available information, such as classroom tests, assignments, and grades
- Can be used to help talk to your child's teacher about your child's progress in English language development
- Can be used to determine if a student is ready to be reclassified as fluent English proficient (RFEP)

ELPAC Levels	What Students Can Typically Do at Each Level
LEVEL 4	Students at this level have well developed English skills. <ul style="list-style-type: none"> They can usually use English to learn new things in school and to interact in social situations. They may occasionally need help using English.
LEVEL 3	Students at this level have moderately developed English skills. <ul style="list-style-type: none"> They can sometimes use English to learn new things in school and to interact in social situations. They may need help using English to communicate on less-familiar school topics and in less-familiar social situations.
LEVEL 2	Students at this level have somewhat developed English skills. <ul style="list-style-type: none"> They usually need help using English to learn new things at school and to interact in social situations. They can often use English for simple communication.
LEVEL 1	Students at this level are at a beginning stage of developing English skills. <ul style="list-style-type: none"> They usually need substantial help using English to learn new things at school and to interact in social situations. They may know some English words and phrases.

The four ELPAC levels shown above describe what students at each level on the ELPAC can typically do in English. The table below shows how these four ELPAC levels relate to the three proficiency levels described in the ELD Standards.

ELPAC Levels	Level 1	Level 2	Level 3	Level 4
ELD Standards Proficiency Level	Emerging — requires substantial linguistic support	Expanding — requires moderate linguistic support	Bridging — requires light linguistic support	

How can I help my child?

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what he or she sees in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk to your child's teacher about your child's Listening, Speaking, Reading, and Writing skills to help support your child's progress.

The School's Role: Supporting Your Child's Success

- **Your child's teacher is the best place to start if you have any questions.**
- **Schools will inform you of the programs that are in place to help support English learner students.**



How You Can Help Support Your Child's Success

- **Ask your child's teacher:**
 - **In what areas is my child doing well?**
 - **In what areas might my child need some extra support?**
 - **How can I help support my child at home?**
 - **How are you supporting my child at school?**



How You Can Help

Support Your Child's Success (cont.)

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what he or she sees in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Encourage your child to try their best because the tests are important.



How Can I Learn More About the Tests My Child is Taking?

- **Review the Parent Guide to Understanding**
 - **Available in seven languages**
 - <https://www.cde.ca.gov/ta/tg/ep/elpacparentguide.asp>
- **Take an ELPAC Practice Test with your child**
 - <http://www.elpac.org/resources/practicetests/>

LADD Updates

- **Testing of all EL's in PUSD will begin on February 4th and will continue until May 15th;**
 - **Some schools have and will complete testing earlier than the deadline and some schools will have their deadline extended after May 15th;**
 - **All schools will have submitted a testing calendar and site coaches are the ELPAC coordinator for their school;**
 - **PUSD will be testing more than 2,500 EL students this year and results will arrive 8-10 weeks after tests are submitted;**

LADD Updates

- **PUSD tested a total of 2,438 ELs this past spring, 533 were students identified with special needs, of the total 734 performed well on the ELPAC and met the 1st criteria for reclassification, 72 being special needs students - of this total of 734 students we have reclassified 304 ELs!;**
- **We have sent home the invitations to parents of ELs inviting them to the reclassification ceremony**
- **on February 22nd at Blair;**

LADD Updates

- **After-school and Saturday school tutoring has begun at many of our schools; this is the first time LADD has provided this support to all schools rather than a few select schools, thus helping more ELs and families;**
- **The ELPAC exams have arrived and we are currently training coaches and site staff on testing their EL students;**
- **There are 4 more professional development trainings we are sending coaches and ELD teachers to in the coming months; schools are happy and grateful for these opportunities;**

Thank you

- **For more information please contact or visit our office:**
 - **Language Assessment Development Department, Room 209**
 - **351 S. Hudson Ave, Pasadena California 91103**
 - **(626) 396-3600, extension 88282**