



Garden City Public Schools

Administrative Service Center

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Derek Fisher
Superintendent

District Annual Education Report (AER) Cover Letter

February 5, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Garden City Public Schools and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Alex McNeece for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://www.gardencityschools.com>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

The report contains the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Cambridge Alternative High School	CSI	Wayne RESA Support
Garden City Middle School	TSI	Wayne RESA Support

At Garden City Public Schools, we remain focused on instructional innovation and providing the children of Garden City with a quality learning environment.

Sincerely,

Derek Fisher, Superintendent
Garden City Public Schools

Annual Education Report Statewide

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	N/A	N/A	21.0%	20,442	20.5%	19,934	24.5%	23,797	33.9%	32,963
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	N/A	N/A	20.6%	20,306	20.3%	20,056	24.5%	24,210	34.6%	34,143
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	N/A	N/A	13.2%	68	16.7%	86	29.9%	154	40.2%	207
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	N/A	N/A	13.3%	72	21.3%	115	26.8%	145	38.6%	209
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	N/A	N/A	38.3%	1,371	23.0%	825	20.9%	748	17.8%	638
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	N/A	N/A	37.7%	1,335	23.2%	822	20.0%	709	19.1%	676
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	N/A	N/A	5.7%	1,013	10.3%	1,848	20.9%	3,743	63.0%	11,265
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	N/A	N/A	6.5%	1,179	10.4%	1,898	20.4%	3,727	62.7%	11,459
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	N/A	N/A	12.8%	1,080	16.7%	1,415	26.8%	2,265	43.8%	3,705
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	N/A	N/A	13.0%	1,126	17.9%	1,554	26.1%	2,264	43.1%	3,738

Annual Education Report Statewide

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	41.6%	32	N/A	N/A	22.1%	17	19.5%	15	22.1%	17	36.4%	28
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	38.2%	29	N/A	N/A	15.8%	12	22.4%	17	26.3%	20	35.5%	27
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	N/A	N/A	20.3%	1,074	19.4%	1,031	24.6%	1,302	35.7%	1,894
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	N/A	N/A	19.3%	1,115	19.6%	1,130	24.7%	1,425	36.3%	2,094
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	N/A	N/A	25.8%	15,819	24.0%	14,714	25.4%	15,568	24.8%	15,226
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	N/A	N/A	25.0%	15,467	23.5%	14,520	25.7%	15,920	25.8%	15,940
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	N/A	N/A	23.1%	10,982	21.3%	10,153	24.2%	11,536	31.4%	14,971
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	N/A	N/A	22.0%	10,669	21.2%	10,277	24.4%	11,860	32.4%	15,754
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	N/A	N/A	19.1%	9,460	19.8%	9,781	24.8%	12,261	36.4%	17,992
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	N/A	N/A	19.2%	9,637	19.5%	9,779	24.6%	12,350	36.7%	18,389

Annual Education Report Statewide

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	N/A	N/A	11.3%	6,393	16.5%	9,385	25.7%	14,606	46.4%	26,339
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	N/A	N/A	11.4%	6,495	16.3%	9,309	25.4%	14,528	47.0%	26,880
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	N/A	N/A	9.8%	827	16.6%	1,395	27.9%	2,353	45.7%	3,852
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	N/A	N/A	9.9%	831	16.3%	1,370	27.2%	2,290	46.7%	3,933
ELA	3rd Grade Content	Migrant	2021-22	12.5%	12	N/A	N/A	1.0%	1	11.5%	11	22.9%	22	64.6%	62
ELA	3rd Grade Content	Migrant	2022-23	12.3%	<10	N/A	N/A	0.0%	0	12.3%	9	24.7%	18	63.0%	46
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	N/A	N/A	6.6%	821	10.8%	1,344	23.5%	2,919	59.0%	7,312
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	N/A	N/A	6.9%	921	10.1%	1,342	23.6%	3,129	59.4%	7,875
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	N/A	N/A	6.1%	104	13.2%	224	23.1%	391	57.5%	973
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	N/A	N/A	6.3%	130	10.6%	217	22.3%	457	60.8%	1,246
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	N/A	N/A	5.3%	24	13.1%	60	23.6%	108	58.0%	265

Annual Education Report Statewide

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ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	N/A	N/A	5.1%	23	10.9%	49	22.5%	101	61.4%	275
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	N/A	N/A	24.0%	93	27.4%	106	26.9%	104	21.7%	84
ELA	3rd Grade Content	Military Connected	2022-23	43.8%	181	N/A	N/A	23.0%	95	20.8%	86	26.2%	108	30.0%	124
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	N/A	N/A	22.1%	21,481	21.2%	20,598	19.8%	19,173	36.8%	35,736
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	N/A	N/A	22.7%	22,248	21.6%	21,167	20.0%	19,586	35.6%	34,893
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	N/A	N/A	15.7%	81	21.1%	109	20.5%	106	42.6%	220
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	N/A	N/A	16.2%	84	18.3%	95	21.8%	113	43.6%	226
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	N/A	N/A	43.5%	1,575	22.9%	828	15.0%	543	18.6%	671
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	N/A	N/A	43.9%	1,591	22.4%	811	14.3%	519	19.5%	707
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	N/A	N/A	5.6%	970	10.9%	1,897	16.9%	2,940	66.7%	11,622
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	N/A	N/A	6.9%	1,227	12.9%	2,294	17.9%	3,189	62.3%	11,065

Annual Education Report Statewide

M-STEP Grades 3-11

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ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	N/A	N/A	14.0%	1,182	18.6%	1,574	21.2%	1,789	46.2%	3,900
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	N/A	N/A	14.4%	1,244	18.9%	1,638	21.9%	1,892	44.8%	3,871
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.7%	35	N/A	N/A	19.8%	17	20.9%	18	19.8%	17	39.5%	34
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	44.0%	33	N/A	N/A	16.0%	12	28.0%	21	16.0%	12	40.0%	30
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	N/A	N/A	20.3%	1,045	21.1%	1,088	19.2%	990	39.4%	2,031
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	N/A	N/A	20.2%	1,097	20.8%	1,126	20.3%	1,099	38.7%	2,100
ELA	4th Grade Content	White	2021-22	51.3%	31,695	N/A	N/A	26.9%	16,611	24.4%	15,084	20.7%	12,788	28.0%	17,258
ELA	4th Grade Content	White	2022-23	52.0%	32,175	N/A	N/A	27.5%	16,993	24.6%	15,182	20.6%	12,762	27.3%	16,894
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	N/A	N/A	23.4%	11,103	22.1%	10,457	20.6%	9,783	33.9%	16,058
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	N/A	N/A	23.9%	11,500	22.7%	10,918	20.5%	9,848	32.9%	15,823

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M-STEP Grades 3-11

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ELA	4th Grade Content	Male	2021-22	41.4%	20,519	N/A	N/A	20.9%	10,378	20.5%	10,141	18.9%	9,390	39.7%	19,678
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	N/A	N/A	21.6%	10,748	20.6%	10,249	19.6%	9,738	38.3%	19,070
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	N/A	N/A	11.7%	6,499	17.2%	9,542	20.7%	11,465	50.4%	27,946
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	N/A	N/A	12.3%	6,864	18.0%	10,100	21.2%	11,866	48.5%	27,149
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	N/A	N/A	10.4%	884	17.5%	1,489	22.4%	1,903	49.7%	4,233
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	N/A	N/A	9.7%	808	17.6%	1,466	22.8%	1,903	49.9%	4,166
ELA	4th Grade Content	Migrant	2021-22	20.0%	16	N/A	N/A	8.8%	7	11.3%	9	11.3%	9	68.8%	55
ELA	4th Grade Content	Migrant	2022-23	12.2%	11	N/A	N/A	3.3%	3	8.9%	8	22.2%	20	65.6%	59
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	N/A	N/A	6.4%	794	10.7%	1,323	17.1%	2,107	65.8%	8,125
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	N/A	N/A	7.0%	946	11.0%	1,474	18.0%	2,411	64.0%	8,599
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	N/A	N/A	7.1%	111	11.8%	183	17.7%	275	63.4%	984

Annual Education Report Statewide

M-STEP Grades 3-11

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ELA	4th Grade Content	Homeless	2022-23	19.5%	372	N/A	N/A	6.4%	122	13.1%	250	19.5%	371	61.0%	1,163
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	N/A	N/A	5.3%	21	12.9%	51	20.1%	79	61.7%	243
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	N/A	N/A	8.3%	33	15.2%	60	15.9%	63	60.6%	240
ELA	4th Grade Content	Military Connected	2021-22	53.4%	228	N/A	N/A	31.6%	135	21.8%	93	22.0%	94	24.6%	105
ELA	4th Grade Content	Military Connected	2022-23	51.4%	207	N/A	N/A	24.8%	100	26.6%	107	22.1%	89	26.6%	107
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	N/A	N/A	17.1%	16,848	26.0%	25,517	21.4%	21,049	35.5%	34,887
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	N/A	N/A	17.4%	17,126	26.5%	26,099	21.3%	20,923	34.8%	34,255
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	N/A	N/A	6.3%	34	24.0%	129	25.7%	138	43.9%	236
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	N/A	N/A	11.0%	58	24.8%	131	24.8%	131	39.5%	209
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	N/A	N/A	37.5%	1,319	30.6%	1,077	15.5%	546	16.3%	572
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	N/A	N/A	37.7%	1,398	30.8%	1,140	15.6%	577	15.9%	591

Annual Education Report Statewide

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	N/A	N/A	4.3%	761	13.3%	2,369	18.6%	3,322	63.8%	11,376
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	N/A	N/A	4.4%	786	14.4%	2,555	20.1%	3,562	61.0%	10,806
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	N/A	N/A	10.3%	896	23.1%	2,021	24.0%	2,096	42.6%	3,721
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	N/A	N/A	10.7%	930	23.5%	2,045	22.7%	1,973	43.1%	3,744
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.5%	32	N/A	N/A	17.7%	14	22.8%	18	20.3%	16	39.2%	31
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	N/A	N/A	17.1%	14	24.4%	20	20.7%	17	37.8%	31
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	N/A	N/A	16.8%	852	23.2%	1,178	22.9%	1,161	37.1%	1,880
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	N/A	N/A	16.4%	860	26.0%	1,364	21.0%	1,105	36.7%	1,926
ELA	5th Grade Content	White	2021-22	50.7%	31,697	N/A	N/A	20.7%	12,972	29.9%	18,725	22.0%	13,770	27.3%	17,071

Annual Education Report Statewide

M-STEP Grades 3-11

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ELA	5th Grade Content	White	2022-23	51.1%	31,924	N/A	N/A	21.0%	13,080	30.2%	18,844	21.7%	13,558	27.1%	16,948
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	N/A	N/A	18.6%	8,948	27.0%	12,992	22.0%	10,554	32.3%	15,538
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	N/A	N/A	18.9%	9,088	27.8%	13,355	21.7%	10,444	31.5%	15,132
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	N/A	N/A	15.7%	7,900	24.9%	12,525	20.9%	10,495	38.5%	19,349
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	N/A	N/A	16.0%	8,038	25.3%	12,744	20.8%	10,479	38.0%	19,123
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	N/A	N/A	8.3%	4,621	20.7%	11,520	22.4%	12,434	48.6%	27,012
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	N/A	N/A	8.6%	4,739	21.2%	11,712	22.3%	12,360	47.9%	26,528
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	N/A	N/A	3.4%	249	15.9%	1,169	26.2%	1,935	54.5%	4,020
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	N/A	N/A	2.5%	173	16.0%	1,101	24.6%	1,691	56.9%	3,920
ELA	5th Grade Content	Migrant	2021-22	22.0%	18	N/A	N/A	6.1%	5	15.9%	13	22.0%	18	56.1%	46
ELA	5th Grade Content	Migrant	2022-23	16.2%	12	N/A	N/A	4.1%	3	12.2%	9	17.6%	13	66.2%	49

Annual Education Report Statewide

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	N/A	N/A	3.7%	457	10.9%	1,347	16.7%	2,066	68.8%	8,527
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	N/A	N/A	4.0%	516	10.9%	1,391	17.3%	2,214	67.7%	8,650
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	N/A	N/A	4.6%	72	13.0%	202	19.3%	300	63.1%	981
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	N/A	N/A	4.6%	84	14.3%	260	18.7%	341	62.3%	1,134
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	N/A	N/A	3.9%	16	12.4%	51	18.5%	76	65.1%	267
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	N/A	N/A	4.2%	15	11.9%	42	19.5%	69	64.4%	228
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	N/A	N/A	20.1%	75	32.9%	123	21.4%	80	25.7%	96
ELA	5th Grade Content	Military Connected	2022-23	54.5%	241	N/A	N/A	25.6%	113	29.0%	128	23.8%	105	21.7%	96
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	N/A	N/A	11.3%	11,027	26.2%	25,514	26.6%	25,840	35.8%	34,847
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	N/A	N/A	11.6%	11,460	25.9%	25,712	26.7%	26,460	35.8%	35,482
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	N/A	N/A	5.7%	33	23.3%	135	26.9%	156	44.0%	255

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ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	N/A	N/A	5.2%	29	18.3%	103	36.4%	205	40.1%	226
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	N/A	N/A	29.8%	1,026	34.5%	1,186	19.8%	681	15.9%	548
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	N/A	N/A	28.3%	1,003	34.9%	1,236	20.3%	718	16.5%	583
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	N/A	N/A	2.7%	479	12.7%	2,214	23.9%	4,155	60.7%	10,572
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	N/A	N/A	2.9%	521	13.4%	2,396	24.7%	4,417	59.0%	10,544
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	N/A	N/A	6.6%	569	21.2%	1,819	27.7%	2,383	44.5%	3,825
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	N/A	N/A	6.7%	596	21.3%	1,904	27.4%	2,443	44.6%	3,987
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	38	N/A	N/A	14.4%	13	27.8%	25	34.4%	31	23.3%	21
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.9%	24	N/A	N/A	6.0%	5	22.9%	19	24.1%	20	47.0%	39

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ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	N/A	N/A	10.9%	530	24.6%	1,198	27.4%	1,332	37.0%	1,801
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	N/A	N/A	11.2%	578	24.1%	1,242	26.5%	1,367	38.2%	1,974
ELA	6th Grade Content	White	2021-22	43.9%	27,314	N/A	N/A	13.5%	8,377	30.4%	18,937	27.5%	17,102	28.6%	17,825
ELA	6th Grade Content	White	2022-23	43.7%	27,540	N/A	N/A	13.9%	8,728	29.9%	18,812	27.5%	17,290	28.8%	18,129
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	N/A	N/A	12.9%	6,145	27.6%	13,188	27.6%	13,182	32.0%	15,270
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	N/A	N/A	13.0%	6,274	27.0%	13,045	27.9%	13,474	32.2%	15,570
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	N/A	N/A	9.9%	4,882	24.9%	12,326	25.6%	12,658	39.6%	19,577
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	N/A	N/A	10.2%	5,186	25.0%	12,667	25.6%	12,986	39.2%	19,912
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	N/A	N/A	5.3%	2,884	19.3%	10,473	26.5%	14,435	48.9%	26,587
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	N/A	N/A	5.3%	2,894	18.8%	10,303	27.3%	15,000	48.7%	26,724
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	N/A	N/A	1.1%	63	8.6%	506	25.0%	1,479	65.4%	3,870

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ELA	6th Grade Content	English Learners	2022-23	8.5%	521	N/A	N/A	1.0%	61	7.5%	460	25.5%	1,567	66.0%	4,046
ELA	6th Grade Content	Migrant	2021-22	14.9%	11	N/A	N/A	0.0%	0	14.9%	11	24.3%	18	60.8%	45
ELA	6th Grade Content	Migrant	2022-23	12.2%	11	N/A	N/A	1.1%	1	11.1%	10	30.0%	27	57.8%	52
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	N/A	N/A	1.9%	216	8.5%	986	18.3%	2,131	71.3%	8,292
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	N/A	N/A	2.0%	249	8.8%	1,092	18.8%	2,324	70.4%	8,717
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	N/A	N/A	3.0%	48	13.6%	216	21.9%	348	61.5%	977
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	N/A	N/A	2.7%	48	10.4%	184	21.0%	372	65.8%	1,164
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	N/A	N/A	1.6%	6	14.4%	55	21.7%	83	62.4%	239
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	N/A	N/A	3.5%	12	11.6%	40	18.0%	62	67.0%	231
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	N/A	N/A	12.8%	44	30.0%	103	28.0%	96	29.2%	100
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	N/A	N/A	15.6%	61	32.7%	128	26.0%	102	25.8%	101

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ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	N/A	N/A	10.3%	10,188	27.3%	27,005	27.7%	27,400	34.6%	34,179
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	N/A	N/A	9.8%	9,612	27.1%	26,661	28.1%	27,587	35.0%	34,351
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	N/A	N/A	5.2%	30	23.2%	133	30.4%	174	41.2%	236
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	N/A	N/A	5.2%	30	21.0%	121	27.3%	157	46.4%	267
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	N/A	N/A	28.9%	1,003	38.0%	1,316	19.0%	657	14.2%	491
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	N/A	N/A	28.5%	1,001	36.5%	1,284	19.7%	693	15.3%	539
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	N/A	N/A	2.9%	500	14.9%	2,579	25.8%	4,455	56.4%	9,759
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	N/A	N/A	2.6%	462	14.9%	2,610	26.1%	4,575	56.4%	9,880
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	N/A	N/A	5.8%	495	21.7%	1,867	29.3%	2,519	43.2%	3,711
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	N/A	N/A	5.6%	489	21.5%	1,878	29.8%	2,601	43.2%	3,772

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ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.8%	27	N/A	N/A	7.5%	6	26.3%	21	21.3%	17	45.0%	36
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	39.6%	38	N/A	N/A	11.5%	11	28.1%	27	29.2%	28	31.3%	30
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	N/A	N/A	9.7%	454	24.5%	1,150	28.5%	1,340	37.3%	1,753
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	N/A	N/A	9.1%	452	25.8%	1,278	28.3%	1,399	36.8%	1,822
ELA	7th Grade Content	White	2021-22	43.1%	27,639	N/A	N/A	12.0%	7,700	31.1%	19,939	28.5%	18,238	28.4%	18,193
ELA	7th Grade Content	White	2022-23	42.4%	26,630	N/A	N/A	11.4%	7,167	31.0%	19,463	28.9%	18,134	28.7%	18,041
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	N/A	N/A	11.4%	5,497	29.9%	14,483	28.7%	13,901	30.0%	14,546
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	N/A	N/A	10.7%	5,181	29.6%	14,290	29.1%	14,031	30.6%	14,783
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	N/A	N/A	9.3%	4,691	24.9%	12,522	26.8%	13,499	39.0%	19,633
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	N/A	N/A	8.9%	4,431	24.8%	12,371	27.2%	13,556	39.2%	19,568

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ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	N/A	N/A	4.6%	2,461	19.9%	10,697	28.2%	15,123	47.3%	25,395
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	N/A	N/A	4.4%	2,373	19.7%	10,560	28.4%	15,229	47.5%	25,473
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	N/A	N/A	0.9%	51	8.1%	447	24.2%	1,335	66.8%	3,693
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	N/A	N/A	0.7%	45	9.4%	579	26.5%	1,631	63.4%	3,904
ELA	7th Grade Content	Migrant	2021-22	11.1%	<10	N/A	N/A	3.7%	3	7.4%	6	21.0%	17	67.9%	55
ELA	7th Grade Content	Migrant	2022-23	9.2%	<10	N/A	N/A	0.0%	0	9.2%	6	33.8%	22	56.9%	37
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	N/A	N/A	1.6%	178	7.7%	881	19.4%	2,210	71.3%	8,106
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	N/A	N/A	1.3%	154	7.8%	905	19.3%	2,247	71.6%	8,318
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	N/A	N/A	3.3%	46	13.3%	184	24.5%	339	58.8%	812
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	N/A	N/A	2.8%	51	12.0%	215	25.5%	458	59.7%	1,073
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	N/A	N/A	3.1%	10	11.2%	36	26.1%	84	59.6%	192

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ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	N/A	N/A	0.8%	3	9.4%	35	29.6%	110	60.1%	223
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	N/A	N/A	11.8%	47	29.5%	117	35.0%	139	23.7%	94
ELA	7th Grade Content	Military Connected	2022-23	40.4%	148	N/A	N/A	9.6%	35	30.9%	113	32.0%	117	27.6%	101
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	N/A	N/A	17.2%	16,719	24.3%	23,726	24.7%	24,041	33.8%	32,988
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	N/A	N/A	17.9%	17,796	24.9%	24,723	24.2%	23,986	32.9%	32,639
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	N/A	N/A	10.1%	52	21.9%	113	27.9%	144	40.1%	207
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	N/A	N/A	10.6%	58	24.2%	132	27.3%	149	37.8%	206
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	N/A	N/A	41.9%	1,536	28.1%	1,031	16.6%	610	13.4%	492
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	N/A	N/A	41.8%	1,536	27.2%	999	17.2%	630	13.8%	507
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	N/A	N/A	3.3%	586	10.2%	1,829	20.8%	3,718	65.7%	11,770
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	N/A	N/A	4.2%	770	11.5%	2,112	21.1%	3,858	63.2%	11,568

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Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	N/A	N/A	9.3%	789	18.9%	1,612	26.7%	2,275	45.1%	3,845
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	N/A	N/A	10.0%	879	20.7%	1,826	27.7%	2,438	41.6%	3,662
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	37.7%	29	N/A	N/A	13.0%	10	24.7%	19	26.0%	20	36.4%	28
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.7%	23	N/A	N/A	12.0%	9	18.7%	14	33.3%	25	36.0%	27
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	N/A	N/A	15.5%	820	22.9%	1,213	24.6%	1,306	37.0%	1,964
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	N/A	N/A	15.5%	896	22.5%	1,297	25.1%	1,446	36.9%	2,130
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	N/A	N/A	21.0%	12,926	29.1%	17,909	26.0%	15,968	23.9%	14,682
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	N/A	N/A	22.0%	13,648	29.6%	18,343	24.9%	15,440	23.5%	14,539
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	N/A	N/A	14.6%	6,991	23.6%	11,258	25.6%	12,217	36.3%	17,324
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	N/A	N/A	14.7%	7,178	24.3%	11,866	25.3%	12,361	35.6%	17,392

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Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	N/A	N/A	19.6%	9,728	25.1%	12,468	23.8%	11,824	31.5%	15,664
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	N/A	N/A	21.1%	10,618	25.5%	12,857	23.1%	11,625	30.3%	15,247
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	N/A	N/A	8.1%	4,603	19.0%	10,833	25.8%	14,673	47.1%	26,777
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	N/A	N/A	8.9%	5,120	19.7%	11,311	25.8%	14,838	45.6%	26,168
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	N/A	N/A	11.3%	983	21.2%	1,845	26.4%	2,295	41.0%	3,563
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	N/A	N/A	11.5%	1,012	22.0%	1,933	26.7%	2,351	39.8%	3,506
Mathematics	3rd Grade Content	Migrant	2021-22	11.1%	11	N/A	N/A	1.0%	1	10.1%	10	30.3%	30	58.6%	58
Mathematics	3rd Grade Content	Migrant	2022-23	16.4%	12	N/A	N/A	2.7%	2	13.7%	10	34.2%	25	49.3%	36
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	N/A	N/A	6.4%	800	12.9%	1,605	20.4%	2,538	60.3%	7,498
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	N/A	N/A	6.8%	909	13.1%	1,742	20.3%	2,690	59.8%	7,935
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	N/A	N/A	5.1%	87	12.9%	219	22.8%	388	59.2%	1,009

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Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	N/A	N/A	4.2%	87	13.1%	271	23.0%	474	59.7%	1,232
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	N/A	N/A	3.7%	17	15.6%	71	25.7%	117	54.9%	250
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	N/A	N/A	4.5%	20	12.3%	55	24.9%	111	58.3%	260
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	N/A	N/A	19.0%	73	27.3%	105	24.9%	96	28.8%	111
Mathematics	3rd Grade Content	Military Connected	2022-23	46.2%	191	N/A	N/A	17.9%	74	28.3%	117	26.6%	110	27.1%	112
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	N/A	N/A	13.9%	13,524	22.7%	22,063	31.6%	30,682	31.7%	30,816
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	N/A	N/A	15.2%	14,889	23.4%	22,984	31.7%	31,135	29.7%	29,167
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	27.5%	142	N/A	N/A	10.1%	52	17.4%	90	37.1%	192	35.4%	183
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	N/A	N/A	8.2%	43	23.0%	120	35.8%	187	33.0%	172
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	N/A	N/A	39.3%	1,441	26.4%	966	21.9%	802	12.5%	457
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	N/A	N/A	40.3%	1,492	25.1%	928	22.9%	846	11.7%	432

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Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	N/A	N/A	2.0%	348	7.2%	1,247	24.5%	4,254	66.4%	11,540
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	N/A	N/A	2.8%	491	9.1%	1,617	27.9%	4,960	60.2%	10,688
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	N/A	N/A	6.9%	588	17.4%	1,480	33.7%	2,857	41.9%	3,558
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	N/A	N/A	8.4%	735	18.0%	1,574	33.9%	2,970	39.8%	3,488
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	28.7%	25	N/A	N/A	11.5%	10	17.2%	15	39.1%	34	32.2%	28
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.0%	24	N/A	N/A	13.3%	10	18.7%	14	29.3%	22	38.7%	29
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	N/A	N/A	11.6%	595	20.1%	1,031	34.3%	1,761	34.1%	1,754
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	N/A	N/A	12.8%	693	20.8%	1,128	32.4%	1,756	33.9%	1,837
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	N/A	N/A	17.0%	10,490	27.9%	17,234	33.6%	20,782	21.5%	13,296

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Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	N/A	N/A	18.4%	11,425	28.4%	17,603	32.9%	20,394	20.2%	12,521
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	N/A	N/A	11.3%	5,355	21.8%	10,323	33.5%	15,910	33.4%	15,854
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	N/A	N/A	12.1%	5,854	22.3%	10,775	33.7%	16,254	31.8%	15,353
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	N/A	N/A	16.5%	8,169	23.6%	11,740	29.8%	14,772	30.1%	14,962
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	N/A	N/A	18.1%	9,035	24.4%	12,209	29.8%	14,881	27.7%	13,814
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	N/A	N/A	6.0%	3,304	15.8%	8,742	32.7%	18,166	45.5%	25,259
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	N/A	N/A	6.8%	3,794	17.5%	9,847	33.3%	18,710	42.4%	23,779
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	N/A	N/A	7.8%	683	16.8%	1,463	34.2%	2,976	41.2%	3,584
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	N/A	N/A	8.7%	756	17.3%	1,500	34.5%	2,996	39.5%	3,428
Mathematics	4th Grade Content	Migrant	2021-22	20.0%	16	N/A	N/A	5.0%	4	15.0%	12	26.3%	21	53.8%	43
Mathematics	4th Grade Content	Migrant	2022-23	11.1%	10	N/A	N/A	1.1%	1	10.0%	9	35.6%	32	53.3%	48

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Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	N/A	N/A	4.5%	550	10.2%	1,261	23.8%	2,938	61.5%	7,576
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	N/A	N/A	5.0%	669	10.7%	1,430	24.1%	3,238	60.2%	8,086
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	N/A	N/A	2.7%	42	9.8%	152	28.0%	436	59.6%	928
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	N/A	N/A	2.5%	47	10.6%	202	30.1%	576	56.9%	1,087
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	N/A	N/A	2.0%	8	11.7%	46	31.4%	123	54.8%	215
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	N/A	N/A	3.0%	12	13.7%	54	33.0%	130	50.3%	198
Mathematics	4th Grade Content	Military Connected	2021-22	47.2%	201	N/A	N/A	18.1%	77	29.1%	124	34.5%	147	18.3%	78
Mathematics	4th Grade Content	Military Connected	2022-23	45.0%	182	N/A	N/A	15.6%	63	29.5%	119	32.2%	130	22.8%	92
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	N/A	N/A	14.3%	14,064	15.7%	15,486	26.2%	25,795	43.8%	43,063
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	N/A	N/A	15.3%	15,141	16.2%	15,985	26.8%	26,443	41.7%	41,141
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	N/A	N/A	5.4%	29	12.9%	69	28.3%	151	53.3%	284

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Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	N/A	N/A	9.5%	51	13.8%	74	26.7%	143	49.9%	267
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	N/A	N/A	39.5%	1,413	20.8%	744	21.4%	765	18.2%	651
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	N/A	N/A	42.1%	1,593	20.0%	759	21.3%	805	16.7%	631
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	N/A	N/A	2.1%	376	4.4%	779	15.1%	2,689	78.4%	13,969
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	N/A	N/A	2.3%	413	4.9%	874	17.6%	3,120	75.1%	13,301
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	N/A	N/A	7.2%	636	11.3%	990	25.4%	2,231	56.1%	4,931
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	N/A	N/A	8.2%	726	11.9%	1,052	27.1%	2,388	52.7%	4,648
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	21.5%	17	N/A	N/A	11.4%	9	10.1%	8	20.3%	16	58.2%	46
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	N/A	N/A	12.2%	10	9.8%	8	29.3%	24	48.8%	40

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Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	N/A	N/A	12.0%	605	13.8%	698	25.2%	1,274	49.1%	2,484
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	N/A	N/A	13.5%	710	14.8%	775	25.9%	1,362	45.8%	2,403
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	N/A	N/A	17.6%	10,996	19.5%	12,198	29.8%	18,669	33.1%	20,698
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	N/A	N/A	18.6%	11,638	19.9%	12,443	29.7%	18,601	31.7%	19,851
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	N/A	N/A	11.3%	5,445	14.6%	7,023	27.6%	13,263	46.5%	22,336
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	N/A	N/A	12.1%	5,837	15.0%	7,242	28.5%	13,730	44.3%	21,359
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	N/A	N/A	17.1%	8,619	16.8%	8,463	24.9%	12,532	41.2%	20,727
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	N/A	N/A	18.4%	9,304	17.3%	8,743	25.2%	12,713	39.1%	19,782
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	N/A	N/A	5.9%	3,289	10.2%	5,689	24.2%	13,457	59.7%	33,184
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	N/A	N/A	6.7%	3,701	10.8%	6,019	25.3%	14,066	57.1%	31,723
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	N/A	N/A	4.9%	369	8.4%	641	24.9%	1,888	61.8%	4,688

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Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	N/A	N/A	5.3%	386	8.6%	621	25.6%	1,851	60.5%	4,385
Mathematics	5th Grade Content	Migrant	2021-22	9.8%	<10	N/A	N/A	6.1%	5	3.7%	3	24.4%	20	65.9%	54
Mathematics	5th Grade Content	Migrant	2022-23	8.0%	<10	N/A	N/A	2.7%	2	5.3%	4	25.3%	19	66.7%	50
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	N/A	N/A	3.7%	457	5.6%	692	14.7%	1,828	76.0%	9,417
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	N/A	N/A	4.3%	548	5.9%	753	15.9%	2,034	73.9%	9,439
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	N/A	N/A	2.9%	45	5.5%	85	18.6%	290	73.0%	1,135
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	N/A	N/A	3.5%	64	6.3%	115	19.0%	348	71.3%	1,308
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	N/A	N/A	3.4%	14	5.7%	23	15.2%	62	75.7%	308
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	N/A	N/A	2.6%	9	5.7%	20	21.3%	75	70.5%	248
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	N/A	N/A	15.4%	58	20.2%	76	32.4%	122	31.9%	120
Mathematics	5th Grade Content	Military Connected	2022-23	43.8%	194	N/A	N/A	19.9%	88	23.9%	106	28.4%	126	27.8%	123

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Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	N/A	N/A	11.9%	11,594	16.5%	15,999	30.0%	29,173	41.6%	40,465
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	N/A	N/A	13.0%	12,926	16.6%	16,444	29.6%	29,418	40.8%	40,499
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	N/A	N/A	5.7%	33	14.7%	85	31.5%	182	48.0%	277
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	N/A	N/A	5.6%	32	12.8%	73	30.9%	176	50.7%	289
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	N/A	N/A	41.5%	1,442	20.0%	697	21.3%	741	17.2%	597
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	N/A	N/A	40.3%	1,453	21.1%	759	21.7%	781	16.9%	610
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	N/A	N/A	1.7%	294	4.6%	800	18.9%	3,290	74.8%	12,981
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	N/A	N/A	2.0%	366	5.2%	937	20.0%	3,569	72.8%	13,007
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	N/A	N/A	5.4%	470	11.5%	990	29.9%	2,582	53.2%	4,587
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	N/A	N/A	6.2%	562	12.0%	1,080	29.4%	2,659	52.4%	4,730

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Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.3%	30	N/A	N/A	13.3%	12	20.0%	18	30.0%	27	36.7%	33
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.1%	25	N/A	N/A	10.8%	9	19.3%	16	20.5%	17	49.4%	41
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	N/A	N/A	10.1%	489	14.1%	686	29.7%	1,443	46.1%	2,241
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	N/A	N/A	11.7%	600	13.6%	699	29.0%	1,494	45.7%	2,355
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	N/A	N/A	14.2%	8,854	20.4%	12,723	33.6%	20,908	31.7%	19,749
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	N/A	N/A	15.7%	9,904	20.5%	12,880	32.9%	20,722	30.9%	19,467
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	N/A	N/A	10.2%	4,885	15.4%	7,378	31.0%	14,798	43.4%	20,745
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	N/A	N/A	10.9%	5,281	15.3%	7,426	30.6%	14,824	43.1%	20,891
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	N/A	N/A	13.6%	6,709	17.4%	8,621	29.1%	14,375	39.9%	19,720
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	N/A	N/A	15.0%	7,645	17.7%	9,018	28.7%	14,594	38.5%	19,608

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Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	N/A	N/A	4.5%	2,471	10.5%	5,697	28.0%	15,198	57.0%	30,968
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	N/A	N/A	5.0%	2,741	10.7%	5,901	27.9%	15,351	56.4%	31,009
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	N/A	N/A	2.5%	152	5.6%	341	22.1%	1,341	69.8%	4,232
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	N/A	N/A	2.5%	157	5.6%	355	23.6%	1,506	68.4%	4,373
Mathematics	6th Grade Content	Migrant	2021-22	5.4%	<10	N/A	N/A	1.4%	1	4.1%	3	24.3%	18	70.3%	52
Mathematics	6th Grade Content	Migrant	2022-23	6.7%	<10	N/A	N/A	1.1%	1	5.6%	5	25.6%	23	67.8%	61
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	N/A	N/A	2.2%	259	4.2%	487	14.4%	1,673	79.1%	9,165
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	N/A	N/A	2.6%	320	4.8%	591	14.9%	1,841	77.7%	9,608
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	N/A	N/A	1.8%	29	6.6%	105	23.4%	371	68.2%	1,083
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	N/A	N/A	2.1%	38	6.1%	109	20.1%	357	71.7%	1,276
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	N/A	N/A	2.1%	8	6.3%	24	24.1%	92	67.5%	257

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Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	N/A	N/A	3.2%	11	5.0%	17	19.8%	68	72.0%	247
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	N/A	N/A	11.4%	39	20.2%	69	34.0%	116	34.3%	117
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	N/A	N/A	15.0%	59	25.7%	101	31.3%	123	28.0%	110
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	N/A	N/A	12.5%	12,334	17.7%	17,469	26.7%	26,397	43.1%	42,619
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	N/A	N/A	13.2%	13,001	17.8%	17,530	25.9%	25,482	43.1%	42,366
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	N/A	N/A	6.6%	38	14.9%	86	28.1%	162	50.4%	291
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	N/A	N/A	8.0%	46	13.0%	75	24.7%	142	54.3%	312
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	N/A	N/A	42.8%	1,501	21.7%	759	17.9%	628	17.6%	615
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	N/A	N/A	43.1%	1,540	20.6%	737	17.6%	630	18.7%	667
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	N/A	N/A	2.1%	354	5.9%	1,021	17.9%	3,094	74.1%	12,780
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	N/A	N/A	2.3%	396	6.1%	1,074	17.9%	3,130	73.7%	12,908

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Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	N/A	N/A	5.9%	506	12.8%	1,103	26.1%	2,253	55.3%	4,769
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	N/A	N/A	6.7%	591	13.0%	1,152	25.4%	2,243	54.9%	4,858
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	17.7%	14	N/A	N/A	3.8%	3	13.9%	11	32.9%	26	49.4%	39
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.2%	29	N/A	N/A	13.5%	13	16.7%	16	27.1%	26	42.7%	41
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	N/A	N/A	10.0%	471	16.2%	760	25.7%	1,206	48.0%	2,253
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	N/A	N/A	11.3%	560	15.3%	756	24.7%	1,221	48.7%	2,404
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	N/A	N/A	14.8%	9,461	21.4%	13,729	29.7%	19,028	34.1%	21,872
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	N/A	N/A	15.7%	9,855	21.8%	13,720	28.8%	18,090	33.7%	21,176
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	N/A	N/A	10.7%	5,199	16.3%	7,913	28.1%	13,624	44.8%	21,693
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	N/A	N/A	11.2%	5,414	16.6%	7,999	27.2%	13,124	45.1%	21,793

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Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	N/A	N/A	14.2%	7,135	19.0%	9,556	25.3%	12,773	41.5%	20,926
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	N/A	N/A	15.2%	7,587	19.0%	9,531	24.7%	12,358	41.1%	20,573
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	N/A	N/A	4.8%	2,574	11.3%	6,080	25.1%	13,478	58.7%	31,508
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	N/A	N/A	5.3%	2,832	11.8%	6,353	24.1%	12,965	58.8%	31,561
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	N/A	N/A	2.4%	134	6.3%	358	19.1%	1,087	72.2%	4,109
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	N/A	N/A	2.9%	183	6.9%	441	19.2%	1,230	71.1%	4,557
Mathematics	7th Grade Content	Migrant	2021-22	7.5%	<10	N/A	N/A	3.8%	3	3.8%	3	15.0%	12	77.5%	62
Mathematics	7th Grade Content	Migrant	2022-23	9.1%	<10	N/A	N/A	1.5%	1	7.6%	5	30.3%	20	60.6%	40
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	N/A	N/A	1.8%	206	4.6%	518	12.1%	1,370	81.6%	9,273
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	N/A	N/A	2.2%	253	4.6%	538	11.9%	1,381	81.3%	9,449
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	N/A	N/A	2.8%	39	7.5%	104	22.5%	312	67.1%	930

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Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	N/A	N/A	2.2%	40	7.4%	133	18.3%	328	72.1%	1,294
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	N/A	N/A	1.9%	6	6.3%	20	17.6%	56	74.3%	237
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	N/A	N/A	1.1%	4	7.0%	26	18.4%	68	73.5%	272
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	N/A	N/A	11.3%	45	26.9%	107	30.9%	123	30.9%	123
Mathematics	7th Grade Content	Military Connected	2022-23	35.3%	129	N/A	N/A	11.2%	41	24.1%	88	31.8%	116	32.9%	120
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	N/A	N/A	16.9%	16,649	21.3%	20,902	31.0%	30,456	30.8%	30,239
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	N/A	N/A	18.6%	18,325	20.3%	19,998	32.3%	31,876	28.8%	28,420
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	N/A	N/A	9.0%	48	17.2%	92	40.1%	215	33.8%	181
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	N/A	N/A	13.7%	73	19.9%	106	33.8%	180	32.6%	174
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	N/A	N/A	33.6%	1,198	25.6%	912	25.2%	898	15.6%	558
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	N/A	N/A	33.9%	1,282	23.7%	896	27.1%	1,026	15.4%	581

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Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	N/A	N/A	3.2%	573	8.5%	1,497	26.9%	4,768	61.4%	10,869
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	N/A	N/A	3.3%	580	8.4%	1,488	29.7%	5,246	58.6%	10,332
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	N/A	N/A	9.7%	851	17.4%	1,527	34.0%	2,981	38.9%	3,408
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	N/A	N/A	10.5%	928	16.6%	1,466	34.8%	3,063	38.1%	3,352
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	30.4%	24	N/A	N/A	20.3%	16	10.1%	8	31.6%	25	38.0%	30
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	N/A	N/A	16.9%	14	15.7%	13	31.3%	26	36.1%	30
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	N/A	N/A	15.2%	771	19.5%	984	32.4%	1,639	32.9%	1,664
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	N/A	N/A	16.2%	849	19.0%	995	34.2%	1,795	30.6%	1,607
Science	5th Grade Content	White	2021-22	46.5%	29,074	N/A	N/A	21.1%	13,192	25.4%	15,882	31.9%	19,930	21.6%	13,529

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Science	5th Grade Content	White	2022-23	47.4%	29,633	N/A	N/A	23.4%	14,599	24.0%	15,034	32.9%	20,540	19.7%	12,344
Science	5th Grade Content	Female	2021-22	37.4%	17,975	N/A	N/A	15.6%	7,508	21.8%	10,467	32.1%	15,419	30.4%	14,615
Science	5th Grade Content	Female	2022-23	37.4%	18,015	N/A	N/A	17.2%	8,300	20.2%	9,715	33.4%	16,069	29.2%	14,052
Science	5th Grade Content	Male	2021-22	39.0%	19,576	N/A	N/A	18.2%	9,141	20.8%	10,435	29.9%	15,037	31.1%	15,624
Science	5th Grade Content	Male	2022-23	40.2%	20,308	N/A	N/A	19.9%	10,025	20.4%	10,283	31.3%	15,807	28.5%	14,368
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	N/A	N/A	8.4%	4,667	16.1%	8,925	32.6%	18,100	42.9%	23,782
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	N/A	N/A	9.1%	5,040	15.3%	8,458	34.6%	19,147	41.1%	22,771
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	N/A	N/A	3.7%	282	11.0%	833	34.2%	2,588	51.1%	3,866
Science	5th Grade Content	English Learners	2022-23	12.8%	927	N/A	N/A	3.0%	215	9.8%	712	33.8%	2,445	53.4%	3,859
Science	5th Grade Content	Migrant	2021-22	17.1%	14	N/A	N/A	4.9%	4	12.2%	10	37.8%	31	45.1%	37
Science	5th Grade Content	Migrant	2022-23	13.2%	10	N/A	N/A	2.6%	2	10.5%	8	23.7%	18	63.2%	48

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Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	N/A	N/A	5.1%	630	9.7%	1,196	25.4%	3,141	59.8%	7,377
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	N/A	N/A	5.8%	743	9.2%	1,173	27.3%	3,490	57.7%	7,362
Science	5th Grade Content	Homeless	2021-22	16.8%	261	N/A	N/A	5.0%	77	11.9%	184	29.8%	463	53.4%	828
Science	5th Grade Content	Homeless	2022-23	16.3%	297	N/A	N/A	5.9%	107	10.4%	190	30.6%	557	53.2%	969
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	N/A	N/A	3.9%	16	11.3%	46	27.1%	110	57.6%	234
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	N/A	N/A	6.3%	22	10.1%	35	28.0%	97	55.6%	193
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	N/A	N/A	21.6%	81	28.8%	108	29.6%	111	20.0%	75
Science	5th Grade Content	Military Connected	2022-23	51.4%	227	N/A	N/A	25.6%	113	25.8%	114	32.4%	143	16.3%	72
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	N/A	N/A	9.8%	9,963	26.5%	26,944	31.5%	31,992	32.2%	32,686
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	N/A	N/A	10.0%	10,035	27.4%	27,367	29.8%	29,812	32.8%	32,791
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	N/A	N/A	6.2%	37	21.6%	129	33.6%	200	38.6%	230

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Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	N/A	N/A	5.0%	28	26.2%	146	32.5%	181	36.3%	202
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	N/A	N/A	24.3%	867	35.4%	1,260	24.9%	885	15.4%	549
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	N/A	N/A	25.0%	899	37.3%	1,340	22.5%	809	15.1%	544
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	N/A	N/A	1.7%	287	10.9%	1,865	29.4%	5,003	58.0%	9,881
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	N/A	N/A	1.7%	293	11.7%	2,057	27.5%	4,820	59.1%	10,371
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	N/A	N/A	5.4%	481	19.9%	1,785	34.5%	3,088	40.2%	3,600
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	N/A	N/A	4.9%	437	20.3%	1,815	32.0%	2,863	42.8%	3,829
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	32.9%	26	N/A	N/A	10.1%	8	22.8%	18	38.0%	30	29.1%	23
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	N/A	N/A	6.0%	5	26.5%	22	28.9%	24	38.6%	32

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Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	N/A	N/A	8.5%	414	25.4%	1,235	31.7%	1,542	34.4%	1,677
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	N/A	N/A	9.7%	473	25.1%	1,219	30.2%	1,466	34.9%	1,696
Science	8th Grade Content	White	2021-22	42.9%	28,521	N/A	N/A	11.8%	7,869	31.1%	20,652	32.0%	21,244	25.2%	16,726
Science	8th Grade Content	White	2022-23	44.5%	28,668	N/A	N/A	12.3%	7,900	32.2%	20,768	30.5%	19,649	25.0%	16,117
Science	8th Grade Content	Female	2021-22	35.5%	17,666	N/A	N/A	8.9%	4,411	26.6%	13,255	33.3%	16,566	31.2%	15,517
Science	8th Grade Content	Female	2022-23	36.2%	17,732	N/A	N/A	8.6%	4,232	27.6%	13,500	32.0%	15,657	31.8%	15,596
Science	8th Grade Content	Male	2021-22	37.1%	19,241	N/A	N/A	10.7%	5,552	26.4%	13,689	29.8%	15,426	33.1%	17,169
Science	8th Grade Content	Male	2022-23	38.6%	19,670	N/A	N/A	11.4%	5,803	27.2%	13,867	27.7%	14,155	33.7%	17,195
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	N/A	N/A	4.2%	2,285	18.7%	10,091	32.6%	17,568	44.5%	24,006
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	N/A	N/A	4.3%	2,276	19.4%	10,332	30.7%	16,341	45.6%	24,255
Science	8th Grade Content	English Learners	2021-22	8.4%	531	N/A	N/A	0.7%	42	7.7%	489	29.8%	1,891	61.9%	3,931

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Science	8th Grade Content	English Learners	2022-23	7.5%	450	N/A	N/A	0.6%	36	6.9%	414	25.3%	1,523	67.2%	4,041
Science	8th Grade Content	Migrant	2021-22	11.4%	<10	N/A	N/A	2.5%	2	8.9%	7	31.6%	25	57.0%	45
Science	8th Grade Content	Migrant	2022-23	7.0%	<10	N/A	N/A	1.2%	1	5.8%	5	32.6%	28	60.5%	52
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	N/A	N/A	2.0%	226	8.0%	913	24.0%	2,748	66.0%	7,545
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	N/A	N/A	2.3%	255	8.6%	968	22.6%	2,542	66.6%	7,506
Science	8th Grade Content	Homeless	2021-22	16.6%	228	N/A	N/A	2.4%	33	14.2%	195	27.2%	373	56.2%	772
Science	8th Grade Content	Homeless	2022-23	16.1%	263	N/A	N/A	2.6%	42	13.5%	221	28.4%	463	55.5%	906
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	N/A	N/A	2.3%	9	12.7%	49	25.6%	99	59.3%	229
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	N/A	N/A	2.1%	7	11.3%	38	25.5%	86	61.1%	206
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	N/A	N/A	10.5%	37	33.3%	117	33.3%	117	22.8%	80
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	N/A	N/A	12.7%	52	34.0%	139	28.6%	117	24.7%	101

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Science	11th Grade Content	All Students	2021-22	38.0%	35,709	N/A	N/A	15.6%	14,675	22.4%	21,034	14.4%	13,537	47.5%	44,627
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	N/A	N/A	15.5%	14,993	23.4%	22,604	13.8%	13,289	47.3%	45,605
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	N/A	N/A	9.9%	57	25.6%	147	15.1%	87	49.4%	284
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	N/A	N/A	12.7%	71	19.5%	109	14.3%	80	53.5%	299
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	N/A	N/A	31.1%	1,162	25.1%	938	12.3%	459	31.4%	1,173
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	N/A	N/A	28.9%	1,097	27.2%	1,035	11.6%	442	32.3%	1,226
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	N/A	N/A	2.8%	379	9.9%	1,337	11.0%	1,492	76.3%	10,321
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	N/A	N/A	3.1%	447	11.5%	1,664	10.8%	1,564	74.7%	10,846
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	N/A	N/A	8.8%	697	17.3%	1,364	15.1%	1,191	58.7%	4,626

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	N/A	N/A	8.7%	703	19.4%	1,569	13.8%	1,112	58.1%	4,688
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	43.5%	27	N/A	N/A	12.9%	8	30.6%	19	11.3%	7	45.2%	28
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	37.5%	30	N/A	N/A	13.8%	11	23.8%	19	12.5%	10	50.0%	40
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	N/A	N/A	16.4%	553	22.0%	742	14.1%	476	47.6%	1,608
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	N/A	N/A	15.7%	619	22.8%	901	13.7%	542	47.7%	1,884
Science	11th Grade Content	White	2021-22	43.7%	28,306	N/A	N/A	18.3%	11,819	25.5%	16,487	15.2%	9,825	41.1%	26,587
Science	11th Grade Content	White	2022-23	44.8%	29,352	N/A	N/A	18.4%	12,045	26.4%	17,307	14.6%	9,539	40.6%	26,622
Science	11th Grade Content	Female	2021-22	37.1%	17,393	N/A	N/A	13.6%	6,380	23.5%	11,013	15.9%	7,468	47.0%	22,009
Science	11th Grade Content	Female	2022-23	37.9%	18,290	N/A	N/A	13.2%	6,369	24.7%	11,921	15.3%	7,384	46.7%	22,535

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Science	11th Grade Content	Male	2021-22	39.0%	18,316	N/A	N/A	17.6%	8,295	21.3%	10,021	12.9%	6,069	48.1%	22,618
Science	11th Grade Content	Male	2022-23	40.0%	19,307	N/A	N/A	17.9%	8,624	22.1%	10,683	12.2%	5,905	47.8%	23,070
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	N/A	N/A	8.0%	3,272	16.9%	6,955	13.8%	5,683	61.3%	25,199
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	N/A	N/A	7.9%	3,371	17.9%	7,674	13.2%	5,681	61.0%	26,196
Science	11th Grade Content	English Learners	2021-22	5.7%	270	N/A	N/A	1.0%	47	4.7%	223	8.1%	380	86.2%	4,069
Science	11th Grade Content	English Learners	2022-23	6.4%	332	N/A	N/A	0.7%	38	5.7%	294	7.8%	404	85.8%	4,439
Science	11th Grade Content	Migrant	2021-22	9.3%	<10	N/A	N/A	1.9%	1	7.4%	4	5.6%	3	85.2%	46
Science	11th Grade Content	Migrant	2022-23	10.4%	<10	N/A	N/A	2.1%	1	8.3%	4	12.5%	6	77.1%	37
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	N/A	N/A	3.5%	306	7.5%	652	8.5%	734	80.5%	6,992

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Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	N/A	N/A	3.8%	336	8.3%	738	8.7%	775	79.3%	7,096
Science	11th Grade Content	Homeless	2021-22	20.4%	208	N/A	N/A	6.3%	64	14.1%	144	13.9%	141	65.7%	669
Science	11th Grade Content	Homeless	2022-23	20.0%	232	N/A	N/A	4.7%	55	15.3%	177	12.8%	148	67.2%	780
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	N/A	N/A	3.4%	9	8.4%	22	6.5%	17	81.7%	215
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	N/A	N/A	5.1%	13	9.3%	24	10.1%	26	75.5%	194
Science	11th Grade Content	Military Connected	2021-22	45.2%	224	N/A	N/A	21.6%	107	23.6%	117	11.7%	58	43.1%	214
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	N/A	N/A	18.9%	89	22.8%	107	13.6%	64	44.7%	210
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	N/A	N/A	2.4%	2,349	13.1%	12,887	54.4%	53,459	30.1%	29,530
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	N/A	N/A	2.5%	2,480	16.1%	15,889	54.2%	53,399	27.2%	26,799
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	N/A	N/A	0.6%	3	7.6%	41	56.4%	303	35.4%	190

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Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	N/A	N/A	1.1%	6	13.7%	73	56.2%	300	29.0%	155
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	N/A	N/A	6.4%	228	26.0%	925	51.5%	1,834	16.2%	577
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	N/A	N/A	6.4%	244	29.7%	1,122	50.3%	1,904	13.6%	514
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	N/A	N/A	0.4%	63	2.8%	504	39.3%	6,958	57.5%	10,201
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	N/A	N/A	0.2%	43	3.7%	645	43.6%	7,694	52.5%	9,251
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	N/A	N/A	1.0%	84	7.4%	650	54.2%	4,756	37.4%	3,277
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	N/A	N/A	0.9%	82	9.9%	872	54.8%	4,825	34.4%	3,027
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	13.9%	11	N/A	N/A	2.5%	2	11.4%	9	53.2%	42	32.9%	26
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	N/A	N/A	1.2%	1	16.9%	14	45.8%	38	36.1%	30

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Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	N/A	N/A	2.2%	109	11.7%	591	53.8%	2,713	32.4%	1,633
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	N/A	N/A	2.0%	106	14.6%	763	54.2%	2,839	29.3%	1,533
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	N/A	N/A	3.0%	1,860	16.3%	10,167	59.0%	36,853	21.8%	13,626
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	N/A	N/A	3.2%	1,998	19.8%	12,400	57.3%	35,799	19.7%	12,289
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	N/A	N/A	1.6%	777	11.2%	5,376	56.4%	27,070	30.8%	14,773
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	N/A	N/A	1.7%	840	14.0%	6,714	56.8%	27,303	27.5%	13,249
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	N/A	N/A	3.1%	1,572	15.0%	7,511	52.5%	26,389	29.4%	14,757
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	N/A	N/A	3.3%	1,640	18.2%	9,175	51.7%	26,096	26.9%	13,550
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	N/A	N/A	0.8%	418	6.4%	3,553	51.1%	28,340	41.7%	23,157
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	N/A	N/A	0.7%	406	8.2%	4,558	52.7%	29,181	38.4%	21,242
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	N/A	N/A	0.2%	16	3.4%	259	48.4%	3,664	48.0%	3,630

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Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	N/A	N/A	0.1%	10	3.3%	235	52.0%	3,755	44.6%	3,224
Social Studies	5th Grade Content	Migrant	2021-22	6.0%	<10	N/A	N/A	1.2%	1	4.8%	4	54.2%	45	39.8%	33
Social Studies	5th Grade Content	Migrant	2022-23	1.3%	<10	N/A	N/A	1.3%	1	0.0%	0	46.7%	35	52.0%	39
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	N/A	N/A	0.7%	86	4.2%	522	40.1%	4,962	54.9%	6,791
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	N/A	N/A	0.8%	103	5.4%	688	42.1%	5,372	51.7%	6,588
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	N/A	N/A	0.5%	8	3.5%	54	43.9%	678	52.1%	806
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	N/A	N/A	0.3%	6	5.4%	98	45.4%	832	48.9%	895
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	N/A	N/A	0.2%	1	4.0%	16	41.0%	166	54.8%	222
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	N/A	N/A	0.3%	1	6.0%	21	41.5%	145	52.1%	182
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	N/A	N/A	2.7%	10	15.8%	59	62.3%	233	19.3%	72
Social Studies	5th Grade Content	Military Connected	2022-23	27.8%	123	N/A	N/A	4.3%	19	23.5%	104	55.7%	246	16.5%	73

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Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	N/A	N/A	6.3%	6,373	20.1%	20,371	36.1%	36,645	37.6%	38,188
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	N/A	N/A	6.4%	6,380	20.3%	20,306	40.2%	40,166	33.1%	33,092
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	N/A	N/A	4.2%	25	14.4%	85	39.4%	233	42.0%	248
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	N/A	N/A	3.8%	21	18.1%	100	41.8%	231	36.3%	201
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	N/A	N/A	16.2%	576	31.8%	1,135	33.0%	1,178	19.0%	676
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	N/A	N/A	15.6%	558	35.0%	1,255	34.7%	1,244	14.8%	530
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	N/A	N/A	1.0%	165	6.3%	1,078	28.8%	4,893	63.9%	10,879
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	N/A	N/A	1.0%	172	6.3%	1,102	34.5%	6,048	58.3%	10,224
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	N/A	N/A	3.2%	285	12.9%	1,154	36.0%	3,225	47.9%	4,287
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	N/A	N/A	3.1%	274	13.5%	1,205	40.8%	3,645	42.6%	3,802

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Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	20.7%	17	N/A	N/A	6.1%	5	14.6%	12	37.8%	31	41.5%	34
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	15.7%	13	N/A	N/A	2.4%	2	13.3%	11	49.4%	41	34.9%	29
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	N/A	N/A	4.7%	231	17.8%	869	37.2%	1,813	40.2%	1,956
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	N/A	N/A	5.3%	257	17.6%	855	40.7%	1,971	36.4%	1,765
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	N/A	N/A	7.6%	5,086	24.1%	16,038	38.0%	25,272	30.2%	20,108
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	N/A	N/A	7.9%	5,096	24.5%	15,778	41.9%	26,986	25.7%	16,541
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	N/A	N/A	4.4%	2,206	18.5%	9,223	38.0%	18,874	39.1%	19,429
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	N/A	N/A	4.2%	2,042	17.9%	8,766	43.2%	21,154	34.7%	16,965
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	N/A	N/A	8.0%	4,167	21.5%	11,148	34.3%	17,771	36.2%	18,759
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	N/A	N/A	8.5%	4,338	22.6%	11,540	37.3%	19,012	31.6%	16,127

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Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	N/A	N/A	2.3%	1,260	11.8%	6,370	34.2%	18,463	51.6%	27,855
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	N/A	N/A	2.4%	1,267	11.9%	6,336	39.6%	21,037	46.1%	24,517
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	N/A	N/A	0.2%	15	3.7%	236	28.5%	1,814	67.6%	4,304
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	N/A	N/A	0.4%	22	3.8%	227	32.2%	1,937	63.6%	3,823
Social Studies	8th Grade Content	Migrant	2021-22	3.8%	<10	N/A	N/A	1.3%	1	2.5%	2	43.0%	34	53.2%	42
Social Studies	8th Grade Content	Migrant	2022-23	5.9%	<10	N/A	N/A	0.0%	0	5.9%	5	35.3%	30	58.8%	50
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	N/A	N/A	1.4%	165	5.3%	610	24.1%	2,756	69.1%	7,902
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	N/A	N/A	1.6%	175	5.9%	667	29.5%	3,313	63.1%	7,092
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	N/A	N/A	1.5%	20	7.4%	102	28.7%	393	62.4%	856
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	N/A	N/A	1.0%	16	7.4%	121	34.7%	567	56.9%	930
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	N/A	N/A	1.6%	6	8.0%	31	22.5%	87	68.0%	263

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Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	N/A	N/A	0.6%	2	8.6%	29	28.9%	97	61.9%	208
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	N/A	N/A	7.1%	25	27.1%	95	37.0%	130	28.8%	101
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	N/A	N/A	6.6%	27	26.8%	110	42.8%	176	23.8%	98
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	N/A	N/A	10.2%	9,519	25.7%	24,111	47.0%	44,012	17.1%	16,014
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	N/A	N/A	11.0%	10,586	25.1%	24,117	48.5%	46,685	15.4%	14,871
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	N/A	N/A	6.0%	34	24.9%	140	52.8%	297	16.2%	91
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	N/A	N/A	8.3%	46	21.9%	122	53.6%	298	16.2%	90
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	N/A	N/A	24.6%	916	33.9%	1,265	32.7%	1,221	8.8%	328
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	N/A	N/A	22.8%	866	33.7%	1,281	35.4%	1,344	8.1%	308

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Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	N/A	N/A	1.4%	191	11.1%	1,495	56.0%	7,564	31.5%	4,259
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	N/A	N/A	2.4%	347	11.6%	1,678	59.3%	8,573	26.7%	3,856
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	N/A	N/A	5.9%	460	20.9%	1,638	53.0%	4,160	20.3%	1,590
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	N/A	N/A	6.5%	520	20.9%	1,686	55.3%	4,458	17.3%	1,391
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	27	N/A	N/A	12.5%	8	29.7%	19	37.5%	24	20.3%	13
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	35.0%	28	N/A	N/A	12.5%	10	22.5%	18	47.5%	38	17.5%	14
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	N/A	N/A	10.0%	336	26.2%	885	46.8%	1,578	17.0%	573
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	N/A	N/A	10.3%	405	24.5%	962	49.5%	1,943	15.7%	615
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	N/A	N/A	11.7%	7,574	28.9%	18,669	45.2%	29,168	14.2%	9,160

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	School Percent Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	N/A	N/A	12.8%	8,392	28.1%	18,370	45.9%	30,031	13.1%	8,597
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	N/A	N/A	8.1%	3,773	25.7%	12,038	50.5%	23,623	15.7%	7,331
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	N/A	N/A	8.1%	3,892	25.5%	12,252	52.4%	25,206	14.1%	6,764
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	N/A	N/A	12.3%	5,746	25.7%	12,073	43.5%	20,389	18.5%	8,683
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	N/A	N/A	13.9%	6,694	24.6%	11,865	44.6%	21,479	16.8%	8,107
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	N/A	N/A	4.3%	1,747	18.4%	7,560	53.8%	22,045	23.5%	9,629
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	N/A	N/A	5.1%	2,202	17.8%	7,604	55.9%	23,924	21.1%	9,037
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	N/A	N/A	0.5%	22	6.4%	302	58.2%	2,732	34.9%	1,639
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	N/A	N/A	1.0%	49	6.5%	334	60.8%	3,133	31.8%	1,641

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Migrant	2021-22	9.4%	<10	N/A	N/A	0.0%	0	9.4%	5	56.6%	30	34.0%	18
Social Studies	11th Grade Content	Migrant	2022-23	18.8%	<10	N/A	N/A	4.2%	2	14.6%	7	56.3%	27	25.0%	12
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	N/A	N/A	2.1%	182	8.4%	729	52.8%	4,572	36.7%	3,174
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	N/A	N/A	3.1%	277	8.7%	779	55.2%	4,921	32.9%	2,932
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	N/A	N/A	2.6%	26	14.1%	141	54.7%	548	28.6%	287
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	N/A	N/A	2.5%	29	12.2%	140	60.6%	693	24.7%	282
Social Studies	11th Grade Content	Foster Care	2021-22	10.9%	28	N/A	N/A	0.8%	2	10.1%	26	53.7%	138	35.4%	91
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	N/A	N/A	3.1%	8	11.4%	29	53.5%	136	31.9%	81
Social Studies	11th Grade Content	Military Connected	2021-22	42.3%	210	N/A	N/A	13.1%	65	29.2%	145	41.3%	205	16.3%	81

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	N/A	N/A	14.5%	68	23.2%	109	44.3%	208	17.9%	84

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	School Percent Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	N/A	N/A	37.8%	38,045	21.9%	22,004	15.0%	15,094	25.3%	25,392
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	N/A	N/A	37.7%	37,277	22.0%	21,806	15.1%	14,976	25.1%	24,873
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	N/A	N/A	30.1%	176	21.2%	124	17.1%	100	31.6%	185
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	N/A	N/A	30.6%	168	24.6%	135	14.6%	80	30.2%	166
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	N/A	N/A	63.8%	2,269	17.5%	622	7.6%	270	11.2%	397
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	N/A	N/A	64.9%	2,316	16.2%	578	8.1%	288	10.8%	385
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	N/A	N/A	14.8%	2,450	17.7%	2,933	18.4%	3,059	49.1%	8,154
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	N/A	N/A	14.9%	2,557	18.8%	3,241	19.4%	3,330	46.9%	8,066
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	N/A	N/A	26.4%	2,321	23.1%	2,038	18.2%	1,606	32.3%	2,843
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	N/A	N/A	26.1%	2,295	23.1%	2,034	18.4%	1,618	32.4%	2,851

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	61.3%	49	N/A	N/A	38.8%	31	22.5%	18	11.3%	9	27.5%	22
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	53.7%	44	N/A	N/A	35.4%	29	18.3%	15	22.0%	18	24.4%	20
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	N/A	N/A	35.9%	1,718	23.0%	1,102	15.8%	755	25.3%	1,209
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	N/A	N/A	36.1%	1,724	21.5%	1,030	15.8%	756	26.6%	1,271
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	N/A	N/A	44.0%	29,080	22.9%	15,167	14.1%	9,295	19.0%	12,582
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	N/A	N/A	44.1%	28,188	23.1%	14,773	13.9%	8,886	18.9%	12,114
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	N/A	N/A	42.0%	20,691	22.5%	11,102	14.7%	7,236	20.8%	10,237
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	N/A	N/A	41.9%	20,343	23.4%	11,347	14.3%	6,934	20.4%	9,923
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	N/A	N/A	33.8%	17,354	21.3%	10,902	15.3%	7,858	29.6%	15,155
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	N/A	N/A	33.6%	16,934	20.8%	10,459	16.0%	8,042	29.7%	14,950

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	N/A	N/A	23.6%	12,521	21.9%	11,591	18.2%	9,633	36.4%	19,284
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	N/A	N/A	23.6%	12,331	21.8%	11,418	18.5%	9,674	36.1%	18,842
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	N/A	N/A	8.3%	515	19.3%	1,202	21.6%	1,341	50.8%	3,163
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	N/A	N/A	7.2%	418	17.6%	1,028	21.9%	1,277	53.4%	3,117
English (EBRW)	8th Grade Content	Migrant	2021-22	31.2%	24	N/A	N/A	10.4%	8	20.8%	16	22.1%	17	46.8%	36
English (EBRW)	8th Grade Content	Migrant	2022-23	24.1%	19	N/A	N/A	7.6%	6	16.5%	13	29.1%	23	46.8%	37
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	N/A	N/A	8.2%	916	12.1%	1,347	17.6%	1,957	62.1%	6,919
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	N/A	N/A	8.5%	924	13.5%	1,478	18.7%	2,039	59.3%	6,479
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	N/A	N/A	16.0%	208	18.8%	245	18.3%	238	46.9%	610
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	N/A	N/A	15.1%	233	19.4%	300	18.2%	281	47.3%	732
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	N/A	N/A	15.2%	55	16.1%	58	18.8%	68	49.9%	180

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	School Percent Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	N/A	N/A	14.4%	48	15.6%	52	19.2%	64	50.9%	170
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	N/A	N/A	43.2%	149	22.0%	76	14.8%	51	20.0%	69
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	N/A	N/A	45.7%	186	23.1%	94	16.2%	66	15.0%	61
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	N/A	N/A	10.8%	10,819	25.4%	25,582	37.5%	37,741	26.3%	26,445
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	N/A	N/A	11.9%	11,770	24.4%	24,160	34.0%	33,630	29.8%	29,484
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	N/A	N/A	4.6%	27	22.9%	134	43.2%	253	29.2%	171
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	N/A	N/A	6.2%	34	19.1%	105	39.7%	218	35.0%	192
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	N/A	N/A	40.3%	1,440	26.5%	945	22.8%	814	10.4%	370
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	N/A	N/A	42.9%	1,536	26.3%	941	19.5%	697	11.3%	406
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	N/A	N/A	1.4%	231	10.6%	1,759	39.5%	6,562	48.5%	8,050
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	N/A	N/A	1.7%	290	9.4%	1,612	36.1%	6,211	52.8%	9,084

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	N/A	N/A	4.7%	418	19.5%	1,721	42.5%	3,753	33.3%	2,941
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	N/A	N/A	4.9%	436	18.3%	1,620	39.4%	3,487	37.4%	3,313
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	35.8%	29	N/A	N/A	6.2%	5	29.6%	24	35.8%	29	28.4%	23
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.0%	23	N/A	N/A	6.1%	5	22.0%	18	46.3%	38	25.6%	21
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	N/A	N/A	8.9%	424	23.0%	1,099	39.4%	1,885	28.8%	1,376
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	N/A	N/A	9.7%	465	21.4%	1,025	35.3%	1,690	33.5%	1,602
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	N/A	N/A	12.5%	8,274	30.1%	19,900	37.0%	24,445	20.4%	13,514
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	N/A	N/A	14.1%	9,004	29.4%	18,839	33.3%	21,289	23.2%	14,866
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	N/A	N/A	9.2%	4,552	25.3%	12,464	39.0%	19,211	26.5%	13,063
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	N/A	N/A	10.3%	5,014	24.9%	12,091	35.5%	17,243	29.3%	14,240

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	N/A	N/A	12.2%	6,267	25.6%	13,118	36.1%	18,530	26.1%	13,382
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	N/A	N/A	13.4%	6,756	23.9%	12,069	32.5%	16,387	30.2%	15,244
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	N/A	N/A	3.6%	1,915	17.8%	9,432	42.1%	22,354	36.5%	19,354
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	N/A	N/A	4.0%	2,079	16.7%	8,750	37.9%	19,828	41.4%	21,687
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	N/A	N/A	1.6%	102	10.9%	685	42.5%	2,660	45.0%	2,817
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	N/A	N/A	2.2%	130	10.2%	605	38.1%	2,269	49.5%	2,945
Mathematics	8th Grade Content	Migrant	2021-22	20.8%	16	N/A	N/A	0.0%	0	20.8%	16	44.2%	34	35.1%	27
Mathematics	8th Grade Content	Migrant	2022-23	6.3%	<10	N/A	N/A	1.3%	1	5.1%	4	50.6%	40	43.0%	34
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	N/A	N/A	1.1%	123	7.7%	858	37.8%	4,211	53.4%	5,956
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	N/A	N/A	1.3%	143	7.3%	798	35.1%	3,833	56.3%	6,149
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	N/A	N/A	1.7%	22	11.8%	154	42.6%	555	43.9%	572

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	N/A	N/A	1.7%	27	11.4%	177	35.6%	554	51.3%	797
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	N/A	N/A	1.1%	4	10.5%	38	41.8%	151	46.5%	168
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	N/A	N/A	0.9%	3	7.8%	26	33.8%	113	57.5%	192
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	N/A	N/A	8.6%	30	32.6%	113	40.9%	142	17.9%	62
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	N/A	N/A	14.3%	58	31.0%	126	33.4%	136	21.4%	87

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2022-23	Total Score	All Students	958.4	N/A	27,375	28.2%	69,748	71.8%	97,123
Statewide	2021-22	Total Score	All Students	959.9	N/A	26,811	28.1%	68,710	71.9%	95,521
Statewide	2022-23	Total Score	American Indian or Alaska Native	909.6	N/A	111	19.8%	449	80.2%	560
Statewide	2021-22	Total Score	American Indian or Alaska Native	918.7	N/A	105	18.4%	465	81.6%	570
Statewide	2022-23	Total Score	Asian	1146.9	N/A	2,392	62.6%	1,429	37.4%	3,821
Statewide	2021-22	Total Score	Asian	1145.5	N/A	2,272	59.9%	1,522	40.1%	3,794
Statewide	2022-23	Total Score	Black or African American	825.5	N/A	1,002	6.9%	13,514	93.1%	14,516
Statewide	2021-22	Total Score	Black or African American	821.4	N/A	833	6.0%	13,058	94.0%	13,891
Statewide	2022-23	Total Score	Hispanic of Any Race	895.3	N/A	1,291	15.9%	6,850	84.1%	8,141
Statewide	2021-22	Total Score	Hispanic of Any Race	892.6	N/A	1,238	15.5%	6,766	84.5%	8,004
Statewide	2022-23	Total Score	Native Hawaiian or Other Pacific Islander	964.4	N/A	24	30.0%	56	70.0%	80
Statewide	2021-22	Total Score	Native Hawaiian or Other Pacific Islander	942.7	N/A	20	29.9%	47	70.1%	67
Statewide	2022-23	Total Score	Two or More Races	949.7	N/A	997	25.2%	2,966	74.8%	3,963

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2021-22	Total Score	Two or More Races	953.9	N/A	890	25.7%	2,571	74.3%	3,461
Statewide	2022-23	Total Score	White	985.4	N/A	21,558	32.6%	44,484	67.4%	66,042
Statewide	2021-22	Total Score	White	987.4	N/A	21,453	32.6%	44,281	67.4%	65,734
Statewide	2022-23	Total Score	Female	963.6	N/A	13,155	27.1%	35,458	72.9%	48,613
Statewide	2021-22	Total Score	Female	966.2	N/A	12,975	27.2%	34,787	72.8%	47,762
Statewide	2022-23	Total Score	Male	953.2	N/A	14,220	29.3%	34,290	70.7%	48,510
Statewide	2021-22	Total Score	Male	953.7	N/A	13,836	29.0%	33,923	71.0%	47,759
Statewide	2022-23	Total Score	Economically Disadvantaged	874.4	N/A	5,697	13.2%	37,540	86.8%	43,237
Statewide	2021-22	Total Score	Economically Disadvantaged	876.0	N/A	5,461	13.0%	36,600	87.0%	42,061
Statewide	2022-23	Total Score	Not Economically Disadvantaged	1025.8	N/A	21,678	40.2%	32,208	59.8%	53,886
Statewide	2021-22	Total Score	Not Economically Disadvantaged	1025.9	N/A	21,350	39.9%	32,110	60.1%	53,460
Statewide	2022-23	Total Score	English Learners	795.6	N/A	190	3.7%	4,994	96.3%	5,184
Statewide	2021-22	Total Score	English Learners	797.6	N/A	138	2.8%	4,749	97.2%	4,887
Statewide	2022-23	Total Score	Not English Learners	967.6	N/A	27,185	29.6%	64,754	70.4%	91,939
Statewide	2021-22	Total Score	Not English Learners	968.7	N/A	26,673	29.4%	63,961	70.6%	90,634
Statewide	2022-23	Total Score	Migrant	791.6	N/A	2	4.0%	48	96.0%	50
Statewide	2021-22	Total Score	Migrant	794.1	N/A	1	1.9%	53	98.1%	54

Annual Education Report Statewide

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2022-23	Total Score	Not Migrant	958.5	N/A	27,373	28.2%	69,700	71.8%	97,073
Statewide	2021-22	Total Score	Not Migrant	960.0	N/A	26,810	28.1%	68,657	71.9%	95,467
Statewide	2022-23	Total Score	Students With Disabilities	781.5	N/A	312	3.5%	8,654	96.5%	8,966
Statewide	2021-22	Total Score	Students With Disabilities	784.4	N/A	269	3.0%	8,564	97.0%	8,833
Statewide	2022-23	Total Score	Students Without Disabilities	976.4	N/A	27,063	30.7%	61,094	69.3%	88,157
Statewide	2021-22	Total Score	Students Without Disabilities	977.8	N/A	26,542	30.6%	60,146	69.4%	86,688
Statewide	2022-23	Total Score	Homeless	829.8	N/A	75	6.5%	1,082	93.5%	1,157
Statewide	2021-22	Total Score	Homeless	833.6	N/A	67	6.5%	967	93.5%	1,034
Statewide	2022-23	Total Score	Not Homeless	960.0	N/A	27,300	28.4%	68,666	71.6%	95,966
Statewide	2021-22	Total Score	Not Homeless	961.3	N/A	26,744	28.3%	67,743	71.7%	94,487
Statewide	2022-23	Total Score	Foster Care	811.7	N/A	12	4.5%	252	95.5%	264
Statewide	2021-22	Total Score	Foster Care	783.1	N/A	6	2.2%	269	97.8%	275
Statewide	2022-23	Total Score	Not Foster Care	958.8	N/A	27,363	28.3%	69,496	71.7%	96,859
Statewide	2021-22	Total Score	Not Foster Care	960.4	N/A	26,805	28.1%	68,441	71.9%	95,246
Statewide	2022-23	Total Score	Military Connected	969.7	N/A	155	33.0%	315	67.0%	470
Statewide	2021-22	Total Score	Military Connected	987.1	N/A	174	35.4%	317	64.6%	491
Statewide	2022-23	Total Score	Not Military Connected	958.3	N/A	27,220	28.2%	69,433	71.8%	96,653

Annual Education Report Statewide

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2021-22	Total Score	Not Military Connected	959.8	N/A	26,637	28.0%	68,393	72.0%	95,030
Statewide	2022-23	Evidence-Based Reading and Writing	All Students	488.7	480	50,715	52.2%	46,408	47.8%	97,123
Statewide	2021-22	Evidence-Based Reading and Writing	All Students	489.5	480	49,310	51.6%	46,211	48.4%	95,521
Statewide	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	462.8	480	241	43.0%	319	57.0%	560
Statewide	2021-22	Evidence-Based Reading and Writing	American Indian or Alaska Native	472.4	480	261	45.8%	309	54.2%	570
Statewide	2022-23	Evidence-Based Reading and Writing	Asian	566.3	480	2,913	76.2%	908	23.8%	3,821
Statewide	2021-22	Evidence-Based Reading and Writing	Asian	566.9	480	2,813	74.1%	981	25.9%	3,794
Statewide	2022-23	Evidence-Based Reading and Writing	Black or African American	426.3	480	3,638	25.1%	10,878	74.9%	14,516
Statewide	2021-22	Evidence-Based Reading and Writing	Black or African American	423.1	480	3,097	22.3%	10,794	77.7%	13,891
Statewide	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	458.6	480	3,270	40.2%	4,871	59.8%	8,141
Statewide	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	457.2	480	2,999	37.5%	5,005	62.5%	8,004

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2022-23	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	491.1	480	44	55.0%	36	45.0%	80
Statewide	2021-22	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	478.8	480	29	43.3%	38	56.7%	67
Statewide	2022-23	Evidence-Based Reading and Writing	Two or More Races	488.0	480	2,045	51.6%	1,918	48.4%	3,963
Statewide	2021-22	Evidence-Based Reading and Writing	Two or More Races	489.9	480	1,738	50.2%	1,723	49.8%	3,461
Statewide	2022-23	Evidence-Based Reading and Writing	White	501.9	480	38,564	58.4%	27,478	41.6%	66,042
Statewide	2021-22	Evidence-Based Reading and Writing	White	503.2	480	38,373	58.4%	27,361	41.6%	65,734
Statewide	2022-23	Evidence-Based Reading and Writing	Female	496.8	480	27,194	55.9%	21,419	44.1%	48,613
Statewide	2021-22	Evidence-Based Reading and Writing	Female	498.4	480	26,598	55.7%	21,164	44.3%	47,762
Statewide	2022-23	Evidence-Based Reading and Writing	Male	480.6	480	23,521	48.5%	24,989	51.5%	48,510
Statewide	2021-22	Evidence-Based Reading and Writing	Male	480.7	480	22,712	47.6%	25,047	52.4%	47,759

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	448.8	480	15,363	35.5%	27,874	64.5%	43,237
Statewide	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	449.2	480	14,394	34.2%	27,667	65.8%	42,061
Statewide	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	520.8	480	35,352	65.6%	18,534	34.4%	53,886
Statewide	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	521.3	480	34,916	65.3%	18,544	34.7%	53,460
Statewide	2022-23	Evidence-Based Reading and Writing	English Learners	401.3	480	685	13.2%	4,499	86.8%	5,184
Statewide	2021-22	Evidence-Based Reading and Writing	English Learners	401.4	480	515	10.5%	4,372	89.5%	4,887
Statewide	2022-23	Evidence-Based Reading and Writing	Not English Learners	493.6	480	50,030	54.4%	41,909	45.6%	91,939
Statewide	2021-22	Evidence-Based Reading and Writing	Not English Learners	494.3	480	48,795	53.8%	41,839	46.2%	90,634
Statewide	2022-23	Evidence-Based Reading and Writing	Migrant	401.6	480	8	16.0%	42	84.0%	50
Statewide	2021-22	Evidence-Based Reading and Writing	Migrant	401.3	480	9	16.7%	45	83.3%	54
Statewide	2022-23	Evidence-Based Reading and Writing	Not Migrant	488.7	480	50,707	52.2%	46,366	47.8%	97,073

Annual Education Report Statewide

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2021-22	Evidence-Based Reading and Writing	Not Migrant	489.6	480	49,301	51.6%	46,166	48.4%	95,467
Statewide	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	399.5	480	1,202	13.4%	7,764	86.6%	8,966
Statewide	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	401.8	480	1,096	12.4%	7,737	87.6%	8,833
Statewide	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	497.8	480	49,513	56.2%	38,644	43.8%	88,157
Statewide	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	498.5	480	48,214	55.6%	38,474	44.4%	86,688
Statewide	2022-23	Evidence-Based Reading and Writing	Homeless	424.7	480	297	25.7%	860	74.3%	1,157
Statewide	2021-22	Evidence-Based Reading and Writing	Homeless	428.5	480	254	24.6%	780	75.4%	1,034
Statewide	2022-23	Evidence-Based Reading and Writing	Not Homeless	489.5	480	50,418	52.5%	45,548	47.5%	95,966
Statewide	2021-22	Evidence-Based Reading and Writing	Not Homeless	490.2	480	49,056	51.9%	45,431	48.1%	94,487
Statewide	2022-23	Evidence-Based Reading and Writing	Foster Care	419.2	480	54	20.5%	210	79.5%	264
Statewide	2021-22	Evidence-Based Reading and Writing	Foster Care	403.5	480	41	14.9%	234	85.1%	275

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2022-23	Evidence-Based Reading and Writing	Not Foster Care	488.9	480	50,661	52.3%	46,198	47.7%	96,859
Statewide	2021-22	Evidence-Based Reading and Writing	Not Foster Care	489.8	480	49,269	51.7%	45,977	48.3%	95,246
Statewide	2022-23	Evidence-Based Reading and Writing	Military Connected	493.3	480	260	55.3%	210	44.7%	470
Statewide	2021-22	Evidence-Based Reading and Writing	Military Connected	502.2	480	283	57.6%	208	42.4%	491
Statewide	2022-23	Evidence-Based Reading and Writing	Not Military Connected	488.7	480	50,455	52.2%	46,198	47.8%	96,653
Statewide	2021-22	Evidence-Based Reading and Writing	Not Military Connected	489.5	480	49,027	51.6%	46,003	48.4%	95,030
Statewide	2022-23	Mathematics	All Students	469.7	530	29,021	29.9%	68,137	70.1%	97,158
Statewide	2021-22	Mathematics	All Students	470.4	530	28,617	30.0%	66,908	70.0%	95,525
Statewide	2022-23	Mathematics	American Indian or Alaska Native	446.7	530	117	20.9%	443	79.1%	560
Statewide	2021-22	Mathematics	American Indian or Alaska Native	446.3	530	115	20.2%	455	79.8%	570
Statewide	2022-23	Mathematics	Asian	580.6	530	2,487	65.1%	1,336	34.9%	3,823
Statewide	2021-22	Mathematics	Asian	578.7	530	2,385	62.9%	1,409	37.1%	3,794
Statewide	2022-23	Mathematics	Black or African American	399.2	530	1,095	7.5%	13,422	92.5%	14,517

Annual Education Report Statewide

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2021-22	Mathematics	Black or African American	398.3	530	909	6.5%	12,982	93.5%	13,891
Statewide	2022-23	Mathematics	Hispanic of Any Race	436.5	530	1,390	17.0%	6,772	83.0%	8,162
Statewide	2021-22	Mathematics	Hispanic of Any Race	435.4	530	1,374	17.2%	6,633	82.8%	8,007
Statewide	2022-23	Mathematics	Native Hawaiian or Other Pacific Islander	473.3	530	26	32.5%	54	67.5%	80
Statewide	2021-22	Mathematics	Native Hawaiian or Other Pacific Islander	463.9	530	25	37.3%	42	62.7%	67
Statewide	2022-23	Mathematics	Two or More Races	461.7	530	1,050	26.5%	2,913	73.5%	3,963
Statewide	2021-22	Mathematics	Two or More Races	464.0	530	944	27.3%	2,517	72.7%	3,461
Statewide	2022-23	Mathematics	White	483.5	530	22,856	34.6%	43,197	65.4%	66,053
Statewide	2021-22	Mathematics	White	484.2	530	22,865	34.8%	42,870	65.2%	65,735
Statewide	2022-23	Mathematics	Female	466.8	530	13,695	28.2%	34,937	71.8%	48,632
Statewide	2021-22	Mathematics	Female	467.8	530	13,523	28.3%	34,241	71.7%	47,764
Statewide	2022-23	Mathematics	Male	472.5	530	15,326	31.6%	33,200	68.4%	48,526
Statewide	2021-22	Mathematics	Male	473.0	530	15,094	31.6%	32,667	68.4%	47,761
Statewide	2022-23	Mathematics	Economically Disadvantaged	425.6	530	6,225	14.4%	37,033	85.6%	43,258
Statewide	2021-22	Mathematics	Economically Disadvantaged	426.9	530	6,056	14.4%	36,006	85.6%	42,062

Annual Education Report Statewide

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2022-23	Mathematics	Not Economically Disadvantaged	505.0	530	22,796	42.3%	31,104	57.7%	53,900
Statewide	2021-22	Mathematics	Not Economically Disadvantaged	504.7	530	22,561	42.2%	30,902	57.8%	53,463
Statewide	2022-23	Mathematics	English Learners	394.1	530	284	5.4%	4,935	94.6%	5,219
Statewide	2021-22	Mathematics	English Learners	396.2	530	239	4.9%	4,652	95.1%	4,891
Statewide	2022-23	Mathematics	Not English Learners	474.0	530	28,737	31.3%	63,202	68.7%	91,939
Statewide	2021-22	Mathematics	Not English Learners	474.4	530	28,378	31.3%	62,256	68.7%	90,634
Statewide	2022-23	Mathematics	Migrant	390.0	530	2	4.0%	48	96.0%	50
Statewide	2021-22	Mathematics	Migrant	392.8	530	1	1.9%	53	98.1%	54
Statewide	2022-23	Mathematics	Not Migrant	469.7	530	29,019	29.9%	68,089	70.1%	97,108
Statewide	2021-22	Mathematics	Not Migrant	470.5	530	28,616	30.0%	66,855	70.0%	95,471
Statewide	2022-23	Mathematics	Students With Disabilities	382.0	530	356	4.0%	8,610	96.0%	8,966
Statewide	2021-22	Mathematics	Students With Disabilities	382.6	530	335	3.8%	8,498	96.2%	8,833
Statewide	2022-23	Mathematics	Students Without Disabilities	478.6	530	28,665	32.5%	59,527	67.5%	88,192
Statewide	2021-22	Mathematics	Students Without Disabilities	479.4	530	28,282	32.6%	58,410	67.4%	86,692
Statewide	2022-23	Mathematics	Homeless	405.1	530	88	7.6%	1,069	92.4%	1,157

Annual Education Report Statewide

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Statewide	2021-22	Mathematics	Homeless	405.0	530	81	7.8%	953	92.2%	1,034
Statewide	2022-23	Mathematics	Not Homeless	470.4	530	28,933	30.1%	67,068	69.9%	96,001
Statewide	2021-22	Mathematics	Not Homeless	471.1	530	28,536	30.2%	65,955	69.8%	94,491
Statewide	2022-23	Mathematics	Foster Care	392.5	530	14	5.3%	250	94.7%	264
Statewide	2021-22	Mathematics	Foster Care	379.6	530	8	2.9%	267	97.1%	275
Statewide	2022-23	Mathematics	Not Foster Care	469.9	530	29,007	29.9%	67,887	70.1%	96,894
Statewide	2021-22	Mathematics	Not Foster Care	470.7	530	28,609	30.0%	66,641	70.0%	95,250
Statewide	2022-23	Mathematics	Military Connected	476.3	530	165	35.1%	305	64.9%	470
Statewide	2021-22	Mathematics	Military Connected	484.9	530	185	37.7%	306	62.3%	491
Statewide	2022-23	Mathematics	Not Military Connected	469.6	530	28,856	29.8%	67,832	70.2%	96,688
Statewide	2021-22	Mathematics	Not Military Connected	470.3	530	28,432	29.9%	66,602	70.1%	95,034

Annual Education Report Statewide

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	N/A	N/A	12.1%	27.5%	60.5%
ELA	3rd Grade Content	All Students	2022-23	37.4%	N/A	N/A	10.6%	26.8%	62.6%
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	N/A	N/A	8.2%	26.2%	65.6%
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	N/A	N/A	10.3%	20.9%	68.8%
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	66.7%	N/A	N/A	0.0%	66.7%	33.3%
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	50.0%	N/A	N/A	16.7%	33.3%	50.0%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Asian	2021-22	26.7%	N/A	N/A	6.7%	20.0%	73.3%
ELA	3rd Grade Content	Asian	2022-23	36.4%	N/A	N/A	0.0%	36.4%	63.6%
Mathematics	3rd Grade Content	Asian	2021-22	46.7%	N/A	N/A	0.0%	46.7%	53.3%
Mathematics	3rd Grade Content	Asian	2022-23	8.3%	N/A	N/A	0.0%	8.3%	91.7%
ELA	3rd Grade Content	Black or African American	2021-22	34.3%	N/A	N/A	8.8%	25.4%	65.7%
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	N/A	N/A	7.8%	28.6%	63.6%

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Black or African American	2021-22	29.1%	N/A	N/A	5.5%	23.6%	70.9%
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	N/A	N/A	10.7%	20.7%	68.6%
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	41.0%	N/A	N/A	14.8%	26.2%	59.0%
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	29.6%	N/A	N/A	11.1%	18.5%	70.4%
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	29.0%	N/A	N/A	11.3%	17.7%	71.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	33.9%	N/A	N/A	11.9%	22.0%	66.1%
ELA	3rd Grade Content	Two or More Races	2021-22	39.0%	N/A	N/A	12.2%	26.8%	61.0%
ELA	3rd Grade Content	Two or More Races	2022-23	31.9%	N/A	N/A	8.5%	23.4%	68.1%
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.6%	N/A	N/A	11.4%	27.3%	61.4%
Mathematics	3rd Grade Content	Two or More Races	2022-23	24.0%	N/A	N/A	6.0%	18.0%	76.0%
ELA	3rd Grade Content	White	2021-22	42.2%	N/A	N/A	13.7%	28.5%	57.8%
ELA	3rd Grade Content	White	2022-23	39.8%	N/A	N/A	12.2%	27.6%	60.2%
Mathematics	3rd Grade Content	White	2021-22	36.8%	N/A	N/A	8.9%	28.0%	63.2%
Mathematics	3rd Grade Content	White	2022-23	32.5%	N/A	N/A	10.8%	21.6%	67.5%

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Female	2021-22	39.0%	N/A	N/A	11.0%	28.1%	61.0%
ELA	3rd Grade Content	Female	2022-23	42.3%	N/A	N/A	11.3%	31.0%	57.7%
Mathematics	3rd Grade Content	Female	2021-22	28.4%	N/A	N/A	7.2%	21.2%	71.6%
Mathematics	3rd Grade Content	Female	2022-23	26.6%	N/A	N/A	8.0%	18.6%	73.4%
ELA	3rd Grade Content	Male	2021-22	39.8%	N/A	N/A	12.6%	27.2%	60.2%
ELA	3rd Grade Content	Male	2022-23	35.0%	N/A	N/A	10.2%	24.8%	65.0%
Mathematics	3rd Grade Content	Male	2021-22	37.2%	N/A	N/A	8.6%	28.6%	62.8%
Mathematics	3rd Grade Content	Male	2022-23	33.5%	N/A	N/A	11.4%	22.0%	66.5%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	N/A	N/A	11.7%	27.5%	60.8%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	N/A	N/A	10.6%	27.9%	61.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	N/A	N/A	8.3%	26.9%	64.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	N/A	N/A	11.5%	21.9%	66.6%
ELA	3rd Grade Content	English Learners	2021-22	25.0%	N/A	N/A	6.3%	18.8%	75.0%
ELA	3rd Grade Content	English Learners	2022-23	29.4%	N/A	N/A	9.8%	19.6%	70.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	English Learners	2021-22	28.0%	N/A	N/A	6.0%	22.0%	72.0%
Mathematics	3rd Grade Content	English Learners	2022-23	34.5%	N/A	N/A	12.1%	22.4%	65.5%
ELA	3rd Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Migrant	2022-23	50.0%	N/A	N/A	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Migrant	2022-23	100.0%	N/A	N/A	50.0%	50.0%	0.0%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2021-22	12.5%	N/A	N/A	0.0%	12.5%	87.5%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2022-23	33.3%	N/A	N/A	0.0%	33.3%	66.7%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2021-22	25.0%	N/A	N/A	12.5%	12.5%	75.0%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2022-23	33.3%	N/A	N/A	0.0%	33.3%	66.7%
ELA	4th Grade Content	All Students	2021-22	57.3%	N/A	N/A	18.4%	38.9%	42.7%
ELA	4th Grade Content	All Students	2022-23	59.3%	N/A	N/A	17.0%	42.3%	40.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2021-22	39.1%	N/A	N/A	17.0%	22.1%	60.9%
Mathematics	4th Grade Content	All Students	2022-23	44.0%	N/A	N/A	14.0%	30.0%	56.0%
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	62.5%	N/A	N/A	25.0%	37.5%	37.5%
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	50.0%	N/A	N/A	33.3%	16.7%	50.0%
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	50.0%	N/A	N/A	33.3%	16.7%	50.0%
ELA	4th Grade Content	Asian	2021-22	62.5%	N/A	N/A	0.0%	62.5%	37.5%
ELA	4th Grade Content	Asian	2022-23	71.4%	N/A	N/A	14.3%	57.1%	28.6%
Mathematics	4th Grade Content	Asian	2021-22	62.5%	N/A	N/A	12.5%	50.0%	37.5%
Mathematics	4th Grade Content	Asian	2022-23	86.7%	N/A	N/A	20.0%	66.7%	13.3%
ELA	4th Grade Content	Black or African American	2021-22	51.7%	N/A	N/A	11.6%	40.1%	48.3%
ELA	4th Grade Content	Black or African American	2022-23	55.8%	N/A	N/A	12.6%	43.3%	44.2%
Mathematics	4th Grade Content	Black or African American	2021-22	28.7%	N/A	N/A	13.6%	15.1%	71.3%
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	N/A	N/A	9.5%	26.5%	64.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Hispanic of Any Race	2021-22	64.3%	N/A	N/A	26.8%	37.5%	35.7%
ELA	4th Grade Content	Hispanic of Any Race	2022-23	58.2%	N/A	N/A	22.4%	35.8%	41.8%
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	47.7%	N/A	N/A	20.0%	27.7%	52.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	38.4%	N/A	N/A	16.4%	21.9%	61.6%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	Two or More Races	2021-22	64.7%	N/A	N/A	23.5%	41.2%	35.3%
ELA	4th Grade Content	Two or More Races	2022-23	66.0%	N/A	N/A	15.1%	50.9%	34.0%
Mathematics	4th Grade Content	Two or More Races	2021-22	41.7%	N/A	N/A	25.0%	16.7%	58.3%
Mathematics	4th Grade Content	Two or More Races	2022-23	47.5%	N/A	N/A	18.6%	28.8%	52.5%
ELA	4th Grade Content	White	2021-22	58.8%	N/A	N/A	20.8%	37.9%	41.2%
ELA	4th Grade Content	White	2022-23	60.3%	N/A	N/A	18.5%	41.7%	39.7%
Mathematics	4th Grade Content	White	2021-22	43.7%	N/A	N/A	18.2%	25.5%	56.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	White	2022-23	47.4%	N/A	N/A	15.1%	32.3%	52.6%
ELA	4th Grade Content	Female	2021-22	60.1%	N/A	N/A	22.0%	38.1%	39.9%
ELA	4th Grade Content	Female	2022-23	59.6%	N/A	N/A	18.4%	41.1%	40.4%
Mathematics	4th Grade Content	Female	2021-22	36.0%	N/A	N/A	11.8%	24.2%	64.0%
Mathematics	4th Grade Content	Female	2022-23	38.9%	N/A	N/A	13.4%	25.5%	61.1%
ELA	4th Grade Content	Male	2021-22	55.9%	N/A	N/A	16.5%	39.4%	44.1%
ELA	4th Grade Content	Male	2022-23	59.1%	N/A	N/A	16.2%	42.9%	40.9%
Mathematics	4th Grade Content	Male	2021-22	40.8%	N/A	N/A	19.7%	21.0%	59.2%
Mathematics	4th Grade Content	Male	2022-23	46.6%	N/A	N/A	14.3%	32.3%	53.4%
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	N/A	N/A	18.6%	41.2%	40.2%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	N/A	N/A	18.7%	43.6%	37.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	N/A	N/A	16.5%	24.2%	59.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	N/A	N/A	14.6%	31.5%	53.9%
ELA	4th Grade Content	English Learners	2021-22	46.8%	N/A	N/A	12.8%	34.0%	53.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	English Learners	2022-23	50.0%	N/A	N/A	13.0%	37.0%	50.0%
Mathematics	4th Grade Content	English Learners	2021-22	37.7%	N/A	N/A	17.0%	20.8%	62.3%
Mathematics	4th Grade Content	English Learners	2022-23	44.7%	N/A	N/A	8.5%	36.2%	55.3%
ELA	4th Grade Content	Migrant	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Migrant	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	4th Grade Content	Formerly Limited English Proficiency	2021-22	80.0%	N/A	N/A	0.0%	80.0%	20.0%
ELA	4th Grade Content	Formerly Limited English Proficiency	2022-23	75.0%	N/A	N/A	16.7%	58.3%	25.0%
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2021-22	57.1%	N/A	N/A	14.3%	42.9%	42.9%
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2022-23	66.7%	N/A	N/A	16.7%	50.0%	33.3%
ELA	5th Grade Content	All Students	2021-22	54.2%	N/A	N/A	17.2%	36.9%	45.8%
ELA	5th Grade Content	All Students	2022-23	53.4%	N/A	N/A	21.8%	31.7%	46.6%
Mathematics	5th Grade Content	All Students	2021-22	32.6%	N/A	N/A	8.4%	24.2%	67.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2022-23	28.7%	N/A	N/A	6.9%	21.8%	71.3%
Science	5th Grade Content	All Students	2021-22	30.6%	N/A	N/A	20.1%	10.5%	69.4%
Science	5th Grade Content	All Students	2022-23	32.0%	N/A	N/A	21.9%	10.1%	68.0%
Social Studies	5th Grade Content	All Students	2021-22	13.7%	N/A	N/A	6.6%	7.1%	86.3%
Social Studies	5th Grade Content	All Students	2022-23	14.4%	N/A	N/A	6.1%	8.3%	85.6%
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	83.3%	N/A	N/A	16.7%	66.7%	16.7%
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	25.0%	N/A	N/A	12.5%	12.5%	75.0%
Science	5th Grade Content	American Indian or Alaska Native	2021-22	66.7%	N/A	N/A	0.0%	66.7%	33.3%
Science	5th Grade Content	American Indian or Alaska Native	2022-23	37.5%	N/A	N/A	37.5%	0.0%	62.5%
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	22.2%	N/A	N/A	22.2%	0.0%	77.8%
ELA	5th Grade Content	Asian	2021-22	40.0%	N/A	N/A	10.0%	30.0%	60.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Asian	2022-23	22.2%	N/A	N/A	0.0%	22.2%	77.8%
Mathematics	5th Grade Content	Asian	2021-22	23.8%	N/A	N/A	9.5%	14.3%	76.2%
Mathematics	5th Grade Content	Asian	2022-23	10.0%	N/A	N/A	0.0%	10.0%	90.0%
Science	5th Grade Content	Asian	2021-22	50.0%	N/A	N/A	30.0%	20.0%	50.0%
Science	5th Grade Content	Asian	2022-23	18.2%	N/A	N/A	0.0%	18.2%	81.8%
Social Studies	5th Grade Content	Asian	2021-22	14.3%	N/A	N/A	0.0%	14.3%	85.7%
Social Studies	5th Grade Content	Asian	2022-23	10.0%	N/A	N/A	0.0%	10.0%	90.0%
ELA	5th Grade Content	Black or African American	2021-22	50.4%	N/A	N/A	14.7%	35.7%	49.6%
ELA	5th Grade Content	Black or African American	2022-23	48.9%	N/A	N/A	16.2%	32.7%	51.1%
Mathematics	5th Grade Content	Black or African American	2021-22	29.9%	N/A	N/A	7.3%	22.6%	70.1%
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	N/A	N/A	3.0%	18.3%	78.7%
Science	5th Grade Content	Black or African American	2021-22	26.8%	N/A	N/A	17.0%	9.8%	73.2%
Science	5th Grade Content	Black or African American	2022-23	27.9%	N/A	N/A	18.0%	9.9%	72.1%
Social Studies	5th Grade Content	Black or African American	2021-22	11.5%	N/A	N/A	4.8%	6.7%	88.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	N/A	N/A	3.4%	6.8%	89.9%
ELA	5th Grade Content	Hispanic of Any Race	2021-22	50.8%	N/A	N/A	12.3%	38.5%	49.2%
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	N/A	N/A	26.5%	27.9%	45.6%
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	26.0%	N/A	N/A	8.2%	17.8%	74.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	N/A	N/A	6.6%	25.0%	68.4%
Science	5th Grade Content	Hispanic of Any Race	2021-22	23.0%	N/A	N/A	16.2%	6.8%	77.0%
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	N/A	N/A	20.0%	10.0%	70.0%
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	5.3%	N/A	N/A	1.3%	3.9%	94.7%
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	N/A	N/A	2.7%	6.8%	90.4%
ELA	5th Grade Content	Two or More Races	2021-22	57.1%	N/A	N/A	14.3%	42.9%	42.9%
ELA	5th Grade Content	Two or More Races	2022-23	52.4%	N/A	N/A	23.8%	28.6%	47.6%
Mathematics	5th Grade Content	Two or More Races	2021-22	17.9%	N/A	N/A	5.1%	12.8%	82.1%
Mathematics	5th Grade Content	Two or More Races	2022-23	34.1%	N/A	N/A	11.4%	22.7%	65.9%
Science	5th Grade Content	Two or More Races	2021-22	29.3%	N/A	N/A	19.5%	9.8%	70.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Two or More Races	2022-23	28.6%	N/A	N/A	23.8%	4.8%	71.4%
Social Studies	5th Grade Content	Two or More Races	2021-22	9.8%	N/A	N/A	4.9%	4.9%	90.2%
Social Studies	5th Grade Content	Two or More Races	2022-23	19.0%	N/A	N/A	4.8%	14.3%	81.0%
ELA	5th Grade Content	White	2021-22	56.6%	N/A	N/A	19.6%	37.0%	43.4%
ELA	5th Grade Content	White	2022-23	56.1%	N/A	N/A	24.5%	31.6%	43.9%
Mathematics	5th Grade Content	White	2021-22	36.2%	N/A	N/A	9.1%	27.1%	63.8%
Mathematics	5th Grade Content	White	2022-23	32.4%	N/A	N/A	8.9%	23.6%	67.6%
Science	5th Grade Content	White	2021-22	32.7%	N/A	N/A	22.0%	10.7%	67.3%
Science	5th Grade Content	White	2022-23	35.2%	N/A	N/A	24.6%	10.7%	64.8%
Social Studies	5th Grade Content	White	2021-22	16.1%	N/A	N/A	8.5%	7.6%	83.9%
Social Studies	5th Grade Content	White	2022-23	17.1%	N/A	N/A	8.2%	8.9%	82.9%
ELA	5th Grade Content	Female	2021-22	56.7%	N/A	N/A	15.9%	40.9%	43.3%
ELA	5th Grade Content	Female	2022-23	57.1%	N/A	N/A	25.3%	31.7%	42.9%
Mathematics	5th Grade Content	Female	2021-22	33.0%	N/A	N/A	6.3%	26.6%	67.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Female	2022-23	29.9%	N/A	N/A	7.5%	22.4%	70.1%
Science	5th Grade Content	Female	2021-22	29.5%	N/A	N/A	18.6%	10.9%	70.5%
Science	5th Grade Content	Female	2022-23	34.0%	N/A	N/A	22.4%	11.7%	66.0%
Social Studies	5th Grade Content	Female	2021-22	12.5%	N/A	N/A	6.1%	6.4%	87.5%
Social Studies	5th Grade Content	Female	2022-23	14.4%	N/A	N/A	6.1%	8.3%	85.6%
ELA	5th Grade Content	Male	2021-22	52.8%	N/A	N/A	18.0%	34.8%	47.2%
ELA	5th Grade Content	Male	2022-23	51.5%	N/A	N/A	19.8%	31.7%	48.5%
Mathematics	5th Grade Content	Male	2021-22	32.4%	N/A	N/A	9.5%	22.9%	67.6%
Mathematics	5th Grade Content	Male	2022-23	28.0%	N/A	N/A	6.6%	21.4%	72.0%
Science	5th Grade Content	Male	2021-22	31.3%	N/A	N/A	21.0%	10.3%	68.8%
Science	5th Grade Content	Male	2022-23	31.0%	N/A	N/A	21.7%	9.3%	69.0%
Social Studies	5th Grade Content	Male	2021-22	14.3%	N/A	N/A	6.8%	7.5%	85.7%
Social Studies	5th Grade Content	Male	2022-23	14.4%	N/A	N/A	6.1%	8.3%	85.6%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	N/A	N/A	17.0%	38.0%	45.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	N/A	N/A	22.2%	31.9%	46.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	N/A	N/A	8.2%	25.2%	66.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	N/A	N/A	6.9%	22.1%	71.0%
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	N/A	N/A	19.5%	10.5%	70.1%
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	N/A	N/A	22.6%	10.1%	67.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	N/A	N/A	6.2%	7.4%	86.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	N/A	N/A	5.8%	8.5%	85.7%
ELA	5th Grade Content	English Learners	2021-22	51.9%	N/A	N/A	11.5%	40.4%	48.1%
ELA	5th Grade Content	English Learners	2022-23	44.4%	N/A	N/A	22.2%	22.2%	55.6%
Mathematics	5th Grade Content	English Learners	2021-22	36.2%	N/A	N/A	5.2%	31.0%	63.8%
Mathematics	5th Grade Content	English Learners	2022-23	32.7%	N/A	N/A	10.2%	22.4%	67.3%
Science	5th Grade Content	English Learners	2021-22	35.1%	N/A	N/A	19.3%	15.8%	64.9%
Science	5th Grade Content	English Learners	2022-23	30.4%	N/A	N/A	17.4%	13.0%	69.6%
Social Studies	5th Grade Content	English Learners	2021-22	12.1%	N/A	N/A	3.4%	8.6%	87.9%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	English Learners	2022-23	8.3%	N/A	N/A	8.3%	0.0%	91.7%
ELA	5th Grade Content	Migrant	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Social Studies	5th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
ELA	5th Grade Content	Formerly Limited English Proficiency	2022-23	61.5%	N/A	N/A	23.1%	38.5%	38.5%
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2021-22	20.8%	N/A	N/A	8.3%	12.5%	79.2%
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2022-23	42.9%	N/A	N/A	14.3%	28.6%	57.1%
Science	5th Grade Content	Formerly Limited English Proficiency	2021-22	25.0%	N/A	N/A	12.5%	12.5%	75.0%
Science	5th Grade Content	Formerly Limited English Proficiency	2022-23	30.8%	N/A	N/A	7.7%	23.1%	69.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Formerly Limited English Proficiency	2021-22	8.3%	N/A	N/A	4.2%	4.2%	91.7%
Social Studies	5th Grade Content	Formerly Limited English Proficiency	2022-23	23.1%	N/A	N/A	0.0%	23.1%	76.9%
ELA	6th Grade Content	All Students	2021-22	58.4%	N/A	N/A	20.7%	37.7%	41.6%
ELA	6th Grade Content	All Students	2022-23	54.6%	N/A	N/A	19.5%	35.1%	45.4%
Mathematics	6th Grade Content	All Students	2021-22	31.1%	N/A	N/A	10.3%	20.9%	68.9%
Mathematics	6th Grade Content	All Students	2022-23	25.0%	N/A	N/A	10.6%	14.5%	75.0%
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	90.0%	N/A	N/A	30.0%	60.0%	10.0%
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	36.4%	N/A	N/A	18.2%	18.2%	63.6%
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Asian	2021-22	52.9%	N/A	N/A	17.6%	35.3%	47.1%
ELA	6th Grade Content	Asian	2022-23	31.6%	N/A	N/A	5.3%	26.3%	68.4%
Mathematics	6th Grade Content	Asian	2021-22	35.0%	N/A	N/A	15.0%	20.0%	65.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Asian	2022-23	5.6%	N/A	N/A	0.0%	5.6%	94.4%
ELA	6th Grade Content	Black or African American	2021-22	55.6%	N/A	N/A	15.8%	39.8%	44.4%
ELA	6th Grade Content	Black or African American	2022-23	57.7%	N/A	N/A	18.9%	38.8%	42.3%
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	N/A	N/A	7.2%	16.0%	76.8%
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	N/A	N/A	13.0%	12.0%	75.0%
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	N/A	N/A	22.9%	37.3%	39.8%
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.9%	N/A	N/A	15.5%	32.4%	52.1%
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	N/A	N/A	9.5%	23.8%	66.7%
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	24.1%	N/A	N/A	11.4%	12.7%	75.9%
ELA	6th Grade Content	Two or More Races	2021-22	52.1%	N/A	N/A	20.8%	31.3%	47.9%
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	N/A	N/A	14.3%	40.8%	44.9%
Mathematics	6th Grade Content	Two or More Races	2021-22	20.4%	N/A	N/A	4.1%	16.3%	79.6%
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	N/A	N/A	3.6%	12.5%	83.9%
ELA	6th Grade Content	White	2021-22	59.6%	N/A	N/A	22.6%	37.0%	40.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2022-23	54.7%	N/A	N/A	21.3%	33.5%	45.3%
Mathematics	6th Grade Content	White	2021-22	35.4%	N/A	N/A	12.1%	23.2%	64.6%
Mathematics	6th Grade Content	White	2022-23	26.7%	N/A	N/A	10.2%	16.5%	73.3%
ELA	6th Grade Content	Female	2021-22	59.1%	N/A	N/A	21.8%	37.3%	40.9%
ELA	6th Grade Content	Female	2022-23	56.4%	N/A	N/A	19.9%	36.5%	43.6%
Mathematics	6th Grade Content	Female	2021-22	25.1%	N/A	N/A	8.2%	16.9%	74.9%
Mathematics	6th Grade Content	Female	2022-23	22.9%	N/A	N/A	8.4%	14.5%	77.1%
ELA	6th Grade Content	Male	2021-22	58.0%	N/A	N/A	20.0%	38.0%	42.0%
ELA	6th Grade Content	Male	2022-23	53.6%	N/A	N/A	19.2%	34.4%	46.4%
Mathematics	6th Grade Content	Male	2021-22	34.5%	N/A	N/A	11.4%	23.0%	65.5%
Mathematics	6th Grade Content	Male	2022-23	26.2%	N/A	N/A	11.7%	14.5%	73.8%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	N/A	N/A	20.5%	38.8%	40.7%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	N/A	N/A	20.4%	36.6%	43.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	N/A	N/A	10.3%	21.8%	68.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	N/A	N/A	11.3%	15.0%	73.7%
ELA	6th Grade Content	English Learners	2021-22	44.2%	N/A	N/A	13.5%	30.8%	55.8%
ELA	6th Grade Content	English Learners	2022-23	45.0%	N/A	N/A	5.0%	40.0%	55.0%
Mathematics	6th Grade Content	English Learners	2021-22	25.0%	N/A	N/A	6.3%	18.8%	75.0%
Mathematics	6th Grade Content	English Learners	2022-23	9.3%	N/A	N/A	0.0%	9.3%	90.7%
ELA	6th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Migrant	2022-23	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics	6th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Migrant	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Formerly Limited English Proficiency	2021-22	43.3%	N/A	N/A	13.3%	30.0%	56.7%
ELA	6th Grade Content	Formerly Limited English Proficiency	2022-23	36.4%	N/A	N/A	9.1%	27.3%	63.6%
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2021-22	25.0%	N/A	N/A	6.3%	18.8%	75.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2022-23	25.7%	N/A	N/A	5.7%	20.0%	74.3%
ELA	7th Grade Content	All Students	2021-22	73.0%	N/A	N/A	43.8%	29.2%	27.0%
ELA	7th Grade Content	All Students	2022-23	71.3%	N/A	N/A	42.0%	29.3%	28.7%
Mathematics	7th Grade Content	All Students	2021-22	43.7%	N/A	N/A	8.9%	34.8%	56.3%
Mathematics	7th Grade Content	All Students	2022-23	41.8%	N/A	N/A	12.8%	29.0%	58.2%
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	75.0%	N/A	N/A	62.5%	12.5%	25.0%
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	90.0%	N/A	N/A	40.0%	50.0%	10.0%
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	33.3%	N/A	N/A	11.1%	22.2%	66.7%
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	23.1%	N/A	N/A	0.0%	23.1%	76.9%
ELA	7th Grade Content	Asian	2021-22	54.5%	N/A	N/A	36.4%	18.2%	45.5%
ELA	7th Grade Content	Asian	2022-23	65.0%	N/A	N/A	35.0%	30.0%	35.0%
Mathematics	7th Grade Content	Asian	2021-22	47.1%	N/A	N/A	5.9%	41.2%	52.9%
Mathematics	7th Grade Content	Asian	2022-23	42.9%	N/A	N/A	19.0%	23.8%	57.1%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Black or African American	2021-22	75.8%	N/A	N/A	40.3%	35.6%	24.2%
ELA	7th Grade Content	Black or African American	2022-23	67.1%	N/A	N/A	36.0%	31.2%	32.9%
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	N/A	N/A	5.0%	35.0%	60.0%
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	N/A	N/A	11.4%	24.4%	64.2%
ELA	7th Grade Content	Hispanic of Any Race	2021-22	64.9%	N/A	N/A	40.3%	24.7%	35.1%
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	N/A	N/A	53.6%	31.0%	15.5%
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	41.8%	N/A	N/A	8.9%	32.9%	58.2%
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	N/A	N/A	14.1%	41.3%	44.6%
ELA	7th Grade Content	Two or More Races	2021-22	72.3%	N/A	N/A	53.2%	19.1%	27.7%
ELA	7th Grade Content	Two or More Races	2022-23	66.0%	N/A	N/A	48.9%	17.0%	34.0%
Mathematics	7th Grade Content	Two or More Races	2021-22	43.1%	N/A	N/A	5.9%	37.3%	56.9%
Mathematics	7th Grade Content	Two or More Races	2022-23	47.1%	N/A	N/A	9.8%	37.3%	52.9%
ELA	7th Grade Content	White	2021-22	73.1%	N/A	N/A	45.4%	27.7%	26.9%
ELA	7th Grade Content	White	2022-23	71.8%	N/A	N/A	43.0%	28.8%	28.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2021-22	46.2%	N/A	N/A	11.4%	34.8%	53.8%
Mathematics	7th Grade Content	White	2022-23	42.7%	N/A	N/A	13.6%	29.2%	57.3%
ELA	7th Grade Content	Female	2021-22	78.1%	N/A	N/A	52.8%	25.3%	21.9%
ELA	7th Grade Content	Female	2022-23	72.4%	N/A	N/A	42.3%	30.1%	27.6%
Mathematics	7th Grade Content	Female	2021-22	39.8%	N/A	N/A	6.9%	33.0%	60.2%
Mathematics	7th Grade Content	Female	2022-23	34.9%	N/A	N/A	10.3%	24.5%	65.1%
ELA	7th Grade Content	Male	2021-22	70.5%	N/A	N/A	39.3%	31.2%	29.5%
ELA	7th Grade Content	Male	2022-23	70.8%	N/A	N/A	41.8%	28.9%	29.2%
Mathematics	7th Grade Content	Male	2021-22	45.7%	N/A	N/A	9.9%	35.8%	54.3%
Mathematics	7th Grade Content	Male	2022-23	45.4%	N/A	N/A	14.1%	31.4%	54.6%
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	N/A	N/A	45.0%	29.7%	25.3%
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	N/A	N/A	44.6%	29.1%	26.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	N/A	N/A	9.2%	36.5%	54.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	N/A	N/A	14.5%	30.5%	55.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	English Learners	2021-22	55.6%	N/A	N/A	28.9%	26.7%	44.4%
ELA	7th Grade Content	English Learners	2022-23	70.5%	N/A	N/A	38.6%	31.8%	29.5%
Mathematics	7th Grade Content	English Learners	2021-22	43.5%	N/A	N/A	8.7%	34.8%	56.5%
Mathematics	7th Grade Content	English Learners	2022-23	46.7%	N/A	N/A	11.1%	35.6%	53.3%
ELA	7th Grade Content	Migrant	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	Migrant	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
ELA	7th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	N/A	N/A	53.1%	21.9%	25.0%
ELA	7th Grade Content	Formerly Limited English Proficiency	2022-23	76.3%	N/A	N/A	44.7%	31.6%	23.7%
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2021-22	45.7%	N/A	N/A	5.7%	40.0%	54.3%
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2022-23	41.0%	N/A	N/A	15.4%	25.6%	59.0%
ELA	8th Grade Content	All Students	2021-22	65.4%	N/A	N/A	41.1%	24.3%	34.6%
ELA	8th Grade Content	All Students	2022-23	66.0%	N/A	N/A	34.8%	31.2%	34.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2021-22	36.4%	N/A	N/A	16.7%	19.7%	63.6%
Mathematics	8th Grade Content	All Students	2022-23	35.6%	N/A	N/A	9.1%	26.5%	64.4%
Science	8th Grade Content	All Students	2021-22	32.5%	N/A	N/A	11.3%	21.3%	67.5%
Science	8th Grade Content	All Students	2022-23	34.7%	N/A	N/A	12.8%	21.9%	65.3%
Social Studies	8th Grade Content	All Students	2021-22	30.3%	N/A	N/A	16.0%	14.3%	69.7%
Social Studies	8th Grade Content	All Students	2022-23	25.6%	N/A	N/A	11.3%	14.3%	74.4%
ELA	8th Grade Content	American Indian or Alaska Native	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
ELA	8th Grade Content	American Indian or Alaska Native	2022-23	77.8%	N/A	N/A	55.6%	22.2%	22.2%
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	60.0%	N/A	N/A	0.0%	60.0%	40.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	33.3%	N/A	N/A	11.1%	22.2%	66.7%
Science	8th Grade Content	American Indian or Alaska Native	2021-22	20.0%	N/A	N/A	0.0%	20.0%	80.0%
Science	8th Grade Content	American Indian or Alaska Native	2022-23	14.3%	N/A	N/A	14.3%	0.0%	85.7%
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	14.3%	N/A	N/A	0.0%	14.3%	85.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Asian	2021-22	78.6%	N/A	N/A	42.9%	35.7%	21.4%
ELA	8th Grade Content	Asian	2022-23	33.3%	N/A	N/A	20.0%	13.3%	66.7%
Mathematics	8th Grade Content	Asian	2021-22	56.3%	N/A	N/A	37.5%	18.8%	43.8%
Mathematics	8th Grade Content	Asian	2022-23	26.7%	N/A	N/A	13.3%	13.3%	73.3%
Science	8th Grade Content	Asian	2021-22	33.3%	N/A	N/A	16.7%	16.7%	66.7%
Science	8th Grade Content	Asian	2022-23	18.8%	N/A	N/A	12.5%	6.3%	81.3%
Social Studies	8th Grade Content	Asian	2021-22	22.2%	N/A	N/A	11.1%	11.1%	77.8%
Social Studies	8th Grade Content	Asian	2022-23	25.0%	N/A	N/A	18.8%	6.3%	75.0%
ELA	8th Grade Content	Black or African American	2021-22	64.8%	N/A	N/A	37.5%	27.3%	35.2%
ELA	8th Grade Content	Black or African American	2022-23	66.2%	N/A	N/A	32.1%	34.1%	33.8%
Mathematics	8th Grade Content	Black or African American	2021-22	29.6%	N/A	N/A	10.3%	19.2%	70.4%
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	N/A	N/A	5.0%	22.9%	72.1%
Science	8th Grade Content	Black or African American	2021-22	24.6%	N/A	N/A	6.8%	17.9%	75.4%
Science	8th Grade Content	Black or African American	2022-23	28.1%	N/A	N/A	10.7%	17.4%	71.9%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Black or African American	2021-22	23.9%	N/A	N/A	11.8%	12.1%	76.1%
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	N/A	N/A	8.8%	18.2%	73.0%
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	N/A	N/A	31.5%	27.4%	41.1%
ELA	8th Grade Content	Hispanic of Any Race	2022-23	63.4%	N/A	N/A	35.4%	28.0%	36.6%
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	N/A	N/A	12.8%	11.6%	75.6%
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	41.2%	N/A	N/A	16.5%	24.7%	58.8%
Science	8th Grade Content	Hispanic of Any Race	2021-22	21.8%	N/A	N/A	3.4%	18.4%	78.2%
Science	8th Grade Content	Hispanic of Any Race	2022-23	34.5%	N/A	N/A	15.5%	19.0%	65.5%
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	18.4%	N/A	N/A	6.9%	11.5%	81.6%
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	25.9%	N/A	N/A	12.9%	12.9%	74.1%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
ELA	8th Grade Content	Two or More Races	2021-22	72.5%	N/A	N/A	52.9%	19.6%	27.5%
ELA	8th Grade Content	Two or More Races	2022-23	76.4%	N/A	N/A	45.5%	30.9%	23.6%
Mathematics	8th Grade Content	Two or More Races	2021-22	37.0%	N/A	N/A	20.4%	16.7%	63.0%
Mathematics	8th Grade Content	Two or More Races	2022-23	27.1%	N/A	N/A	13.6%	13.6%	72.9%
Science	8th Grade Content	Two or More Races	2021-22	41.5%	N/A	N/A	17.0%	24.5%	58.5%
Science	8th Grade Content	Two or More Races	2022-23	38.3%	N/A	N/A	16.7%	21.7%	61.7%
Social Studies	8th Grade Content	Two or More Races	2021-22	41.5%	N/A	N/A	26.4%	15.1%	58.5%
Social Studies	8th Grade Content	Two or More Races	2022-23	35.6%	N/A	N/A	13.6%	22.0%	64.4%
ELA	8th Grade Content	White	2021-22	65.7%	N/A	N/A	42.8%	22.9%	34.3%
ELA	8th Grade Content	White	2022-23	65.9%	N/A	N/A	35.3%	30.6%	34.1%
Mathematics	8th Grade Content	White	2021-22	40.5%	N/A	N/A	19.6%	20.9%	59.5%
Mathematics	8th Grade Content	White	2022-23	40.2%	N/A	N/A	9.8%	30.5%	59.8%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	White	2021-22	36.9%	N/A	N/A	14.0%	23.0%	63.1%
Science	8th Grade Content	White	2022-23	38.8%	N/A	N/A	13.2%	25.7%	61.2%
Social Studies	8th Grade Content	White	2021-22	34.6%	N/A	N/A	18.6%	16.0%	65.4%
Social Studies	8th Grade Content	White	2022-23	24.0%	N/A	N/A	12.2%	11.7%	76.0%
ELA	8th Grade Content	Female	2021-22	67.3%	N/A	N/A	43.3%	24.0%	32.7%
ELA	8th Grade Content	Female	2022-23	69.5%	N/A	N/A	42.1%	27.4%	30.5%
Mathematics	8th Grade Content	Female	2021-22	32.2%	N/A	N/A	12.5%	19.6%	67.8%
Mathematics	8th Grade Content	Female	2022-23	31.9%	N/A	N/A	5.5%	26.4%	68.1%
Science	8th Grade Content	Female	2021-22	30.2%	N/A	N/A	9.1%	21.1%	69.8%
Science	8th Grade Content	Female	2022-23	33.5%	N/A	N/A	10.8%	22.7%	66.5%
Social Studies	8th Grade Content	Female	2021-22	30.7%	N/A	N/A	14.1%	16.6%	69.3%
Social Studies	8th Grade Content	Female	2022-23	29.2%	N/A	N/A	12.2%	17.0%	70.8%
ELA	8th Grade Content	Male	2021-22	64.5%	N/A	N/A	40.0%	24.5%	35.5%
ELA	8th Grade Content	Male	2022-23	64.3%	N/A	N/A	31.3%	33.0%	35.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2021-22	38.6%	N/A	N/A	18.9%	19.7%	61.4%
Mathematics	8th Grade Content	Male	2022-23	37.4%	N/A	N/A	10.9%	26.5%	62.6%
Science	8th Grade Content	Male	2021-22	33.8%	N/A	N/A	12.4%	21.4%	66.2%
Science	8th Grade Content	Male	2022-23	35.3%	N/A	N/A	13.8%	21.5%	64.7%
Social Studies	8th Grade Content	Male	2021-22	30.1%	N/A	N/A	17.0%	13.1%	69.9%
Social Studies	8th Grade Content	Male	2022-23	23.8%	N/A	N/A	10.9%	12.9%	76.2%
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	N/A	N/A	43.3%	25.0%	31.6%
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	N/A	N/A	36.4%	30.8%	32.8%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	N/A	N/A	17.6%	19.5%	62.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	N/A	N/A	9.7%	28.3%	62.0%
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	N/A	N/A	11.2%	20.6%	68.3%
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	N/A	N/A	13.2%	22.5%	64.3%
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	N/A	N/A	15.8%	14.6%	69.6%
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	N/A	N/A	11.8%	14.7%	73.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	English Learners	2021-22	56.1%	N/A	N/A	24.4%	31.7%	43.9%
ELA	8th Grade Content	English Learners	2022-23	40.0%	N/A	N/A	17.5%	22.5%	60.0%
Mathematics	8th Grade Content	English Learners	2021-22	22.2%	N/A	N/A	6.7%	15.6%	77.8%
Mathematics	8th Grade Content	English Learners	2022-23	38.1%	N/A	N/A	14.3%	23.8%	61.9%
Science	8th Grade Content	English Learners	2021-22	27.7%	N/A	N/A	8.5%	19.1%	72.3%
Science	8th Grade Content	English Learners	2022-23	25.6%	N/A	N/A	7.0%	18.6%	74.4%
Social Studies	8th Grade Content	English Learners	2021-22	22.4%	N/A	N/A	6.1%	16.3%	77.6%
Social Studies	8th Grade Content	English Learners	2022-23	14.0%	N/A	N/A	9.3%	4.7%	86.0%
ELA	8th Grade Content	Migrant	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Migrant	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Migrant	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Social Studies	8th Grade Content	Migrant	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	8th Grade Content	Formerly Limited English Proficiency	2021-22	80.6%	N/A	N/A	58.1%	22.6%	19.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Formerly Limited English Proficiency	2022-23	75.7%	N/A	N/A	37.8%	37.8%	24.3%
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2021-22	45.5%	N/A	N/A	24.2%	21.2%	54.5%
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2022-23	54.1%	N/A	N/A	2.7%	51.4%	45.9%
Science	8th Grade Content	Formerly Limited English Proficiency	2021-22	17.1%	N/A	N/A	8.6%	8.6%	82.9%
Science	8th Grade Content	Formerly Limited English Proficiency	2022-23	39.5%	N/A	N/A	7.9%	31.6%	60.5%
Social Studies	8th Grade Content	Formerly Limited English Proficiency	2021-22	29.4%	N/A	N/A	14.7%	14.7%	70.6%
Social Studies	8th Grade Content	Formerly Limited English Proficiency	2022-23	24.3%	N/A	N/A	5.4%	18.9%	75.7%
ELA	11th Grade Content	All Students	2021-22	73.9%	N/A	N/A	53.8%	20.1%	26.1%
ELA	11th Grade Content	All Students	2022-23	75.3%	N/A	N/A	48.8%	26.5%	24.7%
Mathematics	11th Grade Content	All Students	2021-22	59.9%	N/A	N/A	24.9%	35.0%	40.1%
Mathematics	11th Grade Content	All Students	2022-23	55.7%	N/A	N/A	22.3%	33.4%	44.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2021-22	41.5%	N/A	N/A	30.0%	11.5%	58.5%
Science	11th Grade Content	All Students	2022-23	41.1%	N/A	N/A	26.1%	14.9%	58.9%
Social Studies	11th Grade Content	All Students	2021-22	31.2%	N/A	N/A	13.3%	17.8%	68.8%
Social Studies	11th Grade Content	All Students	2022-23	34.9%	N/A	N/A	16.8%	18.1%	65.1%
ELA	11th Grade Content	American Indian or Alaska Native	2021-22	76.9%	N/A	N/A	46.2%	30.8%	23.1%
ELA	11th Grade Content	American Indian or Alaska Native	2022-23	77.8%	N/A	N/A	77.8%	0.0%	22.2%
Mathematics	11th Grade Content	American Indian or Alaska Native	2021-22	46.7%	N/A	N/A	26.7%	20.0%	53.3%
Mathematics	11th Grade Content	American Indian or Alaska Native	2022-23	55.6%	N/A	N/A	22.2%	33.3%	44.4%
Science	11th Grade Content	American Indian or Alaska Native	2021-22	46.7%	N/A	N/A	33.3%	13.3%	53.3%
Science	11th Grade Content	American Indian or Alaska Native	2022-23	66.7%	N/A	N/A	22.2%	44.4%	33.3%
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	42.9%	N/A	N/A	28.6%	14.3%	57.1%
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	66.7%	N/A	N/A	11.1%	55.6%	33.3%
ELA	11th Grade Content	Asian	2021-22	58.8%	N/A	N/A	35.3%	23.5%	41.2%
ELA	11th Grade Content	Asian	2022-23	90.0%	N/A	N/A	40.0%	50.0%	10.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Asian	2021-22	57.9%	N/A	N/A	26.3%	31.6%	42.1%
Mathematics	11th Grade Content	Asian	2022-23	63.6%	N/A	N/A	27.3%	36.4%	36.4%
Science	11th Grade Content	Asian	2021-22	38.9%	N/A	N/A	33.3%	5.6%	61.1%
Science	11th Grade Content	Asian	2022-23	45.5%	N/A	N/A	27.3%	18.2%	54.5%
Social Studies	11th Grade Content	Asian	2021-22	16.7%	N/A	N/A	0.0%	16.7%	83.3%
Social Studies	11th Grade Content	Asian	2022-23	36.4%	N/A	N/A	18.2%	18.2%	63.6%
ELA	11th Grade Content	Black or African American	2021-22	67.8%	N/A	N/A	45.2%	22.6%	32.2%
ELA	11th Grade Content	Black or African American	2022-23	70.7%	N/A	N/A	44.8%	25.9%	29.3%
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	N/A	N/A	16.0%	35.7%	48.3%
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	N/A	N/A	14.9%	32.8%	52.2%
Science	11th Grade Content	Black or African American	2021-22	29.7%	N/A	N/A	17.6%	12.1%	70.3%
Science	11th Grade Content	Black or African American	2022-23	26.7%	N/A	N/A	14.4%	12.2%	73.3%
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	N/A	N/A	9.3%	16.6%	74.0%
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	N/A	N/A	9.5%	15.3%	75.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	N/A	N/A	52.9%	19.6%	27.5%
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.8%	N/A	N/A	50.0%	21.8%	28.2%
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	64.9%	N/A	N/A	29.7%	35.1%	35.1%
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	52.6%	N/A	N/A	24.4%	28.2%	47.4%
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	N/A	N/A	31.8%	8.2%	60.0%
Science	11th Grade Content	Hispanic of Any Race	2022-23	39.2%	N/A	N/A	29.7%	9.5%	60.8%
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	N/A	N/A	13.0%	17.6%	69.4%
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	41.6%	N/A	N/A	22.1%	19.5%	58.4%
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	66.7%	33.3%	0.0%
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	75.0%	N/A	N/A	25.0%	50.0%	25.0%
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	33.3%	66.7%	0.0%
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	75.0%	N/A	N/A	0.0%	75.0%	25.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	25.0%	N/A	N/A	25.0%	0.0%	75.0%
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	66.7%	N/A	N/A	0.0%	66.7%	33.3%
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	50.0%	N/A	N/A	25.0%	25.0%	50.0%
ELA	11th Grade Content	Two or More Races	2021-22	82.9%	N/A	N/A	60.0%	22.9%	17.1%
ELA	11th Grade Content	Two or More Races	2022-23	66.7%	N/A	N/A	38.9%	27.8%	33.3%
Mathematics	11th Grade Content	Two or More Races	2021-22	70.0%	N/A	N/A	25.0%	45.0%	30.0%
Mathematics	11th Grade Content	Two or More Races	2022-23	52.4%	N/A	N/A	14.3%	38.1%	47.6%
Science	11th Grade Content	Two or More Races	2021-22	45.0%	N/A	N/A	32.5%	12.5%	55.0%
Science	11th Grade Content	Two or More Races	2022-23	40.5%	N/A	N/A	23.8%	16.7%	59.5%
Social Studies	11th Grade Content	Two or More Races	2021-22	43.6%	N/A	N/A	15.4%	28.2%	56.4%
Social Studies	11th Grade Content	Two or More Races	2022-23	35.6%	N/A	N/A	20.0%	15.6%	64.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2021-22	76.4%	N/A	N/A	57.8%	18.6%	23.6%
ELA	11th Grade Content	White	2022-23	77.6%	N/A	N/A	50.5%	27.2%	22.4%
Mathematics	11th Grade Content	White	2021-22	62.1%	N/A	N/A	27.8%	34.4%	37.9%
Mathematics	11th Grade Content	White	2022-23	59.1%	N/A	N/A	25.4%	33.7%	40.9%
Science	11th Grade Content	White	2021-22	46.3%	N/A	N/A	34.4%	11.9%	53.7%
Science	11th Grade Content	White	2022-23	46.5%	N/A	N/A	30.4%	16.1%	53.5%
Social Studies	11th Grade Content	White	2021-22	32.7%	N/A	N/A	15.1%	17.7%	67.3%
Social Studies	11th Grade Content	White	2022-23	37.5%	N/A	N/A	18.9%	18.6%	62.5%
ELA	11th Grade Content	Female	2021-22	78.2%	N/A	N/A	53.2%	24.9%	21.8%
ELA	11th Grade Content	Female	2022-23	75.5%	N/A	N/A	50.9%	24.5%	24.5%
Mathematics	11th Grade Content	Female	2021-22	51.9%	N/A	N/A	15.9%	35.9%	48.1%
Mathematics	11th Grade Content	Female	2022-23	47.0%	N/A	N/A	15.8%	31.1%	53.0%
Science	11th Grade Content	Female	2021-22	38.2%	N/A	N/A	24.8%	13.4%	61.8%
Science	11th Grade Content	Female	2022-23	37.1%	N/A	N/A	22.8%	14.3%	62.9%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Female	2021-22	26.1%	N/A	N/A	7.3%	18.8%	73.9%
Social Studies	11th Grade Content	Female	2022-23	28.5%	N/A	N/A	12.6%	15.9%	71.5%
ELA	11th Grade Content	Male	2021-22	71.7%	N/A	N/A	54.0%	17.6%	28.3%
ELA	11th Grade Content	Male	2022-23	75.3%	N/A	N/A	47.7%	27.5%	24.7%
Mathematics	11th Grade Content	Male	2021-22	63.9%	N/A	N/A	29.4%	34.5%	36.1%
Mathematics	11th Grade Content	Male	2022-23	60.0%	N/A	N/A	25.5%	34.5%	40.0%
Science	11th Grade Content	Male	2021-22	43.2%	N/A	N/A	32.7%	10.5%	56.8%
Science	11th Grade Content	Male	2022-23	43.0%	N/A	N/A	27.7%	15.3%	57.0%
Social Studies	11th Grade Content	Male	2021-22	33.8%	N/A	N/A	16.5%	17.3%	66.2%
Social Studies	11th Grade Content	Male	2022-23	38.1%	N/A	N/A	18.9%	19.2%	61.9%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	N/A	N/A	54.2%	20.8%	25.1%
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	N/A	N/A	50.5%	25.9%	23.6%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	N/A	N/A	24.1%	36.6%	39.3%
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	N/A	N/A	22.0%	34.5%	43.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	N/A	N/A	30.1%	11.9%	58.0%
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	N/A	N/A	26.1%	15.6%	58.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	N/A	N/A	14.2%	19.3%	66.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	N/A	N/A	17.4%	18.8%	63.8%
ELA	11th Grade Content	English Learners	2021-22	57.9%	N/A	N/A	36.8%	21.1%	42.1%
ELA	11th Grade Content	English Learners	2022-23	60.0%	N/A	N/A	35.0%	25.0%	40.0%
Mathematics	11th Grade Content	English Learners	2021-22	54.2%	N/A	N/A	16.9%	37.3%	45.8%
Mathematics	11th Grade Content	English Learners	2022-23	47.6%	N/A	N/A	16.7%	31.0%	52.4%
Science	11th Grade Content	English Learners	2021-22	24.6%	N/A	N/A	17.5%	7.0%	75.4%
Science	11th Grade Content	English Learners	2022-23	23.8%	N/A	N/A	11.9%	11.9%	76.2%
Social Studies	11th Grade Content	English Learners	2021-22	18.2%	N/A	N/A	1.8%	16.4%	81.8%
Social Studies	11th Grade Content	English Learners	2022-23	25.6%	N/A	N/A	9.3%	16.3%	74.4%
ELA	11th Grade Content	Migrant	2021-22	100.0%	N/A	N/A	33.3%	66.7%	0.0%
ELA	11th Grade Content	Migrant	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Migrant	2021-22	100.0%	N/A	N/A	33.3%	66.7%	0.0%
Mathematics	11th Grade Content	Migrant	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Science	11th Grade Content	Migrant	2021-22	33.3%	N/A	N/A	0.0%	33.3%	66.7%
Science	11th Grade Content	Migrant	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Social Studies	11th Grade Content	Migrant	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Social Studies	11th Grade Content	Migrant	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Formerly Limited English Proficiency	2021-22	64.9%	N/A	N/A	40.5%	24.3%	35.1%
ELA	11th Grade Content	Formerly Limited English Proficiency	2022-23	75.0%	N/A	N/A	41.7%	33.3%	25.0%
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	23.7%	26.3%	50.0%
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2022-23	53.8%	N/A	N/A	20.5%	33.3%	46.2%
Science	11th Grade Content	Formerly Limited English Proficiency	2021-22	36.8%	N/A	N/A	26.3%	10.5%	63.2%
Science	11th Grade Content	Formerly Limited English Proficiency	2022-23	35.1%	N/A	N/A	24.3%	10.8%	64.9%

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Formerly Limited English Proficiency	2021-22	15.8%	N/A	N/A	2.6%	13.2%	84.2%
Social Studies	11th Grade Content	Formerly Limited English Proficiency	2022-23	36.8%	N/A	N/A	18.4%	18.4%	63.2%

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	N/A	N/A	40.3%	35.4%	24.3%
ELA	3rd Grade Content	All Students	2022-23	61.8%	N/A	N/A	27.4%	34.4%	38.2%
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	N/A	N/A	26.0%	30.6%	43.3%
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	N/A	N/A	18.8%	26.9%	54.3%
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	25.0%	75.0%	0.0%
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	75.0%	N/A	N/A	25.0%	50.0%	25.0%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	75.0%	N/A	N/A	0.0%	75.0%	25.0%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	50.0%	N/A	N/A	25.0%	25.0%	50.0%
ELA	3rd Grade Content	Asian	2021-22	68.2%	N/A	N/A	22.7%	45.5%	31.8%
ELA	3rd Grade Content	Asian	2022-23	24.0%	N/A	N/A	4.0%	20.0%	76.0%
Mathematics	3rd Grade Content	Asian	2021-22	38.1%	N/A	N/A	9.5%	28.6%	61.9%
Mathematics	3rd Grade Content	Asian	2022-23	28.0%	N/A	N/A	8.0%	20.0%	72.0%
ELA	3rd Grade Content	Black or African American	2021-22	82.5%	N/A	N/A	37.1%	45.4%	17.5%
ELA	3rd Grade Content	Black or African American	2022-23	67.4%	N/A	N/A	28.7%	38.8%	32.6%

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Black or African American	2021-22	63.5%	N/A	N/A	24.0%	39.6%	36.5%
Mathematics	3rd Grade Content	Black or African American	2022-23	48.1%	N/A	N/A	17.1%	31.0%	51.9%
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	76.1%	N/A	N/A	37.0%	39.1%	23.9%
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	63.9%	N/A	N/A	27.8%	36.1%	36.1%
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	52.2%	N/A	N/A	32.6%	19.6%	47.8%
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	44.4%	N/A	N/A	19.4%	25.0%	55.6%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Two or More Races	2021-22	65.2%	N/A	N/A	21.7%	43.5%	34.8%
ELA	3rd Grade Content	Two or More Races	2022-23	63.0%	N/A	N/A	18.5%	44.4%	37.0%

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Two or More Races	2021-22	50.0%	N/A	N/A	22.7%	27.3%	50.0%
Mathematics	3rd Grade Content	Two or More Races	2022-23	55.6%	N/A	N/A	29.6%	25.9%	44.4%
ELA	3rd Grade Content	White	2021-22	74.6%	N/A	N/A	45.5%	29.1%	25.4%
ELA	3rd Grade Content	White	2022-23	61.9%	N/A	N/A	29.6%	32.2%	38.1%
Mathematics	3rd Grade Content	White	2021-22	56.6%	N/A	N/A	27.7%	28.8%	43.4%
Mathematics	3rd Grade Content	White	2022-23	45.2%	N/A	N/A	19.4%	25.8%	54.8%
ELA	3rd Grade Content	Female	2021-22	76.0%	N/A	N/A	40.4%	35.6%	24.0%
ELA	3rd Grade Content	Female	2022-23	63.7%	N/A	N/A	30.6%	33.1%	36.3%
Mathematics	3rd Grade Content	Female	2021-22	55.2%	N/A	N/A	22.1%	33.1%	44.8%
Mathematics	3rd Grade Content	Female	2022-23	42.4%	N/A	N/A	17.7%	24.7%	57.6%
ELA	3rd Grade Content	Male	2021-22	75.6%	N/A	N/A	40.3%	35.2%	24.4%
ELA	3rd Grade Content	Male	2022-23	61.0%	N/A	N/A	26.1%	34.9%	39.0%
Mathematics	3rd Grade Content	Male	2021-22	57.4%	N/A	N/A	27.9%	29.5%	42.6%
Mathematics	3rd Grade Content	Male	2022-23	47.1%	N/A	N/A	19.3%	27.8%	52.9%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	N/A	N/A	40.3%	36.2%	23.5%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	N/A	N/A	28.2%	33.6%	38.2%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	N/A	N/A	25.8%	30.9%	43.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	N/A	N/A	22.5%	24.1%	53.5%
ELA	3rd Grade Content	English Learners	2021-22	82.2%	N/A	N/A	33.3%	48.9%	17.8%
ELA	3rd Grade Content	English Learners	2022-23	63.6%	N/A	N/A	22.7%	40.9%	36.4%
Mathematics	3rd Grade Content	English Learners	2021-22	43.2%	N/A	N/A	25.0%	18.2%	56.8%
Mathematics	3rd Grade Content	English Learners	2022-23	45.5%	N/A	N/A	18.2%	27.3%	54.5%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2022-23	50.0%	N/A	N/A	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2021-22	80.0%	N/A	N/A	40.0%	40.0%	20.0%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	N/A	N/A	50.0%	50.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	68.3%	N/A	N/A	38.5%	29.8%	31.7%
ELA	4th Grade Content	All Students	2022-23	64.7%	N/A	N/A	30.3%	34.5%	35.3%
Mathematics	4th Grade Content	All Students	2021-22	59.1%	N/A	N/A	25.8%	33.3%	40.9%
Mathematics	4th Grade Content	All Students	2022-23	55.0%	N/A	N/A	26.0%	29.0%	45.0%
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	83.3%	N/A	N/A	66.7%	16.7%	16.7%
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	66.7%	N/A	N/A	33.3%	33.3%	33.3%
ELA	4th Grade Content	Asian	2021-22	50.0%	N/A	N/A	14.3%	35.7%	50.0%
ELA	4th Grade Content	Asian	2022-23	43.5%	N/A	N/A	21.7%	21.7%	56.5%
Mathematics	4th Grade Content	Asian	2021-22	35.7%	N/A	N/A	0.0%	35.7%	64.3%
Mathematics	4th Grade Content	Asian	2022-23	40.0%	N/A	N/A	15.0%	25.0%	60.0%
ELA	4th Grade Content	Black or African American	2021-22	69.9%	N/A	N/A	38.2%	31.6%	30.1%
ELA	4th Grade Content	Black or African American	2022-23	69.9%	N/A	N/A	32.4%	37.5%	30.1%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Black or African American	2021-22	60.0%	N/A	N/A	33.3%	26.7%	40.0%
Mathematics	4th Grade Content	Black or African American	2022-23	64.7%	N/A	N/A	30.1%	34.6%	35.3%
ELA	4th Grade Content	Hispanic of Any Race	2021-22	71.4%	N/A	N/A	32.7%	38.8%	28.6%
ELA	4th Grade Content	Hispanic of Any Race	2022-23	62.7%	N/A	N/A	23.5%	39.2%	37.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	67.3%	N/A	N/A	24.5%	42.9%	32.7%
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	N/A	N/A	28.8%	21.2%	50.0%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	50.0%	N/A	N/A	0.0%	50.0%	50.0%
ELA	4th Grade Content	Two or More Races	2021-22	56.3%	N/A	N/A	31.3%	25.0%	43.8%
ELA	4th Grade Content	Two or More Races	2022-23	60.0%	N/A	N/A	32.0%	28.0%	40.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Two or More Races	2021-22	50.0%	N/A	N/A	18.8%	31.3%	50.0%
Mathematics	4th Grade Content	Two or More Races	2022-23	44.0%	N/A	N/A	8.0%	36.0%	56.0%
ELA	4th Grade Content	White	2021-22	68.2%	N/A	N/A	41.2%	27.1%	31.8%
ELA	4th Grade Content	White	2022-23	64.1%	N/A	N/A	30.5%	33.6%	35.9%
Mathematics	4th Grade Content	White	2021-22	58.4%	N/A	N/A	23.9%	34.5%	41.6%
Mathematics	4th Grade Content	White	2022-23	52.9%	N/A	N/A	25.9%	27.0%	47.1%
ELA	4th Grade Content	Female	2021-22	72.0%	N/A	N/A	46.9%	25.2%	28.0%
ELA	4th Grade Content	Female	2022-23	68.5%	N/A	N/A	36.9%	31.5%	31.5%
Mathematics	4th Grade Content	Female	2021-22	60.4%	N/A	N/A	26.4%	34.0%	39.6%
Mathematics	4th Grade Content	Female	2022-23	58.3%	N/A	N/A	31.8%	26.5%	41.7%
ELA	4th Grade Content	Male	2021-22	66.7%	N/A	N/A	34.8%	31.8%	33.3%
ELA	4th Grade Content	Male	2022-23	63.1%	N/A	N/A	27.4%	35.7%	36.9%
Mathematics	4th Grade Content	Male	2021-22	58.5%	N/A	N/A	25.6%	32.9%	41.5%
Mathematics	4th Grade Content	Male	2022-23	53.6%	N/A	N/A	23.5%	30.1%	46.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	N/A	N/A	41.5%	28.2%	30.3%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	N/A	N/A	29.7%	34.8%	35.4%
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	N/A	N/A	27.7%	34.0%	38.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	N/A	N/A	25.0%	28.6%	46.4%
ELA	4th Grade Content	English Learners	2021-22	57.9%	N/A	N/A	23.7%	34.2%	42.1%
ELA	4th Grade Content	English Learners	2022-23	63.4%	N/A	N/A	19.5%	43.9%	36.6%
Mathematics	4th Grade Content	English Learners	2021-22	55.3%	N/A	N/A	10.5%	44.7%	44.7%
Mathematics	4th Grade Content	English Learners	2022-23	42.5%	N/A	N/A	17.5%	25.0%	57.5%
ELA	4th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	Formerly Limited English Proficiency	2022-23	71.4%	N/A	N/A	42.9%	28.6%	28.6%
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	40.0%	60.0%	0.0%
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2022-23	71.4%	N/A	N/A	42.9%	28.6%	28.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	70.0%	N/A	N/A	34.4%	35.6%	30.0%
ELA	5th Grade Content	All Students	2022-23	69.9%	N/A	N/A	31.1%	38.8%	30.1%
Mathematics	5th Grade Content	All Students	2021-22	63.7%	N/A	N/A	29.8%	34.0%	36.3%
Mathematics	5th Grade Content	All Students	2022-23	58.2%	N/A	N/A	22.9%	35.3%	41.8%
Science	5th Grade Content	All Students	2021-22	81.1%	N/A	N/A	25.7%	55.4%	18.9%
Science	5th Grade Content	All Students	2022-23	77.4%	N/A	N/A	29.8%	47.6%	22.6%
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Science	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Science	5th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	Asian	2021-22	81.8%	N/A	N/A	27.3%	54.5%	18.2%
ELA	5th Grade Content	Asian	2022-23	66.7%	N/A	N/A	0.0%	66.7%	33.3%
Mathematics	5th Grade Content	Asian	2021-22	81.8%	N/A	N/A	45.5%	36.4%	18.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Asian	2022-23	50.0%	N/A	N/A	25.0%	25.0%	50.0%
Science	5th Grade Content	Asian	2021-22	81.8%	N/A	N/A	27.3%	54.5%	18.2%
Science	5th Grade Content	Asian	2022-23	66.7%	N/A	N/A	8.3%	58.3%	33.3%
ELA	5th Grade Content	Black or African American	2021-22	79.6%	N/A	N/A	44.4%	35.2%	20.4%
ELA	5th Grade Content	Black or African American	2022-23	75.9%	N/A	N/A	39.4%	36.5%	24.1%
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	N/A	N/A	41.1%	33.6%	25.2%
Mathematics	5th Grade Content	Black or African American	2022-23	64.0%	N/A	N/A	28.8%	35.3%	36.0%
Science	5th Grade Content	Black or African American	2021-22	85.8%	N/A	N/A	29.2%	56.6%	14.2%
Science	5th Grade Content	Black or African American	2022-23	81.0%	N/A	N/A	40.1%	40.9%	19.0%
ELA	5th Grade Content	Hispanic of Any Race	2021-22	72.5%	N/A	N/A	37.5%	35.0%	27.5%
ELA	5th Grade Content	Hispanic of Any Race	2022-23	73.5%	N/A	N/A	38.8%	34.7%	26.5%
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	55.0%	N/A	N/A	25.0%	30.0%	45.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	67.3%	N/A	N/A	28.6%	38.8%	32.7%
Science	5th Grade Content	Hispanic of Any Race	2021-22	87.5%	N/A	N/A	25.0%	62.5%	12.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Hispanic of Any Race	2022-23	83.7%	N/A	N/A	30.6%	53.1%	16.3%
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Two or More Races	2021-22	80.0%	N/A	N/A	35.0%	45.0%	20.0%
ELA	5th Grade Content	Two or More Races	2022-23	61.1%	N/A	N/A	33.3%	27.8%	38.9%
Mathematics	5th Grade Content	Two or More Races	2021-22	60.0%	N/A	N/A	40.0%	20.0%	40.0%
Mathematics	5th Grade Content	Two or More Races	2022-23	38.9%	N/A	N/A	16.7%	22.2%	61.1%
Science	5th Grade Content	Two or More Races	2021-22	83.3%	N/A	N/A	16.7%	66.7%	16.7%
Science	5th Grade Content	Two or More Races	2022-23	68.4%	N/A	N/A	31.6%	36.8%	31.6%
ELA	5th Grade Content	White	2021-22	64.0%	N/A	N/A	29.6%	34.4%	36.0%
ELA	5th Grade Content	White	2022-23	66.8%	N/A	N/A	26.8%	40.0%	33.2%
Mathematics	5th Grade Content	White	2021-22	59.8%	N/A	N/A	23.9%	35.9%	40.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2022-23	55.1%	N/A	N/A	19.1%	36.0%	44.9%
Science	5th Grade Content	White	2021-22	77.8%	N/A	N/A	24.6%	53.2%	22.2%
Science	5th Grade Content	White	2022-23	75.4%	N/A	N/A	25.3%	50.2%	24.6%
ELA	5th Grade Content	Female	2021-22	74.6%	N/A	N/A	37.0%	37.7%	25.4%
ELA	5th Grade Content	Female	2022-23	71.6%	N/A	N/A	32.9%	38.7%	28.4%
Mathematics	5th Grade Content	Female	2021-22	63.8%	N/A	N/A	27.0%	36.9%	36.2%
Mathematics	5th Grade Content	Female	2022-23	57.7%	N/A	N/A	19.9%	37.8%	42.3%
Science	5th Grade Content	Female	2021-22	84.4%	N/A	N/A	24.4%	60.0%	15.6%
Science	5th Grade Content	Female	2022-23	79.1%	N/A	N/A	28.8%	50.3%	20.9%
ELA	5th Grade Content	Male	2021-22	67.8%	N/A	N/A	33.2%	34.6%	32.2%
ELA	5th Grade Content	Male	2022-23	69.1%	N/A	N/A	30.3%	38.8%	30.9%
Mathematics	5th Grade Content	Male	2021-22	63.7%	N/A	N/A	31.1%	32.5%	36.3%
Mathematics	5th Grade Content	Male	2022-23	58.4%	N/A	N/A	24.3%	34.1%	41.6%
Science	5th Grade Content	Male	2021-22	79.6%	N/A	N/A	26.3%	53.3%	20.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Male	2022-23	76.7%	N/A	N/A	30.3%	46.4%	23.3%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	N/A	N/A	41.0%	33.0%	26.0%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	N/A	N/A	34.6%	39.3%	26.2%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	N/A	N/A	33.7%	33.7%	32.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	N/A	N/A	25.4%	33.1%	41.5%
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	N/A	N/A	28.5%	53.0%	18.5%
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	N/A	N/A	32.5%	47.4%	20.1%
ELA	5th Grade Content	English Learners	2021-22	57.1%	N/A	N/A	28.6%	28.6%	42.9%
ELA	5th Grade Content	English Learners	2022-23	60.9%	N/A	N/A	19.6%	41.3%	39.1%
Mathematics	5th Grade Content	English Learners	2021-22	55.2%	N/A	N/A	20.7%	34.5%	44.8%
Mathematics	5th Grade Content	English Learners	2022-23	50.0%	N/A	N/A	21.7%	28.3%	50.0%
Science	5th Grade Content	English Learners	2021-22	79.3%	N/A	N/A	17.2%	62.1%	20.7%
Science	5th Grade Content	English Learners	2022-23	80.0%	N/A	N/A	24.4%	55.6%	20.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	N/A	N/A	50.0%	25.0%	25.0%
ELA	5th Grade Content	Formerly Limited English Proficiency	2022-23	50.0%	N/A	N/A	33.3%	16.7%	50.0%
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	25.0%	25.0%	50.0%
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2022-23	50.0%	N/A	N/A	16.7%	33.3%	50.0%
Science	5th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	75.0%	25.0%	0.0%
Science	5th Grade Content	Formerly Limited English Proficiency	2022-23	83.3%	N/A	N/A	16.7%	66.7%	16.7%
ELA	6th Grade Content	All Students	2021-22	73.2%	N/A	N/A	41.2%	32.0%	26.8%
ELA	6th Grade Content	All Students	2022-23	67.9%	N/A	N/A	35.9%	32.1%	32.1%
Mathematics	6th Grade Content	All Students	2021-22	55.7%	N/A	N/A	24.1%	31.6%	44.3%
Mathematics	6th Grade Content	All Students	2022-23	54.6%	N/A	N/A	25.8%	28.8%	45.4%
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	50.0%	N/A	N/A	25.0%	25.0%	50.0%
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	25.0%	N/A	N/A	0.0%	25.0%	75.0%
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Asian	2021-22	43.8%	N/A	N/A	18.8%	25.0%	56.3%
ELA	6th Grade Content	Asian	2022-23	72.7%	N/A	N/A	45.5%	27.3%	27.3%
Mathematics	6th Grade Content	Asian	2021-22	50.0%	N/A	N/A	18.8%	31.3%	50.0%
Mathematics	6th Grade Content	Asian	2022-23	70.0%	N/A	N/A	30.0%	40.0%	30.0%
ELA	6th Grade Content	Black or African American	2021-22	69.2%	N/A	N/A	42.1%	27.1%	30.8%
ELA	6th Grade Content	Black or African American	2022-23	71.6%	N/A	N/A	35.8%	35.8%	28.4%
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	N/A	N/A	28.0%	29.9%	42.1%
Mathematics	6th Grade Content	Black or African American	2022-23	56.5%	N/A	N/A	25.9%	30.6%	43.5%
ELA	6th Grade Content	Hispanic of Any Race	2021-22	85.2%	N/A	N/A	48.1%	37.0%	14.8%
ELA	6th Grade Content	Hispanic of Any Race	2022-23	75.0%	N/A	N/A	35.0%	40.0%	25.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	67.9%	N/A	N/A	32.1%	35.7%	32.1%
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	37.5%	N/A	N/A	15.0%	22.5%	62.5%

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ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Two or More Races	2021-22	72.7%	N/A	N/A	40.9%	31.8%	27.3%
ELA	6th Grade Content	Two or More Races	2022-23	72.2%	N/A	N/A	55.6%	16.7%	27.8%
Mathematics	6th Grade Content	Two or More Races	2021-22	59.1%	N/A	N/A	18.2%	40.9%	40.9%
Mathematics	6th Grade Content	Two or More Races	2022-23	68.8%	N/A	N/A	31.3%	37.5%	31.3%
ELA	6th Grade Content	White	2021-22	75.9%	N/A	N/A	41.8%	34.1%	24.1%
ELA	6th Grade Content	White	2022-23	64.7%	N/A	N/A	33.8%	30.8%	35.3%
Mathematics	6th Grade Content	White	2021-22	53.8%	N/A	N/A	22.7%	31.2%	46.2%
Mathematics	6th Grade Content	White	2022-23	54.6%	N/A	N/A	26.4%	28.3%	45.4%
ELA	6th Grade Content	Female	2021-22	80.1%	N/A	N/A	41.1%	39.0%	19.9%
ELA	6th Grade Content	Female	2022-23	63.6%	N/A	N/A	39.1%	24.5%	36.4%
Mathematics	6th Grade Content	Female	2021-22	51.8%	N/A	N/A	19.1%	32.6%	48.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2022-23	50.3%	N/A	N/A	19.9%	30.5%	49.7%
ELA	6th Grade Content	Male	2021-22	69.7%	N/A	N/A	41.2%	28.5%	30.3%
ELA	6th Grade Content	Male	2022-23	70.2%	N/A	N/A	34.2%	35.9%	29.8%
Mathematics	6th Grade Content	Male	2021-22	57.6%	N/A	N/A	26.5%	31.1%	42.4%
Mathematics	6th Grade Content	Male	2022-23	56.8%	N/A	N/A	28.9%	27.9%	43.2%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	N/A	N/A	44.4%	31.0%	24.6%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	N/A	N/A	37.9%	31.7%	30.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	N/A	N/A	24.1%	33.0%	42.9%
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	N/A	N/A	29.8%	29.4%	40.8%
ELA	6th Grade Content	English Learners	2021-22	76.5%	N/A	N/A	41.2%	35.3%	23.5%
ELA	6th Grade Content	English Learners	2022-23	68.8%	N/A	N/A	28.1%	40.6%	31.3%
Mathematics	6th Grade Content	English Learners	2021-22	64.7%	N/A	N/A	20.6%	44.1%	35.3%
Mathematics	6th Grade Content	English Learners	2022-23	51.6%	N/A	N/A	29.0%	22.6%	48.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
ELA	6th Grade Content	Formerly Limited English Proficiency	2022-23	83.3%	N/A	N/A	50.0%	33.3%	16.7%
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	50.0%	0.0%	50.0%
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2022-23	60.0%	N/A	N/A	0.0%	60.0%	40.0%
ELA	7th Grade Content	All Students	2021-22	70.4%	N/A	N/A	35.6%	34.8%	29.6%
ELA	7th Grade Content	All Students	2022-23	67.5%	N/A	N/A	35.2%	32.3%	32.5%
Mathematics	7th Grade Content	All Students	2021-22	66.6%	N/A	N/A	21.2%	45.4%	33.4%
Mathematics	7th Grade Content	All Students	2022-23	56.3%	N/A	N/A	18.8%	37.4%	43.7%
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	50.0%	N/A	N/A	25.0%	25.0%	50.0%
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	33.3%	N/A	N/A	0.0%	33.3%	66.7%
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	50.0%	N/A	N/A	0.0%	50.0%	50.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Asian	2021-22	61.5%	N/A	N/A	23.1%	38.5%	38.5%
ELA	7th Grade Content	Asian	2022-23	71.4%	N/A	N/A	21.4%	50.0%	28.6%
Mathematics	7th Grade Content	Asian	2021-22	61.5%	N/A	N/A	7.7%	53.8%	38.5%
Mathematics	7th Grade Content	Asian	2022-23	69.2%	N/A	N/A	0.0%	69.2%	30.8%
ELA	7th Grade Content	Black or African American	2021-22	63.9%	N/A	N/A	31.9%	31.9%	36.1%
ELA	7th Grade Content	Black or African American	2022-23	66.1%	N/A	N/A	33.9%	32.2%	33.9%
Mathematics	7th Grade Content	Black or African American	2021-22	60.8%	N/A	N/A	17.6%	43.2%	39.2%
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	N/A	N/A	20.2%	33.6%	46.2%
ELA	7th Grade Content	Hispanic of Any Race	2021-22	91.3%	N/A	N/A	39.1%	52.2%	8.7%
ELA	7th Grade Content	Hispanic of Any Race	2022-23	65.8%	N/A	N/A	36.8%	28.9%	34.2%
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	70.8%	N/A	N/A	29.2%	41.7%	29.2%
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	59.0%	N/A	N/A	17.9%	41.0%	41.0%
ELA	7th Grade Content	Two or More Races	2021-22	70.0%	N/A	N/A	15.0%	55.0%	30.0%
ELA	7th Grade Content	Two or More Races	2022-23	63.2%	N/A	N/A	31.6%	31.6%	36.8%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Two or More Races	2021-22	75.0%	N/A	N/A	20.0%	55.0%	25.0%
Mathematics	7th Grade Content	Two or More Races	2022-23	73.7%	N/A	N/A	26.3%	47.4%	26.3%
ELA	7th Grade Content	White	2021-22	71.3%	N/A	N/A	39.1%	32.2%	28.7%
ELA	7th Grade Content	White	2022-23	68.9%	N/A	N/A	37.0%	31.9%	31.1%
Mathematics	7th Grade Content	White	2021-22	67.8%	N/A	N/A	22.7%	45.1%	32.2%
Mathematics	7th Grade Content	White	2022-23	55.1%	N/A	N/A	18.9%	36.2%	44.9%
ELA	7th Grade Content	Female	2021-22	73.1%	N/A	N/A	42.6%	30.6%	26.9%
ELA	7th Grade Content	Female	2022-23	72.6%	N/A	N/A	39.5%	33.1%	27.4%
Mathematics	7th Grade Content	Female	2021-22	67.3%	N/A	N/A	23.9%	43.4%	32.7%
Mathematics	7th Grade Content	Female	2022-23	58.2%	N/A	N/A	19.0%	39.2%	41.8%
ELA	7th Grade Content	Male	2021-22	69.3%	N/A	N/A	32.7%	36.6%	30.7%
ELA	7th Grade Content	Male	2022-23	64.7%	N/A	N/A	32.9%	31.8%	35.3%
Mathematics	7th Grade Content	Male	2021-22	66.3%	N/A	N/A	20.0%	46.3%	33.7%
Mathematics	7th Grade Content	Male	2022-23	55.2%	N/A	N/A	18.8%	36.5%	44.8%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2021-22	72.9%	N/A	N/A	40.7%	32.1%	27.1%
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	N/A	N/A	38.3%	31.2%	30.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	67.6%	N/A	N/A	25.3%	42.2%	32.4%
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	N/A	N/A	20.2%	38.7%	41.1%
ELA	7th Grade Content	English Learners	2021-22	80.0%	N/A	N/A	36.0%	44.0%	20.0%
ELA	7th Grade Content	English Learners	2022-23	68.4%	N/A	N/A	34.2%	34.2%	31.6%
Mathematics	7th Grade Content	English Learners	2021-22	72.0%	N/A	N/A	28.0%	44.0%	28.0%
Mathematics	7th Grade Content	English Learners	2022-23	65.8%	N/A	N/A	18.4%	47.4%	34.2%
ELA	7th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	7th Grade Content	Formerly Limited English Proficiency	2022-23	83.3%	N/A	N/A	66.7%	16.7%	16.7%
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2022-23	83.3%	N/A	N/A	0.0%	83.3%	16.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2021-22	73.5%	N/A	N/A	41.2%	32.3%	26.5%
ELA	8th Grade Content	All Students	2022-23	58.2%	N/A	N/A	29.8%	28.4%	41.8%
Mathematics	8th Grade Content	All Students	2021-22	63.3%	N/A	N/A	22.3%	41.0%	36.7%
Mathematics	8th Grade Content	All Students	2022-23	56.3%	N/A	N/A	17.7%	38.6%	43.7%
Science	8th Grade Content	All Students	2021-22	78.8%	N/A	N/A	27.0%	51.8%	21.2%
Science	8th Grade Content	All Students	2022-23	72.0%	N/A	N/A	22.9%	49.1%	28.0%
ELA	8th Grade Content	American Indian or Alaska Native	2021-22	66.7%	N/A	N/A	66.7%	0.0%	33.3%
ELA	8th Grade Content	American Indian or Alaska Native	2022-23	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	8th Grade Content	American Indian or Alaska Native	2021-22	75.0%	N/A	N/A	0.0%	75.0%	25.0%
Science	8th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	50.0%	50.0%	0.0%
ELA	8th Grade Content	Asian	2021-22	25.0%	N/A	N/A	0.0%	25.0%	75.0%
ELA	8th Grade Content	Asian	2022-23	40.0%	N/A	N/A	13.3%	26.7%	60.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Asian	2021-22	25.0%	N/A	N/A	0.0%	25.0%	75.0%
Mathematics	8th Grade Content	Asian	2022-23	40.0%	N/A	N/A	6.7%	33.3%	60.0%
Science	8th Grade Content	Asian	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	8th Grade Content	Asian	2022-23	85.7%	N/A	N/A	0.0%	85.7%	14.3%
ELA	8th Grade Content	Black or African American	2021-22	67.7%	N/A	N/A	33.8%	33.8%	32.3%
ELA	8th Grade Content	Black or African American	2022-23	52.4%	N/A	N/A	23.2%	29.3%	47.6%
Mathematics	8th Grade Content	Black or African American	2021-22	61.5%	N/A	N/A	20.0%	41.5%	38.5%
Mathematics	8th Grade Content	Black or African American	2022-23	53.0%	N/A	N/A	15.7%	37.3%	47.0%
Science	8th Grade Content	Black or African American	2021-22	76.1%	N/A	N/A	26.9%	49.3%	23.9%
Science	8th Grade Content	Black or African American	2022-23	66.3%	N/A	N/A	16.9%	49.4%	33.7%
ELA	8th Grade Content	Hispanic of Any Race	2021-22	78.6%	N/A	N/A	53.6%	25.0%	21.4%
ELA	8th Grade Content	Hispanic of Any Race	2022-23	54.2%	N/A	N/A	41.7%	12.5%	45.8%
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	82.1%	N/A	N/A	28.6%	53.6%	17.9%
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	52.0%	N/A	N/A	32.0%	20.0%	48.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Hispanic of Any Race	2021-22	89.3%	N/A	N/A	35.7%	53.6%	10.7%
Science	8th Grade Content	Hispanic of Any Race	2022-23	62.5%	N/A	N/A	29.2%	33.3%	37.5%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	Two or More Races	2021-22	66.7%	N/A	N/A	53.3%	13.3%	33.3%
ELA	8th Grade Content	Two or More Races	2022-23	50.0%	N/A	N/A	25.0%	25.0%	50.0%
Mathematics	8th Grade Content	Two or More Races	2021-22	60.0%	N/A	N/A	40.0%	20.0%	40.0%
Mathematics	8th Grade Content	Two or More Races	2022-23	52.6%	N/A	N/A	21.1%	31.6%	47.4%
Science	8th Grade Content	Two or More Races	2021-22	86.7%	N/A	N/A	40.0%	46.7%	13.3%
Science	8th Grade Content	Two or More Races	2022-23	68.4%	N/A	N/A	26.3%	42.1%	31.6%
ELA	8th Grade Content	White	2021-22	76.1%	N/A	N/A	41.3%	34.7%	23.9%
ELA	8th Grade Content	White	2022-23	62.4%	N/A	N/A	32.8%	29.7%	37.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2021-22	61.6%	N/A	N/A	21.8%	39.8%	38.4%
Mathematics	8th Grade Content	White	2022-23	60.1%	N/A	N/A	17.5%	42.5%	39.9%
Science	8th Grade Content	White	2021-22	79.2%	N/A	N/A	25.9%	53.3%	20.8%
Science	8th Grade Content	White	2022-23	74.1%	N/A	N/A	25.4%	48.7%	25.9%
ELA	8th Grade Content	Female	2021-22	77.5%	N/A	N/A	45.0%	32.4%	22.5%
ELA	8th Grade Content	Female	2022-23	67.0%	N/A	N/A	32.2%	34.8%	33.0%
Mathematics	8th Grade Content	Female	2021-22	60.5%	N/A	N/A	15.8%	44.7%	39.5%
Mathematics	8th Grade Content	Female	2022-23	60.3%	N/A	N/A	21.6%	38.8%	39.7%
Science	8th Grade Content	Female	2021-22	77.9%	N/A	N/A	24.8%	53.1%	22.1%
Science	8th Grade Content	Female	2022-23	72.6%	N/A	N/A	25.7%	46.9%	27.4%
ELA	8th Grade Content	Male	2021-22	71.4%	N/A	N/A	39.2%	32.3%	28.6%
ELA	8th Grade Content	Male	2022-23	54.3%	N/A	N/A	28.7%	25.6%	45.7%
Mathematics	8th Grade Content	Male	2021-22	64.7%	N/A	N/A	25.7%	39.0%	35.3%
Mathematics	8th Grade Content	Male	2022-23	54.5%	N/A	N/A	16.0%	38.5%	45.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2021-22	79.3%	N/A	N/A	28.1%	51.2%	20.7%
Science	8th Grade Content	Male	2022-23	71.7%	N/A	N/A	21.7%	50.0%	28.3%
ELA	8th Grade Content	Economically Disadvantaged	2021-22	76.7%	N/A	N/A	46.5%	30.2%	23.3%
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	N/A	N/A	34.2%	29.4%	36.4%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	65.5%	N/A	N/A	28.1%	37.4%	34.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	N/A	N/A	20.1%	38.0%	41.9%
Science	8th Grade Content	Economically Disadvantaged	2021-22	82.7%	N/A	N/A	32.7%	50.0%	17.3%
Science	8th Grade Content	Economically Disadvantaged	2022-23	72.8%	N/A	N/A	26.8%	46.1%	27.2%
ELA	8th Grade Content	English Learners	2021-22	85.7%	N/A	N/A	42.9%	42.9%	14.3%
ELA	8th Grade Content	English Learners	2022-23	60.7%	N/A	N/A	35.7%	25.0%	39.3%
Mathematics	8th Grade Content	English Learners	2021-22	75.0%	N/A	N/A	20.0%	55.0%	25.0%
Mathematics	8th Grade Content	English Learners	2022-23	57.1%	N/A	N/A	14.3%	42.9%	42.9%
Science	8th Grade Content	English Learners	2021-22	76.2%	N/A	N/A	38.1%	38.1%	23.8%
Science	8th Grade Content	English Learners	2022-23	81.5%	N/A	N/A	25.9%	55.6%	18.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	N/A	N/A	75.0%	0.0%	25.0%
ELA	8th Grade Content	Formerly Limited English Proficiency	2022-23	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	N/A	N/A	25.0%	50.0%	25.0%
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2022-23	66.7%	N/A	N/A	33.3%	33.3%	33.3%
Science	8th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Science	8th Grade Content	Formerly Limited English Proficiency	2022-23	50.0%	N/A	N/A	0.0%	50.0%	50.0%
ELA	11th Grade Content	All Students	2021-22	66.8%	N/A	N/A	42.5%	24.3%	33.3%
ELA	11th Grade Content	All Students	2022-23	60.5%	N/A	N/A	35.4%	25.1%	39.5%
Mathematics	11th Grade Content	All Students	2021-22	68.2%	N/A	N/A	39.3%	28.9%	31.8%
Mathematics	11th Grade Content	All Students	2022-23	64.7%	N/A	N/A	28.4%	36.2%	35.3%
Science	11th Grade Content	All Students	2021-22	75.9%	N/A	N/A	25.9%	50.0%	24.1%
Science	11th Grade Content	All Students	2022-23	75.2%	N/A	N/A	25.5%	49.7%	24.8%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	50.0%	50.0%	0.0%
ELA	11th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Mathematics	11th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Science	11th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	Asian	2021-22	57.1%	N/A	N/A	35.7%	21.4%	42.9%
ELA	11th Grade Content	Asian	2022-23	78.6%	N/A	N/A	35.7%	42.9%	21.4%
Mathematics	11th Grade Content	Asian	2021-22	64.3%	N/A	N/A	57.1%	7.1%	35.7%
Mathematics	11th Grade Content	Asian	2022-23	64.3%	N/A	N/A	28.6%	35.7%	35.7%
Science	11th Grade Content	Asian	2021-22	86.7%	N/A	N/A	20.0%	66.7%	13.3%
Science	11th Grade Content	Asian	2022-23	92.9%	N/A	N/A	14.3%	78.6%	7.1%
ELA	11th Grade Content	Black or African American	2021-22	68.8%	N/A	N/A	47.3%	21.5%	31.2%
ELA	11th Grade Content	Black or African American	2022-23	59.4%	N/A	N/A	40.6%	18.8%	40.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	N/A	N/A	44.6%	28.3%	27.2%
Mathematics	11th Grade Content	Black or African American	2022-23	60.4%	N/A	N/A	30.2%	30.2%	39.6%
Science	11th Grade Content	Black or African American	2021-22	83.7%	N/A	N/A	34.8%	48.9%	16.3%
Science	11th Grade Content	Black or African American	2022-23	67.4%	N/A	N/A	34.7%	32.6%	32.6%
ELA	11th Grade Content	Hispanic of Any Race	2021-22	90.9%	N/A	N/A	72.7%	18.2%	9.1%
ELA	11th Grade Content	Hispanic of Any Race	2022-23	65.5%	N/A	N/A	44.8%	20.7%	34.5%
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	77.3%	N/A	N/A	40.9%	36.4%	22.7%
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	72.4%	N/A	N/A	27.6%	44.8%	27.6%
Science	11th Grade Content	Hispanic of Any Race	2021-22	90.9%	N/A	N/A	31.8%	59.1%	9.1%
Science	11th Grade Content	Hispanic of Any Race	2022-23	69.0%	N/A	N/A	31.0%	37.9%	31.0%
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	50.0%	N/A	N/A	50.0%	0.0%	50.0%
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Two or More Races	2021-22	53.8%	N/A	N/A	38.5%	15.4%	46.2%
ELA	11th Grade Content	Two or More Races	2022-23	44.4%	N/A	N/A	27.8%	16.7%	55.6%
Mathematics	11th Grade Content	Two or More Races	2021-22	53.8%	N/A	N/A	38.5%	15.4%	46.2%
Mathematics	11th Grade Content	Two or More Races	2022-23	50.0%	N/A	N/A	22.2%	27.8%	50.0%
Science	11th Grade Content	Two or More Races	2021-22	61.5%	N/A	N/A	15.4%	46.2%	38.5%
Science	11th Grade Content	Two or More Races	2022-23	77.8%	N/A	N/A	22.2%	55.6%	22.2%
ELA	11th Grade Content	White	2021-22	64.8%	N/A	N/A	38.7%	26.2%	35.2%
ELA	11th Grade Content	White	2022-23	60.4%	N/A	N/A	32.7%	27.7%	39.6%
Mathematics	11th Grade Content	White	2021-22	66.4%	N/A	N/A	36.3%	30.1%	33.6%
Mathematics	11th Grade Content	White	2022-23	66.3%	N/A	N/A	28.3%	38.0%	33.7%
Science	11th Grade Content	White	2021-22	71.7%	N/A	N/A	23.3%	48.4%	28.3%
Science	11th Grade Content	White	2022-23	77.2%	N/A	N/A	22.5%	54.7%	22.8%
ELA	11th Grade Content	Female	2021-22	64.2%	N/A	N/A	39.9%	24.3%	35.8%
ELA	11th Grade Content	Female	2022-23	62.4%	N/A	N/A	38.3%	24.2%	37.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2021-22	67.6%	N/A	N/A	33.8%	33.8%	32.4%
Mathematics	11th Grade Content	Female	2022-23	66.4%	N/A	N/A	32.9%	33.6%	33.6%
Science	11th Grade Content	Female	2021-22	75.5%	N/A	N/A	25.2%	50.3%	24.5%
Science	11th Grade Content	Female	2022-23	78.9%	N/A	N/A	29.9%	49.0%	21.1%
ELA	11th Grade Content	Male	2021-22	68.3%	N/A	N/A	44.0%	24.2%	31.7%
ELA	11th Grade Content	Male	2022-23	59.5%	N/A	N/A	33.9%	25.6%	40.5%
Mathematics	11th Grade Content	Male	2021-22	68.5%	N/A	N/A	42.5%	26.0%	31.5%
Mathematics	11th Grade Content	Male	2022-23	63.8%	N/A	N/A	26.1%	37.6%	36.2%
Science	11th Grade Content	Male	2021-22	76.1%	N/A	N/A	26.3%	49.8%	23.9%
Science	11th Grade Content	Male	2022-23	73.3%	N/A	N/A	23.3%	50.0%	26.7%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	N/A	N/A	45.1%	22.7%	32.2%
ELA	11th Grade Content	Economically Disadvantaged	2022-23	60.8%	N/A	N/A	36.5%	24.2%	39.2%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	N/A	N/A	41.6%	29.2%	29.2%
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	66.0%	N/A	N/A	29.7%	36.3%	34.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	N/A	N/A	27.6%	48.7%	23.7%
Science	11th Grade Content	Economically Disadvantaged	2022-23	76.3%	N/A	N/A	29.2%	47.1%	23.7%
ELA	11th Grade Content	English Learners	2021-22	29.4%	N/A	N/A	23.5%	5.9%	70.6%
ELA	11th Grade Content	English Learners	2022-23	58.6%	N/A	N/A	31.0%	27.6%	41.4%
Mathematics	11th Grade Content	English Learners	2021-22	56.3%	N/A	N/A	12.5%	43.8%	43.8%
Mathematics	11th Grade Content	English Learners	2022-23	72.4%	N/A	N/A	24.1%	48.3%	27.6%
Science	11th Grade Content	English Learners	2021-22	47.1%	N/A	N/A	11.8%	35.3%	52.9%
Science	11th Grade Content	English Learners	2022-23	79.3%	N/A	N/A	31.0%	48.3%	20.7%
ELA	11th Grade Content	Formerly Limited English Proficiency	2021-22	75.0%	N/A	N/A	62.5%	12.5%	25.0%
ELA	11th Grade Content	Formerly Limited English Proficiency	2022-23	57.1%	N/A	N/A	42.9%	14.3%	42.9%
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	75.0%	25.0%	0.0%
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2022-23	71.4%	N/A	N/A	28.6%	42.9%	28.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	25.0%	75.0%	0.0%
Science	11th Grade Content	Formerly Limited English Proficiency	2022-23	71.4%	N/A	N/A	28.6%	42.9%	28.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	51.1%	N/A	N/A	21.3%	29.8%	48.9%
ELA	3rd Grade Content	All Students	2022-23	53.0%	N/A	N/A	25.1%	27.9%	47.0%
Mathematics	3rd Grade Content	All Students	2021-22	49.0%	N/A	N/A	19.4%	29.6%	51.0%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	N/A	N/A	21.2%	26.7%	52.1%
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Asian	2021-22	30.0%	N/A	N/A	5.0%	25.0%	70.0%
ELA	3rd Grade Content	Asian	2022-23	41.2%	N/A	N/A	29.4%	11.8%	58.8%
Mathematics	3rd Grade Content	Asian	2021-22	50.0%	N/A	N/A	15.0%	35.0%	50.0%
Mathematics	3rd Grade Content	Asian	2022-23	47.1%	N/A	N/A	17.6%	29.4%	52.9%
ELA	3rd Grade Content	Black or African American	2021-22	58.5%	N/A	N/A	23.0%	35.6%	41.5%
ELA	3rd Grade Content	Black or African American	2022-23	59.6%	N/A	N/A	29.4%	30.3%	40.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Black or African American	2021-22	56.3%	N/A	N/A	23.0%	33.3%	43.7%
Mathematics	3rd Grade Content	Black or African American	2022-23	59.1%	N/A	N/A	35.5%	23.6%	40.9%
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	43.2%	N/A	N/A	22.7%	20.5%	56.8%
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	58.7%	N/A	N/A	23.9%	34.8%	41.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	47.7%	N/A	N/A	25.0%	22.7%	52.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	64.4%	N/A	N/A	24.4%	40.0%	35.6%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Two or More Races	2021-22	50.0%	N/A	N/A	18.2%	31.8%	50.0%
ELA	3rd Grade Content	Two or More Races	2022-23	40.9%	N/A	N/A	27.3%	13.6%	59.1%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Two or More Races	2021-22	45.5%	N/A	N/A	18.2%	27.3%	54.5%
Mathematics	3rd Grade Content	Two or More Races	2022-23	50.0%	N/A	N/A	22.7%	27.3%	50.0%
ELA	3rd Grade Content	White	2021-22	49.8%	N/A	N/A	21.9%	27.8%	50.2%
ELA	3rd Grade Content	White	2022-23	50.8%	N/A	N/A	22.7%	28.2%	49.2%
Mathematics	3rd Grade Content	White	2021-22	44.9%	N/A	N/A	16.9%	28.0%	55.1%
Mathematics	3rd Grade Content	White	2022-23	39.5%	N/A	N/A	14.3%	25.2%	60.5%
ELA	3rd Grade Content	Female	2021-22	49.3%	N/A	N/A	21.1%	28.3%	50.7%
ELA	3rd Grade Content	Female	2022-23	54.6%	N/A	N/A	24.8%	29.8%	45.4%
Mathematics	3rd Grade Content	Female	2021-22	49.0%	N/A	N/A	21.2%	27.8%	51.0%
Mathematics	3rd Grade Content	Female	2022-23	47.9%	N/A	N/A	20.0%	27.9%	52.1%
ELA	3rd Grade Content	Male	2021-22	51.9%	N/A	N/A	21.4%	30.5%	48.1%
ELA	3rd Grade Content	Male	2022-23	52.2%	N/A	N/A	25.3%	27.0%	47.8%
Mathematics	3rd Grade Content	Male	2021-22	49.0%	N/A	N/A	18.5%	30.5%	51.0%
Mathematics	3rd Grade Content	Male	2022-23	48.0%	N/A	N/A	21.8%	26.2%	52.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	N/A	N/A	21.1%	30.4%	48.4%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	54.0%	N/A	N/A	24.8%	29.1%	46.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	N/A	N/A	20.2%	31.4%	48.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	51.8%	N/A	N/A	23.4%	28.4%	48.2%
ELA	3rd Grade Content	English Learners	2021-22	52.8%	N/A	N/A	19.4%	33.3%	47.2%
ELA	3rd Grade Content	English Learners	2022-23	53.8%	N/A	N/A	26.9%	26.9%	46.2%
Mathematics	3rd Grade Content	English Learners	2021-22	51.4%	N/A	N/A	22.9%	28.6%	48.6%
Mathematics	3rd Grade Content	English Learners	2022-23	57.7%	N/A	N/A	19.2%	38.5%	42.3%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	50.0%	50.0%	0.0%
ELA	3rd Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	65.4%	N/A	N/A	35.1%	30.3%	34.6%
ELA	4th Grade Content	All Students	2022-23	59.5%	N/A	N/A	31.8%	27.7%	40.5%
Mathematics	4th Grade Content	All Students	2021-22	51.0%	N/A	N/A	24.2%	26.8%	49.0%
Mathematics	4th Grade Content	All Students	2022-23	50.7%	N/A	N/A	18.6%	32.0%	49.3%
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	66.7%	N/A	N/A	0.0%	66.7%	33.3%
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	33.3%	N/A	N/A	0.0%	33.3%	66.7%
ELA	4th Grade Content	Asian	2021-22	50.0%	N/A	N/A	20.0%	30.0%	50.0%
ELA	4th Grade Content	Asian	2022-23	52.6%	N/A	N/A	26.3%	26.3%	47.4%
Mathematics	4th Grade Content	Asian	2021-22	30.0%	N/A	N/A	25.0%	5.0%	70.0%
Mathematics	4th Grade Content	Asian	2022-23	55.0%	N/A	N/A	15.0%	40.0%	45.0%
ELA	4th Grade Content	Black or African American	2021-22	69.8%	N/A	N/A	35.8%	34.0%	30.2%
ELA	4th Grade Content	Black or African American	2022-23	64.4%	N/A	N/A	40.2%	24.2%	35.6%
Mathematics	4th Grade Content	Black or African American	2021-22	53.8%	N/A	N/A	25.5%	28.3%	46.2%
Mathematics	4th Grade Content	Black or African American	2022-23	56.5%	N/A	N/A	25.2%	31.3%	43.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Hispanic of Any Race	2021-22	65.8%	N/A	N/A	36.8%	28.9%	34.2%
ELA	4th Grade Content	Hispanic of Any Race	2022-23	51.1%	N/A	N/A	29.8%	21.3%	48.9%
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	55.3%	N/A	N/A	23.7%	31.6%	44.7%
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	N/A	N/A	27.3%	22.7%	50.0%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	4th Grade Content	Two or More Races	2021-22	72.2%	N/A	N/A	27.8%	44.4%	27.8%
ELA	4th Grade Content	Two or More Races	2022-23	47.1%	N/A	N/A	23.5%	23.5%	52.9%
Mathematics	4th Grade Content	Two or More Races	2021-22	33.3%	N/A	N/A	11.1%	22.2%	66.7%
Mathematics	4th Grade Content	Two or More Races	2022-23	29.4%	N/A	N/A	11.8%	17.6%	70.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2021-22	64.0%	N/A	N/A	36.4%	27.6%	36.0%
ELA	4th Grade Content	White	2022-23	59.6%	N/A	N/A	28.5%	31.1%	40.4%
Mathematics	4th Grade Content	White	2021-22	52.6%	N/A	N/A	25.1%	27.5%	47.4%
Mathematics	4th Grade Content	White	2022-23	48.5%	N/A	N/A	14.1%	34.4%	51.5%
ELA	4th Grade Content	Female	2021-22	63.7%	N/A	N/A	26.7%	37.0%	36.3%
ELA	4th Grade Content	Female	2022-23	56.8%	N/A	N/A	33.8%	23.0%	43.2%
Mathematics	4th Grade Content	Female	2021-22	46.7%	N/A	N/A	17.8%	28.9%	53.3%
Mathematics	4th Grade Content	Female	2022-23	51.1%	N/A	N/A	18.2%	32.8%	48.9%
ELA	4th Grade Content	Male	2021-22	66.1%	N/A	N/A	38.9%	27.2%	33.9%
ELA	4th Grade Content	Male	2022-23	60.7%	N/A	N/A	30.8%	29.8%	39.3%
Mathematics	4th Grade Content	Male	2021-22	53.0%	N/A	N/A	27.2%	25.8%	47.0%
Mathematics	4th Grade Content	Male	2022-23	50.5%	N/A	N/A	18.8%	31.7%	49.5%
ELA	4th Grade Content	Economically Disadvantaged	2021-22	67.6%	N/A	N/A	34.2%	33.5%	32.4%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	N/A	N/A	36.0%	25.0%	39.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	51.1%	N/A	N/A	24.6%	26.5%	48.9%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	54.8%	N/A	N/A	23.0%	31.9%	45.2%
ELA	4th Grade Content	English Learners	2021-22	63.0%	N/A	N/A	29.6%	33.3%	37.0%
ELA	4th Grade Content	English Learners	2022-23	55.0%	N/A	N/A	37.5%	17.5%	45.0%
Mathematics	4th Grade Content	English Learners	2021-22	48.1%	N/A	N/A	37.0%	11.1%	51.9%
Mathematics	4th Grade Content	English Learners	2022-23	65.0%	N/A	N/A	30.0%	35.0%	35.0%
ELA	4th Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	All Students	2021-22	64.5%	N/A	N/A	31.9%	32.6%	35.5%
ELA	5th Grade Content	All Students	2022-23	62.9%	N/A	N/A	30.3%	32.6%	37.1%
Mathematics	5th Grade Content	All Students	2021-22	50.0%	N/A	N/A	20.6%	29.4%	50.0%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	N/A	N/A	20.1%	30.6%	49.3%
Science	5th Grade Content	All Students	2021-22	63.6%	N/A	N/A	33.8%	29.8%	36.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	All Students	2022-23	62.8%	N/A	N/A	20.8%	41.9%	37.2%
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	33.3%	66.7%	0.0%
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	66.7%	N/A	N/A	33.3%	33.3%	33.3%
Science	5th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Science	5th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Asian	2021-22	57.1%	N/A	N/A	21.4%	35.7%	42.9%
ELA	5th Grade Content	Asian	2022-23	36.8%	N/A	N/A	15.8%	21.1%	63.2%
Mathematics	5th Grade Content	Asian	2021-22	57.1%	N/A	N/A	21.4%	35.7%	42.9%
Mathematics	5th Grade Content	Asian	2022-23	21.1%	N/A	N/A	0.0%	21.1%	78.9%
Science	5th Grade Content	Asian	2021-22	57.1%	N/A	N/A	28.6%	28.6%	42.9%
Science	5th Grade Content	Asian	2022-23	31.6%	N/A	N/A	10.5%	21.1%	68.4%
ELA	5th Grade Content	Black or African American	2021-22	71.1%	N/A	N/A	37.7%	33.3%	28.9%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2022-23	65.1%	N/A	N/A	32.1%	33.0%	34.9%
Mathematics	5th Grade Content	Black or African American	2021-22	57.0%	N/A	N/A	23.7%	33.3%	43.0%
Mathematics	5th Grade Content	Black or African American	2022-23	51.8%	N/A	N/A	21.8%	30.0%	48.2%
Science	5th Grade Content	Black or African American	2021-22	68.4%	N/A	N/A	36.0%	32.5%	31.6%
Science	5th Grade Content	Black or African American	2022-23	65.5%	N/A	N/A	27.3%	38.2%	34.5%
ELA	5th Grade Content	Hispanic of Any Race	2021-22	59.5%	N/A	N/A	29.7%	29.7%	40.5%
ELA	5th Grade Content	Hispanic of Any Race	2022-23	61.5%	N/A	N/A	38.5%	23.1%	38.5%
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	52.8%	N/A	N/A	27.8%	25.0%	47.2%
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	48.7%	N/A	N/A	25.6%	23.1%	51.3%
Science	5th Grade Content	Hispanic of Any Race	2021-22	63.9%	N/A	N/A	38.9%	25.0%	36.1%
Science	5th Grade Content	Hispanic of Any Race	2022-23	69.2%	N/A	N/A	30.8%	38.5%	30.8%
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	50.0%	N/A	N/A	0.0%	50.0%	50.0%
ELA	5th Grade Content	Two or More Races	2021-22	66.7%	N/A	N/A	23.8%	42.9%	33.3%
ELA	5th Grade Content	Two or More Races	2022-23	63.2%	N/A	N/A	21.1%	42.1%	36.8%
Mathematics	5th Grade Content	Two or More Races	2021-22	38.1%	N/A	N/A	19.0%	19.0%	61.9%
Mathematics	5th Grade Content	Two or More Races	2022-23	57.9%	N/A	N/A	15.8%	42.1%	42.1%
Science	5th Grade Content	Two or More Races	2021-22	57.1%	N/A	N/A	33.3%	23.8%	42.9%
Science	5th Grade Content	Two or More Races	2022-23	73.7%	N/A	N/A	10.5%	63.2%	26.3%
ELA	5th Grade Content	White	2021-22	62.3%	N/A	N/A	30.5%	31.8%	37.7%
ELA	5th Grade Content	White	2022-23	63.4%	N/A	N/A	30.3%	33.2%	36.6%
Mathematics	5th Grade Content	White	2021-22	46.6%	N/A	N/A	17.8%	28.8%	53.4%
Mathematics	5th Grade Content	White	2022-23	52.5%	N/A	N/A	20.3%	32.2%	47.5%
Science	5th Grade Content	White	2021-22	62.0%	N/A	N/A	32.1%	29.9%	38.0%
Science	5th Grade Content	White	2022-23	61.7%	N/A	N/A	18.3%	43.4%	38.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2021-22	67.6%	N/A	N/A	30.2%	37.4%	32.4%
ELA	5th Grade Content	Female	2022-23	64.5%	N/A	N/A	25.5%	39.0%	35.5%
Mathematics	5th Grade Content	Female	2021-22	52.5%	N/A	N/A	21.6%	30.9%	47.5%
Mathematics	5th Grade Content	Female	2022-23	50.4%	N/A	N/A	17.7%	32.6%	49.6%
Science	5th Grade Content	Female	2021-22	63.6%	N/A	N/A	37.9%	25.7%	36.4%
Science	5th Grade Content	Female	2022-23	62.6%	N/A	N/A	23.0%	39.6%	37.4%
ELA	5th Grade Content	Male	2021-22	63.0%	N/A	N/A	32.7%	30.3%	37.0%
ELA	5th Grade Content	Male	2022-23	62.2%	N/A	N/A	32.6%	29.5%	37.8%
Mathematics	5th Grade Content	Male	2021-22	48.8%	N/A	N/A	20.1%	28.6%	51.2%
Mathematics	5th Grade Content	Male	2022-23	50.9%	N/A	N/A	21.3%	29.6%	49.1%
Science	5th Grade Content	Male	2021-22	63.6%	N/A	N/A	31.8%	31.8%	36.4%
Science	5th Grade Content	Male	2022-23	62.8%	N/A	N/A	19.8%	43.1%	37.2%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	N/A	N/A	35.6%	28.8%	35.6%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	N/A	N/A	31.8%	33.9%	34.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	N/A	N/A	22.8%	30.8%	46.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	N/A	N/A	23.3%	30.5%	46.2%
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	N/A	N/A	35.4%	28.1%	36.5%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	N/A	N/A	22.6%	43.1%	34.3%
ELA	5th Grade Content	English Learners	2021-22	56.0%	N/A	N/A	32.0%	24.0%	44.0%
ELA	5th Grade Content	English Learners	2022-23	53.1%	N/A	N/A	21.9%	31.3%	46.9%
Mathematics	5th Grade Content	English Learners	2021-22	48.0%	N/A	N/A	24.0%	24.0%	52.0%
Mathematics	5th Grade Content	English Learners	2022-23	45.5%	N/A	N/A	18.2%	27.3%	54.5%
Science	5th Grade Content	English Learners	2021-22	61.5%	N/A	N/A	38.5%	23.1%	38.5%
Science	5th Grade Content	English Learners	2022-23	51.5%	N/A	N/A	18.2%	33.3%	48.5%
ELA	5th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Science	5th Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	All Students	2021-22	55.7%	N/A	N/A	28.8%	27.0%	44.3%
ELA	6th Grade Content	All Students	2022-23	54.1%	N/A	N/A	28.0%	26.1%	45.9%
Mathematics	6th Grade Content	All Students	2021-22	45.7%	N/A	N/A	25.9%	19.8%	54.3%
Mathematics	6th Grade Content	All Students	2022-23	46.5%	N/A	N/A	19.1%	27.4%	53.5%
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	33.3%	N/A	N/A	33.3%	0.0%	66.7%
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	33.3%	N/A	N/A	33.3%	0.0%	66.7%
ELA	6th Grade Content	Asian	2021-22	60.0%	N/A	N/A	13.3%	46.7%	40.0%
ELA	6th Grade Content	Asian	2022-23	61.1%	N/A	N/A	22.2%	38.9%	38.9%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Asian	2021-22	40.0%	N/A	N/A	13.3%	26.7%	60.0%
Mathematics	6th Grade Content	Asian	2022-23	38.9%	N/A	N/A	11.1%	27.8%	61.1%
ELA	6th Grade Content	Black or African American	2021-22	52.6%	N/A	N/A	28.1%	24.6%	47.4%
ELA	6th Grade Content	Black or African American	2022-23	61.1%	N/A	N/A	34.3%	26.9%	38.9%
Mathematics	6th Grade Content	Black or African American	2021-22	39.5%	N/A	N/A	27.2%	12.3%	60.5%
Mathematics	6th Grade Content	Black or African American	2022-23	57.0%	N/A	N/A	21.5%	35.5%	43.0%
ELA	6th Grade Content	Hispanic of Any Race	2021-22	57.6%	N/A	N/A	30.3%	27.3%	42.4%
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.1%	N/A	N/A	14.7%	32.4%	52.9%
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	54.5%	N/A	N/A	33.3%	21.2%	45.5%
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	48.5%	N/A	N/A	6.1%	42.4%	51.5%
ELA	6th Grade Content	Two or More Races	2021-22	62.5%	N/A	N/A	12.5%	50.0%	37.5%
ELA	6th Grade Content	Two or More Races	2022-23	63.2%	N/A	N/A	26.3%	36.8%	36.8%
Mathematics	6th Grade Content	Two or More Races	2021-22	50.0%	N/A	N/A	37.5%	12.5%	50.0%
Mathematics	6th Grade Content	Two or More Races	2022-23	55.6%	N/A	N/A	22.2%	33.3%	44.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2021-22	56.8%	N/A	N/A	30.6%	26.1%	43.2%
ELA	6th Grade Content	White	2022-23	50.9%	N/A	N/A	27.6%	23.3%	49.1%
Mathematics	6th Grade Content	White	2021-22	48.0%	N/A	N/A	24.7%	23.3%	52.0%
Mathematics	6th Grade Content	White	2022-23	41.3%	N/A	N/A	20.0%	21.3%	58.7%
ELA	6th Grade Content	Female	2021-22	54.7%	N/A	N/A	32.8%	21.9%	45.3%
ELA	6th Grade Content	Female	2022-23	57.4%	N/A	N/A	32.6%	24.8%	42.6%
Mathematics	6th Grade Content	Female	2021-22	44.5%	N/A	N/A	23.4%	21.1%	55.5%
Mathematics	6th Grade Content	Female	2022-23	47.5%	N/A	N/A	15.8%	31.7%	52.5%
ELA	6th Grade Content	Male	2021-22	56.2%	N/A	N/A	26.8%	29.4%	43.8%
ELA	6th Grade Content	Male	2022-23	52.4%	N/A	N/A	25.6%	26.7%	47.6%
Mathematics	6th Grade Content	Male	2021-22	46.2%	N/A	N/A	27.1%	19.2%	53.8%
Mathematics	6th Grade Content	Male	2022-23	45.9%	N/A	N/A	20.7%	25.2%	54.1%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	N/A	N/A	28.1%	26.1%	45.8%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	N/A	N/A	33.2%	25.9%	40.9%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	N/A	N/A	25.6%	18.8%	55.6%
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	N/A	N/A	20.2%	29.8%	50.0%
ELA	6th Grade Content	English Learners	2021-22	58.6%	N/A	N/A	27.6%	31.0%	41.4%
ELA	6th Grade Content	English Learners	2022-23	50.0%	N/A	N/A	12.5%	37.5%	50.0%
Mathematics	6th Grade Content	English Learners	2021-22	50.0%	N/A	N/A	23.3%	26.7%	50.0%
Mathematics	6th Grade Content	English Learners	2022-23	29.2%	N/A	N/A	4.2%	25.0%	70.8%
ELA	6th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Formerly Limited English Proficiency	2022-23	66.7%	N/A	N/A	33.3%	33.3%	33.3%
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2022-23	33.3%	N/A	N/A	33.3%	0.0%	66.7%
ELA	7th Grade Content	All Students	2021-22	69.6%	N/A	N/A	28.1%	41.5%	30.4%
ELA	7th Grade Content	All Students	2022-23	62.8%	N/A	N/A	25.6%	37.2%	37.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2021-22	64.4%	N/A	N/A	30.3%	34.1%	35.6%
Mathematics	7th Grade Content	All Students	2022-23	60.8%	N/A	N/A	26.5%	34.3%	39.2%
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	50.0%	50.0%	0.0%
ELA	7th Grade Content	Asian	2021-22	64.7%	N/A	N/A	23.5%	41.2%	35.3%
ELA	7th Grade Content	Asian	2022-23	66.7%	N/A	N/A	26.7%	40.0%	33.3%
Mathematics	7th Grade Content	Asian	2021-22	70.6%	N/A	N/A	35.3%	35.3%	29.4%
Mathematics	7th Grade Content	Asian	2022-23	62.5%	N/A	N/A	18.8%	43.8%	37.5%
ELA	7th Grade Content	Black or African American	2021-22	69.9%	N/A	N/A	26.5%	43.4%	30.1%
ELA	7th Grade Content	Black or African American	2022-23	62.9%	N/A	N/A	30.5%	32.4%	37.1%
Mathematics	7th Grade Content	Black or African American	2021-22	57.8%	N/A	N/A	31.3%	26.5%	42.2%
Mathematics	7th Grade Content	Black or African American	2022-23	59.4%	N/A	N/A	35.8%	23.6%	40.6%
ELA	7th Grade Content	Hispanic of Any Race	2021-22	57.6%	N/A	N/A	33.3%	24.2%	42.4%
ELA	7th Grade Content	Hispanic of Any Race	2022-23	59.3%	N/A	N/A	18.5%	40.7%	40.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	57.6%	N/A	N/A	36.4%	21.2%	42.4%
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	66.7%	N/A	N/A	18.5%	48.1%	33.3%
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	7th Grade Content	Two or More Races	2021-22	87.5%	N/A	N/A	0.0%	87.5%	12.5%
ELA	7th Grade Content	Two or More Races	2022-23	87.5%	N/A	N/A	0.0%	87.5%	12.5%
Mathematics	7th Grade Content	Two or More Races	2021-22	87.5%	N/A	N/A	37.5%	50.0%	12.5%
Mathematics	7th Grade Content	Two or More Races	2022-23	62.5%	N/A	N/A	25.0%	37.5%	37.5%
ELA	7th Grade Content	White	2021-22	72.3%	N/A	N/A	29.8%	42.4%	27.7%
ELA	7th Grade Content	White	2022-23	61.6%	N/A	N/A	24.1%	37.4%	38.4%
Mathematics	7th Grade Content	White	2021-22	67.9%	N/A	N/A	28.5%	39.4%	32.1%
Mathematics	7th Grade Content	White	2022-23	60.1%	N/A	N/A	23.2%	36.9%	39.9%
ELA	7th Grade Content	Female	2021-22	68.1%	N/A	N/A	25.9%	42.2%	31.9%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2022-23	60.2%	N/A	N/A	22.0%	38.2%	39.8%
Mathematics	7th Grade Content	Female	2021-22	60.9%	N/A	N/A	26.1%	34.8%	39.1%
Mathematics	7th Grade Content	Female	2022-23	57.7%	N/A	N/A	22.8%	35.0%	42.3%
ELA	7th Grade Content	Male	2021-22	70.3%	N/A	N/A	29.2%	41.1%	29.7%
ELA	7th Grade Content	Male	2022-23	64.1%	N/A	N/A	27.4%	36.7%	35.9%
Mathematics	7th Grade Content	Male	2021-22	66.2%	N/A	N/A	32.4%	33.8%	33.8%
Mathematics	7th Grade Content	Male	2022-23	62.3%	N/A	N/A	28.5%	33.9%	37.7%
ELA	7th Grade Content	Economically Disadvantaged	2021-22	68.1%	N/A	N/A	26.2%	41.9%	31.9%
ELA	7th Grade Content	Economically Disadvantaged	2022-23	61.5%	N/A	N/A	24.3%	37.2%	38.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	61.7%	N/A	N/A	29.0%	32.6%	38.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	62.6%	N/A	N/A	26.9%	35.6%	37.4%
ELA	7th Grade Content	English Learners	2021-22	63.3%	N/A	N/A	23.3%	40.0%	36.7%
ELA	7th Grade Content	English Learners	2022-23	61.5%	N/A	N/A	26.9%	34.6%	38.5%
Mathematics	7th Grade Content	English Learners	2021-22	61.3%	N/A	N/A	25.8%	35.5%	38.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	English Learners	2022-23	55.6%	N/A	N/A	14.8%	40.7%	44.4%
ELA	7th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2021-22	50.0%	N/A	N/A	0.0%	50.0%	50.0%
ELA	8th Grade Content	All Students	2021-22	63.5%	N/A	N/A	33.8%	29.6%	36.5%
ELA	8th Grade Content	All Students	2022-23	61.6%	N/A	N/A	27.1%	34.5%	38.4%
Mathematics	8th Grade Content	All Students	2021-22	67.3%	N/A	N/A	33.0%	34.2%	32.7%
Mathematics	8th Grade Content	All Students	2022-23	68.4%	N/A	N/A	32.8%	35.6%	31.6%
Science	8th Grade Content	All Students	2021-22	67.3%	N/A	N/A	33.9%	33.3%	32.7%
Science	8th Grade Content	All Students	2022-23	61.8%	N/A	N/A	27.0%	34.8%	38.2%
ELA	8th Grade Content	American Indian or Alaska Native	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	American Indian or Alaska Native	2022-23	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	8th Grade Content	Asian	2021-22	40.0%	N/A	N/A	20.0%	20.0%	60.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Asian	2022-23	73.3%	N/A	N/A	33.3%	40.0%	26.7%
Mathematics	8th Grade Content	Asian	2021-22	50.0%	N/A	N/A	30.0%	20.0%	50.0%
Mathematics	8th Grade Content	Asian	2022-23	81.3%	N/A	N/A	43.8%	37.5%	18.8%
Science	8th Grade Content	Asian	2021-22	80.0%	N/A	N/A	40.0%	40.0%	20.0%
Science	8th Grade Content	Asian	2022-23	87.5%	N/A	N/A	43.8%	43.8%	12.5%
ELA	8th Grade Content	Black or African American	2021-22	66.0%	N/A	N/A	42.6%	23.4%	34.0%
ELA	8th Grade Content	Black or African American	2022-23	68.2%	N/A	N/A	33.0%	35.2%	31.8%
Mathematics	8th Grade Content	Black or African American	2021-22	73.4%	N/A	N/A	33.0%	40.4%	26.6%
Mathematics	8th Grade Content	Black or African American	2022-23	67.8%	N/A	N/A	35.6%	32.2%	32.2%
Science	8th Grade Content	Black or African American	2021-22	67.7%	N/A	N/A	31.2%	36.6%	32.3%
Science	8th Grade Content	Black or African American	2022-23	65.9%	N/A	N/A	28.4%	37.5%	34.1%
ELA	8th Grade Content	Hispanic of Any Race	2021-22	68.2%	N/A	N/A	40.9%	27.3%	31.8%
ELA	8th Grade Content	Hispanic of Any Race	2022-23	50.0%	N/A	N/A	21.9%	28.1%	50.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	77.3%	N/A	N/A	45.5%	31.8%	22.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	59.4%	N/A	N/A	31.3%	28.1%	40.6%
Science	8th Grade Content	Hispanic of Any Race	2021-22	72.7%	N/A	N/A	45.5%	27.3%	27.3%
Science	8th Grade Content	Hispanic of Any Race	2022-23	53.1%	N/A	N/A	15.6%	37.5%	46.9%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	N/A	N/A	0.0%	100.0%	0.0%
ELA	8th Grade Content	Two or More Races	2021-22	88.9%	N/A	N/A	33.3%	55.6%	11.1%
ELA	8th Grade Content	Two or More Races	2022-23	55.6%	N/A	N/A	22.2%	33.3%	44.4%
Mathematics	8th Grade Content	Two or More Races	2021-22	55.6%	N/A	N/A	33.3%	22.2%	44.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Two or More Races	2022-23	80.0%	N/A	N/A	30.0%	50.0%	20.0%
Science	8th Grade Content	Two or More Races	2021-22	77.8%	N/A	N/A	33.3%	44.4%	22.2%
Science	8th Grade Content	Two or More Races	2022-23	50.0%	N/A	N/A	30.0%	20.0%	50.0%
ELA	8th Grade Content	White	2021-22	62.1%	N/A	N/A	29.8%	32.3%	37.9%
ELA	8th Grade Content	White	2022-23	59.9%	N/A	N/A	25.3%	34.6%	40.1%
Mathematics	8th Grade Content	White	2021-22	65.0%	N/A	N/A	32.0%	33.0%	35.0%
Mathematics	8th Grade Content	White	2022-23	68.7%	N/A	N/A	31.3%	37.4%	31.3%
Science	8th Grade Content	White	2021-22	65.6%	N/A	N/A	33.8%	31.8%	34.4%
Science	8th Grade Content	White	2022-23	59.3%	N/A	N/A	26.4%	33.0%	40.7%
ELA	8th Grade Content	Female	2021-22	62.0%	N/A	N/A	33.3%	28.7%	38.0%
ELA	8th Grade Content	Female	2022-23	60.7%	N/A	N/A	25.6%	35.0%	39.3%
Mathematics	8th Grade Content	Female	2021-22	63.0%	N/A	N/A	33.3%	29.6%	37.0%
Mathematics	8th Grade Content	Female	2022-23	69.5%	N/A	N/A	29.7%	39.8%	30.5%
Science	8th Grade Content	Female	2021-22	67.0%	N/A	N/A	32.1%	34.9%	33.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Female	2022-23	59.7%	N/A	N/A	24.4%	35.3%	40.3%
ELA	8th Grade Content	Male	2021-22	64.2%	N/A	N/A	34.1%	30.1%	35.8%
ELA	8th Grade Content	Male	2022-23	62.1%	N/A	N/A	28.0%	34.1%	37.9%
Mathematics	8th Grade Content	Male	2021-22	69.3%	N/A	N/A	32.9%	36.4%	30.7%
Mathematics	8th Grade Content	Male	2022-23	67.8%	N/A	N/A	34.6%	33.2%	32.2%
Science	8th Grade Content	Male	2021-22	67.4%	N/A	N/A	34.8%	32.6%	32.6%
Science	8th Grade Content	Male	2022-23	63.0%	N/A	N/A	28.4%	34.6%	37.0%
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	N/A	N/A	37.5%	31.3%	31.3%
ELA	8th Grade Content	Economically Disadvantaged	2022-23	64.2%	N/A	N/A	26.9%	37.3%	35.8%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	N/A	N/A	37.5%	36.5%	26.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	70.1%	N/A	N/A	35.1%	35.1%	29.9%
Science	8th Grade Content	Economically Disadvantaged	2021-22	68.9%	N/A	N/A	34.2%	34.7%	31.1%
Science	8th Grade Content	Economically Disadvantaged	2022-23	66.7%	N/A	N/A	31.8%	34.9%	33.3%
ELA	8th Grade Content	English Learners	2021-22	52.4%	N/A	N/A	28.6%	23.8%	47.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	English Learners	2022-23	65.4%	N/A	N/A	15.4%	50.0%	34.6%
Mathematics	8th Grade Content	English Learners	2021-22	66.7%	N/A	N/A	38.1%	28.6%	33.3%
Mathematics	8th Grade Content	English Learners	2022-23	66.7%	N/A	N/A	33.3%	33.3%	33.3%
Science	8th Grade Content	English Learners	2021-22	61.9%	N/A	N/A	33.3%	28.6%	38.1%
Science	8th Grade Content	English Learners	2022-23	55.6%	N/A	N/A	18.5%	37.0%	44.4%
ELA	8th Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Science	8th Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	N/A	N/A	50.0%	50.0%	0.0%
ELA	11th Grade Content	All Students	2021-22	47.4%	N/A	N/A	24.2%	23.2%	52.6%
ELA	11th Grade Content	All Students	2022-23	53.4%	N/A	N/A	27.2%	26.1%	46.6%
Mathematics	11th Grade Content	All Students	2021-22	54.1%	N/A	N/A	23.8%	30.3%	45.9%
Mathematics	11th Grade Content	All Students	2022-23	53.4%	N/A	N/A	23.1%	30.2%	46.6%
Science	11th Grade Content	All Students	2021-22	72.5%	N/A	N/A	37.8%	34.7%	27.5%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2022-23	65.4%	N/A	N/A	27.9%	37.5%	34.6%
ELA	11th Grade Content	American Indian or Alaska Native	2021-22	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	American Indian or Alaska Native	2022-23	75.0%	N/A	N/A	25.0%	50.0%	25.0%
Mathematics	11th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	American Indian or Alaska Native	2022-23	50.0%	N/A	N/A	25.0%	25.0%	50.0%
Science	11th Grade Content	American Indian or Alaska Native	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	American Indian or Alaska Native	2022-23	75.0%	N/A	N/A	25.0%	50.0%	25.0%
ELA	11th Grade Content	Asian	2021-22	55.6%	N/A	N/A	33.3%	22.2%	44.4%
ELA	11th Grade Content	Asian	2022-23	63.6%	N/A	N/A	18.2%	45.5%	36.4%
Mathematics	11th Grade Content	Asian	2021-22	77.8%	N/A	N/A	22.2%	55.6%	22.2%
Mathematics	11th Grade Content	Asian	2022-23	91.7%	N/A	N/A	16.7%	75.0%	8.3%
Science	11th Grade Content	Asian	2021-22	88.9%	N/A	N/A	44.4%	44.4%	11.1%
Science	11th Grade Content	Asian	2022-23	91.7%	N/A	N/A	8.3%	83.3%	8.3%
ELA	11th Grade Content	Black or African American	2021-22	48.4%	N/A	N/A	24.2%	24.2%	51.6%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Black or African American	2022-23	59.4%	N/A	N/A	31.3%	28.1%	40.6%
Mathematics	11th Grade Content	Black or African American	2021-22	53.2%	N/A	N/A	30.6%	22.6%	46.8%
Mathematics	11th Grade Content	Black or African American	2022-23	56.3%	N/A	N/A	26.6%	29.7%	43.8%
Science	11th Grade Content	Black or African American	2021-22	64.5%	N/A	N/A	35.5%	29.0%	35.5%
Science	11th Grade Content	Black or African American	2022-23	70.3%	N/A	N/A	32.8%	37.5%	29.7%
ELA	11th Grade Content	Hispanic of Any Race	2021-22	42.9%	N/A	N/A	23.8%	19.0%	57.1%
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.4%	N/A	N/A	28.6%	42.9%	28.6%
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	52.4%	N/A	N/A	23.8%	28.6%	47.6%
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	50.0%	N/A	N/A	20.0%	30.0%	50.0%
Science	11th Grade Content	Hispanic of Any Race	2021-22	76.2%	N/A	N/A	33.3%	42.9%	23.8%
Science	11th Grade Content	Hispanic of Any Race	2022-23	76.2%	N/A	N/A	47.6%	28.6%	23.8%
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	100.0%	N/A	N/A	100.0%	0.0%	0.0%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	N/A	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Two or More Races	2021-22	46.7%	N/A	N/A	33.3%	13.3%	53.3%
ELA	11th Grade Content	Two or More Races	2022-23	50.0%	N/A	N/A	10.0%	40.0%	50.0%
Mathematics	11th Grade Content	Two or More Races	2021-22	53.3%	N/A	N/A	26.7%	26.7%	46.7%
Mathematics	11th Grade Content	Two or More Races	2022-23	40.0%	N/A	N/A	20.0%	20.0%	60.0%
Science	11th Grade Content	Two or More Races	2021-22	66.7%	N/A	N/A	53.3%	13.3%	33.3%
Science	11th Grade Content	Two or More Races	2022-23	50.0%	N/A	N/A	20.0%	30.0%	50.0%
ELA	11th Grade Content	White	2021-22	47.2%	N/A	N/A	22.8%	24.4%	52.8%
ELA	11th Grade Content	White	2022-23	47.8%	N/A	N/A	27.4%	20.4%	52.2%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2021-22	53.0%	N/A	N/A	21.5%	31.5%	47.0%
Mathematics	11th Grade Content	White	2022-23	51.0%	N/A	N/A	22.9%	28.0%	49.0%
Science	11th Grade Content	White	2021-22	74.2%	N/A	N/A	37.4%	36.8%	25.8%
Science	11th Grade Content	White	2022-23	61.1%	N/A	N/A	25.5%	35.7%	38.9%
ELA	11th Grade Content	Female	2021-22	45.0%	N/A	N/A	28.0%	17.0%	55.0%
ELA	11th Grade Content	Female	2022-23	56.3%	N/A	N/A	28.7%	27.6%	43.7%
Mathematics	11th Grade Content	Female	2021-22	49.0%	N/A	N/A	21.0%	28.0%	51.0%
Mathematics	11th Grade Content	Female	2022-23	54.7%	N/A	N/A	23.3%	31.4%	45.3%
Science	11th Grade Content	Female	2021-22	78.0%	N/A	N/A	37.0%	41.0%	22.0%
Science	11th Grade Content	Female	2022-23	66.7%	N/A	N/A	29.9%	36.8%	33.3%
ELA	11th Grade Content	Male	2021-22	48.7%	N/A	N/A	22.2%	26.5%	51.3%
ELA	11th Grade Content	Male	2022-23	51.9%	N/A	N/A	26.5%	25.4%	48.1%
Mathematics	11th Grade Content	Male	2021-22	56.8%	N/A	N/A	25.3%	31.6%	43.2%
Mathematics	11th Grade Content	Male	2022-23	52.7%	N/A	N/A	23.1%	29.7%	47.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2021-22	69.6%	N/A	N/A	38.2%	31.4%	30.4%
Science	11th Grade Content	Male	2022-23	64.8%	N/A	N/A	26.9%	37.9%	35.2%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	44.8%	N/A	N/A	24.4%	20.3%	55.2%
ELA	11th Grade Content	Economically Disadvantaged	2022-23	50.6%	N/A	N/A	27.1%	23.5%	49.4%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	51.4%	N/A	N/A	23.1%	28.3%	48.6%
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	51.8%	N/A	N/A	21.1%	30.7%	48.2%
Science	11th Grade Content	Economically Disadvantaged	2021-22	69.5%	N/A	N/A	35.6%	33.9%	30.5%
Science	11th Grade Content	Economically Disadvantaged	2022-23	65.1%	N/A	N/A	28.9%	36.1%	34.9%
ELA	11th Grade Content	English Learners	2021-22	60.0%	N/A	N/A	33.3%	26.7%	40.0%
ELA	11th Grade Content	English Learners	2022-23	55.6%	N/A	N/A	33.3%	22.2%	44.4%
Mathematics	11th Grade Content	English Learners	2021-22	53.3%	N/A	N/A	26.7%	26.7%	46.7%
Mathematics	11th Grade Content	English Learners	2022-23	50.0%	N/A	N/A	25.0%	25.0%	50.0%
Science	11th Grade Content	English Learners	2021-22	73.3%	N/A	N/A	26.7%	46.7%	26.7%
Science	11th Grade Content	English Learners	2022-23	55.6%	N/A	N/A	22.2%	33.3%	44.4%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Formerly Limited English Proficiency	2022-23	50.0%	N/A	N/A	50.0%	0.0%	50.0%
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	N/A	N/A	50.0%	50.0%	0.0%
Science	11th Grade Content	Formerly Limited English Proficiency	2022-23	50.0%	N/A	N/A	50.0%	0.0%	50.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	698,846	12,802	1.8%	7,196	1.0%	2,907	0.4%	2,699	0.4%
ELA	All Grades (Combined)	All Students	2022-23	702,914	13,082	1.9%	7,137	1.0%	3,246	0.5%	2,699	0.4%
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	3,980	88	2.2%	60	1.5%	20	0.5%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	3,938	84	2.1%	52	1.3%	18	0.5%	14	0.4%
ELA	All Grades (Combined)	Asian	2021-22	25,337	321	1.3%	119	0.5%	94	0.4%	108	0.4%
ELA	All Grades (Combined)	Asian	2022-23	25,709	335	1.3%	106	0.4%	114	0.4%	115	0.4%
ELA	All Grades (Combined)	Black or African American	2021-22	122,231	3,441	2.8%	2,032	1.7%	689	0.6%	720	0.6%
ELA	All Grades (Combined)	Black or African American	2022-23	124,859	3,551	2.8%	2,015	1.6%	816	0.7%	720	0.6%
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	60,859	1,054	1.7%	588	1.0%	235	0.4%	231	0.4%
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	61,897	1,065	1.7%	551	0.9%	268	0.4%	246	0.4%
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	576	14	2.4%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	595	19	3.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Two or More Races	2021-22	33,963	560	1.6%	328	1.0%	130	0.4%	102	0.3%
ELA	All Grades (Combined)	Two or More Races	2022-23	35,982	623	1.7%	371	1.0%	147	0.4%	105	0.3%
ELA	All Grades (Combined)	White	2021-22	451,900	7,324	1.6%	4,064	0.9%	1,737	0.4%	1,523	0.3%
ELA	All Grades (Combined)	White	2022-23	449,934	7,405	1.6%	4,037	0.9%	1,875	0.4%	1,493	0.3%
ELA	All Grades (Combined)	Female	2021-22	341,326	4,294	1.3%	2,460	0.7%	947	0.3%	887	0.3%
ELA	All Grades (Combined)	Female	2022-23	343,458	4,359	1.3%	2,419	0.7%	1,041	0.3%	899	0.3%
ELA	All Grades (Combined)	Male	2021-22	357,520	8,508	2.4%	4,736	1.3%	1,960	0.5%	1,812	0.5%
ELA	All Grades (Combined)	Male	2022-23	359,456	8,723	2.4%	4,718	1.3%	2,205	0.6%	1,800	0.5%
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	380,474	8,855	2.3%	5,336	1.4%	1,872	0.5%	1,647	0.4%
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	382,444	9,124	2.4%	5,312	1.4%	2,114	0.6%	1,698	0.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	318,372	3,947	1.2%	1,860	0.6%	1,035	0.3%	1,052	0.3%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	320,470	3,958	1.2%	1,825	0.6%	1,132	0.4%	1,001	0.3%
ELA	All Grades (Combined)	English Learners	2021-22	47,753	766	1.6%	375	0.8%	208	0.4%	183	0.4%
ELA	All Grades (Combined)	English Learners	2022-23	47,942	775	1.6%	333	0.7%	258	0.5%	184	0.4%
ELA	All Grades (Combined)	Not English Learners	2021-22	651,093	12,036	1.8%	6,821	1.0%	2,699	0.4%	2,516	0.4%
ELA	All Grades (Combined)	Not English Learners	2022-23	654,972	12,307	1.9%	6,804	1.0%	2,988	0.5%	2,515	0.4%
ELA	All Grades (Combined)	Migrant	2021-22	555	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	528	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	698,291	12,793	1.8%	7,187	1.0%	2,907	0.4%	2,699	0.4%
ELA	All Grades (Combined)	Not Migrant	2022-23	702,386	13,076	1.9%	7,131	1.0%	3,246	0.5%	2,699	0.4%
ELA	All Grades (Combined)	Students With Disabilities	2021-22	93,164	12,802	13.7%	7,196	7.7%	2,907	3.1%	2,699	2.9%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2022-23	96,682	13,082	13.5%	7,137	7.4%	3,246	3.4%	2,699	2.8%
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	605,682	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	606,232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	10,498	354	3.4%	266	2.5%	50	0.5%	38	0.4%
ELA	All Grades (Combined)	Homeless	2022-23	12,572	483	3.8%	330	2.6%	96	0.8%	57	0.5%
ELA	All Grades (Combined)	Not Homeless	2021-22	688,348	12,448	1.8%	6,930	1.0%	2,857	0.4%	2,661	0.4%
ELA	All Grades (Combined)	Not Homeless	2022-23	690,342	12,599	1.8%	6,807	1.0%	3,150	0.5%	2,642	0.4%
ELA	All Grades (Combined)	Foster Care	2021-22	2,803	175	6.2%	101	3.6%	42	1.5%	32	1.1%
ELA	All Grades (Combined)	Foster Care	2022-23	2,688	160	6.0%	98	3.6%	32	1.2%	30	1.1%
ELA	All Grades (Combined)	Not Foster Care	2021-22	696,043	12,627	1.8%	7,095	1.0%	2,865	0.4%	2,667	0.4%
ELA	All Grades (Combined)	Not Foster Care	2022-23	700,226	12,922	1.8%	7,039	1.0%	3,214	0.5%	2,669	0.4%
ELA	All Grades (Combined)	Military Connected	2021-22	2,800	29	1.0%	22	0.8%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Military Connected	2022-23	2,922	28	1.0%	16	0.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	696,046	12,773	1.8%	7,174	1.0%	2,905	0.4%	2,694	0.4%
ELA	All Grades (Combined)	Not Military Connected	2022-23	699,992	13,054	1.9%	7,121	1.0%	3,238	0.5%	2,695	0.4%
Mathematics	All Grades (Combined)	All Students	2021-22	699,335	12,590	1.8%	6,974	1.0%	2,917	0.4%	2,699	0.4%
Mathematics	All Grades (Combined)	All Students	2022-23	704,158	12,887	1.8%	6,945	1.0%	3,252	0.5%	2,690	0.4%
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	3,984	87	2.2%	58	1.5%	21	0.5%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	3,956	81	2.0%	51	1.3%	16	0.4%	14	0.4%
Mathematics	All Grades (Combined)	Asian	2021-22	25,621	319	1.2%	117	0.5%	93	0.4%	109	0.4%
Mathematics	All Grades (Combined)	Asian	2022-23	26,119	329	1.3%	102	0.4%	109	0.4%	118	0.5%
Mathematics	All Grades (Combined)	Black or African American	2021-22	122,075	3,386	2.8%	1,979	1.6%	687	0.6%	720	0.6%
Mathematics	All Grades (Combined)	Black or African American	2022-23	124,820	3,495	2.8%	1,956	1.6%	819	0.7%	720	0.6%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	61,089	1,034	1.7%	567	0.9%	237	0.4%	230	0.4%
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	62,499	1,058	1.7%	546	0.9%	271	0.4%	241	0.4%
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	575	13	2.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	595	19	3.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	33,921	547	1.6%	316	0.9%	129	0.4%	102	0.3%
Mathematics	All Grades (Combined)	Two or More Races	2022-23	35,948	613	1.7%	364	1.0%	144	0.4%	105	0.3%
Mathematics	All Grades (Combined)	White	2021-22	452,070	7,204	1.6%	3,933	0.9%	1,748	0.4%	1,523	0.3%
Mathematics	All Grades (Combined)	White	2022-23	450,221	7,292	1.6%	3,921	0.9%	1,885	0.4%	1,486	0.3%
Mathematics	All Grades (Combined)	Female	2021-22	341,568	4,235	1.2%	2,390	0.7%	959	0.3%	886	0.3%
Mathematics	All Grades (Combined)	Female	2022-23	344,070	4,303	1.3%	2,362	0.7%	1,047	0.3%	894	0.3%
Mathematics	All Grades (Combined)	Male	2021-22	357,767	8,355	2.3%	4,584	1.3%	1,958	0.5%	1,813	0.5%
Mathematics	All Grades (Combined)	Male	2022-23	360,088	8,584	2.4%	4,583	1.3%	2,205	0.6%	1,796	0.5%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	380,478	8,677	2.3%	5,159	1.4%	1,872	0.5%	1,646	0.4%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	383,008	8,987	2.3%	5,176	1.4%	2,115	0.6%	1,696	0.4%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	318,857	3,913	1.2%	1,815	0.6%	1,045	0.3%	1,053	0.3%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	321,150	3,900	1.2%	1,769	0.6%	1,137	0.4%	994	0.3%
Mathematics	All Grades (Combined)	English Learners	2021-22	48,734	755	1.5%	365	0.7%	206	0.4%	184	0.4%
Mathematics	All Grades (Combined)	English Learners	2022-23	49,527	772	1.6%	330	0.7%	256	0.5%	186	0.4%
Mathematics	All Grades (Combined)	Not English Learners	2021-22	650,601	11,835	1.8%	6,609	1.0%	2,711	0.4%	2,515	0.4%
Mathematics	All Grades (Combined)	Not English Learners	2022-23	654,631	12,115	1.9%	6,615	1.0%	2,996	0.5%	2,504	0.4%
Mathematics	All Grades (Combined)	Migrant	2021-22	557	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	530	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2021-22	698,778	12,581	1.8%	6,965	1.0%	2,917	0.4%	2,699	0.4%
Mathematics	All Grades (Combined)	Not Migrant	2022-23	703,628	12,881	1.8%	6,939	1.0%	3,252	0.5%	2,690	0.4%
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	92,927	12,590	13.5%	6,974	7.5%	2,917	3.1%	2,699	2.9%
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	96,451	12,887	13.4%	6,945	7.2%	3,252	3.4%	2,690	2.8%
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	606,408	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	607,707	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	10,504	346	3.3%	258	2.5%	51	0.5%	37	0.4%
Mathematics	All Grades (Combined)	Homeless	2022-23	12,613	477	3.8%	321	2.5%	99	0.8%	57	0.5%
Mathematics	All Grades (Combined)	Not Homeless	2021-22	688,831	12,244	1.8%	6,716	1.0%	2,866	0.4%	2,662	0.4%
Mathematics	All Grades (Combined)	Not Homeless	2022-23	691,545	12,410	1.8%	6,624	1.0%	3,153	0.5%	2,633	0.4%
Mathematics	All Grades (Combined)	Foster Care	2021-22	2,791	175	6.3%	102	3.7%	41	1.5%	32	1.1%
Mathematics	All Grades (Combined)	Foster Care	2022-23	2,679	161	6.0%	99	3.7%	32	1.2%	30	1.1%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	696,544	12,415	1.8%	6,872	1.0%	2,876	0.4%	2,667	0.4%
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	701,479	12,726	1.8%	6,846	1.0%	3,220	0.5%	2,660	0.4%
Mathematics	All Grades (Combined)	Military Connected	2021-22	2,798	28	1.0%	21	0.8%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	2,927	28	1.0%	16	0.5%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	696,537	12,562	1.8%	6,953	1.0%	2,915	0.4%	2,694	0.4%
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	701,231	12,859	1.8%	6,929	1.0%	3,244	0.5%	2,686	0.4%
Science	All Grades (Combined)	All Students	2021-22	299,899	5,421	1.8%	3,205	1.1%	1,168	0.4%	1,048	0.3%
Science	All Grades (Combined)	All Students	2022-23	301,127	5,482	1.8%	3,134	1.0%	1,313	0.4%	1,035	0.3%
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	1,744	32	1.8%	23	1.3%	< 10	*	< 10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	1,693	37	2.2%	25	1.5%	< 10	*	< 10	*
Science	All Grades (Combined)	Asian	2021-22	11,014	122	1.1%	57	0.5%	30	0.3%	35	0.3%
Science	All Grades (Combined)	Asian	2022-23	11,322	125	1.1%	38	0.3%	40	0.4%	47	0.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2021-22	49,870	1,392	2.8%	852	1.7%	269	0.5%	271	0.5%
Science	All Grades (Combined)	Black or African American	2022-23	51,378	1,478	2.9%	895	1.7%	320	0.6%	263	0.5%
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	26,122	444	1.7%	275	1.1%	90	0.3%	79	0.3%
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	26,311	423	1.6%	229	0.9%	102	0.4%	92	0.3%
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	228	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	259	12	4.6%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Two or More Races	2021-22	13,576	227	1.7%	135	1.0%	47	0.3%	45	0.3%
Science	All Grades (Combined)	Two or More Races	2022-23	14,307	239	1.7%	144	1.0%	56	0.4%	39	0.3%
Science	All Grades (Combined)	White	2021-22	197,345	3,197	1.6%	1,858	0.9%	725	0.4%	614	0.3%
Science	All Grades (Combined)	White	2022-23	195,857	3,168	1.6%	1,799	0.9%	787	0.4%	582	0.3%
Science	All Grades (Combined)	Female	2021-22	146,828	1,851	1.3%	1,104	0.8%	400	0.3%	347	0.2%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2022-23	147,378	1,815	1.2%	1,049	0.7%	416	0.3%	350	0.2%
Science	All Grades (Combined)	Male	2021-22	153,071	3,570	2.3%	2,101	1.4%	768	0.5%	701	0.5%
Science	All Grades (Combined)	Male	2022-23	153,749	3,667	2.4%	2,085	1.4%	897	0.6%	685	0.4%
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	154,588	3,678	2.4%	2,337	1.5%	711	0.5%	630	0.4%
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	155,516	3,729	2.4%	2,276	1.5%	813	0.5%	640	0.4%
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	145,311	1,743	1.2%	868	0.6%	457	0.3%	418	0.3%
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	145,611	1,753	1.2%	858	0.6%	500	0.3%	395	0.3%
Science	All Grades (Combined)	English Learners	2021-22	18,988	293	1.5%	164	0.9%	67	0.4%	62	0.3%
Science	All Grades (Combined)	English Learners	2022-23	18,742	303	1.6%	133	0.7%	101	0.5%	69	0.4%
Science	All Grades (Combined)	Not English Learners	2021-22	280,911	5,128	1.8%	3,041	1.1%	1,101	0.4%	986	0.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2022-23	282,385	5,179	1.8%	3,001	1.1%	1,212	0.4%	966	0.3%
Science	All Grades (Combined)	Migrant	2021-22	220	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2022-23	212	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	299,679	5,416	1.8%	3,200	1.1%	1,168	0.4%	1,048	0.3%
Science	All Grades (Combined)	Not Migrant	2022-23	300,915	5,480	1.8%	3,132	1.0%	1,313	0.4%	1,035	0.3%
Science	All Grades (Combined)	Students With Disabilities	2021-22	37,978	5,421	14.3%	3,205	8.4%	1,168	3.1%	1,048	2.8%
Science	All Grades (Combined)	Students With Disabilities	2022-23	38,528	5,482	14.2%	3,134	8.1%	1,313	3.4%	1,035	2.7%
Science	All Grades (Combined)	Students Without Disabilities	2021-22	261,921	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	262,599	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	4,094	140	3.4%	110	2.7%	18	0.4%	12	0.3%
Science	All Grades (Combined)	Homeless	2022-23	4,830	203	4.2%	145	3.0%	34	0.7%	24	0.5%
Science	All Grades (Combined)	Not Homeless	2021-22	295,805	5,281	1.8%	3,095	1.0%	1,150	0.4%	1,036	0.4%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2022-23	296,297	5,279	1.8%	2,989	1.0%	1,279	0.4%	1,011	0.3%
Science	All Grades (Combined)	Foster Care	2021-22	1,131	66	5.8%	38	3.4%	16	1.4%	12	1.1%
Science	All Grades (Combined)	Foster Care	2022-23	1,022	76	7.4%	51	5.0%	11	1.1%	14	1.4%
Science	All Grades (Combined)	Not Foster Care	2021-22	298,768	5,355	1.8%	3,167	1.1%	1,152	0.4%	1,036	0.3%
Science	All Grades (Combined)	Not Foster Care	2022-23	300,105	5,406	1.8%	3,083	1.0%	1,302	0.4%	1,021	0.3%
Science	All Grades (Combined)	Military Connected	2021-22	1,238	16	1.3%	11	0.9%	<10	*	<10	*
Science	All Grades (Combined)	Military Connected	2022-23	1,331	10	0.8%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2021-22	298,661	5,405	1.8%	3,194	1.1%	1,167	0.4%	1,044	0.3%
Science	All Grades (Combined)	Not Military Connected	2022-23	299,796	5,472	1.8%	3,127	1.0%	1,311	0.4%	1,034	0.3%
Social Studies	All Grades (Combined)	All Students	2021-22	297,343	3,227	1.1%	3,227	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2022-23	298,455	3,159	1.1%	3,159	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	1,719	22	1.3%	22	1.3%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	1,676	26	1.6%	26	1.6%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Asian	2021-22	10,946	58	0.5%	58	0.5%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Asian	2022-23	11,226	37	0.3%	37	0.3%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	49,276	863	1.8%	863	1.8%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	50,708	893	1.8%	893	1.8%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	25,908	275	1.1%	275	1.1%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	26,087	236	0.9%	236	0.9%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	231	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	251	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	13,468	134	1.0%	134	1.0%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	14,182	146	1.0%	146	1.0%	< 10	*	< 10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2021-22	195,795	1,870	1.0%	1,870	1.0%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	White	2022-23	194,325	1,817	0.9%	1,817	0.9%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Female	2021-22	145,899	1,111	0.8%	1,111	0.8%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Female	2022-23	146,442	1,058	0.7%	1,058	0.7%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Male	2021-22	151,444	2,116	1.4%	2,116	1.4%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Male	2022-23	152,013	2,101	1.4%	2,101	1.4%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	153,042	2,352	1.5%	2,352	1.5%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	153,849	2,298	1.5%	2,298	1.5%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	144,301	875	0.6%	875	0.6%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	144,606	861	0.6%	861	0.6%	< 10	*	< 10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2021-22	18,830	165	0.9%	165	0.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	English Learners	2022-23	18,539	136	0.7%	136	0.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	278,513	3,062	1.1%	3,062	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	279,916	3,023	1.1%	3,023	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Migrant	2021-22	220	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2022-23	210	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	297,123	3,222	1.1%	3,222	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	298,245	3,157	1.1%	3,157	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	35,760	3,227	9.0%	3,227	9.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	36,124	3,159	8.7%	3,159	8.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	261,583	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	262,331	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2021-22	4,041	111	2.7%	111	2.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Homeless	2022-23	4,764	148	3.1%	148	3.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	293,302	3,116	1.1%	3,116	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	293,691	3,011	1.0%	3,011	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	1,098	41	3.7%	41	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	997	53	5.3%	53	5.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	296,245	3,186	1.1%	3,186	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	297,458	3,106	1.0%	3,106	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	1,235	12	1.0%	12	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	1,331	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	296,108	3,215	1.1%	3,215	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	297,124	3,152	1.1%	3,152	1.1%	<10	*	<10	*

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	81.01%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	71.41%	100.00%	100.00%	93.00%
Asian	100.00%	92.33%	100.00%	100.00%	93.00%
Black or African American	75.68%	70.13%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	74.26%	83.23%	84.31%	93.00%
Native Hawaiian or Other Pacific Islander	100.00%	75.83%	100.00%	100.00%	93.00%
Two or More Races	86.36%	74.59%	87.02%	87.69%	93.00%
White	82.84%	84.38%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	69.61%	76.40%	78.24%	93.00%
English Learners	80.56%	72.52%	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	58.06%	60.73%	64.31%	93.00%

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Accountability Details Attendance Data

Student Group	Statewide
All Students	69.16%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide	81,815.15	14,471.24	17.7%	4,377.34	27.1%	3,372.17	12.4%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide	7,971.06	2,150.19	27.0%	597.00	31.9%	509.78	23.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide	81,815.15	2,512.98	3.1%	988.34	6.1%	344.75	1.3%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide	81,815.15	6,893.77	8.4%	2,835.95	17.5%	1,169.70	4.3%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Statewide

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Statewide

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Academy for Business and Technology	Academy for Business and Technology Elementary	Targeted Support and Improvement	0.00	No Funded Strategies
Alba Public Schools	Alba School	Targeted Support and Improvement	0.00	No Funded Strategies
American International Academy	American International Academy - Elementary	Comprehensive Support and Intervention	137,348.00	After or before School Tutoring, Analyzing data - Formative, Behavior Management/Positive Behavioral Supports, Counseling, ELA, Interim, Math, Personal Protective Equipment or Other Health and Safety Response, Reading, Research-based instructional strategies, Science, Social Studies, Summative, Coaching
Baldwin Community Schools	Baldwin Junior High School	Comprehensive Support and Intervention	137,348.00	Alignment of District and Building Funds to School Needs, Science, Social Studies, Implement Interventions Based on Data From Early Warning Indicator Systems
Battle Creek Area Learning Center	Battle Creek Area Learning Center	Comprehensive Support and Intervention	137,348.00	After or Before School Tutoring, Behavior Management/Positive Behavioral Supports, ELA, Increase Access to Effective Teachers, Research-Based Instructional Strategies
Battle Creek Public Schools	Ann J. Kellogg School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Reading, Coaching
Battle Creek Public Schools	Battle Creek Central High School	Targeted Support and Improvement	0.00	No Funded Strategies
Battle Creek Public Schools	Northwestern Middle School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports
Battle Creek Public Schools	Verona Elementary School	Additional Targeted Support	0.00	No Funded Strategies
Battle Creek Public Schools	W.K. Kellogg Preparatory High School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports
Bay City School District	Handy Middle School	Targeted Support and Improvement	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Bellevue Community Schools	Bellevue Jr/Sr High School	Targeted Support and Improvement	0.00	No Funded Strategies
Benton Harbor Area Schools	Benton Harbor High School	Comprehensive Support and Intervention	187,347.00	Behavior Management/Positive Behavioral Supports, Coaching, Multi-Tiered Systems of Support (MTSS), Math
Benton Harbor Area Schools	Career and Alternative Pathways to Education Center	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Coaching, Multi-Tiered Systems of Support (MTSS), Math
Benton Harbor Area Schools	Fair Plain East Elementary	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Coaching, Multi-Tiered Systems of Support (MTSS), Math
Benton Harbor Area Schools	Fair Plain Middle School	Additional Targeted Support	0.00	No Funded Strategies
Benzie County Central Schools	Benzie Central Middle School	Additional Targeted Support	0.00	No Funded Strategies
Berrien Springs Public Schools	West Michigan Virtual - Battle Creek HS	Targeted Support and Improvement	0.00	No Funded Strategies
Big Rapids Public Schools	Big Rapids Middle School	Additional Targeted Support	0.00	No Funded Strategies
Bloomington Public School District	Bloomington Middle and High School	Additional Targeted Support	0.00	No Funded Strategies
Bradford Academy	Bradford Academy	Targeted Support and Improvement	0.00	No Funded Strategies
Bridgeport-Spaulding Community School District	Bridgeport-Spaulding Middle School-Schrah	Additional Targeted Support	0.00	No Funded Strategies
Brighton Area Schools	Bridge Alternative High School	Targeted Support and Improvement	0.00	No Funded Strategies
Charyl Stockwell Academy	Charyl Stockwell Academy	Targeted Support and Improvement	0.00	No Funded Strategies
Chippewa Valley Schools	Chippewa Valley Adult and Mohegan Alt. Educ.	Comprehensive Support and Intervention	137,348.00	Coaching, ELA, Math, Reading, Coordinating Supports and Technical Assistance

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Clara B. Ford Academy (SDA)	Clara B. Ford Academy (SDA)	Comprehensive Support and Intervention	137,348.00)Behavior Management/Positive Behavioral Supports, Implement Interventions Based on Data From Early Warning Indicator Systems, Increase or Redesigning Instructional Time, Math, Multi-Tiered Systems of Support (MTSS, Professional Learning Community (PLC), Reading, Coaching
Clintondale Community Schools	Clintondale Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Clintondale Community Schools	Clintondale Virtual Academy	Comprehensive Support and Intervention	187,347.00	Math, Behavior Management/Positive Behavioral Supports, Coordinating Supports and Technical Assistance, Multi-Tiered Systems of Support (MTSS), Science, Coaching
Clintondale Community Schools	iCampus Virtual Learning School	Comprehensive Support and Intervention	137,348.00	Math, Behavior Management/Positive Behavioral Supports, Coordinating Supports and Technical Assistance, Multi-Tiered Systems of Support (MTSS), Science, Coaching
Clio Area School District	Clio Community High School	Comprehensive Support and Intervention	137,348.00	Math, MICIP Planning Process, Graduation Counseling or Support
Comstock Public Schools	Comstock Compass High School	Comprehensive Support and Intervention	137,348.00	Alignment of District and Building Funds to School Needs, Analyzing Data - Formative/Interim/Summative, Coaching, Counseling, Increase Access to Effective Teachers, MICIP Assess Needs Process, Reading, Increase or Redesigning Instructional Time
Comstock Public Schools	Comstock Elementary School	Targeted Support and Improvement	0.00	No Funded Strategies
Comstock Public Schools	Comstock Middle School	Additional Targeted Support	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Covenant House Academy Grand Rapids	Covenant House Academy Grand Rapids	Comprehensive Support and Intervention	137,348.00	Multi-Tiered Systems of Support (MTSS)
Davison Community Schools	Davison Alternative Education	Comprehensive Support and Intervention	137,348.00	MICIP Planning Process, Graduation Counseling or Support
Detroit Leadership Academy	Detroit Leadership Academy High School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Implement New Instructional Mode, Multi-Tiered Systems of Support (MTSS), Restorative Justice, ELA
Detroit Public Safety Academy	Detroit Public Safety Academy	Comprehensive Support and Intervention	137,348.00	Coaching, MICIP Monitor/Evaluation Process, Research-Based Instructional Strategies, Professional Learning Community (PLC)
Detroit Public Schools Community District	Ann Arbor Trail Magnet School	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Behavior Management/Positive Behavioral Supports, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Blackwell Institute	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Behavior Management/Positive Behavioral Supports, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Bow Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Behavior Management/Positive Behavioral Supports, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Brenda Scott Academy for Theatre Arts	Comprehensive Support and Intervention	237,348.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Detroit Public Schools Community District	Brewer Academy	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Bunche Preparatory Academy	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Burns Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Carleton Elementary School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Carstens Elementary-Middle School	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Carver STEM Academy	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Central High School	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Coaching, Graduation Counseling or Support, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Cody High School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Graduation Counseling or Support, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Cooke STEM Academy	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Denby High School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Graduation Counseling or Support, Interim, MICIP Assess Needs Process, Research-Based Instructional Strategies, Summative, After or Before School Tutoring

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Detroit Public Schools Community District	Detroit International Academy for Young Women	Targeted Support and Improvement	0.00	No Funded Strategies
Detroit Public Schools Community District	Detroit Lions Academy	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Dixon Elementary School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Dossin Elementary-Middle School	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Durfee Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Earhart Elementary-Middle School	Comprehensive Support and Intervention	237,348.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	East English Village Preparatory Academy at Finney	Comprehensive Support and Intervention	237,348.00	Analyzing Data - Formative, Coaching, ELA, Graduation Counseling or Support, Interim, Math, Research-Based Instructional Strategies, Science, Social Studies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Edward "Duke" Ellington at Beckham	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Detroit Public Schools Community District	Emerson Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Fisher Magnet Lower Academy	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Fisher Magnet Upper Academy	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Frederick Douglass Academy for Young Men	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Gardner Elementary School	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Garvey Academy	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Golightly Education Center	Targeted Support and Improvement	0.00	No Funded Strategies
Detroit Public Schools Community District	Gompers Elementary-Middle School	Comprehensive Support and Intervention	237,348.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Greenfield Union Elementary-Middle School	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Hamilton Academy	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Henderson Academy	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Detroit Public Schools Community District	Henry Ford High School	Comprehensive Support and Intervention	237,348.00	Analyzing Data - Formative, Graduation Counseling or Support, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Hutchinson Elementary-Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Detroit Public Schools Community District	J. E. Clark Preparatory Academy	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	John R. King Academic and Performing Arts Academy	Comprehensive Support and Intervention	237,348.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Mackenzie Elementary-Middle School	Comprehensive Support and Intervention	237,348.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Mann Learning Community	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Coaching, Interim, Reading, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Marion Law Academy	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Mark Twain Elementary-Middle School	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Marquette Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Detroit Public Schools Community District	Martin Luther King Jr. Senior High School	Comprehensive Support and Intervention	237,348.00	Analyzing Data - Formative, Coaching, Graduation Counseling or Support, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Mary McLeod Bethune Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Mason Academy	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Mumford High School	Comprehensive Support and Intervention	237,348.00	Analyzing Data - Formative, Coaching, Graduation Counseling or Support, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Munger Elementary-Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Detroit Public Schools Community District	Neinas Dual Language Learning Academy	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Nichols Elementary-Middle School	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Noble Elementary-Middle School	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Nolan Elementary-Middle School	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Northwestern High School	Additional Targeted Support	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Detroit Public Schools Community District	Osborn High School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Graduation Counseling or Support, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Palmer Park Preparatory Academy	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Paul Robeson Malcolm X Academy	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Science, Social Studies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Pershing High School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Graduation Counseling or Support, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Priest Elementary-Middle School	Additional Targeted Support	0.00	No Funded Strategies
Detroit Public Schools Community District	Pulaski Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Counseling, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Ronald Brown Academy	Comprehensive Support and Intervention	237,348.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Sampson-Webber Leadership Academy	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Detroit Public Schools Community District	Schulze Academy for Technology and Arts	Comprehensive Support and Intervention	237,348.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Southeastern High School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Graduation Counseling or Support, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Thirkell Elementary-Middle School	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Thurgood Marshall Elementary School	Comprehensive Support and Intervention	187,347.00	After or Before School Tutoring, Analyzing Data - Formative, Coaching, Interim, Research-Based Instructional Strategies, Summative, Professional Learning Community (PLC)
Detroit Public Schools Community District	Wayne Elementary School	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Interim, Research-Based Instructional Strategies, Summative, After or Before School Tutoring
Detroit Public Schools Community District	Western International High School	Additional Targeted Support	0.00	No Funded Strategies
Detroit Service Learning Academy	Detroit Service Learning Academy Campus	Targeted Support and Improvement	0.00	No Funded Strategies
Durand Area Schools	Durand Area High School	Additional Targeted Support	0.00	No Funded Strategies
Eagle's Nest Academy	Eagle's Nest Academy	Additional Targeted Support	0.00	No Funded Strategies
East China School District	Riverview East High School	Comprehensive Support and Intervention	137,348.00	After or Before School Tutoring, Counseling, Multi-Tiered Systems of Support (MTSS), Research-based instructional strategies, Math
Eastpointe Community Schools	Bellview Elementary School	Additional Targeted Support	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Eaton Academy	Eaton Academy	Targeted Support and Improvement	0.00	No Funded Strategies
Ecorse Public Schools	Ecorse Community High School	Comprehensive Support and Intervention	137,348.00	Implement New Instructional Model, Behavior Management/Positive Behavioral Supports, Coordinating Supports and Technical Assistance, ELA, Increase or Redesigning Instructional Time, Math, Science, Social Studies, Professional Learning Community (PLC)
Endeavor Charter Academy	Endeavor Charter Academy	Additional Targeted Support	0.00	No Funded Strategies
Ewart Public Schools	Ewart High School	Targeted Support and Improvement	0.00	No Funded Strategies
Ferndale Public Schools	Tri County Educational Center	Comprehensive Support and Intervention	187,347.00	Coaching, Counseling, Multi-Tiered Systems of Support (MTSS), Research-based instructional strategies, Implement Interventions based on data from early warning indicators
Fitzgerald Public Schools	P.D. Chatterton Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Flat Rock Community Schools	Flat Rock Academic Virtual Academy	Targeted Support and Improvement	0.00	No Funded Strategies
FlexTech High School	FlexTech High School	Comprehensive Support and Intervention	137,348.00	Counseling, Research-based instructional strategies, Coaching
Flint, School District of the City of	Accelerated Learning Academy	Comprehensive Support and Intervention	137,348.00	Professional Learning Community (PLC), Coaching, Graduation Counseling or Support, MICIP Planning Process, Behavior Management/Positive Behavioral Supports
Flint, School District of the City of	Doyle/Ryder School	Additional Targeted Support	0.00	No Funded Strategies
Flint, School District of the City of	Holmes STEM Middle School Academy	Targeted Support and Improvement	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Flint, School District of the City of	Potter School	Comprehensive Support and Intervention	137,348.00	Coaching, Graduation Counseling or Support, Implement Interventions Based on Data from Early Warning Indicator Systems, Implement New Instructional Model, MICIP Planning Process, Professional Learning Community (PLC), Behavior Management/Positive Behavioral Supports
Garden City Public Schools	Cambridge Alternative High School	Comprehensive Support and Intervention	137,348.00	Coaching Analyzing Data - Formative, ELA, Increase Access to Effective Teachers, Interim, Reading, Summative, Professional Learning Community (PLC)
Gateway To Success Academy	Gateway To Success Academy	Comprehensive Support and Intervention	137,348.00	Alignment of District and Building Funds to School Needs, Science, Social Studies, Implement Interventions Based on Data From Early Warning Indicator Systems
George Washington Carver Academy	George Washington Carver Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Gibraltar School District	Lakeshore Virtual School	Additional Targeted Support	0.00	No Funded Strategies
Gladstone Area Schools	Gladstone Area High School	Comprehensive Support and Intervention	187,347.00	Coaching, Counseling, Research-Based Instructional Strategies, Social Studies, Increase or Redesigning Instructional Time
Godfrey-Lee Public Schools	East Lee Campus	Additional Targeted Support	0.00	No Funded Strategies
Godfrey-Lee Public Schools	Lee Middle School	Additional Targeted Support	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Grand Rapids Public Schools	Alger Middle School	Comprehensive Support and Intervention	187,347.00	Behavior Management/Positive Behavioral Supports, Research-based instructional strategies, Restorative Circles/Restorative Justice, Professional Learning Community (PLC)
Grand Rapids Public Schools	Ottawa Hills High School	Additional Targeted Support	0.00	No Funded Strategies
Grand Rapids Public Schools	Riverside Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Grandville Public Schools	Grandville High School	Additional Targeted Support	0.00	No Funded Strategies
Great Lakes Academy	Great Lakes Academy	Comprehensive Support and Intervention	137,348.00	ELA, Implement new instructional model, Math
Great Lakes Learning Academy	Great Lakes Learning Academy - MS/HS	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coordinating Supports and Technical Assistance , Interim, Research-Based Instructional Strategies, Summative, Multi-Tiered Systems of Support (MTSS)
Gull Lake Community Schools	Gull Lake Virtual Partnership	Comprehensive Support and Intervention	137,348.00	Alignment of District and Building Funds to School Needs, Analyzing Data - Formative, Interim, sIncrease or Redesigning Instructional Time, Summative, Increase Access to Effective Teacher
Gwinn Area Community Schools	Gwinn Middle/High School	Targeted Support and Improvement	0.00	No Funded Strategies
Hamtramck, School District of the City of	Dickinson West Elementary School	Additional Targeted Support	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Hamtramck, School District of the City of	Horizon High School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, ELA, Graduation Counseling or Support, Increase or Redesigning Instructional Time, Math, Multi-Tiered Systems of Support (MTSS), Science, Social Studies, Professional Learning Community (PLC)
Harper Woods, The School District of the City of	Harper Woods Middle School	Additional Targeted Support	0.00	No Funded Strategies
Hazel Park, School District of the City of	Hazel Park High School	Targeted Support and Improvement	0.00	No Funded Strategies
Hazel Park, School District of the City of	Hazel Park Junior High School	Additional Targeted Support	0.00	No Funded Strategies
Hazel Park, School District of the City of	Invest Roosevelt Alternative High School	Targeted Support and Improvement	0.00	No Funded Strategies
Highland Park Public School Academy System	Barber Elementary School	Additional Targeted Support	0.00	No Funded Strategies
Holland City School District	Holland High School	Additional Targeted Support	0.00	No Funded Strategies
Holly Area School District	Holly Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Hope Academy	Hope Academy	Additional Targeted Support	0.00	No Funded Strategies
Hope of Detroit Academy	Hope of Detroit Academy - Middle/High	Targeted Support and Improvement	0.00	No Funded Strategies
Hudson Area Schools	Hudson Tech Alternative	Additional Targeted Support	0.00	No Funded Strategies
Huron Valley Schools	Harbor High School	Comprehensive Support and Intervention	137,348.00	Implement new instructional model, Math, Professional Learning Community (PLC), Counseling
ICademy Global	ICademy Global	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postive Behavioral Supports, Guidance Services , Multi-Tiered Systems of Support (MTSS)

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Insight School of Michigan	Insight School of Michigan	Comprehensive Support and Intervention	187,347.00	Behavior Management/Positive Behavioral Supports, Coaching, Coordinating Supports and Technical Assistance, Graduation Counseling or Support
International Academy of Flint	International Academy of Flint (K-12)	Additional Targeted Support	0.00	No Funded Strategies
Ionia Public Schools	Ionia High School	Targeted Support and Improvement	0.00	No Funded Strategies
Jackson Public Schools	Fourth Street Learning Center	Comprehensive Support and Intervention	137,348.00	Implement Interventions Based on Data From Early Warning Indicator Systems, MICIP Planning Process, Behavior Management/Positive Behavioral Supports
Jackson Public Schools	Jackson High School	Targeted Support and Improvement	0.00	No Funded Strategies
Jackson Public Schools	Middle School at Parkside	Additional Targeted Support	0.00	No Funded Strategies
Jackson Public Schools	South Central Michigan Virtual	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coaching, ELA, Graduation Counseling or Support, Implement Interventions Based on Data From Early Warning Indicator Systems, Interim, MICIP Planning Process, Research-Based Instructional Strategies, Summative Behavior Management/Positive Behavioral Supports, Analyzing Budget
Joy Preparatory Academy	Joy Preparatory Academy	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Coaching, ELA, Increase Access to Effective Teachers, Math, Research-Based Instructional Strategies, Multi-Tiered Systems of Support (MTSS)
Kalamazoo Public Schools	Hillside Middle School	Targeted Support and Improvement	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Kalamazoo Public Schools	Linden Grove Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Kalamazoo Public Schools	Phoenix Alternative High School	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Counseling, Implement interventions based on data from early warning indicator systems, Increase access to effective teachers, Interim, MICIP Monitor/Evaluation Process, Multi-Tiered Systems of Support (MTSS), Summative, Increase or redesigning instructional time
Kalamazoo Public Schools	Washington Writers' Academy	Comprehensive Support and Intervention	137,348.00	Coaching, Increase Access to Effective Teachers, Multi-Tiered Systems of Support (MTSS), MICIP Monitor/Evaluation Process
Kentwood Public Schools	Crossroads Alternative High School	Comprehensive Support and Intervention	137,348.00	Increase or Redesigning Instructional Time, Behavior Management/Positive Behavioral Supports
Keys Grace Academy	Keys Grace Academy	Comprehensive Support and Intervention	187,347.00	Alignment of district and building funds to school needs, Behavior Management/Postive Behavioral Supports, ELA, IResearch-based instructional strategies, Math, Implement new instructional mode
Lakeview Public Schools (Macomb)	Lakeview High School	Targeted Support and Improvement	0.00	No Funded Strategies
Lansing Public School District	Attwood School	Targeted Support and Improvement	0.00	No Funded Strategies
Lansing Public School District	Eastern High School	Additional Targeted Support	0.00	No Funded Strategies
Lansing Public School District	Everett High School	Additional Targeted Support	0.00	No Funded Strategies
Lansing Public School District	Gardner Academy	Additional Targeted Support	0.00	No Funded Strategies
Lansing Public School District	J.W. Sexton High School	Targeted Support and Improvement	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Lansing Public School District	Sheridan Road	Targeted Support and Improvement	0.00	No Funded Strategies
Lapeer Community Schools	Center for Innovation	Comprehensive Support and Intervention	137,348.00	ELA, Graduation Counseling or Support, Increase Access to Effective Teachers, MICIP Planning Process, Professional Learning Community (PLC), Behavior Management/Positive Behavioral Supports
LifeTech Academy	LifeTech Academy	Comprehensive Support and Intervention	187,347.00	Counseling, Implement New Instructional Model, Research-Based Instructional Strategies, Research-Based Instructional Strategies
Lighthouse Academy	Lighthouse Academy - South Campus	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Behavior Management/Positive Behavioral Supports, Coaching, Interim, Math, Research-Based Instructional Strategies, Summative, MICIP Monitor/Evaluation Process
Lighthouse Connections Academy	Lighthouse Connections Academy	Targeted Support and Improvement	0.00	No Funded Strategies
Lincoln Consolidated School District	Lincoln Senior High School	Targeted Support and Improvement	0.00	No Funded Strategies
Livonia Public Schools School District	Franklin High School	Targeted Support and Improvement	0.00	No Funded Strategies
Macomb Montessori Academy	Macomb Montessori Academy	Comprehensive Support and Intervention	137,348.00	After or Before School Tutoring, Coaching, MICIP Assess Needs Process, Professional Learning Community (PLC), Research-Based Instructional Strategies, Behavior Management/Positive Behavioral Supports
Manistee Area Public Schools	Manistee Middle High School	Additional Targeted Support	0.00	No Funded Strategies
Marvin L. Winans Academy of Performing Arts	Marvin L. Winans Academy - Elementary	Targeted Support and Improvement	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Michigan Connections Academy	Michigan Connections Academy	Comprehensive Support and Intervention	187,347.00	Coordinating Supports and Technical Assistance, MICIP Planning Process, Professional Learning Community (PLC), Research-Based Instructional Strategies, Multi-Tiered Systems of Support (MTSS)
Michigan Educational Choice Center	Trix Academy	Targeted Support and Improvement	0.00	No Funded Strategies
Michigan Great Lakes Virtual Academy	Michigan Great Lakes Virtual Academy	Comprehensive Support and Intervention	187,347.00	Professional Learning Community (PLC), Analyzing data
Michigan International Prep School	Michigan International Prep School	Targeted Support and Improvement	0.00	No Funded Strategies
Michigan Online School	Michigan Online School	Targeted Support and Improvement	0.00	No Funded Strategies
Michigan Virtual Charter Academy	Michigan Virtual Charter Academy	Comprehensive Support and Intervention	187,347.00	Coaching, Counseling, ELA, Math, Implement interventions based on data from early warning indicator systems
Mildred C. Wells Preparatory Academy	Mildred C. Wells Preparatory Academy	Comprehensive Support and Intervention	137,348.00	Coaching, Increase Access to Effective Teachers, Multi-Tiered Systems of Support (MTSS), Behavior Management/Positive Behavioral Supports
Mona Shores Public School District	Mona Shores Middle School	Additional Targeted Support	0.00	No Funded Strategies
Monroe Public Schools	Monroe High School	Targeted Support and Improvement	0.00	No Funded Strategies
Monroe Public Schools	Monroe Middle School	Additional Targeted Support	0.00	No Funded Strategies
Monroe Public Schools	Orchard Center High School	Additional Targeted Support	0.00	No Funded Strategies
Montague Area Public Schools	Nellie B. Chisholm Middle School	Additional Targeted Support	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Mount Clemens Community School District	Mount Clemens High School	Comprehensive Support and Intervention	137,348.00	Analyzing data - formative, Behavior Management/Positive Behavioral Supports, Coaching, ELA, Graduation Counseling or Support, Implement New Instructional Model, Increase or Redesigning Instructional Time, interim, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Science, Social Studies, summative, Implement Interventions Based on Data From Early Warning Indicator Systems
Mount Clemens Community School District	Mount Clemens Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Mt. Pleasant City School District	Mt. Pleasant Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Muskegon Heights Public School Academy System	Dr. Martin Luther King Academy	Comprehensive Support and Intervention	137,348.00	Graduation Counseling or Support, Increase or Redesigning Instructional Time, Adopt incentives to recruit and retain effective teachers
Muskegon Heights Public School Academy System	Muskegon Heights Academy	Comprehensive Support and Intervention	137,348.00	Graduation Counseling or Support, Increase or Redesigning Instructional Time, Adopt incentives to recruit and retain effective teachers
Muskegon, Public Schools of the City of	Muskegon Community Education Center	Comprehensive Support and Intervention	137,348.00	Analyzing data - formative, Implement interventions based on data from early warning indicator systems, Implement new instructional mode, Increase or redesigning instructional time, interim, IBehavior Management/Postive Behavioral Supports, Research-based instructional strategies, summative, Coaching
Muskegon, Public Schools of the City of	Muskegon Middle School	Targeted Support and Improvement	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
NexTech High School	NexTech High School	Comprehensive Support and Intervention	137,348.00)Math, Alignment of District and Building Funds to School Needs, Coaching, Implement New Instructional Model, Professional Learning Community (PLC, Restorative Justice, Graduation Counseling or Support
Niles Community Schools	W-A-Y Niles	Comprehensive Support and Intervention	137,348.00	After or Before School Tutoring, Behavior Management/Positive Behavioral Supports, Coaching, Reading, Multi-Tiered Systems of Support (MTSS)
Oak Park, School District of the City of	Oak Park High School	Targeted Support and Improvement	0.00	No Funded Strategies
Oakland County Academy of Media & Technology	Oakland County Academy of Media & Technology	Comprehensive Support and Intervention	137,348.00)Coordinating supports and technical assistance , CoachingMulti-Tiered Systems of Support (MTSS, Math, Research-based instructional strategies, ELA
Oakland FlexTech High School	Oakland FlexTech High School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Postiive Behavioral Supports, Coaching, ELA, Math, Counseling
Old Redford Academy	Old Redford Academy - High	Targeted Support and Improvement	0.00	No Funded Strategies
Orchard View Schools	Orchard View Community Education	Comprehensive Support and Intervention	137,348.00	Implement new instructional model, Coaching
Oscoda Area Schools	Oscoda Area High School	Targeted Support and Improvement	0.00	No Funded Strategies
Owosso Public Schools	Lincoln Alternative High School	Additional Targeted Support	2.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Pathways Academy	Pathways Academy	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Counseling, Implement New Instructional Model, MICIP Assess Needs Process, Professional Learning Community (PLC), Research-Based Instructional Strategies, MICIP Monitor/Evaluation Process
Pinckney Community Schools	Pinckney Community High School	Targeted Support and Improvement	0.00	No Funded Strategies
Plymouth Educational Center Charter School	Plymouth Educational Center	Additional Targeted Support	0.00	No Funded Strategies
Plymouth-Canton Community Schools	Starkweather Academy @ Fiegel	Comprehensive Support and Intervention	137,348.00)Graduation Counseling or Support, MICIP Monitor/Evaluation Process, Multi-Tiered Systems of Support (MTSS, Reading, Research-Based Instructional Strategies, Counseling
Pontiac Academy for Excellence	Pontiac Academy for Excellence	Additional Targeted Support	0.00	No Funded Strategies
Pontiac City School District	Pontiac High School	Comprehensive Support and Intervention	287,348.00	Alignment of district and building funds to school needs, Coaching, ELA, Math, Research-based instructional strategies, Multi-Tiered Systems of Support (MTSS)
Pontiac City School District	Pontiac Middle School	Additional Targeted Support	0.00	No Funded Strategies
Pontiac City School District	Rogers School	Targeted Support and Improvement	0.00	No Funded Strategies
Portage Public Schools	Portage Community High School	Comprehensive Support and Intervention	137,348.00	Implement New Instructional Model, Increase Access to Effective Teachers, Multi-Tiered Systems of Support (MTSS)

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Rapid River Public Schools	Tri-Township School	Comprehensive Support and Intervention	137,348.00	Coaching, ELA, Implement New Instructional Model, Math Science, Multi-Tiered Systems of Support (MTSS), Increase or Redesigning Instructional Time
Redford Union Schools, District No. 1	Beech Elementary	Additional Targeted Support	0.00	No Funded Strategies
Redford Union Schools, District No. 1	Hilbert Middle School	Additional Targeted Support	0.00	No Funded Strategies
Redford Union Schools, District No. 1	Redford Union High School	Additional Targeted Support	0.00	No Funded Strategies
Richfield Public School Academy	Richfield Public School Academy	Additional Targeted Support	0.00	No Funded Strategies
River Heights Academy	River Heights Academy	Additional Targeted Support	0.00	No Funded Strategies
River Rouge, School District of the City of	CB Sabbath 6-8 Preparatory Academy	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Behavior Management/Positive Behavioral Supports, Coaching, ELA, Increase Access to Effective Teachers, Instructional Learning Cycle, Interim, MICIP Monitor/Evaluation Process, Multi-Tiered Systems of Support (MTSS), Personal Protective Equipment or Other Health and Safety Response, Professional Learning Community (PLC), Research-Based Instructional Strategie, Restorative Justice, Science, Social , Summative, Math
Roseville Community Schools	Roseville High School	Targeted Support and Improvement	0.00	No Funded Strategies
Saginaw Preparatory Academy	Saginaw Preparatory Academy	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Effective implementation of supports in this Service Plan, Reading, Coaching

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Saginaw, School District of the City of	Saginaw High School	Comprehensive Support and Intervention	187,347.00	Analyzing data - formative, Coordinating supports and technical assistance, interim, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Research-based instructional strategies, summative Behavior Management/Positive Behavioral Supports, Coaching
Saginaw, School District of the City of	Stone School	Targeted Support and Improvement	0.00	No Funded Strategies
Southfield Public School District	Southfield High School for the Arts and Technology	Targeted Support and Improvement	0.00	No Funded Strategies
Southfield Public School District	Southfield Regional Academic Campus	Comprehensive Support and Intervention	137,348.00	Coaching, Counseling, Implement interventions based on data from early warning indicator systems
Suttons Bay Public Schools	Suttons Bay Virtual School	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Coaching, interim, Multi-Tiered Systems of Support (MTSS), Research-based instructional strategies, summative, Analyzing data - formative
Swartz Creek Community Schools	Swartz Creek Virtual Learning Center	Comprehensive Support and Intervention	137,348.00	ELA, Graduation Counseling or Support, MICIP Planning Process, Increase access to effective teachers
Taylor School District	Taylor High School	Targeted Support and Improvement	0.00	No Funded Strategies
Taylor School District	Taylor Virtual Learning Academy	Comprehensive Support and Intervention	187,347.00	Graduation Counseling or Support, Math, Multi-Tiered Systems of Support (MTSS), Counseling

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Troy School District	Troy College and Career High School	Comprehensive Support and Intervention	137,348.00	Analyzing data - formative, Coordinating supports and technical assistance, ELA, interim, Professional Learning Community (PLC), summative, Research-based instructional strategies
University Preparatory Art & Design	University Preparatory Art & Design Middle/High	Additional Targeted Support	0.00	No Funded Strategies
Utica Community Schools	UCS Alternative Learning Center	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Coaching, Coordinating Supports and Technical Assistance, Math, Research-Based Instructional Strategies, Implement interventions based on data from early warning indicator systems
Van Buren Public Schools	Belleville High School	Targeted Support and Improvement	0.00	No Funded Strategies
Van Dyke Public Schools	LINCOLN ELEMENTARY SCHOOL	Targeted Support and Improvement	0.00	No Funded Strategies
Van Dyke Public Schools	Lincoln High School	Targeted Support and Improvement	0.00	No Funded Strategies
Van Dyke Public Schools	Lincoln Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Walled Lake Consolidated Schools	Walled Lake Western High School	Targeted Support and Improvement	0.00	No Funded Strategies
Warren Consolidated Schools	Warren Consolidated Community High School	Comprehensive Support and Intervention	137,348.00	Coaching, ELA, Graduation Counseling or Support, Implement Interventions Based on Data From Early Warning Indicator Systems, Math, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Research-Based Instructional Strategies, Behavior Management/Postive Behavioral Supports

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Washtenaw ISD - District created from ISD	Washtenaw Alliance for Virtual Education	Comprehensive Support and Intervention	137,348.00	After or Before School Tutoring, Analyzing data - formative, Behavior Management/Positive Behavioral Supports, Coaching, interim, summative, Research-Based Instructional Strategies
Waterford School District	Waterford Durant High School	Comprehensive Support and Intervention	137,348.00	Coordinating supports and technical assistance, Counseling, Coaching
Waverly Community Schools	Waverly Senior High School	Targeted Support and Improvement	0.00	No Funded Strategies
W-A-Y Academy	W-A-Y Academy - Vernor Site	Comprehensive Support and Intervention	137,348.00	After or Before School Tutoring, Behavior Management/Positive Behavioral Supports, Coaching, Coordinating Supports and Technical Assistance, Graduation Counseling or Support, Implement Interventions Based on Data From Early Warning Indicator Systems, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Research-Based Instructional Strategies, Multi-Tiered Systems of Support (MTSS)
WAY Academy - Flint	WAY Academy - Flint, Flint Campus	Comprehensive Support and Intervention	137,348.00	ELA, Graduation Counseling or Support, Math, MICIP Planning Process, Multi-Tiered Systems of Support (MTSS), Behavior Management/Positive Behavioral Supports
WAY Michigan	WAY Michigan	Additional Targeted Support	0.00	No Funded Strategies
Wayne-Westland Community School District	Benjamin Franklin Middle School	Additional Targeted Support	0.00	No Funded Strategies

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Wayne-Westland Community School District	Wayne-Westland Innovative Academy	Comprehensive Support and Intervention	137,348.00	Behavior Management/Positive Behavioral Supports, Graduation Counseling or Support, Professional Learning Community (PLC), Restorative JusticeScience, Implement New Instructional Model
Westwood Heights Schools	Academy West Alternative Education	Comprehensive Support and Intervention	187,347.00	Analyzing Data - Formative, Coordinating Supports and Technical Assistance, Interim, Multi-Tiered Systems of Support (MTSS), Summative, MICIP Planning Process, Research-Based Instructional Strategies
William C. Abney Academy	William C. Abney Academy Elementary	Comprehensive Support and Intervention	137,348.00	Professional Learning Community (PLC), Coaching
Ypsilanti Community Schools	ACCE	Comprehensive Support and Intervention	137,348.00	Adopt incentives to recruit and retain effective teachers, Before or after school Tutoring, Behavior Management/Postive Behavioral Supports, Coaching, Counseling, ELA, interim, Math, Multi-Tiered Systems of Support (MTSS), Professional Learning Community (PLC), Reading, Research-based instructional strategies, Science, Social Studies, summative, Analyzing data - formative

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Ypsilanti Community Schools	ACTech High School	Comprehensive Support and Intervention	187,347.00	Adopt incentives to recruit and retain effective teachers, After or Before School Tutoring, Analyzing data, Analyzing data - formative, Behavior Management/Postive Behavioral Supports, Counseling, ELA, interim, Math, Reading, Restorative Justice, Science, Social Studies, summative, Multi-Tiered Systems of Support (MTSS)
Ypsilanti Community Schools	Estabrook Elementary	Targeted Support and Improvement	0.00	No Funded Strategies
Ypsilanti Community Schools	Ypsilanti Community Middle School	Additional Targeted Support	0.00	No Funded Strategies