	High School Graduation Years 2020, 2021 and 2022	
Unit/Standard Number	Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other CIP 43.9999 Task Grid	Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level
	Secondary Competency Task List	
100	SAFETY PROCEDURES	
	RESERVED	
	Follow safety and standard operation procedures.	
	RESERVED	
	RESERVED	
	RESERVED	
	Use Personal Protective Equipment (PPE) in the classroom.	
	Practice health, wellness and stress management techniques.	
108	Discuss PTSD effects on the responder.	
	CRIMINAL JUSTICE SYSTEM	
	Explain criminal justice system and its history.	
	Explain selected elements of the United States Constitution.	
203	RESERVED	
204	Discuss the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, use of force, due process, and juvenile justice that affect the admissibility of evidence.	
205	Describe the state and federal court systems.	
	RESERVED	
	RESERVED	
	RESERVED	
209	RESERVED	
	RESERVED	
211	RESERVED	
212	Use the Pennsylvania crimes code.	
	RESERVED	
	Explain rules of Pennsylvania criminal procedures for summary and court cases.	
215	Describe types of defenses to a criminal charge.	
300	LAW ENFORCEMENT	
<b>300</b> 301	LAW ENFORCEMENT Describe American law enforcement on the federal, state and local levels.	
<b>300</b> 301 302	LAW ENFORCEMENT Describe American law enforcement on the federal, state and local levels. RESERVED	
<b>300</b> 301 302 303	LAW ENFORCEMENT Describe American law enforcement on the federal, state and local levels. RESERVED Explain integrity and ethics within law enforcement agencies.	
<b>300</b> 301 302 303 304	LAW ENFORCEMENT Describe American law enforcement on the federal, state and local levels. RESERVED	

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306	Research the education, training and recruitment process in law enforcement careers.	
	RESERVED	
308	Define laws of arrest for all levels of offenses.	
309	Explain the use of force and the use of force continuum from command presence to lethal/non-lethal weapons.	
	PRIVATE SECURITY MANAGEMENT	
	Explain the history and role of private security.	
	Explain asset protection, security and loss prevention.	
	RESERVED	
	RESERVED	
	RESERVED	
	Practice patrols and fixed posts.	
	Explain physical security and crime prevention.	
	RESERVED	
	Respond to emergency situations and procedures.	
	Identify threats and mitigating techniques.	
	RESERVED	
	RESERVED	
416	RESERVED	
	CORRECTIONS - ADULT AND JUVENILE SYSTEMS	
	Explain corrections, probation and parole.	
	RESERVED	
	Explain the history and function of the juvenile justice system.	
	RESERVED	
	RESERVED	
	Compare and contrast the juvenile justice system and the adult system of justice.	
	Compare and contrast jails and prisons.	
	Demonstrate skills needed to supervise inmates.	
512	Explain prison life and special populations.	

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Unit/S	CIP 43.9999 Task Grid	Proficiency Level
600	RESERVED	
	RESERVED	
700	HOMELAND SECURITY	
	RESERVED	
702	RESERVED	
703	RESERVED	
704	Explain the United States Department of Homeland Security and its components.	
705	Explain the evolution of terrorism.	
	Explain the USA Patriot Act and USA Freedom Act.	
	RESERVED	
708	RESERVED	
	COMMUNICATIONS	
	Use the NATO phonetic alphabet.	
	Use navigational techniques.	
	Use communication devices and radio procedures	
	Complete industry appropriate incident reporting forms.	
	RESERVED	
806	RESERVED	
000		<u> </u>
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	RESERVED	<b>└────</b>
902	Complete IS 100 - Introduction to ICS.	<b>└────</b>
903	Complete IS 200 - ICS for Single Resources and Initial Action Incidents.	

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904	Complete IS 700 - Introduction to National Incident Management System.	
	Complete IS 800 - Introduction to National Response Framework.	
	RESERVED	
1005	RESERVED	
	PATROL DUTIES	
	RESERVED	
	Conduct suspect searches and use restraints.	
1103	Conduct a custodial transport.	
	RESERVED	
	Use the Pennsylvania vehicle code.	
	Make vehicle stops.	
	RESERVED	
	Conduct field sobriety testing.	
	Handle domestic disputes.	
1110	Explain community policing and crime prevention.	
	RESERVED	
	Conduct building searches. Recognize mental health, crisis intervention, and excited delirium issues/situations.	
	RESERVED Conduct basic collision investigation.	
	Manage and process a crime scene.	
	RESERVED	
1204	RESERVED	
	FIREFIGHTING	
1301	Discuss history of fire service.	

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1302	Discuss fire ground operations.	
	Discuss fire fighter safety and health.	
	Don and use firefighting Personal Protection Equipment (PPE).	
1305	RESERVED	
1306	Demonstrate highway safety.	
1307	Discuss fire behavior.	
1308	Demonstrate portable fire extinguishers.	
	Demonstrate water supply.	
	Demonstrate fire hose and appliances.	
	Demonstrate ropes and tie knots.	
	RESERVED	
	RESERVED	
	Discuss types of fire protective systems.	
	Discuss building construction as it relates to fire service.	
	Demonstrate the use of ground ladders.	
	Discuss forcible entry.	
	Discuss fire prevention.	
	RESERVED	
	Don, utilize and maintain Self Contained Breathing Apparatus (SCBA).	
	Use nozzles and fire streams.	
	Perform rescue procedures and extrication.	
	Discuss ventilation.	
	Discuss fire suppression.	
	Discuss salvage and overhaul.	
	Discuss scene preservation. Discuss mayday procedures and fire fighter survival.	
	RESERVED	
	RESERVED	
	Discuss wildland firefighting.	
1330	Discuss which in engining. Discuss the use of lighting equipment.	
1332	Inspect and maintain firefighting equipment.	
	Discuss pre-incident planning.	
	Discuss the use of firefighting foam.	
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1400	EMERGENCY MEDICAL SERVICES (EMS)	
1401	Discuss the EMS system.	

Unit/Standard Number	High School Graduation Years 2020, 2021 and 2022 Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other CIP 43.9999 Task Grid	Proficiency Level
1402	Discuss human anatomy and function.	
	Use medical terminology.	
1404	Treat for shock.	
	RESERVED	
	RESERVED	
	Discuss pharmacology in EMS.	
	Perform airway management, respiration and artificial ventilation.	
	Identify scene safety and immediate life threats.	
	Recognize and provide treatment for a medical emergency.	
	RESERVED	
	Recognize and provide treatment for a trauma emergency.	
	Provide patient care for cardiac arrest victims.	
	Discuss the culture of EMS safety and well being.	
	Discuss medical, legal and ethical issues.	
1419	Discuss current EMS protocols.	
1500	HAZARDOUS MATERIALS AWARENESS	
	Determine hazardous materials.	
	Utilize the North American Emergency Response Guidebook and other reference materials.	
	Discuss how to isolate and deny entry to hazardous materials incidents.	